"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

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Billy Graham and Mao Tse Tung

by Dr. Gerry Johnson

Billy Graham's frequent compromises with liberals, Roman Catholics, Charismat-ics, and the world in general are well known. One series of compromises leads to ever greater compromises. Dr. Bob Jones used to say, "No man's legs are long enough to straddle both sides of the fence." Recently Graham tried to stretch his legs to the COMMUNIST SIDE OF THE FENCE!

A year ago Graham went to Korea to conduct an ecumenical crusade. On his way over the stopped in Japan for a couple of days. Dr. Graham was interviewed in his suite at was interviewed in his suite at the Imperial Hotel in Tokyo by Maureen D' Honau, Reporter for the "Mainichi Daily News". Here is a word-for-word quotation of this interview as it appeared in the "Mainichi Daily News", Tokyo, Japan May 29, 1973.
"Do the Orientals need

Jesus? Aren't the Japanese, for example, basically happy and leading a good life without Him?"

"We all need Jesus to get to Heaven," Rev. Graham answered.
"Does that mean non-Chris-

tians go to hell?"

"Jesus will decide that." "We tried to avoid making

blg issues out of small ones For example, length of hair and style of dressing are small issues-morality and

"Our crusades are drawing young people," he said. "They are coming back to Jesus. On their own this time having rejected the establishment as phony and hypocritical, for awhile they rejected all of its beliefs. That period is ending."
"We have had a sexual

revolution it is true. But, I see many young men and women now choosing a moral life."

They need and want guidelines, not amoral permissive-ness. I think communism's appeal to youth is its structure

and promise of a future utopia. Mao Tse Tung's Eight Precepts are basically the same as the Ten Commandments. In fact, if we can't have the Ten Commandments read in the school's, I'll settle for Mao's

THREE COMPROMISES ARE REVEALED IN THIS INTER-

First: Graham was asked the question if non-Christians go to hell. Here: was an opportunity to gree a clear testimony as to what the Word of God teaches concerning hell. Instead of giving a testimony for the truth, Graham avoided

for the truth, Granam avoided the question by saying "Jesus will decide that"! Second: Graham stated the length of hair and style of dressing-no doubt referring to mini-skirts--are small issues, and morality and integrity are big ones. Long hair worn by men is first of all contrary to the Scriptures, and secondly it is a manifestation of REBEL-LION. This is likewise true of immorality in women's dress. These two matters are by no means separated from morality and integrity, but are issues related to the very core of morality and integrity.

Thirdly: The most shocking

Dr. Gerald Johnson is a veteran missionary under Gospel Fellowship Missions, Bob Jones University, Greenville, South Carolina. He served from 1949 to 1965 in Japan, received the honorat degree of Doctor of Humanities from Bob Jones University, and opened up a new, pioneer ministry in Korea in 1967. Dr. Johnson founded the Maranalha Seminary in Seoul Korea in 1972 which presently enrolls some 80 students who are studying for the ministry. Dr. Johnson has been instrumental in distributing over two million tracts in the land of Korea plus over fifty thousand correspondence courses. He is presently on furfuogh in the United States, preaching in churches throughout the country.

compromise of all is Graham's statement that Mao Tse Tung's Eight Precepts are basically the same as the Ten Commandments.

When I read this statement I was numbed. Has Billy Graham gone to such lengths in his compromise as to even equate the Ten Command-ments of God to the Eight Precepts of the evil anti-Christ communist, Mao Tse Tung? We wrote a letter to Billy Graham asking if the statement which appeared in the "Mainichi Daily News" was

We received a reply-not from Graham, of course. It seems he is too busy to reply to any letter personally, no matter how important the issue. We received a reply from Rev. George Wilson, one of the executive secretaries in the Billy Graham Association.

In his reply, Wilson DID NOT DENY THAT GRAHAM

MADE THE STATEMENT THAT MAO TSE TUNG'S PRECEPTS ARE BASICALLY THE SAME AS THE TEN COMMANDMENTS. But he tried to water it down" with double-talk. Rev Wilson wrote as follows: "Mr. Graham said if they (young people) do not want to accept Almighty God and His Ten Commandments and His Ten Commandments given by His servant Moses, and since they believe in Chairman Mao, it would be better for them to listen to Mao's Eight Precepts BE-CAUSE BASICALLY THEY ARE TAKEN FROM THE BIBLE--'

Furthermore Rev. Wilson stated that the Tokyo reported did not speak very good English and missed some of the thoughts that Dr. Graham

tried to express.

However, a fundamental missionary in Tokyo checked up on this matter and talked Sec Page 5

Pioneer Program

Dr. Dayton Hobbs, president and founder of Santa Rosa Christian School, has announced a new pioneering program in the Christian school movement. Beginning this fall, grades seven through twelve will be introduced to a vocational program which will cover a variety of areas in the vocational field. These areas include wood and metal working, drafting and architectural drawing, electricity and electronics, automotive me-chanics and drivers education, welding, graphic arts, ham radio and other courses to be taught as demanded. To enhance this program, a new vocational building with the most modern innovations built into it is now under way and will be completed before school starts this fall.

The Lord has particularly blessed Santa Rosa Christian School with individuals talented in many vocational areas. Because of the Lord's leading in this area and the need for a good vocational background in all areas of Christian training, Santa Rosa Christian School will now offer not only a College Prep Program, but a Vocational and Career Development Program as well.

Mr. Don Knobl will head up the Vocational Program. He has earned a B.S. and M.A. degree from Bob Jones University and has done additional post graduate work at Millers-ville State College, Millersville, Pa. Preceeding his two years See Page 2

Let Us Keep Our Christian Schools Clean By Mr. Elmer M. Lawrence

I CORINTHIANS 14:40 "Let all things be done decently and in order." It is a pleasure to ride through city streets and country highways enjoying the surrounding areas, if these areas are clean! Much greater is our pleasure when we see clean schools with beautiful surroundings--green grass cut and edged, and properly placed and trimmed

The sixty-four dollar question is, "How can we have these lovely things?" Beautiful schools happen only if the people involved in the school organization, from the princi-pal down through the youngest kindergarten child, cooperate to the fullest extent. All age groups must be taught Chris-



tian attitudes, not only toward God and fellow man, but also in such things as respecting

the Lord's property.

Cooperation between the teachers and maintenance personnel must be Christian in all aspects. It is so important to set a good Christian example for young people to witness and follow. In our school, Santa Rosa Christian School, the pupils are always closely supervised by the teachers, both in the school See Page 2

E.M. Lawrence enlisted with the U.S. Navy in 1934. He retired from active duty in 1955 and was employed by the Navy as a Civil Service ground school instructor, teaching aviation flight students for four-teen years. Since retirement from Civil Service he has worked as supervisory custodian at Santa Road Christian Academy of Florida.

EDITOR'S DESK

Quite often people say to an administrator, "Well, school's out. I guess you'll get a little rest." These people, of course, do not really understand the Christian school movement and what is involved. Actually, administrators, supervisors, and many teachers put in longer hours in the summer months than they do when school is in session getting all the work done that has to be taken care of in order to be ready for the fall term. Besides the regular things such as record-keeping and totaling achievement scores, there is the curriculum planning that has to be done. In most situations there is also much to be done in the areas of building, repairs, painting, and other maintenance. Summers are indeed a busy time for school people, and I don't know what we would do about these items if we had year-round

In addition to all the other summer activities, Santa Rosa Christian School operates a six-week summer day camp. In addition to winning a lot of young people to Christ, it is a means of providing employment for personnel in the summer

and also making new contacts for students for the fall.

As we mentioned last month, the subscription rates for The PROJECTOR will go to \$4 per year beginning with the August edition. However, if you get your subscription or subscription edition. However, if you get your subscription or subscription extension in by July 31, you can take advantage of the \$3 rate. We need your help in getting The PROJECTOR into the homes of Christian parents. Why not take it upon yourself to spend some time in the next few weeks getting The PROJECTOR into the homes of your friends. At other places in this edition there is information concerning this. The PROJECTOR has proved to be a blessing and help to many. It can be a blessing to your friends as well.

Letter To The Editor

Dear Dr. Hobbs:

In the June, 1974 issue of The PROJECTOR I read the statement by Dr. Bob Jones III, President, Bob Jones University, after the Supreme Court ruling which upheld the Internal Revenue Service decision to strike down BJU tax exemption status. Let me state to you that I am a graduate of Tennessee Temple Bible School, Chattanooga, Tennessee and a Bible believing Christian.

I was shocked to learn that Bob Jones University did not have I was shocked to learn that Bob Jones University did not have an open admissions policy. There is absolutely nothing Christian about segregating people who are created in the image of God. To practice discrimination (racial) in admitting students as a means of preventing "interracial marriages" is ridiculous in a so-called Christian Institution.

Is BJU saying that in spite of Christian training received there, they cannot trust the students to refrain from intermarriage? Incidentally, where in the New Testament are we told that churches and schools should keep the ethnic groups apart in order to "safeguard our Bible conviction against

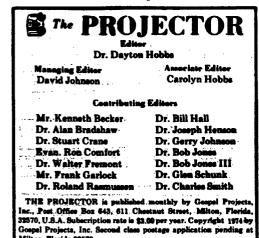
apart in order to "safeguard our Bible conviction against interracial marriage"?

Segregation is evil and is the product of ignorance, prejudice, and the unwarranted fear of racial amalgamation. Bob Jones University should rid itself of its segregationist policy of not admitting blacks and others. Christian institutions all across America have already desegregated themselves. BJU should do the same. BJU should not be upheld in this unbiblical and unchristian practice. Your paper should so state. James 2:1-9 and Acts 10 settle the matter for me.

Sincerely,

Answered on Page 8

James Stroud



Milton, Florida 32570.



From Page 1

Clean Christian Schools

building and on the play-ground. The pupils when first beginning in pre-school are taught to walk down the wide halls in an orderly fashion. Dragging feet, talking, or touching the walls is not allowed. When students are properly disciplined in this manner at an early age, they develop a pride for a clean, orderly school. Wide halls are not wasted space. When moving through the halls, classes are required to walk-three tile widths from the walls. We have found through experience that this procedure helps keep our walls clean. Less soap, paint, and elbow grease, and money is required grease, and money is required when the teachers so ably supervise the students. Our elementary building is seven years old now, and the halls have never had to be repainted. This is a tribute to teachers, students, and personal responsibility for the facilities God has provided.

THE MAINTENANCE STAFF

Although students are taught with painstaking care to protect and care for the facilities, an extensive preventive maintehance program and an efficient staff of custodians and maintenance personnel are required to keep the school in good condition. Most Christian schools operate on a very limited budget. It is difficult to pay top wages for top talent; yet, God's work requires the hest talent in the maintenance and custodial divisions as well as in other areas of the ministry.

What do we consider top talent? The first requirement is that a person be a born-again Christian. Second, he must be conscientious and take pride in his work. This

Pioneer Program

From Page-1 here at Santa Rosa Christian School he has had five years of teaching experience in the public schools in the field of Industrial Arts.

Students desiring a Christian education which will include practical skills in everyday living should strongly consider investigating this rare opportunity in Christian education.
The Lord has called Santa

Rosa Christian School to turn out Christian leaders. This program will help us do just

Please write or call us immediately for more informaperson must also possess honesty, neatness, and com-mon sense. He also must have a good knowledge of maintenance equipment or be willing to study and learn the skills and use of such equipment and supplies. Many times when new schools are being staffed, the maintenance and custodial positions, sorry to say, are mere after-thoughts. Thousands upon thousands of dollars are spent on buildings and equipment needed for the operation of modern schools; however, the maintenance and custodial personnel hired are often not qualified to perform their work properly. Inex-perienced personnel working with complex machinery, air conditioners, ice machines, strip and wax equipment, etc., may cause excessive costs due to error or ignorance, Improper handling and maintenance of the equipment and inefficient housekeeping methods

FINDING PERSONNEL

What methods can we use to find qualified personnel? Many times we have not used all the avenues available to us as Christians. When help is needed, whether it be teachers, office personnel, janitor, electrician, or mechanic, prayer is always the number one help. God can certainly supply all our needs, whatever they are, if we ask in faith. There is a tremendous amount of prayer power available if the bornagain Christians in our schools will only pray.
God has blessed us with

many ways to advertise for the Christian workers needed. Newspapers, radio, and televison, if used properly, can help solve the problem.

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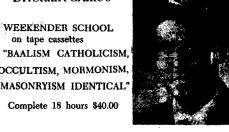
See Page 8

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ELEMENTARY SCHOOL TEACHER WANTED - For our Christian Day School. Contact: Pastor Roger Voegtlin, M.R. Box 345, Chesterton, Indiana 46304 (219) 926-6636 (Collect).

TEACHERS NEEDED at Santa Rosa Christian School. Science and English teachers for High School plus upper Elementary and Junior High teacher. Write Dr. Dayton Hobbs, P.O. Box 643, Milton, Florida 32576 or call 904-623-4671.

CHRISTIAN PRINCIPAL wanted for small Christian school (grades K-12). Teaching and administrative experience preferred. Masters degree also preferred. School is not church related; board-controlled. Apply Tuisa Christian Academy, 2805 West 48th Street, Tuisa, Oklahoma 74107.

ATTENTION! PASTORS' WIVES!! Read, "Practical Christian Living For The Paster's Wife." Dr. George W. Dellar, professor at Bob Jones University says, "Mrs. Band can be a paster to the paster's wife if she will but read, open her Bible with this book, apply instructions and live accordingly." Price \$3.00. Write: Agues M. Bond, 22 Wakefield Read, Newport News, Virginia, 22606.

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Teaching

BY ALICE ANN SMITH

HOW TO SOLVE PROBLEMS

Many children who are able to do math computation with very little difficulty find it hard to solve word problems. Computation involves only the application of a process that has been practiced to the point of being almost mechanical, whereas problem solving re-quires a high degree of reflective, analytical thinking. Some of the difficulties may

1. Inability to read analytically in order to select details, organize what is read, separate essential data from nonessential data, distinguish between what is known and what is unknown

and make generalizations.
2. Lack of knowledge concerning quantitative relationships such as inches, feet and yards; seconds, minutes, hours: distance, rate and time; pennies, nickels, dimes, quarters and dollars; length, width, perimeter, and

3, Lack of a basic understanding of the differences of the fundamental operations.
4. Inability to determine if an answer is reasonable.

Children shouldn't panic or give up when they see a word problem. The following are concrete suggestions as to how you, the teacher, can assist your students in problem solving. Use problems that are within the range of the children's experiences, that appear to be genuine and that have practical importance When first working with When first working with problems, select a group of problems in which the same type of reasoning is required for each one. Have pupils restate the problem in their own words. Help them to get into the habit of asking themselves these questions: themselves these questions: "What is asked? When the problem has been solved, what will I know? What is given? What operation should be used? What numbers will be used? In what order will the operation be performed? What is a reasonable answer? How can the answer be checked?'

Create realistic problems by using advertising folders for sales at local chain stores. Cut out and mount pictures with sale prices. Ask questions such as: "How much will be saved by purchasing at the sales What percentage will be saved? How many small items can be purchased for the price of one large item? If a five-dollar bill is used, how much change will be due? How much will several items on



sale cost and what will be the savings?" After giving a few examples, have students make up a good problem using the sales folder.

Use calendars to create number problems such as the following: How many days are there between today and the last day of the month? What will the date be two weeks from today? What was the date one week ago?

Develop incomplete prob-lems and have pupils decide what information is needed; the following are examples of the types of problems that may be devised.

1. John bought two models. How much did he spend? Needed: cost of each model. 2. There are 24 children who want to be in the swim meet. How many will be on each team? Needed: number of teams

3. Joe bought one dozen eggs, one quart of milk and one can of beans. How much did he spend? Needed: cost of

4. Ann drinks a glass of milk for breakfast and a glass of milk at lunch. Mary drinks one large glass of milk for dinner. Who drinks more? Needed: size of glasses.

Prepare problems with more information than is necessary. Have the children underline what is not needed in order to solve the problems; for exam-

1. Sue has nine dolls in her collection. Ann has seven dolls. Ann's dolls cost \$3.98 each. How many dolls do both girls have?

2 Find out how much Tom spent for two baseball bats,

23 inches long, at \$4.57 each. If children are presented verbal problems concerning real life situations on the kindergarten level, they become familiar with problem solving. Of course, the reading skills must be well developed and the teacher must approach problem solving with a positive attitude.
From The Instructor, April, 1973

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The Other Side

with Dave Johnson

Economics...

In past issues of The PROJECTOR several books have been reviewed and recommended for reading by teachers and administrators.
THE LAW by Bastiat written in 1850 is a basic discussion of what the government should and should not be doing with a special emphasis on what constitutes socialism. In another issue the book NONE DARE CALL IT CONSPIRACY was favorably reviewed as a primer in what is happening in our country today. The most recent book recommended is a 16 page comic book called THE FURTHER ADVENTURES OF ROBINSON CRUSOE. The little book is quite valuable in helping students to understand what inflation is all about.

There is another book, in the field of economics, which should be used in the Christian high school. ECONOMICS IN ONE LESSON by Henry Hazlitt is 143 pages of easy to understand economic theory concerning the seen and unseen consequences of economic and political actions. I say that this book should be used in the high school because most colleges today teach everything BUT economic theory.

Hazlitt begins by pointing out the two major fallacies in economics: 1 The fallacy of looking only at the immediate consequences of an act or proposal. 2. The fallacy of looking at the consequences only for a particular group to the neglect of other groups. With these fallacies in mind, the illustration of the "broken window" is given.

A young hoodlum throws a

A young hoodlum throws a brick through a baker's window. The hoodlum is not a menace to society but a public benefactor instead. The results of the broken window are seen by some to be as follows: 1. A glazier now has a job of making a new window. 2. With the money received for his labor he can purchase a new pair of shoes, etc., etc. 3. Thereby increasing employment throughout the community. The "new" economist fails to see that the baker has lost the money that he would have used to buy his wife a new coat. The net result of the entire story is one broken window and a loss of capital. The glazier's gain is simply the tailor's and baker's loss.

Hazlitt's book contains 25 chapters with such titles as: The Blessings of Destruction, Public Works Mean Taxes, Taxes Discourage Production, The Curse of Machinery, Spread-the-Work Schemes, The Fetish of Full Employment, Saving the X Industry, Government Price Fixing and many other timely topics.

Economics and politics are determined by the religion of a country. As the Word of God continues to lose influence in this nation, our economics tend to move toward a more socialistic system. The socialistic country unless he makes it more simple and more primitive. This idea is another part of what I call the "Reverse the Reformation" philosophy.

Christian young people need to understand the basic economic theory which made this country great. Hazlitt's book is certainly the fastest way to do this. Copies may be obtained by writing to The PROJECTOR and enclosing 75 cents plus 25 cents postage and handling

From Page 1

Billy Graham & Mao

directly with the reporter of the "Mainichi Daily News" (an English newspaper) who interviewed Graham. According to the missionary. THE REPORTER SPOKE IN PERFECT AMERICAN ENGLISH! In fact, she said English was her native tongue!

It appears that others also saw or heard about this newspaper article and wrote to the Graham headquarters. Another lady wrote to the headquarters and received a reply similar to the one we received. However, her letter was sent out by Robert Featherston, another of Graham's executive assistants. His letter also gives the same double-talk along with the excuse that the Tokyo reporter could not speak good English!

One important point to be noted is that Graham's executive secretaries added ONE DETAIL which is not mentioned in the interview of Graham in the "Mainichi Daily News": The Graham Headquarters claims that THE

EIGHT PRECEPTS OF MAO WERE TAKEN FROM THE BIBLE!

In order to prove that Mao's Eight Precepts were taken from the Bible, Graham's executive assistants, George Wilson and Robert Featherston, quoted Mao's Eight Precepts and added to each a passage of Scripture which they think is similar in meaning. This reveals to what extremes the salaried Graham staff will go to in order to "cover up" for Graham. Where did the Eight Pre-

Where did the Eight Precepts come from? It appears that early in the battle for Communist supremacy in China, Mao gave eight regulations to his soldiers in order that they might win the good-will of the rural people while Mao was usurping power! Let no one be deceived into believing that Mao got any of his precepts from the Bible! He merely forged them on the anvil of self-interest in his program to communize China. After winning the rural people to his side by pious deceit and usurping control of the entire nation, Mao made an about-

See Page 6

What About Ecclesiastical Separation?

By Dr. Dayton Hobbs

It is a responsibility of any person who has been called of God to teach the Word of God to include as a part of that instruction the scriptural teachings concerning Separation. This involves, of course, personal separation but also must include ecclesiastical separation. I have strong misgivings about any person or organization that does not teach clearly both personal and ecclesiastical separation. In this connection, I feel the seminars of Bill Gothard are lacking. I am fearful lest the exclusion of this instruction cause more harm than the good that comes from the seminars.

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Billy Graham Mao Tse Tung

face like a springing tiger on the country people. He stole their land, took away their freedom and forced the rural Chinese to live as slaves in

Communes.

But now Billy Graham comes along to tell us that "MAO TSE TUNG'S EIGHT PRECEPTS ARE BASICALLY THE SAME AS THE TEN COMMANDMENTS. IN FACT, IF WE CAN'T HAVE THE TEN COMMANDMENTS

READ IN THE SCHOOLS, I'LL SETTLE FOR MAO'S

In Graham's defense his In Granam's ociense, mis secretaries go one step further and say, "MAO'S EIGHT PRECEPTS— BASICALLY WERE TAKEN FROM THE BIBLE"—and then quote from the Bible to back up each of

Mao's precepts!
The following is a word-for word quotation of the Eight Precepts of Mao Tse Tung and the Bible verses attached to each as given out by Rev. George Wilson and Robert Featherston—of the Billy Graham Association.

10:20 James 3:2)

4. Pay for anything you damage (Exodus 21:19).

damage (Exodus 21:19).

5. Do not hit or swear at people (Eph. 4:29, James 3:10, Hosea 4:4).

6. Do not damage crops (Exodus 22:5, II Cor. 7:9). 7. Do not take liberties with women (I Cor, 6:18, Eph. 5:3, I Thess. 4:3, Matt. 5:28, Exodus 20:14).

8. Do not ill-treat captives (Exodus 22:21, Luke 4:18).

It is hard to imagine how people who profess to be Christians can descend to such a low level as to defend Mao Tse Tung's precepts with

Many years ago Dr. Bob Jones, Sr. Said, "Don't ever compromise. If you do, God will take His power from you. Truer words were never spoken. One compromise leads to another until all real conviction is gone. What a solemn warning for us to stand true and loval to Jesus-Christ in this age of compromise and

apostasy.

Behold, I come quickly: 1. Speak Politely (Proverbs Bold that fast which thou hast, that no man take thy crown. 10:20, James 3:2)

2. Pay fairly for what you buy-The Bible says, "Thou shalt not defraud thy neighbor"

3. Return everything you borrow (Romans 13:8, Ps. that no man take thy crown. To him that owercometh will I grant to sit with me in my throne, even as I also overcame, and am set down with my Father in His throne".(Rev. 3:11, 21).

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Stars of the Morning

by "Aunt Carolyn"

A corner nook of hints and tidbits for folks who love boys and girls and want to win them to the Lord Jesus Christ.



The Captain's Only Son

An Illustration by T. DeWitt Talmadge Retold for children by "Aunt Carolyn"

The captain set sail across the Atlantic, his ship heavily laden with valuable cargo. He had a large crew made up of men of many different nationalities. He had picked them up from among the sailors who tramp the wharves of great seaports looking for work.

The captain also had a son, a bright lively boy of twelve with blue eyes and affectionate ways, always obedient, de-voted to his father, dependable, and faithful to any duty entrusted to him. It would be a strange father who did not love such a son, and it would be stranger still if his affections were not increased by the fact that he was an only child. In fact, this captain loved his son so dearly and was so fervently attached to him that he was miserable when the boy was out of his sight. He was always afraid some harm would come to his son

The trip had not been easy or favorable even from the start of the voyage, but when the ship came close to the coast of the country to which she was sailing, a violent storm arose. First the wind came beating up from the south, and dark clouds rolled up in the west, and as the clouds boiled and became more treacherous, lightning flashes began to blaze across the sky, and the thunder roared. The captain knew they were in for a dangerous storm, and the crew hurried to prepare for it. The sails were brought down and secured. The hatches were battened down, and the ship was made ready to run with bare poles before the wind. Soon the storm struck with such force it seemed the ship was doomed. Would the precious cargo be lost? Was every man aboard doomed to death in this watery grave?

With every gust of wind came the dash of a fierce wave over the ship. Great billows roared up in their mad fight to engulf the ship. Higher and higher came the waves. Fiercer and fiercer grew the winds, and the thunder pealed louder. The lighning now came in blinding flashes, and the rain beat down in torrents. Oh, rain beat down in torrents. Oh, If was a terrible storm, and nothing but a strong-ship could weather it. After hours of battling it, the men's terror was multiplied a thousand times when they discovered the ship's timbers had been appropriate the terrible force of sprung by the terrible force of the tremendous waves, and the ship was taking water rapidly. "To the pumps! To the pumps!" Every man had to do his best. It was a matter of life and death as human power opposed the elements of wind and wave, with darkness coming soon. But labor as they

might, the water gained steadily in the hold, and the mad billows rolled up and over

in great fury.
Suddenly a new fear stabbed the hearts of the captain and crew. What was that noise roaring like thunder in great pulsations above all the howling storm? —Breakers! Breakers! They would be crashed to their death against the boulders of the rocky,

"Heave the anchor!" ---But it would not hold!

"Fire the gun!" -- But the distress signal could not be heard past this roaring sea!

"Send up the rockets!" --But who could set off such warnings in this sea that was now running over the ship as well as under?

Who could carry a distress signal to the very peak of the main mast? It bowed and cracked with every violent shifting of the ship in the waves. The tip of the mast had even been broken off by the

The captain cried, "Who will go up? Who will carry the distress signal to the top? It is our only chance that our lives may be sayed! Who will go up

Every man froze in his place. No one volunteered! It would mean certain death! True, every man was surely going to die anyway, but it seemed better to meet death on the deck than away up in the topmost pinnacle of the ship. Every face was pinched with fear, every voice silent to

with tear, every voice signification to the captain's request.

Presently a thin voice pierced the air and fell on the captain's ear: "Father, I will

go up."
Tears rushed to the captain's eyes and the thought of his boy attempting such a deed wrung his heart. But time was precious. "My brave boy, here is the distress signal, carry it up; when my beloved child is willing to make such a sacrifice, God is not far off." The child seized the signal in

his hand and began to climb the mast. "Oh, Father, the wind is blowing so hard!"

"Look up, my son, and go on!", and the child climbed to the main cap.

"Oh, Father, it is so dark

that I cannot see you!"

"Look up, my son, and go on." And still upward the frightened boy climbed until he stood on the cross-trees. "Oh,

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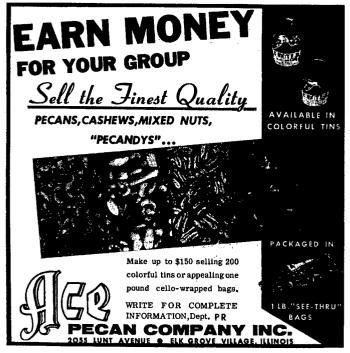
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From Page 2

Clean Christian Schools

method that can be used to interest folks to get involved in Christian work is our witness to them-word of mouth. Please allow me to use myself as an example.

After serving thirty-six years with the United States Govern-ment, I decided to retire. My wife and I desired to serve the foreign mission field. We visited a dear friend and his wife who are serving as non-denominational missionaries in Mexico. The mission is located in a very dusty, dry part of Mexico, and it soon became apparent that my sinus condition would not allow us to serve in that area. We decided to go home and allow the Lord's will to have greater control of our lives. Like most retired folks, we very seldom even glanced at the helpwanted advertisements. voungest son was enrolled at Santa Rosa Christian School, and one day at the very beginning of the school year it was necessary for me to go to the school office. While waiting to complete my errand. I overheard a conservation about the need for a school janitor. "Certainly", I reflect-ed, "God never intended that I should be a sanitation engineer! On the mission field, Si! On the mop handle, No!" One week later the school's prob-lem was still on my mind.

The fleece was put out with much prayer. I promised that if the school did not hire a janitor within the next few days, I would consider it God's will that I become a janitor, at least for a short time. Three

years have come and gone. With God's help I have been able to perform a service that is rewarding and satisfying.

There are a great number of retired people from all walks of life. Many in this group can qualify for Christian work. Usually, when ordinary individuals like myself retire, there are plans for a more relaxed life. Many plan to travel; some want to fish, raise chickens, or cultivate gardens. These endeavors may answer the needs of some retired people, but not usually the Christian. Personnel from the military normally retire at a young age. Some are only thirty-seven years old. Many of these young people are Christians and could be used in many of the unfilled positions.

THE CHALLENGE

As guests and prospective students and their parents turn on the road leading to the Christian school, what will they see? Is there trash in the ditches? Are the shrubs and grass areas neat around the school? When they enter the school buildings, are the walls and floors clean and polished? Are the people who work there neat, friendly, and polite?

These first impressions are

Inese first impressions are lasting ones that make a great difference in the testimony and effectiveness of a Christian school. The task of maintaining buildings and grounds so that their very appearance is an honor to the Lord is a great challenge. Let us accept the challenge, giving it our best in

personnel, time, and efforts, and realizing the immediate and eternal reward for a job well done.

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Serving Christian Schools in the Eastern United States

From Editor's Desk

rom Page 2

Dear Mr. Stroud:

I enjoyed your most interesting letter concerning the statement in the June issue of The PROJECTOR by Dr. Bob Jones, III, about Bob Jones University's tax exemption status. I am also glad to know that you are a Bible-believing Christian.

Your shock at learning that Bob Jones University still has control of its admission policies surprises me. Dr. Bob Jones, Sr., used to say that under the system of government in this country you had the right to start a school for bowlegged people if you chose to and that you could even specify the amount of bow they had to have in their legs. As you have indicated, "other Christian institutions all across America have already desegregated themselves"; and if they choose to do so, that is their prerogative. However, if an institution chooses to restrict its admission policies in any particular area, they have a perfect right to do so.

You seem to be rather knowledgeable as to what is Biblical and Christian. You have not stated whether or not you believe in interracial marriage. Obviously, it doesn't bother you too much since you don't believe in any kind of safeguards. I think the main problem you have is lack of conviction or else the backbone that goes with it. You, like so many people, have substituted pious talk for conviction and the courage to stand on those convictions. I, for one, uphold Bob Jones University in its position and feel that they have indeed been denied their rights under the constitution. I am much more concerned about that than your idle prattle against segregation.

Yours sincerely, Dayton Hobbs. Editor

From Page 7

Page 7

The Captain's Son

Father, my arms and legs are so weak I am about to be blown off!"

"Look up, my son, and go on!" With nerveless grasp the heroic child climbed still higher until he reached the main royal mast had been broken off by the force of the wind. And there he fixed the signal! What a shout went up from the crew! Brave boy, a hero among a million, all the world must know of his bravery. But the father was silent. His heart seemed to be frozen by the icy terror that was upon him from the moment his beloved and only child left the deck to climb the ratlines and the topmost mast, until God delivered him safely into his arms again.

into his arms again.

It worked! Soon the answering signal came from the shore. Soon the lifeboats were put out and drew closer and closer as the foundering ship moved swiftly toward the rocks. —Boom! It was the glad sound of the gun that fired the lifeline. It struck, and thanks be to God, it was made fast! Saved! Yes, through the heroism of that boy, the idol of his father, the whole crew was

saved. Though the cargo was lost, there was no less gladness, for everyone knew that the crew also would have been lost but for the sacrifice of the father and his only child. This world is also sinking

under the curse of sin and will someday be destroyed, but God the Father forgave His beloved Son, His only begotten Son to be the sacrifice for sin. Jesus Christ, the only begotten Son of God, left the glory of Heaven and came into the hatred and treachery of this wicked world and gave His life as sacrifice for sin. His blood was shed for your sin. Though all the world be lost there is no need for you to perish. "For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life." John 3:16. You can accept Christ's sacrifice for your sin. You can reach Heaven's shore safely. You can make sure of salvation. "As many as received Him (the Lord Jesus Christ), to them gave He power to become the sons of God, even to them that believe on His name." John 1:12.

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