



The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

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Separation

The Seed Of Apostasy

Dr. Dayton Hobbs

"And the Lord God took man and put him into the garden of Eden to dress it and to keep it. And the Lord God commanded the man, saying, Of every tree of the garden thou mayest freely eat: But of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die. ... Now the serpent was more subtil than any beast of the field which the Lord God had made. And he said unto the woman, Yea, hath God said, Ye shall not eat of every tree of the garden? And the woman said unto the serpent, We may eat of the fruit of the trees of the garden: But of the fruit of the tree which is in the midst of the garden, God, hath said, Ye shall not eat of it, neither shall ye touch it, lest ye die. And the serpent said unto the woman, Ye shall not surely die: for God doth know that in the day ye eat thereof, then your eyes shall be opened, and ye shall be as gods, knowing good and evil. And when the woman saw that the tree was good for food, and it was pleasant to the eyes, and a tree to be desired to make one wise, she took of the fruit thereof, and did eat, and gave also unto her husband with her; and he did eat. And the eyes of them both were opened, and they knew that they were naked; and they sewed fig leaves together, and made themselves aprons."

Genesis 2:15-17; 3:1-7

I want to speak of the principle of separation in the Scripture. This principle involves obedience to the Word of God. We must understand that it is for our own good that God wants us to be separated, a separated people obedient to His Word. Remember, violation of the principle of separation always causes harm to the cause of Christ. It hurts us of course, but it also harms the cause of Christ because the lack of separation is the seed of apostasy. That bears repeating: failure of Christians to be properly separated to God and to follow the principles of separation is the seed of apostasy. Did you ever stop to think that apostasy has to start somewhere? It doesn't just spring up and cause churches, insti-



tutions, schools, or mission boards to go bad overnight. When the principle of separation was violated, the seed was planted and then it was just a matter of time until the seed grew to lead the ministry, church, or school down the road to ruin and apostasy. Remember it all started somewhere, some place, and at some time by some act of disobedience to the Word of God. That is what happened in the Garden of Eden. There was an act of disobedience to the Word of God, and it put in process the whole motion of apostasy, ruin, corruption, death, and all the other curses that have come upon man and God's creation.

Our most important responsibility is obedience to the Word of God. We need to remember this and burn it into our thinking and everyday living. You have no responsibility that is greater than this. This responsibility comes ahead of friendship. When some people come to a crossroad and see that they have to obey God or cross friends, perhaps some who may have been friends for years, just can't give up those friends and the friendship, so they violate this principle, letting friendship pull them aside. The principle of separation comes before any loyalties that we may have, because there are no loyalties as important as our loyalty to the Word of God and to this principle. If your family tries to lead you contrary to Scriptural principles, then your loyalty must be to the Word of God. This loyalty comes before all other loyalties.

This responsibility of obedience to the Word of God comes before soul-winning. As a matter of fact, soul-winning will not be very effective very

long if the ministry violates this principle of being faithful to the Word of God. Sometimes it seems that a preacher or a minister can violate this principle of separation and go on winning souls. For instance, people tell us to look at Billy Graham and the number of souls he is reaching and the people that are saved! Yet, Billy Graham and his compromising evangelism has done more harm to the cause of Christ than probably any other thing in the last generation. It is hard to find separated Christians today because of such policies as Billy Graham has put into effect by having liberals and modernists on his platform, leading in prayer, and sponsoring him. This type of thing is a violation of the principle of separation. It has caused much of the ruin and decay in fundamentalism, Bible-believing circles today in America. So I say that the responsibility to obey the Word of God comes ahead of soul-winning.

If you obey the Word of God, you will be a soul-winner, because the Bible commands you to be a soul-winner. If you obey the Scriptures it will not hinder you from "winning souls." But some people say that winning souls is more important than obeying the Word of God. They say that the end justifies the means; that if souls get saved then it is all right to compromise. That is not so! We must follow Scriptural principles in winning souls. We have to obey the commands of separation in our lives and in our associations and conduct. SEE PAGE 2

Christian Schools And Competent Faculty

By Dr. George D. Youstra

Teacher Supply and Demand

The decade of the 1970's has brought with it an end to teacher shortages in the public schools. Factors contributing to the modulation are (1) reduced enrollment demands and, (2) an increase in college graduates going into teaching brought on, in part, by higher salaries. Although most states continue to report difficulty in finding teachers for rural areas, and in certain disciplines, an oversupply of teachers is apparent for the public schools. The same is not true of private Christian schools. These institutions are being organized at the rate of 100 per year which in turn is increasing the demand for teachers.

Hiring of Teachers

Securing competent, dedicated teachers and staff members for Christian schools is no easy task, as any experienced administrator can relate. Teacher competency does not guarantee a commitment to Romans chapter twelve, verses one and two, no more than does a "warm-hearted" person with a desire to communicate knowledge always produce effective learning in a classroom.



The task of identifying effective teaching personnel continues, with no clear cut criteria available around which educators can rally. Half-a-dozen decades of research have yet to yield effective, agreed upon criteria for evaluation. With such variables as (1) the teacher's personality, (2) knowledge and academic achievement, (3) professional experience, and (4) purpose and commitment, it remains an area where there is little uniform evidence.

Christian School administrators, in the light of this dilemma, have used "commonsense" criteria—often with great success. Based on the

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Church Schools Threatened In Maryland

In 1969, the Maryland State Department of Education issued an ultimatum that Harford Christian School of the Evangelical Methodist Church of Dublin immediately meet certain demands of the state educators or cease its "present secondary program." This violated Article 77, section 12, of the Maryland School Law which said, "Every private school . . . except those operated by bona fide church organizations must secure a certificate of approval issued by the State Superintendent of Schools . . ."

The church responded by exposing this illegal action of the public school system. Copies of the state law and the

threat by state educators were sent to the governor, members of the House of Delegates and State Senate, and other elected officials. Many of these wrote letters of commendation to the church. Government educators ceased harassing the church at that time.

To bow to unlawful threats from power-hungry bureaucrats encourages corruption in government and contributes to the erosion of cherished religious freedoms.

In 1971, the church school graduated its first seniors who tested well above the national average and excelled in both secular and religious colleges.

In July 1974, Mr. James Sensenbaugh, Maryland Super-

intendent of Public Schools, sent a registered mail ultimatum to the church school as follows:

"You are hereby notified that if at the end of a 30-day period beginning with the receipt of this letter, the required application forms have not been received in the State Department of Education, a written order shall be issued requiring the school to cease furnishing or offering to furnish instruction leading toward a diploma, certificate, or any other symbol which signifies, purports, or is generally taken to signify satisfactory completion of the

SEE PAGE 3

EDITOR'S DESK

What does 1975 hold for the Christian school movement in this country? That is the question that churches, pastors, and administrators are asking themselves and of course it probably is too early to tell for sure, however I think a few predictions are in order.

First, the devil will use the economic situation in this country to try to discourage people from putting their children in Christian schools. Our news story has already suggested that the way middle class Americans can cut their budget is to take their children out of private schools. This is certainly no accident for Satan is opposed to the Christian school movement. He is losing too many boys and girls and young people to Christian schools.

Second, the schools that have an over-balance of unsaved students and-or parents who are unsaved are going to be hit the hardest. This will include "segregation institutions" that are established for wrong purposes. The school that will be hurt the least will be schools with high standards, both academically and spiritually and whose student body is primarily made up of born-again Christians with parents who have their children in Christian schools for the right reasons, in order that their children may be trained for the Lord Jesus Christ and taught the Word of God. There will undoubtedly be some decline in enrollment in the older established schools that have about reached their maximum growth, however, I feel sure that many new schools will be started in 1975, probably with a better basis than many in the past. I do not see the Christian school movement being destroyed, but being tested, tried, and purified. The Christian school movement in the immediate years ahead will not enjoy the popularity and the fast growth rate of the past ten years, but will be more an instrument for the training of born-again Christian young people for the Lord's service, equipping them to be able to stand for the Lord Jesus Christ in the difficult days ahead. Those of us in the Christian school movement will undoubtedly have to tighten our belts and strengthen our flanks, but I believe there are glorious days of victory ahead.

Don't forget the Christian Educators Association Convention, February 19-21 at the Curtis Hixon Convention Center in Tampa. For further information write:

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FROM PAGE 1

Separation

Everything else in the Christian life revolves around obedience to the Word of God. The Lord Jesus Christ and His Word should be the most important thing in your life. The Lord Jesus Christ is Himself the Word incarnate or the Word made flesh, so when we talk about obedience to the Scripture we are preaching obedience to the Lord Jesus Christ, because He never leads us to do anything contrary to the Word of God. The Scripture says that God has magnified His Word above all His Name (Ps. 138:2b) and we are to be obedient to the Scripture. That is the reason we must know and study the Word; we have to spend time in the Word. That is the reason that here at Santa Rosa Christian School every student takes Bible and the Bible is taught every day. Students are getting the Word of God every day! Everything revolves around the Scripture.

Anything that teaches or brings about any kind of disobedience to the Scripture in a person's life is not according to the Word of God, no matter how pious, or good, or right it may sound. If any teaching brings about anything in a person's life that causes him to be disobedient in any way to the explicit commands of God, then it is not of God.

Saul had that problem. The Scriptures tell us that when God sent Saul out to destroy the Amalekites, he let the people save the best of the flocks and herds, and he saved

King Agag alive, but God had said to "utterly destroy" everything. Some may say, "Well, I don't understand that; that doesn't make sense to me." It doesn't matter if it makes sense to you or not. If God said "Utterly destroy" then that is all you have to know about it. God meant what He said. But Saul didn't carry out the command. He saved one man. You ask, "What is one man?" It is disobedience. Saving one man When God had said to kill all is disobedience. God doesn't look as lightly on disobedience as some Christians. God says disobedience is wrong. "And Samuel said, Hath the Lord as great delight in burnt offerings and sacrifice, as in obeying the voice of the Lord? Behold, to obey is better than sacrifice, and to hearken than the fat of rams. For rebellion is as the sin of witchcraft, and stubbornness is as iniquity and idolatry. Because thou hast rejected the word of the Lord, he hath also rejected thee from being king."

I Samuel 15:22-23

Oh, then it wasn't so minor! It was very important and basic. Saul had disobeyed the Word of the Lord. I tell you when a preacher in this country today disobeys the Word of the Lord, it doesn't make any difference how nice a fellow he is, how popular or how wonderful he is, if he has disobeyed the word of God, God will hold him

accountable for it. Everything else he may have done might have been wonderful, but violation of God's Word will put him outside of God's will and purpose. We must take seriously what the Scripture teaches about this matter of obedience to the Scripture if we are going to be useful to God.

Look in Genesis 2 at the command God gave to Adam. In verse 15 the Lord put Adam in the garden to dress and keep it. And the Lord commanded the man. It doesn't say that Adam had a choice in the matter. The Lord said, "Now Adam I want you to listen to this, here is what I want you to do: Of every tree of the garden thou mayest freely eat, just help yourself to every tree in the garden; but, of the tree of the knowledge of good and evil, thou shalt not eat of it: for in the day that thou eatest thereof thou shalt surely die." That was the command. It was what God laid down. God said, "Adam, you are at liberty to go anywhere in this garden and eat of all the trees; but one tree you are not to eat of, the tree of knowledge of good and evil because the day you eat of it, you die. You are not to eat of that tree." That was a Scriptural command to Adam. There was one tree to beware of; one tree to separate from; one tree to leave alone.

When God speaks, obedience doesn't ask "Why?" There is a time to ask "why," and a time not to ask "why." Young

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BY ALICE ANN SMITH



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Bulletin Board

Last fall one of our teachers used a bulletin board very effectively to make her students conscious of showing gratitude. During the time the bulletin board was on display the teacher became even more aware of the fact that "thank you" is not a natural response but must be drilled and taught.



The board was entitled "The Question Mark Tree". In the center of the board was a large tree trunk covered with brightly colored fall leaves. Under the tree was a basket for each child in the class with his name on it. The teacher explained to the fifth graders that the leaves would be placed in individual baskets if the students did a certain thing. The mystery of the board was very appealing to children of this age. They were not told what they had to do in order to get leaves in their baskets. It was a while before anyone had a leaf. When the first one appeared in a basket the children were full of speculations as to how the leaf got

there.

Compliments were given to the students to provide extra opportunity to earn leaves. The students were never able to guess the mystery but when a reward was given to the student with the most leaves and the secret was revealed, you can be sure there was a class of students who had been impressed with the importance of saying "thank you". That group of students will probably never forget that bulletin board.

FROM PAGE 1

Schools Threatened

requirements of a high school program."

The government school educator cited a part of the law (Section 11) aimed at diploma mills and fly-by-night degree outfits, not at churches. This law said nothing about churches.

In other parts of the law, churches are included or excluded by clear designation. For example, Section 12 says, "except . . . church organizations . . ." Section 13, concerning the surrendering of records when a school closes, says, "including . . . church organizations." But Section 11 cited by the state educators says nothing about churches. Since they are excluded while operating, it is obvious that the public educators are wrong in denying symbols, report cards, diplomas, certificates, transcripts and other such that a church must use in operating a school. Church schools were giving diplomas before the government schools existed.

The government educators not only misapply the law to include churches, but after thus perverting the law, they

add areas far beyond that stated in the law. State educators add items such as transcripts, symbols, and report cards.

We have learned by painful experience that bureaucrats will exceed their authority if allowed to do so.

Why this lust for government control of church schools? Are

our churches harming children? To the contrary, we are protecting children from the violence in the government schools. Are we defrauding students of a good education? Test scores show Christian school pupils far ahead of government school children. Are we a threat to the laws of the land? Our students are taught patriotism, character, and morality. The crime rate among our students is diminutive compared to public

SEE PAGE 6



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Stars of the Morning

by "Aunt Carolyn"

A corner nook of hints and tidbits for folks who love boys and girls and want to win them to the Lord Jesus Christ.



THE PRODIGAL SON

It must have been a happy home when the boys were little. They grew up and played together and watched the servants as they worked. I don't know when the change took place, but the younger boy had a streak in him that just wouldn't wait. The older he got the more aggravated he became. He despised having anybody telling him what time to be home at night. As he got into his teenage years he wanted more than ever to be free. He wanted to be out from under Mama's supervision. He resented always having to tell Dad where he was going, how long he would be gone, when he would get home, and afterwards how much money he had spent. He was fed up with it. He would for one time like to be on his own.

He must not have been a really bad boy when he was little, but there was a self-centered attitude inside that was just giving him an itch, and he wanted to be away from that place. He had had almost everything he had wanted all his life. His father was quite a well-to-do man, and the boys never wanted for anything. Maybe that was the trouble. Maybe the younger boy didn't have to work hard for what he wanted, and he didn't appreciate it.

Anyway when he grew up a little and was pretty well on his own, he said to his father, "Father, give me that which belongs to me." Oh, those words, "give me." Maybe that was his trouble. Perhaps all his life he had been saying, "Gim-me, gim-me, gim-me," and he never thought about what he could give to his parents. He never stopped to think that he could contribute something to the home. I am afraid that is the way it is with boys and girls sometimes. All they think about is what Mama and Daddy can give them. They only think about whether they can get a new mini-bike, or a new dress, or go-cart, or radio, or tape player. They are always wanting their parents to give them something instead of stopping to think that they could give to their parents.

They could give their parents peace, joy, and satisfaction in their hearts knowing that their boy or girl was dependable and would do right in every situation. They could work willingly at home and give of themselves to help things go smoothly at home. Then life would be more pleasant for everybody in the family, but so many children just think about what they can get instead of what they can give.

So it must have been a sad father who divided all of his living that day and gave half to his younger boy. Then the boy said, "good for me! I am getting out of here! I am going to get away from folks always telling me what to do and supervising me so closely. Nobody ever trusts me. I am going somewhere else!" So he loaded up all his belongings and started out for a far country. He was going away from the place of love, away from the place of blessing, away from things that were familiar and dear to him, but at the moment those things meant nothing.

As long as he had money in his pocket things went very well. No doubt he met some friends along the way, and they were glad to be his buddies as long as he would buy the milkshakes, and doughnuts, and cokes. Why, he did have good friends as long as he could buy the tickets to the entertainment; he had good friends as long as he could furnish the transportation. But one day his money began to run out. The girls that he had been dating, who appeared to think that he was so great, suddenly give him the cold shoulder. Who wanted anything to do with a fellow who didn't have any money and couldn't buy lots of fun things for them?

That old boy began to be in want. For the first time in his life he really wanted...and there wasn't any way for him to get anything. There was a terrible famine in the land. (That is the way it is when you get away from the Lord. Things just go from bad to worse.)

Soon the boy was about to starve to death. He got into such a fix until he did a very strange thing. He couldn't find any work. There was unemployment everywhere. Finally, he got a job feeding a man's pigs! The man's pigs! The man said "Now look. There is a terrible famine in this land; I am sorry that you are hungry, but I hardly have enough for my family. So if you eat, you'll just have to eat with the pigs." And that is just what he did. The Bible says that he ate the husks that the pigs ate. There were some bean husks that he picked out of the hog swill, and that is what he ate. Poor old boy!

Oh, it is so sad when one gets so far from God and far from home and so rebellious in heart. You know, sometimes kids think, "I am going to run my life the way I want to run it." Well, the prodigal son did that, but what a terrible end he

came to. So one day when his stomach was so empty it hurt, and he looked like a rag-and-tatter man, when his pockets were empty, and he felt miserable, he came to himself, he woke up on the inside and said, "What in the world am I doing off from home like this? What am I doing in the mire of this pig pen? What kind of a mess have I gotten myself into? Why, the servants in my father's house are better off than I am! Suddenly the answer struck him. He said, "I am going home. I surely don't deserve home, and I don't blame my dad if he doesn't take me in, but I am going back and tell him I am sorry for the way I have acted and for what I have done. I am going to tell him if he will just make me a servant at his house I will be forever grateful."

So home he started. No doubt his heart was heavy. He hung his head low as he walked down the road thinking about what kind of sharp scolding and tongue-lashing he was going to get when he got home. Perhaps he tried to brace himself for the worst. Maybe nobody would be glad to see him coming through the gate. All he had ever done was to cause the family trouble, heartache, and sorrow. He half dreaded to go, and yet he didn't see any other way. When he got there he hardly dared speak.

But when he was a little ways off, his father saw him coming. Now kids, I tell you the father is the one who is the hero of this story. No, he didn't lock the gate and tell the servants to guard the house. He didn't turn his back on his wayward son. He ran down the road to meet his boy and threw his arms around him! Joy flooded his heart and tears filled his eyes as he held his precious son close again. The boy all the time was mumbling something, and trying to say, "Father forgive me! Father, forgive me! I am not worthy to be your son, please make me your servant." But the father wasn't even listening to what he had to say.

The father shouted so the whole household could hear, "Oh, my son is home! Get the fattest calf! Let's have barbecue and grilled steak for supper! Let's celebrate. Bring a robe to put on my boy to cover up his old tattered rags; bring a ring for his finger and shoes for his feet! Let us show that he is a son, not a servant!"

My, what a celebration they had that night...partly because that boy saw his own

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WMUJ	Greenville, S.C.	Sat. 10:35 a.m.
WGRV	Greenville, Tenn.	Sat. 10:45 a.m.

sinfulness, came home with a humble heart, and repented... and partly because the father loved and forgave and received the wayward boy.

Now, God will take you in the same way. You have been rebellious and far from him.

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The Other Side

with Dave Johnson

Religion & Politics

In past articles, I have reviewed books which I felt would be helpful to teachers and administrators of schools. Since all these reviews have been from a positive point of view, I am taking this space to make it clear that I am not recommending the book about which I am writing. However, the book should certainly be of interest to pastors, laymen, and teachers of "social studies" classes.

Politics and Religion Can Mix! is published by Broadman Press (Southern Baptist). This book contains 128 pages of the personal testimonies of the "deep religious faith" of the leaders which are in Washington or in state houses. The importance of this book lies in the fact that religion always determines a person's politics and economics. The religious beliefs of our leaders therefore determines the policies of our government on state and national levels. The author of **Politics and Religion Can Mix!** wrote: "to our leaders (There is no indication of how many were contacted or how many responded or on what basis they were chosen) and asked for these testimonies. The reader can only assume that these men were considered to be the most "deeply religious" leaders whom Mr. Frazier and the publisher could find. A brief review of the religious beliefs of these leaders can explain many of our present political and economic policies.

1. Governor Reuben Askew of Florida, Religion: Mason- Presbyterian. "I believe that it is our churches and synagogues which must constantly call us to be courageous and constant loyalty to God and his cause."

2. Governor Dale Bumpers of Arkansas, Religion: United Methodist. "It is faith in myself and what I can accomplish that has sustained me through the years. I have a great trust in the over-arching guidance of a Higher Power than myself. Theologians have called it God. Scientists have named it the First Cause; metaphysicians, Supreme Intelligence. No matter how one denominates it, as long as there is a power greater than myself that gives meaning, purpose, significance to myself, I can keep going."

3. Senator Carl T. Curtis of Nebraska, Religion: Mason- Presbyterian. "I believe in God and Jesus Christ as God because I have that feeling within."

4. Senator Sam J. Ervin, Jr., of North Carolina, Religion: Mason. "The best way for us to develop courageous personalities is to have faith in

ourselves, faith in the righteousness of our cause, and faith in the promises of God."

5. Governor J. James Exon of Nebraska, Religion: Mason- Episcopalian. "We seek success for all mankind with the realization that any of us, even those with official status, have little chance of success in reaching our individual and collective goals unless we can somehow learn and to be worthy of guidance from a Supreme Being, whom we have too long ignored."

6. Nelson A. Rockefeller, Vice President of the United States, Religion: Baptist. "My family heritage has spared me from material concerns, but the legacy from my parents for which I am most grateful is the armor of Christian faith and love with which they equipped me and my brothers and sister. I believe in an all-wise and all-loving God, named by whatever name, and that the individual's highest fulfillment, greatest happiness, and widest usefulness are to be found in living in harmony with his will."

7. Senator Strom Thurmond of South Carolina, Religion: Mason. "Faith in God and faith in divine inheritance, are the keystones to a good and productive life."

8. Senator John Tower of Texas, Religion: Mason- Methodist. "I believe it of paramount importance that those of us in public life remain true to and seek guidance from the Judeo-Christian ethic."

9. Governor George C. Wallace of Alabama, Religion: Mason, Shriner, Woodman, Moose, Elk-Methodist. "I'm not much at making testimonies publicly, but I do not believe in the new-fashioned teachings that God is dead or that when life is over here, it's all over."

Several years ago, when John F. Kennedy was a candidate for president, Baptist leaders throughout the United States warned their people of the dangers involved in having a Roman Catholic as the president of this country. Today we find the Southern Baptist Convention publishing a book which promotes a religion of much greater danger. Although the men listed above are affiliated with a well known denomination, it is their secret religion which controls their political actions.

In 1866, Charles G. Finney pointed out that when a man takes a public oath and a secret oath, the secret oath holds precedence. Finney predicted that if Masons were not put out and kept out of the churches that the Faith would be destroyed; and, if Masons

were allowed to continue in places of public trust, that the Republic would be destroyed.

Without a doubt most of the leaders of our nation are members of the masonic religion and the religious beliefs of these men determine the political and economic decisions which are being made now and have been made for the past 100 years.

What happened to all of the protestant voices (who once warned against a Catholic president) when Gerald Ford took office? Could it be that the protestant churches have been so filled with Masonry that they have lost their "Faith" as Finney predicted? Could Finney have also been correct about the destruction of our "Republic"?

FROM PAGE 2

There are only two religions. Those who are not truly born-again by grace through faith in the Lord Jesus Christ are all members of that "Other Religion" which teaches that men must be regulated and controlled for their own good.

Many would ask "what do men like George Wallace and John Tower have in common with Nelson Rockefeller and Reuben Askew?" The answer is simple—their religion! It is the religion in which all men can agree—the Fatherhood of God and the Brotherhood of men.

Are our leaders consciously involved in the subversion and overthrow of our Republic? I doubt that they are aware of what they are doing. The Bible clearly states in II Cor.

4:4, that lost men have their eyes blinded by Satan. Satan however, is using these men to bring about his aims. Most of our politicians actually feel that they are doing what is right. They are simply doing what their religion has taught them.

Politicians have generally been placed in two categories by most people—Conservative or Liberal. Christians have been making this mistake long enough. A politician is either a Christian or a child of Satan and there is no such thing as the "lesser of two evils."

Finally my brethren—if you haven't yet decided that the Southern Baptist Convention is sour, perhaps a look at their publications will convince you.

Separation

people, if you are in a classroom discussion and the teacher is explaining something that you don't understand and you want to know more about it, you can ask "why" and it is a perfectly good question properly asked. But if the teacher tells you to go to the blackboard or go to the office, then a command has been given and you are not to ask "why". It is none of your business "why". When parents give an explicit order to their children to do something, that is not the time to ask "why". The child who asks "why" when he has been given an explicit command is a rebellious child and is not disciplined. There is a time to ask "why"; but it is never when authority speaks and gives a command.

God said to Adam, "You can eat of all these trees, but there is one you are not to eat of." Adam didn't say, "Why?" It doesn't seem that Adam had much of a problem with it; however he didn't instruct his wife well enough, because she violated the instruction he had been given. Then Adam partook of the deed, too.

You must assume, and properly so, that when God gives us instruction, He does it

for our own good. God wasn't trying to "hard-time" Adam and Eve. He wasn't trying to be an old meany and put restrictions and rules on them. You must accept His commands for you own good. So it is with children whose parents love and care for them and give instructions and commands which may not be understood but are for the children's good. The rules and regulations that we have in school may not all be understood, but they are for your own good, you can be sure of that, in order that you might grow up to be the right kind of adult. Rules are put there as guards to help you. So when God tells us to separate from certain things it is for our own good, and He expects us to obey.

"Now the serpent was more subtle than any beast of the field which the Lord God had made. And he said unto the woman, Yea, hath God said, Ye shall not eat of every tree of the garden?"

Genesis 3:1

The devil or Satan came into and inhabited the serpent.

Listen folks, the whole ruin of this universe came about because of what I am talking about; the violation of the

separation principle. The devil said, "Hath God said?" He hung a question mark over the Word of God. Do you mean God has given you this restriction? In other words he was saying God is a negative person, and you shouldn't be negative, you should be positive. Listen, if you hear a preacher say, "Be positive," then you have a compromising preacher. The devil is the author of this philosophy, "Be positive." Positive, positive, don't be negative! Don't be "anti." Young people, you are supposed to hate what God hates and love what God loves. God hates sin; God hates things that will ruin and wreck your life; God hates things that will ruin a marriage, a family, a home, a church. You had better hate these and preach against them. Anything that will ruin and wreck God's people or hurt them, you had better be against. We have to be against things as well as for things. We have to be against those things that God is against and for those things God is for.

There are many things I am against. I am against rock music. Why? Because it damns young people and ruins their

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TRADITIONAL EDUCATION IN AMERICA'S CHRISTIAN SCHOOLS

by Dr. Paul A. Kienel
Executive Director of CACS

To my knowledge, there is nothing particularly sacred about the "traditional" form of education that characterizes the vast majority of thousands of Christian school classrooms around the country. No words in the sacred Scriptures are binding us to traditional education. We are bound, however, in scripture to "teach them diligently" which implies that we are to be concerned about quality education. Christian schools have not "arrived" academically but as reported in the last issue of "Christian School Comment," the achievement test scores of Christian school students average from five months to nine months ahead of the national norm of public school youngsters. Some Christian schools report test scores two full years ahead of the national norm. Of course there is far more to the process of determining the worth of a school than test scores but it is the one established point of reference that everyone understands.

Even with our established record of above average test scores, a few educational prophets from the secular system (even though its test scores are lower) will occasionally suggest that Christian school educators jump on the public bandwagon and embrace a "better" form of education. Some have suggested, for example, that we follow the open classroom concept of education where the student is given a great many educational options in his classroom and complete liberty to pursue those options at his own pace in a free atmosphere of minimum discipline. I am sure this sounds intriguing to some but the practical outcome is less than desirable.

Recently, I talked with Professor Gloria Graham about her views on open classroom education. Mrs. Graham is the former head of the Education Department at Biola College and is now on the administrative staff of the Teacher Training Division at California State University in Los Angeles. She is well informed on the current trends in education. She said the following to me regarding open classrooms:

If Christian schools get involved in open classroom education and I suggest they don't, discipline will go down. There will be a loss of listening ability by students and a loss of their ability to follow directions. Statistics are showing that the brilliant child will achieve acceptably in an open classroom because he is self-motivated but the normal classroom child in an open classroom is not given the basic stimulation that is needed to reach the achievement level that is developed in a traditional classroom setting.

FROM PAGE 3

Church Schools Threatened

schools. Government should let our churches alone so long as we are not harming our fellow men.

The persecution from government-school educators is hindering our church schools. The church has raised thousands of dollars for legal fees. This money is desperately needed for education. State educators have unlimited tax funds with which to destroy individual churches which cannot match the crushing force of government resources.

The state educators are determined to waste our time and money by taking us into

the courts. Public school officials in Wisconsin dragged humble Amish farmers into court despite pleas for religious freedom. The government educators lost before the Wisconsin Supreme Court while spending thousands of tax dollars and forcing Christians to squander thousands from religious offerings.

The government school leaders carried their case against the Amish to the U.S. Supreme Court in Washington and lost again. What a waste of tax dollars! What a shame to force Christians to spend funds that could have improved their

educational programs!

Government educators can bankrupt our church even though we are innocent of any crime. They can drag us from court to court till our funds are exhausted. They can destroy us when we have won. Our plea to the State Superintendent of Public Schools has thus far been in vain.

We must resist such as our founding fathers resisted the tyranny of England. Hitler took over Germany when Christian people did not resist their loss of freedom while they had freedom to resist.

God says in Romans 13:3



FROM PAGE 6

Separation

lives. We get phone calls from people in different parts of the country who say, "I have a boy, and I would like to get him in your school. I have been having so much trouble with him." I ask, "Does he listen to rock music?" "Well, yes, how did you know?" Isn't it strange that they would wonder how we knew it? I ask, "How long is his hair?" "Well, it is a lot longer than I would like it," they answer. "Why haven't you done something about it?" "Oh, I can't do much about it," they say. Isn't it a shame to have such anemic mothers and fathers.

In the first place, Eve violated the Word of God and the principle of separation when she started a conversation with Satan. When you start talking with the enemies of God you immediately violate the principle of separation. The enemies of God have nothing to offer the people of God. If we could just learn that lesson! We will learn more about this when we look at the compromise before the flood in Noah's day. In that time the sons of God, the righteous line, married the daughters of men or the wicked line of Cain. They intermarried and the immediate results were mighty men. Giants in the land came out of that union. You might say, "Boy, that looked like a pretty good union. Look at the quality of men they had—big, giant men." But the next Scripture verse says, "Their hearts were wicked exceedingly before the Lord." They were corrupt men and wicked at heart, because ungodly union and the violation of the separation principle always brings about ruin.

Again in verse 2 of Chapter 3 in Genesis we read, "The woman said unto the serpent, We may eat of the fruit of the trees of the garden: But of the fruit of the tree which is in the midst of the garden, God hath said, Ye shall not eat of it, neither shall ye touch it, lest ye die." Notice she omitted "may freely eat" of the fruit. Now she was talking with God's enemy, so she didn't want God to sound too generous. When some students talk with someone who is the enemy of the principal of the school they say whatever they want about the principal; but if they are talking with someone who is a friend then they talk another

way. In a recent conversation with Dr. Walter Fremont, Dean of the School of Education at Bob Jones University, he shared with me the results of an extensive study on various forms of education. The outcome of the study showed that a well-educated and gifted teacher is still the key to quality education.

After personally visiting hundreds of classrooms across the United States and listening to a great variety of opinions I am convinced that Christian school education under the leadership of godly administrators and gracious God-fearing teachers is the best investment of our educational dollars.

The United States Government has invested millions of dollars in numerous schemes for changing the process of education. Every few years the pendulum swings back and forth from one extreme form of education to another when all of the time the answer is in the first four books of the New Testament where we watch Jesus the Master Teacher teach on the shores of Galilee. A reading of the sixth chapter of Mark will show that He organized His "students" in such a manner that without the aid of electronic voice amplification, chalk-board, overhead projector or even a classroom, he was able to teach for hours to a student audience so quietly disciplined that His over-sized class of thousands of students could hear His natural voice. And even today there is no substitute for the Christian teacher who has the inner dynamic of the Holy Spirit imparting to an organized class of students the sacred Bread of Life and a Bible-centered curriculum.

SEE PAGE 8

Too Shocking To Read

Apartment dwellers in an area within 9 blocks of the White House recently complained of an awful stench coming from a lot behind an abortion clinic where from 50 to 100 abortions are performed on week ends.

Police investigated and found containers of dead bodies of unborn babies that had been left for the Monday morning garbage collection had been overturned. Since Monday was a legal holiday and there was no pick up, a torrid heat wave had caused the smell of dead flesh to hover the area.

— Sword of The Lord

FROM PAGE 1

Educational Potluck

By
Dr. James Biddle



Cheating

Christian educators properly oppose cheating, for cheating is simply academic stealing. Therefore, in the process of developing honesty in students, Christian educators generally deal harshly with cheaters. Although we believe that the "thief" must accept full responsibility for his actions, parents and teachers must beware that they do not unwittingly contribute to his cheating.

For example, can parents encourage cheating by placing a greater value on high grades than on doing one's best? Too many Christians have been infected by the success-syndrome; that is, success is elevated above faithfulness. When large numbers, new buildings, high grades, etc., begin to represent spiritual success, humanism has replaced Christianity. Dr. Bob Jones Sr.'s saying "It is a sin to do less than your best" rightly places the emphasis on being a faithful steward—doing the best with what God has given. In other words, if adults demand high grades rather than faithful stewardship as an indication of academic success, they may indirectly pressure the child to pursue high grades at any cost—even cheating.

Although parents may unknowingly encourage cheating, surely Christian school teachers could not! Unfortunately, this is not the case. Teachers can also be guilty of stressing grades above abilities; when grades are overemphasized as motivators, threats, or rewards, external factors become more valued than internal factors. The danger in this should be obvious to all Christians, for Christianity is not primarily a systems of external actions. One type of student reaction to an overemphasis on the external is cheating; after all, it is the grade that counts, right?

But the most subtle influence contributing to cheating in the classroom is that "form of cheating that explains without providing understanding." For instance, teachers who stress correct answers more than thorough understanding, or short-cut

tricks rather than depth of comprehension are not only cheating their students, but may also be setting a pattern for them to follow.

In all of its forms, therefore, cheating must be purged from the Christian classroom—from pupils, parents, and teachers. "It's no sin to fail, but it's a sin to do less than your best."

GREENVILLE, S.C.—The Bob Jones University Press has just released its first textbook, "Physical Science for Christian Schools," which is designed for use in the ninth grade.

Authors of the 628-page hardback book are Dr. Emmett L. Williams and George Mulfing Jr., both members of the faculty in the university's College of Arts and Science. The book is illustrated by Robert W. Martin, artist for the BJU Press.

The forty chapters are divided into 12 units including Science and the Christian, The Structure of matter, Using Numbers in Science, Water and Its Elements, Descriptive Chemistry (2 units), Chemical Technology, Mechanics, Heat, Electricity and Magnetism, Wave Phenomena, and Twentieth Century Physics.

"Our textbook is not only a creationist book; it is a creationist book," say the authors. They build their approach to science on a framework of the Biblical account of creation.

"At certain key points biographical sketches of outstanding Christian men of science are included," they continue. "All of the scientists who have been selected for biographical sketches were fundamental, Bible-believing Christians. It is hoped that this feature will serve to dispel the erroneous idea that the greatest scientists have been atheists or agnostics."

The authors consider their chapter on the first and second laws of thermodynamics unique for a ninth-grade physical science text.

"We pray the Lord's richest blessing on every teacher and

Christian Schools And Competent Faculty

concept that student teaching is the most effective and worthwhile requirement in a teacher-training program, many have adopted a policy which bypasses the armchair approach to hiring based on marks in education courses and teaching fields, as well as scholastic grade-point ratios, and instead use (1) success in student teaching and (2) advisory teacher evaluations. These seem to be reasonable criteria in light of the research which underscores the lack of correlation between grade-point average and success in teaching.

It should be noted, however, that administrators need to be

cautious in playing down prospective teachers' undergraduate grade point averages. For a school administrator to advocate a high standards policy to his teachers, to encourage attendance in graduate schools and completion of advanced degrees, and yet hire people with Bible school certificates and no college, or depressed academic averages, who cannot be admitted to graduate programs, is self-defeating.

There was a time in American educational history when public and private elementary and secondary school teachers had about the same amount of professional

preparation as Sunday School teachers. With the advent of Normal Schools and Teacher's Institutes that era has passed. Christian schools should be cautious when employing people to teach who do not have as good an academic or experience background as public school personnel. The spiritual and academic success of students depends on the same high standards for faculty. Undoubtedly, some could teach without a smidgen of college work; however, their competence will be questioned during an emergency. Can any Christian school afford this kind of publicity?

Physical Science For Christian Schools!

New Book Released
By BJU Press

student who uses this book" said Dr. Williams and Mr. Mulfing. "May it serve to draw Christians closer to the Lord and to demonstrate to believers and unbelievers alike that true science supports the claims of Scripture."

Research and writing are underway by members of the BJU faculty for other science texts on the elementary and secondary levels. Books in additional fields will follow in the future.

Dr. Williams, chairman of the university's department of physics, holds the bachelor of science and the master of science degrees in metallurgical engineering from Virginia Polytechnic Institute in Blacksburg and the doctor of philosophy degree in Materials engineering from Clemson (S.C.) University. He joined the BJU faculty in 1966. Presently he is vice president of the Creation Research Society.

Mr. Mulfing joined the BJU faculty in the physics department in 1965. He was graduated summa cum laude from Syracuse (N.Y.) University with a bachelor of arts degree in chemistry. Also from Syracuse he received the master of science degree in physics and has completed most of the work on the doctor of philosophy degree. He held a graduate assistantship at Syracuse and was an instructor there. He also has studied at Harvard University and the University of Georgia.

"Physical Science for Christian Schools" is currently available for \$11.95 plus 10 percent for postage and handling. Quantity and bookstore discounts are available. Address all orders to the Bob Jones University Press, Greenville, S. C. 29614.



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FROM PAGE 6

Separation

way. So people talk like the crowd they are with. So Eve was saying to the devil, "God is hard on us. He has these rules and regulations in the garden, and it is a terrible, awful place to live!" Can you imagine anyone being discontent in the garden of Eden? In Paradise? If Eve was dissatisfied in the garden of Eden, then it is no surprise when girls are dissatisfied in a Christian school if their hearts aren't right. If you are not happy in a Christian environment, it is because your heart is not right. God will be happy, and you will be happy. Eve was carrying on a conversation with the wrong person.

Next she added to the Word of God by saying "ye shall not touch it." God had said not to eat of it! Of one fruit they were not supposed to eat but of all the rest they could freely eat! Look what a case she made of it against God. "And the serpent said unto the woman, Ye shall not surely die." Or, God is not really going to hold you accountable; you won't die. "For God doth know that in the day ye eat thereof, then your eyes shall be opened, and ye shall be as gods, knowing good and evil." In other words, God wants to keep this business of being God to Himself: He is selfish. He wants to be the only God. He doesn't want you to progress, mature, or become intelligent.

There is no neutral ground with Satan. In a conversation

with God's enemies you will never have a common ground of understanding and acceptance. No, what will happen is that God's man will compromise, and the devil will be the victor. It never happens that the people of God benefit and the world benefits. No, it is always that the world and the devil benefit, and God's people are hurt in the process when they try to compromise in the matter of separation.

Notice the rationalization of Eve's compromise. She saw all the good things about that tree. She thought if she ate of it that things would be better and surely more good would come of it than bad. This is the idea that you can violate the principles of God as long as good comes out of it. That is a lie of the devil. "And when they woman saw that the tree was good for food, and that it was pleasant to the eyes, and a tree to be desired to make one wise, she took of the fruit thereof, and did eat, and gave also unto her husband with her; and he did eat." The more she looked at it she thought it must be good to eat because it was so beautiful and lush, so delicious looking. Next, she said it surely was pleasant to the eyes. It was the most beautiful fruit in the garden, so good to look upon. Anything that nice to look at couldn't be bad. If it is so good to eat and good to look at, how could it be bad? One more thing, she thought it was a tree to be desired to make one wise. Why, God certainly isn't against being wise, is He? God is not an enemy of knowledge and education, or learning or understanding, but the world's wisdom and education without God is the most damnable

thing in the world! To be educated and not have God, to have all the degrees the world can offer and be without Christ, is the most damnable thing in the world. Dr. Bob Sr. used to say that you have to educate some people before they can commit certain sins. You can't get a fellow for forgery until he learns to write. So there is no salvation in education.

Eve thought that there were so many good results that could come from that fruit that it could not possibly be bad or wrong. That is the big lie of compromise. "Let's do wrong that good can come from it. Let's violate Scriptural principles that good may come. Let's go ahead and do this. Oh, yes, I know that some say the Bible teaches against it, but this is a different case, and we are living in different times now. Let's go and do this thing, because we will have big crowds and many folks will be saved. It will be a great meeting." Listen, you never, never profit when you violate Scriptural principles! Oh, you may get some immediate results that look pretty good, but you never benefit by violating a Scriptural principle.

The immediate result of this disobedience is in verse 8. "And they heard the voice of the Lord God walking in the garden in the cool of the day; and Adam and his wife hid themselves from the presence of the Lord God amongst the trees of the garden." So the first result of compromise is broken fellowship. They violated the Word of God and their fellowship was broken immediately.

The next result was being

driven from the garden, the cursing of the earth, and the forcing of labor and sweat to bring forth food from the ground. Verse 17,

"And unto Adam he said, Because thou hast hearkened unto the voice of thy wife, and hast eaten of the tree of which I commanded thee, saying, Thou shalt not eat of it: cursed is the ground for thy sake; in sorrow shalt thou eat of it all the days of thy life. Thorns also and thistles shall it bring forth to thee; and thou shalt eat the herb of the field. In the sweat of thy face shalt thou eat bread; till thou return unto the ground."

And the final result was death. "In the sweat of thy face shalt thou eat bread, till thou return unto the ground; for out of it wast thou taken: for dust thou art, and unto dust shalt thou return." Compromise and disobedience brought death—eternal death. But God in mercy provided a sacrifice. Read verse 21 - "Unto Adam also, and to his wife did the Lord God make coats of skins, and clothed them." God provided salvation through the killing of innocent animals, which typifies the death of the Lord Jesus Christ for the sins of mankind.

When Eve and Adam violated the Scriptural command of God they brought all the ruin, damage, death, suffering, and hell into the lives of all the people of the world of all ages. Listen, young people and old people as well, the most important lesson we can learn is to be obedient to the Word of God, obedient to Scripture.

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"Finally, Brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things."

—Philippians 3:8



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