

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

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Foundations Destroyed

State Religion Established By NEA
By Eleanor Howe
in "The National Educator,"
January, 1972

"If schools are to move toward humanism, then humanism must become important to all of us, students, teachers, administrators and the general public."

The above quote has been extracted from the book, "To Nurture Humaneness," published by the Association of Supervision and Curriculum Development of the NEA. We continue our critique of said book...

"Science continues to chip away at the fundamentalist biblical views of man's origins, his relationship with other species, and his place in the universe." "...although a vague and tolerant Unitarian or Universalist type of faith has always been perfectly consistent with a highly developed scientific outlook..." "Organized religion has yet to discover a doctrinal foundation which is wholly immune from the psychological undermining caused by technological success."

These words coming from Humanists are not so startling, but the fact that many clergymen believe them and utter the same words is startling.

Religion Declines
The above quotes were written under the sub-title, "Technology and the Decline of Organized Religion."

The next sub-title is Technology and Decision Making. "The need for a new approach, first apparent in the U.S. military establishment after World War II, led to the founding of RAND Corporation, which developed the new discipline of 'systems analysis' that was originally applied to Air Force Strategic Weapon System design and evaluation. The 'systems' approach is nothing more nor less than a rational, if imperfect, method of comparing a set of alternative devices, systems, tactics, or methods in terms of their efficacy in simultaneously satisfying a multiplicity of non-congruent, though possibly overlapping, goals or objectives. Once the goals are selected, and given appropriate weight factors, even a

simplistic comparison and selection procedure may involve a good deal of data processing and possibly much tedious calculation."

PPBS

Many of our readers will recognize that the above quote is nothing more than Planning, Programming, Budgeting System (PPBS). The Educator has carried an extensive expose of PPBS; however, it is interesting to note that the idea of setting goals and objectives for individual school districts originated in the offices of the NEA and not local or state departments of education.

"The influence of the church on social behavior has deteriorated tremendously. Organized religion is patently on the defensive, trying to justify its doctrines, its existence, and its relevance. As a result, there is clearly an identity crisis. People do not know who they are..."

"The old doctrines of individualism increasingly conflict with the imperatives of a crowded society." "Mass education and 'mass culture' may not be entirely bad. Something can be said for

See Page 6

*How To Love
Life And See*

*Good
Days*



Rev. Sam Woolcock is Crusade Consultant & Associate Evangelist with Jack Van Impe Crusades of Royal Oak, Michigan. Mr. Woolcock has served in this capacity for over four years and is actively engaged in organizing all of Dr. Van Impe's Crusades, as well as conducting campaigns of his own. The Van Impe Team has now ministered to 6 million persons in live audiences and countless millions enjoy their ministry weekly by means of their world-wide radio ministry.

THE PROPER PLAN FOR LIVING

So often we find ourselves merely existing, rather than living. God has promised "good days" or "living" to those who follow His instructions. Many who have taken Christ as Saviour have failed to make Him Lord and Master of their life. This perhaps is one of the biggest hinderances to the unsaved about us. We should work at living the Christian life, but one might ask, "What blueprint are we to follow?" May I submit to you that the Bible should be our blueprint and guide, if we are to be pleasing to God and really live the Christian life.

A BORN AGAIN EXPERIENCE. . .

First, you must have a "know-so salvation." Be certain of your own born again experience. You can know this by God's Word. We are made safe by the blood of Jesus Christ and the written Word makes us sure. Consider the verses found in I JOHN 5:11, 12, 13. Salvation is not dependent upon us putting things out of our lives, but rather putting Someone (Jesus Christ) into our hearts. If you have received HIM, according to JOHN 1:12 you are in His family and under His care. Our feelings may change with time, but His Word never changes, it is just as sure as the oxygen one breathes. Salvation is by faith, not feeling. Faith is built by hearing or reading the Word of God as stated in ROMANS 10:17. So, this is the FIRST STEP toward victorious living in a world of despair and defeat.

See Page 4

'God In A Manger'

from FROM MANGER TO THRONE by Rev. T. DeWitt Talmage, D.D.

The supernatural appearance of Gabriel to Elizabeth and to Zacharias, and the strange events which followed as a sequence, to the time of the marriage of Joseph and Mary, were but a prelude to even more astonishing manifestations of the Holy Spirit, in the cooperation of many things to the fulfillment of the prophecy of Micah, "And thou, Bethlehem, in the land of Judah, art not the least among the princes of Judah; for out of thee shall come a governor that shall rule my people Israel." These prophetic words had peculiar application, which the people interpreted rightly as foreshowing the birth of the Messiah to occur in Beth-

lehem; but it had yet wider significance. Since the revolt of the ten tribes, and the disruption of Solomon's kingdom at Shechem, the nation had been divided into the kingdom of Judah and that of Israel. This division proved disastrous to both branches, as it led to interminable wars for nearly three centuries, and to the final bondage of the Jews to the Assyrians. Their liberation was accomplished through the influence of Daniel, after seventy years, but though the Temple was rebuilt and efforts at consolidation of the race were made by a restoration of the old hierarchy, Nehemiah proved to be the last of the line of prophets, and both Judah and Israel lost their distinctness, while the homogeneity of the people was utterly destroyed. The prophecy of Micah,

made three centuries before the captivity, clearly traces the march of the invading Assyrians through Palestine and declares the woes which came upon the people for their corruption. After uttering this prophecy he pronounced the great glory that should come to the nation, dissevered as it was, through a Messiah who would rule both Judah and Israel. Thus this great herald of the future proclaimed the coming of a Governor who would bring peace to all the world, using the illustration of a united Judah and Israel as a symbol of the restoration of a universally acknowledged ruler before whom the nation would ultimately not only bow in allegiance, but of whose kingdom there would be no end. The singular co-operation

See Page 3

EDITOR'S DESK

It was our privilege to attend the annual convention of the North Carolina Christian Educators Association November 1-3 in Hickory, North Carolina. The convention was held in the beautiful facilities of the Tabernacle Baptist Church and Tabernacle Christian School. Dr. Robert Settles is the pastor of the church and president of the school. There were over 400 present from about 30 Christian schools. Mr. Jim Bliss is President of the NCCEA and Mr. Ronald Shook is the Vice-President. Special speakers included Dr. Bob Jones III, Dr. Ed Nelson and Dr. Charles Bishop. It was a real blessing to be present and share in the blessings of this convention. We praise the Lord for the fine Christian schools in North Carolina and for the able leadership He has given the cause of Christian education in this great state.

North Carolina is ahead in setting up its activities association, NCCEAA, thanks to the able leadership of Dave Roynor of Winston-Salem. The NCCEAA will be the North Carolina division of the Christian Education Activities Association, (CEAA, which is the national organization for Christian Schools. The CEAA has several tournaments and fine art festivals planned for this year, with the top teams from each area competing in Tampa at the CEAA annual convention next March. This promises to be the greatest convention ever with over 3000 in attendance. If your school has not made room reservations for the convention already, I would suggest you do so immediately.

Please accept this as a personal Christmas greeting from all of us here at The Projector office. We trust you will have a joyous Christmas and a Blessed year in 1974.

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FORMULA FOR SPIRITUAL GROWTH...

1. BEGIN THE DAY WITH GOD
 - a. Spend some time just thanking Him for your salvation, and the manifold blessings He so freely bestows.
 - b. Pray about the day and its activities. Ask for His guidance and will in your life.
 - c. Read the Word and meditate upon it, let it speak to you.

The PROJECTOR

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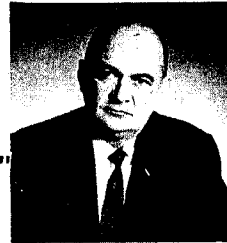
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Greenville, S.C. ... "The King James Version: Its History and Present Value," a series of three messages by members of the Bob Jones University faculty, is now available on a 90 minute cassette tape from the BJU Press.

The lectures were delivered to the BJU students by Dr. Edward Panosian, chairman of the division of social sciences; Dr. Ronald Horton, chairman of the division of language and literature; and Dr. Stewart Custer, chairman of the division of Bible.

Dr. Panosian deals with the history of the time of King James I, the events that led up to the selection of the translation committee, and the techniques used by the translators.

According to Dr. Panosian, the committee was working for a universally accepted translation and was seeking to make a good translation better. "They did not debunk earlier translations but used the phraseology of preceding ones in their own translation," he says.

Dr. Horton discusses the literary style of the King James Version with illustrations of its fluency and beauty, choice of words, and variety and versatility of the vocabulary used. He shows that the translators did not attempt to canonize certain words by using them in preference to others but chose a variety of synonyms.

Dr. Custer shows the permanent religious value of the translation and demonstrates that the translators were not theologically biased in their choice of words or language.

The speaker says that "no one denomination can claim the translation for its own but that it is a religiously accepted translation for all denominations. The translators used great theological words such as atonement, redemption, reconciliation, etc. Their choice of language was often so beautiful that it is fixed for all times. The nativity story is a good example of this."

The 90-minute cassette with all three messages may be purchased for \$4 each plus 10 percent for postage and handling. Address all orders to the Bob Jones University Press, Greenville, S.C. 29614.

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2. SPEND THE DAY WITH GOD

- a. Christ within you and the Holy Spirit filling you will bring a fruitful day.
- b. You are an Ambassador, representing God, so be involved in the King's business.
- c. Pray throughout the day for situations that come into your life, pray for others and try to win some one to Christ.

3. END THE DAY WITH GOD

- a. Draw your family around the Saviour and maintain that family altar.
- b. Your evenings can well be spent serving Him through the ministry of your church.
- c. Never cease to take inventory of your life and when sin is evident, confess it to Him and He will forgive.



The Other Side

with Dave Johnson

Tolerance!

"I draw a circle of faith large enough to take in all those specific faiths which are built upon eternal truths." This statement is typical of those who believe that belief in a god is all that is necessary and that it makes little difference which god it is or what he is called. We are living in a day when fundamental Christians are expected to join with Catholics, Mormons, Jews, and other religious groups to work toward the grand goal of saving this nation from Communism. This policy will insure the believers of all faiths the liberty to preach and proclaim their beliefs in freedom. The basis for this uniting lies upon the so called "eternal truths" of all faiths on which we can all agree.

At first this position seems somewhat logical, but upon careful examination of the subject by "projecting the light of the Word of God on the issue," we see that this is not the proper position. Can I justify working with Mormons or Catholics and being tolerant of their religious beliefs? If this union did save America, would I still be tolerant of these beliefs?

Many fundamentalists are engaged in the task of saving our nation from Communism. Now, I am sure that we would all agree that this is a worthy project, but the method of accomplishing this task must not be done by an ecumenical union. How can the fundamentalist be intolerant of ecumenism when soul winning is the issue and then become totally tolerant of ecumenism when nation saving is the issue? In both cases the position of the Christian should be total separation from the forces of Satan, for both of these tasks are spiritual in nature.

I am intolerant of the idea that there are "eternal truths" of all faiths. This whole idea is based on the lie of Satan:

"And the serpent said unto the woman, ye shall not surely die. For God doth know that in the day ye eat thereof, then your eyes shall be opened, and ye shall be as gods, knowing good and evil." (Gen. 3: 4, 5)

The only eternal truth to be found in this universe is God's infallible Word. Anything which does not agree with the Bible is a part of Satan's lie to Eve in the garden of Eden.

Christian bigotry, religious intolerance - call it what you like - it is the only Scriptural position for born-again Christians. This is not a position of hatred but a position of intolerance. For example, when a Mormon missionary elder knocks on my door, I am

extremely intolerant of his beliefs. I do not invite him in for a dialogue. Neither do I tell him I appreciate his fine work and sincere devotion. As Dr. Scofield so aptly puts it on page 1241: "The test of the Gospel is grace. If the message excludes grace, or mingles law with grace as the means either of justification or sanctification, or denies the fact or guilt of sin which alone gives grace its occasion and opportunity, it is 'another' gospel, and the preacher of it is under the anathema of God (vs. 8, 9)." (Gal. 1:6-9) Being intolerant of "another" gospel does not keep me from presenting a gospel tract to the Mormon elder, nor does it stop me from praying that the Holy Spirit will convict him of the error which he is expounding.

Occasionally I am accosted by a few of my more "tolerant" friends with this argument: We are in a battle of the forces of good vs. the forces of evil. Why can't we unite to fight the forces of evil? The answer to this argument is twofold. First, we must identify the forces of good by using the Word of God as a determining instrument. This logically leads us to the second point which simply is this: God is not interested in numbers in order to win a battle but He is interested in separation. The so-called forces of good are not necessarily the forces of God.

Those who are accused of religious intolerance are also accused of causing division in the forces of good. This division is the reason for the past victories of the forces of evil, according to these accusers. The Bible looks at this matter of division quite differently. In Romans 16:17, the apostle Paul tells us to "MARK THEM WHICH CAUSE DIVISIONS AND OFFENCES CONTRARY TO THE DOCTRINE WHICH YE HAVE LEARNED AND AVOID THEM." In other words, we are to mark and avoid all those who believe and expound any other doctrine which is contrary to what we have learned. This means that if a person is not a fundamentalist, I am to avoid him!

We shall always have battles before us. The forces of Satan will usually oppose us, but occasionally it may appear that the forces of Satan join with us. It is at this point that we mark and avoid those who preach another gospel.

Yes, I am guilty of religious intolerance, and at this point I shall quote The Creed of the Gospel Fellowship Association which appeared on the front page of The Projector when we began two years ago:

THE CREED

"We believe that whatever the Bible says is true - which means that we believe in the inspiration of both the Old and New Testaments. We believe that man was created by the direct act of God and in the image of God. We believe that Adam and Eve in yielding to the temptation of Satan became fallen creatures. We believe that all men are born in sin. We believe in the Incarnation, the Virgin Birth and the Deity of our Lord and Saviour Jesus Christ. We believe in His vicarious and substitutional Atonement for the sins of mankind by the shedding of His blood on the Cross. We believe in the resurrection of His body from the tomb, His ascension to heaven, and that He is now our Advocate. We believe that He is personally coming again. We believe in His power to save men from sin. We believe in the necessity of New Birth and that this New Birth is through the regeneration by the Holy Spirit. We believe that salvation is by grace through faith in the atoning blood of our Lord and Saviour Jesus Christ. We believe that this creed is a sufficient basis for Christian fellowship and that all born again men and women who sincerely accept this creed can, and should, live together in peace and that it is their Christian duty to promote harmony among the members of the Body of Christ, and also to work together to get the Gospel to as many people as possible in the shortest time possible."

From Page 1

'God In A Manger'

of events to the fulfillment of Micah's prophecy particularly observed in the decree issued by Augustus Caesar for an estimate of the resources, and an enumeration of the people of the many provinces that composed his empire. Ostensibly, this census was taken for the purpose of fixing the levies of tax which might be equitably collected from the dependencies of the Roman government, but its application to Judea seems to have been rather an initial act, under God, towards the fulfillment of Micah's prophecy. At the time the decree was published, Judea was not publicly recognized as a Roman province, but rather as a dependency. Herod was nominally king of Judea, but in fact he was only a viceroy and a Roman subject, who had to observe the edicts of Caesar. But to give the appearance of independence he recognized the Jewish customs, and therefore, in obeying the decree he issued an order that every family within his government should proceed to the place where their respective genealogical records were kept for enrollment. As both Mary and Joseph were of the lineage of David, in pursuance of Herod's order they proceeded to Bethlehem for registration.

Thus the edict of Augustus Caesar, issued when the world was at peace, and without any apparent reason for taking an

enumeration, since the taxes were collected in Judah by Herod, who in turn paid the fixed tribute to Caesar, appears conclusively to have been an instrumentality of the Divine will. The birth of Jesus was so near at hand that God moved the Emperor of Rome to do the one necessary thing that would fulfil the words of Micah.

In obedience to the order of Herod, Joseph and Mary made ready immediately for the journey to Bethlehem, which lies almost due south of Nazareth and about fifteen miles north of Hebron. The road from Nazareth to Bethlehem was therefore the same as that over which Mary had travelled on her way to visit Elizabeth, and the scenes which called up patriotic as well as pious reflections on that journey were yet fresh in her mind. Being well acquainted with all the Messianic prophecies she could not be insensible to the singular timing of events which of themselves foretold a speedy and exact fulfillment of the prophet's announcement, and her heart and soul must have been aroused to intense jubilation as she realized the synchronism of the enforced visit to Bethlehem, the fullness of her period, and the expiration of the time fixed by Daniel for the Saviour's birth.

The journey was completed without special incident, of apostolic record, but upon reaching the ancient place of David, Mary and her husband found that so large a throng of strangers, brought together for the same purpose, had preceded them that all the public lodging places in the town of three thousand inhabitants were already occupied. What! no place to house the royal mother? No couch in which to lay the King of earth? No lords of state awaiting in antechamber? No messengers mounted at the doorway ready to herald the advent from city to city? No medical skill in attendance? No satin-lined cradle to receive the infantile guest? No, none!

But humans must be sheltered as well as beasts; some place must be found. If not among the lords, then among the lowly; if not among the lowly, then let it be among the beasts, for these poor creatures will not refuse to share their quarters, even though they stand in narrow stalls and feed at the hands of those who begrudgingly give small allowances of food while taxing them to the limit of endurance. So Mary and Joseph, finding no welcome in either mansion or cottage, are forced to seek shelter among the beasts, to accept the discomforts of a stable even at a time the most critical, at the approachment and at the fulfilment of maiden motherhood. And in a stable among the asses, and cows, and the camels, while the air outside was disturbed by the vexious cries of muleteers, hostlers and camel-drivers, Mary bowed herself and was delivered of her first-born, the joint-heir of God; the arch-King; a monarch upon whom the night pointed her bed-

See Page 5

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Teaching Tips

BY ALICE ANN SMITH

The permeation of textbooks with evolutionary thought has presented many problems to the Christian school movement of today. To many teachers, the use of humanistic, state approved text books is very frustrating. It was recently suggested to me by a history teacher that we turn this frustration into a challenge by presenting the following "teaching tips."

Elementary text books in the areas of history, geography and science are perhaps the most flagrant in their deviation from the truth. However, even many English books are filled with "example" sentences (for the children to punctuate correctly) which are scientifically inaccurate, historically incorrect, and - or Scripturally unsound. Let us suppose that the average teacher in a Christian school can recognize the errors in the text books. What should he or she do when error is recognized or even suspected? (Let us be quick to recognize that if nothing is done about error in text books, the Christian school is not any different from the public school except for prayer and Bible reading.)

Most history books are guilty of calling our country a democracy. This erroneous term is usually found in the introduction or in Chapter I; therefore, it is a good place to begin. Most fourth and fifth grade students are not ready for a detailed study of political science, but they can certainly understand the difference between a Democracy and a Republic. VERY BRIEFLY THE TEACHER CAN EXPLAIN THAT A DEMOCRACY IS RULE BY MAN AND A REPUBLIC IS RULE BY LAW. Our country was established as a republic because of the Christian people who wanted to live under Bible principles. Our founding fathers, both Christian and non-Christian, would not dare



say or do anything in public which was contrary to God's law. When our country and its leaders began to drift away from God's Word and live by man's rules, the word democracy took the place of the word republic in our books.

Throughout the school year the students should be encouraged to look for the word "democracy" in the book. By the end of the year, some students will be able to point out principles of a democracy without even finding the actual word in use.

This same principle can be used in science by pointing out that the age of the earth is only six to eight thousand years. During the year students can look for areas of science which are based on the un-scientific theory of a 50 billion-year-old earth.

Several years ago a fourth grade teacher told me of sending away to a map company for a world globe. When the globe arrived there was a record with it which described how the earth got here. The class listened to the record and then wrote a paper pointing out all the mistakes which the writers of the script made in their presentation.

If we train children to think and question the data which they receive, (using the Bible as the only authoritative source) they will grow into educated adults rather than indoctrinated "big people."

From Page 1

How To Love Life And See Good Days

AN OBEDIENT LIFE...

You must place yourself under the discipline and instructions of the local church and thus please the Lord. Then, you are on the way to developing a life of holiness unto the Lord. "For God hath not called us unto uncleanness, but unto holiness." I THESSALONIANS 4:7 Flee the sins of this world, don't flirt with the offerings of this age and sell out to sin. Be a clean vessel unto God. Your life should display your faith. II CORINTHIANS 5:17. The Christian is to live Christ-like. When you took Christ as your personal Saviour the Holy Spirit took up His abode in you. You can now know the joy of overcoming the world and sin. "Sin shall not have dominion over you," ROMAN 6:14. You must make the choice of living the righteous life or the carnal, worldly life. Forsake sin, turn your back on it, "Abhor that which is evil; cleave to that which is good." ROMAN 12:9. Every child of God should claim the promises of His assistance, and we should endeavor to fulfil ROMANS 6:12. Live a separated life unto God, "Cease to do evil; learn to do well." ISAIAH 1:16, 17.

A DAILY MEETING WITH GOD...

No doubt, one of the most rewarding steps in your growth process will be that of spending time with God. How much you grow in Him will be determined by the amount of time you spend in Bible study and prayer. The desire you have for the study of God's Word will not come easily, so discipline yourself to digest it. The more you read the Bible, the stronger you will grow. Remember, God's voice to us can only be heard through His Word. Meet God every day through the Scriptures. Establish a place and time for getting into the Bible and talking with God. This quiet time is vital to any and all Christian living. You can only cope with the problems and perplexities of this life, as you know God's direction for your life from His Word. Keep I PETER 2:2 in mind and heed God's exhortation found in II TIMOTHY 2:15. Your spiritual temperature will be gauged by how much time you spend with your Heavenly Father. To know God's will you must know His Word. To know God's leading, you must ask of Him and wait for His answer in prayer. It would be well to begin a plan for memorization of portions of Scripture, also. Hide the Word in your heart. PSALM 119:9, 11 tells us that if this is done, one can be fortified more against sin. The Word will become a mirror unto you, thus bringing you to your knees in confession of your sin, when it comes into your life. I JOHN 1:7, 8, 9. The cleansing power of the blood of Christ is sufficient to make us fit vessels, when we are honest with God in acknowledging our sin. We are to claim His promise when we have been overtaken in sin.

A FAITHFUL, FERVENT WITNESS...

As we journey on with Christ, another step is to be taken. Many of God's children have the proper diet, a programmed, systematic study of the Bible, but they never participate in real spiritual exercise. We are to be working for Him! Saved for that purpose, ordained unto good works. EPHESIANS 2:10. The first thing we should do after hiding God's Word in our heart and communicating with Him in prayer, asking the Holy Spirit to fill us daily, is to stand up for our Lord. Yes, even in this sin darkened and wicked age. There has never been any exhortation in the Bible for us to be "secret" or "silent" disciples. Put out your colors for Christ and righteousness! Take advantage of every opportunity to speak up for Him. Don't hide your testimony in the face of persecution, rejection or contempt. We should all heed MARK 8:38. Then too the Psalmist tells us, "Let the redeemed of the Lord say so, whom He hath redeemed from the hand of the enemy." PSALM 107:2. When should we begin to witness? NOW! Don't delay, do it at once if you want to be obedient to His command and grow with rapidity. Tell it out, share your faith with others. This is the way to real happiness in Christian living. More preachers will not solve the deficiency in our ranks, but God's people simply carrying the message of redeeming grace will. Witnessing should be natural for the true believer, if that believer's relationship to God is healthy. Get some spiritual exercise today, talk to someone about Jesus Christ. More than that, win that someone to Christ. This is our solemn obligation and duty for the fruit of the Christian is another Christian. Become a fervent and dedicated Soul Winner for Christ.

SURRENDER TO SERVE...

Lastly, make yourself available to be used of God. Keep busy in the service of the King. Surrender your all to His call and claim in your life. Don't let idleness or complacency plague and overtake you, as it will rob you of the real joy of serving Jesus. The faith you own can best be proven by the deeds you perform for Him. Maintain a "living faith" and you'll be able to please your Lord. JAMES 2:20. Identify with a solid, fundamental, soul-winning church. Be sure to join the church of God's choice, not yours. Pray about it! You are making an investment for eternity, so invest your service wisely and discreetly. There are many areas in which you can serve. Perhaps, musically in the choir, teaching or other educational work, youth endeavor, etc. If you are to be fruitful in His vineyard, you must be involved in His program and this comes through the local church. MATTHEW 5:16 and TITUS

3:8 admonish us to strive after "good works" after becoming His child. We work not to be saved, but because we are saved. Be faithful to the services of your church. Support your pastor and don't just be a "hearer" but become a "doer"

IT IS POSSIBLE TO LIVE IN THIS WORLD, YET LIVE ABOVE IT WITH CHRIST AND BE VICTORIOUS WHILE ON OUR WAY TO HEAVEN. REMEMBER OUR DUTY IS TO WIN THE LOST, SO WE MUST IMPLEMENT HIS PLAN FOR OUR LIFE, IF SUCCESS AND BLESSING COME TO US.

Why not today dedicate your life to putting into practice these recommendations and say, "WITH THE HELP OF GOD AND THE HOLY SPIRIT, I WILL BECOME A CHRISTIAN THAT WILL SEEK A LIFE OF FRUIT+FULNESS, UNTIL JESUS COMES FOR ME OR DEATH OVERTAKES ME." Yes, you can live in this world, but enjoy the good life, if you meet God on His terms. WILL YOU?

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The T.V. set is my shepherd. My spiritual growth shall want.

It maketh me to sit down and do nothing for His name's sake, because it requireth all my spare time. It keepeth me from doing my duty as a Christian, because it presenteth so many good shows that I must see.

It restoreth my knowledge of the things of the world, and keepeth me from the study of God's word. It leadeth me in the paths of failing to attend the evening worship services, and doing nothing in the Kingdom of God.

Yea, though I live to be a hundred, I shall keep on viewing my T.V. as long as it will work, for it is my closest companion. Its sound and its picture, they comfort me.

It presenteth entertainment before me, and keepeth me from doing important things with my family. It fills my head with ideas which differ from those set forth in the word of God.

Surely, no good thing will come of my life, because my T.V. offereth me no good time to do the will of God; thus I will dwell in the place of the Devil and his angels forever.

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Stars of the Morning

by "Aunt Carolyn"

A corner nook of hints and tidbits for folks who love boys and girls and want to win them to the Lord Jesus Christ.



Shadow Over Christmas

"No Room"

The little town was crowded,
The rich and poor were there
When Joseph and Mary came humbly seeking
A place in the Inn to share.

But no room in the Inn was vacant
For strangers from far and near
Had come to the taxing, at Caesar's commanding
That each in his town should appear.

"No room!" said the Innkeeper gruffly,
"My place is well filled tonight."
So he turned them away at the close of the day
Out into the fast fading light.

Away from the warmth and shelter
They plodded their weary way,
Away from the light that chilly night
For no one would bid them stay.

But the beast in his lowly stable
Shared his manger and his stall,
And there that night as the stars shone bright
Was born the Christ of all.

Oh Souls, with lives so crowded,
Make room! Hence no more turn Him away
Who seeks to stay
The Christ is at your door.

This poem, which might well be memorized by you, our Stars of The Morning boys and girls, and spoken for your church or school Christmas program or for your family Christmas gathering at home, reminds us of the shadow that has hung over Christmas ever since the first Christmas, the night of Christ's birth in Bethlehem.

With all the joy and blessing Christ's coming means - salvation through His name, redemption through His blood, joy and peace, and life eternal - it would seem the Lord Jesus Christ would be more welcome than any person ever could be. It would seem that at Christmas time when His coming is especially remembered, great effort would be made not only to make Him welcome but to give honor and glory and much attention to Him.

But it is not so. He was not welcome at the Inn that first Christmas night. The terrible battle against the Lord Jesus Christ raged at His birth when Herod terrorized all Judea in his vain attempt to keep Christ out of his nation. The battle has raged ever since. In dark countries of the world people are not allowed to read the Bible for themselves. In Russia fundamental, Bible-believing churches are not permitted. Owning and studying a Bible is a crime, and children must not learn of Christ. But the plot thickens and comes closer home. In our own country, God and the Bible have been outlawed in the public schools. Such schools may have programs at this season, but they

cannot be Christ-centered. They may honor Kris Kringle or Santa Claus, they may present the Christmas customs of many lands and pride themselves in their understanding of the people of the world and their great strides in preparing children for "one-world" government, religion and society, but they will purposely and determinedly leave out the Lord Jesus Christ and the real meaning of Christmas.

Many people will erase Christ's very name. You will see signs and perhaps receive messages wishing you a "Merry Xmas". Folks will rationalize that it takes too much time and space to write out the full word, but they are in fact admitting that to them Christ is simply as "X", the unknown factor, and they have neither time nor space in their lives for Him.

Some children will draw a shadow over Christmas by honoring Santa Claus as the giver of gifts instead of thanking the Lord Jesus Christ. "My God shall supply all your needs." (Phil. 4:13) "Every good gift and every perfect gift is from above." (James 1:17). If the Lord did not supply money, if He did not supply parents with health and strength to work and a job where money could be earned, there would be no gifts, there would be no Christmas goodies. The Lord Jesus Christ should receive our praise for His supply and blessings and for His concern for our individual desires and needs.

As if Jesus Christ had not been robbed enough of the

honor due Him. He has now been ruled out of the National Christmas Pageant in Washington, D.C. So now officially our country will give Christ no place in our national celebration. There may be place for an atom, as last year, but not for the Star of Bethlehem. There may be place for a peace pageant but no room for the nativity scene and the real meaning of Christmas. Don't think this pushing Christ out was accidental. The whole plot to have the nativity scene removed from the national pageant was directed by four men: an Episcopal minister, a Jewish Rabbi, a Catholic priest and an atheist. And now a corporation will carry out the plans for this year. So they have robbed the Lord Jesus Christ of another place of praise. The world continues to plot against the Lord Jesus Christ because His presence brings light and righteousness when men want darkness and sin.

So dear Stars of The Morning boys and girls, do make this a Christ-honoring Christmas. I have written to you this time about matters for grown-ups' concern, but if you know the Lord Jesus Christ as your Savior, I think you also are concerned when He is mistreated and offended. You cannot wait until you are twenty years old to stand up for the Lord and fight for Him. It's time to take His side now. The world, our country, and many individuals may force Jesus Christ out, but you can give the Savior first place in your heart, in your home, and in your giving. Let your biggest and best gift be for Him. Be concerned about what Christ and His work receives, not about what you get yourself. You can tell the Gospel especially at this season and help some unsaved person know the Christ of Christmas. Let's be aggressive Christians. Let's help drive back the shadow of darkness this Christmas by giving first place to Christ, who is the Light.

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Emphasizing the American-Christian Philosophy

From Page 3

God In A Manger

amoned finger, while the door of heaven set wide open to give the angels sight of him; and orchestral batons of light waved oratorios of the Messiah across the sky and the minstrelsy of heaven flung out melodies of glory and goodwill.

But while heaven was all aglow with joy, the Son of God was not yet raised from the straw in the manger where his mother had laid him, covered with coarse linen; nor was the poor mother yet ministered to in her needs. For her there was neither comfort nor privacy. A better adapted place hath the eaglet in the eyrie; hath the whelp in the lion's lair. The exile of heaven lieth down upon the straw; the first night out from the palace of heaven, spent in an outhouse. One hour after laying aside the robes of heaven, dressed in a wrapper of coarse linen. One would have supposed that Christ would have made a more gradual descent, coming from heaven first to a half-way world of great magnitude, then to Caesar's palace, then to a merchant's palace in Galilee, then to a private home in Bethany, then to a fisherman's hut, and last of all to a stable. No! No. It was one leap from the top to the bottom!

Let us open the door of the caravansary in Bethlehem and

drive away the camels. Press on through the group of idlers and loungers. What, O Mary, no light? "No light," she says, "save that which comes through the door." What, Mary, no food? "None," she says, "only that which is brought in the sack on the journey." Let the bethlehem woman who has come in here with kindly attentions put back the covering from the babe that we may look upon it. Look! Look! Uncover your head. Let us kneel. Let all voices be hushed. Son of Mary! Son of God! Child of a day! Monarch of eternity! Omnipo-tence sheathed in that babe's arm. Omniscience strung in the optic nerve of that child's eye. That voice to be changed from the feeble plaint to a tone that shall wake the dead. Hosanna! Hosanna! Glory be to God that Jesus came from throne to manger, that we might rise from manger to throne, and that all the gates are open, and that the door of heaven that once swung this way to let Jesus out, now swings the other way to let us in. Let all the bellmen of heaven lay hold the rope and ring out the news: "Behold, I bring you glad tidings of great joy, which shall be to all people, for today is born in the city of David a Saviour which is Christ, the Lord!"

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WHY PUBLIC SCHOOL EDUCATORS SEND THEIR OWN CHILDREN TO CHRISTIAN SCHOOLS

by Dr. Paul A. Kienel
Executive Director of CACS



One of the largest groups among the parents who send their youngsters to Christian Schools are public school teachers and principals. Last summer I conducted a nation-wide survey among these public school educators and asked them to write a few words as to why they send their own children to Christian schools. I received far more responses than I can ever print. In the survey, I asked them to respond to the following statement: "My explanation of why I send my own youngster(s) to a Christian school is as follows:" I think you will find their answers interesting!

As I observe the operations of the public school, I notice that parents and teachers are much of the time at opposite poles of opinion about life, morals and/or philosophy. I want my son to get the same information about life from school as he gets from home. I can TRUST the Christian school to get Biblical principles over to him as a normal part of growing up. I do not have to "undo" anything when he gets home.

- A seventh grade public school teacher who sends his son to Norfolk Christian School, Norfolk, Virginia.

The public schools increasingly are becoming militantly secular beyond that envisioned by the Supreme Court in its decisions concerning the separation of Church and State. Humanism is espoused actively, along with militant feminism and disparagement of our government and our traditional values. They promote relative morality, rebellion against authority, and sometimes weird and supernatural practices. The philosophers of the public schools have discovered that it is very difficult to teach children in a vacuum and so they have turned their emphasis away from traditional subject matter toward various schemes for perfecting society and individuals. I know for a fact that children from the kindergarten through high school are propagandized concerning one or more of the above mentioned concepts. Anyone who believes that public schools are academic institutions where children and young people can learn the arts and sciences of civilization in a businesslike way, without the accompaniment of the inculcation of non-Christian ideologies, may be ignorant of what is going on in many geographical areas of our country, particularly at the junior high level of instruction. My wife and I treasure our boys and we send them to a Christian school so that they will be given the same values and priorities which we have.

- An elementary public school principal who sends his sons to a Christian School in the San Francisco Bay area.

After teaching ten years in public schools, I realized many of my students lacked several things: 1) Discipline 2) Reading skills 3) Belief in God 4) Love of people and country. The Christian School has all of these and more. My child loves her school and is ready to go each day.

- A public school teacher who sends her daughter to Kings Academy in West Palm Beach, Florida.

I became a member of the Santa Cruz Board of Education before my children were of school age. Subsequently, two of our children are in Baymonte Christian School. I am tremendously impressed with the impact that is made on a child when the Bible and Christ oriented exposure become integrated into the learning process.

- A member of the Santa Cruz Board of Education who sends his two children to Baymonte Christian School in Santa Cruz, California.

I prefer to send my two children to a Christian school because Christ is central to all information taught and caught. The public school is basically humanistic and materialistic in its approach to life and the fundamental questions of human existence and purpose. The Christian school holds a unique position with the Home and the Church.

- A public school social studies teacher who sends his two children to Emerald Empire Christian School in Eugene, Oregon.

We believe that God does not cease to exist from 9:00 a.m. to 3:30 p.m., Monday through Friday, but with the loss and results affecting public education today, this is the atmosphere in which our children would go to school if they attended public schools. We feel that we want as much continuity as we can get in our children's lives. If one thing is emphasized at home but is contradicted (no matter how subtly) at school then we lose a great deal of ground. The religious aspect of our children's lives is the most important reason for having them in a Christian school but there are sound academic reasons for it too. Public schools have had, in our view, too many experimental and innovative programs which, after the damage has been done, prove to be valueless.

- A seventh and eighth grade public school teacher who sends her three youngsters to San Gabriel Christian school in San Gabriel, California and to Maranatha Christian High School in Arcadia, California.

Children are a gift from God, entrusted to parents for proper care and training. As Christian parents, we want Christ to be the center of our children's lives including their education. This can only be done in a Christian School by dedicated Christian teachers who put Christ at the center of their lives and of all subject matter.

- A public school tenth grade teacher who sends his children to Gloucester County Christian School in New Jersey.

Our public schools are required to work with an increasing number of pupils who waste a great deal of time by disruptive behavior. Such pupils are hostile to teachers and classmates and occasionally attack them physically. Their parents may also be hostile to society. They make it difficult or impossible for learning to take place. These unfortunate children need help, but I do not think my children can help them. I want my children to grow and learn in a wholesome, loving atmosphere where parents, teachers, and students work together and Bible study is provided. Sunday School alone is not enough.

- A public high school teacher who sends her youngsters to Inglewood Christian School in Inglewood, California.

We send our daughter to a Christian school because the environment of the public school she would attend does not promote learning. There is a serious lack of discipline, stealing is very common, and the "poor" idea as it is being administered there is a joke. She is a very bright child and we feel she should not be deprived of the right to learn.

- A fifth grade public school teacher who sends her daughter to North Florida Christian School.

We send our children to Alma Heights Christian Academy primarily to learn about our Creator and the Holy Bible. There are many advantages to Christian education such as smaller class size, individual attention from warm and understanding people who really care about the whole student, conscientious discipline, and a good feeling of working together to attain God's will in the student's life.

- A kindergarten public school teacher who sends her children to Alma Heights Christian Academy in Pacifica, California.

The assumption of the public school is that man is the product of evolution and most teachers accept this as established. Therefore the basic foundations of morality are based on temporal expediency. The Christian school teaches and exemplifies morality based on unchanging truth. The attitude toward the student sharply contrasts. The public school teacher, too often looks at the student as a number, the ministry of teaching as a job. Most teachers in the Christian school try to understand the uniqueness of each student. As a consequence of the above, most graduates of Christian schools are better prepared intellectually and morally to face the problems of adult life.

- A public high school English and social studies teacher who sends his youngsters to Wescove Christian High School in Pomona, Illinois.

I enrolled my son at Kings Academy in order to assure him a quality education in a Christian atmosphere. I feel he would have had a very slim chance for college if he had continued in public schools.

- A public school elementary teacher who sent her son to Kings Academy in West Palm Beach, Florida.

The social and academic climate of the public junior high school failed to inspire confidence in my husband and me. The "anything goes" culture, with its loose and conflicting standards and indefinite guidelines, would have left our children confused and uncertain regarding life's values and expectations. Our Christian school provides a consistent climate for growth and learning through clearly defined guidelines for personal and social conduct, high scholastic expectations, and spiritual values based on the unchanging truths of God's Word. The peace of mind shared with us by our children that their well being in all its forms is the chief concern of our school is worth many times more than the cost of tuition.

- A sixth grade public school teacher whose children attend Southland Christian Schools, Chula Vista, California.

We send our children to a Christian school to supplement the basic principles they are taught at home in real life situations. We also appreciate the fact that wholesome activities are provided for them and their closest friends are Christians.

- A public school third grade teacher who sends her children to Mansfield Christian School in Mansfield, Ohio.

I believe the statements of these public school educators regarding Christian schools speak for themselves. My special thanks to the many school leaders around the country who made the survey possible.

exploring simulation games as a route to self-knowledge; others are experimenting with psycho-drama and other forms of role playing." "Sensitivity training, role playing, and simulation games are being used in experimental efforts to help the individual put himself 'in the skin' of another individual of a different class, color, occupation, or personal predicament. The power of these new approaches is not fully tested; and much refinement will be needed before their potential for developing knowledge of others is established."

Are your children a part of this experiment?

Teacher Role

For those who wonder why teachers prefer differentiated staffing, the following extraction should be enlightening. "Differentiated staffing offers a way to emancipate the teacher. It changes and enlarges the roles of teachers, increases their autonomy and decision-making powers, offers career advancement, and places them in a position to assume a regulatory function of their own profession. Differentiated staffing patterns can contribute to the development of humane characteristics among teachers by recognizing professional growth, encouraging efforts for personal development, and providing new bases for self-esteem."

obvious from the content of this article and the quotations made from the book published by the NEA, "To Nurture Humaneness," that the inroads of the humanists have been through our public school system which has aided in the destruction of our present generation. The approach has been to destroy the fundamental Biblical views of man's origin, the destruction of the basic convictions of mainline denominational leaders, and by the programming of the classless society through the destruction of individualism and sound basic educational methods used in the past one hundred years in the training of the youth of America.

In his book "Soviet Education," by one of the foremost scholars and educators of Scotland, Mr. Nigel Grant has this report of the school system methods of the Soviet Union: "The needs of the developing Soviet society were regarded as paramount. During the 1920's there had been a surge of experimentation in education; John Dewey's activity and project methods, the Dalton assignment plan, Western 'progressive' techniques of all kinds found their way into the Soviet schools. But this did not last for long; the needs of the national economy, the call for ever-increasing efficiency, and the general tightening-up of society at large brought in a reaction. By the 1930's a halt had been called to what were described, rather unjustly, as 'irresponsible experiments' in the schools, and the Stalin era reimposed a strict classroom discipline on the traditional Continental model. This involved the reintroduction of many features of pre-revolutionary schooling, but was applied on a mass scale and geared to the political needs of the Soviet state and the Communist Party. By 1939 the

See Page 8

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From Page 1

Foundations Destroyed

anything which tends to reduce the distinctions, if not the differences, between human beings."

Classless Society

The creation of a classless society is once again being attempted.

"...The next two decades will bring about a society in which: Personal and national survival will require, if not a world citizenship perspective, at least a working awareness of

world conditions and the elimination of the traditional provincialism of education."

"The chief means of survival in the new society will be access to an effective educational system. What are some of the characteristics of such a system? First, its organization or structure must cover man's total life span. Second, individualized instruction will become a necessity rather than a luxury. Third, education will

become more dependent upon large support systems, especially those concerned with instructional resources, information storage and retrieval, multimedia instructional packages, and systems which bring the environment or subject of concern to the learner on something like a timely reality basis. Fourth, although learning may not ever be easy for all, it will have to be enjoyable and relevant. Fifth,

the availability of education will have to be increased. Even given the availability of "learning centers." Sixth, the most serious problem confronting education is not teaching people knowledge per se, but rather helping them learn how to acquire knowledge and use it to make life more meaningful and satisfying."

"A number of educators, psychologists and others are



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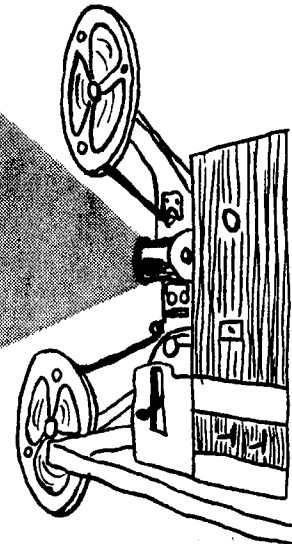
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MECHANIC NEEDED - Santa Rosa Christian School needs a Christian man to work on school buses. Contact Dr. Dayton Hobbs, P.O. Box 643, Milton, Florida. 32570, 904-623-4671 [Day] 904-623-6419 [Night].

SALESMAN WANTED - ELRE Distributors needs a Christian man to sell personalized book covers to schools. Contact ELRE Distributors, Box 189, Waldwick, N.J., 07463.

KINDERGARTEN TEACHER wanted for second semester, beginning January 29, 1974. Contact Mr. Wallace Sugimoto, Principal, King's Schools, P.O. Box 460, Wahiawa, Oahu, Hawaii 96786.

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**New A.C.E.
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From Page 6

Foundations Destroyed

literacy rate had risen to eighty-one per cent and production of specialists and skilled personnel was increasing rapidly."

Obviously the result of the American system, which was not altered from the "irresponsible experiments," has been the demoralization of our young people and the destruction of our potential leaders for the coming world crises and the potential subjection of the nation to a state of slavery. It obviously has become so oppressing that Christian people both South and North have gone to the place where they are willing to sacrifice and pay the price for the superior education in academics produced in the traditional standard educational program of our past historic American public schools.

Notice the comments of one of the leading magazines concerning the situation in the school systems this fall as noted in "America's Future," a non-profit educational organization. "As the schools all over the nation were reopening for the Fall term, a top-flight news magazine, 'U.S. News &

World Report,' (9-3-73) ran a most interesting article on the growing disillusionment of taxpayers with what they are getting for the constantly rising cost of education. Summarizing its findings, the magazine said: "Trouble of all kinds besets the nation's reopening classrooms; a money squeeze, teacher militancy--and a mounting tide of public disaffection.' Surely this would seem to be one of the most important and urgent subjects facing our people, for on the proper education of this and coming generations depend the freedom, security and prosperity of the United States. Evidently we are sorely in need of someone who knows schools and education inside and out to take a hard, realistic, un-rose-colored look at their present condition, at all the proposals and actions presumably designed to improve them, and at what the future holds for schools and education--which means for your children."

It is certain that in the sacrifice and dedication of parents, teachers, and pastors

involved across the country in this effort of Christian school education that this will be the only deterrent to the utter destruction of our heritage and to the possible survival of our nation and this Christian bastion. By producing qualified leaders for the nation and the fundamentalist churches in the coming generation, this can be the hope for a better America in the 1980's and 1990's should the Lord tarry. It is for this reason that we urgently press for the Christian community to be willing to sacrifice, for the things that are at stake are far beyond our wildest imagination. The cause of Jesus Christ not only in this nation but in the world hangs in the balance and God will hold us accountable because to whom much has been given much shall be required.

We suggest you contact the nearest Christian school which is of the same ideological position concerning the traditional standard school room education where the Bible is primary and the teacher-student relationship is fundamental and enroll your children at the earliest possible

moment. The well-being of your children and the survival of our nation and the Christian faith rest in your decision. Think well before you send your children to the dungeons of the public school where unbelievable activities by those

on the drug scene are peddling their wears and harvesting a crop of children from the "irresponsible experiments" of the educators.

From The Plymouth Crusader September, 1973

New A.C.E. Book Ready Soon

by Dr. Dayton Hobbs

Would you be interested in the complete story behind the ACE controversy? Would you care to see the correspondence concerning this? Because of the great amount of interest and the many requests we receive for information concerning the response of the ACE leadership to my articles, I have decided to put it all together in book form. The

president of ACE has attempted to make people think that most of the leadership in Christian education today is for ACE. This is not the case. I believe this book will help you understand the unethical principles and practices of the ACE leadership. This paperback book will be off the press shortly and will sell for \$1.00.

UNITED CHURCH OF CHRIST COMMUNICATORS OPPOSE HIRING CHRISTIANS ONLY

King's Garden, Inc. is an evangelical organization in Seattle, which owns and operates KGDN and KBIQ-FM in Edmonds, Washington.

This organization ran public ads calling for qualified Christian personnel to take jobs on its broadcasting stations.

One individual, who applied for a job on the stations, admitted he was not a Christian but maintained that he was qualified for the job and should be employed anyway, regardless of King's Garden stipulation that they wanted only Christians on the station's staff.

When King's Garden, Inc. did not hire him, he protested to the Federal Communications Commission that his rights were being violated and that he was being discriminated against because he was not a Christian.

The Federal Communications Commission ruled against the stations and the King's Garden, Inc. has challenged the FCC's ruling in the courts.

Joining in the fray against the station, in a friend-of-the-court brief siding with the FCC, is the Office of Communications of the United Church of Christ along with the American Civil Liberties Union of Northern California.

The UCC Office of Communication has long been headed by one Everett Parker who has made one of his chief aims in life that of attacking radio and TV stations across the nation which do not conform to the UCC's liberal view of what should be on the airwaves.

The King's Garden case is a landmark one. It is challenging the FCC's rights to prohibit employment on the basis of religion in broadcasting. King's Garden is appealing the FCC ruling in the courts with the argument that the FCC's rule should conform to the 1964 Civil Rights Act, which as recently amended, permits religious discrimination by religious groups in hiring their own staffs. We agree with King's Gardens' contention. If the Roman Catholics want to run their own station, why should they be forced to hire Protestants by the FCC? Likewise, if Protestants own a station and want only Protestant personnel to operate it, why should they be forced to hire Roman Catholics, voodoo worshippers or atheists?

Somewhere along the line, the Congress of the United States is going to have to abrogate the assumed right of a federal bureau to make the laws for the people of this nation, because the bureaus were never given any legislative right by the framers of the Constitution who put such authority solely into the hands of the legislative branch of the government, namely, the same Congress of the United States.

Under the so-called "fairness doctrine" originated by the Federal Communications Commission, it has been passing and executing its own laws in regard to the radio and television stations of America. No such control is exercised by any federal bureaucracy over the newspapers and magazines of the nation. Why are radio and television stations being discriminated against? Do not the owners of these media have "civil rights" and "freedom of speech"?

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9. FOR OPTIONAL COMPLETION BY PUBLISHERS MAILING AT THE REGULAR RATES (Section 132.121, Postal Service Manual) <small>39 U. S. C. 3626 provides in pertinent part: "No person who would have been entitled to mail matter under former section 4350 of this title shall mail such matter at the rates provided under this subsection unless he files annually with the Postal Service a written request for permission to mail matter at such rates." In accordance with the provisions of this statute, I hereby request permission to mail the publication named in item 1 at the reduced postage rates presently authorized by 39 U. S. C. 3626. (Signature and title of editor, publisher, business manager, or owner)</small>		
10. FOR COMPLETION BY NONPROFIT ORGANIZATIONS AUTHORIZED TO MAIL AT SPECIAL RATES (Section 132.122, Postal Manual) <small>(Check one)</small>		
The purpose, function, and nonprofit status of this organization and the exempt status for Federal income tax purposes <input type="checkbox"/> Have not changed during preceding 12 months <input type="checkbox"/> Have changed during preceding 12 months <small>(If changed, publisher must submit explanation of change with this statement.)</small>		
11. EXTENT AND NATURE OF CIRCULATION		
A. TOTAL NO. COPIES PRINTED (Net Press Run)	10,000	9,000
B. PAID CIRCULATION		
1. SALES THROUGH DEALERS AND CARRIERS, STREET VENDORS AND COUNTER SALES	1,500	1,280
2. MAIL SUBSCRIPTIONS	6,200	5,062
C. TOTAL PAID CIRCULATION	7,700	6,342
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