

# The PROJECTOR

*"Projecting the Light of the Word of God on the Issues of the Day"*

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## The Christian Philosophy Of Discipline

By Dr. Dayton Hobbs



### INTRODUCTION

The Word of God very definitely speaks on the subject of discipline and sets forth the philosophy and principles of discipline, just as surely as it speaks concerning the structure and operation of the home, the Church, and every other area into which God's authority extends.

Discipline is far more than chastisement, whipping, or punishment. As a matter of fact, in Webster's 1828 dictionary you have to go to the fifth definition to get that meaning. Discipline is order as opposed to chaos, control as opposed to freedom of movement, authority as opposed to anarchy, for either one or the other will eventually rule. There can be no genuine Christian Education without discipline, for the whole authority structure collapses without it. In Webster's 1828 dictionary, the very first definition of discipline is "education." Discipline in its fullest Scriptural definition is education, and education in its fullest sense has as its aim the fully self-disciplined individual, taught in all areas and committed to the will of God for his life. Discipline is necessary to proper character

development, academic study, living with others, personal habits, physical development of the body, perfection in development of God-given talents and training in every other area for the child of God.

To approach the subject of discipline we must rid ourselves of biases, misconceptions of the use of the term, and any views that limit discipline in our thinking to only one area of the school, that is for punitive or corrective measures only.

### DEFINITIONS AND COMPARISONS OF SCRIPTURAL TERMS (All definitions taken from Webster's 1828 Dictionary)

Let us look at some Scripture on the subject. Proverbs 22:6—"Train up a child in the way he should go: and when he is old (of age), he will not depart from it. The word train is defined: "To exercise, to discipline, to teach and form by practice; to break, tame and accustom to draw."

In Deuteronomy 6:7, the Israelites were instructed to "teach" the precepts of the Lord "diligently" unto their children. The word

translated "teach" in Deuteronomy 6:7 is translated "train" in Proverbs 22:6. The definition for "train" which says "To break, tame and accustom to draw" describes the breaking of a wild animal to a useful domestic beast, and describes the purpose and goal of our discipline or training of boys and girls. They will must be broken, their wild spirits tamed and made accustomed to bearing Christ's yoke. It is only then that His "yoke is easy" and His "burden is light."

We must have the goal we desire for our youth constantly in mind as indicated by the "in the way he should go" of Proverbs 22:6. Socialistic, non-Christian educators say the teacher does not know what is best for the child and that this can only be determined by allowing the child the freedom to choose for himself the what, when, and how of his studies. The Bible teaches that our goal for youth is to see them "conformed to the image of His Son" (Romans 8:29). We desire to see Christ glorified in their lives, and we do know

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## The Personal Testimony Of Charles T. Studd

I was brought up in the Church of England and was pretty religious - so most people thought. I was taken to church and baptized the right day, and after a time I was confirmed and took communion. But I did not know anything about Jesus Christ personally. I knew a little about Him, as I may know a little about President Taft, but I did not know Him. There was not a moment in my life when I ever doubted that there was a God, or that Jesus Christ was the Saviour of the world; but I did not know Him as my personal Saviour. We boys were brought up to go to church regularly, but, although we had a kind of religion, it was not a religion that amounted to much. It was just like having a toothache. We were always sorry

to have Sunday come, and glad when we came to Monday morning. The Sabbath was the dullest day of the whole week, and just because we got hold of the wrong end of religion. A man may get hold of the wrong end of a poker, and I got hold of the wrong end of religion and had to pay dearly for it. We had lots of ministers and lots of churches all around us, but we never saw such a thing as a real convert. We didn't believe much in converts in those days. We thought that the Chinese and Africans had to be converted; but the idea of an Englishman being converted was absurd, because it made him out a heathen before he was converted.

My father was just a man of the world, loving all sorts of worldly things

He had made a fortune in India and had come back to England to spend it. He was very fond of sports of all kinds. He would go into regular training that he might go fox hunting, but above all he was an enthusiast on horse racing. He was passionately fond of horses to begin with and when he saw fine horses he would buy them and train them, and then he would race them. He had a large place in the country, where he made a race course, and he won the biggest steeple-chase in London three times. At last he got hold of a horse better than anyone he had ever had, and so certain was he of winning the race that he wrote to a friend in London and said, "If you are a wise

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# EDITOR'S *Christian Philosophy Of Discipline* DESK

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"But the wisdom that is from above is first pure, then peaceable..." James 3:17a

The efforts of many Fundamentalists to have peace at any price is very disturbing. No one wants or enjoys dissension in the ranks, and it certainly is most unpleasant and heartbreaking to have to withdraw fellowship from brethren who "walk disorderly." Obedience is ever the test of our love for the Lord Jesus Christ and purity must ever take precedence over peace when we are confronted with difficult decisions regarding the issues which seem to be more frequently arising in Fundamentalism today. We must not subscribe to the "peace at any price" philosophy which permeates every area of the world of our day. There are still issues worth standing and dying for, and these are worth separating over. I'm sure we all decry the divisions that we find in our ranks, but we need to remember that there is something much more important and valuable than unity of the brethren at the expense of principle and that is purity of the heart, even at the risk of separation from much loved brethren.

## We Get Letters....

Dear Mr. Hobbs:

I had noticed the change in type size in The Projector but thought it looked fine. I appreciate the paper and will be using some information from it in a conference that I will be attending.

I am certain that the Lord is using The Projector to help keep His people abreast of the issues of the day.

Charles R. Parry

The budget needs of The PROJECTOR this month are \$900 plus a deficit of \$304 for the past months. As of press time, we have received \$116.00 in donations, \$42.95 in subscriptions and \$127.13 in literature sales. The budget deficit for this printing is \$917.92.

We wish to thank the following supporters of The PROJECTOR:

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what is best for them. Youth are incapable of knowing, and God has put us in our position to give the proper guidance and direction to their lives.

The goal for our youth is self-discipline. External discipline sets the boundaries and limits around our youth within which they may learn to live with security. Knowing how far they can go is good for them. Being assured they will not be allowed to go beyond that which they ought to go, (and they will push those limits constantly), gives them the framework within which they can develop self-discipline.

If you don't know the goal you are trying to achieve for your students, or if you do not have a sense of Divine Call to train those youth, you should ask God for the vision or get out of Christian education now. We are dedicated to the goal of turning out a special product—a young person with Christian character, self-discipline, and academically equipped to go out into a lost world and lift up Christ without fear or apology.

"Let all things be done decently and in order" (1 Corinthians 14:40). This verse sets the Scriptural standard, "decently and in order." This takes planning. This takes setting everything up in the school program as well as the classroom to run "decently and in order"—order as opposed to disorder or chaos. Recently a salesman speaking concerning a non-Christian school that used their particular speed reading program remarked that they had "organized chaos." There is no such thing. Chaos is chaos, whether it is organized or not. We must have order in all that we do.

### AUTHORITY OF THE SCHOOL

All authority is from God. The devil hates duly constituted authority as set forth in the Word of God, for when the authority God has set up functions as it should, the devil's plans are disrupted. Scriptures such as Ephesians 6:1-4, Colossians 3:20, 21, 1 Timothy 3:4, 5 and Titus 1:6 set forth the truth that God gives the authority to parents to rear their children. The offspring of most animals are on their own from a matter of days to a year or two, but God has given us our children for 18 to 21 years. Undoubtedly the primary reason for this is that they may be brought up "in the nurture and admonition of the Lord." The school does not displace or override the responsibility of the parent in the matter of discipline, but rather the parent delegates to the school the authority to act in his behalf in these matters while the child is at school. This, of course, makes it obvious why the school and home must work so closely together. Parents must back up the school, not the child. Without parent co-operation the school's hands are tied, and it is foolish to keep a student in school without full parent support of the policies and program of the school. This support is generally given at registration, as most schools require a statement of co-operation to be signed by at least one parent; however, when some problem with the student arises, it may be found that a conference with the parents is necessary to reaffirm their support of the school. No school should hesitate to discontinue a student's enrollment if at any time this authority structure is broken by lack of parent co-operation. A school or teacher without the authority to carry out its program and enforce its rules is worse than no school at all. Let this first be settled, the school and home must work together or the child will be affected by the breakdown in the system of authority.

### OVERALL SCHOOL POLICIES AND PHILOSOPHY

The school must be united within its own ranks, and the authority structure must not break down here. Each teacher, administrator, supervisor, principal and board member must recognize and accept his job as God-given and be willing to discharge his responsibilities in that light. We must be disciplined ourselves if we expect to turn out disciplined youth who are willing to walk in obedience to God. There is no

learning without discipline. The extent to which a person is self-disciplined or is disciplined by the teacher will determine to a large degree the amount and speed of his learning, this is assuming he has the ability to learn.

### SETTING THE STAGE FOR GOOD DISCIPLINE

As already mentioned, good discipline takes planning. We must expect to have well-behaved children, and then we must prepare for it. Most discipline problems arise because of the teacher's own laxness, carelessness, lack of preparation, or lack of consistency. There are some problems that will arise no matter how alert and prepared the teacher may be, but these can be nipped in the bud usually and do not need to develop into big problems. Discipline is an atmosphere. Discipline is an attitude beginning in the teacher's mind and being transferred to the student. It is a matter of will over will. Good classroom order and Scriptural discipline starts with a teacher who says, "I can do all things through Christ which strengtheneth me" (Philippians 4:13). You may not be a natural "disciplinarian" as some are sometimes called, but if God has called you to teach, He has also called you to have good discipline and order, and by His grace you can become a good disciplinarian. Remember our mental approach must be I can do it!!!... Dr. Bob Jones, Sr., used to remind us often, "You can do anything you ought to do."

Half the battle is won when you approach your classroom with this attitude, and your heart is determined not to fail. Don't be afraid of the word "authoritarian" as that is your position in the classroom. God is the God of all authority, and Jesus said, "All power is given unto me in heaven and earth—Matthew 28:18; 1 Peter 3:22; 1 Corinthians 15:24, 25.

### MUSTS FOR THE TEACHER

Whether it is God-given or a part of the fallen nature of man, there is innate within every bright, lovely, smiling, charming, impish face in your classroom, the ability to read your weaknesses. There is not only the ability to read them, but the instant ability to know how to take advantage of those weaknesses. Children are cruel, and teachers are fair game. As "all is fair in love and war" until you have established yourself as sole "King on the Mountain," the one in control in your classroom, they are going to "take you on." They will quickly spot you: (1) lack of self-confidence (2) lack of preparation (3) lack of classroom organization (4) laziness (5) failure to get sufficient rest (6) lack of personal time spent with the Lord (7) favoritism of certain students, and your (8) lack of consistency in enforcing rules. Your word must be good and your actions must always be fair. Good discipline is built on respect. It is absolutely necessary that the student respect the teacher, but it is equally important that the teacher respect the student as an individual. This does not mean lowering himself to the "buddy-buddy" level with the students. This does not gender respect but contempt. The teacher must keep a special distinction between himself and the pupil and at the same time be always available for direction and guidance.

When rules and classroom or school policies and procedures are established, the teacher must always be on the side of "law." He must never cross over and take the side of the student. This weakens the complete authority structure, does untold damage to the student, and eliminates the teacher from being able to be anything but a detriment and a stumbling block to the student. Such a teacher should be released from his duties immediately as such a position is simple disloyalty, and this cannot be permitted if the school is to serve and fulfill its purpose. It is not just disloyalty to the School Board or Prin-

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**The PROJECTOR**

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# FOCUS



BY  
PETER J. FOX



## ON RELIGION

### Daughters Of Rome

Roman Catholicism is currently engaged in a concentrated effort to woo her wayward children back into the fold. Nothing would please Rome more than to see Protestants prostrate themselves before the Pope and kiss his feet. The following quote by a Roman Catholic priest of the Society of Saint Theresa should serve as a reminder of true Catholic ecumenicalism:

*"Most Protestants and especially Baptists don't really understand the One, Holy, Catholic, and Apostolic Church which our Divine Saviour, Jesus Christ founded for the salvation of all men. Everyone has not come to know Christ fully or even listens to His message completely. For if this were true, everyone would be a Catholic. Christ left us His Church to interpret the Holy Bible and to define its meaning. Someone who does not accept the Catholic Church as the true Christian Church founded by Christ is not well informed in matters of history."*

*"I hope that you will pray to Christ for the Grace of conversion for yourself and all who live outside the true fold led by the true Shepherd, who is Jesus Christ (only represented by the Holy Father on Earth). I will remember you in all my Holy Sacrifices, of the Mass, prayers and especially in all my Rosaries." (A Christian View of the News, Vol. II, No. 12)*

It is not a strange thing for Rome to want all churches under her umbrella. It is strange, even terrifying, to see Protestant leaders coming to her assistance. Much has already been said about Billy Graham's recent crusade at the Roman Catholic Notre Dame University. That a Southern Baptist evangelist would conduct an evangelistic crusade at a Catholic school is absolutely incredible! Note these words of praise Dr. Graham said for the President of Notre Dame, Father Theodore Hesburgh;

*"Father Hesburgh is one man I would definitely vote for president if he ever ran." (Blu-Print 5/31/77)*  
The Baptist Challenge quotes Graham as referring to Hesburgh as "one of the greatest of all living Americans."

In a recent issue of The PROJECTOR, I lamented the fact that Dr. Warren Weirsbe was a featured speaker at last year's Southwide Baptist Fellowship. It

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## C.T. Studd

man you will come to the race tomorrow and put every penny you have on my horse."

Unknown to my father this man had been converted. Mr. Moody had come to England and had been preaching. Nobody believed very much at that time in a man getting up to preach the Gospel unless he had two things - the title of Reverend, and a white tie round his neck. The papers could not understand such a preacher as Mr. Moody, who had neither, and of course they printed column after column against him. But they could not help seeing that he could get more people to his meetings than half a dozen archbishops, and that more were converted than by twenty ordinary ministers. Of course they did not put the right construction on things. They said that Mr. Sankey had come to sell organs, and Mr. Moody to sell his hymn books. My father read the papers day after day and these things tickled him immensely. I remember one evening he threw the paper down and said, "Well, anyhow, when this man comes to London I'm going to hear him. There must be some good about the man or he would never be abused so much by the papers."

Well, father went up to London the next day according to promise, and met his friend. This man had been over to Ireland when Mr. Moody was there, and as he was about to leave Dublin had missed his train. God was even in that, missing a train. It was Saturday night, and the man had to remain over Sunday. As he was looking about the streets that evening he saw the big bills advertising Moody and Sankey, and he thought, "I will just go and hear those Americans." He went and God met him; he went again and God converted him. He was a new man, and yet when my father wrote that letter he never said anything about it. When they

was also noted that Dr. Wiersbe took part in the Moody Founder's Week a few weeks later. Listed on the same program at Moody was Dr. John Stott, rector emeritus of All Souls Church in London. Dr. Stott went from Moody to serve as chairman of a Conference of Anglican Evangelicals. The Catholic Voice for May 16, 1977 issued these revealing remarks concerning that conference led by Stott:

*"A comprehensive statement issued at the conclusion of the second National Evangelical Anglican Congress here pledged work toward full communication between the Church of England and the Roman Catholic Church. It affirmed that the visible unity of all professing Christians should be our goal."*

The Biblical doctrine of separation must be followed with rigid consistency by those who would not be gobbled up by the Church of Rome. Fundamentalists must strive to be obedient to the commandments of Scripture. We must neither aid nor abet enemies of the cross such as Roman Catholicism. We also must not extend Christian fellowship and recognition to those who have become friends of Rome.

met and drove along in a carriage father talked of nothing but horses, and told this man if he were a wise man he would put up every penny he had on that horse. After father had finished his business he came back to this friend and said, "How much money have you put on my horse?" "Nothing." My father said, "You are the biggest fool I ever saw; didn't I tell you what a good horse he was? But though you are a fool, come along with me to dinner." After dinner my father said, "Now, where shall we go to amuse ourselves?" His friend said, "Anywhere." My father said, "Well, you are the guest; you shall choose where we shall go." "Well, we will go and hear Moody." My father said, "Oh, no, this isn't Sunday. We will go to the theater or a concert." But the man said, "You promised to go wherever I chose." So my father had to go. They found the building was full and there were no seats in the hall except special ones. This man knew he would never get my father there again, so he worked himself into the crowd until he came across one of the committee. He said to him, "Look here; I have brought a wealthy sporting gentleman here, but I will never get him here again if we do not get a seat." The man took them in and put them right straight in front of Mr. Moody. My father never took his eyes off Mr. Moody until he finished his address. After the meeting my father said, "I will come and hear this man again. He just told me everything I had ever done." My father kept going until he was right soundly converted.

That afternoon my father had been

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## Handouts For Parent - Teacher Meetings

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This pamphlet is a must for parents who continue to believe the fallacy that Christians can influence the public schools through their witness.

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The difference between Christ centered education and child centered education is carefully explained.

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This is a reprint of three articles which appeared in the PROJECTOR in 1972. Dr. Henson tells why Christians need a Christian education for their children. Dr. Henson explains that "Bootlegging the Gospel" in the public schools is at best unethical.

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# Stars of the Morning

By "Aunt Carolyn"

## Forerunners Of Liberty



Fireworks boom and light the sky to celebrate that grand and glorious day, July the 4th, 1776, the day of the signing of our Declaration of Independence. It is called America's Birthday, and it is wonderful in that it marks the date of our independence from England's rule and dominion, but America's real beginning was much earlier.

America had a special beginning, a special purpose, different from any other country in the world. Before the super-structure of the American independence could be built, a strong, deep, foundation was laid by the faith, prayers, and sacrifices of our Pilgrim founding fathers. Other men have sought new lands for wealth and fortune, for fame and power -- but the Pilgrims came for liberty from religious tyranny. They wanted a place where they could worship and obey God according to His Word. They wanted the right to govern their lives as the motives and rules were revealed from God's Word. They realized that their first responsibility was to God and that they were accountable to Him. They wanted to have the freedom to follow their conscience as directed by God's Word without interference from man. For that freedom they left all -- homes, fortunes, friends, security, comforts -- to cross an ocean and make a home in the wilderness. This is the sacrifice that laid the foundations for our freedom and for the great privileges you and I enjoy in America.

But I mustn't get ahead of the story. How did it all begin? Why at this particular time in history did this great adventure begin? How is it that America -- vast, rich land that it was -- could rest here for centuries, sparsely populated, almost unknown -- and then suddenly should rise to the limelight and become the place for the most wonderful nation this world has ever known?

God was working His master plan all the time. Since the beginning of time God has always had someone who would stand for His truth, but God's people have always been in the minority. There has never been a time when it was popular and prestigious to follow God and be a truly separated Christian. Standing with God has often meant suffering and ridicule -- but it is the way of God's blessing and reward. Hebrews 11 lists a few of God's heroes of history - Noah stood alone against the Godless crowd

of his day. In Egypt, Joseph kept the faith in a strange land. In Babylon, Daniel determined not to defile himself, and he and his three buddies stood without compromise for God at the risk of their very lives. When in the fullness of time, God sent forth His Son, the Lord Jesus Christ came from Heaven in the form of man, crowds followed Him as long as He healed the sick and fed the multitudes and made life easier for them. But when suffering and rejection came, they all forsook Him and fled. And Jesus died alone for our sin. After the Lord Jesus was raised from the dead and ascended back into Heaven, the church, those who were believers in the Lord Jesus Christ for salvation, was small. But as Christians witnessed in different places, the believers in those towns would meet together for prayer and study of God's Word and became a local church. In Paul's ministry, he went from town to town starting churches and teaching God's Word, yet even the man of God that he was, God didn't give him dominion over all the churches. There was a church in Corinth, in Philippi, in Ephesus. There was no big hierarchy, no big mother church. If they pleased the Lord, that was enough!

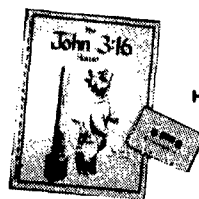
Throughout history Christians have had to stand against false gods and false religions, but after Christ's coming, particularly during the third century, the Roman Catholic church organized and rose to power and spread its influence like a giant octopus throughout the world. It ruled not only in religious matters, but also in much of civil government. The truths of the Word of God were abandoned and man-made rules and laws were put in their place. Now instead of salvation by grace through faith as the Bible teaches, the Roman Catholic Church forced its doctrines upon the people. It said the people

could not interpret God's Word for themselves as the Holy Spirit taught them. They must take what the church said for truth. It forced the absolute authority of the church upon people. This went deeper than it sounds on the surface. It meant that the people were bound under the church not only in religious matters, but also in every part of life. The Pope, as head of the church, governed church and state. To keep the people in control the church put them under superstitious fear and instituted many false teachings and rituals, pilgrimages and penances. The individual conscience and responsibility to God was scorned. The world went into spiritual and political darkness as God's Word and truth was stifled and squelched. Any who obeyed the Bible and stood against the Roman Church were branded as heretics and severely persecuted or killed. One group of thirty believers was condemned at one time, whipped, branded as heretics, and driven outside the city and left to freeze to death in the bitter cold. Others were tortured or burned for their faith in Christ.

-- Continued Next Month

## Youth Camp Safety

This act is now before the House of Representatives, known as HR 6761, a highly undesirable bill designed to bring all camping and outings under federal control, requiring a permit, inspection, needless waste and attendant harrassment, further restricting our religious liberties. Please take time to write your congressman and several others. Address: U.S. House of Representatives, Washington, D. C. 20515. This bill could close nearly every youth camp operating in the country.



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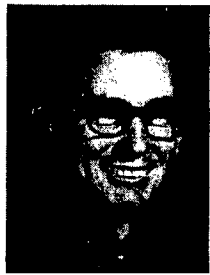
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## The Other Side

with Dave Johnson

### Response On Reams

The responses to last month's article have been numerous and divided on the pro and con sides of the Reams' theory of biological ionization. The two responses which were of most interest were from a pastor in California who warned me about the doctrinal position of Nord Davis which is that of British Israelism. I did not know that Nord Davis had gone into this cult. I thank Pastor Rogers for this information.

Another letter from Albert S. Anderson, M.D. also mentioned British Israelism plus the fact that Nord Davis was involved in the witchcraft of water divining.

The following are excerpts from Dr. Anderson's letter of July 14 plus an earlier letter from October 26, 1976 which Dr. Anderson wrote to his pastor.

Your June-July 1977 issue of THE PROJECTOR has been brought to my attention with particular reference to Dave Johnson's column "The Other Side," titled "Beyond Laetrile on page 7. All that is stated therein concerning Laetrile, the AMA problem and Lester Roloff is something with which I can heartily agree. ...for Satan is walking about as a roaring lion seeking whom he may devour, being transformed into an angel of light with his ministers also transformed as ministers of righteousness.

One such minister of Satan, I am sorry to have to say, is Carey Reams. He has deceived many Christians into believing he is born again because he preaches as a minister of righteousness. However, I have learned otherwise. He is a false teacher, using some valid principles of nutritional science and some Scriptural truth to deceive our brethren into partaking of and supporting a program which, when adequately examined, turns out to be contrary to both science and Scripture.

One of the means he uses to attract people is the distribution of two pieces of literature which immediately roused my suspicions about him when I read them. These are HEALTH GUIDE TO SURVIVAL by Salem Kirban and THE CURSE CAUSELESS SHALL NOT COME by Nord Davis. Both contain numerous scientific errors, invalid concepts of physiology and biochemistry and personal medical definitions that are foreign to medical science. It has been told me that Carey Reams, himself, repudiates the errors in these books; but if this is so, why does he allow his agents to distribute them? This sort of thing does great damage to truly scientific, Scriptural,

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## Christian Philosophy Of Discipline

cial, but to every teacher, every staff member, and every student in the school. Above all it is disloyalty to the Lord Jesus Christ from Whom all law and authority is given.

We must be consistent in our discipline, always setting and maintaining the same standards, diligently enforcing them, and never showing any partiality. Our consistency and diligence will be recognized and appreciated by the students. How many times have you heard it said about a teacher, "Well, he is consistent and fair." Or perhaps you have more often heard it said the other way around, "His discipline is not consistent or fair."

You need to be the kind of teacher of whom students say, "He's a hawk-eye," "He has eyes in the back of his head," "He can smell the devil," "He even knows what you are thinking." These are good signs. They mean you are alert. Expect trouble to happen. It will—just be one jump ahead of it when it does. Figure on the worst, and be prepared for that, and you'll be well prepared to handle the lesser situations. Laziness has no place in the Christian approach to discipline. The non-Christian philosophy of freedom of expression and movement is not as rewarding as its advocates sometimes put forth, but rather it is a cover up quite often for a lazy teacher.

Atmosphere has a great deal to do with good order and discipline. A room that is clean, neat and attractive will have an advantage over the disorganized one. It speaks of a teacher who is orderly, organized and prepared.

There is no substitute for enthusiasm. A teacher with something to teach and eager to impart this knowledge to his students has a great deal going for him. Enthusiasm is contagious; it

unconventional approaches to the practice of medicine, for, upon reading Kirban and Davis, the "medical establishment" is sure to use Reams as an example for them to label everything unorthodox as "quackery."

Some of what Reams does is valid. That is why many people feel better when they follow his program. However, such improvement is available (and has been, long before Reams!) in the other programs which employ what is valid while excluding Reams' demonic laboratory gimmickry.

There is much, much more that could be written, but these essential details should be sufficient to warn our brethren away from this demonic deceiver. I do not mean to shatter the hopes of those who had intended to partake of Reams' program. As I said earlier, some of his principles are valid and were in use long before Reams' recent publicity. There are many good practitioners of unconventional but scientifically sound medicine.

Your newspaper reaches a large number of our brethren, and your endorsement of Davis and Reams is fearfully distressing to one who knows the truth about both these men. I urgently suggest that you publish a retraction of your recommendation, and I shall be happy to help you in this in any way I can.

Dr. Anderson also mentioned that Dr. Robertson, from whom Lester Roloff received his advice for staying healthy, has personally investigated Reams and his retreat and concluded that Reams is involved in demonism.

I thank Dr. Anderson for helping to set the record straight. While I did not intend to endorse the Reams theory as such, it appears that I did. I assure my readers that I will be more careful in the future.

cuts off on students and eliminates a great deal of the environment conducive to discipline problems. A challenged, interested, and working classroom will not be a spawning ground for discipline problems.

### BACKGROUND OF DISCIPLINE PROBLEMS

Just as every student is an individual, every discipline problem is different to some degree. However, there are certain things that very often contribute to problems and it may be worthwhile to check these areas for the possible root of problems.

1. Lax or unorganized conditions in the classroom. Check yourself first. Be sure you are doing all you can to eliminate the atmosphere that genders problems.

2. Teacher's personality and habits such that they provoke children rather than settle and reassure them. This is another area to watch—don't argue with students, and be sure you are always frank and truthful even if it means telling them you don't know something. You can win an argument and lose a child.

3. Home situation and background of the student. There is nothing like a visit by the teacher into the home, especially of a potential discipline problem to help understand the child. We require our teachers to visit every home of every child in their classroom. Many problems can be solved in this manner.

4. Physical and/or mental problems that may affect a student's behavior. Children who are obviously nervous, unable to sit still, or show other such difficulties may be suffering from hypertension or some other ailment that may be controlled with proper treatment. There may be areas that can be helped or eliminated with professional help. All such avenues should be explored.

5. The slow child who can't keep up, gets lost, and gives up.

6. The extra fast child who finishes everything given and then gets into trouble.

These areas by no means cover all the backgrounds of problems, but many will be found to originate here.

### DO'S AND DON'T'S

At this point a few do's and don't's may be appropriate. This is certainly not an exhaustive list, but I trust they will prove helpful.

#### DO

Set a quiet and controlled atmosphere in your classroom.

Keep your voice down; raise it only sparingly and then only for emphasis.

Be careful not to get it in for some child.

Always keep your composure.

Have a definite procedure for everything and

See p. 7

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From p. 3

## C.T. Studd

full of a thing that takes possession of a man's heart and head more than anything else - that passion for horse racing; and in the evening he was a changed man. It was the same skin, but a new man altogether inside. When we boys came home from college we didn't understand what had come over him, but father kept continually telling us that he was born again. We thought he was just born upside down, because he was always asking us about our souls, and we didn't like it. Of course, he took us to hear Mr. Moody, and we were impressed a good deal, but were not converted.

When my father was converted of course he could not go on living the same life as before. He could not go to balls, card parties, and all that sort of thing. His conscience told him so, and he said to Mr. Moody: "I want to be straight with you. If I become a Christian will I have to give up racing, and shooting, and hunting, and theaters, and balls?" "Well," Mr. Moody said, "Mr. Studd, you have been straight with me; I will be straight with you. Racing means betting, and betting means gambling, and I don't see how a gambler is going to be a Christian. Do the other things as long as you like." My father asked again about the theater and cards, and Mr. Moody said, "Mr. Studd, you have children and people you love; and now you are a saved man yourself, and you want to get them saved. God will give you some souls and as soon as you have won a soul you won't care about any of the other things." Sure enough, we found to our astonishment that father didn't care for any of those things any longer; he only cared about one thing, and that was saving souls.

He took us to hear Mr. Moody and other men, and when Mr. Moody left England my father opened his country house, and held meetings there in the evenings. He asked ministers and business men from London to come down and speak to the people about their souls. The people would come for miles to attend the meetings, and many were converted. One of these gentlemen came down to preach one day and as I was going out to play

cricket he caught me unawares and said, "Are you a Christian?" I said, "I am not what you call a Christian. I have believed on Jesus Christ since I was knee high. Of course I believe in the church, too." I thought by answering him pretty close I would get rid of him, but he stuck tight as wax and said, "Look here, God so loved the world that He gave His only begotten Son, that whosoever believeth on Him should not perish, but have everlasting life. You believe Jesus Christ died?" "Yes." "You believe He died for you?" "Yes." "Do you believe the other half of the verse - 'shall have everlasting life?'" "No," I said, "I don't believe that." He said, "Don't you think you are a bit inconsistent, believing one half of the verse and not the other half?" "I suppose I am." "Well," he said, "are you always going to be inconsistent?" "No," I said, "I suppose not always." He said, "Will you be consistent now?" I saw that I was cornered and I began to think, "If I go out of this room inconsistent, I won't carry very much self-respect." I said, "Yes, I will be consistent." "Well, don't you see that eternal life is a gift? When somebody gives you a present at Christmas, what do you do?" "I take it and say, 'Thank you.'" He said, "Will you say 'Thank you' to God for this gift?" Then I got down on my knees and I did say "Thank you" to God. And right then and there joy and peace came into my soul. I knew then what it was to be born again, and the Bible, which had been so dry to me before, became every-thing.

One day when I was in London, a friend asked me to come to tea with him and his wife who were Christians. After tea, when we were talking about the Bible around the open fire, this friend said, "Have you heard of the wonderful blessing Mrs. Watson has got lately?" I said, "Why, she has been a Christian a long time." He said, "Yes, but she is quite different now." I had heard people talking about getting other blessings besides conversion, but I would not believe it. They my friend opened his Bible and showed plainly enough from the Scriptures that there were other blessings besides conversion. Then he said, "Have you these other blessings?" I said, "No, I have not." I was just angry because I wanted to know what I was going to do for God. We knelt down and asked God very simply that God would give us all He had for us. When I went back to my room I got hold of "The Christian's Secret of a Happy Life." That night I just meant business, and it seemed to come so plain - old truths, it may be, but they seemed to grip me that time. I had known about Jesus Christ's dying for me, but I had never understood that if he had died for me, then I didn't belong to myself. Redemption means "buying back" so that if I belonged to Him, either I had to be a thief and keep what wasn't mine, or else I had to give up everything to God. When I came to see that Jesus Christ had died for me, it didn't seem hard to give up all to Him. It seemed just common, ordinary honesty. Then I read in the book: "When you have surrendered all to God, you have given him all the responsibility, as well as everything else. It

is God who is responsible to look after you and all you have to do is to trust. Put your hand in His and the Lord will lead you. It seemed quite a different thing after that and in a very short time God had told me what to do and where to go. God doesn't tell a person first by his head; He tells him first by the heart. God put it in my heart and made me long to go to China.

There were lots of difficulties in the way. Possibly some of you have difficulties in your way. Don't you turn aside because of the difficulties. There was not one of all my relatives but thought that I had gone clean mad. My elder brother, who was a true Christian, said to me one evening, "Charlie, I think you are making a great mistake." I said, "There is no mistake about it." He said: "You are away every night at the meetings and you do not see mother. I see her, and this is just breaking her heart. I think you are wrong." I said, "Let us ask God. I do not want to be pig-headed and go out there of my own accord, I just want to do God's will." It was hard to have this brother, who had been such a help, think it was a mistake. We got down on our knees and put the whole matter in God's hands. That night I could not get to sleep, but it seemed as though I heard someone say this verse over and over, "Ask of me and I will give thee the heathen for thine inheritance and the uttermost parts of the earth for thy possession." I knew it was God's voice speaking to me. When I got to China I

See p. 7

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## Teaching Tips

by Alice Ann Smith

*Save For A Rainy Day*



This activity would be suitable for a rainy afternoon or for a reading activity that involves a little cutting and pasting. The entire class may participate or it could be used for a reading group activity. Collect a supply of old magazines or catalogs which the children may cut.

Prepare a group of statements that could be depicted in a magazine picture, one statement to a card. For example children who are reading sentences - late kindergarten or first grade - could have statements such as: The weather is cold. Mom has just waxed the floor. The dog is enjoying his food. Children who are just recognizing words could be given cards with a word or phrase such as: a red ball, a green tree, car, flower, etc.

Each student is given a card or a specified number of cards. Then he looks through the magazines to find an illustration for the statement on his card. The picture may be cut out and pasted on a clean sheet of paper, and the statement may be copied on lined paper and pasted under the picture. If the class is divided into teams, children may quietly help each other after they have completed their own picture.

From p. 5

### *Philosophy Of Discipline*

stay with it.

#### **DON'T**

- Don't shout.
- Don't threaten. Be sure you can fulfill every promise.
- Don't get yourself out on a limb.
- Don't let some particular child get your dander up.
- Don't let the smallest infraction of rules go unheeded.
- Don't sit at your desk. Stand, walk about, be there when it happens.
- Don't ever use methods that will degrade a child.
- Don't give up on any child.

#### **PRACTICAL WAYS TO HANDLE PROBLEMS**

The ideal classroom is one in which the teacher has so established order and discipline that doing the right thing is the socially accepted thing and rule violators are the outcasts.

Generally there is plenty of warning that a problem is arising with a particular student before it reaches a crisis. This gives the teacher time to follow some kind of procedure in trying to solve the problem. At the first indication of a problem, the teacher should counsel with the student. If this does not correct the situation, the

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From p. 6

## C.T. Studd

knew why He said that verse so often. Winning souls out there is the same thing as here, only more difficult. The devil comes to one and says, "Why don't you go home? You can save more souls there than here." But I had received marching orders to go to China and I had God to give them as plain to go back. Not only did God make it right with the brother, but the night I was leaving home, God made my mother willing that I should go to China.

My father made me become of age at twenty-five. I was twenty-three when I went to China; and for two or three years it seemed as if God kept me walking up and down that country. Finally I was

sent to a station where there had been a riot. Every missionary's house had been knocked down, and they had been sent away; but the British consul was there, although he had been nearly killed. When a friend and myself got into that town we meant to hold the fort. When the consul saw us it was as though he had seen a couple of ghosts. He said, "However did you get here? There are guards in every gate of the city to prevent any foreign devil from coming in." We said that God had brought us in and told him what we had come for. He said, "No; you cannot stay here; I can give you a passport up or down the river, but no foreigners are allowed here except myself." After a little he said, "If you would like to stay in that

See p. 8

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From p. 7

# C.T. Studd

hovel there you can; but there is not room for more than one." Then we began to discuss which should stay. My friend was going to be married and I was not, but he wanted to stay. Finally, the consul asked us to dinner, and in the midst of dinner he turned to me and



## A LOOK AT THE BOOK

BY DR. BOB JONES, CHANCELLOR  
BOB JONES UNIVERSITY

I am glad that I am a child of an all-loving, all-wise, and all-powerful Heavenly Father and that I do not have to plan my own future. It is a matter of deep contentment to me to be able to leave the past, the present, and the future to the One Who knows the end from the beginning. That which looks wise to me today may prove to be most unwise. The person who trusts God completely and with unquestioning obedience accepts the Divine will and commands will find that everything — even the things which at the time may seem unfortunate — will prove to be golden links in the chain of blessing. Sickness, sorrow, disappointment — all of these can teach us to rely upon the One in Whom is abundant joy. No man knows what the future holds. Christians do not

need to know; whatever comes, it will work together for our good. Temporal losses may be disappointing, but often they are but the falling away of chains which are binding a spirit. Sorrow brings tears; yet sorrow can be the means of opening our ears to the melody of songs which laughter would drown. Even the flames of a martyr's death may be the wings of a fiery chariot bearing a victorious saint to glory. How wise to leave our future in the hands of the One Whose way is perfect and Who promises to perfect that which concerns us. "Ill that God blesses is our good, And unblest good is ill. And all is right that seems most wrong If it be His blest will."

said, "Studd, will you stay with me?" That settled the matter. I didn't know why God had sent me to that place until some time afterwards.

One day when I was reading the harmony of the Gospels I came to where Christ talked with the rich young man. Then God seemed to bring all the vows I had made back to me. A few days later the post, which came only every half-month, brought letters from the solicitor and banker to show what I had become heir to. Then God made me just ordinarily honest and told me what to do. Then I learned why I had been sent to that particular place. I needed to draw up papers giving the "power of attorney," and for that I had to have the signature of one of Her Majesty's officers. I went to this consul and when he saw the paper he said, "I won't sign it. You don't know what you are doing." Finally, he said that he would give me two weeks to think it over and then if I wished he would sign it. I took it back at the end of two weeks and he signed it and off the stuff went.

God has promised to give a hundred-fold for everything we give to him. An hundredfold is a wonderful percentage; it is ten thousand percent. God began to give me back the hundredfold wonderfully quick. Not long after this I was sent down to Shanghai. My brother, who had

been very ill, had gone right back into the world again. On account of his health the doctors sent him round the world in search of better. He thought he would just come and touch at Shanghai and see me. He said he was not going to stay very long for he was mighty afraid he would get too much religion. He took his berth for Japan about the next day after he arrived. But God soon gave him as much religion as he could hold and he cancelled that passage to Japan and stayed with me six months. When I saw that brother right soundly converted I said, "This is ten thousand per cent and more."

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From p. 7

## Philosophy Of Discipline

teacher should contact the parent and enlist his help. If, after giving the parent time to correct the problem, nothing has been accomplished, the paddle is used with the parent's permission. If permission is not granted to use corporal punishment, then the parent would be asked to take the child out of school. This is consistent with our belief that we must have complete co-operation of parent and school to accomplish anything with the child. It would be foolish for a private Christian school to paddle a child without parent permission as you open yourself up to possible court action, and we do not have to keep children in school who do not conform to the rules. With full parent permission and co-operation much can be accomplished by corporal punishment and other types of corrective punishment.

In penal institutions, especially those that have "death rows" the aim of punishment is very often punitive only, that is without hope of correcting the offender. In our schools, however, punishment is not punitive but corrective. We are working for a change in attitude and character.

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