

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

P.O. Box 643, Milton, Florida 32570

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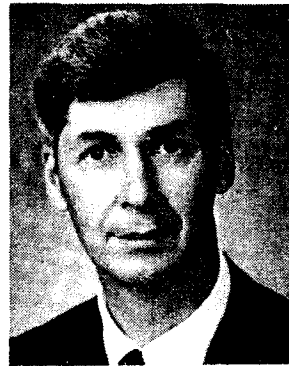
MARKETPLACE

MUSIC

BY
HOWARD WOODS

We hear lots of talk today about the "marketplace." Since Ronald Reagan has come to the White House, economics has been a significant topic for discussion all across our land. An effort is being made to let the "marketplace" solve many of the economic problems through a freer, less manipulated market.

A free market, operating by the law of supply and demand, is a good system. It can help men meet the necessities of life and can provide an avenue for men to be productive. However, it also offers a way for men to glut their greed. The ancient



city of Tyre suffered for this in Ezekiel 37 and so did Babylon in Revelation 18.

Economics can have an enormous effect on our moods and attitudes. Paul gave good instruction concerning a Christian's attitude about economics in I Tim. 6:5-11. In verse 9, he gave specific warning to those who "will (to) be rich" that they will "fall into temptation and a snare, and into many foolish and

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TEACHING AND LEARNING

By
Dr. Dayton Hobbs

(Continued from last month)

In the previous two articles of this series concerning Teaching and Learning, we looked at the basic tenets of Progressive and Traditional education. Any system of education can rather easily be identified as the product of the philosophy and thinking of one or the other of these two approaches to teaching and learning.

CHRISTIAN EDUCATION

What then are we as Christian educators to do? Must we choose one or the other of these systems and try to adapt it to meet the needs of our pupils in the Christian school? Should we try to pick and choose what looks good to us from either or both systems, attempting in this manner to come up with a

Christian system of teaching and learning?

Neither of these choices should satisfy us. There is another alternative. There is a Christian system of teaching and learning taught in the Word of God. We are not to take our ideas to the Word of God looking for proof-texts, but rather let the Word speak for itself in matters of teaching and learning, as in all other areas of faith and practice.

TRAINING

"Train up a child in the way he should go..." (Proverbs 22:6a). Training is a basic part of Christian education. Humanist educators are clear in their denunciation of

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A COLLEGE STUDENT'S REACTION TO A MODERN THEORY

KENYON A. PALMER

Kenyon A. Palmer was one of the finest Christians it has been my pleasure to know. Fellowship with him was always sweet. He was one of "God's gentlemen." Since his homegoing a few years ago I have felt a keen loss. He relates here how he found Christ as his personal Savior. Young and old will do well to take stock of their own relationship with the Christ Who saves. Doubtters will find it hard to refute the facts given here.
—Cyrus Osterhus

In an interview a college professor related the following incident.

"In my class one afternoon, the subject of evolution was under discussion, and I asked one of the young men to read from the textbook we were using.

"You know, of course, the gist of what he read—that man has gradually evolved through the centuries from one single cell to his present exalted position.

"As the young man finished his reading and sat down, we were all electrified when one of the young ladies spoke up and said, 'Don't believe a single word of what Dwight just read! You would have to know the young lady to appreciate our surprise. Without doubt she was the most self-effacing of anyone in the class. I have seen her blush to the very roots of her hair when called upon to recite; so if the clock on the wall had suddenly voiced its disapproval of the Darwinian theory, I could scarcely have been more surprised than I was at her vigorous outburst of disapprobation.

"When we were somewhat recovered from the shock this trumpet of no uncertain sound had produced, a titter ran through the class, which I instantly silenced.

"'I hope,' said I, 'that we are all ladies and gentlemen, and this young lady has just as much right to her opinion as we have to ours.' Addressing her then, I said, 'Perhaps you will tell us why you do not believe what our textbook states.' Without a moment's hesitation, she replied, 'Because I am a Christian.'

"'A Christian?' I exclaimed, scarcely believing my own ears. 'What's that got to do with it? I believe it. Don't you call me a Christian?'

"'Not if you believe that. You can't possibly be if you really believe that.'

"That was the first time in my life that anyone had voiced a doubt as to my Christianity, and the girl's words cut me like a knife.

"Upon whose authority do you dare to ques-

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Editor's Desk

We are combining the March and April issues of The PROJECTOR in order to cut the expense of postage and in order to get caught up to date. We got behind, as I stated last month, trying to get shifted over to second class mailing. It took a few weeks to get things like the Postal Department wanted them, and then we discovered that the rates for second class mailing had almost doubled, making it cheaper to stay with our third class rates.

Postal rates for non-profit papers are really high and are likely to go higher, I suppose. We pay 5.9¢ for every copy of The PROJECTOR we mail. With over 11,000 papers going out each month, the postage alone is over \$600.00. It looks as if the Postal Department is trying to put some papers out of business. I understand that The SWORD OF THE LORD has cut to a bi-weekly mailing because of the excessive postage costs.

I do hope we will hear from you this month. If you enjoy the paper and desire to see it continue, your contribution would be a tremendous help. Let us hear from you!

Correction: In last month's article concerning Traditional Education, there was a very serious typing error. In column two on the front page, the following statement was incorrect: "Although Christian education obviously is more closely aligned to Progressive education in their basic tenets..." That statement should have read: "Although Christian education obviously is more closely aligned to Traditional education in its basic tenets..." I am sure that many of you realized the error of the statement as written by the general context of the article; however, I apologize for the mistake.

The PROJECTOR

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A COLLEGE STUDENT'S REACTION TO A MODERN THEORY

tion the fact that I am a Christian?' I asked with no slight show of resentment.

"'Upon the words of the Lord Jesus Christ Himself,' she answered, without the slightest sign of her old-time nervousness and diffidence.

"'Show them to me,' I fairly yelled in my rage.

"'Before I do,' she replied, 'tell me, please, who wrote the book of Genesis.'

"'Moses wrote the entire Pentateuch,' I said. 'What's that got to do with it?'

"'Search every line that Moses ever wrote, and you won't find one syllable that teaches evolution. You can't possibly believe what Moses wrote and evolution too, for they are diametrically opposed.

"'Moses taught that man was created in the image of God, and because of sin, fell from his high estate. The only way he can be restored to fellowship is by means of the new birth.

"' "Except a man be born again, he cannot see the kingdom of God" (John 3:3).

"'Those are the exact words of the Lord Jesus Christ, and these are also His words, found in John 5:45-47. Listen to them carefully.

"' "Do not think that I will accuse you to the Father: there is one that accuseth you, even Moses, in whom ye trust. For had ye believed Moses, ye would have believed me: for he wrote of me. But if ye believe not his writings, how shall ye believe my words?'

"'You just told the class that you believe in

evolution and in what Moses teaches at the same time, and the Lord Jesus Christ plainly states that if you do not accept Moses, neither can you accept Him. How can you be a Christian without believing Christ?'

"'She surely had me cornered, and you can imagine what a relief it was to hear the bell announcing that our time was up.

"'That night I couldn't sleep. I just tumbled and tossed, thinking of that young lady. You remember what we read in Acts 4:13.

"'Now when they saw the boldness of Peter and John... they marvelled; and they took knowledge of them, that they had been with Jesus.'

"'It was her boldness, coupled with her knowledge of the Scriptures, that I couldn't get over.

"'I knew that she had something that I didn't have, and, oh, how I longed for it!

"'So I commenced, for the first time in my life, really to read my Bible; and to save my life I couldn't find that I had a leg to stand on. The only thing I had to my credit was church membership and social service, and when I read Titus 3:5—"Not by works of righteousness which we have done, but according to his mercy he saved us"—I fell to my knees and begged Him for mercy; and, of course, I rose from my knees saved."

Osterhus Pub. House, 4500 W. Broadway, Minneapolis, MN 55422
This tract costs \$2 for 100; \$5 for 500; \$8 for 1000
Postage: add 30 percent (not only 30¢)

From p. 1

MARKETPLACE MUSIC

hurtful lusts, which drown men in destruction and perdition."

In our day, the love of money is causing great harm to the Church of Jesus Christ. I refer specifically to the rapidly expanding "Christian Music" industry which has grown into a multi-million dollar business.*

- \$100 million per year in record and tape sales by Christian record companies
- 500 "Christian artists" on the road bring in total gate receipts of \$50 million annually
- Some "Jesus Music" artists sell 200-300,000 albums annually
- Some "Jesus Concerts" can turn a profit in excess of \$200,000
- \$500-\$2,500 for single performances by Christian artists is common

The Apostle Paul also told Timothy in I Tim. 6:5 to withdraw from those who suppose that gain is godliness. The "Christian Music"

* Statistics taken from an article by Richard D. Dinwiddie in CHRISTIANITY TODAY; June 26, 1981.

industry is rank with the idea that large sales of their products is equivalent to a large and effective work for Christ. In reality, the dollar is their God, and the marketplace (Christian bookstores and record shops) is their temple. They use the same marketing strategies as the secular music industry: promotions, sales incentives, display merchandising, advertising hype, and marketing image. All the usual jargon associated with "commercial music" is used by these "Christian artists" and their promoters: gigs, shows, acts, concerts, making it to the top, personal management agencies, careers, hits, charts, stars, product, market, crossover, booking agent, fee structure, and airplay.

Christ's attitude toward such commercialism was made very plain in John 2:15, 16, when He drove the moneychangers from the Temple. Bible-believing Christians know this account very well, yet many allow the very same type of thing to adulterate their songs of praise.

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The Other Side

with Dave Johnson

FENIAN CONSPIRACY!

The March 1982 issue of *Faith for the Family* contains an article by Dr. Bob Jones concerning the Roman Catholic influence in our government and the pressure which has been put on the present administration to bar the entrance of Dr. Ian Paisley to the United States. Dr. Jones gets right to the point in his first paragraph by stating:

Roman Catholics in the Congress, Senate, and State Department have conspired with Margaret Thatcher's British government and the Prime Minister of the Irish Republic against the freedom-loving Protestants of Northern Ireland.

Dr. Jones then follows with a brief history of the formation of the "Irish Republic," pointing out that the northern counties remained loyal to Britain and refused to become a part of the Fenian Republic. (A Fenian is a member of a secret 19th century Irish and Irish-American organization dedicated to the overthrow of British rule in Ireland.)

The average fundamentalist Christian has no knowledge of what is taking place in Ireland today. The purpose of Dr. Paisley's proposed visit to the United States was to generally inform the American Christians as to what is taking place and, in particular, to reveal evidence that the government of Margaret Thatcher has in fact conspired to betray the British citizens of Northern Ireland by turning Ulster over to the Irish Republic of the Fenians. The majority of the people in Ulster are against this deceitful act, and men like Dr. Paisley and other representatives of the people have been leading the fight for freedom.

The Rev. Robert Bradford, one of the men who was to come to the United States with Dr. Paisley, was brutally murdered on November 14, 1981, by the Irish Republican Army. An apparent attempt on Dr. Paisley's life was thwarted shortly thereafter when Dr. Paisley was warned that his bodyguards were going to be changed. It is obvious that the Romanists on both sides of the Atlantic do not want the people of the United

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TEACHING AND LEARNING

training as a valid part of learning in the educative process.

Learning cannot be imposed; when we try to impose ideas on people, we only train them. In an atmosphere where people are free to explore, nourish, and develop ideas, we truly educate them. 14

— So says Pine and Boy in their book *Learner-Centered Teaching: A Humanist View*. T. Robert Bassett, in his book *Education for the Individual*, agrees that what the humanist educator is doing is something different from training.

The fourth major premise is that the benefits of education, as distinct from training, are general rather than specific. It is not the pressure-cooker processing to which students are subjected in the typical classroom that educates but the quickening of their minds by daily immersion in a sea of insights and incitements... Education is not putting something in here and getting something out there, like a coin in a vending machine. Rather it is a generalized growth process whose product is indeterminate and unpredictable and varies from person to person. I suggest that no instructional act bears a foreseeable one-to-one relationship to any important aspect of a student's later life. 15

What does it mean to train up children in the Biblical sense? The Hebrew word *chanak*, meaning to press in or on or to dedicate, is only used five times in Scripture, and in every case except Proverbs 22:6, it is translated dedicate. We could then say that to "Train up a child in the way he should go..." is to "press in" to the child's mind, to the child's heart, to the child's character the way he should go. "The way he should go," of course, is the way of righteousness; the way of truth; the way of the Word of God. The primary process of Christian education is a process of training. It is a process of "pouring in," not a process of "drawing out." The Christian educator, whether the parent of the child or the appointed teacher of the child, desires to recreate the character of Christ; that is, to stamp the image of Christ within the child through a process of training. The parent must dedicate the child to the way he should go and then be the instrument used of God to bring about this goal in the life of the child. The root meaning of the word, character, is to stamp or mark; therefore, there is a close relationship between training and the development of character. The 1828

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States to know the truth about the situation in Ireland.

Several years ago, one of Dr. Paisley's associates was visiting our church. During a discussion concerning the situation in Ireland, I asked him to sum up as briefly as possible what the goal of the Catholics in Ireland was. His answer was simple, yet profound. He said, "Reverse the Reformation!" If that is the goal of the Catholic Church in Ireland, and I believe it is, we need to be familiar with the organization which was formed in 1541 for the specific purpose of stopping the Reformation. That organization still exists today and is still known as the Jesuits, or the Society of Jesus. Its leader is known as the Black Pope and is quite possibly the real head of the Roman Catholic system.

The Society of Jesus was abolished by Pope Clement IV in 1773 on the grounds that it was immoral, dangerous, and was a menace to the very life of the papacy. Clement was promptly poisoned. Later, Pope

Pius VII, in 1814, restored the Jesuits at the calling of the Congress of Vienna at which time the secret Treaty of Verona was entered into by the contracting parties of Austria, France, and Russia.

This treaty, superintended by the Jesuits, had a goal of destroying "popular" governments in the American Republics. This was the primary reason for the enactment of the Monroe Doctrine. This information can be found in the Congressional Record of April 25, 1916, placed there by Senator Robert L. Owen.

The Jesuits are still at work in this country and abroad as can be seen in the recent move in our State Department in conjunction with activities in England and Ireland.

Brethren, we need to pray for Dr. Paisley and for the Christians of Ulster. They are engaged in a warfare which we may some day experience in this country. Truly there is spiritual wickedness in high places.

Alumnus Returns to Join Staff



Miss Judy Hedger joined the Gospel Projects and Santa Rosa Christian Schools staff on February 1, 1982. We are particularly happy to welcome her as a co-laborer, as she is one of "our own."

Judy came to Santa Rosa Christian Academy in 1973 as a ninth grader. As a dormitory student, her Christian testimony earned the respect of fellow students, as well as faculty and staff. She graduated from Santa Rosa Christian Academy in 1977 and was awarded the coveted Citizenship Award that year.

The next year she went to Bob Jones University where she majored

in Church Ministries. Having stayed out one semester to work, she finished her college work in January of this year and came directly to Gospel Projects where she is working as secretarial assistant to Mrs. Hobbs ("Aunt Carolyn") in The Children's Bible Club radio ministry.

Miss Hedger will also be directing the college women's extension work, Christian Service Ministries, as the girls go out each week to win souls and minister in Bible Clubs, Nursing Homes, etc.

Miss Hedger is especially fitted for her new work not only through her formal training, but also through her family background. She is the daughter of Mr. and Mrs. Eugene Hedger, who are affiliated with The Children's Bible Mission. As home missionaries for 35 years in the Northwest Florida and South Alabama area, they work in reaching children through school assembly programs, Scripture memory plans, Bible correspondence courses, and summer camping.

We welcome Judy to the campus, and we trust her work and ministry will be blessed and fruitful.

From the President



It is Re-registration time for Santa Rosa Christian Schools. Every February and part of March we make a special effort to get our presently enrolled students re-enrolled for the following year. In spite of the difficult times economically, our re-registration for 1982-83 has really gone well. We hope to have continued growth in most every area. It looks as if we will have good growth in the College, as we will have the largest freshman class yet, and the dormitories will in all probability be full. Space is limited, and we will very likely have to turn some away. We are thankful for this growth, but we hope the day will not be too distant when we can build additional dormitories. Pray with us about this need.

Spring is here in Northwest Florida, and most everything is in bloom. Many of the new trees recently planted on campus are blooming, although still small, and the red and white azaleas are really brightening up the walkways and flower beds around the campus. If you happen to live in some other area and come to Florida, be sure to come by for a visit. We would love to have you.



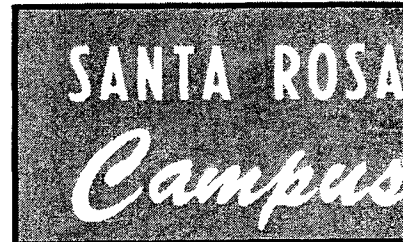
Skill and Versatility

When called into God's service, one never knows what opportunities may be opened to him or what tasks he may be asked to do. Santa Rosa Christian College believes a student should receive training in as many areas as possible in order to be prepared for whatever opportunities lie ahead.

Jenny Petters (above) is an example of this training. Daughter of Reverend and Mrs. Carl Petters, and a freshman this year, Jenny is majoring in Elementary Education in preparation for a Christian School teaching ministry; however, with her excellent background and ability in music, she is also furthering her music training. As a student of classical piano, she is not only

improving her own performance technique, but she is developing skills and understandings toward teaching piano. As a student in Hymnplaying, (studying variations, modulations, transcriptions, etc.) she is preparing herself for a church ministry in playing for worship and evangelistic services as congregational and choir accompanist as well as soloist for offeratories and other special music.

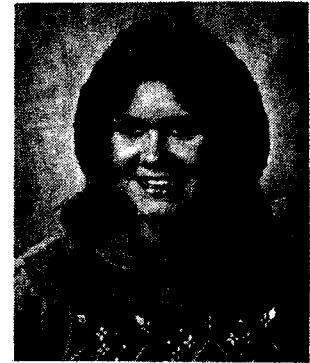
With this kind of training and dedication, this kind of young lady will be an asset when she enters a Christian church or school ministry, whether she goes as a single co-laborer or as a helpmeet to some young man in God's service.



CHRISTIAN
News

Janet Holley

"Home Grown"



**Faith
and
Muscle**

David White, a freshman in Bible from West Virginia, proves that faith and muscle work together as he mans a shovel in the new flower beds being built on the campus. Working in grounds maintenance is one part of the work-grant scholarship under which David attends Santa Rosa Christian College.

The Orville and Anna McVay Scholarship Fund enables many worthy students to come to college who might otherwise find it impossible financially. Work opportunities may range from grounds or building maintenance to kitchen work or child care, but no worthy student who earnestly desires a Christian education should fail to receive training because of lack of finances. The Registrar will be glad to send scholarship information to those who request it.

I can truly say that Santa Rosa Christian has played a very significant role in my training for the Lord Jesus Christ and His plan for my life.

I received all of my education at Santa Rosa Christian School and could, therefore, be referred to as a "home-grown" student. I began attending SRC in the first grade and continued on through junior high and high school. While in the ninth grade, I received the Lord Jesus as my personal Saviour. I am now a Sophomore in Santa Rosa Christian College, majoring in Secondary Education. The Lord has given me a special blessing in allowing me to be a part of this ministry through the years, observing as it conquered every trial and battle for the glory

of God.

The school's motto, "A Heart for Every Child," has a special significance for me. Throughout my years of training I always knew my teachers cared for me as an individual, and I was not just a face in the crowd. They were consistently willing to help, advise, and encourage me in every way. At Santa Rosa Christian College, the teaching is even more individualized. We are led and encouraged to put into practice the Biblical principles of the Word of God so that we may become fruitful, dedicated servants of the Lord, no matter what we are called to do. The teachers and administration here truly do have "A Heart for Every Child," and I feel I am living proof of that.

Living Memorial

Gifts to Santa Rosa Christian College in memory of a loved one or friend who has gone to be with the Lord are indeed "living memorials." These gifts are invested in the lives of young people who have dedicated their lives to the Lord's service as pastors, teachers, missionaries, pastors' wives, etc. These gifts will keep on giving, blessing, and producing for the Lord long after flowers have faded.

The form below is for your convenience in giving a Living Memorial. An appropriate memorial card will be sent to the bereaved family. A tax deductible receipt for your gift will be sent to you. Your tribute will also be entered in our LIVING MEMORIAL BOOK of REMEMBRANCE, a permanent record of your thoughtfulness. Gifts received will also be listed in The College Page of this paper.

**Living Memorial
Santa Rosa Christian College**

My Living Memorial Gift of \$ _____ is enclosed.

In Memory of: _____

Please send notice to bereaved family in care of:

Name _____

Address _____

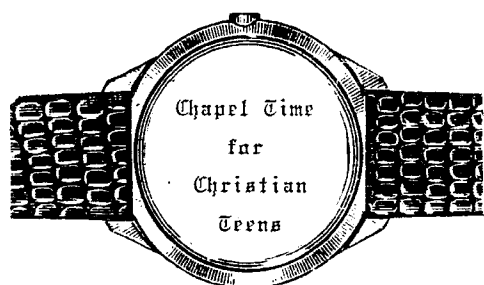
City _____ State _____ Zip _____

Name of Donor _____

Address _____

City _____ State _____ Zip _____

Long after flowers have faded, this gift will keep on giving in the lives of young men and women in the Lord's service, and it will be a lasting tribute to the memory of the dear one who has gone on before.



Practical Instructions

Dr. William Liverman
(Preached at Chapel
to the Young People at
SRCS and College)

CONTINUED FROM LAST MONTH

BE A STUDENT

You must be a student. But, you say, "Oh, preacher, you should not talk about that. Being a student is such a painful experience. Oh, I just don't like to make my mind sweat." But, dear heart, that is an important part of success in life. The hardest things that you will ever do is to make your mind work. Believe me, your teachers have already found that out as they work with you, haven't they? To get your minds to work, to get your minds in gear—especially in overdrive—is no ordinary task, but it is an absolute must if you are to be successful in life. I think it was Browning who said, "A man's reach should exceed his grasp, or what's a heaven for?" We must always be students. We must always think and learn. We must always stay abreast of things. We must be informed as to what is happening out there in our world. When we stop learning, we truly begin to grow old. We must always be students. That is true of us who preach and teach, as well as true of you who are the recipients of our efforts. In fact, those of us who teach must always remember that if we do not suffer beforehand, our students will suffer afterwards. If we would save our students from starvation, we must save ourselves from stagnation. You will have to be students for the rest of your lives if you are going to be successful in the Lord's work. I think this truth is very aptly expressed in a little ditty which goes something like this:

*The woodpecker pecks
Out a great many specks
Of sawdust when building his hut.
He will work like a digger
To make his hole bigger.
He's sore if his cutter won't cut!
He will not bother with plans
Of cheap artisans,
But one thing can rightfully be said:*

*The whole excavation
Has this explanation;
He builds it by using his head.*

You too, young folks, will build by using your head. If you are not willing to sharpen the ax, don't expect God to bring any wood, and God will never put you at any bigger wood pile than your ax is capable of handling. If you want a hatchet-size ax, you will end up at a hatchet-size wood pile, but if you want a wood pile that will handle a double-bladed ax, then you will hang in there and give it your dead level best. We must be students if we are to be effective in the Lord's work.

BE AMBITIOUS

You must be ambitious. Somebody has said that it takes two to make a marriage—a single girl and an ambitious mother! I suppose there is nothing wrong with that, but I am not talking about ambition for self-preferment. I am talking about ambition for the cause. Now, I realize that one can never shoot arrows into the sun, but I am also confident that our arrows will go much farther if we shoot them at the sun, than if we shoot them at the cellar. We must always aim high. We must always strive for the very best. We must not be content just to get by, just to be mediocre, just to be average, just to take home a report card that is barely acceptable to mother and dad. We must not be content with that kind of an attitude. We must be ambitious.

BE ENTHUSIASTIC

You must be enthusiastic. You know, enthusiasm is the greatest business asset in the world, young people. It is nothing more than faith in action, and it accomplishes the impossible. Someone was once asked to name the world's six greatest salesmen, and to this man's amazement, six preachers were named. The preachers named were Paul, Luther, Wesley, Spurgeon, Whitefield, and Moody. Then this man said, "Why have you named these? They were not salesmen; they were preachers." The man replied, "Preachers they were, but I say they were great salesmen, because in the first place, they had implicit faith in the cause which they represented, and secondly, they had perfect confidence in the fact that its goods were needed. And young folks, our enthusiasm will be proportionate to the faith we have in the great task to which we have been called. We must be enthusiastic.

BE LEADERS

You must be leaders. If the work of Christ suffers from anything today, it suffers from the lack of leadership. There are too many folks who want to sit down and sit, and a very apt sermon topic for most Christians today would be, "Why Sit We Here Until We Die?" What we need is someone who doesn't sit down and sit, but someone who gets up and gets— who gets the job done for God. We are too content just to let it be done by someone else. The world needs Christian leadership. The cause of Christ needs real Christian leadership, not the kind that sits down and waits for someone else to do it, but the kind that volunteers, that offers, that is determined to bear its part. Someone has said that the world waits only to hear the voice of a leader and then follows. A leader is one who goes before one whom he leads but does not separate himself from him. A leader is one who does not do what he can get others to do. That may sound as if we are propagating the idea of goldbricking, but that is not true. The reason that a work for God succeeds is that a pastor surrounds himself with faithful, dedicated people who help him bear the burden of it. It cannot be done by one man. Listen, it is not the man who does the work of ten that succeeds, but rather the man that gets ten men to work. That will be true out there in life for you. I think it was Heinz who said, "Find your man, train your man, inspire your man, and you will hold your man." That is not only good pickle sense, that is good common sense. It is extremely important that we produce leadership in the lives of our Christian young people, and I trust, as you young people take your places in the world, you will recognize that you have a responsibility; that you are not to wait for someone else to do it. "Let John do it," is all too often the response we get from too many young people today.

TO BE CONTINUED
NEXT MONTH



Focus On Religion

BY
PETER J. FOXX

"LOVE THY NEIGHBOR"

Would you live next door to a Fundamentalist? Apparently, more and more people are finding such a prospect rather distasteful. Consider the following article which appeared in the March 19 issue of *Christianity Today*:

Highly educated Americans are tolerant of all groups except religious fundamentalists. That was the conclusion of a recent Gallup poll, which found that college-trained respondents were more willing than their less educated counterparts to tolerate Cuban refugees or Latins as neighbors, but less likely to welcome fundamentalists. Fifteen percent of the college-trained respondents said they would not like fundamentalists as neighbors. Nine percent of the respondents with less than a college education listed religious fundamentalists as the least-wanted neighbors.

My initial response is humor over the findings of the Gallup poll, but there are some rather significant, underlying messages that should be considered. First, why would fundamentalist Christians be included in a list of undesirables? Are such people dangerous? Do they mug old ladies? Rob stores? Sell dope to children? Perhaps they are dirty and sloppy. Maybe they allow their homes to deteriorate or fail to keep their yards clean. Could it be that if one Fundamentalist moves into the neighborhood that the whole block will be saturated with their kind?

Second, why would education increase the degree of hostility toward Fundamentalists? What is being taught in the schools of America that causes such animosity for those who love the Lord Jesus Christ? Could it be that the humanistic philosophy of public education is not simply non-Christian, but anti-Christian?

Third, notice if you will that it is Fundamentalism, not the Christian religion that arouses the ire and distaste of so many well-to-do Americans. It is acceptable to be "religious," and even an ardent fol-

lower of Christianity, but not a Fundamentalist. "Toleration for all" seems to be the motto of American society, except of course for these few religious misfits. Can't you hear a more pious New-Evangelical explain to his liberal friends, "Some of my best friends are Fundamentalists, but I would not

like to live next door to one."

Fundamentalist brethren, don't be ashamed of your "stink." What is an odious odor to the world is pleasant in the nostrils of our Lord. Besides, it is the "stink" that enables us to locate one another in such a sweet-smelling society.

From p. 3

TEACHING AND LEARNING

Webster's Dictionary says that "to train up" means to educate; to teach; to form by instruction or practice." Training is a method of instruction. This method has a definite goal in mind; "the way he should go," and this goal is realized in the child by the combination of instruction and practice.

The basic tenets of Christian education are found here in Proverbs 22:6a: It is authoritarian, not democratic: It is Christ-centered, not pupil-centered: Its results are predictive, not accidental: Its methods are geared to instruction, repetition, drill, and practice, rather than "learning by doing" or discovery.

In future articles, we will dig further into these principles of teaching and learning that identify Christian education, and we will attempt to show how they differ from Progressive and Traditional education.

FOOTNOTES

14. Pine, Gerald J.; Boy, Angelo V., *Learner-Centered Teaching: A Humanistic View*. Love Publishing Co., Denver; 1977, p. 116.

15. Bassett, T. Robert, *Education for the Individual: A Humanistic Introduction*. Harper & Row, Publishers, New York; 1978, p. ix.

From p. 2

MARKETPLACE MUSIC

It is beyond my comprehension how preachers who study and proclaim God's Word every week can allow strains of "marketplace music" to echo from their platforms. Why do they not denounce and condemn it?

The sounds of "marketplace music" are determined by the cash register. The "sound" is what sells. Be it "Nashville," "Hollywood," or "Woodstock," the "sound" appeals. Never mind the related worldly associations it drags into God's house — "I like it." Never mind the social "gospel of man" that accompanies such music — "I like it." Never mind the "big bucks" that artists, writers, and producers are gaining — "I like it." If young people like "Christian rock," if adults like "Christian country" and "Gospel" or the syrupy Hollywood flavor, what preacher is going to fight it?

"The voice of rejoicing and salvation is in the tabernacles of the righteous" (Ps. 118:15). This is not the voice of the world and worldly pleasures. If "come out from among them and be ye separate" says anything to God's people, it says leave the devil's crowd and its ways alone; be distinct from them. "There is a way that seemeth right unto a man, but the end thereof are the ways of death" (Proverbs 16:25). Death bells are tolling all across this land in Bible-believing churches and ministries because the sounds of "marketplace music" are strangling the clear message of God's Word which demands separation from such worldliness. How many churches already have "Ichabod" written over their doors because of this terrible blight?

Stars of the Morning

By "Aunt Carolyn"

Rich Man and Lazarus



(A true story in two parts)

What a mansion! Big palatial stairs led up from the street to big porches and balconies above. Tile halls were covered with deep, oriental rugs and were quieted by the heavy draperies at the huge windows.

Many servants rose early each morning to tend to the beautiful rose and herb gardens and the vast orchards outside. The cooks got up early to prepare fancy foods — pheasant, quail, and all kinds of delicacies. There was never a shortage of breads, fruits, or other rich foods in the house.

The master of the estate went striding through in his fine linens and heavy robes. The more he viewed his estate, the more proud and conceited he became. What a fortune he had amassed! Everyone in town knew that he was "Mr. Somebody," for he was a rich man!

There was just one thing that marred the view as he surveyed his beautiful estate. It was that wretched beggar lying at the gate! The sight was repulsive! The nerve of such a wretch to come lie in front of his gate, expecting that he would lower his dignity to offer a morsel!

Well, he had had enough! He would call the servants and get rid of the refuse. With just a flick of the finger or a tinkle of a small brass bell, the rich man could have anything his heart desired. "Servant, servant! Come here, I say," he demanded. "Get rid of that lazy wretch lying at my gate. I despise beggars, let alone one in front of my property!"

"No! Wait a minute. I have a better idea. Call the dogs. They will make short work of him!" At the heartless command, the dogs were turned loose.

Bounding, howling, growling they came like a pack of vicious hunting dogs, ready to devour the prey. Poor Lazarus, destitute, hungry, and limp, was too weak to move. He

could not run; he could not defend himself. It seemed as if those dogs would tear him limb from limb. In his desperate weakness, Lazarus mustered strength to speak. In a soft, kind voice, he called to the dogs, and soon their terrible snarls and growls turned to whimpers and whines. Their curled lips that showed sharp fangs relaxed. Sniffing and nudging, the dogs found no enemy in the beggar and soon began to lick his feverish sores. How soothing their soft tongues felt.

What a relief their tender touch gave. This was the greatest expression of love Lazarus had received for many a year, and he was grateful for the kindness of simple, brute beasts.

Little did the rich man care that even a few crumbs from his table would have relieved poor Lazarus' starvation and would have rejoiced his heart all day. The rich man had no time for beggars or paupers or anyone else. He was concerned only with his business, his comforts, his power and control.

Time passed, as it always does, and one day as some townsmen hurried down the street, they spotted the old beggar. What a disgrace, what an eyesore to the community! How they would like to get rid of him! So one of them snarled, "Get out of here, you wretched beggar!"

The poor beggar didn't move, so they walked over and with a heavy boot, gave him a rough kick. But his poor form didn't respond. There lay Lazarus, cold and stiff on the ground. "What a relief," exclaimed one. "Yes, good riddance," barked another. They called the town authorities who sent the "dead wagon" and men to bury the wretch. They dug a grave where destitutes were buried, dumped his poor, cold body in it, covered it up with dirt, and hurried away, relieved and glad to be rid of such a repulsive eyesore.

Little did they know that the man they had treated so cruelly was getting a royal reception in Heaven. Oh, if you could have seen Lazarus that day! He was happy as he had never been before. Angels waited at Heaven's gates to greet him, and Abraham welcomed him home. On earth, Lazarus had suffered severe want, trials, and heartaches, but at last he was at peace and rest and lacked nothing. Oh, what a wonderful day it was for Lazarus when he went to be with Jesus!

(To Be Continued)

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