

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

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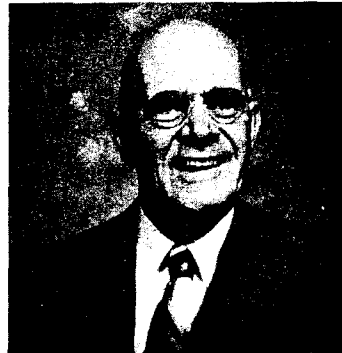
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MIXING THINGS THAT ESSENTIALLY DIFFER



**Bill Gothard
EVALUATED**



Rev. Frank H. Sells

Rev. Frank Sells, Bible Teacher and Evangelist, reveals tremendous insight into the problems facing Fundamentalism in this message. Discernment of his quality is rare today. It comes from walking a path in obedience to the Word of God, caring not for the plaudits of men, but desiring only to please the Lord Jesus Christ. This message is not intended to soothe but to stir up! Some will become angry and offended at its forthright truth, while others will be blessed and encouraged in the Good Fight of Faith. — Editor

MIXING PSYCHOLOGY WITH THE TRUTHS OF GOD

Now we come to the main part of my emphasis, and something that concerns me very deeply in the Fundamentalist movement. The fourth way in which we can mix things which essentially differ is by MIXING PSYCHOLOGY WITH THE TRUTHS OF GOD.

What does the word psychology mean? The word psychology comes from two Greek words, "psuche" — mind of spirit, and "logos" — the

word... The "word concerning the mind" or "the study of the mind." Psychology is the study of the mind, but it is the study of the mind by man. And as it is commonly used, psychology is man's thoughts about man. Now I believe it is accurate to say that there is no such thing as Bible psychology. You can have your courses on it, and practically all Bible colleges have courses on it, but I am strongly opposed to it, because I believe

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THE FAILURES OF INDIVIDUALIZED INSTRUCTION

Dr. Dayton Hobbs

In the last edition of The PROJECTOR, we began an article sighting the failures of Individualized Instruction. In this article, we want to continue that discussion; but first, I want to share some evidence with you that strengthens my premise that the decline in education — particularly the cognitive (knowing) aspects; that is, the decrease in knowledge or "the basics," — is directly connected with changes in methods. Each new method is followed by a decline in basic skills and a reduction in knowledge. J. Gresham Machen, as we quoted last month, made this observation in the early 1920's. True knowledge is of necessity tied to theology. A solid background and understanding of Bible doctrine is necessary to

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ASPIRING TO BE FIRST — Erik Opager, seated, prepares to sign in as the first enrollee at Santa Rosa Christian College in Milton. Left to right: Dr. Hobbs, Mrs. Opager, Mrs. Hobbs, and Mr. Opager.

Santa Rosa Christian
School Library Milton, Fla.

1st STUDENT SIGNS FOR SANTA ROSA CHRISTIAN COLLEGE

Santa Rosa Christian College announced recently the signing of the first "Application for Admission" in a special chapel program at Santa Rosa Christian Academy. Erik Opager, son of Mr. and Mrs. Ludwig Opager of Route 6, Milton and a senior at the Christian Academy, plans to be the first student to be enrolled in the freshman class when the new College opens next fall.

Dr. Dayton Hobbs, founder and president of the new College, addressed the high school students during the signing ceremony. Dr. Hobbs said that the emphasis on

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Editor's Desk

There are those who think that men who expose the compromise of men who are supposed to be Fundamentalists enjoy the task. They think their time would be better spent "fighting the real enemy, the devil" as they often put it. This attitude tells me much about the person who says it.

First, it tells me he or she has a very weak pastor. The church they belong to obviously doesn't teach its people the issues, and the pastor either has no convictions concerning separation or else is under the control of the "official board."

Second, it tells me that many Christians wouldn't recognize the devil if they met him face to face. We are not to be ignorant of the devil's devices, the Scripture instructs, and one of satan's most successful devices is to destroy a ministry from within. When God's people "do right" and refuse to bow to compromise by keeping their separated position, it is impossible for the devil to destroy any ministry or man. Satan's attack upon that ministry has to be external and that will never harm; however, when the devil, through compromise, can lure a man or ministry away from a separated position, it will not be long before that man or ministry becomes ineffective for God.

The work of the man who exposes compromise is not often appreciated by many, but regardless of the opinion of men, God is pleased when compromise is exposed; and after all is said and done, I'd personally rather please God than all the men in the world.

We Get Letters...

Dear Ones in Christ:

Greetings to one and all in the Precious Name of Jesus!

We recently found an old publication dated 1978 and was very impressed with it.

How grateful we are that you are against compromise of any kind in

the Word of the Lord. How we pray that many people will read your words and then go to the Lord and ask for HIS guidance because truly He gave us a pattern to follow and there can be no room for compromising anywhere, especially in these days and times.

Is this a regular publication?
Is it available?

Please let us know how we can get it.

May you continually be blessed in all you do in the Name of the Lord Jesus Christ.

In HIS love and care,
J. L. E.
Migrant Missionary Fellowship

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INDIVIDUALIZED INSTRUCTION

understanding education. We will not get answers in the areas of education, either in methods or curriculum, from professional educators. It is time we in Christian Education started thinking for ourselves, allowing the Holy Spirit to instruct us from the Word of God, instead of following the humanistic philosophies and methods of the world's educators.

One computer scientist, at least, is concerned with the problem of "programming" people like machines. Programmed Instruction, one of the terms connected often with individualized instruction, was part of the program developed by Skinner, the Harvard psychologist, as reported in a previous issue. Here is what Dr. Weizenbaum said in an article entitled "Is Race of Computers a Threat?" as reported in a recent issue of *Grit*.

Human beings are being dwarfed by a new "race" of fast, precise computers, according to Joseph Weizenbaum, of the Massachusetts Institute of Technology in Cambridge.

Weizenbaum, a computer scientist, said the machines are alienating and intimidating people.

"We are losing — perhaps already have lost — physical and mental control of our society," he said.

He said that with the current public fascination with machines, it has become common to speak of people being "programmed" like machines.

"Once we accept that human beings are machines," he warns, "merely symbolic manipulators and information processors, the final

Dear Friends:

We appreciate all of you there who make The PROJECTOR such a good paper. It is a blessing to us out here at the end of the world. Please renew our subscription and send the following books by surface mail...

In Christ,
E. G.
Goroka, E.H.P.,
Papua New Guinea

Dr. Hobbs:

In case the Devil ever tells you to choke up on the bat; DON'T LISTEN TO HIM! My wife and I have all three of our children in a Christian school (not ACE). This is due in part to your efforts. You and your wife are greatly loved by many of God's people. "KEEP ON PROJECTING FOR THE LORD!"

B. P.
Columbia, SC

step has been taken in evolution to replace the human species with a silicone-based intelligence."

In May 1977, an article appeared in the "Elementary School Journal" entitled Individualization: The Subversion of Elementary Schooling. Karen Kepler and Jill Weinick Randall of Teachers College, Columbia University, the co-authors of the article, give the following evaluation of individualization of instruction. (Obviously they are not Christian educators, but I offer their evaluation to support my claim that even some humanist educators see the fallacies of this methodology and identify its failures.)

GENERAL CRITICISMS

Kepler and Randall state that,

A fill-in-the-blank, circle-the-answer mentality seems to be spreading. Teaching methods depend heavily on workbooks, ditto sheets, programmed materials, and commercial kits. Teachers' time is consumed by prescribing the appropriate workbook page, ditto sheet, or skill card for each child. Even the more progressive private schools seem to have jumped on the bandwagon. They further state that, What was originally conceived as one means of instruction for certain subjects and skills has become the total educational program for the child. Subject matter has been broken down and organized into learning packets, and children are being slotted into a variety of self-paced materials. Individualized instruction is pre-

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The PROJECTOR

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Focus On Religion

BY
PETER J. FOXX

THE REAL JACK VAN IMPE

Evangelist Don Jasmin has made a valuable contribution to Fundamentalism with a recent critique of Jack Van Impe. Jasmin accurately describes Van Impe as one who, *...has become increasingly soft with regards to new-evangelicalism; ...an opportunist and a sensationalist whose ministry is based on compromising expediency, but who is operating under the guise of a fundamentalist cover.*

Jasmin goes on to fully document and substantiate these serious allegations. Many Christians have been duped by Van Impe into believing he is a loyal, independent fundamentalist. They listen to his claims rather than observe his actions. Those with an open mind are urged to write Evangelist Jasmin for their copy of the critique entitled, "Where Does Dr. Jack Van Impe Stand?" His address is Box 6562, Greenville, SC 29606. The price of the booklet is \$3.50.

The PROJECTOR, under the leadership of Dr. Dayton Hobbs, has been involved in the exposé of Van Impe as a compromiser since Van Impe's now infamous sermon in August 1977 in Cobo Hall, when he attacked militant fundamentalists for promoting what he labeled a "hate movement." Van Impe indicated he was no longer going to march to the drum beat of militant fundamentalism and obviously would no longer worry about affiliation with compromising evangelicals. His record since 1977 proves he meant what he said.

Don Jasmin points out that 21 prominent preachers came to Van Impe's defense after Biblical separatists publicly took Van Impe to task for his Cobo Hall sellout to compromise. This list was published in the "Jack Van Impe Crusade Newsletter." Jasmin again is quite correct when he notes the endorsement list is headed by three men who are themselves clearly within the pseudo-fundamentalist camp.

1. Dr. Jerry Falwell — open ties with the apostate Southern Baptist Convention and new-evangelicals such as W. A. Criswell, James Robison, Eldridge Cleaver, Charles Colson, Billy Kim, and many, many others.

2. Dr. Lee Roberson — open ties with new-evangelicals such as Dr. George Sweeting and Dr. Warren Wiersbe. Roberson is quoted by Jasmin as giving a favorable reference to the late apostate and modernist, Martin Luther King.

3. Dr. John R. Rice — open association with the Southern Baptist Convention and new-evangelicals. Severe critic of militant fundamentalists.

Evangelist Jasmin further substantiates his claim that Van Impe is a compromiser by identifying Van Impe's ties with the unquestionably new-evangelical Trans-World Radio. Van Impe has promoted Trans-World Radio on national television and in official written publications.

Dr. Van Impe also comes under fire for maintaining his church membership at the Temple Baptist Church in Detroit where Dr. A. V. Henderson is the pastor. Henderson has been a major force in influencing Baptist Bible compromise by preaching at such infamous centers of ecumenicalism as the California Graduate School of Theology.

Jasmin substantiates his charge

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INDIVIDUALIZED INSTRUCTION

scribing classroom organization, child-child and teacher-child interaction, and the method of teaching subject matter as well as skills.²

Individualized instruction neglects important educational considerations according to the authors —

Emotionally, we react to the sameness and the boredom to which children and teachers are subjected. Intellectually, we are surprised at the lack of attention to some recognized educational practices.

Educators — whether they advocate a child-centered, society-centered, or discipline-centered view of schooling — generally agree that the relationship between methods and goals, methods and content, and methods and materials needs to be considered before designing and carrying out educational programs. It is our opinion that this type of consideration has been neglected in the widespread adoption of individualized instruction. One result of this neglect is that individualized instruction, as it is currently be-

that Van Impe is an opportunist and sensationalist by noting Van Impe's use of popular entertainers and worldly music to promote his evangelism. A major case in point is the appearance of Colonel Harland Sanders, of Kentucky Fried Chicken fame, on Van Impe's television program and in the "Jack Van Impe Crusade Progress Report" of July 1979. Kentucky Fried Chicken is owned by Heublein, Inc. which is one of the largest liquor manufacturers in America. Sanders is also a promoter of an egg nog recipe with the ingredients of rum, whiskey, and bourbon included. Sanders is a member of the First Christian Church of Shelbyville, Kentucky.

PHIL SHULER ENDORSES VAN IMPE

In the light of the volume of information to the contrary, it is of concern to us that Phil Shuler (whose son-in-law is an employee of Jack Van Impe) continues to endorse Van Impe and says in his January 1980 newsletter that *Jack is keeping himself clean from compromise as to his affiliations, and we should encourage such a brother.* We continue to emphasize that talk is cheap and a man's testimony consists of his actions, not his words. Biblical separatists must not continue to support him. He is a brother who walks disorderly.

ing applied in the classroom, often represents a mismatch between instructional methods, goals, content, and materials. This mismatch has led to the neglect of some of the essential elements of a total educational program for the elementary school child.³

THE ROLE OF THE TEACHER

The contact between student and teacher is one of the most important aspects of a child's education. The impact of a warm and caring teacher upon a child's emotional and social development is impossible to measure. I believe it to be of vital importance, especially when that teacher is a Christian whose desire is to see his students grow up to follow the Lord. Students, especially the younger ones, often catch more by this pupil-teacher association — especially in terms of basic outlook and attitudes of life — than from the formal learning process. In individualized instruction, the role of the teacher is changed drastically. As Henry Pluckrose states, "The teacher then becomes rather like a master juggler at a circus, whose

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The Other Side

with Dave Johnson

Homework

"Young Love, First Love," the CBS TV movie, continues the ongoing social studies course for teenagers, with television being the homework classroom.

The above sentence caught my attention when I read it in the newspaper in late November. As a "social studies" teacher, I decided to avail myself of a TV to see what kind of homework my students might be doing in lieu of memorizing the preamble to the Declaration of Independence. What I saw was shocking! The next day, I placed the newspaper article in my file for possible use in an article for this column. A few days ago, while reading "News and Notes," edited by Bolten Davidheiser in La Mirada, California, I learned that Dr. Davidheiser was also shocked. I quote from page 41 of Volume XVI Number 7 of "News and Notes."

We have TV. That may be something for which to offer an apology, but we still do have it...I could hardly believe what I saw before I turned it off. This is happening on TV right now at a time of day when young people are watching.

Some high school girls were talking together and one was being chided for being the only virgin in the group. About that time a country boy moved into town and she got a date with him. She invited him to her home for dinner, and told him that the man there was not her father, but her mother's boy friend, who was living with them. At the table, in front of the company and a juvenile boy the mother started talking about sex. She wanted the man to marry her, implying that she was pregnant by someone else and needed marriage for a coverup. When the girl came to the mother asking advice about a contraceptive, the mother expressed great pleasure and said she was glad the daughter had such an advantage which she herself did not have at that age. On their third date the girl told the boy she was equipped with a contraceptive device, but he was reluctant to comply with her desires. Because of his attitude she became upset. As she told her

girl friends about it later their remarks were: "What's the matter with him?" "Is he gay?" "Maybe he's impotent."

And I turned it off.

I could not help but wonder how many of my ninth grade civics class were doing this "homework" in "social studies." Shame on Christian parents who allow this filth in the home.

Associates

While TV is bad enough as an influence on our children, perhaps their public school associates are even a greater influence for evil. Many times we allow our children to associate with other children who attend public schools without realizing what the possible dangers are.

In North Bergen, New Jersey recently, a school superintendent said that the book, "Go Ask Alice," will remain in the classroom despite parents' demands that it be banned. The question is, "Do I want my teenagers to associate with young people who have been reading such literature?"

The book depicts a teenager's struggle with drug addiction and is based on an actual diary. Teachers maintain that the book deters students from drug abuse by showing the moral and physical deterioration that accompanies addiction. Parents complained that it contained obscene language and described incest and other sexual activities. God's Word teaches in Romans 16:19 that we are to be simple (innocent) concerning evil.

I have read only one paragraph from "Go Ask Alice" and it is worse than anything I ever read as an unsaved teenager — in or out of the classroom. It would appear that there is an all-out effort to turn our youth into worshippers of humanism at the lowest level. We are headed right back to the groves and high places of the fertility cults of Baal.

Satan U

If our Christian young people are not satanically seduced by TV or their associates, there is always a final attempt by Satan to get them at a state university. It is sad to see Christian parents spend thousands of dollars on a Christian school education for their children, and then upon graduation send them to "Satan University."

The Daedalian Quarterly is a student literary magazine, sponsored by the Department of English and published by Texas Woman's University. Student manuscripts

and drawings are solicited (sic) for publication. All student writing, done in class or otherwise — including poems, short stories and essays — is eligible. Manuscripts must be written and submitted while the student is attending TWU.

Manuscripts will be selected for publication by the Daedalian (sic) staff and faculty readers.

Within this 108-page book is a one-page article written by one Janis Morgan (who is also listed as assistant editor of the publication) entitled "Brother's Keeper." It is a brief account of a brother and sister who engage in incest every time their parents leave home for a business trip.

I admit that I did not take the time to read the other stories; however, I could tell by glancing through the book that it was filled with profanity and immorality.

Christian young people have no business in a state university where sin is not only tolerated, but promoted. The idea that a high school graduate is mature enough to withstand the onslaught of Satan in a state university is false.

Someone has well said that when the women of a country go bad, the country is gone! When a women's university goes the way which TWU has gone, do we need wonder about other more liberal schools?

Satan is after our children. Beware! "Lest Satan should get an advantage of us: for we are not ignorant of his devices" (II Cor. 2:11).

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COLLEGE

signing this application was similar to that given to an athlete who signs with a college to play football. "In this case," said Dr. Hobbs, "we have a young man signing to be in the center of God's will for his life."

On hand for the special ceremony were Dr. and Mrs. Hobbs, Mr. Peter J. Foxx, principal of Santa Rosa Christian Academy, Mr. Howard Woods, senior sponsor, and Mr. and Mrs. Opager.

Erik Opager has attended Santa Rosa Christian School since the second grade when his family moved to the area from Norfolk and his father became Public Works Officer at Whiting Field. LCDR Opager resigned from his position with the Navy in 1971 to teach at Santa Rosa Christian and is presently the Business Administrator for the schools.

Readers who would like to receive more information about the College may write to the College in care of The PROJECTOR.

Stars of the Morning

By "Aunt Carolyn"

Mr. Consistency



On the fifth day of creation God said, "Let the waters bring forth abundantly the moving creature that hath life, and fowl that may fly above the earth in the open firmament of heaven. And God created great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, and every winged fowl after his kind; and God saw that it was good. And God blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let fowl multiply in the earth" (Gen. 1:20-22).

What a marvel God created when He spoke into existence the multitude of "winged fowls" — that vast family of creatures in which every member has feathers and wings, two legs and a bill, is hatched from an egg, has hollow bones to make him lighter and easier to fly, and has his own built in "air-conditioning" system. Yet with these chief characteristics alike, each has individual traits that set him apart from other birds. From blue jay, to night hawk, to crow, to chickadee, each has markings and habits that show God's handiwork and concern for individuality.

Some birds are migratory, that is, they move when the seasons change. When cold weather comes, they fly to a warmer climate and then return when warm weather comes again. Birds do not go to school to learn to study weather signs or read weather instruments or memorize a list of migration dates, but as surely as fall and spring roll around, just that surely the birds move to their new address. How wonderfully God made them and implanted such valuable instincts within.

Of all the migratory birds, the tree sparrow is one of the most appealing. Its consistency and dependability in its habits and living patterns make it quite an example and challenge to Christians.

The tree sparrow is reliable.

You can depend on him. You can count on his arrival and departure time every year. You can rely on his fulfilling the pattern and purpose for living that God has set for him.

This hardy sparrow, whose major breeding grounds are beyond the timberline in northern Canada, seems to go out of its way to test its ability to withstand harsh weather.

It seems to take special pride in being able to survive and even prosper in places where other birds could not.

The favored food of the tree sparrow is seed from various weeds and grasses.

Some years ago, the Department of Agriculture estimated that the tree sparrow saves American farmers millions of dollars annually by destroying weeds and grasses detrimental to our agricultural interests.

The perky tree sparrow could more aptly be named "weed sparrow" as it is much more likely to be seen clinging to the top of a weed stalk than perched in a tree.

Look for a sparrow-sized, brown-backed bird with a chestnut cap and unstreaked white breast accentuated by a dark mark in the center.

...This sparrow gives an appealing jumble of notes that sounded to one writer like the name, "Margareta, Margareta," repeated over and over again.

Today, at a time when consistency is not held in the high esteem that it once was, the tree sparrow remains a model of consistency. It never appears until Indian Summer is past, never stays until lilacs are in bloom.

Both sexes look alike. It never deviates from its customary eating habits. It has consistency, dependability, reliability.

Maybe it's time for us Christians to examine our lives and see if we measure up like the tree sparrow. God commands us to be "Not slothful in business" (Rom. 12:11). He wants to be able to depend on us. Parents need to be able to depend on us. Teachers, pastor, and friends need to know that we can be relied upon. They need to know that if we promise something, it will be done; if we have a duty or responsibility we will fulfill it without reminders; if we have a job to do we will complete it diligently without supervision. One mark of maturity is being faithful, consistent, and dependable even when it is difficult or unpleasant. Dependability and consistency are signs of "growing up" as a Christian. God can depend on the tree sparrow to do His will consistently, so let's hear it for "Mr. Consistency," the tree sparrow.

Now, may you also be faithful, consistent, and reliable for the Lord. "Seest thou a man diligent in his business? he shall stand before kings" (Prov. 22:29). God will make a way of service for you if you are faithful and dependable, and someday you may hear His "Well done, thou good and faithful servant" (Matt. 25:21). Be "Mr. Consistency" for the Lord!

FOOTNOTE

1. Starling, Alfred (Bud), *Tree Sparrow Is Reliable*, November 10, 1979.



Here's the book you've been waiting for!

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BY CAROLYN HOBBS

PUBLISHED BY

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that when they have their courses on Bible psychology they are trying to mix things which essentially differ. Psychology is man's thoughts about man. The Bible is God's thoughts about God and man. Isaiah 55 says, "As the heavens are higher than the earth, so are my ways higher than your ways, and my thoughts than your thoughts." Suppose some freshman is enrolling in a Bible college, and they say they are going to give him a course on Bible psychology. Suppose he has sense enough to ask about it. (Most don't have sense enough. You can't expect them to. They have been brought up on man's thinking.) But suppose he has sense enough to ask about it. "What is Bible Psychology?" Now what is the Bible? God's thoughts about God and man. What is Psychology? Man's thoughts about man. If the student has any sense at all, he will go back and forth until he gets dizzy, and then he will fall over into a swoon. I believe that there is only one Scriptural place for studying psychology, and that is to study it negatively. Contrast it with the Bible; that is to study it as a heresy from beginning to end. Now many today are not doing that, and it may be that some of you dear brethren, without realizing it, have been badly burned by this tendency to mix psychology with the truths of God.

In Christendom today there are several movements that try to mix Bible psychology with the truths of the Bible. Try to imagine, if you will, a drawing on a blackboard of three steps leading downward, and the movement on the second step leading downward is one step more dangerous than the first, because it is one step closer to the truth; and the step on the third part of the ladder is one step more dangerous than the other, because it is one step closer to the truth. The closer you come to the truth without it being the truth, the more dangerous you are.

SEMI-HEATHEN PSYCHOLOGY

Now this first movement on the top step I call "Semi-Heathen Psychology." It is represented by the writings of Dr. Norman Vincent Peale. Most fundamentalists would shrug their shoulders at him; most fundamentalists would not be led astray by Dr. Norman Vincent Peale. It is semi-heathen psychology. The only difference between that and heathen psychology is that every now

and then he mentions the name of Jesus, and every now and then he mentions a Bible verse, but it is semi-heathen psychology.

GLORIFIED PSYCHOLOGY

Now the second step is one step more dangerous than Dr. Peale - not less dangerous - more dangerous, because it is one step closer to the truth, and I call that "Glorified Psychology." The great representatives of glorified psychology are Dr. Henry Brandt and, more familiarly, Dr. Clyde Narramore. Dr. Clyde Narramore's writings are just filled with this whole thing of glorified psychology, and it is mixing things which essentially differ — man's thoughts about man and the Bible's thoughts about man.

BIBLICIZED PSYCHOLOGY

The third step on the ladder is one step more dangerous - not less dangerous - more dangerous than the ones which I have mentioned, because it is one step closer to the truth, and I call this "Biblicized Psychology." Semi-heathen psychology, glorified psychology, biblicized psychology. A great representative of the third is Dr. Bill Gothard. Dr. Bill Gothard's seminars on Basic Youth Conflicts are making great inroads into the fundamentalist movement. They are crushing the souls of preachers, they are crushing the souls of people in the pew, and I find many fundamentalists are just being hoodwinked by this movement. They are being pulled into it hook, line, and sinker; and I call it "Biblicized Psychology," because it has so much more Bible in it. I think it is accurate to say that Dr. Narramore's writings and talks on the radio and television are a thimble full of Bible and a barrel full of psychology, but Dr. Gothard's teachings are a barrel full of Bible and a barrel full of psychology, and that is why so many people have fallen for his teachings. And fundamentalists are being badly burned by it.

THREE BASIC FALLACIES

I want to mention three basic fallacies in Dr. Gothard's teachings and then in another teaching I will touch on another fallacy of Dr. Gothard and these other writings I have just mentioned.

MAKING A GOAL OUT OF A BY-PRODUCT

The first basic fallacy in Dr. Gothard's teaching is the fallacy of

MAKING A GOAL OUT OF A BY-PRODUCT. Don't make a goal out of a by-product. If you make a goal out of a by-product, you either weaken the by-product or you destroy it completely. Oh, Dr. Gothard is filled with this urge of trying to solve the problems of youth and taking care of basic youth conflicts. He is making a goal out of a by-product. One illustration of this is the great appeal he makes for the desire for success. I heard him some years ago, and he taught then what he still teaches at the present time. Somebody wants to be successful, therefore you teach him how to be successful. Brother, don't you go around trying to teach anybody how to be successful! I want to tell you I had to take my desire for success to the cross and let Jesus Christ drive His cross through it, because the desire for success doesn't need to be glorified, it needs to be crucified! And if it is crucified, then God will give the kind of success that is His kind, but it is an entirely different thing. When I heard Dr. Gothard speak, he was speaking from Joshua 1, verses 7 and 8 concerning meditating on the law. Verse 8: "This book of the law shall not depart out of thy mouth; but thou shalt meditate therein day and night, that thou mayest observe to do according to all that is written therein: for then thou shalt make thy way prosperous, and then thou shalt have good success." And the whole appeal of the message was, "Do you want to be successful? — then meditate upon God's law." I want to tell you that is making a goal out of a by-product. Suppose somebody comes to me and says, "I want to be successful." "Oh," I think, "Good, I have a point of contact with him." I tell you, you can be led astray by trying to get a lot of these points of contact. I find Jesus Christ is better than all of these points of contact. You want to be successful? Let the Lord crucify that desire, old buddy. I want to tell you I have simply told the Lord sometimes that I am going to stand true to Him if He closes every door of service for me. I am going on for Him, success or not. I want to be obedient to the Lord Jesus Christ, and I think one of the greatest passages against the success appeal is the call of Isaiah. Usually we stop in the middle of Isaiah's call, "Who will go for us?"

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MIXING THINGS THAT ESSENTIALLY DIFFER

Then said I, Here am I; send me" (Isa. 6:8b). Usually we stop there, but you know what comes after that. "Go and tell this people...make the heart of this people fat, and make their ears heavy." I know how he did it. By giving them the full message of God. When you give the full message of God, you will make many hearts fat, because they won't respond to the message. You will make a lot of people hard of hearing, because they won't respond to it. I heard a man say one time that God blesses all tithers except those who tithe in order to be blessed. Do you see what he meant? I wonder if you have ever fallen into that fallacy. People, do you want to be blessed? I am going to tell you how to be blessed. No! God blesses tithers except those who tithe to be blessed, because if you tithe to be blessed, you aren't really tithing; because the tithe doesn't really come from your heart. You are just using God to put across your own little selfish desires.

Dr. Gothard has that brochure which advertises his lectures on Basic Youth Conflicts. One of the subjects listed is, "Eight Qualities Essential to Success." I say, "Skip it all!" He couldn't possibly preach a Scriptural sermon on that, because the subject is unscriptural. You can't preach a Scriptural sermon on an unscriptural subject. The Bible doesn't tell me how to be successful. The Bible tells me how to be OBEДИENT, and if I am obedient, the by-product is success. But oh, it's different from what is going on in Dr. Gothard's movement today.

Then one of his subjects is, "Pre-requisite For Successful Dating." Oh, that goes over with young people, doesn't it? Young people like to date. They want to be successful in the dating and all that. Oh, no, skip it! Skip it! A lot of this complex about dating is not a complex. It is really sinful. Oh, a girl is just crushed if she doesn't have a date. One of the most precious testimonies I ever heard a young lady give was when I used to teach down in Columbia, South Carolina. She said, "I enjoy dating fellows when they ask me for a date, but sometimes Friday night comes and nobody asks me for a date." She said, "I just enjoy going to my room. I may read my Bible, pray, or have fellowship with some of the girls. I enjoy

that, too." She wasn't sour grapes, not at all. She is happily married now and has a good-size family of children. But the idea is not how to have success in dating. Skip it! Skip it! The important thing is to obey the Lord in your love affairs. If you will obey the Lord in your love affairs, then God will pick up the pieces, and God will give the things you need as by-products.

MIXING DISCOVERY WITH REVELATION

The second basic fallacy in Dr. Gothard's teachings is the fallacy in MIXING DISCOVERY WITH REVELATION. There are many ways in which this is done in the churches today. Before I apply it to the Gothard movement, let me show you how this often comes in in the field of Bible study. Often people will recommend to you, as one particular seminary up north does, "The Thrill of Original Discovery of Bible Truth." Don't get it from anybody else, now. Get the thrill of original discovery. That isn't the real thrill. That kind of thing leads to pride. "Oh, I didn't get that from Dr. G. Campbell Morgan. I got that from myself! I tell you I am better than old Campbell Morgan any day." This kind of thing leads to pride. No, the contrast is not the contrast between original discovery of Bible truths and non-original discovery. The difference is between original discovery and non-original discovery on one hand and revelation of truth on the other hand. "Blessed art thou, Simon Bar-jona: for flesh and blood hath not revealed it unto thee, but my Father which is in heaven" (Matt. 16:17). Sometimes, God reveals these things to us through books. I have heard people say, "You are 66 years old now, and I guess you have reached the place where you don't use commentaries anymore." My answer is, "I need commentaries more all the time, because when I get up to give a message, I want to be sure I have checked it by qualified authorities and that I am not basing my application on some erroneous interpretation." If you go basing your application on erroneous interpretation of Scripture, you will get into all sorts of difficulty.

Now let me show you how Dr. Gothard tries to mix discovery with revelation. The idea in his brochure is, he says, that he has 15 years of working with teenagers, and his 15 years of working with teen-

agers have shown him what are the problems of teenagers. Then he takes the problems that he has discovered, and he answers them from the Bible. He is mixing discovery with revelation. What is the fallacy of that? The fallacy of that is that Dr. Gothard or Frank Sells or anybody else is no better prepared to discover the need than he is to solve it. I need the statement of the need from the Bible, and I need the answer from the Bible. The Bible gives me both! That is what Dr. Gothard does in those brochures and in those lectures. Oh, he has dealt with teenagers. He says, "Don't tell me anything about their problems. I know about the problems." The answer is, he doesn't! God has to tell me what the need is just as much as He needs to tell me what the answer to the need is. And if I don't get them both from God's precious Word, then I am in all sorts of trouble and difficulty. That's the second basic fallacy — the fallacy of mixing discovery with revelation. Oh, I want to tell you brethren, it is a common sin in the pastorate today.

MAN-CENTEREDNESS

The third basic fallacy in Dr. Gothard's teaching is the fallacy of MAN-CENTEREDNESS. In his entire brochure from beginning to end, there is not a single mention of the name of the Lord Jesus Christ. He mentions God a couple of times. There isn't a single mention of the name of Jesus Christ in the whole thing. There are 22 subjects which are listed under the heading, "Seminar Contents." Only two mention the name of God, but that doesn't mean much. God is never known apart from Christ, the Revelation of Himself to man. God has made Jesus Christ central in the Godhead.

Here are two recommendations of the seminar which were printed at the end of the brochure. The first recommendation is from a superintendent of schools. *This seminar has been all and more than others assured me it would be. I have spent 39 years in the field of education, 37 as superintendent of schools. My university training has been in the field of guidance and counseling. Having now completed the seminar, I can unreservedly say it has done more to give me insight and information and inspiration than any university course I have ever taken. (That wouldn't be much, would it?) I would heartily recommend this course to anyone seeking basic insights in working with today's youth. Where does the precious Saviour come in?*

See p. 8

From p. 7

Mixing Things

He didn't come in at all in that testimony, and, you see, he had a lot of testimonials. One reason I know it, is because I have heard a lot of them.

One reason I don't go along with him is because I don't believe he affects people the way a man of God affects people. He ties people to himself too much. I tell you some would just about crucify you if you don't think he is sprouting wings. I have heard some of my former students. Oh, have they ever turned away from me when I have warned them about Bill Gothard. He is splitting some churches wide open. It is just a part of man-centeredness. Part of it is, "Oh, what that seminar did for me." I would like to hear a little bit more about Jesus and "what the Lord Jesus Christ has done for me."

The second recommendation is from a parent. *This has been the most thrilling week of my life. The personal benefits are really beyond description. It has given me a wealth of practical insight. Yes, that is what it has done! I want to know what Christ has done! The Apostle Paul doesn't tell you what he has done. The Apostle Paul tells you what Jesus has done! Now I am very sure that Dr. Gothard would admit, "Oh, yes" that "Christ must have all the glory," but you see,*

Placement Service

TEACHERS NEEDED: Fairhaven Baptist College and Fairhaven Christian Academy needs for 1980-81 school year, teachers for math, science, English, and elementary grades. Must be soulwinner and separated. Write: Dr. Roger Voegtlin, MR Box 345, Chesterton, IN 46304.

PRINCIPAL AND TEACHERS NEEDED: Openings for 80-81 term: Principal, Kindergarten, Elementary, Secondary: Math, Science, History, Typing, Coach. Contact: Sumter Christian School, Box 1855, Sumter, SC 29150.

TEACHERS NEEDED: Christian school teachers needed at all grade levels and subjects, for new K-2 traditional school, beginning Fall, 1980. Call (219) 293-3225 or write: First Baptist Church, 1145 W. Center, Essexville, MI 48732.

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it is one thing to admit it like that casually, and it is another thing to gear your ministry so Christ will have all the glory. I don't care how many times he stands and says, "I give all the glory to the Lord for this." He couldn't, because his ministry isn't geared that way. I tell you it's a heart-searching thing for me to ask that question over and over again — "Is my ministry geared so it gives Jesus Christ all the glory?" He is a jealous Lord! Have you ever preached on the jealousy of God? Oh, I tell you that is a tremendous truth. Take your concordance and run it down. Preach on it, brethren. Everything the Bible teaches about

the unchanging character of God teaches that God is just as jealous today as He was in Old Testament times. He's the same yesterday, today, and forever! What is jealousy? Well, the dictionary says jealousy means insistence upon exclusive affection. God is jealous. He's insistent upon exclusive affection, but I tell you that Dr. Gothard's movement violates the jealousy of God. Dr. Gothard can't give God all the glory. I don't care how many times he says it. I don't care how sincere he is in saying it. He can't, because his ministry isn't geared that way. His ministry is a man-centered ministry.

From p. 3

INDIVIDUALIZED INSTRUCTION

*aim is to keep thirty plates spinning on thirty poles. This he does by moving to where he is most needed when he is most needed, increasing the momentum of individual poles to prevent the plates from falling to the ground."*⁴ This can have adverse effects upon the teacher as well as the pupil. *Instead of spontaneously responding to the children individually and collectively, the teacher has become a dispenser of someone else's materials. Even diagnosis and prescription are not creative endeavors. The teacher simply plugs the child into the right workbook, the right kit, the right worksheet. The teacher-proof materials have eliminated the teacher as curriculum-maker and have decreased the teacher's ability to adapt her instructional program to her individual pupils.*

*Teachers now have difficulty developing a sense of community in their classroom because the individual, rather than the class or group, is the primary unit of interaction. Many of the social learnings and the excitement that flows from working together as a group have been sacrificed in the name of individualization. This sacrifice has profound implications for children's social development and eliminates some of the rewards of teaching as well. A predetermined, totally individualized program of instruction limits the individuality of students and teachers. Teachers are beginning to complain that much of the fun and the joy in teaching is gone. As one teacher said, "I don't want to teach fourth grade anymore; it's just finding the right page."*⁵

FOOTNOTES

1. *Word of Truth*, Vol. 16 No. 22, November 9, 1979.
2. Kepler, Karen and Jill Weinick Randall, "Individualization: The Subversion of Elementary Schooling," *Elementary School Journal*, May, 1977.
3. *Ibid.*
4. *Ibid.*
5. *Ibid.*

TO BE CONTINUED

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