

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

P.O. Box 643, Milton, Florida 32572

VOL. 15, No. 4

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THE PRESENT-DAY APOSTASY

By the Late A. C. Gaebelein
(As preached in The Prophetic
Bible Conference in Chicago in 1914.)

I. THE NEW TESTAMENT PREDICTIONS CONCERNING THE END OF THE PRESENT AGE

The apostle Paul writes as follows,
in 2 Thessalonians 2:1-12:

"Now we beseech you, brethren, by the coming of our Lord Jesus Christ, and by our gathering together unto him, that ye be not soon shaken in mind, or be troubled, neither by spirit, nor by word, nor by letter as from us, as that the day of Christ is at hand. Let no man deceive you by any means: for that day shall not come, except there come a falling away first, and that man of sin be revealed, the son of perdition; who opposeth and exalteth himself above all that is called God, or that is worshipped; so that he as God sitteth in the temple of God, shewing himself that he is God. Remember ye not, that, when I was yet with you, I told you these things? And now ye know what withholdeth that he might be revealed in his time. For the mystery of iniquity doth already work: only he who now letteth will let, until he be taken out of the way. And then shall that Wicked be revealed, whom the Lord shall consume with the spirit of his mouth, and shall destroy with the brightness of his coming: Even him, whose coming is after the working of Satan with all power and signs and lying wonders, and with all deceivableness of unrighteousness in them that perish; because they received not the love of the truth, that they might be saved. And for this cause God shall send them strong delusion, that they should believe a lie: That they all might be damned who believed not the truth, but had pleasure in unrighteousness."

This is a most solemn portion of the Word of God. The Thessalonian Christians, whose hearts were filled with the blessed hope of the coming of the Lord, had become seriously disturbed by certain leaders who had stated that the day of the Lord, with its judgments for an ungodly world and its preceding tribulation, was about to come upon them. To allay their fears the apostle wrote to them in his second epistle that that day, in which the Lord deals with the rejecters of the gospel, would be preceded by certain conditions. As long as those conditions were not in the earth that day could not come. "A falling away" must come first, and "that man of sin" must be revealed. But notice the original has the definite article, so that it reads "that day shall not come except there come the falling away first and the man of sin be revealed."

A falling away from the truth of God has been going on from the earliest days of Christianity. John informs us that even in his day there were many antichrists. But here we read that in the end of this present age, there is to be a great, a universal, apostasy, an apostasy from which recovery is impossible. This final apostasy will culminate in a person, the personal Antichrist. We are then to consider together this important and solemn theme, the present-day apostasy. Perhaps it is the most important truth, which can be presented in this Conference on the prophetic Word.

I shall speak briefly on four things: (1) *The New Testament Predictions Concerning the End of the Present Age*; (2) *The Fulfilment of these Predictions in our Times*; (3) *The Demands which this Fact Makes upon the People of God*; (4) *What the Present Day Apostasy Signifies*.

I take it for granted we all believe that the age in which we live will end some day, as every previous age

SEE APOSTASY, PAGE 7

DISCIPLINE METHODS ACCEPTABLE OR UNACCEPTABLE?

By Dr. Dayton Hobbs

What is acceptable discipline? What methods can I use and be sure of getting positive results? What are some practices or pitfalls that I should avoid? We will attempt to shed some light on these and other similar questions in this chapter.

Practices To Avoid

Let's begin by listing some practices to avoid.

1. Do not use derogatory methods, that is, methods that belittle and degrade the student. There may be some differences of opinions among Christian educators as to the value of some methods; however, a rule of thumb in this regard would be: if in doubt don't use it. In other words, always stay on the safe side if there is a question about a particular practice. Some methods I would suggest you avoid would include:
 - a. Tape over the mouth.
 - b. Baby caps on boys.
 - c. Standing with nose in a circle.
 - d. Dunce cap.
2. Never threaten, especially things you cannot carry out.
3. Avoid subjective evaluations. When enforcing school standards or classroom rules always be as objective as possible. Subjective evaluations or decisions can often be challenged and cause the integrity and fairness of the teacher to be questioned.
4. Do not make discipline decisions when you are upset emotionally. Nine times out of ten those decisions will be in error to some degree.
5. Do not discipline as a reaction to something done by a student. Stop, think it through and then act.
6. Don't discipline upon the word of another. It would be better for the child not to receive needed discipline than for them to lose respect for you, knowing you did not really know that they were guilty.

SEE DISCIPLINE, PAGE 2

Editor's Desk

DR. DAYTON HOBBS

Mrs. Hobbs ("Aunt Carolyn") and myself will be available for meetings this fall and winter. We will be attending the following conventions and conferences and have open dates before and after some of these conferences.

Fundamental Baptist Fellowship
Greenville, SC - Aug. 1-3

World Congress of Fundamentalists
Greenville, SC - Aug. 4-8

South Carolina Assoc. of Christian Schools, Florence, SC - Sept. 18-19

Tennessee Assoc. of Christian Schools
Murfreesboro, TN - Sept. 25-26

Georgia Assoc. of Christian Schools
Lilburn, GA - Oct. 2-3

Southwide Baptist Fellowship
Chattanooga, TN - Oct. 6-10

Florida Association of Christian Colleges and Schools, Orlando, FL - Oct. 15-17

North Carolina Christian Educator's Association, Greensboro, SC - Oct. 22-24

Buckeye Christian School Association
Findlay, OH - Nov. 7-8

Bob Jones University Principal's Conference, Greenville, SC - Nov. 10-12

Tennessee Temple Principal's Conference, Chattanooga, TN - Nov. 13-14

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The PROJECTOR



EDITOR

Dr. Dayton Hobbs

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DISCIPLINE, FROM PAGE 1

7. Don't paddle without the permission of both the parents and the child. (Paddling must also be done in conformity to the particular rules of the school in which you teach.)
8. Don't put children outside your room as a means of punishment. (This is a form of suspension and many states do not allow the suspension of pupils by teachers, as this is an administrative prerogative only. It is not wise in any case as children should at all times be under the eye of a teacher or other school official.)
9. Do not make students write sentences, memorize or do other chores that are generally accepted as a part of school work. Handwriting and spelling generally suffer in this type punishment, as well.
10. Do not penalize academic grades for misconduct.

The individual school in which you teach will likely have its policies concerning discipline spelled out, either by putting them in writing or by covering them in pre-school year


sessions. They will regulate your practice in that school. The following are given as guidelines and are generally accepted disciplined practices.

1. Assigned seating in order to separate those students who seem unable to avoid mischief when with certain of their friends. I would suggest this not be done the first few days of a school year, but rather wait till the "birds of a feather" have revealed their identity.

2. Detention can be used effectively at times. It must be used in conformity with the school's rules and procedures in these matters; and if it is to be after school hours, the parents must be informed well in advance. Children are never to be left in rooms unsupervised. Detention should primarily be used in connection with matters concerning school work: incomplete work, late work, etc. The detention time should be a working time on the part of the student.

3. Parent contact. There are several levels of contact with a child's parents that the teacher has available. We are now speaking of contacts when discipline problems arise, and quite apart from those

SEE DISCIPLINE, PAGE B




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Stars of the Morning

By "Aunt Carolyn"

SUSY'S REPENTANCE

PART II



The story thus far: Susy was miserable and had wished all kinds of evil on everyone, simply because things had not worked out her way. At Aunt Sarah's rebuke, Susy muttered, "I'm sorry." Aunt Sarah, however, was not impressed as she had heard Susy say that before. "What would happen if thieves and murderers just said they were sorry and then kept on stealing and killing?"

Susy looked shocked.

"Oh, Auntie, I would never steal or kill," cried Susy.

"I surely hope not; but all bad men and women were once little children just like you, who did not learn to control and govern their bad feelings until they finally did terrible acts of crime."

"Susy, I thought you told me you asked Jesus to forgive your sins a couple of weeks ago. You told me you got saved and now trust Christ as your Savior."

"Oh, I did! And I do!" exclaimed Susy.

"Did you mean it when you told Jesus you were sorry for your sins?"

"Oh, yes, Auntie, I did! I did!"

"Well, if you are sorry for your sin, including your bad temper, you must not go back to the same way of speaking and acting." Auntie spoke softly but sternly. "Jesus saves us from our sin, not in our sin."

Susy looked troubled. "But, Auntie," she said, "when bad things happen I have to say something! I can't help it!"

"My dear little Susy, God tells us in His Word 'to speak evil of no man' but to be 'gentle, shewing all meekness unto all men.' " (Titus 3:2)

"But, Auntie! I can't help it," Susy moaned.

"Now, Susy, God also commanded us, 'Keep thy tongue from evil, and thy lips from speaking guile.' (Ps. 34:13). God never commands us to do anything we cannot do if we try."

"It's no use to try," Susy said sadly. "I have tried, and it doesn't do one speck of good."

"But, my dear, have you asked the Lord to help you? You see, now that you have asked Him to forgive your

sins and to save you, you have the precious Holy Spirit living within to help you do right if you will call upon Him. I don't suppose you can remember all at once to quit speaking cross, but if you want to please Jesus, you must ask His help, and you must keep on trying -- all your life."

"That's an awfully long time," sighed Susy. "I don't believe I can try that long!"

"But," Aunt Sarah answered, "if you just ask His help each day to control your temper and tongue, God will help you. God always helps His children who call on Him. And you will see that as you trust one day at a time, it will become easier to do right and to speak kindly."

Susy was quiet and thoughtful for a long time.

Before Aunt Sarah left the room she gave Susy a card from her Bible with these verses on it:

"If Jesus Christ was sent
To save us from our sin,
And kindly teach us to repent
We should at once begin.

'Tis not enough to say
We're sorry, and repent,
Yet still go on from day to day,
Just as we always went.

Repentance is, to leave

The sins we loved before,
And show that we in earnest grieve
By doing so no more."

When Aunt Sarah came back after an hour, Susy was still sitting on the footstool with the card in her hand.

She looked up with a bright face. "Auntie," she spoke enthusiastically. "I have learned these verses, and I am going to try every day to do right, and be kind and pleasant, but I don't know how I'll make out with Sam."

Susy did try. Every day she asked the Lord's help to control her tongue, her actions, and her selfishness. Although several times she was cross, her repentance was real and everyone noticed the difference in her life -- even her teasing brother Sam. As she grew in the Lord and read His Word, she learned to let the Lord control her tongue and her actions, and she became a real testimony and servant for Him.

When our repentance and faith in Christ Jesus is real, Christ forgives our sins and changes our lives, enabling us to overcome weaknesses and resist sin. "Therefore if any man be in Christ, he is a new creature: old things are passed away; behold, all

SEE REPENTANCE, PAGE 6

Santa Rosa Christian Academy



"Where are you going,
my pretty maid?"



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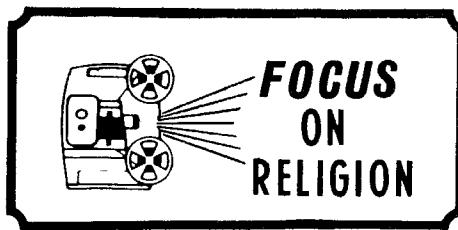
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TTU Edging Closer To Evangelical Mainstream?

It is especially distressing to see friends move to an increasingly weak position. And we derive no joy from reporting such but believe it is needful in order to warn others not to follow such a path. With Tennessee Temple University, we had hoped or at least prayed that under Dr. Don Jennings's leadership the trend might be reversed. But Dr. Warren Wiersbe was again listed as an April Bible conference speaker. Our readers are familiar with his new-evangelical stance. He was slated to speak in a non-denomination church (Evangelical Free) the week following his Highland Park meeting. Dallas Seminary professor Dr. Norman Geilser speaks regularly at Campus Crusade and Youth For Christ meetings and is to speak at Temple in June. Then next January Dr. Mike Cocoris, pastor of the reputed new-evangelical Church of the Open Door (L.A.) is scheduled to speak at TTU. TTU can have whom it wishes as speakers, but many pastors in our area still consider it a separatist fundamentalist school. If it plans to pursue a Moody and Dallas-type evangelical course, its fundamentalist backers need to note this. We yet pray it will turn and stand true in these days of deception and compromise.

-Calvary Contender

John MacArthur Said It

In the last issue Focus on Religion reported Dr. John MacArthur's New Evangelical position and the danger he poses for Fundamentalists. In 1976, John MacArthur said in an article entitled "Not His Bleeding But His Dying", "It was His death that was efficacious. . . not His blood. . . Christ did not bleed to death. The shedding of blood has nothing to do with bleeding. . . it simply means death. . . violent sacrificial death. . . Nothing in His human blood saves. . . it is not His blood that I love. . . it is Him. It is not His bleeding that saved me, but His dying."

I wonder what MacArthur does with Hebrews 9:22, "without shedding of blood is no remission," and I John 1:7, "the blood of Jesus Christ, his Son cleanseth us from all sin"? MacArthur's position is heresy. *Editor . . . Faith For The Family, April 1986.*

Disorder In The Schools

Parents, educators and students all agree that disorder in the schools is an urgent problem and that civil behavior in our schools is a prerequisite for teaching and learning.

*The 16th Annual Gallup Poll of the Public's Attitudes Toward the Public Schools, released in September 1984, revealed discipline to be the public's primary educational problem.

*A 1983 study by the National Association of Secondary School Principals discovered that students in middle schools listed violence, crime and disorder in the schools as their main concerns.

*A 1983 survey by the National Education Association revealed that 28 per cent of all teachers across this nation had been victims of theft or vandalism and that 4.2 per cent had been attacked by students. (Maranatha Baptist Watchman, April 1986)

Thank the Lord for Christian schools that maintain discipline and orderliness in the classroom so that teachers can teach and students can have the proper learning atmosphere that is so important for a proper Christian education.

Congratulations Due

The Greater Washington Conference on Fundamentalism held April 21-22 in Silver Springs, Maryland presented Dr. Roy Harrell the Fundamentalism Faithfulness Award. Dr. Harrell is well-known for planting a number of fundamental, independent Baptist churches. He taught church planting and served as staff evangelist for Bob Jones University.

Dr. Harrell was forced to retire because of bad health and now lives on the Shiloh Camp Meeting Ground of the Maranatha Baptist Church in Elkton, Maryland. (Maranatha Baptist Watchman, May, 1986)

It is encouraging to see recognition of this sort among fundamentalists. The world and New Evangelicals continually portray fundamentalists as bickering and divisive without fellowship or concern for others. Honors for men of God who have taken a stand shows the world that fundamentalists do recognize and care about others.

In addition, the Scriptures command us to respect and honor our faithful elders. We do a disservice, when we neglect those who carried the torch and blazed the trail before us.

We may not be able to give a medal or award, but each of us should take the time to reflect on those who have given us so much spiritually. We should make the effort to thank them and uplift them in our prayers. ★★★

Joseph Schmuck



Teaching Tips

By Mrs. Doris Peppard

SUMMER STUDY?



Now that summertime is upon us, we have a perfect opportunity to reflect on the past school year and also make plans to further sharpen our skills to prepare for the next.

During the school year we spent our time and energy developing our students to their fullest potential and therefore, may have a need to recharge our own "battery" during the summer months.

A well thought through reading program for ourselves is an excellent way to maintain the skills needed for teaching.

There have been many books written to sharpen our skills in various subject areas and disciplines. They are helpful and play a very important role in helping us continue our own education after college. It is often necessary to "borrow brains" as Dr. Bob Jones, Sr. used to say. In order to broaden our horizons and sharpen our skills, we may need to add a few books to our personal library:

Teaching Methods - The Scriptural Viewpoint by Dr. Dayton Hobbs

Classroom Discipline - A to Z by Dr. Dayton Hobbs

A Kindergarten Guide to Perceptual Motor Skills Development by Audrey Byars Mullen

Why Christian Education by Dr. Joseph Henson

What the Bible Says About Child Training by J. Richard Fugate

Under Loving Command by Al and Pat Fabrizio

The Making of George Washington by General William H. Wilbur

62 Suggestions to Improve Classroom Discipline by Carlos de Zafra, Jr.

Uneducation by Dr. Dayton Hobbs

Notebooks Vs. Workbooks by Dr. Dayton Hobbs

There, of course, are many other good reference books available. All of the books listed above may be purchased from Gospel Projects Ministries, P. O. Box 643, Milton, Florida 32572.

SEE SUMMER PAGE 6

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**CHILD ABUSE
IN THE CLASSROOM**

Editor: Phyllis Schafly Reviewer: Jack Clayton Psychological abuse of children in the classroom has become so shocking and disgusting that it is almost impossible for many Christians to believe that it is really as bad as we are told. If there remained any doubt, Child Abuse in the Classroom removed any possibility. Widespread anti-Christian, anti-family psycho-social curriculum in public schools is causing major mental and moral harm to an entire generation of children.

This volume is a compilation of excerpts from over one hundred witnesses at hearings held by the U.S. Department of Education. Even people who are familiar with such abuses continue to be stunned by the revelations of these hearings. Consider a few examples of the testimony:

1. Children were required to write suicide notes in one school.
2. Detailed questions about students' sex lives were asked in many schools.
3. An exercise in health class began by the teacher asking, "How many of you hate your parents?"
4. Survival games desensitized children so that they would accept infanticide and euthanasia.
5. In a film called "Lottery" a mother is stoned to death with help from her own family.
6. Abortion propaganda is pushed in violation of parents' religious beliefs.

These are not isolated examples. These and worse are repeated so many hundred times across the nation that it could have only resulted from elaborately planned programs with these goals in mind.

It might be stated that many Christians either do not know, do not believe or do not think that curriculum planners could inflict such abuse on children. Again it must be stressed that this not only happens, but that Christians have been slow to recognize the severity of the problem. These outrages are occurring, and millions of children desperately need help.

In a truly remarkable confession of sorts in the May/June issue of The Social Studies Professional we read: "Worse yet, too many of us have attempted to hide what we are doing in school and have discouraged parents from learning the truth. Alas, we must also admit that there is some truth to what we read in the testimony from the hearing."

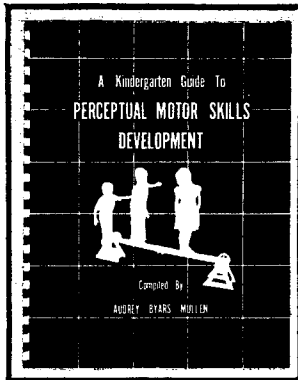
Some truth? Certainly there was an overwhelming amount of truth in the testimonies, so much, in fact,

SEE CHILD ABUSE, PAGE 6

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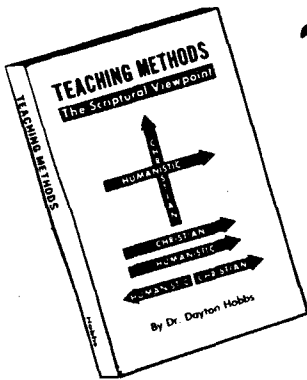
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REPENTANCE, FROM PAGE 3

things are become new." (II Cor. 5:17) Jesus not only offers salvation but also a victorious Christian life. Trust Christ as your Savior, and then live each day so that you may obey, please, and be a witness for Christ.

If you already are a Christian, confess and forsake the sins that would tarnish your testimony and bring reproach to Christ. Perhaps like Susy, you have a quick temper and tongue. Perhaps you have a proud heart and act as if you are better than other children around you. Perhaps you have a disobedient spirit and don't want to mind your parents or teacher. Whatever your need, the Lord Jesus Christ will help you overcome it if you will yield your will completely to Him. Let Him make you an obedient, humble servant to be His witness and do His will.

"... Let us lay aside every weight, and the sin which doth so easily beset us, and let us run with patience the race that is set before us, looking unto Jesus the author and finisher of our faith." (Heb. 12:1,2)

"If we confess our sins, he is faithful and just to forgive us our sins, and to cleanse us from all unrighteousness." (I John 1:9)

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When Thou dost offer Heaven's gold to me?
Let me obey Thee even unto death,
That to the far-flung fields Thy name be told.
Forsaking all? What, Lord, could I forsake
That would not be repaid a thousandfold?
My life is Thine, Lord; never let me seek
To plan that life for which my Saviour died.
Thine, Lord, is the power to will and do—
That in my body Christ be magnified.
To know the excellency of Christ, my Lord,
What things were gain to me I count but loss;
Teach me the values of eternity—
To choose with Thee the pathway of the cross.

ELISABETH HOWARD

CHILD ABUSE, FROM PAGE 5

that what was being done in darkness could not withstand the blinding light of day. The testimonies were not all from Christian parents. The book was not compiled to promote Christian schools. It should be required reading, however, for all Christian school leaders and other concerned parents and citizens who have any interest in comprehending what is

SUMMER, FROM PAGE 4

One area often omitted from study is that of our purpose and calling to teach. We may take this for granted, but if we don't realize afresh God's will for our lives and take stock of our talents to develop them completely, we may suffer "teacher burnout," which would be inexcusable for a Christian teacher. Many people quit teaching after only a few years because of this. The Word of God is the answer to this problem, and we must go there to study about this wonderful calling of teaching.

1. We should be thankful that God counted us worthy to serve Him. II Thess. 1:11-12 states, "Wherefore also we pray always for you, that our God would count you worthy of this calling, and fulfil all the good pleasure of his goodness, and the work of faith with power: That the name of our Lord Jesus Christ may be glorified in you, and ye in him, according to the grace of our God and the Lord Jesus Christ."
2. Jesus, Himself, loved children and went out of His way to be with them. Luke 18:16, "But Jesus called them unto him, and said, Suffer little children to come unto me, and forbid them not: for of such is the kingdom of God."
3. Jesus also taught that everyone must exhibit child-like faith. Luke 18:17, "Verily I say unto you, Whosoever shall not receive the kingdom of God as a little child shall in no wise enter therein."
4. God commands us to teach and train children, Prov. 22:6, "Train up a child in the way he should go: and when he is old, he will not depart from it." Deut. 4:10, "... Gather me the people together, and I will make them hear my words, that they may learn to fear me all the days that they shall live upon the earth, and that they may teach their children." Deut. 6:7-8, "And thou shalt teach them diligently unto thy children. . ."
5. One of the few rewards the Lord gives us on this earth is the joy of our children - all other delights will be in Glory. Psalm 127:3, "Lo, children are an heritage of the Lord: and the fruit of the womb is his reward."

certainly the largest and most evil systematic attack on the minds and souls of the children in our nation's history.

--The AACCS Newsletter July/1985

(Reprint from A Christian View of Education)

APOSTASY, FROM PAGE 1

ended. That not all believe this is learned from 2 Peter 3:1-3, where we read that in the last days mockers shall come, who say, "Where is the promise of his coming?" and that all things are to continue as they were from the beginning. This age will end as surely as it had a definite beginning. The question is, How will it end? You remember that there was once upon this earth a great monarch, whom the God of heaven had set over a great world empire. King Nebuchadnezzar had a desire to know the future, and what would happen to his empire. Then God gave him a dream -- a vision in which he beheld the future and the ending of "the times of the Gentiles" in a great catastrophe (Daniel 2). So God made known through Daniel and other prophets what is to be the end of "the times of the Gentiles," when Gentile kingdoms will be overthrown and God's Kingdom set up.

In the New Testament the Spirit of God has given certain predictions which reveal how this Christian age ends, religiously and morally. These solemn predictions are almost entirely forgotten in Christendom. An unscriptural optimism seems to govern the greater part of the professing church today. We hear on all sides that the world is getting better. The professing church dreams of a continued increase of righteousness and sees an era of peace and prosperity just ahead, which the age has never seen before. So great is the desire to bring this about, that the salvation of souls is rejected as too small a program. The larger program is the salvation of society, the state and the nation. Such conceptions are only possible with men who reject the testimony of the Word of God. What then are the predictions given by the Holy Spirit concerning the religious and moral conditions, prevailing at the end of the age, immediately before the Lord comes for His saints? I shall quote rapidly a few passages and comment briefly on them. The passages are of great interest. They are found mostly in epistles which were written by the Spirit of God after the year 60 A.D. About that time a great decline set in among Christians. Men began to deny certain things. The Spirit of God then sounded His warnings and at the same time revealed the fact that these conditions of declension would go on and become more pronounced in the last days. Six great denials are, according to divine prediction, to become prominent in the last times.

1. Denial of the Faith

"Now the Spirit speaketh expressly, that in the latter times some shall depart from the faith, giving heed to seducing spirits,

and doctrines of devils" (1 Tim. 4:1).

"Beloved, when I gave all diligence to write unto you of the common salvation, it was needful for me to write unto you, and exhort you that ye should earnestly contend for the faith which was once delivered unto the saints" (Jude 3).

Here then is the fact made known that the faith delivered unto the saints is to be denied in the last times.

2. Denial of Sound Doctrine

"For the time will come when they will not endure sound doctrine; but after their own lusts shall they heap to themselves teachers, having itching ears" (2 Tim. 4:3).

3. Denial of the Power of Godliness

"This know also, that in the last days perilous times shall come.

For men shall be lovers of their own selves, covetous, boasters, proud, blasphemers, disobedient to parents, unthankful, unholy,

Without natural affection, truce-breakers, false accusers, incontinent, fierce, despisers of those that are good,

Traitors, heady, highminded, lovers of pleasure more than lovers of God;

Having a form of godliness, but denying the power thereof: from such turn away" (2 Tim. 3:1-5).

4. Denial that Jesus Christ is Come in the Flesh

"And every spirit that confesseth not that Jesus Christ is come in the flesh is not of God: and this is that spirit of antichrist, whereof ye have heard that it should come: and even now already is it in the world" (1 John 4:3).

5. Denial of the Lord Himself

"But there were false prophets also among the people even as there shall be false teachers among you, who privily shall bring in damnable heresies, even denying the Lord that bought them, and bring upon themselves swift destruction" (2 Peter 2:1).

6. Denial of Authority

"Likewise also these filthy dreamers defile the flesh, despise dominion, and speak evil of dignities" (Jude 8).

See the successive steps of apostasy in this epistle. It is illustrated by past history. It begins with unbelief; it leads to worldliness and immoralities and ends in lawlessness. And again it is written, "Woe unto them! for they have gone into the way of Cain, and ran greedily after the error of Balaam for reward and perished in the gainsaying of Core" (Jude 11).

Such then is the picture which the Holy Spirit gave nineteen hundred years ago concerning the end of the age. The Spirit of truth predicts that the spirit of negation is to manifest his power and that these denials will become prominent. He but affirms the testimony which our Lord gave while on earth, for He predicted that when He comes again He shall not find "the faith" on earth.

II. THE FULFILMENT OF THESE PREDICTIONS IN OUR TIMES

Have these predictions been fulfilled? There has been, at least a partial fulfilment of all of them during past generations. But there has never been a time in the history of the Church, when they are being fulfilled so universally and completely, as in our own times. Think of the light that has been given to the Church during the past hundred years! Think of the power the Holy Spirit manifested throughout the professing Church! And in the face of all this there is an astonishing departure from the truth of God.

But let me caution you. The true Church must not expect to see the final, great apostasy and the final Antichrist. As long as the salt is in the earth, complete corruption is impossible. So long as conferences like this conference are held, so long as faithful men stand firm and contend earnestly for the faith, so long as the body of Christ remains here, this final great apostasy cannot come. Before the apostasy with its predicted heading up in the Antichrist can come, the body of Christ, the true Church, will be called home. What we see today is an ever increasing fulfilment of the predictions we have quoted. Every year marks an increase. Every year shows a striking progress in the departure from the faith. We see the fulfilment of all these things in a twofold manner. First, *in the very midst of the professing Church*. In all evangelistic denominations there is a widespread and increasing denial of the fundamental doctrines of the Bible. The inspiration of the Bible is rejected. That which is the foundation of all the revelation of God, the opening chapters of Genesis, is branded as legend and myth. The creation account, the fall of man, the deluge, and other events, are denied completely. Then every article of faith is denied. Men claiming to be Christian preachers and leaders, preach and teach the most subtle, and therefore the most dangerous, infidelity. The infidel statements of a Voltaire and Paine are unblushingly taught in many universities and seminaries. Worst of all, the ever blessed person of our Lord is denied. Think of the terrible, immoral

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normal and necessary contacts we have spoken to in other chapters.

- a. A note, sent home with the child, which requires a response by the parents in order that the teacher may know that the note was, in fact, delivered.
- b. A phone call to the parent(s) informing them of a problem or a possible problem that may be developing.
- c. A teacher-parent conference after school hours initiated by the teacher for the purpose of fully discussing a problem that has not been resolved by either a note or phone call.

In the Christian school, it is of special importance to keep the lines of communication with the parents open. Parent support is paramount to pupil success.

4. "Why" questions. In matters of misconduct, it is for those in authority to ask "why," not those under that authority. There is a proper time and place to answer the "why" questions of children, but never when they are "under the gun" for problems of behavior. A study of "Why? - Where? - What?" questions of the Bible would be of benefit to those responsible for the control of children. Some examples from the Word: (1) After Adam's sin, he made a fig-leaf garment and hid from God; however, God's pointed question, "Where art thou?" brought an immediate response from Adam. (2) Cain, having offered an unacceptable sacrifice to God and being angry that it was not accepted was asked by the Lord, "Why art thou wroth, and why is thy countenance fallen?" Following Cain's murder of his righteous brother, Abel, the Lord asks of Cain, "Where is Abel, thy brother?" God knew the answer to all three of these questions, therefore, they must have been asked in line with God's place of responsibility and authority in order to give Adam and Cain the opportunity to give a response before God meted out necessary judgment. (3) Saul's incomplete obedience of God's command to completely wipe out the Amalekites, including King Agag and all the flocks and herds, is made obvious to Samuel as the animals began to bleat and to low. Samuel then asks Saul, "What meaneth then this bleating of the sheep in mine ears, and the lowing of the oxen which I hear?" Probing questions on the part of the teacher while looking directly into the eyes of an offender can be a great help in causing the truth to surface.

5. The quiet touch. The less ado the teacher makes about minor violations the better. Often the best thing to do when a student is being disruptive

in some manner is to quietly walk to the student's desk, bend over and whisper your instructions into his ear. An additional and very effective device is to gently lay your hand on the child's shoulder and gently squeeze the shoulder muscle at the base of the neck. This is quite often a very effective method not only because it will get your message across to the offender, but the air of mystery and uncertainty involved will do wonders for the rest of the class.

6. Name dropping. A very effective way of stopping a developing problem while you are lecturing in the upper grades is to simply insert the student's name in your lecture at the same voice level and pitch of your lecture. The shock is very effective to bring not only the offender's attention back, but also any others whose minds may be wandering at that moment. Move about the room, see everything that goes on, develop awareness of the kind that will let the students know you are on top of things. This will deter the development of problems during lecture time with all the most difficult of cases.

7. Paddling. In a Christian school it is especially important that the paddle be used with extreme wisdom. Excellent disciplinarians use it very rarely, and then with both the parents' and the student's permission. A special chapter is given to the very important subject of corporal punishment.

8. Suspension from class or school. As previously stated suspension like expulsion from school is in the hands of the administration not the classroom teacher, unless that teacher operates a one-room school or is a teaching principal in a small school. Suspension is only one step removed from a student's expulsion and should be used only in the case of very serious offenses, and usually after some previous warning.

9. Expulsion from school. As stated above, this can only be done at the top level of administration and obviously is a step of last resort. We cannot afford to keep students when their presence in the school presents a possible hazard to the spiritual and/or physical well-being of students who are enrolled in our school for the right reasons. However, it is always a source of grief to teachers and administrators alike when we are forced to disenroll a child from the atmosphere of the Christian school.

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statements made, printed in newspapers and magazines, that our Lord was not born of the Virgin, but that Joseph was his father: the vilest French fiction cannot compare with the immorality which these men exhibit in denying the virgin birth. The cross of Christ and the work accomplished there is denied. The precious blood, which has washed our sins away and has opened the gates of glory is ridiculed and sneered at. We have seen strange things during the past three years. First, a leader of the modern theology came to this country from England. He was welcomed with open arms. Methodist, Baptist, Congregational and Presbyterian churches were thrown wide open to him. Ministerial associations feasted him and after listening to his ramblings, his great swelling words, passed resolutions of thanks. Yet that man denies your Christ. A year later, another one came. Dressed in a flowing, oriental robe, he too had access to churches. He stood in Baptist, Episcopal and Methodist churches to deliver his satanic message. In Christian pulpits he turned his face towards the sun and delivered himself of a prayer in Persian. Abdul Baha claims to be Christ in His second coming. These are sad facts, revealing the apostate conditions of Christendom.

But these predictions are also fulfilled in great world-movements, such as never have been before. These movement have sprung up during the last twenty-five years. As Christendom yielded to the modern denials and turned away from the truth, these fraudulent, delusive movements have come in and they are flourishing on account of it.

(TO BE CONTINUED NEXT ISSUE)

