

# The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

Editorial Office: P.O. Box 643, Milton, Florida 32570

VOL. 3, No. 4

April, 1974

United States and Canada—1 year \$3.00  
Foreign—1 year \$5.00

## Ingredients For Success

By Dr. Bob Jones III

I believe God is making a wonderful move of His choosing in this hour of our history through the raising up of the Christian school. God has anointed these schools and put upon them His stamp of approval and His divine calling. That makes you extremely important and worthy people. "For worthy is the Lamb whose blood was shed and whose Name you preach." Because of the importance of the place you occupy, I feel a very heavy load of responsibility, and I am sure that every speaker who will stand here during this conference feels the same way.

Open your Bible to Proverbs, chapters 18 and 19. I want to present to you what I think are three indispensable elements for the success of God's work. Now we will talk about these elements or principles in relation to the Christian school, but I believe they would apply to any work that God has ordained.

I believe there is a danger in being excessively antithetical about what we are doing. I believe that too much indulgence in pulse-taking can lead us to some warped positions. But I also believe that it is

essential that we be perfectly honest with ourselves in evaluating what we are doing and the value of it. I think that sometimes in schools and churches and in the Lord's work generally, we kid ourselves into believing that we are doing a job that we simply are not doing. We measure the success of what we are doing by the wrong rulers or measurements. We must not do that. Our work is too important for that. It is God's work. And at the risk of being too antithetical, I want to give you some positions from the Word of God, and I believe when we measure ourselves by this Rule Book we are doing the only wise thing we can possibly do. I certainly do not want us to be warped. I want us to get unwarped if we are already warped; I want us to get straightened out; I want us to get the crooks out of our thinking, out of our spines, and out of our hearts. This Book is the Book that straightens out, and if it is used for that purpose, God will be honored.

We are living in difficult days. The effect of the day we live in has found its way into Christian schools. The Word of God says in Proverbs 19:1:



"Better is the poor that walketh in his integrity, than he that is perverse in his lips, and is a fool."

### INTEGRITY

Integrity must be one of the three essential ingredients for success in any Christian school. The Bible says it is better to be poor and have an upright character than to have perverse character and be called by God a fool.

### In Finances

I don't know of a better place to talk about integrity than in financial matters where our Christian schools are concerned. I know some people who don't have much money, but they have good common sense about how to use that money, and they don't throw it away like so many are doing in fundamental circles today. The increase comes from God. I believe that God's people are commanded by the Word of God to be good stewards; there is no doubt that the Bible teaches that. It is a very frightening thing to us at the University sometimes as we stop and think about the sacrifice that God's people are making in order to put their

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## Acceptance Speech

## Dr. Walt Handford Chosen New President Of CEA of the Southeast

When Dr. Hobbs approached me and asked if I would allow my name to be placed in nomination for president of the Southeastern Regional Christian Educators Association for the coming two years I was greatly hesitant. In the first place I felt I had about all I could say grace over in our church and school in Greenville. Then, in the second place I was not sure it was what God wanted. However, the next day in our family devotions we read II Corinthians 11:28 which reads, "Beside those things that are without, that which cometh upon me daily, the care of all the churches." The phrase that stuck out in my mind was "The care of all the churches." I felt this was God's indication that I should at least allow my name to be considered.

I'm greatly honored to be chosen as president of this very unusual and God-blessed organization. You are my kind of people and stand, as far as I know, exactly where I stand on the important issues of the day. After watching the developments of the last seven years as a member of the Christian Educators Association, I believe that the next two years can be extremely critical for us. Therefore, I certainly will need the Lord's help and your prayers as we seek to lead the work in God's way.

In accepting the position of president I have taken II Corinthians 7:5 as our challenge, "For when we were come into Macedonia, our flesh had no rest, but we were troubled on every side; without were fightings, within were fears." In watching the tremendous amount of work done by our past few presidents I'm convinced that the phrase, "Our flesh had no rest" is very appropriate. I know that there is a tremendous amount of work involved, and I will certainly do my best in this area. My staff has promised that they will help as much as possible so that we can do a good job.

The next phrase that caught my attention was, "Without



were fightings." Anyone in the field of education with much perception has to surely know that we are engaged in the fight of our lives. Christian education has enemies on every hand. We know the devil is against us and has been all the time. Now he is marshaling his forces in government circles to put us out of business. It may well be that the showdown will come in the next couple of years. It is a great comfort to know, "Greater is He that is in us than he that is in the world." I John 4:4. The victory is ours and we must simply rely on God's power available to us. The next phrase, "Within were fears," reminds us of the fact that we certainly have no sufficiency within ourselves. None of us without the Lord's help are adequate to meet the issues that lie before us. I'm encouraged to recognize that even as great a fighter as the apostle Paul testified to the fears within. But the fears simply draw us to the Lord. Paul said, "When I am weak, then am I strong." II Corinthians 12:10.

Now that I believe that we can succeed in what God has called us to do in the field of Christian education as long as we keep these two things in their proper place. As long as the fightings are on the outside and the fears are on the inside we can go in God's strength and succeed. But one thing that concerns me greatly is the devil's tactic of bringing the fighting to the inside of our

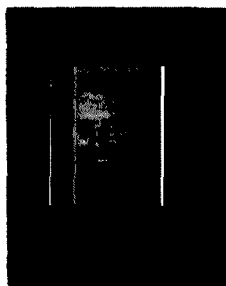
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## Vocational Education

We are all aware that the Christian school movement is relatively new and that many schools are in the first steps of growth and development. Perhaps, because of this, one of the last things in the minds of most pastors and principals is a vocational program. This is understandable, and at the same time unfortunate because this program has a really vital part in the education of our children.

Vocational education is not only practical, but it is Scriptural. Today we have developed into a nation of "thinkers" and "white collar workers" trying to keep pace with a world seeking the wrong

Don Knobl received his BA and MA degrees from Bob Jones University and has done additional post graduate work in the field of industrial arts at Millersville State College, Millersville, Pennsylvania. Mr. Knobl has taught industrial arts for five years in the public school system and is presently the supervisor of vocational education at Santa Rosa CHRISTIAN ACADEMY OF FLORIDA.



kind of knowledge, but "...never able to come to the knowledge of the truth." Much of our education is impractical and theoretical. Please do not misunderstand this statement. Theory is necessary and in some cases practical in teaching. Some courses are necessary, but may never be taught in a practical way. Unfortunately, this does not have to be true, and we are selling our children short if we do not

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# EDITOR'S DESK

The 20th Annual Christians Educators Convention would have to be classified as a huge success, in spite of gas shortages and threats of shortages and the fact that new associations have grown and a number of people who used to attend now are able to attend conventions closer to their homes. The attendance was up over the 1973 Convention. There were over 3,000 delegates in attendance and a good increase in the number of schools present. It is really thrilling to see what the Lord is doing through the ministry of Christian schools today. I honestly feel that God has raised up the Christian school movement as His standard against Satan in these last days. We must support, pray for, and stand behind the Christian schools in our local areas. All of them may not be everything they should be, but we can improve them and make them better with our support.

It is interesting that the Pope has adjusted the image of the Virgin Mary to coincide with the Women's Liberation Movement. It seems to me that this ability of the Catholic Church to adjust to the pressures of a given period would be enough to convince honest Catholics that they are simply doing the expedient thing and that the "truth" that they proclaim can be easily adjusted to fit the times.

The article by Dr. Bob, III, in this issue is the message that he brought at the kickoff service for the 20th Annual CEA Convention. It was a blessing to those who heard it. He sounded notes that need to be sounded today. I trust it will be a blessing to those who read it.

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## Ingredients For Success

children in school and to give gifts to make the school possible. Think of having to stand one day before a Holy God who has given you this responsibility, and you will have to account for every dime you have spent. Now I tell you, if we carry out our financial responsibility in our schools with that burden and realization in front of us every day of our lives, we will quit spending some of the money we are spending on things that it need not to be spent on. We need integrity in financial matters.

### In Character

It is important, my friends, that we keep faith with our employees, with the teachers, and with the public. That means that it is important that Christian schools pay their teachers on time. You made a contract with them and an agreement that you will pay them on a certain day of the month a certain amount of money, then it is important that you do so. It is important when you make your budget that you allow enough from the tuition coming in to cover those expenses. I know some Christian schools that will spend a fortune on their athletic programs and let their teachers go hungry. That is a disgrace, and that certainly is not walking in integrity before God's people. The Christian school movement has been blessed of God in character, not in dollars; in principle, not in pension. If God's people will

walk in integrity, that is in character, then they are going to do things right when no one is looking over their shoulder. Character is what you do when no one is looking. Now, it is a good thing, as far as I am concerned, that the Christian schools cannot pay their teachers what the public schools pay. Those salaries, if we could pay them, would attract people who wouldn't be worth having in a Christian school. Those that mean business are those that God draws out of a heart of dedication. I think that the worst thing that could happen to the Christian school movement would be for God to give us too much. When that day comes, then the dedication goes out of what we do, and our classrooms won't be worth having children sit in them.

### In Principles

Integrity in my definition is steadfastness in matters of principle. Integrity is being what you advertise yourself to be. All education is not what it is cracked up to be, and if you cannot deliver the goods you say in your brochures you deliver, then you are lying to your people. You are a liar in the sight of God. Your school had better be what you claim it is, and it had better produce the product you say it is producing. One day you might be embarrassed like the school I heard about. Two African natives were sitting up in a tree finishing up the bones of a white missionary they had

cannibalized. One of them turned to the other and said, "Man, ain't this good eating?" The other one said, "It sure is, man! It is a lot better than the food we got at Harvard!" All education is not what it is cracked up to be. You better be sure your product is worthy of your advertising.

Now, my friends, you can be a whole lot better than your reputation, but you simply cannot be any better than your principles. You may deserve a better reputation than you have, and as the world looks at you they won't say many good things about you, and you had better be ashamed if they do. The Bible says, "Woe unto you, when all men speak well of you." You may not have a good reputation in the eyes of all people, but you had better be sure that your principles are right, because you will never be better than they are. Joseph was a man like that; he had a bad reputation. He was put in jail for trying to seduce Potiphar's wife, but he was innocent. His reputation spread throughout the land, and it was tainted. It was unjust, but his principles were inviolate. You had better be sure your principles are right.

Some people try to get by on sincerity. Sincerity is not enough, not when you are dealing with young lives as we are dealing with them. You have to have more than good intentions in the modern day

usage of the word: Sincerity

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THE PROJECTOR is published monthly by Gospel Projects, Inc., Post Office Box 643, 611 Chestnut Street, MILTON, Florida, 32570, U.S.A. Subscription rate is \$3.00 per year. Copyright 1974 by Gospel Projects, Inc. Second Class Postage paid at MILTON, Florida 32570.

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# Teaching Tips

BY ALICE ANN SMITH

During our recent Christian Educators Association Convention many excellent ideas were shared with the delegates by workshop leaders. The Conference was a real source of inspiration and provided an extra measure of encouragement as we prepare for these last remaining weeks of this school year.

As the school year comes to a close it is so important that we have been diligent in our responsibility to the boys and girls God has given us to train. They will be affected for years to come by the impressions we have put in their hearts and minds. From now until the end of the year determine to make every day a special day.

Children are given an immeasurable amount of security when you are consistent and fair and manage each situation in a soft manner. This doesn't mean to leave out enthusiasm—be full of it. Be sure the classroom is bright and colorful. Have attractive bulletin boards and art displays with every child's work and art represented. If several art projects have been completed allow the child to choose which of his work he would like to be displayed. You may use colored chalk for work you put on the board. God made the world in color - help the children to appreciate that.

Give every child an opportunity to develop as a leader. Choose helpers in a fair way - have a plan in mind. At the same time there are ways to initiate variety. You may want to go down the roll and choose leaders and special helpers. For fun sometimes you may want to put each child's name or a very small card with "stick-um" on the back and place them in an envelope. At the beginning of the week you may present the envelope and tell the class we will be choosing helpers from the envelope this week. Have a child draw out a name to find out who will be the monitor or who will choose the special song to sing or lead the game at recess. When a name has been drawn, stick it to the bulletin board until all names



have been used from the envelope. The suspense is delightful to children.

Have a few surprises up your sleeve at all times. Write special notes on papers of the children or as some teachers do, have a mail box system with a letter to each child about once a month or so. If Jimmy brings you a rose, write him a note and tell him how beautiful it is. Put stars or seasonal stickers on papers that are deserving. I tell my students that stars and stickers are not free but cost you your very best work. Provide some rewards on effort rather than perfection in order to encourage those who may seldom reach perfection.

Show a real interest in things going on around you. If you have a real football fan in your class, keep up with some of the scores and heroes. Give the children an opportunity to let you know about their special interests. Be alert to the fact that Mary has a new dress or hair cut; that Tom has new sneakers; that Sue always has a nice smile; that Bob made 100 percent on his test. Be appreciative of the consistency in some of your children - those who always turn in their very neatest work; those who always get right down to business and don't have to be reminded to be industrious. Many times the appreciation you show to these students is a source of motivation for those who have problems in these areas.

Let's finish up this school year in such a way that our boys and girls can remember this year with fondness.

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# Stars of the Morning

by "Aunt Carolyn"

A corner nook of hints and tidbits for folks who love boys and girls and want to win them to the Lord Jesus Christ.



## The Barn Door

A sermon illustration by Dr. Bob Jones, Sr. retold for children by Aunt Carolyn.

"Kazoo, Jimmy! What happened to your barn door?"

Jimmy ignored the startling question and tried intently to get his buddy's mind back on their two-man ball game. The barn made a keen backstop, but now Jimmy wished they had played somewhere else. He drew in his breath and wound up for another pitch.

"Hold it, Jimmy, hold it." Rick turned away from the make-shift home plate, ignoring Jimmy's snazzy wind-up. "This beats all I've seen. What in the world messed up this barn door? What happened, huh?"

"Some people oughta mind their own business," thought Jimmy, but aloud he replied, "Aw, forget it! Play ball!"

That door was a sore spot in Jimmy's life.

The whole incident was a bad memory, yet in a way it was a blessing. It happened when Jimmy was eight or nine

years old, when it seemed he was forever getting into trouble. Oh, it was trouble of his own making, to be sure, but trouble, nevertheless. If he didn't leave the gate open so the calves got out, he left the milk bucket uncovered so the cat fell in. If he didn't loaf around and go to school without his homework, he dawdled coming home and was late with his chores. If he didn't dash into the house and get mud all over Mom's freshly-waxed floor, he sneaked Rusty under the supper table and the dog got grease on the rug. There seemed to be no end to Jimmy's disobedience and mischief.

Finally after one of Dad's long talks with Jimmy he said, "All right, Son, every time you do something disobedient or bad, I want you to go out to the barn and nail a roofing tack in the barn door. Maybe that

will help you realize how often this wrong-doing of yours is happening."

At times, Jimmy tried hard, determined that he would never have to drive another tack into the door. Then he would lapse back to his old self and nail one tack right after the other. Once he played "possum" when mother called him in the morning. Oh, he was awake and heard her all right, but he pulled the covers up around his head and pretended not to hear her call. It caused Mom wasted time and a trip upstairs to rouse him, but he thought it fun to get an extra two minutes in bed. Later on in the day he knew he had done wrong and finally hammered a tack in the door. Another tack went in the day he put a frog in the teacher's desk, and another the day he put Mom's red pepper and chili powder in the chicken feed! The roosters and hens

nearly went crazy flying and flopping all over the chicken yard. There were feathers everywhere! It was so funny Jimmy cackled almost as loudly as the poor old hens -- that is, until Dad walked up to see what all the commotion was about.

Every lie, every bad word, every smart-aleck, impudent act caused another tack to be driven into the big barn door, until one evening, Jimmy came to supper with his hands stuffed in his pockets and stood silently beside Dad's chair.

"What is it, Jim?" Dad spoke with concern.

"I - I," Jimmy hesitated.

"Well, Dad, it's just that....."

"Speak up, Son. What is it?" Dad looked up just in time to see a big hot tear slide down the boy's cheek and splatter on his checkerboard shirt.

Dad put out his arm and drew Jimmy to himself. "Okay, Buddy. Let's talk. What's the trouble?"

"Well, I.... Well, Dad, I went out to drive another tack in the barn door.... but...well....it's all full. There's no room for another tack!" And Jimmy burst into sobs. "Oh, Dad, I'm sorry! I'm sorry for all the wrong things I have done. I don't mean to be mean, but it just seems that I am any way. I don't know why I'm so bad! Oh, Dad, the barn door is full!"

Dad spoke quietly but firmly. "This is the day I've been waiting for, Jim -- the day when you would see all your doings not as just pranks and mischief, not as just something I didn't want you to do, but as wrong-doings, as sin in God's sight. For the first time, you are seeing yourself as God sees you -- sinful, disobedient, and self-willed against Him. You are seeing that your wrong is from the inside, from a sinful rebellious heart. Now the good news of the Gospel, as I have told you before, is that Christ died for sinners -- like you. He knows you were born with a sinful heart, and you have proved it to God and to everyone else by the wrong things you have done. But, Jim, Jesus Christ, God's Son, loves you in spite of your sin. He never did any sin; yet, He was willing to take the punishment God would have to give you for your sin. Jesus gave His life on the cross of Calvary. He died in your place. You have come in tonight and shown that you are really sorry for all your sin and wrongdoing. Now all there is for you to do is repent, ask God to forgive your sins and accept Christ's payment. Receive the Lord Jesus Christ as your Saviour. Put your faith in Him.

Right there by Dad's chair with his head bowed in Dad's lap, Jimmy prayed and asked the Lord Jesus to forgive his sin and to be his Saviour.

What a happy day! What a happy day! Oh, he was still "all boy," but now he had the Holy Spirit living within to help him do right and be the right kind of boy. One day Dad said, "I'm proud of you, Jimmy. You've really been a different boy since you received Christ as your Saviour. I tell you what....all those tacks out in the barn door were put there whenever you did something wrong. Now, why don't you do just the opposite. Everytime you do something good and right, go pull a tack out of the

barn door."

That was an assignment Jim was glad to get. It was a joy to pull tacks out of the barn door for doing right. He cleaned up his room extra well without being forced, he shined Dad's Sunday shoes without being asked, he carried in firewood for old Mrs. Graves and wouldn't even take any pay, and one by one the tacks came out. He told his friend, Stan Norton, about God's plan of salvation, and Stan accepted the Lord Jesus Christ as his personal Saviour right out under the oak tree. Jim was so happy about that he pulled two tacks out of the barn door that day!

Time passed, and slowly the tacks disappeared. Once again Jimmy stood by Dad's chair. "Dad," he spoke quietly. "Dad, I pulled the last tack out of the barn door."

Dad's newspaper fell quickly to his lap, and his face burst into a huge smile. "Well, that's great! Ah, Son, I'm so proud of you!"

"But Dad?" Jimmy hesitated, and a sadness crept across his face.

"What is it, Jim?" asked Dad. "I thought you would be happy about getting all those tacks out."

"I am, Dad, but you ought to see the barn door! Every place I pulled a tack out, it left an ugly hole in the door. Oh, Dad, it looks awful!"

Once again Dad's strong, loving hand lay on Jim's slender shoulder. "Well, Jim, I've noticed the barn door, too, and all the scars the tacks left in the wood, but if all those tacks left such scars on the barn door, think what all those sins did to your life. To be sure, the Lord Jesus Christ forgave you of every one when you received Him as your Saviour, but sin always leaves scars that go with you through life. "Whatsoever a man soweth, that shall he also reap." (Gal. 6:7) I'm thankful that you have already accepted Christ and that now He is guiding your life. As you live for Him and do His will there won't need to be any more scars. Your life can be used in service for the Lord and in winning souls for Him."

Jim thanked his Dad for his help and went on to his room with a song in his heart, but he never forgot how awful sin was and what terrible scars it could leave. He asked the Lord to guide his life each day to keep him in God's way according to God's Word. (Ps. 119:11)

What about you? Are you still wanting your own way, doing your own will, rebellious against God, still driving tacks in the barn door, still sinning against God, and keeping the Lord Jesus Christ outside your heart? Won't you do as Jimmy did? Realize that all your sin is against God. You are a sinner and you need God's forgiveness. Accept the Lord Jesus Christ as your Saviour. His blood will cleanse and forgive every sin.

"Whosoever believeth on Him shall not be ashamed." (Romans 10:11) Don't put off salvation. Every day you live without Him just means that many more sins, that many more scars in your life. Don't let the sins pile up any higher. Accept Jesus Christ now and give your life to Him to please Him and do His will.

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means good intentions. In reality the word means a whole lot more than that. I read one time about the word sincerity. It came from the Latin word 'sincerus.' When they were building Rome they quarried the stones from mines many miles from Rome. While they were transporting those huge stones, many times the stones would fall from the wagons and be smashed, dented, or chipped. The man sending them would have to take some wax to patch those places where chunks had come out in order to make the stones smooth and acceptable. The practice became so widely used that the builders of the city of Rome had to insist that each stone delivered have printed on it the word "sincerus," meaning "without wax," because the stones with the wax in them looked good at first, but after being in the weather and the cruel elements, the wax would discolor, harden, and fall out, leaving a disfigured stone. My friend, we better have something better than sincerity motivating us to make our schools work. Sincerity is not enough. Sincerity is not integrity. Sincerity is that quality of being true or genuine.

## In Leadership

If you are going to have integrity in your school, you must have dependable and inflexible and aggressive leadership. If a work goes bad, it is not to be blamed upon circumstance but upon the

leadership. Good works with good leadership have survived the worst times. We have not seen the worst of times in America. The worst is ahead if the Lord tarries, and that which will survive is going to have to depend on good leadership that will be flexible on matters of principle and will be aggressive in the pursuit of those principles. If God's power is working in what we do, and if God's power anoints the leadership, that leadership is going to be successful in the worst of times, because God is not limited by circumstances. If our schools are to have integrity it must be remembered that respect for integrity comes not because we announce to the public that we are people of integrity, not because we command that they trust our integrity, but because they learn to believe in that integrity by the performance we display in front of them. I do not happen to believe in the success of instant schools. There is no such thing as successful instant schools. Schools have to grow and mature with time like everything else. Of course, they have to have a place to begin. There is no such thing as an instant oak tree. Look at an oak tree that is mighty and strong and has a great circumference at its base, that puts out many beautiful leaves in the summer, and spreads its branches over great distances. That tree didn't get there

overnight. God could have grown it in an instant if He had wanted to, but He took time to do it. That which God grows He grows through a process of time. Lakes don't form overnight, not unless there is disaster attended to them through a flood. Nature knows nothing of the production of anything instant, except when this world was created. God spoke, and it came into being. God started the process of growth. After the world was created, that growth takes time. Good schools take time; they don't come overnight. We are living in a most impatient age. We want everything to be ready now, and just right, and also have all the qualities of strength that can only come through maturity. My dear friends, there is no room for experimentation when young lives are at stake. If we are going to experiment we may wake up one day and find that we have sacrificed a whole Christian generation, and it will be too late to undo the harm that we have done.

## In Performance

Integrity demands superior performance not mediocrity. I am afraid that too many schools are too easily satisfied with themselves and their performance. We look back and see what has been accomplished and say, "Isn't this wonderful!" We ought to be looking ahead to see what needs to be done. The backward look is necessary to see where we have come from

and what mistakes we have made so that we don't make them twice. There is no excuse for a man making the same mistakes twice. Mediocrity is a peril to the Christian school just as surely as worldliness is a peril, just as surely as infidelity to the Scripture is a peril, just as surely as dishonesty is a peril. Mediocrity must be looked at as a peril.

## II SPIRIT

There is a second indispensable element for a successful Christian school. And we are told about it in Proverbs 18:14: "The spirit of a man will sustain his infirmity, but a wounded spirit who can bear?" God knows our weakness. We must know our weakness, but we must not despair because of it. Young schools might think because they are not mature that they can't do their job. Certainly this is not true, but a young school must realize its limitation just as an old school does, and new limitations come as a school gets older. You look at yourself and say, "We are weak." Yes, but don't let that defeat you. If you don't have the right spirit in your school, you cannot have a successful Christian school. Spirit and attitude are synonymous.

I know some administrators who are more concerned about the outward trappings of their school than about the spirit of the school. If an administrator has not been given the gift of God to be able to walk into the

classroom or into his school's chapel and immediately sense the atmosphere and know what kind of spiritual condition his school is in, his school will get rotten at the core, and he won't know until it is too late to do anything about it. If you don't keep your finger on the pulse of your school's spirit then your school has had it. I go into many Christian schools and immediately by the atmosphere I know the Lord is in that place. I go into others and I feel something off-pitch. I will probably leave after being there only a few hours and have no idea what it is, but I can sense that something is wrong. If God does not give you the gift of that kind of discernment, dear administrator, you cannot hope to have a successful school very long. Spirit makes a difference between success and failure. God's Word says if you feel yourself to be infirm but will keep the right kind of spirit, you will not be destroyed by your infirmity or your weakness. What school does not have weakness? If Britain had not had a spirit of determination to succeed and throw back Nazism, there would not be a free Europe today. That nation held on by sheer determination and courage when all hope was gone except for the hope and courage of the human heart. There are times in a school's life when things are almost that bad, but God gives the grace to keep going. "The test

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## Vocational Education

become as practical as possible in our teaching, no matter what the subject matter may be.

Even college prep students should be able to benefit from some type of vocational training. God's Word is a practical book and God expects us to be practical Christians. Proverbs 22:6 says "Train up a child in the way he should go and, when he is old, he will not depart from it." We need to direct our children and literally shape their lives and movements in the right direction. Vocational education is a perfect opportunity to follow through with this Scriptural injunction. When we have a boy or girl conceive an idea, draw up a set of plans and then direct his or her hands to the task of changing this idea into reality we have given this boy or girl something extremely practical which will be of value for the rest of his or her life.

You may agree with everything that has been said, but at the same time shrug this program off as something which cannot possibly be worked into your situation. After all, finances will not allow you to set up a vocational program. This is not true, however, since most churches have members who will willingly chip in with some

money or tools, which are most likely far superior to those used by our Lord in His earthly vocation as a carpenter.

You may feel that you can get a few tools, but you may wonder how you can teach boys and girls, or most likely, who can teach this program? The key to starting your program is to start at the beginning, think big and trust in the Lord to help. If He is in your program it will work. As far as talent is concerned, your church is well supplied and your teachers may have gifts beyond that of classroom books and theory.

Your program does not have to be a big one with a super-modern shop to be practical and valuable. Start out with hand-tool fundamentals. This is actually the proper way even if you do have access to power machine tools. Areas of value would be wood and metal working, welding, electricity, drafting, photography and mechanics.

Get a program started even if it is small. Possibly you will only be able to start in one area, but make room for it and it will develop. It will help your school grow and it will help your students to develop a whole new dimension in learning.



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# 'Kids' Lib' — A Ripe Idea?

By MARY BARRINEAU  
Journal Staff Writer

Children's liberation? It has to happen, according to Richard Farson whose article "Birth Rights," appears in the March issue of Ms. Magazine.

"Right now our society is organized against children," said the California psychologist, who has also written a book on the subject.

Parents who try to produce cute, bright and well-behaved children usually inhibit them to the extent that they are powerless, dominated, ignored and invisible, he explained.

"We are beginning to see the necessity for children's liberation," he added.

But, it's going to take quite a revolution to give control back to the child, said Farson.

"From the earliest signs of competence, children might have, for example, the right to decide for themselves about eating, sleeping, playing, listening, reading, washing and dressing; the freedom to choose their associates, to decide what life goals they wish to pursue."

Even though parents and teachers think they now have a great understanding of the physical and social development of children, they are farther than ever from knowing how to grow people, he contends.

By ignoring children's concerns and denying them entry into the world of adults, adults keep children ignorant and impotent.

"It is time to give up our adult privileges and make way for the autonomous child," said Farson.

To summarize his beliefs about rights children should have, Farson drew up "A Child's Bill of Rights," accompanying this article.

The News-Journal asked some Pensacola professionals concerned with the problems and rights of children for their evaluations of Farson's ideas.

Juvenile Court Judge Theo Bruno called Farson's bill "essentially unrealistic."

"I think it identifies some problem areas rather well, but the suggested remedies as far as the so-called Bill of Rights goes, are too all-inclusive," said Bruno.

"There is a difference between an adult and a child, and we've got to accept it," he added.

For instance, he said, "We know that children have problems at home. We're constantly in the process of moving them. We know children have difficulty in school, and some need special training to fit their needs, not all academic, perhaps."

"But I can't agree with their way to solve these problems. It just would not work."

As for Article 10, dealing with justice, the area of children's rights with which he is most concerned, Bruno agrees that the juvenile justice system can be harsher than the adult system if community resources aren't available.

Bruno pointed out that the court has the power to detain a juvenile without bail. So if a juvenile is held in a county jail because there aren't separate detention facilities available for him, he might have to stay whereas an adult could post bail money and walk out.

John Dewitt, director of the Community Mental Health Center's Child Development Center, said that in principle, he could not argue with some of the "rights" Farson offers.

"But the point is that I don't think the children necessarily need to decide," he said. "Rather there need to be child advocates who can make decisions for children."

For instance, he said, child advocates can decide that some children don't belong in regular schools, and they don't belong at home.

"Historically, advocacy hasn't worked that well. We haven't taken children's rights into perspective," he said.

"But there should be professional adults who can make responsible decisions for children," said Dewitt. "That's what we're trying to do at the child development center."

Chris Gilmore, assistant supervisor of field services for the Division of Youth Services, said he believes children should have the same right as adults

when they can assume responsibility for those rights.

But he disagrees with the idea that parents should not try to influence their children's behavior.

"That would be OK if a child lived in a vacuum but everybody else is going to be influencing your child," said Gilmore. "Why should the parents be left out?"

His response was favorable to the rights of responsive design and freedom from physical punishment, as were those of most people contacted.

"And I concur philosophically with the right to educate oneself," said the counselor. "Children are naturally inquisitive if education is made attractive to them and not crammed down their throats."

"The age for compulsory education has to be lowered," he said. "The average child drops out of school psychologically long before he drops out literally. By the sixth grade, it's obvious which children are not participating."

But, he added, when the compulsory education law is changed, child labor laws will have to be revised.

"A lot of 13- and 14-year-old kids would make great body and fender workers, but some restrictions will have to be eased," said Gilmore.

Frank Wittwer, director of the University of West Florida's Educational Research and Development Center, said he will also agree with the right to educate oneself when society explores enough alternatives to the present system.

"But to throw out one system without adequate knowledge of the consequences or possible alternatives is a rather serious risk," he explained.

He believes the present school system does need close inspection, and that the trend toward accountability in education will prevent explorations which hold hope for alternatives.

Article 4, the right to information, brought varied responses.

John Vogeley, director of Pensacola Boys' Base, a halfway house for troubled youth, cautioned against rushing young people to grow up before they're ready for it.

"If he's talking about little kids, about information on how the world is very often a cruel and hostile place, I think we're missing the mark in not allowing young kids to enjoy childhood."

Gilmore said when a child asks for information, he has the right to get it.

"That's not always comfortable for parents, but it doesn't upset the kids," he said.

As far as the right to sexual freedom, article 7, several commentators pleaded for middle ground.

"We can't bring up children as the Puritans did, but we don't have to expose them to total sexual freedom, either," said Dewitt.

"Turning kids loose to do anything they want in the name of rights is just as damaging as extreme over-protection," said Wittwer.

And Gilmore said, "I don't feel kids should have the right to do everything that is legal between consenting adults. They don't have the emotional maturity to deal with it."

The News-Journal also consulted several kids about the bill.

Lisa Jones, 15, opted for more information for kids so they could make more of their own decisions, but thought it was dangerous to completely abolish compulsory education or allow kids to run a home.

"I believe sex should be taught in the home, not in the driveway," she added.

Craig Rivard, 15 doesn't think kids are completely shut out of a world revolving around adults, "but a lot depends on the parents," she said.

"Some kids are more mature than others. Some are going to take advantage of rights, others won't. Just like adults," she said.

(Photographically reproduced from the Pensacola Journal, March 26, 1974)

See Page 7 'Proposed Rights'

(EDITOR'S NOTE)

The above article along with the "proposed rights for children" on page 7 are an indication of things to come! The ERA amendment, which has been ratified by 33 states, should convince us that equal rights for children will be the next big push from the left. Christian educators must lead the fight against such "wickedness in high places."

Southern accent

## When no will is left

LAST WILL AND TESTAMENT  
OF JOHN DOE  
WHO DIED WITHOUT A LEGAL WILL — THIS ONE DRAWN  
FOR HIM BY THE STATE

I, JOHN DOE, of Chicago, Illinois, hereby do make  
publish and declare this to be my Last Will and Testament.

### FIRST ARTICLE

I give my wife only one-third (1/3) of my possessions  
and I give my children the remaining two-thirds (2/3).

I. I appoint my wife as guardian of my children, but as a  
safeguard I require that she report to the Probate Court  
each year and render an accounting of how, why and where  
she spent the money necessary for the proper care of my  
children.

II. As a further safeguard, I direct my wife to produce to  
the Probate Court a Performance Bond to guarantee that  
she exercises proper judgment in the handling, investing  
and spending of the children's money.

III. As a final safeguard, my children shall have the right  
to demand and receive a complete accounting from their  
mother of all her financial actions with their money as soon  
as they reach legal age.

IV. When my daughter reaches age eighteen (18), she shall  
have full rights to withdraw and spend her share of my estate.  
My son shall have his right as soon as he reaches age twenty  
one (21). No one shall have any right to question my chil-  
dren's actions on how they decide to spend their share.

### SECOND ARTICLE

Should my wife remarry, her second husband shall be  
entitled to one-third (1/3) of everything my wife possesses.

I. Should my children need some of this share for their  
support, the second husband shall not be bound to spend  
any part of his share on my children's behalf.

II. The second husband shall have sole right to decide who  
is to get his share, even to the exclusion of my children.

### THIRD ARTICLE

Should my wife pre-decease me or die while any of  
my children are minors, I do not wish to exercise my right  
to nominate the guardian of my children.

I. Rather than nominating a guardian of my preference  
I direct my relatives and friends to get together and select a  
guardian by mutual agreement.

II. In the event that they fail to agree on a guardian, I direct  
the Probate Court to make the selection. If the court wishes  
it may appoint a stranger acceptable to it.

### FOURTH ARTICLE

Under the existing tax laws, there are certain legitimate  
avenues open to me to lower death taxes. Since I prefer to  
have my money used by politicians rather than for the benefit  
of my wife and children, as well as my favorite charitable  
institutions, I direct that no effort be made to lower or elimi-  
nate taxes.

IN WITNESS WHEREOF, I have set my hand and seal to  
this, my Last Will and Testament, consisting of one (1) type  
written page, all this \_\_\_\_\_ day of \_\_\_\_\_  
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JOHN DOE

Witness: \_\_\_\_\_

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See 'Kids Lib.' Page 6

# Proposed Rights For Children

**1. The Right to Self-Determination.** Children should have the right to decide the matters which affect them most directly. This is the basic right upon which all others depend. Children are now treated as the private property of their parents on the assumption that it is the parents' right and responsibility to control the life of the child. The achievement of children's rights, however, would reduce the need for this control and bring about an end to the double standard of morals and behavior for adults and children.

**2. The Right to Alternative Home Environments.** Self-determining children should be able to choose from among a variety of arrangements: residences operated by children, child exchange programs, 24-hour child-care centers, and various kinds of schools and employment opportunities. Parents are not always good for their children — some people estimate that as many as 4 million children are abused annually in the United States, for instance, and that a half million children run away each year.

**3. The Right to Responsive Design.** Society must accommodate itself to children's size and to their need for safe space. To keep them in their place, we now force children to cope with a world that is either not built to fit them, or is actually designed against them. If the environment were less dangerous for children, there would be less need for constant control and supervision by adults.

**4. The Right to Information.** A child must have the right to all information ordinarily available to adults — including, and perhaps

especially, information that makes adults uncomfortable.

**5. The Right to Educate Oneself.** Children should be free to design their own education, choosing from among many options the kinds of learning experiences they want, including the option not to attend any kind of school. Compulsory education must be abolished because the enforced threatening quality of education in America has taught children to hate school, to hate the subject matter, and tragically, to hate themselves. Children are programmed, tracked, and certified in a process of stamping out standardized educated projects acceptable to the university, military, business and industry, and community. Education can change only through the achievement of new rights for those exploited and oppressed by it — the children themselves.

**6. The Right to Freedom from Physical Punishment.** Children should live lives free of physical threat from those who are larger and more powerful than they. Corporal punishment is used impulsively and cruelly in the home, arbitrarily in the school, and sadistically in penal institutions. It does not belong in our repertoire of responses to children.

**7. The Right to Sexual Freedom.** Children should have the right to conduct their sexual lives with no more restriction than adults. Sexual freedom for children must include the right to information about sex, the right to nonsexist education, and the right to all sexual activities that are legal among consenting adults. In fact, children will be best protected from sexual abuse when they have the right to

refuse — but they are now trained not to refuse adults, to accept all forms of physical affection, and to mistrust their own reactions to people. They are denied any information about their own sexuality or that of others. We keep them innocent and ignorant and then worry that they will not be able to resist sexual approaches.

**8. The Right to Economic Power.** Children should have the right to work, to acquire and manage money, to receive equal pay for equal work, to choose trade apprenticeship as an alternative to school, to gain promotion to leadership positions, to own property, to develop a credit record, to enter into binding contracts, to engage in enterprise, to obtain guaranteed support from the family, and to achieve financial independence.

**9. The Right to Political Power.** Children should have the vote and be included in the decision-making process. Eighty million children in the United States need the right to vote because adults do not vote in their behalf. At present they are no one's constituency and legislation reflects that lack of representation. To become a constituency they must have the right to vote.

**10. The Right to Justice.** Children must have the guarantee of a fair trial with due process of law, an advocate to protect their rights against the parents as well as the system, and a uniform standard of detention.

The article is excerpted from Birthrights, by Richard Farson, by permission of Athlone Publishing Company, Inc. Copyright 1974 by Richard Farson.

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# BJU Summer Program Announced

GREENVILLE, S.C. ...Bob Jones University will conduct workshops in church music and church and school drama as well as a Seminar in Bible and Science this summer.

According to Dr. Dwight Gustafson, dean of the university's school of fine arts, the Church Music Workshop is designed for choir directors, vocalists, instrumentalists, pianists, and organists. The Church and School Drama Workshop is for those in-

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terested in utilizing drama in the church and Christian school, including adult, youth, and children's groups. Both workshops will be held on campus June 17-21.

"The Church Music Workshop will place emphasis on music in evangelism and will provide not only practical, individualized training for the director who has limited musical background but also advanced training and techniques for the experienced

director," says Dr. Gustafson.

Concerning the Church and Drama Workshop, Dr. Gustafson said that this intensive program "will focus on practical techniques and materials for starting and building dramatic programs in the church and school. The workshop will provide a unique opportunity for Christian workers of college age and above to gain ideas and secure materials that can be used directly in their own pro-

grams."

Dr. Joseph Henson, chairman of the university's division of natural science, will serve as director for the Seminar in Bible and Science scheduled on campus July 8-13.

"In a day of apostasy and declension, in a world in which an attempt is made to replace God's Holy Word with pseudo-scientific discoveries and theories, we feel an urgent need for this seminar in order to place science into proper

perspective in relation to the Scripture and demonstrate that the Bible and science are not mutually exclusive," says Dr. Henson.

All lecturers for the workshops and seminar will consist of members of the BJU faculty.

A descriptive brochure and registration form may be secured by writing to Director of Admissions, Bob Jones University, Greenville, S.C. 29614.

## Ingredients For Success

of your character," my Grandfather said so often, "is what it takes to stop you." God's Word says that the spirit of a man will sustain his infirmity. Israel during Babylonian captivity sat down and wept on the banks of the river and all but despaired. God gave some courage to a few to come and revive them out of their defeated spirit. Now a school may be financially prosperous; it may be academically strong; it may be overflowing with students; but if it has a poor spirit, it is an unworthy school, and God is not in that place.

### Gripping Spirit

There are all sorts of poor spirits that develop in Christian schools. I don't know of a worse spirit in a Christian school than a spirit of gripping

— faculty against the administrators, administrators complaining about the teachers, people complaining together about what God has not given them that they think they ought to have. The first rule at Bob Jones University is that griping is not tolerated. There is nothing that will destroy the spirit of a people quicker than griping. It has to be treated like a deadly enemy. It has to be slain because it is a giant that will slay you if you don't slay it first. Griping is misdirected energy. If people who sit around griping would put as much energy and time into being constructive, things would get done for God's glory.

### Prideless Spirit

A prideless spirit exists in many Christian schools that I have been in. They are not

emotional about their school or about the output of their school. If you can't get excited about your basketball team, then you have no business in that school; if you can't get excited about some new equipment that God has supplied you with, if you can't raise your heart and thank God, then the right spirit is not in you. Even a chicken when he gets something to eat, as he swallows that grain of corn, holds his head back and looks heavenward and thanks the Lord as that food goes down. There are some of you and some of our schools that are so spoiled rotten that all we can think about is what we don't have instead of praising God for what we do have. If you don't have a spirit of pride, that is, the right kind of pride, for what God has given you in your school, then you are a liability to your school and not an asset.

### Martyr Spirit

Some schools have a martyr spirit. That is not a proper spirit for a school to have. You know we are under attack to day. God has raised up a wonderful movement, and the devil has come along and dogged our heels. He will always do that. You will probably find the devil at your heels in the guise of an Internal Revenue agent or somebody from Health, Education and Welfare, or some state Legislator. The devil comes in a lot of shapes, and you will find him in all of those. When the Son of God came into the world, the first thing the devil did was try to get rid of Him by His being born out in a manger in the adverse elements of the cold. In all of His ministry the Son of God had to face the attack of the devil through temptation and efforts to destroy Him. God's people dare not have a martyr spirit. Sure, we are under attack, but if we were not, we ought to be worried. If we were not making the devil mad enough to oppose us, we wouldn't be worth the space we occupy on this earth.

### Irresponsible Spirit

In some schools, I find irresponsible spirits, and I blame you administrators for teachers who are irresponsible. I find that many times an irresponsible spirit is caused by employers who kill their employees with kindness. You say how in the world can an employer kill an employee with kindness? By spoiling and giving him too much. When

people get too much, they get irresponsible. Their sense of responsibility is undercut by too much, and as a result there comes increasing permissiveness into our schools. Where responsibility ends, performance ends. God deliver us from administrators who don't understand that and who create a spirit of irresponsibility. A sense of responsibility for doing a job, I believe, has all but disappeared in this country and if it is left anywhere, it is in schools like those represented here.

### Non-combatant Spirit

I find in some Christian schools a spirit of non-combatance. If a Christian school is not willing to be a combatant in the arena of the faith, then it has no justification for its existence. Somebody has said, and I am sure it is true, because I have observed this to be true in life, "first, we oppose; then we endure; then we embrace." If you are not opposing the devil, you will tolerate the devil, and after a while you will embrace the devil. Many of the Christian schools that I know have lost their standards because they got tired of fighting sin. They got tired of opposing Satan. They said it is easier just to let the hemlines come up, easier to let the hair grow, easier to forget about our standards, and easier to let the kids talk than to hold the line of discipline in the classroom. Little by little, through our carelessness and stupidity of human nature, we have let our schools go. We didn't have the fortitude to fight. Now, my friends, if it were not for the holiness of the Gospel, the Gospel would not be worth having. Yet this is what some people are afraid of when they shun holy standards in their schools. The Bible says, "From your filthiness and from your idols, I will cleanse you;" yet, there are filthiness and idols in some Christian schools.

### Visionless Spirit

There is sometimes in Christian schools a visionless spirit, inability to see beyond what you are doing in your own school, inability to see the Christian school movement as a whole, inability to realize that you are a worker in one part of God's vineyard, but that that is not all that God is doing in the world. God has surely raised up other parts just as He raised up your part. If you can't see beyond today, then God pity your students.

Your students are not going to be with you tomorrow, but where they are tomorrow will depend upon what you do with them today. Your school is not an end in itself. If you look at your school as the end of all being, then you are going to fail your students. In that pride for your school that we spoke of that must be there, don't forget that there is more than your school, that there are schools beyond your school. And when the students come to colleges we must not forget that there are places of service and places of learning beyond the college. If we look at our school as an ending place, and if we are only concerned about our students while they are with us, then God pity us. Do you know how I evaluate the effectiveness of what Christian schools are doing? I don't evaluate them by their nice buildings or how much they brag about themselves, or how much people look to them for leadership. My method of evaluation of those schools is to see how much emphasis they put upon the Christian colleges. If they are only concerned about that student as long as he is there and are content to let that student go to the state college, then they will have lost the student they spent four years to train, and that doesn't make sense to me. If a Christian school does not have a strong emphasis upon continuing with the same emphasis in the Christian college, then that is not a worthy high school. If you don't direct your students beyond your walls to places compatible with your objectives, then don't tell me you are really interested in your students. Somebody has said that people are like ships; they end up in the port to which they are steered. I believe that is true. If I see the bulk of students coming out of a Christian high school and going to state colleges, I say they weren't steered the right way. But when I see them going to the Christian colleges, I say there is somebody who really had those students' interests at heart. Students are going to end up in the port toward which you steer them. Don't you forget it!

### Failure Spirit

In some Christian schools I find an acceptance of the failure spirit. You ought not to be satisfied when a child fails. That should be the greatest challenge in all the world. To

See Page 9

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# Ingredients For Success

you. You ought not to be satisfied if some phase of your operation fails or does not succeed as you hoped it would, and say, "Well, it is just gone." You ought to stick with it until it succeeds. We dare not give up easily, my friends. Nothing worthwhile was ever obtained by easy effort.

Some years ago an eighteen year old boy left home in the country and went to a minor league baseball camp. After a few weeks there he wrote home and said, "Dad, they are dropping me from the program. I am coming home." The father sent a telegram, off to his son and said, "Son, don't come home a failure." The boy stayed. He made good. He went down in the history of baseball as perhaps the greatest baseball player of them all, Ty Cobb. But he almost gave up and went home. Thank God for a father who refused to let his son come home a failure. I doubt if that father had ever heard of a psychologist or sat on his couch or learned anything about security. If he had, he wouldn't have been the father he was. The father deserved the credit for Ty Cobb's success. Thank God for teachers all over this country who have to stand in the place of some parent who doesn't have guts like that father had and make that child succeed. He may not appreciate what you are doing now, but someday he will. That kind of firmness forms character.

### III AN EXALTED CHRIST

The third ingredient that I consider to be essential for a successful Christian school is found in Proverbs 18:10-11: "The name of the Lord is a strong tower; the righteous runneth into it, and is safe. The rich man's wealth is his strong city, and as an high wall in his own conceit." The third and most important ingredient, and I have saved this until the last because it is the most

important, is an exalted Christ. You can't have a successful school without that.

### His Name

My friends, God has raised up the Christian schools to make much of the Name of His Son, Jesus Christ. Don't you brag to me about what you have and what you are doing and how many other schools you have helped to start. That is not the thing I want to know about your school. I want to know what it does with the Name of Jesus Christ. If your school is known for anything else we don't want to send our graduates to teach in your school. If you have other things you brag about more than you brag about the exaltation of the Name of our Blessed Saviour, then your school is a curse. It ought not to exist, and you ought not to be here. You are in the wrong place. Our safety and our strength is in our Saviour, in His Name, not in an organization. This is a wonderful organization, but this is not the salvation of the Christian school movement. It is a means and help, but our strong tower is in the Name of the Lord Jesus, and we flee to Him for safety, strength and refuge. The hope for the Christian school's future does not lie in a Washington lobbyist; the hope for the Christian school's future does not lie in tax exemption; it does not lie in our numerical strength. The Name of the Lord is our tower of safety. I think we have almost begun to forget that and it scares me. I am afraid that the Christian school movement has forgot in some areas the Name of the Lord, our strong tower. When Noah got in that ark and the rains began to fall, I don't find in the record that Noah said, "Now, Lord, you didn't put a motor in this thing. How are we going to propel it to safety? Lord you didn't tell me to put any steel plate on the bottom so that holes won't be

knocked in this ship as we are rammed against the mountain tops. Lord, you didn't tell me how to shield this ship from the wind. You didn't tell me, Lord, how to cope with flood control. You just put me in this thing and told me I would be safe." I am afraid that sometimes we look around at this world and what it is doing to us and the threats against the Christian school movement, and we panic. We forget that the Lord is the ark of safety; Jesus Christ is our way to Heaven. In Him we are secure. We don't have to worry about the rocks being hurled; we don't have to worry about the winds of adversity; we don't have to worry about the storms that beat upon us. They won't hurt the ark, and if we are in Christ, we are in God's ark of safety. He is our strong tower. In Him is our strength and protection.

### The Door

Dear friend, in Jesus we have all we need. Let's don't forget that. The Lord Jesus said, "I am the door; by me if any man enter in He shall be saved." There in your classroom, teacher, you have young people who need to hear that message. The Bible says that many enter in another way, and they are called thieves and robbers. There are some who sit in your classroom and say, "I am going to enter in through the

door of knowledge. I know all about Jesus Christ. I can't remember a time when I didn't believe that Jesus Christ was the Son of God, that He died and shed His blood and that He rose again bodily and that He is coming again. I didn't ever doubt those things; I know all about the Door." Yes, but they are not washed in the blood. They know all about the Door, but they don't know the Door. They have never entered the Door. There are some who say, "I know all about the door of a good life." Yes, but they are not washed in the blood. There are many who look at the Door, but they don't enter in. There are some in your classrooms who like to hear about the Door, but they have never entered in. There are some who look in the Door and see the green pastures behind it and say, "That is nice. Heaven surely is better than hell. Life with the Lord and His fellowship surely is better than the misery of going through life and not knowing what life is all about and where it is going to end and what is going to happen after this life." They looked in but they never left their idols and their sins. Many look at other people who have entered in and say, "They have blessed peace they never had before, and I surely wish I had the peace they have. I am unhappy." Yes, they have never entered in, and that is

why they are unhappy. You have students like that. They have never entered in the Door of Jesus. You have talked about Christ, and you have bragged about being a Christian school, but you haven't made much of Christ. God forbid that your students should go away from your school with the impression that anything other than Jesus Christ is paramount. If they go away like that you have failed them, and for them to miss Christ is for them to be damned. If you leave them standing outside the Door, the Bible says they are out there with dogs and sorcerers and whomongers, whosoever loveth and maketh a lie, murders and idolaters. You have left them outside with that crowd. You have left them outside the Door of the Lord Jesus.

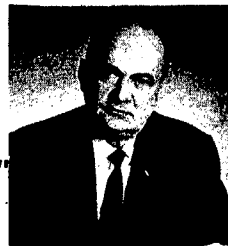
### The Blood

The death of Christ, dear friends, is the most glorious event in all of human history. There is no other as lovely as Christ. We need a better vision of Christ. Some of us have forgotten the vision we had of Him at Calvary, and we have neglected to give our students the vision of the Holy Saviour. We have not made much of the shed blood of Christ. Because of His Godhead we glory; but more than that because of His manhood we glory; through it

See Page 10

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**TEACHERS:** Opportunity with new school in sunny South Florida. Kindergarten through Ninth Grades. Air conditioned, excellent salary and fringe benefits. Contact Administrator, Cutler Ridge Christian Academy, 10301 Caribbean Boulevard, Miami, Fla. 33157.

**NEEDED:** Math, Science, and English teachers for a Junior-Senior High. Openings are also available for Kindergarten and Elementary Teachers. Write: Pensacola Christian School, 125 E. St. John Street, Pensacola, Fla. 32503.

**OPENING IN ESTABLISHED SCHOOL FOR PRINCIPAL.** Start June 1974. Lancaster Christian School, 50 Ranck Avenue, Lancaster, Pennsylvania, 17602. ATTENTION: Mr. Blitman.

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**NOTICE: TEACHERS NEEDED!** Christian Day School teachers needed in both the elementary and secondary levels of this six-year-old Christian Day School. Please contact Pastor Kenneth Proffitt, Plymouth Baptist Church, 13030 North 47 Avenue, Minneapolis, Minnesota 55442, for application and details. Minnesota is the Land of 10,000 Lakes, and Plymouth is a challenging work.

**ATTENTION: SELF-SUSTAINING RETIRED CHRISTIAN!** Plymouth Baptist Church and Christian Schools are in need of a man of considerable means who is presently retired and earnestly seeking to be useful in the Lord's work. A position in the Stewardship Department is open for a man who will work strictly for an interesting commission and who has some basic knowledge of estate planning, annuities, wills, tax structure, and related stewardship items. Please contact Pastor Robert J. Terrey, Senior Pastor of the Plymouth Baptist Church, 13030 North 47 Avenue, Minneapolis, Minnesota 55442, at your earliest convenience.

**QUALIFIED TEACHERS WANTED - Kindergarten through Eighth Grades.** Contact: Mrs. J. Browneller, Principal - Rochester Hills Christian Schools 3300 S. Livernois, Rochester, Michigan 48063 (313) 852-0585.

**WANTED:** School Administrator for Bethel Baptist Schools, K-12 and Tri-State Baptist College. Call or write Dr. Roy Westmoreland, 4655 Applecove, Memphis, Tenn. 38109 Phone: 901-785-6390.

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**CHRISTIAN TEACHERS NEEDED:** Business, foreign language, second grade, piano-music. Fall 1974, grades 5K through 12. Contact: Robert Wokaty, Faith Christian School, Box 427, Ramseur, North Carolina, 27316.

**TEACHERS WANTED:** Elementary and Jr. High (Math & Science). Christian Day School with high academic standards, disciplined atmosphere, and patriotic emphasis taking applications for 1974-75. For further information write: Mrs. Florence Fleth, Grace Christian Day School, 135 S. Apple Street, Dunmore, Pennsylvania 16512.

**CHRISTIAN TEACHERS AND PRINCIPAL:** needed for Christian Elementary, Fall, 1974. High standards, associated with Independent, Fundamental Baptist Church. Contact Pastor Ray G. Aglea, 13010 Mitchell Point Road, Newport News, VA 23602, (804) 877-0797.

**CHRISTIAN TEACHERS NEEDED** for 1974-75 School Term. Kindergarten, Elementary and High School, also Music. Associated with Independent, Fundamental Baptist Church. Contact: Francis G. Haight, Principal, Faith Christian Schools 3607 Oleander Avenue, Ft. Pierce, Fla. 33450. Telephone: 305-461-3607.

**CHRISTIAN TEACHER (K-8)** Needed for Fall, 1974. Write to: Wallace H. Sugimoto, King's Schools, Wahiawa, Oahu, Hawaii 96786.

**WANTED:** 350,000 people to donate \$1.00 each! **OBJECTIVE:** To purchase 6 acres of land that is ideal for a Christian day school. (The land is fully developed and next to a 7-acre park.) **WHO:** Hanalani "Heaven's Work" Schools, an independent, fundamental, Christ centered work. For more information write: Wallace H. Sugimoto or Kermit C. Thompson, Hanalani Schools, P.O. Box 788, Wahiawa, Oahu, Hawaii 96786.

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From Page 9

## Ingredients For Success

He laid down His life, and it is for that reason we praise Him. He said, "Therefore doth the Father love Me because I lay down My life." Friends, that is our reason for loving Him and having Him exalted in our schools... because He laid down His life. The song of the redeemed being sung in Heaven and that will be sung in all eternity is the song, "Thou wast slain and hast redeemed us and ransomed us to God by Thy blood." That is the song being heard in Heaven, and we will sing that song. My dear friends, let's don't wait until we get to Heaven to sing it. That song is worth singing now. It must be made much of right now. The world hears too many other songs. That song they must hear...that Christ was slain, that He redeemed and ransomed us to God by His blood. Where are you going to find people who make little of the blood? I will tell you where -- in hell. They don't make much of the blood in hell. Oh, they wish in hell that they had made much of the blood while they were here. You don't hear any of the songs of praise of the blood of Christ in hell.

We preach Christ if we are the right kind of Christian school. If you don't exalt Christ and if that is not an essential ingredient in your school, then you have no valid reason for existing. His words, "I lay down my life," were dearer to God the Father than ten thousand worlds. That is our message, that Christ laid down His life and His blood was shed. That is the song of Heaven. Do you know what you can do to make your school a little bit of Heaven? You make much of Christ's shed blood, and your school will be a taste of Heaven. You won't have any trouble having the right people to enroll their students. They will come flocking to you. Christian people want their students to be under the influence of those who make much of the shed blood of Christ. Dear friends, would to God that a fresh breath of Heaven's power would invade our schools and that the song of the redeemed would be the premiere note sounding from our classroom lectures. In every activity Christ should be exalted and much made of His shed blood. We need to know how to teach, how to administer, how to deal with student problems, how to make budgets, how to meet them, and all the rest, but there is nothing that our Christian schools need so much as to sing the song of the redeemed and to let the world know that it is Christ who is our strong tower.

"All glory and praise to the Lamb that was slain,  
To Jesus who died and is now gone above.  
Hallelujah! Thine the glory,  
Hallelujah, Amen."

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## The Other Side

with Dave Johnson

### Only Two

Several years ago when Lester Roloff was speaking in my home church, someone asked brother Roloff how much education he had. Brother Roloff was quick to reply by listing his various degrees from Baylor and then added, "But I'm about to get over it."

Most of us don't have the perception of Lester Roloff, however, and we insist on being bogged down by all of our so called education. After studying for four, five or six years, we know a little bit about everything and a whole lot about nothing. We are aware of all the religions of the world, the political and economic systems, and all of the philosophies of the great philosophers. Few people stop to think long enough to break down all of this knowledge into two categories.

A student came to me last year asking why we did not teach a course about the philosophies and philosophers of the world. I told her that a course had to be at least one semester long and that particular course would only take a few days. The great philosophers all had the same basic philosophy. There are only two philosophies to study—Christian or Biblical philosophy and Satanic philosophy. I told this student that she would learn the Christian philosophy in Bible class, and anything contrary to the Christian philosophy belonged in the other class. If she wanted to study all of the different aspects of Satan's philosophy, she could do that after high school.

This same reasoning can be applied to almost every area of life. Consider these examples:

#### GOVERNMENT

In government or political science, we are given these forms - monarchy, oligarchy, democracy, republic, etc. What are the two classes in which all can be placed? Democracy - (man rule) and Theocracy - (God rule). All governments fall into one of these two classes. Can we have a Theocracy today? Yes, if God rules through His Word. When the Bible is not the source of power and authority for

government, then one of the many forms of Democracy prevails. In the United States - we have an oligarchy.

#### RELIGION

In the field of religion we find countless variations of worship which can be categorized into two groups. There is worship of the God who is the CREATOR of all things and author of the Bible, and there is worship of the CREATION or man. How is this determined? Whoever or whatever determines good and evil for you is your god. If a person makes his own decisions about good or evil, he is worshipping man. This is the idea that we all have a little "godness" in us and we are all becoming gods. It is quite possible to attend church, read a Bible, and talk about Jesus all the time and still be worshipping the CREATION. We are to separate ourselves from the obvious man worshippers and let God separate us from the subtle man worshippers.

#### ECONOMICS

Is it Communism, socialism, fascism, nazism, monopolism or competitiveness?

There are only two systems of economics. There are the ones which man plans, designs and controls, and there is another system which simply happens when man does not attempt to control economic systems. Who planned the free enterprise system of competitiveness? Men recognized the supremacy of God's Word as a result of the stand taken by the great reformers, and the industrial revolution was a natural result of God's Word holding its rightful position in the eyes of men.

Please notice that the economic and political systems of any country are determined by the place of God's Word in the hearts of the people of that country.

There are only two kinds of schools - Christian schools and Satan's schools. There are only two kinds of people - God's children and Satan's children. Only two —of everything!

Life is not nearly as complicated as we have been taught that it is.

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From Page 1

### Acceptance Speech

## New CEA President

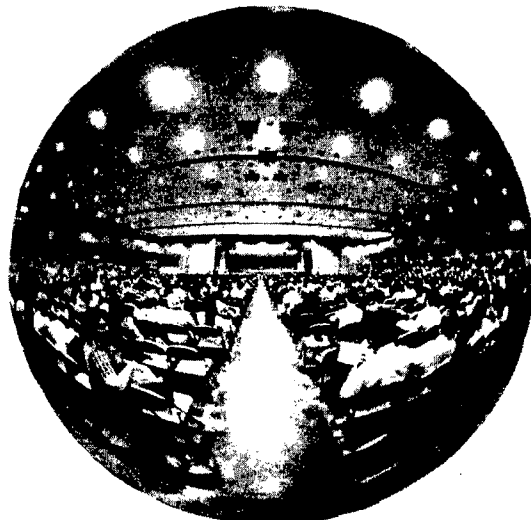
organization. We have to face the fact that we are in this fight together, and we have a common foe. The devil would love to divide and conquer. I'm quite confident that there are minor areas in which all of us would disagree at some time. But as long as these disagreements are in minor areas and do not involve the basic philosophy and thrust of our organization, we need to remain together and fight the battle together. We must take heed to Paul's reminder in Galatians 5:15, "That if ye bite

and devour one another, take heed that ye be not consumed one of another." We dare not get involved in fighting among ourselves lest we devour ourselves and the work of God be the loser. I call for us to close up the ranks and join together as we go forward to do God's work in Christian education.

In one of the darkest hours of Britain's history following the defeat of France by the Germans in World War II and the evacuation at Dunkirk, British Prime Minister, Win-

ston Churchill, told the British people of the desperate seriousness of the situation. In a speech on B.B.C. radio he challenged the people of Britain, "Let us therefore brace ourselves to our duties, and so bear ourselves that, if the British Empire and its Commonwealth last for a thousand years, men will still say, 'This was their finest hour.'"

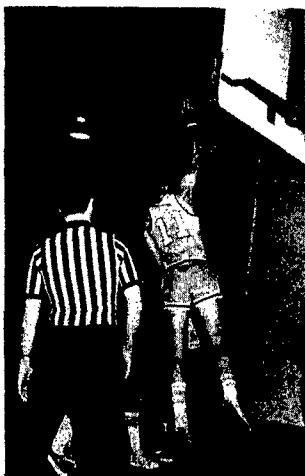
As we brace ourselves to our duties, let's all, together, give God all that we have and make this our "finest hour."



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