

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

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KEY 73— Why Bible-Believing Christians Cannot Support It

by Evangelist Walter Kirk

"Key '73 is a so-called massive, year-long, continent wide program of evangelism that seeks the cooperation of all denominations and religious bodies. Fundamental, Bible-believing Christians and churches cannot support this effort, because to do so would be to violate the scriptures. The facts concerning Key '73 and the reasons for its rejection by fundamentalists are listed as follows:

I. HOW DID KEY '73 BEGIN? In June, 1967, Dr. Carl Henry wrote an editorial in CHRISTIANITY TODAY entitled - "SOMEHOW, LET'S GET TOGETHER." CHRISTIANITY TODAY and Dr. Henry have long been the spokesmen for the new - evangelical cause - the compromise position of bringing together in cooperative efforts fundamentalists and infidel liberals. This is a compromise of the Word of God which says, "Be ye not unequally yoked together with unbelievers:" (I Corinthians 6:14a) This editorial led to a consultation of some 42 church leaders who met in the Key Bridge Motel in Arlington, Virginia in September, 1967. This meeting was called by Billy Graham and Dr. Carl Henry, and the expenses for this consultation were underwritten by the Billy Graham Evangelistic Association. This and three subsequent consultations led to the Key '73 evangelism program.

II. WHO IS SUPPORTING KEY '73. Key '73 is centered in the ecumenical movement, a movement that seeks to unite all religious bodies, regardless of doctrinal beliefs. Belief in the verbal inspiration of the Bible, the deity and virgin birth of Christ, salvation by faith, heaven and hell are incidental and unimportant. The ecumenical theme is UNITY and believe anything you want Key '73 has become the most ecumenical project ever attempted in the history of the church. Over 150 denominations and religious groups are involved, representing almost every shade of doctrinal belief and unbelief within protestant, Roman Catholic, and Orthodox Churches. This mass ecumenical endeavor began on January 7, 1973, when an estimated 200,000 local churches representing over 50 million members, all sang a common hymn, read an identical scripture passage, and launched the greatest ecumenical endeavor ever attempted in Christendom.

1. ROMAN CATHOLICS ARE SUPPORTING KEY '73. One leader of Key '73 described this massive undertaking as "an umbrella high enough raised so that under it we can all gather without sacrificing our particular heritage." The umbrella is indeed raised high, because for the first time you have Roman Catholics with their beliefs in

salvation by works and through the sacraments, purgatory, and their worship of Mary and the saints, working side by side with protestants. The CHRISTIAN CENTURY, a liberal protestant publication for May 3, 1972, stated: "The National Council of Bishops meeting recently in Atlanta, unanimously endorsed Catholic participation in Key '73". The St. Louis Review, a Catholic paper, for July 21, 1972, stated "Four Roman Catholic Dioceses in Missouri will jointly participate in Key '73, the ecumenical program being planned by Christian Churches throughout North America for 1973."

2. THE NATIONAL COUNCIL OF CHURCHES ARE SUPPORTING KEY '73. The socialistic and liberal N.C.C. are, of course, deeply involved in Key '73. N.C.C. General Secretary, Dr. Edwin Espy stated, "Expanding preparations for Key '73 indicate that this cooperative enterprise will stimulate extensive coordinated evangelistic activity next year with many of the member churches of the National Council participating." The National Council of Churches composes most of the major denominations of protestant churches in the U.S.

3. MANY NEW-EVANGELICAL GROUPS ARE SUPPORTING KEY '73 - among which are Campus Crusade for Christ, Inter-Varsity, and Youth for Christ International, as well as the charismatics, or "tongues people"

III. KEY '73 - UNBIBLICAL IN ITS RELATION TO EVANGELISM. Key '73 operates under the cloak of evangelism, but the so-called evangelism of Key '73 is not the evangelism of the Bible. The evangelism of the Bible is to preach the saving gospel of Christ, to urge lost hell-bound sinners to repent of their sins and trust the Lord Jesus Christ as their personal saviour. The evangelism of the Bible gets

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Symptoms Of Humanism

by Dr. Dayton Hobbs

Turn with me to II Timothy 3:1-5.

"This I know also, that in the last days perilous times shall come. For men shall be lovers of their own selves, covetous, boasters, proud, blasphemers, disobedient to parents, unthankful, unholy, without natural affection, trucebreakers, false accusers, incontinent, fierce, despisers of those that are good, traitors, heady, highminded, lovers of pleasures more than lovers of God; having a form of godliness, but denying the power thereof: from such turn away."

Notice that the first two things mentioned here are "lovers of their own selves" and "covetous" or lovers of money. Loving self is humanism; loving money is materialism. There is one other type of love mentioned here—lovers of pleasure. That is hedonism. That is the return to nature philosophy, the worship of pleasure,

can get out of life. This is the religion of many people. We see such a revival of this in our day. It is not unusual, because that is what the Bible speaks of here— "lovers of pleasure more than lovers of God: Having a form of godliness, but denying the power thereof: from such turn away."

Timothy is speaking about the condition in the church and in religious circles, not the condition in the world. Of course today in most of the major denominations the same condition is in the church as in the world, because there is no difference. It is only the Bible believers, the separated fundamentalists that are standing and preaching the Word today.

The second verse is the one I want you to notice. "For men shall be lovers of their own selves". This phrase, I think, precludes or lays the foundation and groundwork for all the other conditions Timothy lists. This condition—loving self—is basic to all of the others. The

"Lovers of Self" is simply humanism. Loving self, thinking and studying about self is one of the evident by-products of Humanism.

I want to talk to you about some of the symptoms of humanism. This may sound a little philosophical, but I think you may find it very practical.

The word Humanism sounds like a very harmless word. In the 1828 edition of Webster's Dictionary, which is the one I rely upon most heavily (you have to get back from the modern day Funk & Wagnall's and such to some of the old dictionaries if you want to find any kind of definition that is Scriptural at all.) there is no such word as Humanism listed. The closest word to it is humanist. It says a humanist is a professor of grammar and rhetoric, one versed in the knowledge of human nature, and that is a very harmless thing. At that time was as far as the progress of the word had

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EDITOR'S DESK

Our summer institute will be held on August 13-17 this year with special consultants Dr. Joseph Henson, Dr. Bob Taylor, and Mr. Ardelle Jacquot and Dr. Lee "Rock" Royer being on hand to help teachers and administrators. Plan now to attend the institute along with other Christian educators throughout the country. Write to me for additional information or simply clip the coupon in the ad on page 5.

Key 73 seems to be a problem to some of our readers. Below is a sample of the mail we have received as a result of the article by John Ashbrook, "The Devil's Latest" in the May PROJECTOR.

Gospel Projects, Inc.
Post Office Box 643
Milton, Florida 32570

Dear Sir:

I have just read the article, "THE DEVIL'S LATEST", by the very self righteous PHARISSEE of '73. By his article it is evident he alone is a born again Christian. He should read Romans 12:3 and 12:16. For some strange reason we have never seen or heard of HIS "great" soul winning results. Yet, he dares to denounce those who ARE achieving results. You also carry other articles doing the same. I would advise you ALL to read Mark 9:38-40; Luke 9:49-50; Luke 11:23 and Matt. 12:22-37.

I am advising you now NOT to send any more of your trash to my address. I have no time for it. Read the prayer of Jesus in John the seventeenth chapter and repent of the EVIL you are doing in His name. You are doing the OPPOSITE of His prayer.

I am praying for you. Christ is not divided.

Sincerely,

-s- O.F. Capers

P.S. Try PREACHING the "Gospel" and stop FIGHTING those who are.
James 4:6-12
Galatians 5:13-15

Dr. Dayton Hobbs
Milton, Fla.

Dear Dr. Hobbs:

In the May, 1973 issue of "The Projector" there is the best article on "Key 73" that I have seen in any publication. I would sure like to have some extra copies of it to give to some friends who are participating ignorantly in this program of the devil. So, I am enclosing \$1.00 for as many copies as you can send me for that amount.

I enjoy "The Projector" very very much. It is one of the most informative magazines that I receive. It not only keeps me informed but it also keeps me inspired to be a better witness.

May our Heavenly Father "who daily loadeth us with benefits" give you "good measure, heaped up, shaken together and running over" of all that you need.

Yours in Christ,

-s- Agnes B. Frazier
(Mrs. J.E.)
Box 85, Ashland City,
Tennessee 37015

Christian Parents Need The Projector



The PROJECTOR

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Symptoms Of Humanism

gone. But to show you the difference in the decay of words in our society—and the decay of our society for that matter,—in the Funk and Wagnall Standard College Dictionary, the word Humanism says, "A system or attitude in thought, religion, in which human ideals and the perfection of human personality are made central so that cultural and practical interests rather than theological and metaphysics are the focus of attention". In other words, in Humanism they believe in the perfection of human personality—that man is not a sinner. That's the root of it.

Now, there is another word that I want you to understand, because it is basic to this: Humanitarianism. What is that? I have often heard, "That person is a humanitarian". "This person received the humanitarian award." What does that mean?

Let me give you the definition straight from Funk & Wagnall. The first definition is, "Philanthropy". The second definition is the theological definition: "The doctrine that Jesus Christ was merely a man and not divine". Did you know that was the theological definition of Humanitarianism? It's right in the current Funk and Wagnall dictionary. So then, if a person is a humanitarian, he believes that Jesus Christ was not the virgin-born Son of God, that He was not divine. Let that soak in!

In ethics, humanitarianism is the doctrine that man's chief duty is to work for the welfare of the human race. No wonder we have such welfare programs today. Secondly, it is the doctrine that human perfectibility is attainable through man's own effort without divine aid.

Now let's look at the definition for "symptom". I said we wanted to talk about the symptoms of Humanism. Webster's 1828 Dictionary says, "Symptom: something that happens in concurrence with another thing as an attendant; a sign or token that affects the existence of something else." In other words, symptoms are only indications of a more serious problem which lies below the surface.

We deal with symptoms all the time. If you go to the doctor with sickness, the first thing he wants to know are the symptoms. He takes your temperature. If you have a fever, the fever is an indication of something. You say "it hurts right here, Doc". The pain is a symptom. He takes your pulse and your blood pressure, but what is he doing? He is taking all the symptoms he can find, and from these symptoms he deduces what is ailing you. Now, are the symptoms what is wrong with you? No, the symptoms are simply indicators of what is wrong underneath. What is the doctor looking for is a sickness that is causing these symptoms.

The same thing is true in an automobile engine. You have certain gauges on your car. Of course, if you own one of the later sports models or are a racing enthusiast, you have additional indicators or symptom gauges. You have a temperature gauge to tell you about the temperature of your car. You have an oil pressure gauge to tell you about the oil pressure. You have an amp

meter or a little red light that comes on. That is a symptom gauge. It tells you something is wrong with your engine.

This is true also in an airplane only you have many more gauges. Sometimes you have a whole panel of gauges, and you have to read them, read them, read them. These are nothing but symptom gauges. They are there to tell you if something goes wrong. If you see certain symptoms, you can figure out the problem. If you see the amp meter go down and the red light come on, you say, "Oh, I must have a broken fan belt or a hose." Are you concerned about the red light? No, the red light is not the problem; it is the broken hose that is wrong. The light was just a symptom.

Now, the same thing is true in a church. You can go into a church, look at the symptoms, and tell the spiritual condition of the church. If you see the men with long, shaggy hair, or the girls with short skirts, or hear music with the swiny flavor or rock flavor or the youth stuff, you say, "There are some bad symptoms here. Something is wrong with this place". You say, "You're judging it!" exactly what I am doing. I don't deny it. That is what the Bible commands me to do. "By their fruits ye shall know them". I am supposed to look at the indicators and read the spiritual condition. Smoking deacons, modern music, or whatever else the problems may be are simply symptoms of something that is wrong in that church.

Consider our government. We have some terrible symptoms of what is wrong in our country today. Notice the welfare program, the emphasis upon federal aid, revenue sharing, taxes, and a thousand other things that have to do with the socialist state. You can read the gauges quite readily and know that something is seriously wrong with our country.

You could say the same thing is true in "maturing adults". I won't say "folks who are getting old", but "maturing adults". The hair begins to fall out or turn gray. That's a symptom. A few wrinkles begin to appear here and there. Are the wrinkles the problem? No, they are the symptoms. Soon you see a man with glasses on for the first time. He is usually about forty-one or forty-two. Some might make it a little longer than that. That is a symptom of age. Some have larger belts than they used to have. It is called the middle-age spread, but it is a symptom revealing something about that person. You know he is getting older.

Give enough correct symptoms, and you will get the answer that you are looking for.

Now consider this matter especially in relationship to education, because we are vitally concerned in that area. What are some of the symptoms in education in this country today?

One of the symptoms is low achievement. There is no emphasis on high academic standards. As a matter of fact, there is a de-emphasis upon high academics. Students are not encouraged to be mathematicians, lawyers, doctors, professional people; they are encouraged to be social workers. (of course, a lot of them don't stay in social work very long. I have known two or three people myself who graduated intending to be social workers. One of them is Bobby Kennedy's boy out on the West Coast. He didn't stay in it but about thirty days, and now he is already doing something else.

You know, it is not as glamorous as the educators and liberals talk about.) So there is a de-emphasis upon superior academic training and an emphasis on equality in education. That is a symptom of something that is wrong in education today.

Lack of discipline and the removal of authority from the classroom is a prevailing symptom. Recently an article written by an Escambia county elementary school teacher appeared in the Pensacola Journal. The name of the article was "Education Should Be a Humanizing Process". That's interesting. She said that there are some schools that are called "de-humanized schools", and some schools are called "humanized schools". She said, "What is a de-humanized school? A de-humanized school is one that has order". Hmmm. That's interesting. That's de-humanized? Do you see what is taking place? Anti-Christ is getting ready. The present educational philosophy says that you are de-humanizing students to put them in a classroom with order. They say that if the classroom has order and discipline, if the teacher is there and has authority, if what the teacher says goes, that's bad. The writer went on to say, "You can tell a de-humanized school, because the students walk in straight lines, they can't get up and go to the restroom when they want to, they can't just get up and do what they want to when they want to, they don't have freedom of movement". Another thing about a de-humanized school is the clock; everything has to happen by the clock. You have a time for math, a time for reading and history. This is de-humanizing. She went on to say that a humanized school is the kind we need, where children are agents of their own education. They choose for themselves what they are going to learn and what studies they are going to take. They are not regimented. They are given freedom of movement. Rules are relaxed, etc.—What she described was chaos! She was saying that to be orderly and disciplined is to be dehuman, unhuman; to be loose, free, and lax and let everything go is to be human. So, the philosophy of humanism is what we are up against in this country today and this lack of discipline, this lack of authority is one of the symptoms.

Notice the drug problem all over the country. It is interesting to me that several valid studies recently have proven that educating students about drugs does not decrease the drug problem. Yet many cities are planning great educational studies to teach parents and children about drugs. Do you know that such programs are just bringing the drugs in and showing them to youngsters? The kids that have never seen drugs before now know what to look and ask for. You don't get folks off drugs by teaching them about drugs. You get folks off drugs by hanging the rascals and scum we give them to the kids, and by getting the drugs out of the community where youngsters do not see or have them. You don't make pure girls by teaching them sex in the schools. If you think that you are a fool. You are just teaching them how. Along with that goes the experience-centered philosophy of learning by doing. You don't really "know" until you "do". If you haven't tried

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it, don't knock it". Isn't that the philosophy today? So, they teach on the one hand that young folks ought to experience to learn, and on the other hand they teach about drugs and then say "don't do it". That is the most ridiculous philosophy in the world. It is based upon the philosophy that man is perfectable, that he is not a sinner. Given the choice, he will make the right choice, which is absolutely false.

The drug problem today is simply a symptom. It is not the problem, but do you know what happens sometimes? The symptoms get so bad that we have to stop treating the disease and start treating the symptoms.

Basically, temperature is a symptom, but when a temperature rises above 103 or 104 degrees, what do you do? You stop treatment of the pneumonia and start treating the fever. At that time the most important thing is the symptom, and you have to bring the symptom back in line before you can treat the disease. Listen to me! This is what we are spending so much time doing today—treating the symptoms of humanism, and we are not treating humanism.

So we have a drug problem. Sure we have a drug problem. It's going to get worse, too, as long as they keep educating kids on how to do it. I went to a drug abuse seminar at a public high school. The place was full of kids and they were teaching kids not to use drugs. How did they do it? They had little skits of pot parties—smoking it, putting it in the pipes, showing exactly how to do it. That was a session in teaching students how to use drugs. You say, "But they didn't know that." No, they didn't realize what they were doing. They were doing their best to try to warn kids about drugs, but it is like the Scripture says, "Ever learning and never able to come to the knowledge of the truth". The truth of the matter is that those boys and girls are sinners. You show them how to do things, and they are going to try it.

You say, "How do you know?" I'll tell you how I know. When I was growing up I had a Sunday School teacher who never gave us the Gospel, never told us how to be saved, but often had Temperance Lectures. That teacher would tell us, "Boys, don't drink, don't drink. I have a brother that is a drunkard". And he would cry a little, but he didn't tell us how to be saved, so we would have the grace of God in our hearts not to go out and drink. So what did we do? When we got old enough, we went out and tried it. You don't accomplish anything by educating people against such things. The best way to keep your girl pure is to keep her ignorant about these matters. The more she knows, the less she will blush. We don't have sex education in Santa Rosa Christian Academy, and we never will. It is not that we are behind the times, we are ahead of them. We do not have any drug abuse program here. We don't have any drugs. If we get any indication of such, we send them home. We don't have to educate them against drugs. We never let them see them unless

they see them someplace else. They don't learn about it around here. The Bible says that we are to be simple about evil and wise to that which is good. The Scriptural way to keep your children pure is to keep them simple concerning evil things.

We have a moral problem in the public schools—sex problems, sex education, sex clubs, and all that goes along with it. But that is just a symptom. We have a revolution problem. We have rebellion on our hands, walkouts, and such turmoil in the public schools across the land, but remember, folks, these are simply symptoms of humanism. You don't treat symptoms and solve the problem.

You may have a fever, because you have cancer. You may get the fever down by taking aspirin, but you have not done anything for the cancer. I want to tell you that if we today were to wipe out the drug problem, the sex problem, and all these other problems—and, oh, how I would love to see them wiped out,—yet we still would not have solved the problem, because the problem is the philosophy of humanism.

There is a great deal of difference in being humane and being a humanist. No one is opposed to anybody being humane. We should respect life; we should be humane, but there is a great deal of difference in the two. Being a humanist means taking God off the throne and putting man on the throne. All communists are humanist. All liberals are humanists. All modernists are humanists. All socialists are humanists. Really, the word humanist is a better word to describe the anti-God forces in the world than probably any other word. When you use the word "humanist", you are including all these groups that are anti-God. We need to know this, because the persecution that is going to come upon the people of God is going to come because we keep Jesus Christ as the center of our faith and worship Him, and because we refuse to bow down and worship man.

In this system man replaces God. Humanism finds the answers to problems other than by the Word of God. Humanism finds the answers to problems by establishing race relations. The religion of humanism is the religion of the United States Government today—urban renewal, federal aid, war on poverty. All of these things are simply branches of the church of Anti-Christ, and our Government today is one of the chief espouses of it. Sooner or later you and I who stand for the Lord Jesus Christ and refuse to bow down and worship man are going to be persecuted for that stand. More and more the lines are being drawn in these matters.

In this humanist philosophy, they say that environment is at fault. Man is not faulty, but his environment is bad. If his environment were all right, then he would be all right. Of course, this is not true, because it was in a perfect environment that sin came. You cannot find a more perfect environment than the Garden of Eden.

Let's look quickly at some of the evidences of humanism in some other areas of education. Methodology in progressive education is experience centered; it is based upon experience. You must experience to learn. This is the whole philosophy in methods. One of the big words is "discovery"

You must bring boys and girls through a long process, and let them discover for themselves something you could have told them and gone on to greater learning. But you cannot accept it as being true. That is authoritarian to tell them truths; they must "discover". What a bunch of hogwash. Certainly there are some things that must be learned by doing—driving, art, playing an instrument. But this is not what they are talking about when they talk about learning by doing. They are talking about experiencing to learn. The only way you can know about sex is to experience it. The only way you can know about dope is to take it. Do you see the outgrowth of this philosophy? In English they teach children how to talk on the telephone in about the third grade. That's ridiculous. Show me one third grade child that does not know how to talk on the telephone. The biggest problem is getting them off the phone! You must experience to learn, so the Bell Telephone Company brings in a lot of phones, and

everyone sits around the room and talks to this one and that one around the room on the telephone. That is your experience-centered education. That's humanistic methodology!

Humanism in education is geared to the immediate wants and needs of the child, not some future planning, some background he is going to need later. What does he need now? What does he want to do now? (One child would like to study about frogs. All right, he may get a reference book and study about frogs, while the rest of the class is going on with its studies. This goes on every day all over the country. That's experience-centered, learn by doing, you choose, do what you want to do philosophy.)

Now a great deal of the emphasis is upon the senses rather than on the mind and learning. My dad could quote all kinds of literature. He went to a one-room school house with grades one through eight and with one teacher, yet I never knew a more educated man. They learned things. They learned

and quoted literature and poetry. They didn't have reference books or all kinds of resource materials that classrooms have today. They did not have the first audio-visual aid except the teacher's voice was audio, and the paddle was visual. They learned! They really had an education and a foundation on which to build. The government is throwing billions and billions of dollars into education saying that money is the cure, and money is not the cure. It is not even part of the cure. Give a real teacher thirty children, and he or she will find a way to teach them, take the responsibility and figure a way to teach them. (This is one reason I don't agree with quarterlies in Sunday School—I believe you should use the Bible and figure a way to get it across, even with spending a few sleepless nights. You will then have something original and something that will mean something to the students. We have become such a lazy kind of people in this country, spiritually and every other way.)

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The Other Side

with Dave Johnson

Caesar's Or God's

One of our readers wrote to me recently about something I had written concerning our government. This person said that I was deliberately "slurring" our government and that no good could possibly come of this type of action. This reader also assumed (correctly) that I am a teacher in a Christian school. This again was disturbing -- to think that a Christian school teacher would say something bad about the government!

Just what should be taught in Christian schools concerning the Christian and his relationship to Caesar? Most people like to quote from Matt. 22 where Jesus said, "Render therefore unto Caesar the things which are Caesar's; and unto God the things that are God's." Obviously then, we must decide which THINGS are Caesar's and which THINGS are God's. The Christians in the early church had very little problem with this, because these people let God decide which THINGS belonged to whom. When we as Christians allow Caesar to decide what he should get, we find ourselves in big trouble. The problem is that Caesar wants everything!

The government is the perpetual enemy of the people. Government wants to govern and it will govern just as much as it possibly can. It is time for Christians to get things in their proper perspective concerning these matters.

Caesar wants our faith and trust to be placed in him, for where a person's faith is, determines his God. Caesar also wants to educate our children, but God did not give this responsibility to Caesar. He wants us to be in complete subjection to him, but God requires this subjection of a Christian. As government continues to increase in power, we must be even more careful to rightly divide that which is Caesar's and that which is God's.

In the year 312 A.D. Christianity became the state religion of the Roman empire. This happened as a result of the state conquering the church, and the union of church and state became a reality. This was not true Christianity but a combination of pagan Baal worship and Christianity which became known as Catholicism. At this point in history and for many years after the head of government was "god with us", and to attack the government was to attack god. The reformation changed this attitude as people began to realize that Scripture differed greatly from the church and

that individuals could approach the true God without the help of the priest. The state religion lost its power.

Today (as history repeats itself) our government has taken the religion of humanism and called it Christian. The majority of Christians (so-called) believe in the sacredness of human life, the brotherhood of humanity and, as Billy James Hargis puts it, "The Moslem worships the same god that we do, but we call him by a different name." The attitude of many today is the same as it was in the dark ages -- to attack the government is to attack god. But the god of government is the god of this world, and pointing this out is not un-Christian.

We are told in Matt. 16:18 that the gates of hell shall not prevail against the church. There is a warfare in this world and Satan is the enemy of born-again Christians. We must know the enemy and his methods if we are to be successful on the battlefield. Remember, Satan is the god of this world; therefore, he has his own religion with many followers. Satan's religion is a counterfeit of true Christianity, and many people who profess to be Christian are simply deceived by the counterfeit religion. Matt. 7:21-23 explains God's attitude toward these people.

When the god of this world manifests himself through religion, government, education, economics or any other means, it is the duty of true Christians to expose Satan and warn others of his tactics.



(From Page 1),
people saved, and thus turns the individual from the road to hell to the road to heaven. The evangelism of Key '73 is a "social gospel", an effort to change society, but not the corrupt hearts of unregenerate men. The official publication for Key '73 is a book called BRIDGES TO THE WORLD. The man who wrote the introduction to this book is Dr. Joseph Yeakel. The DAILY CHRISTIAN ADVOCATE for April 25, 1972, gives Dr. Yeakel's presentation of Key '73 before the United Methodists in their world meeting in Atlanta, in which he said, "...thus, to work for open housing in the name of him who had nowhere to lay His head - that's evangelism. To combat racism, that, too, is evangelism. To protect war as being anti-theological to the spirit and teachings of Jesus the Christ, that's evangelism. To be engaged in the political process, supporting candidates and legislation that is consistent with the tenets of the gospel - that, too, is evangelism." So, according to this spokesman for Key '73, evangelism is the church working for open housing, improved race relations, protesting the war, and becoming more politically involved. Nothing is said about getting lost sinners saved, preaching, "ye must be born again" etc. The evangelism of Key '73 is foreign to the evangelism of the Bible.

Why We Cannot Support It

IV. EVANGELIST BILLY GRAHAM AND KEY '73. Billy Graham is one of the architects of Key '73 and his evangelistic campaigns are conducted in connection with it. The CATHOLIC VOICE for May 4, 1972, on page 7 says, "Evangelist Billy Graham said here he welcomes Roman Catholic participation in Key '73, the massive interdenominational evangelism effort planned next year. Mr. Graham, who recalled that he was one of the original organizers of Key '73 along with Dr. Carl Henry, said his evangelistic association will cooperate '100 percent' in the effort. "I think it's wonderful for Catholics to come in and get involved in evangelism", he said in an interview." Billy Graham does not speak for fundamental, Bible-believing Christians who have stood for separation from apostasy. He is the principle voice for the ecumenical movement today. His position is an unscriptural position, and one that Christians who love and obey God's Word cannot support.

V. WHAT IS THE ALTERNATIVE TO KEY '73? The first alternative for a Christian who wants to stand true to God's Word is do not support Key '73. Do not be a part of this ecumenical compromise. Don't give financial support to it. Do not attend its rallies or support groups affiliated with it. In the book of Revelation

God tells us that there will be an ecumenical apostate church controlled by the antichrist just before Jesus comes back for His true church of redeemed blood-washed believers. This ecumenical church is called in the Bible, BABYLON, THE MOTHER OF HARLOTS" (Revelation 17:5). God has one command for the born-again believer in Christ in relation to this ecumenical harlot church, "Come out of her, my people, that you be not partaker of her sins, and that ye receive not of her plagues." (Rev. 18:4)

Secondly, as an alternative to Key '73 and the entire ecumenical movement, faithfully support Christian institutions and churches that take a clear and open stand against it. There are many faithful, God-called pastors that are lifting up the standard of the Word of God, who are challenging their people to win souls and build separated, godly, soul-winning churches. Support these men of God and these churches. Get engaged in winning souls; learn the joy of getting people saved and seeing them come into local Bible-believing churches that are separated from this entire ecumenical movement. Support faithful evangelists that are standing true to the Word of God without compromise.

These are alternatives to Key '73. They are Biblical and they are Christ-honoring.

My respect for the Republic of the United States and the capitalistic economy which God established as a result of Christian people seeking God's will is unswerving. However, I have little respect for those who have become demigods and changed our Republic to Tyranny (democracy) and Capitalism to Socialism. Do I render to Caesar that which is Caesar's? Yes, but God's Word determines what belongs to Caesar!

Working for Eternity—Never mind where your work is. Never mind whether it be visible or not. Never mind whether your name is associated with it. You may never see the issues of your toil. You are working for eternity. If you cannot see results here, remember that God does see, and if you are faithful now, your works will follow you. And so, do your duty and trust in God.
—Alexander Maclaren

In Times of Trouble, God's Trusting Child May Say:

FIRST: He brought me here; it is by His will I am in this' strait place: in that will I rest.

NEXT: He will keep me here in His love, and give me grace in this trial to behave as His child.

THEN: He will make the trial a blessing, teaching me the lessons He intends me to learn, and working in me the grace He means to bestow.

LAST: In His good time He can bring me out again—how and when He knows.

- Say: I am here—
 (1) By God's Appointment.
 (2) In His keeping.
 (3) Under His training.
 (4) For His time.

"And call upon me in the day of trouble: I will deliver thee, and thou shalt glorify me."
—Psalm 50:15

ANDREW MURRAY

Packet Available to New or Young Schools

Due to the many requests we have for materials and information regarding the starting of new schools, or help in setting up curriculum in the young school, I have assembled a packet of materials used in Santa Rosa Christian Schools that I believe will be helpful. This packet includes:

- I. Curriculum Information
- II. Forms
- III. Articles and Brochures
- IV. Gospel Projects Handbook
- V. Other Materials such as:
- A. Advertising Brochures
- B. Dress and Hair Code
- C. Probation Forms

These materials represent twelve years of compilation and untold hours of work. The complete packet sells for twenty five (\$25.00) dollars. Some of these items would possibly be of no value to you and all of them would have to be adjusted to your situation. However, there are many items and ideas included that will save you many hundreds of dollars in labor and time spent searching for the help this packet contains.

Write:

Santa Rosa Christian Schools
 P.O. Box 643
 Milton, Florida 32570

(Enclose \$25.00 plus \$1.00 for mailing and handling).

Stars of the Morning

by "Aunt Carolyn"

A corner nook of hints and tidbits for folks who love boys and girls and want to win them to the Lord Jesus Christ.



"Aunt Carolyn" and "The Children's Bible Club" can be heard on the following stations:

Sheffield, Ala.	WSHF	10:35 a.m. - Sun.
Dinuba, Calif.	KRDU	11:15 a.m. - Sat.
Marianna, Fla.	WTOT	1:00 p.m. - Sun.
Milton, Fla.	WSRA	10:45 a.m. - Sat.
Orlando, Fla.	WVCF WWQS	10:45 a.m. - Sat. 10:45 a.m. - Sat.
Pensacola, Fla.	WPCS-FM	1:45 a.m. - Sat.
Tallahassee, Fla.	WMEN	10:05 a.m. - Sun.
Newton, Ks.	KJRG-AM-FM	8:00 a.m. - Sat.
Many, La.	KWLA	8:00 a.m. - Sun.
Cincinnati, Ohio	WAKW-FM	9:30 a.m. - Sat.
Greenville, S.C.	WMUU-AM-FM	10:35 a.m. - Sat.
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Miamisburg, Ohio	WFCJ-FM	9:45 a.m. - Sat.
Columbus, Neb.	KJSK	9:30 a.m. - Sat.
Huntsville, Ala.	WNDA-FM	9:30 a.m. - Sat.

Waiting For Jesus

A story based on an incident related by D.L. Moody.

It happened many years ago. The silence of death hung like a dark cloud over the little Southern town. Yellow fever swept like a wave through family after family. Home after home was smitten. Heart after heart was broken by the loss of loved ones. As the plague raged, strict sanitary rules had to be laid down to try to break the spread of the deadly disease. The moment anyone died, no matter who or where, a cart went around and took the coffin away.

Now the sickness fell mercifully in little Jonathan's home. Father took sick and died. Jonathan clung to his mother's skirts and watched through eyes blurred by tears as the cart rumbled out of the yard bearing Father's coffin away.

Mother and Jonathan were left to stand together, but then Mother was stricken too. She

lay helplessly in the bed in fever and anguish. The neighbors were afraid of the plague. No one dared to go in the house even when there was such need to help. Mother was anxious about her little boy as surely a mother would be. Oh, how afraid she was that he would be neglected and alone when she was gone. Weakly she called the little fellow to her bedside, placed her trembling, feverish hand over the small, tender ones and said, "My darling, Jonathan, I am going to leave you, but Jesus will come to you when I am gone."

Soon Mother's eyes closed in death. The silence in the house was broken only by Jonathan's piteous sobs. The cart came along and Jonathan's eyes were blinded by tears once more as he watched the cart leave carrying his mother's coffin to the grave.

Neighbors would have liked to take the boy in, but they were too afraid of the dreaded sickness. Jonathan wandered

about alone and finally started up to the place where they had laid his mother. Feeling dazed and numb he sat down on the grave and wept himself to sleep.

The next morning Jonathan awoke -- cold, hungry, and, oh, so lonely. At last a stranger came along and seeing the little fellow sitting on the ground he asked what he was waiting for. Jonathan remembered the last thing Mother had told him and answered, "Sir, I am waiting for Jesus," and soon the whole story tumbled out.

The man's heart was deeply touched, tears trickled down his cheeks, and he said, "My boy, Jesus has sent me." A faint smile of thanks and relief came to Jonathan's face and he quietly replied, "You have been a good while coming, Sir." And Jonathan was well provided for.

So it is with us. We must have courage and patience, and God will help us. Boys and

girls, learn now to trust and depend upon the Lord. It is wonderful to be born-again. There are so many joys in living in Christian life, but we must be realistic. There will also be times of hardships, testings, and trials. Life won't always be peaches and cream if you stand true to the Lord Jesus Christ. Times of heartaches and sorrow may come. You may have to stand alone, entirely by yourself, in order to do right in a certain situation at school or in your neighborhood. Just remember, the Lord Jesus Christ will be with you. He will strengthen you. He will provide your needs and reward you someday for your faithful-

ness. You don't have to wait until you are grown up to walk with the Lord and stand with Him by faith. God will never leave you nor forsake you. Heb. 13:5. "Casting all your care upon Him, for He careth for you." I Peter 5:7. If you have Jesus Christ you have all you need. A chorus I learned as a very little girl has been a blessing and encouragement many times.

"Fear not, fear not, God is on His throne. Trust Him, He who careth for His own. He is a faithful friend, on Him you can depend.

He'll never leave His child to walk alone.

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Wrong Street Entirely

Teachers Colleges Are Out of Step

Q — "I'M PUZZLED about Progressive Education or Pragmatism or Life Adjustment Education or whatever you want to call it. After all these years of public repudiation and complete failure, how can it hang on so persistently? There must be some important vested interest which keeps it hanging in there."
— A.J.C., Salt Lake City, Utah

A — Who is the last defender of Progressive Education? Who refuses to recognize the fact that the great American public wants its public schools to teach Education in Depth? Who insists upon indoctrinating generation after generation of young teachers with the dogmas of John Dewey?

I'll tell you who. The teachers colleges.

With a few honorable exceptions, the Maginot line of the old, discredited "life adjustment" philosophy is currently the teacher training institutions and the schools of education in our American colleges and universities. Everyone with eyes to see knows that Progressive Education under its many masks and innumerable aliases is today very much on the defensive and fighting delaying actions all across the land. Yet far too many professors of education are still hanging on grimly and stubbornly to the

Max Rafferty



Dewey-eyed doctrines of the Forties and the Fifties.

They're still telling young would-be teachers about the evil effects of homework, the danger lurking in exposing first-graders to the alphabet and the need to abolish subject matter-oriented "A-B-C-D-E-F" report cards because they serve as mere status symbols for the parents and encourage "competition" (dreadful word!) for grades among the pupils.

They sneer at learning for the sake of learning. They discourage and give low grades to any of their student teachers who insist upon the organized, disciplined, systematic presentation of subject matter as their principal interest and function.

In countless professional journals, they carry on a vicious guerrilla warfare against educational reformers who show any inclination to upset the cozy, comfortable kingdom which these professors

of education have built for themselves at the expense of both basic education and the taxpayer's pocketbook.

Like Paul on the road to Damascus, the education professors feel that Divine Certainty has been unveiled to them and that anybody who dares to question their own exclusive version of Revelation is not only both foolish and mulish but also more than a little wicked.

For the past two decades and more, like the Bourbons of old, they have learned nothing and they have forgotten nothing.

Public school systems can have their philosophies and policies changed for them by people via the ballot box. But teacher training institutions are far less responsive to the demands of public opinion. Most of them are controlled by boards of regents or trustees who are under no obligation to meet the needs and wishes of the citizenry because they are not selected or reappointed by the citizenry.

The results we see all around us: Too many of our teacher training institutions are so badly out of step these days with the great parade of public opinion that they run the very real and grave risk of finding themselves on an-

other street entirely from the rest of the marchers.

Clearly, something is going to have to give. This kind of entrenched, arrogant opposition to the new philosophy called Education in Depth is reminiscent of nothing so much as the old Chinese mandarin hierarchy which dominated the Celestial Empire for so many centuries and which effectively prevented any sort of change or reform until the "foreign devils" finally poured over the Great Wall and into her port cities to overthrow the dynasty.

The colleges are going to have to scrap their outmoded insistence upon the "how" of teaching to the virtual exclusion of the "what." We can no longer afford to educate our teachers along the Progressive Education lines characteristic of a bygone era as out of date as high-button shoes and "23 skiddoo!" and then turn them out of our teachers colleges to try to make a living in local school districts which are supported and populated by people who are fervent converts to the new Education in Depth.

*

(Dr. Rafferty welcomes questions for use in this column, but regrets he cannot answer all mail personally. Please send your questions to him in care of The Pensacola News.)

(From Page 3)

Symptoms of Humanism

Today in education the emphasis is upon the senses. They talk a lot about creativity. Now there is nothing wrong with

being a creative person. Creative people built this nation, but modern educators have placed an over-emphasis on creativity. By creativity they mean expressing yourself and seeing how much you can think opposite from authority. Teachers are called "change agents" or "guides to learning". The teacher is not supposed to be a storehouse of knowledge and facts and information. That's crude, old-fashioned, and

authoritarian. There should be no order, no definite way to do things, no schedule to follow. Go at your own pace; do things your own way. Classrooms are not to be in rows—straight lines are bad. Put desks in circles. Sit on the floor. We don't want children to feel like they are in a structured situation with order and discipline. We want them to be able to express themselves and tell their tales. The classrooms are set up as interest stations. Over here we have social studies station; over here is a math station; over here is an art station. Classrooms have a lot of "busy noise". Folks, there is no such thing as "busy noise". It's just noise! Noise is disharmony. That is not teaching!

You hear words like "relevant", which means you are old-fashioned if you are not relevant. If you believe in the Bible standards, there are very few ways you can use that word in a good sense. It is almost always used in a bad sense—discovery, no failure, fail proof, non-graded. Whatever grade a student needs, give it to him and pass him on. In many school systems it is forbidden to fail pupils. They must be given a "C" and be sent on. That is sad, but that is the condition of state education in our country today. This is what is happening in humanistic education based upon the humanist philosophy, and we are going to see it get worse and worse. We must be aware of these things. When you read the paper, look for these things. See for yourself. Learn to be discriminating in these matters.

But what is a Christian supposed to do about all this? Turn away from humanism and all indications of it. Turn away from it. Stay clear of it. This is

the only answer. Desert the ship. Let it sink, and the sooner the better. The disease is incurable. It is like terminal cancer. Humanism is an incurable disease, because it is

another word for apostasy, and apostasy never has been cured. If Timothy 3:5 says, "Having a form of godliness, but denying cancer. Humanism is an incurable disease, because it is turn away".


Reflection... (By Eugene Clark in Capital Tidings)

What is the difference between friendliness and love? Apparently it has something to do with the degree of emotion involved. I suppose a person might be friendly toward another person without loving them but I am sure one could not love another without showing friendliness.

Friendliness is like the surface of a lake or the outer layer of a ball or the frosting on a cake or the cover on a book. It is the exterior look or outward appearance of what is on the inside. Friendliness and hospitality should characterize the children of God both as individuals and as groups in churches and organizations. If we are going to allow the deep love of Christ to show through toward others, the first step is to make friends and to be friendly.

The Proverbs tell us that a man who has friends must prove himself friendly. A genuine smile, a warm handshake, a helping hand, a sympathetic ear, a simple act of kindness, going the second mile to help someone will be an introduction to the love of God for many whose only Bible that they will read is the gospel according to you.

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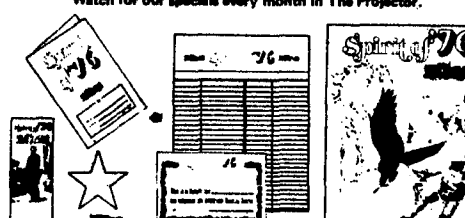
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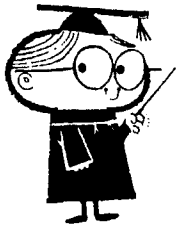


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Teaching Tips

BY ALICE ANN SMITH

Sometime back we received in the mail a letter from one of our PROJECTOR subscribers giving a tip that has been useful in his teaching. We will share this idea with you and will be glad for any of you readers to send in helpful ideas that have made your teaching more effective.

This suggestion concerns reducing fractions and has been used in Princeton Christian School sixth grade, Princeton, Fla. Mr. Prescott H. Wood, math teacher at Princeton School, advises teachers to check out the tip thoroughly before using. It has proven to bear up well under investigation.

TO REDUCE ANY REDUCIBLE FRACTION.

Step 1. Invert the fraction to be reduced and subtract to find the difference.

Step 2. COMPLETELY factor the difference.

Step 3. Arrange the factors in order from the smallest to the largest.

Step 4. Discard any and all factors that will NOT divide themselves evenly into both terms of the fraction to be reduced. Remember the "Terms" of a fraction are its Numerator and Denominator.

Step 5. One or more of the remaining factors IS usable if the fraction CAN BE reduced. Otherwise the fraction CANNOT be reduced.

SAMPLE PROBLEM: Reduce completely the fraction

$$\frac{91}{169}$$

Step 1. Invert the fraction and subtract

$$\frac{169}{91} - \frac{91}{169}$$

Step 2. Factor the difference

$$2 \times 39 \text{ equals } 78$$


$$3 \times 26 \text{ equals } 78$$

$$6 \times 13 \text{ equals } 78$$

Step 3. Factors arranged from smallest to largest

2

3

6

13

26

39

Step 4. Cast out the factors that will NOT divide EVENLY into BOTH terms of the fraction to be reduced.

Step 5. The factors cast out would be: 2, 3, 6, 26, and 39. This leaves only the factor 13 remaining. It will divide evenly into both 91 and 169.

Answer: $\frac{7}{13}$

This suggestion could be presented as a supplementary way to reduce fractions. It could be an effective way to explain the process to a child who may be having difficulty in understanding other explanations.

Thanks to Mr. Prescott H. Wood for his suggestion.

We'll be looking forward to receiving your "tip." Please send the idea written as it is to be printed in The PROJECTOR along with your name, address, grade level and school.

God's Man

The minister of Christ is not sent to please or entertain his congregation, but to declare the council of God, and not merely those parts of it which may meet with their approval and acceptance, but "all the counsel of God." (Acts 20:27). If he deliberately omits that which raises their ire, he betrays his trust. Once he starts whittling down his divinely given commission there will be no end to the process, for one class will murmur against this portion of the truth and another against that. The servant of God has nothing to do with the response which is made to his preaching: his business is to deliver the Word of God in its unadulterated purity and leave the results to the One who has called him. And he may be assured at the outset that unless many in his congregation are seriously disturbed by his message, he has failed to deliver it in its clarity.

The first office of the preacher is to stain the pride of all human glory, to bring down the high looks of man, to make him aware of his sinful perversity, to make him feel that he is unworthy of the least of all God's mercies. His business is to strip him of the rags of his self-righteousness and to shatter his self-sufficiency; to make him conscious of his utter dependence on their mere grace of God. Only he who finds himself absolutely helpless will surrender himself to sovereign grace... Only he who has been brought to despair will place the crown of glory on the only head entitled to wear it. Though God alone can make man conscious of his impotence, he is pleased to use the means of the truth—faithfully dispensed, effectually applied by the Spirit—in doing so.

—A.W. Pink



Christian School Placement Service

CHRISTIAN TEACHERS NEEDED: Elementary and Secondary Teachers are needed at Nassau Christian School in Nassau, Bahamas. For information contact: Mr. John Ramsey, P.O. Box N 3923, Nassau, Bahamas.

WANTED: TEACHERS - Only born again teachers need apply. Excellent opportunity for Christian teachers to serve in our city's largest and most modern Christian school. Excellent benefits. A ministry of Fort Pierce's largest and most evangelistic, independent, Baptist Church. Contact: Terry Booher, Pastor, Faith Christian Schools, 3607 Oleander Avenue, Fort Pierce, Florida 33450. Phone: (305) 464-0679.

WANTED: Teachers for Kindergarten through Grade 6 in the "Land-of-Lakes" at FOSTERS BAPTIST SCHOOL. All new facilities on beautiful 47 acre suburban campus. Above average salary and many areas of service offered by aggressive Fundamental church in new 1,000 seat auditorium. Write Reece Yandle, 6911 Sheridan, Saginaw, Michigan 48601 or call (517) 777-8343.

WANTED: Science teacher for 7th, 8th, and 9th grades in Christian School. Rev. Ervin Register, Principal, Calvary Christian School, P.O. Box 766, Walterboro, South Carolina 29488. Call (803) 538-8804.

WANTED - CHRISTIAN TEACHERS - Need ELEMEN-TARY; HIGH SCHOOL Math, Chemistry, English, and History teachers. Requirements: born again, certified, and conservative. Write: Vandalia Christian Schools, 3919 Pleasant Garden Road, Greensboro, North Carolina 27406 or phone (919) 272-5664.

CHRISTIAN TEACHERS WANTED: Grades 1-3; reading teacher 4-8; special education teacher, and a music teacher who can teach band, choral and music lessons. Qualifications: Must be a born again Christian; must be a college graduate; must desire full time Christian work. The School has grades 1-8 as well as day care and 4 and 5 year old kindergarten. Benefits: Good income; good church; good fringe benefits; good hard work. Write or call: Oak Forest Christian Academy, 5217 W. 149 Street, Oak Forest, Illinois 60452 (312) 687-1510.

CHRISTIAN TEACHERS DESIRED: Requirements: must be born again; an active, soul-winning Christian; must be willing to join the sponsoring church; must be called of God to teach. The school has grades Kindergarten through 8th. It has the standards of First Baptist Church of Hammond, Indiana. The principal has a Master of Arts from Hyles-Anderson College. The supporting church is a very fundamental, soul-winning Baptist church with the same standards as the school. The school is founded on the same philosophies and curriculum as Pensacola Christian School, Pensacola, Florida.

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"Chapel Sayings" of Dr. Bob Jones

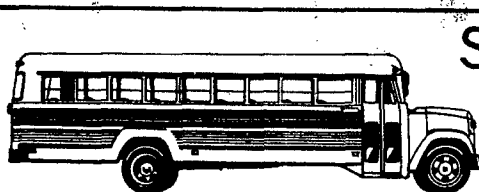
When I was fourteen years old, knelt by my dying mother's bed. She smiled at me through the death shadow on her face and said she was going Home, and she asked me to meet her in Heaven. I gave her my promise. Her body sleeps in a lonely cemetery in the state of Alabama. As I have sat by her grave and listened to a funeral dirge played by the wind in the pine trees nearby, I have said, "Mother, I will see you again, someday."

Some people say I am dreaming. If I am, don't wake me. If this world were

all, I would want my Christian faith. My faith hangs a rainbow of hope over the dust of my dead and kindles a smile on the brow of my bereavement. This world is not all. There is a God. There is a Heaven. There is a Hell. I am playing a safe game. If there were only one world, I have already won. Since there is an afterlife, I win for two worlds. You don't have to take any chances with your soul. Don't take any.

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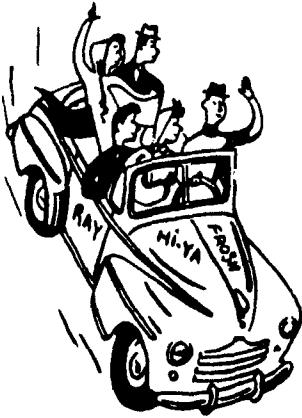
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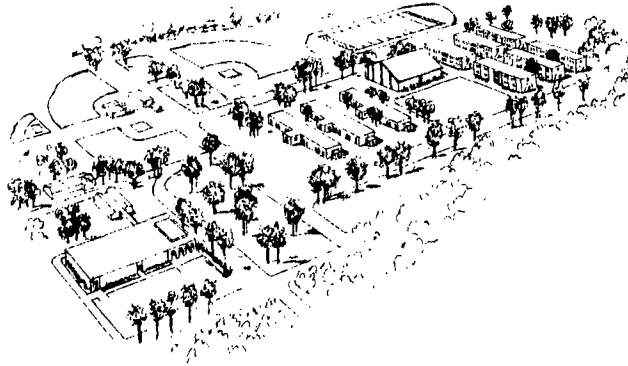
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