

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

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The Following Statement Was Made On Friday, May 17 By Dr. Bob Jones, III, President of Bob Jones University

This statement is being issued to clarify the rumors and misunderstandings about Bob Jones University's position resulting from the May 15 Supreme Court ruling striking down an injunction Bob Jones University has had against the Internal Revenue Service for the last three years.

The injunction, or prohibition against the IRS, restrained them from removing the University's tax exemption. Tax exemption is a privilege guaranteed to every charitable and educational institution, by an act of Congress. The 1970 Nixon executive order declaring that exempt status would be denied private schools and colleges not having open admission policies was automatic and beyond the confines of the law. The law has not been changed by Congress; it has been overridden by an arrogant administration.



This Christian institution operates within the confine of its religious conviction, and certain aspects of our admission policy are designed to safeguard our Bible convictions against interracial marriage.

Never before in American history has it been necessary for the government to agree

with one's religious convictions in order for that one to enjoy the privileges and protection of the law; however, in the case of Bob Jones University, the government has said that it will extend tax exemption only if the institution will sacrifice its religious conviction and capitulate to the government's convictions. That is religious dictatorship with the tax club being used as the instrument to beat to his knees anyone of contrary conviction.

The Supreme Court's decision has left certain options open to Bob Jones University, and we intend to pursue those avenues of relief. We will be initiating new court proceedings against the Internal Revenue Service to test the constitutionality of this infringement upon the constitutional right of religious freedom. The litigation will be

Pastor's Role In A Christian School

by Dr. Walter Handford
(reprints available for 25')



have both of those objectives in perspective, then you will find that your school will not be as satisfactory as you want it to be. So starting a school simply to build a church is an inferior motive and a pastor who starts with this idea in mind will hurt himself, the work of God and the work of the school.

Of course there are many other inferior motives for starting schools, but we must be committed to the idea that we start schools with the idea that Christian education for our young people is the essential objective. If we put this aim first and let all of the other things simply adjust to this principle, I think we will have the right basis on which to begin and establish a good Christian school.

Understand that there are different types of schools. First, there is the board-operated school - Dr. Horton at Pensacola Christian has a board-operated school. The second kind of school is a parent-operated school. Then there is a church-operated school. I think that a parent-operated school is probably the one with the most difficulties because in this type of school if Junior doesn't get treated right, then the pastor has to act as school board and somebody is going to have trouble right off the bat. In our situation we started our school as a church-school related organization. There are several advantages that a church-school has; one has to do with buildings. The buildings can be designed so that church buildings can be utilized as school buildings. No one can ever say that our buildings will rust out; they will wear out. We use them seven days a week. So there are some ideal situations in the church-school relationship. Of course, on the other hand, there are some compromises that must be made in the church-school organization by both the school and the church when they are using the same facilities.

We established our school board relationship on this basis: Number one: the pastor has to be the chairman of the

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A Tale Of Two Fathers

By Dr. Dayton Hobbs

The most serious problem facing America today is not inflation or high prices. It is not an energy shortage or communism or socialism. The most serious problem we face in America today is the weak, sickly, anemic, spineless variety of men that we are producing in this country today.

The shortage that will quickly bring America to ruin is not oil or meat or steel or any other commodity or product. The shortage that will bring America to ruin is the shortage of Godly fathers. I am talking about men with backbone, conviction, courage, strength, and character. Real men is what this country needs worse than anything in the world!

I am afraid that we in the church, as well as in the homes and schools, have failed in producing the right kind of product. Please don't misquote me. The church's primary need is not more members or more soul-winners. The

church's primary need is not more givers. The church's primary need is not more preachers. The church's primary need is not more missionaries. These are all needed, and these are important needs, but the church's primary need is more fathers like Abraham!

Where will we get some Godly fathers? Where will they come from? Have you stopped to think about this? What will we do in the next generation? What will happen to America? What are we going to do for some men? I can tell you where they are not going to come from. They are not going to come from the schools or churches that this present generation came from. They are not going to come out of the public schools. They have turned out the generation we have today. They are not going to come from the churches in America today because the generation we have today came from them. If the homes continue as in this last



generation, we will not get them out of the homes. So where will we get them? We will not get them unless we get them from Christian homes and churches that stand upon the Word of God, and schools that put the Word of God and discipline and character into the backbone and fiber of the young people today. People, I tell you we are going to have to stop raising sissified youngsters if we are going to get any

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EDITOR'S DESK

June means the close of another school year, a year that has seen the Christian school movement grow tremendously. New Christian schools have been established all over the United States, and many thousands have had the advantage of being in a Christian school and having their brains washed by the Word of God instead of being "brain-washed" in the godless, socialistic public education system of our day. How we thank the Lord for the growth of Christian schools, and we trust and pray that God will protect, bless, and use them for His glory.

With the coming of summer many Christian schools will be planning camps or will be planning to send many of their young people to camps. The May edition of *The PROJECTOR* contains some very informative articles on camping. If, perchance, those

articles slipped by you, look up your last month's *PROJECTOR* or send for additional copies if you would like help and information about camping.

The front page contains an article concerning the Supreme Court's rejection of Bob Jones University's appeal of their tax exemption case. I hope you will read it carefully and pray for Bob Jones University as well as all the Christian schools around the country. We need to band together as never before as Satan is making his move, and we must stand true.

With the August 1 edition of the *PROJECTOR* there will be an increase in subscription rates. The subscription price will go from \$3 to \$4. We are experiencing the problems of inflation like every other area, I suppose; but I trust you will feel the *PROJECTOR* valuable enough to continue your subscription and support.

Tale Of Two Fathers

From Page 1

giant men.

I get so sick of mothers who are so afraid that their little darlings are going to skin their toes, so afraid they will get a little scratch, running every time the teacher speaks a little rough or somebody gets a little harsh or hard with their darlings. "Well, you just don't understand how sensitive my child is." Well, he needs to get over being sensitive and be a man! We must raise some men if we are going to have a better country or any churches that will stand in the days ahead. We must have a new breed of men, and if we have them they must come from homes that have some backbone, with mothers and fathers who are determined to raise some men, and some schools that are determined to raise some men. You say, "What about the women?" I am not worried about that product; it will come on very well if you raise the right kind of men. You will have the right kind of women if you raise the right kind of men.

We want to raise the right kind of men, and that is what we are dedicated to in this ministry and work. That is why we have standards in school, and church, and we trust that you have them in your homes. That is the reason we insist upon discipline in our school, standards of hair, and standards of dress. You say, "What has that got to do with it?" It has everything to do with it! If you don't associate long hair with sissiness and rebellion against authority then you have missed the boat altogether! You don't know what the battle is all about! You don't know what is going on in the world. You boys - if you are all the time not wanting to get your hair cut, if you always have to push and shove it, you are spending your time being a sissy, instead of being a man! You are more concerned with your personality and appearance than you are with whether you have any backbone. I'll tell you one thing, we don't want that kind in this school. You are a misfit here, because by the grace of God, we intend to raise some men. It may be just a few, bless God, but we are going to turn out some! This ministry is dedicated to the business of trying to do something about these conditions. By God's grace that is what we are going to do; we are committed to it, soul, body and life. We don't ask if the parent has money; God has got plenty. We look to God. Oh yes, God touches people, and we praise God for every one He touches to help us financially along the way. Yes, we are looking for that kind of folks; we are looking for God to send them to us. We aren't out trying to soft-soap and sweet-talk them, or coddle their children when we ought to ship them. We never base a decision of

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The Christian Philosophy of Discipline

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Tale Of Two Fathers

whether to keep a student or not on how much money is in the family. We never have and we never will, by the grace of God. If a problem or trial comes the temptation may come to lower standards. "We need to have tight standards, but if we would lower our standards a little bit and let the girls wear shorter dresses and the boys wear longer hair we would have a lot more students." Yes, but we would have a lot poorer quality. Everytime you lower the standards you get poorer quality; you get more quantity, but you get poorer quality. We are not interested in poorer quality. We would like to have more quantity, but if we can't get quality and quantity, we will take the quality and let the quantity go. I am saying that we are dedicated to the business of producing quality.

I want to tell you about the Tale of Two Fathers. Turn with me to Genesis 13:5-18.

"And Lot also, which went with Abram, had flocks, and herds, and tents. And the land was not able to bear them, that they might dwell together: for their substance was great, so that they could not dwell together. And there was a strife between the herdmen of Abram's cattle and the herdmen of Lot's cattle: and the Canaanite and the Perizzite dwelled then in the land. And Abram said unto Lot, Let there be no strife, I pray thee, between me and thee, and between my herdmen and thy herdmen; for we be brethren. Is not the whole land before thee? separate thyself, I pray thee, from me: if thou wilt take the left hand, then I will go to the right; or if thou depart to the right hand, then I will go to the left. And Lot lifted up his eyes, and beheld all the plain of Jordan, that it was well watered everywhere, before the Lord destroyed Sodom and Gomorrah, even as the garden of the Lord, like the land of Egypt, as thou comest unto Zoar. Then Lot chose him all the plain of Jordan; and Lot journeyed east; and they separated themselves the one from the other. Abram dwelled in the land of Canaan, and Lot dwelled in the cities of the plain, and pitched his tent toward Sodom. But the men of Sodom were wicked and sinners before the Lord exceedingly. And the Lord said unto Abram, after that Lot was separated from him, Lift up now thine eyes, and look from the place where thou art northward, and southward, and eastward, and westward: For all the land which thou seest, to thee will I give it, and to thy seed for ever. And I will make thy seed as the dust of the earth, then shall thy seed also be numbered. Arise, walk through the land in the length of it and in the breadth of it: for I will give it unto thee. Then Abram removed his tent, and came and dwelt in the plain of Mamre which is in Hebron, and built there an altar unto the Lord."

There are some things that were true about both of these men. First, they were both saved men. Abraham was a saved man, and Lot was a saved man. The Scripture tells us in II Peter 2 that Lot was a righteous man. It says that "His righteous soul was vexed with the filthy conversation of the wicked in Sodom." You may ask, "Well, how in the world did he live there?" Just like a lot of Christians today. They live with all kinds of situations in their family, in their homes, or in the city or place where they live. They compromise to live that kind of life. I don't know how they do this, but they do. Lot was a righteous man. Down deep in his heart he loved right and truth, but he was weak and selfish with selfish ambitions, selfish desires, selfish goals, and selfish aims; but Lot and Abraham were both saved men.

Second, both of these men were from the same background. As a matter of fact, Lot was a nephew of Abraham, and after his brother died, Abraham raised Lot as his own son. They both had the same experiences. Isn't it strange that the same experience and its effect on one person will be so different to another person? One person can go through the valley of sorrow and trouble and come out bright and shining and a better Christian. Another will go through the valley of sorrow and trouble and come out bitter and weaker. Lot and Abraham had the same experiences. One came out a man of faith, and one came out a corrupt fellow. Both of them had been mightily blessed of God. The flocks and herds of both of them had grown and prospered.

Now look at the roles of these two men as fathers. First, note Genesis 18:17-19.

"And the Lord said, Shall I hide from Abraham that thing which I do; Seeing that Abraham shall surely become a great and mighty nation, and all the nations of the earth shall be blessed in him? For I know him, that he will command his children and his household after him, and they shall keep the way of the Lord, to do justice and judgment; that the Lord may bring upon Abraham that which he hath spoken of him."

The Lord was ready to destroy Sodom and Gomorrah. God said, "Shall I hide from Abraham that thing which I do," which tells us that God will not hide what He is going to do from the man who is in His will and walks according to His Word. Abraham hadn't become a great and mighty nation yet, but God saw that he would. How did God know this? How did God know that he was going to stand the test? How did God know that He could depend upon Abraham? Here's how. "For I know him," God said. "I know my man." Why? "That he will command his children." What does that have to do with becoming a great and mighty nation? It has everything to do with it. He was the right kind of daddy.

He didn't have a democratic home. In his home, Abraham was in charge. He commanded his children after him. You say, "That is dictatorial." You might call it that, but it gets the job done! You say, "That is mean." Okay, you can call it that, but look at your children and then look at Abraham's. You say, "I don't believe that is right; it is not loving." Look at your children; then look at Abraham's. See what a fool you are? See what Abraham raised? When he said, "Do this or do that or go yonder," they did what he said. They didn't ask, "Why?" They didn't say, "I don't want to." They did it.

God said that Abraham was a good man, and He knew him. He commanded his children and his household too. His wife obeyed him and the Scriptures. Some men aren't fit to be called lord by their wives; they are too weak, sorry, and spineless. But of course, that doesn't remove your responsibility as a wife. Praise God for men like Abraham. He will command his children and his household after him. Notice this: "And they shall keep the way of the Lord." How could God be so sure of Abraham? He had already tried and tested him, he was His man. Abraham set the right kind of example in the home.

There are three things that will make or break our nation and the church, the born again believers: the home, the school, and the church. For too long now we have neglected the school in this aspect. I want you to see this in the light of these two men.

First of all, Abraham had the right kind of home. He commanded his children after him; he taught them to keep the ways of the Lord; he set the right kind of example before them. A perfect example of this is in Genesis 22. God spoke to Abraham and said, "I want you to take your only son, the son whom you love, Isaac, and offer him as a sacrifice to Me." Can you imagine the modern father trying to talk God out of it, saying, "Why?" Wasn't the faith of Abraham wonderful? He took Isaac, his son, and they started out. They left the servants and started up the mountain, and Isaac said, "Father, we have the fire and the wood, but where is the lamb, the offering?" Abraham answered, "God will provide himself a sacrifice," and up the mountain they went. The silence for the next period of time is very interesting. I would like to know what went on during this time, but the Bible doesn't tell us. At last all was ready, and Abraham told Isaac to get on the altar. Isaac didn't say, "Daddy! Me?" Abraham had taught his son to do what he said, and this was so important when it came to a time like this. God was testing Abraham, not his faith, but the obedience of his children. How he had raised his children was being tested on the mountain. Then as Isaac was on the altar and Abraham raised the knife, God spoke and said, "I see that you love Me more than you love your son or anything else." And there was a ram

caught in the thicket to be used for the sacrifice. Of course, this is a type of the death of Christ, when God did not spare His Son. He spared Abraham's son, but He didn't spare His own. He freely delivered Him up for us all. But we wouldn't have this example today if Abraham had not been the kind of father that commanded his children, or if there hadn't been discipline in that home. So first, Isaac was reared in the right kind of home.

Second, the school was the right kind of school. You say, "It doesn't say anything about Isaac going to school." You don't think Abraham would let Isaac grow up to be an imbecile, do you? Do you think that Isaac couldn't read and write? Surely he went to school to learn Hebrew, to learn to read and write and study Scripture that God had given up to that time. The teachers might have been servants of Abraham or maybe Abraham himself or Sarah did some of the teaching, but they were chosen by Abraham, not the state. Not only that, they were Godly teachers. Abraham wouldn't have had any other kind. I am sure they probably weren't accredited or didn't have certificates from the state department of education, but you know, that wouldn't have helped a bit. It doesn't help any today, does it? It never has helped. It doesn't prove that you can teach just

because you have a certificate in your pocket. It doesn't prove you have a good school just because it is certified by the state department of education. As a matter of fact, today if that stamp is on it, it says an awful lot against the school. The buildings were probably tents. You mean they didn't have visual aids and all the equipment needed? No, probably just a tent, a desk or table, and papyrus or some other writing material. Isaac probably learned things from nature and God's creation. What kind of methods did they use? Well, I guess they were very old fashioned. They believed in the kind of lecture where the teacher knows best, not the student. They believed that the student learned and the teacher taught; the student sat and heard and obeyed. You say, "Oh, that stuff is old fashioned and out of style." Yes, and that response is what is wrong, too. That is the reason we have the mess we have and the kind of fathers we have today. The educational system is partly responsible for it. They don't bear the main responsibility, because that falls with the home. Isaac got a Christian education. He went to the Santa Rosa Christian School in the Wilderness out in a tent with men teaching him who knew the Lord.

Abraham also had the right

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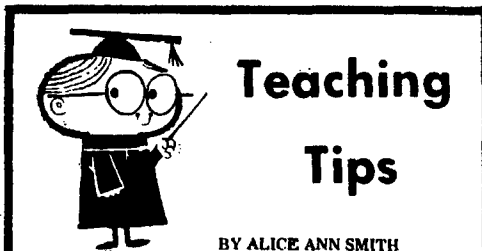
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BY ALICE ANN SMITH

Many times in planning for your class you find that two birds can be killed with one stone. With a full academic program planned it is always nice for an art project to reinforce an academic subject. This happens very often in the area of science. Science in itself affords a wonderful opportunity to bring out God's omnipotence and the perfect plan the Lord had for everything in His creation. These ideas may be used when undertaking a study of leaves.

Leaves should be pressed to make a good collection. Place leaves on five or six sheets of newspaper on a board or other flat surface, cover with newspaper, top with another flat surface and weigh down heavily with books or rocks.

When thoroughly dry, tape or glue the leaves to a scrapbook page or piece of cardboard. Paste a label beneath, or write in the name of the tree, where found, its type and uses. If possible, sketch a picture of the tree. To glue to slick surfaces such as oilcloth or glass, use a mixture of glue and vinegar in equal parts, pressing until dry.

LEAF PRINTS: These may be made in a number of ways.

1. Wax mounting: Press fresh-picked colored leaves between two sheets of heavy wax paper, using a warm iron; then mount in a scrapbook with tape or glue.

2. Crayon print: Place a section of newspaper or a magazine on a work area to give a soft surface. Lay the leaf on this with the underside (vein side) up. Over this place thin drawing paper, hold carefully, and color the leaf area solidly with the side or flat end of a soft crayon, choosing green or other autumn leaf colors. Make all strokes go in the same direction. Cut out along the leaf outline and mount in a



scrapbook.

3. Ink print: Cut a piece of felt the size of the largest leaf on hand. Place felt on a board or glass and carefully pour on some ink until well-moistened. Place leaf on this, vein-side down, cover with heavy paper and run a hand or roller over it carefully. Then lift the leaf, being very careful not to smear, place it on plain paper, and again roll or press. Be sure to permit thorough drying. If ink printing is well done, it is the best type for a scrapbook because it shows veining so clearly. Tubes of printer's ink from a stationery store are best for this, but not necessary. Green is the best color.

4. Spatter print: Place newspaper over work area. Lay the paper to be spattered on cardboard, and pin the leaf flat to this, pins upright. Leaf prints are more successful if the leaf has been pressed for an hour or two. Prepare poster paint the consistency of thin cream, dip an old toothbrush into the mixture, press against the side of the can to remove excess paint, and rub toothbrush toward you on a small piece of clean window screening held over the leaf. In this way spatter paint onto the paper all around the leaf. When dry, remove leaf, leaving a clear design.

Government Projects We Could Do Without

What happens to those taxes collected each April 15? A close look at the budget of federal agencies reveals that funds are frequently spent on projects which baffle one's imagination.

James Dale Davidson, executive director of the National Taxpayers Union, has detailed some of the more bizarre expenditures of tax money. For example, expenditures on a particular Congressman's office amounted to \$31,650 for a new carpet; \$21,000 for draperies; \$44,000 for chandeliers and \$65,000 for furnishings.

Foreign dignitaries also got a cut of the tax budget. The Queen of England received \$68,000 for not planting cotton on her plantation in Mississippi

and Yugoslavia's Marshall Tito received \$2 million to purchase a luxury yacht. One of the organizations receiving tax funds was a Board of Tea Tasters which received \$117,250 last year.

Among the many research projects funded by citizens' taxes were studies of Polish bisexual frogs at a cost of \$6,000; the blood groups of Polish Zlotnika pigs at a cost of \$20,000; the history of comic books at a cost of \$71,000; the mating calls of Central American toads at a cost of \$20,324; and why people say "ain't" at a cost of \$121,000. The Pentagon spent \$375,000 just to study the Frisbee!

Congressional Record, April 2, 1974

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Pastor's Role

board of the school. I would refuse to pastor a church that did not have this principle as its basis; a two-headed beast is a monster, and you can't have two heads using the same facilities. Then, we have a school board composed of five members. Three of these we call the educational members; that is, they are chosen not for their relationship to the deacons but for their relationship to education. They serve for a period of three years and then they rotate; one goes off this year and another one is elected. These men are recommended by the existing school board to the deacons. The deacons only say "yes" or "no." They cannot replace that recommendation. They ratify the choice of the school board members. In addition, two members from our deacons are chosen annually to serve one year on the school board. In this way the deacons cannot say we have no control over the work of the school.

In our case all of our school board members either are deacons or have been deacons; they are people who have already demonstrated their leadership ability. We have men from all walks, but they are well acquainted with education. In our area we are very fortunate to have many of this kind; for instance, Dr. Joe Henson of Bob Jones University is one of our very able school board members because he has the right philosophy of Christian education. This is the

type of membership we have, and I serve as the Chairman of our school board. I do not dictate all of the terms, but I am the leader of the school board and it convenes at my request.

The pastor's relationship to the administration is that he is the pastor of the school just the same as he is the pastor of the church. But we, as the school board, have made it a policy of hiring as a principal for our administrator a man that we know can go ahead and take the school; he is the one who has the "say" about how the school is operated. He follows our guidelines, of course. We set down general guidelines concerning curriculum, etc., and then the actual running of the school is left in the principal's hands. We have our teachers come before the school board for interviews. In the Greenville area prospective teachers shake and quake before coming for interviews because they are asked a lot of questions. Many times in different schools, teachers aren't even asked about their philosophy of education or about their teaching or discipline. We have men who are equipped in this area; they ask lots of questions and the session where they are interviewed is a very interesting one. The school board then will either o.k. the teacher for hiring or reject him for hiring. Then, the principal or administrator has the opportunity to hire the teacher. We don't

believe that the school board ought to force teachers whom he doesn't want to work with on a principal; the principal makes that decision; then if it doesn't work out, he has no one to blame but himself. He also has the opportunity of firing the teacher. We, as the school board, don't review the firing of a teacher. The principal hires and fires the teachers. We had a teacher one time who wanted a full scale review by the board. But there was no forum with the school board because we work through a principal. Likewise, the administrator has the right to accept, reject or expel students, again with no right of review.

Sometimes it gets rough, especially when one of your best members comes to you, one who is a good giver. By the way, it sure is wonderful for a pastor not to know what his people give. If you have any sense at all, you won't know what your people give. There is only one person in our church who knows what the people give and that is the financial secretary. I make it a habit of not knowing what our people give; the financial secretary never comes to me and tells me what anyone gives and I never know. A man came to me one time and said, "Pastor, if you ever need anything just call on me." He let me know that he had some money. And I said, "Well, I don't plan to ever call on you." If I like you, I like you for

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From Page 1

Pastor's Role

what you are and not for what you have." I didn't call on him and since that time he has become a great deal more spiritually minded and has given us thousands and thousands of dollars worth of equipment for the school and church. We always thank him for it.

In my capacity as pastor, I will sympathize with a parent who is in my church, but I will not sympathize with him in my capacity as chairman of the school board in a matter involving the school. Any time that a parent wants to seriously discuss a school matter, he has to discuss it with the principal and then the parent has a right to come with the principal to me. This is the only way for a pastor to operate, and any deviation from this principle will not work because in the first place the pastor will have a tendency to be easy on somebody and thus tie the faculty's hands so that they can't operate. In this way, the pastor can create an impossible situation. Not only that, in such instances, I can say, "I had nothing to do with your student being expelled, etc. It was the administrators' decision." The parent then can't get mad at me about it because I had nothing to do with it.

There is one policy I practice though: I am always open for consultation as the Pastor and as the chairman of the school board in a particularly sticky area if the principal has a real rough problem. For instance, last week we had a very difficult situation, and the principal had me sit in on the discussion because it involved so many fine young fellows. Since he had a very difficult decision to make, I sat with him at his request. After I gave my advice, the decision was his. He did not come and announce his decision to me but made the necessary suspensions and expulsions required in the situation.

The pastor's relationship to the student body ought to be this: First of all, he should be a friend. Too often the pastor is not a friend to students but that ogre that has the office across the hall. I try to get out and buddy with the kids. When I am in the lunchroom and somebody has an especially nice dessert, I share it with him. (Sometimes at his request, sometimes not.) On the playground, if the girls are jumping rope, I jump rope with them. Or if students are playing football, I play football with them and try to be a friend with them in that relationship. I also try to be a helper. I try to make it so that the students can come and talk to me about spiritual problems. They cannot talk to me about their problems with their teacher but they can talk to me about spiritual problems. I think it is very important that a pastor has some time on the chapel platform in which he can speak and present the kind of philosophy and program which he feels is essential for the school.

Then in regards to the activities of the school, I think

that a pastor is not fit to shoot if he is not participating in the activities of his school. Last Saturday evening I went to a basketball game. Now I don't usually go out on Saturday night because I don't feel that I can do my best on Sunday morning in preaching if I do, but our students were playing in a basketball game. So after a wedding, I drove to that game twenty miles away. I wanted to go to that game that night because we had had some difficulties that week. I try to go to the basketball games. When the game was real tight and the score-keeper, the crowds and the referees all were against our team and we were ahead by two points with only two minutes left in the game, I went and sat with our boys on the bench just to encourage them. Three of our best players had fouled out so I tried to encourage and be a buddy to the team in that situation. I tried to give the same information that was given to me when I was on a debate team at my college. As we travelled about, occasionally we would lose to a team that I knew we would have defeated had not the judge been opposed to our school because it was a Christian school. So I would gripe and complain about it until my coach gave me some very good advice. He said, "You know, part of the advantage of debate is learning how to live, taking the defeats with the victories, the bitter with the sweet; if you haven't learned to do this, then you have won some debates that you didn't deserve to win." So being with the kids in their activities is part of the pastor's responsibility. He will win the confidence of the kids if he yells just like everybody else.

Then one of the major areas where a pastor has responsibility is in establishing the direction of a school. The church and the school must be going in the same direction; otherwise, you have chaos. Having said that, I have said a mouthful. If your church and school are not moving in the same direction, then you will have a great deal of difficulty. I was thinking about the direction of the church-school combination. According to Dr. Benson from Searcy, Arkansas: "Ideals and principles cannot be passed down from generation to generation by legislation. Only as ideals and principles are placed within our children can they be transmitted from one generation to the next." Only as these are placed in our children, can they be passed down to the next generation. Now the church and school are together, of course, in trying to do this and we have a mammoth job. We, as the church, cannot do it by ourselves. We cannot possibly have our children in the public school all week and overcome in Sunday school on Sunday what they are being taught five days in the week at public school. It can't be done, so we decided long ago that we must have our children in a

See Page 10

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The Other Side

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Government Controls

Christian institutions have been under attack by the government for the past several years. The most recent attacks, however, have taken on a much more subtle approach than most parents and even some administrators realize. The subtle approach began a few years ago with something called the "voucher system." The purpose of this system was to tempt schools as well as parents to take a "hand out" from the government. The system works like this:

All of us pay taxes for public schools, but many people pay for private education in addition to the public school tax money. This is unfair to those of us who desire a private school education for our children. The government, hating to see this type of discrimination, has devised a method whereby the parent who pays for a private education can submit a "voucher" (verified by the

"approved" school) and be reimbursed for a certain portion of the additional expense of paying for two systems of education. What could be more fair? Some people have still not seen through the "voucher system." The danger lies in the government's control over that which it pays for. Once a parent and/or a school is dependent on the government money, an interesting phenomenon takes place. The definition of "school" is changed slightly for the purpose of broadening the school's standards or entrance requirements. Now the school must bend or lose a great deal of money and/or students. The definition of "school" will continue to change until all private schools are controlled by the government just like the public schools are controlled. The "voucher system" can be presented with many minor variations but basically the

results are the same.

Another subtle approach to ensnare private Christian schools is through the hot lunch program. Many parents sacrifice to send their children to Christian schools. In some cases the additional price of a hot lunch simply cannot be afforded. The government is concerned about this problem!

It is now possible for students to receive a hot lunch at government expense. This program is based on the parents' income and the subsidy is paid directly to the school. The school has only to send in a monthly verification sheet listing all free lunches for the appropriate income bracket. There was a day when an honest working man would be embarrassed to even consider this program but now many so-called Christian schools are participating in this socialistic scheme.

The above mentioned attacks were only the forerunner to the big gun which was being reserved for the schools who would not yield. Those who bent the knee over the "voucher system" and hot lunch money will soon lose their effectiveness. Others will now have to meet the attack of tax exemption.

All Christian institutions, schools and churches especially, stand in position to lose their tax exemption for a number of reasons.

The Communist Party and the Church of Satan can maintain their tax exempt status without any problem but fundamental, separatist organizations have fallen out of favor with the government.

This should indicate the real source of irritation to the government. The issue which will be the determining factor in tax exemption for schools and churches will be the Civil Rights Act.

Once a school yields to the threat of losing its tax exempt status over the integration issue, the knee is bent. Most people forget that discrimination for RELIGIOUS purposes is just as heinous a crime as discrimination in

racial areas. Once a school or church changes a policy for the purpose of maintaining tax exempt status, that organization has become a slave to the government.

As Christian educators and concerned parents we need to pray for our institutions which are under attack. The Christian life is a warfare not a welfare and we need to pray that our schools will stand fast when the battle comes.

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Stars of the Morning

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A corner nook of hints and tidbits for folks who love boys and girls and want to win them to the Lord Jesus Christ.



Happy Homecoming

Life seemed to move from one big crisis to another. The Shunamite woman had a special room built onto her house for Elisha to stay in when he came by. God gave her a precious little boy because of her faithfulness to God and her willingness to meet the needs of God's servant. Some years later this same boy got sick and died. It seemed all hope was gone, but then God wonderfully used Elisha to bring the boy back to life. Well, it was this same woman to whom Elisha came one day to warn her of impending doom.

"Oh, lady," he said, "because of Israel's sins there is going to be a terrible famine in this land. It is going to last seven long years, and I have come to warn you to get out of this land. Go some place where you and your family can live while this terrible famine is upon the people." It was marvelous that when everything else in the country looked bleak, black, and hopeless, God provided individually for his precious saint. God has a special way of looking out for those who trust in Him.

So with a sad heart the woman left her land and went down into the land of the Philistines to stay until the famine was over.

The years and the famine passed slowly, but finally it was time to return home. Oh, it was good to be back again! It was good to see friends she had known before. And then, off in the distance lay her own little plot of ground and her own little house. Oh, it would seem so good to be in her own home with her own things again. The closer she came, the faster she hurried until she nearly ran. But when she got to the gate, her heart sank. Her property had been taken over by somebody else! While she was gone, someone else took over her house, her garden space, her little grape vines, her water pots, everything! These people weren't considering leaving either, thank you! They had moved in. This was their place, and they wouldn't leave it. They would stay!

What could the poor lady do? Once more in her life her hopes were crushed. Life loomed like a dark cloud. A large hot tear welled up in her eyes and slid silently down her weary cheek. "Oh, dear God," she breathed as a sob caught in her throat. "Please help me. Show me what to do."

Many years before, God had made provisions in His law for ownership of property, but what could she do? How could

she get her property, her house, and her garden back? Here she was back home, and it seemed she was in a worse predicament than when she left for the land of the Philistines. Perhaps King Joram could help her. If he were a just and fair king, maybe he would hear her plea and be merciful. But then, she was just a poor woman. Nobody would listen to her!

In desperation she humbly went before the king, and God had paved the way. Do you know who was there? Gehazi, Elisha's servant! Now some would say he just happened to be there! But you know there are no happen-stances in God's business. There are no accidents in a Christian's life. Elisha's servant was there with the king. Even their conversation was timed by God. The king was very interested in Elisha's ministry, and he said, "Tell me about the things Elisha has been doing." Now Gehazi loved to talk about the miracles of God and His wonderful works through Elisha. His tongue took off on a non-stop flight telling first about the time Elisha had made a lost ax head rise up and float on the water; and then about the time that he had healed the poisonous food so the poor prophets could eat; and the time the Jordan River opened wide and Elisha walked across on dry ground. He just kept talking. He even told about the time God gave a Shunamite woman a little baby and later how the boy died, and Elisha raised him back to life again!

The king was overwhelmed. "Oh, is that really true?"

"Yes, sir," Gehazi said, "Yes sir, it's the truth. I saw it with my own eyes!"

And about that time, guess who walked up! The Shunamite woman! And Gehazi said, "Well of all things in this world, that's the woman, king; that's the woman right there. She is the one whose son Elisha raised from the dead!"

The king welcomed her and said, "Well, I am surely glad to meet you." Then he realized that she must have come for some special reason. "What can I do for you, lady?" he asked. And she poured out the whole story about her house and her land being taken over while she was gone. She told him how desperately she needed it back. The king looked at her. "Are you really the one whose son Elisha raised from the dead?"

"Well, I'll declare!" he said. "Now don't you worry. You will get your house and land back. Don't fret anymore. I

will take care of the business details."

And the action that followed was almost too good to be true. The king assigned her a special private officer to go with her and see about the whole business, and she got all her property back again. What a happy homecoming day it was! I tell you, that was God's perfect timing and God's personalized service, too!

Say, if you are a Christian, you are not a nobody! You are a child of the King! It doesn't matter how poor or how rich you are, you are important in God's sight, and God will supply your needs and take care of the details of your life. The secret is that you must be faithful to Him. That Shunamite woman stood by God through every trial and crisis of life, and God certainly stood by her. Don't waver. First, trust Jesus as your own personal Savior and then stand faithful to Him every day. You

From Page 1

BJU TAX Status

lengthy, taking three to five years. In the meantime, we will be a taxable institution. Donations will no longer carry an advanced assurance of deductibility to the donor. And even if we ultimately prevail and the courts declare that we are right and the Nixon administration is wrong, there is no way we can ever reclaim the lost revenue. We have been left defenseless, stripped of the protection to which we are entitled.

Bob Jones University is being harassed and bullied by the enemies of the Gospel of Jesus Christ; the public is witnessing a spectacle of disgrace and the demise of the "Land of the free and the home of the brave." Bob Jones University is called into existence of God; we are a Christian institution training men and women of high character; and we are denied our exemption while the Communist Party in America continues to enjoy tax exemp-

will see God's perfect plan and timing in your life and have the joy of doing His will. "Thou wilt show me the path of life: in thy presence is fulness of joy; at thy right hand there are pleasures for evermore." (Psalms 16:11)

"Oh, yes, Sir. I am, Sir."

tion. Teaching the Bible in this country is apparently considered by the IRS to be a threat. The IRS moves against a Bible-believing university while atheists, radicals, Communists, and libertines thrive and flourish in the tax-exempt institutions that train them. The IRS and the Nixon administration have made it unmistakably clear to the American public that a school such as Bob Jones University is a threat to the godless and classless society America is being made into.

There is no bitterness or malice in our heart. I have spoken plainly because Americans must realize that the government is taxing a Bible-believing institution, not seeking her revenue but her compliance. A tax is being put upon our religious conviction and, in so doing, a state religion is being established which grants tax exemption only to religious institutions whose convictions are considered nonobjectionable to the state. If they can do it to us, they can do it to Bible-believing churches. It is hoped there is still fairness in the courts; and we hope that ultimately, if the Constitution and the religious freedom it guarantees have any meaning yet in this country, we shall prevail.



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From Page 3

Tale Of Two Fathers

kind of church. You say, "Why, it doesn't say anything about his church." Sure it does. He attended the Independent Fundamental Church of Hebron. You haven't heard about that church? Why, Abraham founded it. Why, the one that taught "The just shall live by faith. You must believe God." And it was counted to them for righteousness. There were not many in attendance.

I tell you Abraham had the right kind of home, the right kind of school, and right kind of church for his children.

Now let us look at the other father, Lot. First, see the decision that he made when he left Abraham. The Scripture in Genesis 13:10 reads:

"And Lot lifted up his eyes, and beheld all the plain of Jordan, that it was well watered every where, before the Lord destroyed Sodom and Gomorrah, even as the garden of the Lord, like the land of Egypt, as thou comest unto Zoar."


Lot had been with Abraham when he went into the land of Egypt and it appealed to him. Remember in the Bible, Egypt is a type of the world. In other words, the world appealed to Lot. He loved this present age. He was like Demas who forsook Paul 'having loved this present age.' He loved the well watered plain that looked like Egypt, or the world, so he selfishly chose that for himself. The Scripture says that he chose all the plain of Jordan. That was very selfish, don't

you think? If you know the land area over there, there is not much left after taking away that well watered plain to raise cattle and herds. Lot wanted ALL of that well watered plain. But Abraham didn't complain; he didn't say, "Well that doesn't leave much for me and for my cattle, Lot." No, he said, "Lot you just go ahead and take it." Then as soon as Lot was gone, God said to Abraham, "Come up on this mountain, I want to show you something. Look north, south, east, and west; look in every direction. See all of that, Abraham? I am going to give that to you." Let God make your choices. He knows how to choose better than you do.

Lot made a selfish decision. It was good for cattle, but it surely was poor for raising children. He took all the plains and moved to the wicked cities of Sodom and Gomorrah to raise his children. Look at Lot's home. What kind of home do you think Lot had? You have probably been in the same kind today. Human nature hasn't changed a bit. There are Christian homes, sad to say, like Lot's where the children talk back to mother and daddy. They call it democracy. That is a nice word for it. It means doing what you want to do and having your own way, everybody doing his own thing. The children were disobedient; they followed every fad and style that came along. When the style went to long hair, all


the children wore long hair. When the style went to short dresses, all the girls wore short dresses. They did what the world did. You say, "How do you know that?" That is the kind of home a man like Lot always has, disobedient and wicked. His children started dating some of the wicked boys and girls of Sodom in the home. Lot may have said, "Now that is not a nice fellow, but I guess if you want him, you can have him." So they went out to all the places that all the rest of the young people went, and they became just as bad as the others.

That is the kind of home Lot had in Sodom. They did just as they pleased, let themselves go, talked back to their parents, came in any hour they wanted to, and did what they wanted to do. Lot's children went to Sodom High and some of them probably graduated with honors. I expect some of his daughters were queens of the prom, the best looking chicks on the campus, the loudest and wickedest of all. What did they do down at Sodom High? They had teachers who were sex perverts, homosexuals and lesbians and all the rest of it. They were sex-perverted liberals certified and accredited by the state department, all of them with certificates, all of the schools state approved. Well, they should have had a good education, but they didn't get a good education. What did they teach them? Mostly sex



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courses. You say, "You are perverting this." I am not. If you know anything about the story of Sodom, you know that I am not. How do you think those people in Sodom got so wicked? They didn't get that way overnight. It took a long process of education, the kind we are getting in this country today. It was the kind that got them so corrupt in Sodom that when two men came into the town they said they wanted to have sexual experiences with them right out there in the street. That took a lot of school and home training to get folks that corrupt and wicked, didn't it? But that is how wicked they were in those days in Sodom. What kind of building did they have? They probably had beautiful buildings, I don't know. With all their money they may have had the new pod constructed buildings. But beautiful buildings do not mean good education. No, buildings have nothing to do with education. We have some of the best, but you could take these buildings and do a sorry job of educating. They had sensitivity training and sex education. Their methods were the experience-centered methods based on the child's immediate needs, learning by doing. You learn to take drugs by taking drugs; you learn sex by participating in sex - learning by doing. Learning by doing doesn't mean vocational training. People have some strange thoughts along this line. They say, "You can learn a lot of things by doing." Yes, you can learn to drive by doing; you learn to saw wood by sawing, but that is not what they are talking about. That is not Dewey's philosophy of learning by doing. Dewey's philosophy had nothing to do with vocational training. Dewey's philosophy had to do with experiencing in the flesh - sensual experiences of the flesh. Dewey taught that if you haven't experienced it in the flesh sensually then you haven't learned it. Down at Sodom High they had the very best of all of that. All of Lot's children graduated from the public schools of Sodom, many of them probably magna cum laude, the top of the class, the belle of the ball.

Now is that what you want for your children? Then you will not raise the kind of children that Abraham raised. You won't raise men like Abraham from institutions like that, I can assure you. They don't come from places like that.

Now let us see what kind of church Lot went to. There was

a beautiful church building down there, very churchy looking. They called it the First Liberal Church of Sodom. They didn't have all the basic doctrines: the deity of Christ, the blood atonement, and so forth. Lot said many times, "We ought not to attend here. This is no place for us to be. I don't believe the things they are saying." But he went on anyway. He probably said, "My mother and grandmother and folks before me all belonged to this church." But back then, Lot, it was a good church. "I know, but I still hang on. I still believe in holding on. I don't care how bad and corrupt it is, it has my name and my denominational tag, and so I'll go." So Lot took his family to the First Liberal Church of Sodom and got the same stuff in the church that the children got in the school. He got educated so that he could understand his children. That is basically what the modernistic churches are for today; you know, so the parents can go get the training that the children are getting in the schools. If you don't know this then you have misunderstood; if you think that any good is coming out of liberal churches then you are all wrong. The liberal church is the training school for parents so that they can catch up with their wayward children. So Lot and his wife kept up-to-date at the First Liberal Church of Sodom.

What about the outcome? Isaac, Abraham's son, became the father of Jacob, and Jacob became the father of the twelve tribes of Israel. These multiplied as God had promised as the sand of the seashore, innumerable. The kind of training Abraham gave his children paid off, didn't it? That kind of home and school paid off. But look at Lot. Look in Genesis 19:12.

"And the men said unto Lot, Hast thou here any besides? son in law, and thy sons, and thy daughters, and whatsoever thou hast in the city, bring them out of this place: For we will destroy this place, because the cry of them is waxen great before the face of the Lord; and the Lord hath sent us to destroy it. And Lot went out, and spake unto his sons-in-law, which married his daughters, and said, Up, get you out of this place; for the Lord will destroy this city. But he seemed as one that mocked unto his sons-in-law."

These were the two angels

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Keep Off The Grass The New Morality

Reprinted from the
Milton Press-Gazette

If you are the least bit old fashion and take a dim view of your college age daughter living with unmarried men, sharing a common bathroom with men or sharing other accommodations with men, you better take a careful look at the college you let your little girl attend.

The day when college authorities made an effort to protect your daughter from men, or themselves, while attending college seems to be a thing of the past. If you can remember when girls lived in all-girl dormitories and boys couldn't get past the lobby, you just haven't been watching what is going on with campus life.

The current feeling with college officials seems to be to move the girls in with the boys, give the girls the pill and let them have a ball. It is almost as if they were having a giant study with the students to see what happens when all moral rules and regulations are withdrawn.

According to Dr. David A. DeCoster of the Indiana University Residence Life office, 79 per cent of some 315 colleges had some type of co-ed dorms by 1971. This was up from 51 per cent in 1967. "Sandwich type" dormitories, where male and female students live in the same dorms but on separate floors exist on more than 50 per cent of colleges in 1971. This is up from 14 per cent in 1967.

Full co-residence, where the male and female students live on the same floors, share bathrooms and pretty well do what the spirit moves them to do, exists on 15 per cent of the campuses. In 1967 this type moral conduct on campus did not even seem a remote possibility.

Even at colleges where

some form of rules exist, they often are not enforced. Most colleges rarely place any limits on visits by members of the opposite sex, and frequently boy friends just move in with girl friends. While "Mom" and "Dad" back home are trying to live a clean life as a good example for the "children," the students they send to college are living in uncontrolled sex orientated dorms which are more likely than not to have been built and managed with tax payers money.

How about that, good old Mom and Dad are paying for junior and daughter to live it up in the new morality while getting an "education." Could this be a new course our colleges are teaching or could it be that our modern educators just don't care what the new students do when they are not in class?

Does this new life style present problems for the students? One Harvard student says he learned not to leave his razor in the bathroom overnight because it dulled when the female users of the same bathroom used it to shave their legs.

Some students and college officials say the wide reprints of nudity and promiscuity in the new dorm life style are exaggerated. But at Harvard's Adams House, nude co-ed swimming has become so popular that special hours had to be set aside for the square students who preferred to wear bathing suits.

The effect of open living together on campus can present psychological problems. Professor Katz at Stony Brook college reported that in one study, "...overwhelmingly large portions of co-residential students reported themselves

as "severely depressed very often" usually because of "relations with other people, including sex."

Elizabeth Toupin, dean at Tufts University says that co-residence is not for everyone. She says that the few studies showing benefits from this new life style have not considered that the early coeducational dorms may have attracted an unrepresentative class of students. As an example she says that student reaction to sharing a bathroom with members of the opposite sex seems to depend to a large extent on a combination of family structure and social class.

What it seems to boil down to is a new feeling by educators that colleges should avoid telling students how they should live. The federal courts seem to back this up by no longer accepting the "IN LOCO PARENTIS" doctrine, in which the college has some of the legal authority of a parent.

Some schools are not sold on this new morality. Dr. Ernest Shaw, for three years campus psychiatrist at Vassar College says, "The open dormitory didn't solve any problems. In fact it created new problems."

I don't know about you but I don't like the idea of my tax dollars going to pay for a sex life style I don't agree with.

Ammon. The Moabites and the Ammonites became the enemies of the children of Israel, and their history is of nothing but heathenism and corruption.

Now I ask you as a father: What kind of father are you going to be? You may say, "Well, I'm not as bad as Lot, but I'm not as good as Abraham." That is probably so, but what kind of father do you want to be? You boys growing up, what kind of fathers do you want to be? You say, "Oh, I am not thinking about being a father now; you are not preaching to me, are you?" Yes, I am. In as few years you will be fathers and will raise children. What kind of daddy will you be, what kind of home will you have, what kind of discipline will you have, what kind of children will you raise? The kind we have in the next generation depends on whether any of you have any character to raise some. They have to come from somewhere, and if they don't come from places like this that believe, and preach, and teach the Word of God, then where will they come from?

Now, let's get down to the greatest business in the world -- the business of being a daddy or a mamma, and quit shirking our responsibilities and duties, wondering why these children came along to bother us. Let's get down to the business of raising our children for God. Be the kind of father who directs the home and turns out the product that we are trying to produce here.

We see it happen every year in this school and it breaks our heart. We see children growing up and we begin to identify most of them several years

before they leave us. You can say, "That child will be leaving us soon." How can you tell? Look at mother and daddy. They aren't interested in the Spiritual training for their child, they just want a good start academically. As soon as they get that good start academically, as many have said to us, they will say, "They are ready now to try their wings and go to the public schools. I believe they can make it." Well, what about drugs? "Oh, they won't go on drugs!" What about the sex and immorality? "Oh, they won't go that route!" It is not that they don't think they will go that route; they just aren't concerned about that route, until a few years later when they come crying and saying, "Is there anything that you can do? Is there some way you can help my child?" No, people, the only children we can help at Santa Rosa Christian School are those whose parents will let us help. Christian schools in this country may as well quit trying to help anybody else. You cannot help children whose parents do not stand behind you in what you are trying to do for them. It can't be done. It is sad but that is the way it is.

Here at Santa Rosa Christian School, in this ministry from beginning to end, we are dedicated to this business. We are determined, by the grace and help of God, to turn out a superior product, to try to have some salt in our students, some resistance to the world, and some who will hold back the decay and corruption of this age.

From Page 8

Two Fathers

talking to Lot. Lot probably said, "Well, now I just don't tell my children what to do. I'm sorry, Mr. Angel. We let them choose for themselves. They make their own decisions; they are old enough to choose." But it was too late for that, wasn't it? The angel said, "Tell your children to get out of here, bring them out of this place." Notice how successful Lot was. "He seemed as one that mocked." They said, "Well, old man, when did you start getting so domineering? Well, Daddy-O, when did you start dishing out directions? When did you start handing out orders like that? Man, we don't recognize you. Where did you come from?"

"And when the morning arose, then the angels hastened Lot, saying, Arise, take thy wife, and thy two daughters, which are here, lest thou be consumed in the iniquity of the city. And while he lingered, the men laid hold upon his hand, and upon the hand of his wife, upon the hand of his two daughters, the Lord being

merciful unto him: and they brought him forth, and set him without the city."

"And while he lingered" Isn't it sad that even Lot was lingering and loving the city and hating to leave? Maybe it was because he had daughters and sons-in-law and even sons in the city. But that is what happens when you live wrong. Then look at verse 30.

"And Lot went up out of Zoar, and dwelt in the mountain, and his two daughters with him; for he feared to dwell in Zoar; and he dwelt in a cave, he and his two daughters. And the firstborn said unto the younger, Our father is old, and there is not a man in the earth to come in unto us after the manner of all the earth: Come, let us make our father drink wine, and we will lie with him, that we may preserve seed of our father."

They learned that in the educational system of Sodom. You know the rest of the story. They had sons by their father. One was Moab, and the other

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From Page 5

Pastor's Role In A Christian School

Christian school where the things they were getting Monday through Friday agreed with the instruction they were getting on Sunday. One of the great difficulties we have is that we have a dichotomy in the thinking of many of our young people today. They go along with a Sunday mind or Sunday mentality and they have logic-type compartments in their brain. They believe on Sunday, for instance, that God created the heavens and the earth by a direct act. On Monday through Friday they have a tendency to believe that perhaps evolution is true, and they accept many things that are completely opposed to Christian principles. And they can switch from one to the other until along the line someplace a real sharp sociology or history professor gets hold of that student, either in high school or in college, and points out the fact that he cannot hold to both of those ideas because they are diametrically opposed. The student then has to make a decision, and too often the influence of the school has been such that he is lost to us. I conducted the wedding the other night of two of our bus students. One of the sweetest things was that they wanted it known that they were bus children who had made good, that they had gone ahead with their education in a Christian school, and that they were now entering into marriage as Christians. Neither of their parents were Christians. One thing that hurt me that night was the fact that there was a young man there who was one of the finest who had come through our youth group. He had been saved when he was a ninth grader and had tremendous convictions. He had accepted what he had said in the church. When he was in the public high school before we had one and heard that all the members of the junior class must have their dues in by the end of the week or they would not be able to have their junior-senior prom, his convictions were such that he went to the class president and said, "You mean that our dues are going to pay for the school dance at the end of the year?" And when the class president said, "Yes, that is right." He said, "Well, you won't get my dues now or ever." He was that kind of fellow. But a real sharp sociology professor got

hold of him without our knowing it and destroyed everything he had as far as his standards were concerned. He went to the University of South Carolina where they have long hair, and he is a political science major who is lost as far as the cause of Christ is concerned. About this time we made up our minds that we had to do something concerning this type of situation. He had accepted with one part of his mind what we were teaching, and with the other part he was filling himself up with what was coming to him five days a week. When the problem was made apparent to him, he chose the wrong direction. Our schools will have to produce Christian character; this objective must determine what we do. The church and the school must work together to produce the kind of character that will influence and make an impact upon this generation in which we live. Therefore, if the school and church are going to go hand-in-hand to produce this Christian character, we will have to have the same kind of standards. And who is going to make the choice about the standards? The pastor is going to have to be the leader in this area. He will be the one to convince his people both in the church and the school regarding the matter of Christian standards and living for God. The pastor has a very real responsibility to make these standards so clear and so plain that everybody understands it. For a time we did not require that every one of our teachers be members of our church. Just in the last year though we have required that our teachers be members of our church because we began to have difficulties. By not having our teachers as members of our church, or by allowing just a few to be non-members, we found that in nearly every case the areas of trouble were with the ones who were not members of our church. For instance, on several Sundays I preached that I didn't think it was right to throw our youngsters into a social world or a dating situation. I think it is ridiculous to see a fifth or sixth-grader dating. But worse than that, I think it is ridiculous to have a junior-high school student dating. So I made these statements. And, lo and behold, during the next

week, one of the parents came to me and said, "Hey, wait a minute, what are you preaching from the pulpit? My boy, an eighth grader, has been invited to a box social, a dating occasion, sponsored by one of the home ec classes." So I went to the teacher and asked her, "What in the world are you doing?" And it turned out that this teacher was one who was not coming to our church and hadn't heard my preaching concerning dating; she was therefore doing something in the school that was just opposite of what we were doing. The standard had not been made clear to her, so she was opposing what we were doing.

Fairly recently, many of the people in our church have given up their TV sets; a number of them have sold their sets and bought stereos, etc., not just because of the fifth which is really bad enough, but also because of the sordidness of the whole philosophy presented on TV and because of the terrible waste of time in watching TV and the destruction of our family units by TV. We have been pushing the matter of family unity and having time with the family, and I don't believe that you can have time for the family and have a TV set that is going regularly. We have found that if TV has once gotten out of control in the home there is no way to bring it back under control. We had a men's retreat up at The Wilds, and during that retreat we talked about the matter of how hurtful TV was to the family relationship. One parent had brought up the matter that he couldn't get his children away from the TV, so I had gone into the subject as thoroughly as I knew how. The next week one of our teachers during class said, "Say, there is a program coming up on TV that I want all of you to listen to." Well, that was bad news because he was going against what I had been talking about; some of our most spiritual people had decided they just couldn't keep a TV and others were deciding this way too. It is very difficult to take TV away from a child that has been weaned on it, and some of these parents had been having a hard time when suddenly from the classroom came the idea that students must listen to this particular TV program. So I had to talk to that teacher. However, he understood because he was sold on me and my principles; he had simply not seen what he was doing, that he was undermining what we were doing from the pulpit. He said that many of the children who came from outside the church family did have TV sets. I said, "Fine, then you can make a suggestion of this nature but always preface your remarks by saying that some of you may have parents who have character and courage enough to get rid of their TV sets in order to have family unity and you should be grateful for that. Some of you do have TV and watch it so in that case this program may be of interest to you." In this way, instead of making the spiritual

child the second-rate citizen, the other children are the second-rate citizens. The pastor is the one who has to establish these standards, and he is the one who has to carry out the standards both in the church and in the school. He will have to lead.

It is interesting that God always looks for leaders. In Acts 16:10 notice that when Paul had seen the vision, the Scripture says, "Immediately we." In other words, when Paul caught the vision the rest of the team said, "Let's go." They didn't say, "Wait until we have a vision too." Immediately they set sail. So one person has to have a vision and it has to be the pastor. He must have God's mind and God's leadership so he won't be able to run off on rabbit trails that he might like to be on. He will have to evaluate very carefully those things which he sets as standards for his people in order to be sure that what he has is what God wants him to have and not just what he himself has dreamed up as far as his standards are concerned. This is the type of leadership that the pastor must project to his people.

By the way, where leadership is concerned, we must be careful, because what kind of teacher is most likely to make suggestions (as in the case of the two teachers I have just mentioned) and get into trouble with the administration? What kind of teacher? Usually, it is the one who is the most creative and who is doing a lot of thinking. The average dumb-dumb who never thinks an original thought doesn't get into trouble with anybody. So when I have had to talk to teachers about some of these areas where their standards have differed from mine, I have had to say: "Now look, I hope that just because I have had to talk to you about this that you won't stop being creative. I would rather talk with you a dozen times a month than to have you sit back and not try to be creative in your classroom." We must be careful not to stifle the creativity of our teachers.

Also the matter of leading out in the area of establishing standards must be considered. Too many times a pastor will brag and say, "I am not an educator and so I leave this to the field of education." I don't think that a pastor has a right to say that and certainly I wouldn't brag about it. I would go ahead and get in some reading and get involved in the Christian education movement so that I could lead my people and lead my school. A pastor should be able to challenge his people and his school; he should not back off and say, "I don't know anything about that." That would be the wrong approach to use. Instead, he ought to attend CEA Conventions to get acquainted with the whole field of education and become the leader in it.

I have had to do a lot of reading that I would have rather done in another field. I have been reading and taking courses in the field of education to try to equip myself so that I can speak as a

Christian educator and be able to present the field of education. When I talk about the Christian school to our church family, they don't have the idea that it is just the pastor talking. They know that this is someone who has gone into this matter and knows what is wrong with public education. They realize that I have done a lot of work and study in this area. The pastor will have to take the leadership in establishing the direction which the church and the school take until our people understand.

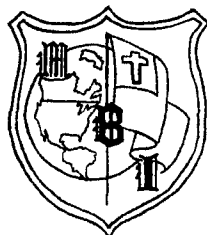
The pastor will also have to be able to generate loyalty and enthusiasm among the whole school staff. If the pastor is negative about everything, never encouraging, never excited about anything, never taking time to brag on faculty and staff members when they do right, if he is like this, he will have the kind of school that does not want to follow his leadership. Loyalty must be earned, and we are responsible for creating that loyalty by the way in which we live. God wants the pastor to be a man, a man's man, and to help the men in his church and to help the faculty to present the right kind of image to the young people in order to produce young men and women with the right kind of character which this generation needs. One of the saddest things in the field of Christian education is the sight of a school that doesn't have any male leadership. Do you know what we are doing when we do that? We are creating the wrong slant altogether. We won't raise men that way, the kind of young man who will go out to become somebody, if all we have to present to them is the female image.

Have you heard about the Greek island that never allowed any women on it? It was occupied by a group of Greek Orthodox priests, and women were not allowed. It was in the news recently because they refused to allow a group of hippies to stay because their long hair made them look effeminate. But the strange thing about this is that here where no women were the men walked effeminately. There was the idea that there must be the right kind of contrast in order to present the right kind of vision or image to the people who were there. I think that the young people coming up today need to see some real men. One of the tremendous things about our high school faculty right now is that we have some men's men, men that give a good male image. They are robust fellows. I have teenagers of my own and one of them broke my nose recently. The whole family was playing basketball and my teenage son, a ninth grader, made a fast break and whopped me right in the nose. And my nose exploded! My boys know I can take it; I can work and play with them. I will work as hard as they can work. My teachers know the same thing about me. They know that I do work hard; they know that I am not lazy. I

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CHRISTIAN TEACHERS NEEDED: Pre-School, Elementary, Secondary Teachers are needed. Secretary-Bookkeeper, at NASSAU CHRISTIAN SCHOOLS, NASSAU BAHAMAS. For information, contact: The Administrator P.O. Box N3923, Nassau, Bahamas.

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TEACHERS NEEDED IN N.C. - Positions open in Grades three-five for September 1974. Sponsored by Fundamental Baptist Church, entering fourth year. Write or call Rev. Homer Massey, Emmanuel Christian School, P.O. Box 1606, Elizabeth City, N.C. 27909, Phone: (919) 335-7311.

CHRISTIAN TEACHERS NEEDED: Fall 74, Elementary grades. Immanuel Christian Elementary School in Historic, Edenton, North Carolina. Contact: Rev. Ashby Browder, Box 10, Edenton, North Carolina 27932, 919-482-3567 (Day) or 919-482-2320 (Night).

STONE MOUNTAIN CHRISTIAN SCHOOL needs several qualified elementary teachers for the 1974-75 term. Graduates of Christian schools preferred. School offers Kindergarten through ninth grades. Base salary - \$5200 for beginning teachers with BS or BA. Consideration given for experience in other schools and advance degrees. School located on 23 acres in Metropolitan Atlanta, a ministry of Stone Mountain Baptist Tabernacle. Address inquiries to J.W. Denuink, P.O. Box 537, Stone Mountain, Ga. 30083.

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PRINCIPAL NEEDED IN OHIO: The Massillon Baptist Temple Christian School needs a qualified Secondary Principal for the coming year. Must have or be eligible for Ohio Principal Certification. Contact: Dr. Bruce D. Commons, Massillon Christian Schools, 1219 Overlook Ave., S.W. Massillon, Ohio 44645.

CHRISTIAN TEACHERS: Junior & Senior High, fall 1974, Independent Baptist Church affiliated. Write Central Pinellas Christian School 2050 S. Belcher Road, Largo, Florida 33540.

NEEDED MALE TEACHERS OR COUPLES: K-11, also coach, and physical education instructor, male. Must be state teacher certified and dedicated Christian. Write or call for applications. We will have several openings. Call 833-0102 or Write to: Whispering Hills Christian Academy, 447 McMurray Drive, Nashville, Tennessee, 37211. Leo Horton, Principal.

Teachers in several liberal arts fields are needed for the new FaithWay Baptist College, opening this September in Southeastern Michigan. Due to state stipulations, a doctorate will be required in most cases. Please contact Dr. James Phillips, FaithWay Baptist Church, 2146 Moeller, Ypsilanti, Michigan 48197, (313) 482-8282.

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PRINCIPAL looking for position. 8 years experience in 3 Christian Schools. 5 years in public schools. Write: The Projector, Box 643 Milton, FL 32570.

CHRISTIAN TEACHERS NEEDED FOR 1974-75 School Term. Kindergarten, Elementary and High School, also Music. Associated with Independent, Fundamental Baptist Church. Contact: Francis G. Haight, Principal, Faith Christian Schools, 2607 Oleander Avenue, Ft. Pierce, Fla. 33450. Telephone: 305-461-3607.

TEACHERS NEEDED at Santa Rosa Christian School. Science and English teachers for High School plus upper Elementary and Junior High teacher. Write Dr. Dayton Hobbs, P.O. Box 643, Milton, Florida 32570 or call 904-623-4671.

Pastor's Role

From Page 10

believe that they tend to want to follow my leadership because I have earned that leadership by example.

Leadership is not something that you can get by degree. Leadership must be earned. I remember one time a woman who was working for me when I was with THE SWORD OF THE LORD, she was in charge of one of the departments. Some of the women didn't care to work for her very much. She came to me and said, "You have just got to make them respect me." I said, "I can't make them respect you." By the way, you can't make folks respect you either. You have to earn that respect. As a pastor, you have to be a real man. You have to be the kind of fellow who stays on top of things and reads. The average pastor, I am sorry to say, is not a reader. He doesn't read and keep himself up intellectually. He is intellectually lazy. And in the field of education, a pastor who is intellectually lazy is not going to have the following of his people who really give themselves to intellectual pursuits.

Imagine if you will, trying to be the pastor of folks like Joe Henson and Walt Fremont. These men read constantly; they read all the time. You have to get up early and stay up late to keep up with some of them as far as their reading pursuits are concerned. Dr. Henson came up to me once, and not many people could get by with this, but I had just preached a message on Sunday and he said, "Pastor, you and I have to have a long talk. I am not going to come to church and park my brains at the door." In this he was right, and I was wrong because some of the assertions I had made in my message were not too sharp. Dr. Henson was just speaking the truth, and his words caused me to start a completely new line of reading and opened my mind to a new expanse of truth. I was grateful for what he had to say. The pastor will have to lead in all areas if he is going to command respect from his people; he must be a hard worker.

In the matter of leadership, have you ever noticed the leadership that David had over his men? One of the sweetest things is the kind of leadership that David had. Look in II Samuel 15:15-16a:

"And the king's servants said unto the king, Behold, thy servants are ready to do whatsoever my lord the king shall appoint. And the king went forth, and all his household after him...."

Now it was not an accident that David's men said that they were "ready to do whatsoever" David said. Again in verses 19-20:

"Then said the king to Ittai the Gittite, Wherefore goest thou also with us? return to thy place, and abide with the king: for thou art a stranger, and also an exile. Whereas thou camest but yesterday, should I this day make thee go up and down with us?"

MOUTHFUL

Kenneth Taylor, a publisher in Wheaton, Illinois, said it all the other day:

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Pastor's Role

seeing I go whither I may, return thou, and take back thy brethren: mercy and truth be with thee. And Ittai answered the king, and said, As the Lord liveth, and as my lord the king liveth, surely in what place my lord the king shall be, whether in death or life, even there also will thy servant be."

That is tremendous dedication and loyalty! David did not have that kind of loyalty just by chance. David had demonstrated strength in his leadership to his people. Again in II Samuel 23 there is the story of the three men who risked their lives to go to the well at Bethlehem and get David a drink of water. The Philistines were in control of the well. These three men made their way through the Philistine lines because David had said he wanted a drink of water. I don't know, since they were fleeing for their lives, what kind of container of water they got, but they brought the water to David. Because he realized that these men had risked their lives for this water, he would not drink it but poured it out unto the Lord. He was demonstrating that he appreciated what his men had done for him. He had created the kind of loyalty that would make men risk their very life for him. One of the things that we must do if we are going to lead is to demonstrate by our own lives the fact that we are willing to sacrifice, that we are the kind of people who will give just as we expect our

teachers to, our assistants, and others to give, that we will give in the same way. We must show that anything that we would ask someone else to do, we are willing to do ourselves.

Enthusiasm is generated by an enthusiastic leader. There is only one person in the church who can never get discouraged - the pastor, for if he ever gets discouraged, boy, the whole mess has had it! All he would have to do is come into the pulpit on Sunday morning and say, "Oh, we might as well give up." He has a whole bunch of folks who have been thinking this a long time and will be saying, "Amen" and who have been wanting to turn in the charter because they get tired of the battle too. A pastor can never let his people know he is discouraged. He might cry all night but when he gets up in the morning, he had better be ready to go. One of the most beautiful things about David's life is that when everything was against him, he was a man. Remember when the Amalekites had invaded Ziklag and destroyed the homes of his men and took their wives captive. The Scriptures say David and his men wept until they had no more power to weep, and then the people spoke of stoning David. Then the Scripture says that David encouraged his heart in the Lord. He had no one else to go to; he had to go directly to heaven itself and get his encouragement. But he did go and get his encouragement and

said, "All right, Fellows, let's go back and get them." And they did and recovered all. David had to generate his own enthusiasm by living so close to God that God could give it to him. Sometimes I say to my wife, "Honey, let's go somewhere and find a church of 200 and settle back and relax." Every once in a while, when we have a very sticky situation at school, I think to myself, "Wouldn't it be wonderful to have only the church, so that I could visit, study and just have Wednesday night and Sundays and not have all these problems?" But you see, we cannot do that. We have a cause that is big and important, and we cannot do that. We must produce the kind of enthusiasm that will cause our people to follow us. We must preach enthusiasm. Did you know that you can teach your people how to be enthusiastic by demonstration and by showing them how to be enthusiastic about things?

The pastor must lead the school staff to become a part of the church ministry. There are some different philosophies about this. Some schools require that every teacher who comes in and joins the school staff must sign up for some area of service in the church. I am not particularly against this idea, but we do not use this principle in our school. We do require that every teacher be a member and regular attendee in our church. We strongly encourage them to be involved in some activity in the church. I have found that our happiest teachers are the ones who have found a place of happy usefulness in the church as well. I know one second-

year teacher who teaches a first grade; she is a motherly type of girl, not attractive, but one of the sweetest people I have met. She has the largest Sunday school class of any junior department. She works like the mischief; she visits; she loves those girls; she works with the girls. It is a thrilling sight to see her teaching that Sunday school class. She does a good job during the week in her school class; then in Sunday school class where the children are bus kids who are ragamuffins and waifs which no one cares about, she picks them up and loves them. Teaching this Sunday school class is helping to make her a happy, well-adjusted, single teacher.

I can think of some of the others who work in our bus ministry. They work hard in their teaching and they are good teachers, but they also work extremely hard almost all day Saturday in the bus visitation. They go out and bring the boys and girls in and they love those children and try to meet their needs. They involve themselves in this area of the program. Many of our school teachers are involved in our choir and the musical program. Some are leaders in our youth work. Some of our finest couples who teach in our school are group leaders in our high school Sunday school program. We work with a Master Teacher Program in our junior-senior high school departments, and it has worked very effectively. Those who participate feel that they are participating in a wonderful way in the work that God has given them to do.

As we look at the pastor's relationship, we realize he has to be right at the top of everything; he must be involved in everything; he must produce the enthusiasm; he has to keep up the encouragement and the loyalty, and he must do all of this by his example and his preaching.

So the key to a happy church-school relationship is involved in the pastor leading out about building Christian character and holding standards high and then bragging on those who produce that Christian character among the young people. I think that it was John Wesley who said, "My parish is the world." I believe that a pastor must feel that way, "The world is my parish." I think that he must have the same kind of love, compassion, and devotion that Dr. George W. Truitt, who pastored the First Baptist Church of Dallas, Texas for 41 years, expressed as he looked out the window of one of the office buildings downtown and saw the teeming multitudes as they moved up and down the city streets below him. Speaking to one of the other Baptist leaders, Dr. Truitt with tears streaming down his cheeks said, "I want and covet every one of them for my Lord." That should be the pastor's goal, wanting and coveting every one for the Lord; loving those children who are having difficulty in school; loving those boys on the basketball team who haven't yet caught the vision of real Christian training; loving all of them and coveting every single one for Christ. That is the goal, and the pastor must lead the way.

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