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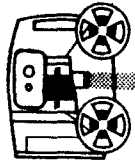
I Y C -Licensure-Humanism

Satan Goes All Out

To Capture The CHILD!

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The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

P.O. Box 643, Milton, Florida 32570

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1979 : The International Year Of The Child...

By Dave Johnson



In 1959, the United Nations passed a resolution called Declaration of the Rights of the Child. The ten rights in the declaration include:

- The right to affection, love and understanding.
- The right to adequate nutrition and medical care.
- The right to free education.
- The right to full opportunity for play and recreation.
- The right to a name and nationality.
- The right to special care, if

handicapped.
The right to be among the first to receive relief in times of disaster.
The right to learn to be a useful member of society and to develop individual abilities.
The right to be brought up in a spirit of peace and universal brotherhood.
The right to enjoy these rights, regardless of race, color, sex, religion, national or social origin.
Little was done in 1959 to implement this resolution; however, in later years,

the UN designated 1975 to be International Women's Year and 1976-1985 as International Women's Decade.

The liberation of children is not new as some may think. The socialist, humanist planners have been working quietly but steadily for many years.

History Of White House Conferences On Children

Theodore Roosevelt, when prevailed

See p. 4

An Open Letter To Pastors



The Roloff Case

By Earl Little

Dear Pastors:

Since I have been spending many hours investigating Brother Roloff's charges, I wanted to share with you some vital testimonies and facts that I have discovered.

For a number of years, after Lester Roloff had started the ministry of working with boys and girls known as the Rebekah Home for Girls and the Anchor

Home for Boys, he had many conferences with the welfare department. Brother Roloff made honest inquiries and efforts to correlate his conscience with the license and finally came to the realization that it could not be done.

He, for over forty years in the ministry, had lived in good conscience, obeying the laws of the land. He gave the welfare department absolute liberty

-- access to his offices, phones, files
-- feeling the miraculous work God had wrought would impress them. Taking advantage of this open door the welfare made an unusual request. They wanted to talk to the girls with no workers present in absolute privacy. Some of the girls, weeping, began coming to the Weatherfords, who at that time were over

See p. 5

EDITOR'S DESK

Satan's attack is being leveled at our children now more than ever. At every turn you see some advertisement concerning the IYC (International Year of the Child). The Humanist instigators of this program do not genuinely love children, not in the Bible sense of the word. Love comes from God. Only as we accept and receive His love for us, manifested in His Son, the Lord Jesus Christ, can we genuinely love.

This edition of The PROJECTOR is dedicated to our children. There are several articles that we trust will be of help to you in understanding the terrible conditions of our times in relationship to the welfare of our children. Let us join in prayer together for victory in defeating the Devil's purposes in trying to destroy the Church and the Home. We must not surrender our children to Caesar.

Please help us to get The PROJECTOR to those who would appreciate it, and would be blessed by its message. We don't profess to be the most popular paper in Fundamentalism, but then we don't try to be. What we do try to do is to speak to issues that need to be spoken to, and keep you informed of the trends of our times. We need the help of those who appreciate the paper. Please subscribe for a pastor friend, Christian educator or other individual who may be interested in the thrust of The PROJECTOR.

The itinerary of Mrs. Hobbs and myself is listed in another section of the paper. We would like to meet some of you if you happen to be in the area of our speaking engagements.

Letters

Humanistic Education

Dear Dr. Hobbs:

I have read your June edition of "The Projector" with interest, especially your comments on page two concerning Accelerated Christian Education. Since we have been using ACE for six years, I feel that we are fairly knowledgeable concerning their materials, and how they are used.

In your reply to Mr. B.C.S. of Grand, Texas who wrote to you, you state "however, the basic method of instruction is still individualized instruction, which is a humanistic method developed by humanistic educators, and is already considered to be a failure even by a large number of those in state schools." Dr. Hobbs, we are good friends, and you know that I respect you very highly for your opinions, but I cannot accept this just because you said it. I would like to have an answer to my letter, and I want it to include the following:

1. Since you state that individualized education is humanistic, please spell out in detail your accusation. If it is humanistic, it is Satan-inspired. Please quote chapter and verse to prove your point, namely that individualized instruction is contrary to scripture. Please explain fully why it is humanistic, and I hope you will make full use of the Humanist Manifesto's numbers one and two to state your case.
2. You also state that individualized education is "already considered to be a failure even by a large number of those in state schools." Where are the state schools that have considered individualized instruction to be a failure? Please name some.

Dr. Hobbs, you have full permission to print my letter in "The Projector," and I sincerely hope you will do so along with your reply. Just to add flavor to your letter I hope you will name the humanist educator who invented the individualized system. I am sure all of this information will be helpful when we read your response.

Sincerely yours,
Frank R. Hamblen
Calvary Bible Church
Lima Christian Academy
Lima, Ohio

Response

Dear Brother Hamblen:

I appreciate very much the opportunity to answer your questions concerning my statements about the humanistic background and philosophy behind the method of instruction known

as individualized instruction. I am always glad to be called to task for any statement I make in The PROJECTOR. I try to be very careful about statements I make, thinking through the facts and the implications involved. This has always been especially true in the area of ACE, as I realize I am speaking to many who may not be familiar with the way the Humanist educators think and the methods they use to accomplish their goals. The fact that you were stirred to answer my article and ask for proof of my statements pleases me. I wish this were the rule, rather than the exception. I appreciate very much sincere questions, as I am convinced yours are. I hope you will read carefully this rather lengthy response to your letter. You said, "please spell out in detail your accusation," and I will try to do just exactly that. If you have further questions, please let me hear from you.

Definitions

Before I go any farther I believe some definitions and basic understandings are in order. One of the mistakes we often make as Christian educators is to take words or ideas coined by Humanist educators and give our definitions to them. We have seen the devil's crowd do this with phrases like "born again." They take a Bible word or phrase and give it their meaning. We decry this, and yet too often we are guilty of the same thing in Christian

See p. 3



**A LOOK AT
THE BOOK**
BY DR. BOB JONES, CHANCELLOR
BOB JONES University

The Apostle James, under inspiration of the Holy Spirit, exhorts Christians to be "swift to hear, slow to speak, slow to wrath." **SWIFT TO HEAR!** Our ears are to be open to the divine voice at all times. We need to comprehend His Word so that we might live right personally and so that we might teach other men to live Godly lives.


SLOW TO SPEAK! A man said to my father, "Dr. Bob, you talk too fast." My father answered, "No, you listen too slow." The term *slow to speak* does not refer to the pace of speech but to the fact that we should listen, think, and then speak. According to the Wise Man, "He that refraineth his lips is wise." More harm is done by babbling tongues than by anything else. It has been well said that "one cannot learn with his mouth open." Often the quiet person feels inadequate in conversation. My friends, good listeners are in a position to learn much if they are in the right company. Scripture defines the man of governed tongue as greater than the man who captures a city.

SLOW TO WRATH! Again, the Wise Man says, "He that is slow to wrath is of great understanding; but he that is of a hasty spirit exaltheeth folly." Controlled anger is far more forceful than quick anger, for a quick temper brings loss of self-control. Though "a soft answer turneth away wrath," giving a soft answer does not mean tolerance of everything that is said or done. God warns us, "be ye angry, and sin not," to "let not the sun go down on your wrath, nor give place to the devil." There is a righteous indignation that should be part of every Christian. Our ears, our voices, and our tempers should be under the governorship of the Holy Spirit Who uses the Word of God to correct us in every area of life.

Loving the Word involves being "doers of the word, and not hearers only." By obeying God's Word, we stamp upon a needy world the image of our redeemed souls. Hearing and doing are inseparable. The only way the world can know that we are saved is by observing our faithfulness to God's Word and God's service.

The PROJECTOR

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TEACHERS WANTED: Fundamental, traditional school using A Beka program needs teachers for elementary, high school math and piano for the 79-80 school year. The school is located near the beautiful Gulf Coast. Call or write Mr. Dean Campbell, Administrator, Central Christian School, P.O. Box 541, Robertsdale, AL 36567, (205)947-5043.

TEACHERS WANTED: Several openings in the elementary grades for dedicated Christian teachers. Contact J. Clark Cochran, Director, The 3yhalia Christian School, P.O. Box 248, 3yhalia, MS 38611, (601)838-2188.

PASTOR: Are you praying for a school administrator to assist with your new or established traditional Christian school? Call (216)673-8797 or write to Jack E. Constable, Jr., 5217 F Cline Road, Kent, OH 44240.

TEACHERS WANTED: Teachers wanted by an independent, fundamental Christian School. The school was founded in 1968 and has facilities for day care through the twelfth grade. Need: First grade teacher and elementary and high school band and music teacher for 1979-1980. Only separated born-again teachers willing to join Faith Baptist Church need apply. Contact Mr. Ron Ryckman, Principal, Ramseur, NC 27316, (919)824-4156.

TEACHER WANTED: Upper Elementary teacher needed. Contact Santa Rosa Christian School, P.O. Box 643, Milton, FL 32570. Phone: (904) 623-4671.

Placement Service

TEACHERS WANTED: Teachers needed for Fall Term. Elementary: 1st, 4-6; Jr. High and High School: Science teacher. Applicants must be Bible believing, separated, Christian educators. Contact Ron McIntyre, P.O. Box 1792, Dalton, GA 30720. Phone (404)277-3803 or (404)277-3159.

TEACHERS WANTED: Wanted for Heritage Christian Academy -- Junior High teacher and Music teacher. Send resume to administrator, Box 254, New Buffalo, MI 49117 or call (616) 469-2474

TEACHERS WANTED: Fairhaven Independent Baptist Church is in need of elementary teachers for preschool, 5th grade, high school history, science, math and English. All faculty members are expected to be soulwinners and separated. Write to: Dr. Roger Voegtlin, Fairhaven Church, M.R. Box 345, Chesterton, IN 46304.

TEACHERS WANTED: Teachers needed for the 1979-80 academic year for expanding fundamental Christian School: Elementary: grades 2, 3, 4, 5 and 6. Secondary: girls health and physical education, science-math, librarian and business education. Contact Vernon F. Hammond, Principal, Bethany Christian School, 2601 John R. Road, Troy, MI 48084.

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Introduction, Dr. T. Robert Bassett on page 25 states this difference between individual attention and individualized instruction, (underlining mine): *INDIVIDUAL DIFFERENCES. I might pose another question: How do you look upon individual differences? To many people who accept the obvious fact that not all pupils learn at the same rate, the goal of individual attention is to equalize the results of teaching. Thus, help the child who doesn't read as well as the average to catch up with the others; and help the one who failed a test in history to learn the troublesome material and be able to pass the course with the rest of the class. In that case, the aim of teaching is to close the gap between individuals as much as possible and produce as nearly uniform a product as the circumstances will allow.*

But if you see individual differences as assets to exploit rather than liabilities to expunge, you would hold that it is precisely these differences that education should turn to account.¹ Developing these individual differences, then, is the goal of a system that is individualized. As we will amply show before finishing this discourse, this view of education puts the pupil at the center of the educational process and is just another amplification of Dewey's "learning by doing" or learning by experiencing. In addition, as you dig deeper into the theoretical ground under all this, you conclude that *individual experience is the ultimate human basis of reality and knowledge and that learning depends on the way in which the learner discovers reality and obtains knowledge through experience.*²

Another understanding necessary to agreement on this matter is what we mean by a "humanistic method" and "humanistic educators." According to Funk and Wagnalls Standard College Dictionary, a humanist is 2. *one who subscribes to humanism, and humanism is defined as 2. a system or attitude in thought, religion, etc., in which human ideals and the perfection of human personality are made central.*³ It is also interesting to look at their definition of Humanitarianism: 2. *Theol. The doctrine that Jesus Christ was merely a man and not divine.* 3. *In ethics: (a) The doctrine that man's chief duty is to work for the welfare of the human race. (b) The doctrine that human perfectibility is attainable through man's own efforts without divine aid.*⁴ The basic doctrine of all state schools and most university professors is humanism. Charles Francis Potter in his book *Humanism, A New Religion*, published in 1930 said, *Education is thus a most powerful ally of humanism, and every American public school is a school of Humanism. What can the theistic Sunday-Schools, meeting for an hour once a week, and teaching only a fraction of the children, do to stem the tide of a five-day program of humanistic teaching?*⁵

See p. 10

From p. 2

Humanistic Education

Education. We must use the definitions of the men who developed the methods and coined their names if we are going to understand what they were saying and attempting to do with these methods. Trying to make these terms say what we want them to say will only lead to our deception and confusion. Individualized instruction is a term identifying a method of instruction designed to accomplish goals established by humanist educators which are in harmony with their philosophy. Individual attention, or one teacher teaching one student, is not the same thing as individualized instruction. The philosophy, the goal and the method of its accomplishments are not the same. Individual attention is to be desired, and every Christian teacher should use

it as much as possible. The use of individual attention is for the purpose of trying to bring a student, who has for some reason gotten behind, up to the level of the rest of the class, whereas the goal of individualized instruction is the opposite; that is, to keep the class from this type of "lock-step" instruction that obviously requires that all the students on the same grade level learn the same material and, as much as is possible, at the same time, and instead allow each individual student to develop individually along the lines of his abilities and desires. Instead of uniformity of instruction the goal is divergence of instruction, or each child doing his own thing. In his book, *Education for the Individual: A Humanistic*

From p. 1

...The Year Of The Child!!

upon by radicals Jane Addams and Lillian Wald, held the first White House Conference on the Care of Dependent Children. As a result, humanist Jane Addams was instrumental in designating May 1, 1918 as Child Health Day (May 1 is a special day to humanists).

The White House Conference on Standards of Child Welfare was held in 1919. This conference was overshadowed by the Paris Peace Conference.

The 1930 White House Conference on Child Health And Protection suggested a federal "Children's Charter" -- a forerunner of a "Children's Bill of Rights."

The 1940 conference was called the White House Conference On Children In A Democracy. At this time, it was proposed that the government should take care of the psychological and educational needs of the child.

The 1950 Midcentury Conference On Children And Youth found the "kiddie libbers" being led by socialist Dr. Benjamin Spock. Dr. Spock lectured on the "need for increased professional qualifications and expertise in relating to children."

1960 brought the Golden Anniversary White House Conference On Children And Youth, which concerned itself with teenagers in trouble (no doubt the trouble was caused primarily by Dr. Spock's lectures in 1950). It was in 1960 that the major push for federal day-care centers was made. These day-care centers were to meet the "needs" of America's victimized youth.

By 1970, the White House Conference On Children And Youth had changed children's "needs" into children's "rights" with the able help of the UN. A "Children's Bill of Rights," presented by Mary Kohler, stressed such broad rights as parental love and respect for children, a society free from discrimination, equality of educational opportunity and several more. The government agencies of enforcement would, of course, decide which children were and were not loved properly, who did and did not have equal opportunity did and did not have equal opportunity in education and who were being discriminated against.

This brings us to President Carter's Executive Order which has authorized the 1980 White House Conference On Children. President Carter also designated 1979 as the International Year Of The Child and appointed Mrs. Andrew Young as chairperson of the 25 member commission which he has personally appointed. The Carter appointments include Unita Blackwell of the US-China People's Friendship Association (Red China's espionage recruitment organization), a good number of professional Blacks, Indians and Chicanos. The commission also boasts an appointee from UNICEF and

Head Start along with a Big Labor representative and assorted sensitivity trainers. Without listing the entire 25 appointees, one can easily determine the left wing humanistic slant of the president's appointments.

The very fact that the IYC is related to the UN should alert Christian parents to its socialistic humanist goals. At the same time however, many parents swallow the propaganda of the IYC fanatics and fail to take the effort to look at the other side of the story. We see the lovely picture of children from various countries on a commemorative postage stamp or a brief spot announcement on TV concerning an abused child, and we think we know something about IYC.

Did you know that the first International Seminar in preparation for IYC was held on October 2, 1971, in Prague, Czechoslovakia. Featured speaker, Marie Kabrhelova, Chairwoman of the Czechoslovak Women's Union, said:

Long before the representatives of all the peoples of the world in the UN decided to adopt the Declaration of the Rights of the Child and its ten principles, the socialist countries had gained vast experience in applying the ideas contained in the Declaration in everyday life. Socialism, the new social order, initiated 60 years ago by the Great October Socialist Revolution, which in such a decisive way influenced the development of mankind and the whole world, has always considered its main duty to be to secure peace and to devote all-round care to the young generation. All the rights of the new generation to a harmonious, healthy and universal development of all children and young people are laid down in the constitutions of all socialist countries. They are also again included in the draft of the new Constitution of the Soviet Union which was the first country in history to solve all the important problems of the young generation in such an inspiring way.

This theme runs through all their literature -- the claim that children in socialist countries have already been "liberated." Then whom do they seek to "liberate?" They seek to liberate our children. From what do they seek to liberate our children?

Biblical Morals And Values

IYC seeks to liberate our children from biblical morals taught by parents who fear God. According to the Congressional Record of September 17, 1971, the Joint Commission on Mental Health of Children, 1970 Report to the President said:

Moral behavior might be defined as behavior which conforms to those standards which society establishes as being good or right, for which the group

administers disapproval or punishment if transgressions appear.

This idea of "communal consent" as the standard for morality is totally unacceptable to Christians and to most Americans. Moral standards are not determined by the crowd, but by the commandments of God. However, the above quotation clearly reflects the humanist creed.

Gloria Steinam in the Saturday Review of Education said, "By the year 2000 we will, I hope, raise our children to believe in human potential, not God."

Parental Authority

Closely related to biblical morals and values is parental authority. Humanist/psychologist Richard Farson in his book Birthrights: A Children's Bill of Rights, gives his vision of the "liberated child of the future as one with freedom from physical punishment, freedom to vote, total sexual freedom, economic freedom and others. The 1970 White House Conference puts it this way:

We recommend that laws dealing with rights of parents be reexamined and changed where they infringe on the rights of children ... amendments should reinforce the primacy of the rights of the child.

Religious Discrimination

"The child shall be PROTECTED FROM practices which may foster racial, RELIGIOUS, or any other form of DISCRIMINATION" (Principle 10, 1959 UN Declaration of the Rights of the Child).

This "protection" is now provided children in some nations, and it is not interpreted to mean simply that each person is free to choose his religious beliefs. Ask Christian parents in those nations how free they are to teach Christianity to their children.

So, Christian parents, in the "brave new world" being planned, is your child to be PROTECTED FROM YOU, FROM YOUR "PRACTICES ... THAT FOSTER RELIGIOUS DISCRIMINATION" -- if you should teach that Christianity is preferable or superior to atheism, humanism, Buddhism or other beliefs?

National Patriotism

In UNESCO publication, Toward World Understanding, we find that our children must be liberated from patriotism.

As long as the child breathes the poisoned air of nationalism, education in world-mindedness can produce only rather precarious results. As we have pointed out, it is frequently the family that infects the child with extreme nationalism. The school should therefore use the means described earlier to combat

See p. 9

From p. 1



The Other Side

with Dave Johnson

Economics In One Lesson

For many years, The PROJECTOR has offered the book "Economics In One Lesson" by Henry Hazlitt for sale. We recommended this little paperback book because it was, as the cover stated, "The shortest and surest way to understand basic economics." Unfortunately, this book is not available in paperback anymore and the reason why should convince the reader that "Economics In One Lesson" must be a good book.

When Hazlitt first published his book in 1946, Harper and Brothers only printed 3,000 copies. The first week after the book was out, it was seventh on the Best Seller list for non-fiction. The second week, it moved to sixth place, and it disappeared the third week. The reason, of course, was that all 3,000 books were gone.

Several months later "Economics In One Lesson" was back in print. It sold 50,000 in hardbound and another 650,000 in paperback which included eight translations. Hazlitt tells the story of the demise of the paperback edition in an interview with Percy Greaves, Jr.

They kept it in print until December 1974. Then, without saying anything to me Harper's let it go out of print. They also cancelled their contract with the paperback people. I asked them about putting it back in paperback and one of their editors dilly-dallied for a long time. Finally, he came back and said, "No, but I'll tell you what. If you bring out a new edition, bringing it up to date, we'll publish it in hardback." So I did that. Then they dilly-dallied some more and never published it in hardback or paperback or anything else. I can't think of any other reason but ideology. They said they didn't think it would sell in paperback. Well, it has been selling at the rate of 10,000 a year from the Foundation for Economic Education alone. These people who were in charge of my book had decided that they no longer wanted it, yet they kept this hanging over my head. Finally, I got disgusted with the whole thing and I called up Neil McCaffrey of Arlington House and he took it over the telephone. He said, "Fine, I'll send you a contract."

That brings us to the purpose of this column. "Economics In One Lesson" is back in print in a hardback edition by Arlington House, New Rochelle, New York

Lester Roloff

the Rebekah Home, telling of the private sessions with the welfare licensing representative. The welfare would carefully find the most rebellious girls and spend great amounts of time with them. Usually these were the newest residents. Unplanned, Stan Williams, who now heads the Lighthouse for Boys, was in the taperoom and overheard one of these closed door sessions. Carefully, the welfare worker asked about the rules, "Can you watch television here? Is it true you can't have candy and cokes? Do they actually forbid you to wear shorts and slacks? Do they make you go to church? That's too bad, all this would be different if you were in one of our state homes. In our state homes you could date, go to picture shows, wear clothing you choose - these are your rights. They have no right spanking you or making you read the Bible. It's a shame you have to stay here. I want to help you. What you need to do is make some trouble. Call attention to this home and all their dumb rules. Don't go too far, however. Don't hurt anyone."

Mr. Williams heard all this and much more. They were pumping the girls into a state of rebellion bordering on riot. Soon after one of these meetings, some of the girls set the dormitory on fire.

The welfare explained what would be necessary to obtain a license. Some of the regulations in their minimum standards in those days were shocking,

and sells for \$8.95. Hopefully, it will soon be back in a less expensive paperback edition. The 85-year-old economist has revised his original book by bringing all illustrations and statistics up to date. He has also written a new chapter on rent control and has added a final chapter entitled "The Lesson After Thirty Years."

Chapter one gives this food for thought: "Today is already the tomorrow which the bad economist yesterday urged us to ignore." Hazlitt also claims that economics can be reduced to a single lesson and that lesson is given in one sentence: "The art of economics consists in looking not merely at the immediate but at the longer effects of any act or policy; it consists in tracing the consequences of that policy not merely for one group but for all groups."

The remainder of Hazlitt's book (chapters 2-24) is based on this sentence from chapter one. "But the lesson will not be driven home, and the fallacies will continue to go unrecognized, unless both are illustrated by examples."

"Economics In One Lesson" is still "The shortest and surest way to understand basic economics." We recommend it for Christian History teachers and anyone who is confused by the economic policies of our nation.

such as, "You shall not threaten a child with the displeasure of Deity." In other words, you couldn't tell a kid he is a sinner and God is against sin! Every administrator in the Roloff homes would have to be fired because none were graduates of "accredited colleges." Posters were to be placed advising children of their rights - specifically was mentioned that children have rights not to read the Bible and not to attend church if they so choose.

I'm thinking of writing a booklet entitled, "The Reasonableness of Roloff" with pages and pages of testimonies based on sworn affidavits of workers and former residents of the homes. The stories I have heard are heart breaking, but even more crushing is that some misinformed preachers are criticizing Lester Roloff as being unreasonable and stubborn, implying all the welfare department cares about is minor rules of health and safety. Nothing could be further from the truth.

The newspapers continually cry, "All they want to do is to inspect the homes to protect the children." They say Roloff will not allow inspections. The truth is that the Roloff homes are the most inspected in Texas. In recent court testimony DHR representatives testified that they had inspected the homes for over thirty consecutive days in May and June, 1979! Usually they came out twice a day!

The current minimum standards would totally destroy the Roloff homes. I recently resigned from a position I held as a member of the advisory board appointed by the DHR Commissioner. Our job was to review the DHR minimum standards and all proposed changes. I am more familiar with the standards than most any pastor in our state. Here are some of the things the minimum standards would require: (The following quotes are from the DHR Minimum Standards for Basic Child Care. My comments are in parenthesis. Underlining is mine.)

1. *The pastor would lose authority over the church homes. Instead, a "governing body" would have "authority over the policies and activities of the institution."*

2. *The "books shall be audited annually by a C.P.A." with financial records submitted to DHR. (What on earth does this have to do with safety or health?)*

3. *To begin a ministry you must have "predictable funds sufficient for the first year ... reserve funds, or documentation of available credit, equal to the operating costs for the first three months." (Name the churches that can do this!)*

4. *"The administrator shall be licensed ..."*

See p. 8

Stars of the Morning

By "Aunt Carolyn"

The Steamship Prayer



The big luxury liner steamed out of the harbor in England and sailed toward America. Excitement filled the air. There were flowers for the passengers and all the gala festivities that accompany the sailing of such a ship as it set out on the long ocean voyage.

There were many people on board. Some were making the voyage on business; others were vacationers making the trip for luxury and pleasure. Among the passengers were some children, one boy and girl in particular. They got acquainted quickly and soon were playing games and having a good time.

Bobby had a big rubber ball. It was a mighty nice one, and Bobby and Joan played ball on deck while the grown-ups had other activities. But a ship deck does not have a wall forty feet high. The children bounced the ball once too often, and, you guessed it -- overboard it went!

"My ball went overboard! My ball went overboard!" cried Bobby, and he ran to the Captain lickety-split! "Stop the ship! Stop the ship!" he cried. "My ball went overboard!"

The Captain looked down at him, smiled, and patted him on the shoulder. But it didn't help Bobby's feelings very much, because the Captain only said, "I'm sorry, son. This is a huge ship with many passengers. I can't stop the ship just for a rubber ball. I'm sorry, we won't be able to stop."

Bobby was furious! He went back to Joan and said, "That mean ol' Captain! He wouldn't even stop the ship to get my ball! I betcha I know why he didn't, too! He didn't do it, 'cause he couldn't! Bobby seemed to think that the ship must be wound up with a big key and had to run all the way from London to America and could only stop when it arrived in New York. He was out-done and angry, because he didn't get his ball.

At last, the children found something else to play and entertain themselves. But a couple of days later, Joan was playing with her doll and dropped it. It fell way down below deck into the engine room, but she thought it went overboard! She ran off to tell the

Captain as fast as she could. Bobby was tagging along right behind her all the way hollering, "There is no use to go tell him! He won't stop! He doesn't care! He won't get it!"

But Joannie went straight to the Captain anyway. She said, "I...I lost my dolly; I want my dolly back!" And a tear slid down her cheek. The Captain knew in an instant that Joan thought the doll went overboard, but as he spoke to her, his eyes fell down to the engine room way down below, and he saw the doll. He said, "Don't worry, honey. You run on and play. I'll see about it." And he disappeared onto the quarterdeck.

All the time Bobby was muttering, "He's not going to stop; he's not going to do anything about it! He won't get it, I know!" But sure enough that afternoon the Captain sent a cabin boy down into the engine room to get the doll and had him deliver it to Joannie in her cabin. How glad Joannie was to get her doll back unharmed!

Now Bobby was really puzzled! He simply couldn't understand the Captain. Days passed, and Bobby and Joan busily found things to do and play. Then, suddenly, one day the whole ship seemed to break into terror. The alarm bell jangled loudly and the emergency siren blew! An urgent voice called over the loudspeaker, "Man overboard! Man overboard!"

Poor Bobby began to panic! He guessed they would just go off and leave the poor man like they did his rubber ball! Oh, this was terrible! But word reached the Captain immediately, and he went into action. He shouted the orders, "Reverse the engines! Reverse the engines!" and all the machinery in the ship responded instantly! The ship stopped right in the middle of the ocean, and soon boats were lowered to rescue the man who had fallen overboard!

All this was more than poor little Bobby could understand; however, the rest of the voyage went smoothly, and finally the ship arrived in New York.

As soon as the ship was anchored and properly docked, the Captain did a strange thing. He went downtown and bought Bobby a nice big rubber ball, much better even than the one he had before.

Now you see, they all had their requests answered. Bobby had to wait a little while, but what he got after he waited was better than what he had asked for at the beginning. Joannie had her request answered in a quiet way. But when the situation demanded it, all the resources of the ship were focused upon the one task of saving the man who had fallen overboard.

So it is when you come in prayer to the Lord Jesus Christ. Sometimes the Lord says, as the Captain did to Bobby, "Just wait a while. You don't need what you are asking for this very minute. Wait a little while." -- Sometimes He answers in a quiet way that may not attract attention or create a stir, but the answer surely comes. -- Then sometimes, God sees that our need is desperate and urgent, and He may work in

a dramatic way that shows His mighty resources and power in order to answer our prayer and meet our need.

What a privilege it is to pray! You may say, "Oh, my father prays. The preacher prays. But me? Well, I don't know much about praying." But boys and girls can have their prayers answered just as well as grown-ups, and you are missing out on great blessings if you do not spend time in prayer with the Lord every day.

There are some secrets to prayer that God would have you know, though, if you are going to have your prayers answered. The first one is this: You have to be His child. God has to be your Heavenly Father. You have to be born into His family.

A stranger could not walk up to your father and say, "Daddy, please give me a dollar. I want to go to the store." He would look at the stranger in amazement and say, "Why, who are you? I'm not your father! I support my own children, but not you!" And so it is with God. You cannot come to Him and ask for your needs and wants if He is not your Heavenly Father. How can God become your Father? By your coming to the Lord Jesus Christ and asking Him to forgive your sins. Jesus said, "Ye must be born again" (John 3:7). Ask Him to save you. When you put your faith and trust in Him, then you will become His child. "Believe on the Lord Jesus Christ and thou shalt be saved" (Acts 16:31).

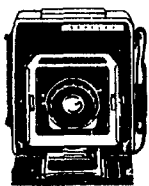
The second secret to prayer is that you must pray in Jesus' Name. You don't deserve His blessings or answers to prayer, but when you come to the Heavenly Father in the Name of Jesus Christ, His Son, God will answer you. Now this is a "must." You have not truly prayed if you only say, "Lord, give me this blessing. Amen." You must pray in Jesus' Name for your prayer to be answered. "That whatsoever ye shall ask of the Father in my name, he may give it you" (John 15:16b). "And whatsoever ye shall ask in my name, that will I do, that the Father may be glorified in the Son" (John 14:13).

The next secret to answered prayer is to obey God's Word. God's ear is ever open to the call of His obedient child who studies and obeys the Scriptures. "If ye abide in me, and my words abide in you, ye shall ask what ye will, and it shall be done unto you" (John 15:7). "And whatsoever we ask, we receive of him, because we keep his commandments, and do those things that are pleasing in his sight" (1 John 3:22).

Then, you must pray in God's will, not wanting things for selfish reasons, but wanting what God wants you to have in order that you may please Him and that your life might bring honor to Him. "And this is the confidence that we have in him, that, if we ask anything according to his will, he heareth us" (1 John 5:14).

Think about this. Give your heart and life to the Lord Jesus Christ for His service. Spend time in prayer, and see God work in your life!

FOCUS



BY
PETER J. FOXX



ON RELIGION A License To Serve The Lord?

The corridors of the Rebekah Girls Home in Texas are silent, the dorms are empty, the girls are gone. The Department of Human Resources has closed the doors, at least temporarily, of this gospel ministry. The great crime prompting such action is the refusal of Lester Roloff to accept a license by the State to operate his home for troubled girls.

Most of the teenagers were picked up by their parents and driven back to the same environments which contributed to their original delinquency. About 100 girls were taken to Roloff homes in other states. The harassment of Brother Roloff continues as we understand he is now charged with kidnapping because of the moving of these girls to his other homes.

The long and involved conflict between the Church and State over the issue of licensing has brought much dismay and disappointment. However, there are signs that Christians are finally beginning to grasp the reality of the threat of these humanistic bureaucrats to our basic freedoms in the exercise of our faith, and this is good. The Roloff case has served to clarify the true objectives of the DHR. The battle lines are drawn. The area of gray has been removed. Pastors must now make their decisions about licensing based solely on right and wrong.

In an effort to be fair and a Christian gentleman, Lester Roloff has made some mistakes in dealing with these governmental humanists. Such a statement is in no way meant to be an attack upon this genuine hero of the faith. He has cut a trail through unknown territory. When this is done, one can often look back and see how, with present knowledge, some things would have been done differently. I am confident Brother Roloff is anxious for the rest of us to learn from his experiences and hopefully avoid those same pitfalls.

1. Lester Roloff gave the welfare department full access to his homes to inspect the buildings

(sixty inspections in one two-month period), check the records and counsel the children. In other words, he cooperated fully with the State in the belief that they were honest people, interested only in the health and safety of the children. He knew that his excellent facilities and dedicated staff provided a superior environment and felt that these inspectors would be satisfied and pleased that the girls' health and safety was being properly provided for. Health and safety, to the humanist, means far more than physical well-being. It means freedom from Scriptural standards of conduct and behavior. They are vitally interested in the "child's right" to live and act as he pleases, whether or not his pleasure is what the Bible identifies as sin and depravity.

Absolutely nothing is to be gained by cooperating with the State in areas which do not concern their rightful interests. Normal inspections by the Fire Marshall or Highway Patrol (buses) are one thing. Full and free access is something else entirely.

2. Lester Roloff did not understand at the beginning what all the implications were of being licensed by the State. This issue has become increasingly clear in recent years. A license clearly implies a higher power giving a lower power permission to exist. The State has no authority to give the Church the right to exist. The Church gets its right to exist from God. When a church accepts or seeks a license, it is declaring that the State does have that power. God help us if we deliver the

ministries of Jesus Christ over to the State!

3. Lester Roloff, like so many of us, failed to grasp the depth and scope of humanism. Humanism cannot be appeased. It is "the other religion." The doctrines and goals of humanism are as sacred to the humanist as the doctrines of the Bible are to Christians. They are no more discouraged by the apparent failure of their social system than we are at the inept condition of many of our churches. They have faith that man will prevail. We have faith that God will prevail. Humanists will not quit until their purposes are achieved. Christians are not to quit until their purposes are achieved. As long as the two systems are separate, everything is fine. When one system seeks to dominate and control the other, conflict is inevitable. Their weapons are carnal - harassment, fines, imprisonment. Our weapons are spiritual - prayer, preaching, perseverance.

Lester Roloff made some mistakes because he was involved in the fight. The only ones who have not made mistakes are those who have not joined the fight. His courage and determination, however, have forced the State to expose its true nature for all to see. No longer are preachers and churches able to say they do not know what humanism is or what it wants. Caesar has said that children belong to the State and are to be trained up in the way of humanism. God has said that children are the responsibility of their parents and are to be brought up in the nurture and admonition of the Lord. Let us render unto God the things that are God's. Our children, our churches, and our ministries belong to God. No man can render unto God what has been licensed by Caesar.

Is This The Way The B.B.F. Is Going?

A large Baptist Bible Fellowship church in Southern California is the Central Baptist Church of Huntington Beach. The Pastor is Rev. Bruce Melton who formerly taught at BBC at Springfield. On February 25, 1979 the church featured the "Singing Bergtholds" representing Mycliffe Translators, the world's largest New Evangelical mission organization. On May 15, 1979 they promoted the Basic Youth Conflicts course set for April 17-22 with Bill Gothard's organization. On March 31-April 12, they advertised a Singles Retreat at Arrowhead Springs, which is the headquarters of Bill Bright's Campus Crusade. On November 26, 1979 they advertised as the speaker for both services Dr. Holland London, one of the leading New Evangelicalists of Southern California, who is

president of the California Graduate School of Theology. On March 2, 1979 the church paper read: "March 27 - Teens meet Eldon Lawyer in an afterglow of very special interest. Eldon is part of the fine Athletes in Action group that tours the country talking to teens about our wonderful Lord. He is an outstanding basketball player from Oral Roberts University ... " Athletes in Action are a group from Campus Crusade. He is on the faculty of Pacific Coast Baptist Bible College. It is obvious that the high purpose of the BBF founders is being slowly dissipated with the continuing compromises by second generation leaders who give only lip service to the original Fundamentalist position. from The BLU-PRINT

From p. 5

Lester Roloff

5. "Staff/child ratios: Waking hours - one worker for every four children under five, and one worker for every eight children over five ... Sleeping hours - one worker for every sixteen children ..."

6. "Workers must be able to read and write."

7. "Alternative methods of discipline" are suggested. (You ought to read these instead of the comics this Sunday!)

8. A massive file (intake study) - paperwork, paperwork - is required for each child, including a description of the family relationships - social, economic and cultural circumstances, child's developmental history, assessment of the child's needs, immediate and long-range goals." (Not one person among the nearly two hundred employees at the Roloff homes qualifies educationally to do this "intake study." I personally don't qualify although I have done the equivalent of five years postgraduate work. Even a graduate of Harvard University with a Ph.D. doesn't qualify because Harvard is not "accredited.")

9. The home is required to discuss with parents of new children "tasks which individuals are expected to perform as a part of group living."

10. A "plan of service" is required specifying "each child's needs and the way these needs will be met ... through community services ... psychological testing ... psychiatric counseling and family therapy."

11. Children must be supplied with "personal clothing ... comparable to the clothing of other children in the community" (including shorts? bikinis? miniskirts?). Children "shall have some choice in selecting their clothing."

12. "Community relationships - the institution shall encourage and arrange for children to participate in community functions and recreational activities" (including dances? mixed swimming? discos? wild parties?) " ... encouraged to form friendships with persons outside the institution" (Isolation from worldly young people is necessary.)

13. "The institution shall provide for the educational needs of the children in social living, sex education, consumer education, and career planning."

14. "If restrictions on communications or visits are necessary, these shall be evaluated monthly by a psychiatrist, licensed psychologist, social worker with a master's degree in social work, or a licensed administrator." (Keep in mind kids must get their narcotics through the mail in a home like Roloff's. The welfare insisted the workers could not open or inspect any incoming letters or packages.)

15. "A child shall be allowed to bring personal possessions to the institution and may acquire personal

possessions." (Cigarettes? rock tapes? playboy magazines? zodiac jewelry? t-shirts with profanity on them?)

16. "The opinions and recommendations of the children ... shall be considered in the development and evaluation of the program and activities. The procedure for this shall be documented." (This foments rebellion and undermines authority.)

17. "Children shall not be subjected to cruel, harsh, unusual, or unnecessary punishment." (Oh my, what some of the representatives I know could do with this subjective jargon!)

18. "Mechanical restraints shall not be used ... not placed in a locked room ... " (Keep in mind the Roloff homes often take convicted teenage felons straight from the penitentiary!)

19. " ... not require a child to make public statements to acknowledge gratitude to the institution ... not be required to perform at public gatherings ... pictures, reports, or identification that humiliate, exploit, or invade the privacy of any child or his family ... shall not be made public." (This strikes at the heart of Roloff's rallies where teens give glowing testimonies, sing, and often show pictures of what they looked like before conversion -- disheveled appearances, belligerent scowls of Satan. DHR could thus with power of law make a judgment call saying, "The teens are brainwashed into giving testimonies against their will, even though fear causes them to say otherwise.")

Some ask about other religious homes who have no problem with the standards or licensing. There are at least four reasons this is so:

1. They have few separation standards
2. They only accept neglected children carefully avoiding delinquents and criminals.

3. They have their hand in the state's pocket, accepting government money for their operation. Of necessity they must defend the hand that feeds them.

4. They operate out of religious preference rather than convictional beliefs, thus they can make necessary compromises.

I have sent numbers of young people to the Roloff homes over a period of eight years. I have questioned them especially about child abuse and discipline. I have visited the homes scores of times - most of the time totally unannounced. I have known Lester Roloff for twenty-four years. My wife is one of his daughter's best friends, spending a great deal of time in the Roloff home. I know of no child that has ever been beaten or abused. The teenagers in the homes are occasionally spanked -- with a reasonable sized paddle only on their buttocks just like my dad in love spanked me.

I was shocked and alarmed a few years ago when I read some of the accounts of abuse in the newspaper. I took one of the accounts to one of my young men and said, "If you ever told the truth you must tell it now. You spent over a year at the Roloff homes. Is this true? If it is I must know because I'll never send another young person there." He carefully read the article, and replied, "I remember the day that happened. I know the young man who told the story. His story is nothing but a lie. He hated the home because of their strong standards. He resented his parents putting him there. He's just trying to get back at them. I personally saw what happened and know he is lying." He went on to tell the true story. Since that time I have carefully checked other stories only to find the true facts to be in favor of the Roloff homes.

Through many years of operation there have been no lawsuits or convictions against Roloff's homes for child abuse. Common sense would dictate that in many years of operation wherein children were being constantly abused there would be some lawsuits and convictions. Keep in mind there are hundreds of children that are being replaced with hundreds of other children constantly coming in. It would be impossible to abuse these children for many years without some of the parents suing the Enterprises.

I would be most happy to send a printed copy or a cassette tape stating our position opposing licensure to any friend who would write and request such. This would be provided without charge.

It's been rumored that violence was intended among those of us who stood in front of the church to defend the homes. I personally heard Brother Roloff tell his workers more than one time "There will be absolutely no violence. Not one worker will so much as lift a finger against the DHR or the DPS. Even my guard at the gate does not have a gun. If you so much as speak unkindly or in anger you will be fired on the spot." There were four preachers who felt they could not contain their tempers whenever they saw young girls taken out of the church and away from their parents. They felt that they must do more than stand aside. They were in no way armed. At Brother Roloff's request, they went back home, even though the four of them had traveled over one thousand miles one way by airline. Brother Roloff requested that they go home, lest the confrontation break out in a fist fight. The visual image would have been complete -- the DHR with police power would break through the Word of God held between the preachers, break through the parents holding the Word of God, break through the line of church members holding their Bibles, push the pastor of the church aside, break down the front door of the church, go

See p. 10

From p. 4

Year Of The Child

family attitudes that favor jingoism ...

Space does not permit the listing of all IYC goals of "liberation" for our children. I have mentioned the more important ones. Knowing the goals of IYC is important, but knowing how these goals are to be accomplished is perhaps more important. The three major avenues are NGO's, child development centers and public schools.

Through NGO'S

The initials NGO stand for Non-Governmental Organization. To be an NGO, a group must endorse UN principles and apply for NGO status. NGO's enjoy a consulting status, with offices in the UN building, and the right to send delegates to UN meetings in New York and Geneva, Switzerland. All this is very ego-appealing to the leaders involved and makes it very difficult, if not impossible, for them to oppose any UN proposal.

What does the UN receive in return? A global network of organizations serving as conveyor belts to carry a pre-determined philosophy to rural areas and cities large and small in every state.

A complete list of NGO's is available from the Office of Public Information, United Nations, New York, NY. Some which you may be familiar with are: ACLU, American Humanist Association, National Organization for Women, NAACP, YMCA, YWCA, Boy Scouts, Girl Scouts, CORE, ADA, Gray Panthers, Planned Parenthood and the League of Women Voters.

Planned Perversion

One of the most subtle yet dangerous of these groups is Planned Parenthood. This organization is not busy counseling newlyweds concerning planned family size, etc., as the name would imply. They are engaged in an all-out effort to pervert our young people so that the phony "population explosion" will not destroy us. Planned Parenthood produces films and publishes literature which are designed to destroy Christian morals and replace them with perversion of every nature. Their films deal with the subjects of masturbation, free love, homosexuality, sexual humor, sexual therapy and enrichment. I have a list of seventeen of their films with descriptive comments about each. If these were shown at a local theater, they would be rated "X," but if shown to a group of girl scouts or in a high school PE class, it is called health education or some other decent sounding cover-up for what it really is. By the way, Planned Parenthood is funded by tax dollars!

League of Women Voters

Another dangerous NGO is the League of Women Voters. The Florida League of Women Voters is planning a conference in early 1980 entitled "Toward a Public Policy for Children."

The proposal/contract form which the League of Women Voters submitted to the Florida Endowment for the Humanities for a grant has this to say about the conference:

The main work of the conference will be promoted through discussion seminars. The many areas where children's lives are influenced or regulated through governmental policy, e.g. foster care, child day care, will be discussed in five separate seminars which meet for two time periods. ... Before beginning the seminars, the assembled participants will hear a presentation by humanists on the role of values in decision making.

The conference is slated to have five professional humanists on hand to be sure that the direction of the seminars goes in the proper direction. The Florida Endowment specifies that their grants go only to those who "employ humanistic methods and seek to achieve humanistic ends."

Governor Bob Graham has been invited to deliver the closing address entitled "What should be the state's responsibility for children?"

For those who still do not understand what humanism is and what a humanist is, allow me to quote from Funk & Wagnalls Standard Dictionary with appropriate emphasis added:

Humanism -- a system or attitude in thought, religion, etc., in which human ideals and the perfection of human personality are made central, so that cultural and practical interests rather than theology and metaphysics are at the focus of attention.

Humanist -- one who subscribes to humanism.

The idea that humanism is a religion is not new as some have thought. Please note this excerpt from Charles Francis Potter's book Humanism, A New Religion, written in 1930.

Education is thus a most powerful ally of Humanism, and every American public school is a school of Humanism. What can the theistic Sunday-Schools, meeting for an hour once a week, and teaching only a fraction of the children, do to stem the tide of a five-day program of humanistic teaching?

Public Schools

John Dewey was a signer of the original Humanist Manifesto in 1933; however, Dewey was not the first humanist in the public school system. Nevertheless, since the days of Dewey, educators have worked tirelessly to lower the age

of compulsory schooling to three years or younger. NEA endorses formal education at age two. The NEA (National Education Association -- the most powerful union in the US) is also an organization with NGO status.

What are the public schools doing toward "liberating" our children? Last year in Dade County, Florida, 750 young people attended a "Sex Symposium." What did these youngsters, age 12-17 do? They viewed films showing complete nudity followed by a young couple having sexual intercourse, they attended a "homosexual workshop" conducted by local homosexuals, they heard discussions concerning the normalcy and pleasures of masturbation, they received printed word definitions describing sex acts in the most vulgar language possible.

Day Care Centers

When the government wants to license our Christian Day Care Centers, you can be sure that it is because they want to control the curriculum. There is an all-out effort in Washington to pass child care legislation that will put all children into the hands of professional, certified, US Government, Grade A, "child abusers." One of the leading proponents who has sponsored a number of outrageous bills attempting to federalize American children is Walter Mondale. His bills were so extreme that they were vetoed by his colleagues.

Another leader in the child care issue is Eleanor McGovern, wife of the ultra liberal senator. She fully expects 1979 to be the year when legislation of this nature passes.

Many states have already done what the federal government is trying to do. Did you know that in New York if your mother, aunt or sister cares for your three children in her home, she is breaking the law? The "fedcare" people consider parents, grandparents, other relatives, baby-sitters, friends and neighbors who care for children to be "amateurs." Their goal is to force people to turn over their children to "professionals." They do not personally care to wipe runny noses themselves but they want to be able to hire A to care for B's child and vice versa. The important thing is that "professionals" (humanists) will tell these employees what to do.

Child development centers are necessary for two reasons. The feminists (women's libbers) say that the primary reason for them is the liberation of women. However, the humanist educators and psychologists who seek to control the minds of pre-school children are the most dangerous to Christians. These people want to instill humanist values into the minds of the children before parents can "brainwash" them with beliefs in and fear of God.

The IYC is inspired by Satan and those who promote it do his bidding.

For further information on IYC, you may contact: Pro Family Forum, Association of the W's, P.O. Box 14701, Fort Worth, TX 76117.

Itinerary

- Dr. & Mrs. Dayton Hobbs
- Aug. 13-17: Santa Rosa Christian School
Milton, Florida
Teacher In-Service Training
- Aug. 21-22: Massillon Baptist Christian School,
Massillon, Ohio
Teacher In-Service Training
- Aug. 23-24: Mentor Christian School
Mentor, Ohio
Teacher In-Service Training
- Aug. 28-30: Fairhaven Baptist Church
and Christian School
Chesterton, Indiana
Teacher In-Service Training
- Sept. 14-15: (Dr. Hobbs)
Camp Peniel
Chesterville, Ohio
Ohio Bible Fellowship
Men's Retreat

Dr. & Mrs. Hobbs are available for meetings or conferences as their schedule allows.

GARBC

The Bill Gothard Youth Seminars

Regular Baptist Messenger for April 1979 lists both the Basic Youth Seminar in Sacramento and in Bay Area in their column of coming events. This is the state paper for the GARBC churches.
from The BLU-PRINT

Dangerous Leader

Ponder a Remarkably Startling Statement

Before a meeting of more than 200 ministers and Christian workers at the Fundamental Baptist Fellowship sessions in Denver on Thursday, June 14, 1979, Dr. Ed Nelson stated: "It is my judgment that the most dangerous leader in America is Dr. Jerry Falwell." This coincided with a similar statement by Dr. Bob Jones and others at that important meeting. Dr. Nelson is pastor of an immense work for Christ at the South Sheridan Baptist Church in Denver.
from The BLU-PRINT

From p. 3

Humanistic Education

Humanism is like a cancer. It continues to grow and strangle the life from our nation, and its main arena is the school room. With each new innovation in education, the death grip that humanism has on the state school system grows tighter. Every discarded method is succeeded by one that is designed to move us one step closer to the humanist goal of a perfect Democratic society where every individual is free to do "his own thing." The Humanist Manifesto published in 1933, states, *The goal of humanism is a free and universal society in which people voluntarily and intelligently cooperate for the common good.*⁶ This is to be accomplished, of course, through education, and the idea of individualizing instruction to suit the individual is a humanist concept developed by humanist educators.

Brother Hamblen, my response to the questions you raised will be more lengthy than I desired; however, I think it important that we cover the subject completely. In future correspondence, I will take up in detail the development of individualized instruction, including the contribution of the noted Harvard behavioral psychologist, B. F. Skinner; the particular development of the federally-funded PACE (Projects to Advance Creativity in Education) program; and much information indicating more recent trends in humanist education showing the rejection of individualized instruction by many educators.

FOOTNOTES

1. T. Robert Bassett, *Education for the Individual*, New York: Harper and Row, Pub., 1978, p. 25.
2. Bassett, p. 26
3. *Funk & Wagnalls Standard College Dictionary*, New York: Funk & Wagnall, 1966, p. 652.
4. Funk & Wagnall, p. 652.
5. Charles Francis Potter, *Humanism, A New Religion*, 1930.
6. "A Humanist Manifesto," *The New Humanist*, Vol. VI, No. 3, 1933.

From p. 9

Roloff

inside, interrupting a preaching service, and drag the children out of the church into their waiting vehicles. Even the news media said, "You've got them. The DHR doesn't know what to do. They can't afford to show all of America what they are doing."

Thank you for your interest and taking time to read this lengthy letter.

Kind regards,
Earl Little, Pastor
Miller Road Baptist Church
2004 16th Street
Garland, Texas 75041

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