

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

P.O. Box 643, Milton, Florida 32570

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APT TO TEACH

BY
REV. MICHAEL BATES
PART II

DESTINY OF YOUR PROFESSION

The last thing I would say is this: the destiny of your profession. My associate pastor came to my office a few weeks ago and said he was discouraged. He said, "Pastor, everybody's got to feel as if he is succeeding." I talked with him and shared with him that I feel that he is a tremendous success at our church. Teachers have to feel that same thing. By the way, I did say I wasn't going to preach to pastors and administrators, but you have to realize something. You are the only pastor at your church, and you get all the pastoral affection and love. Principal or administrator, you are the only principal or administrator there, and you get all the affection or praise that goes with your office. But you need to realize that the teacher is one of five or six or ten, fifteen or twenty, or twenty-five or thirty, or more, and I think it would be wise for pastors and administrators to go out of their way many times to compliment, applaud, and honor their faithful teachers. Let that teacher know that he is succeeding.

Did you ever wonder sometimes, teachers, if it is all worth it? You come home at the end of the day. Johnny has thrown spitballs across the room; the principal called you down to his office, and while you were there they turned on the intercom and heard the class having cheerleading practice. You get your paycheck, and it barely covers the rent. You teach all day, six hours a day, and take home stacks of papers to grade, and on top of that, some pastor gets up and announces a special meeting at the church and all the faculty are expected to be there. You come to

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BIBLICAL DISCIPLINE

THE CORRECTIVE ASPECT

BY
DR. DAYTON HOBBS

Preventing discipline problems from developing by creating the environment for good behavior does not mean that a parent or teacher will be able to prevent all infractions of established rules or standards. Successfully correcting the problems that have arisen, despite every effort to prevent them, is a very important aspect of the discipline of children.

DETERMINATION OF WILL

Your success at corrective discipline will be in direct proportion to your determination to correct problems that arise. Our will is powerful when applied to a given problem. It is impossible to determine just what an individual is capable of when he approaches a given situation determined to be successful; unaware that such a thing as failure is possible. Make no mistake about it, your success in training children will be determined by your success in the "battle of the wills"; that is, your children submitting to your will in the matter of behavior. The verse of Scripture that emphasizes this attitude is found in II Tim. 1:7 — "For God hath not given us the (a) spirit of fear (timidity, cowardice); but of power (authority), and of love, and of a sound (disciplined) mind." You must determine to succeed; no one can do that for you.

HOME SUPPORT

We must, as teachers, never forget that the children we teach do not belong to us. God has given to parents the responsibility for the rearing of their children and likewise the authority to accomplish this task. In order to be successful in correcting a given child's discipline problems, you must have the support of that child's parents or guardian. A Christian school is foolish to retain students whose

parents do not actively endorse and support the school's rules and standards, and stand behind the school's efforts to correct any discipline problems their child might have. Severe problems should be taken care of by the parents at home; however, when problems arise at school, parents should be informed, and their support of the school's efforts to solve the problems assured. If parents refuse to stand behind the school's decisions concerning the discipline of their children, the school's course of action should be to disenroll the students, as it cannot be successful in helping the child in such a case, and it also foolishly leaves itself open to possible legal action. The first priority as to whether a student is accepted for enrollment or is retained in the Christian school is not whether or not the parents say they are Christians, but do they actively support the school (administration, teachers, etc.) and stand behind its policies at home. Success or failure in correcting a child's discipline problems is not related to whether his parents are saved or lost, but to whether you have their support in dealing with their child. Successful teachers have a way of enlisting the support of parents; they inspire confidence and assure parents of their genuine love for and interest in their children.

SOLVE SMALL PROBLEMS

Do not neglect, ignore, or overlook small infractions of your established and clearly understood rules and standards of behavior. Problems don't go away; they only grow larger and more complex. The time to take care of a situation is while it is small. Dr. Bob Jones, Sr., used to say to us, "The only way to keep from having big problems is

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Editor's Desk

GUEST EDITORIAL

A Plea for Toleration

BY JOHN E. ASHBROOK

But if ye bite and devour one another, take heed that ye be not consumed one of another. Gal. 5:15

The Ohio Bible Fellowship is known across the country for the strong stand it takes. Our enemies would say that we believe "toleration" is a nasty word. Such is not the case. There is a place for toleration. In fact, there is a necessity for toleration in areas where fundamentalist brethren have differing points of view.

I am exercised about an area where toleration is needed in fundamentalism at this hour. I refer to the debate about the King James Version. A large group of men within fundamentalism has come to the conclusion that the King James Version is the best English translation we could have and that the Textus Receptus, from which it was translated, was specially preserved of God as the best text for that purpose.

Another large group of men within fundamentalism holds to the view that textual study has improved the text with readings from more ancient manuscripts. These men also do their preaching and teaching from the King James Version. (I do not know of any church in the Ohio Bible Fellowship where that is not true.) However, they use their own study of the text to clarify King James readings and they may refer to a particularly felicitous wording from another translation.

My concern in this editorial is with the inflammatory rhetoric of either group which writes the other persuasion out of the camp of fundamentalism and makes its conviction a bar to fellowship. I fear that this has been particularly true of those brethren who hold to the "King James only" persuasion. Whether it is intended or not, the result of incendiary writing and preaching has been to establish exclusive

allegiance to the King James Version as another fundamental of fundamentalism. As a result, people in the pews may not have the training to understand what underlies the textual controversy, but they are emotionally conditioned to excommunicate the opposing side from fundamentalism. Neither the Textus Receptus nor Westcott and Hort has ever been a test of fundamentalism.

I will grant that both sides of this argument may transgress to extremes which violate the Scriptural doctrine of inspiration. That has happened. When it does we are compelled to separate from those who have moved from a legitimate persuasion to a doctrinal heresy.

Almost all fundamentalists have strong convictions in this matter. However, all of us on both sides have a Scriptural responsibility to respect one another as fundamental brethren. We need to be willing to study the matter. We need to be willing to calmly explain why we believe as we do. We need to be willing to face the arguments of one another. We need to respect the pulpits of one

another and not import arguments for our position into the pulpits of the brethren with whom we differ. We need to beware of that inflammatory writing which stokes to death brethren who hold the opposite view.

No, "toleration" is not a nasty word. We need it lest we bite and devour one another while both of us are fundamentalists preaching from the King James Version.

World Congress of Fundamentalists - 1983



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Letters from Letter Months

Dear Dr. Hobbs:

I want to respond to your request in the last PROJECTOR that we write to you. Since I began receiving The PROJECTOR last year, I have found it one of the best periodicals that I receive. I appreciate the articles as they apply to teaching and the Christian school. I would consider myself a Biblical separatist and have since the mid-fifties.

We are in real need in this country to have men that are willing to speak out on these issues. I have followed your articles on Jerry Falwell and find them very informative.

Here in the Northwest, we have very few separatists. In fact, I tell my students that if they want to go to a fundamental school it is almost necessary to go east of the Mississippi. We certainly have a need in this section of the country....

In Christ,
C. W., Principal
Mossyrock, WA

Dear Projector:

Please put me on your mailing list for your newsletter. I have read some of your newsletters - THE PROJECTOR, and I must say that you are surely CONTENDING for the Faith. Praise God for your separatist stand and your earnest desire to see the Church be pure and undefiled before our Lord.

In CHRIST our blessed LORD,
D. F., Sacramento, CA

Dear Dr. Hobbs:

I am so thankful to the Lord for your paper. You are serving a very vital ministry as you discuss the contemporary issues in the light of the Word of God. Praise the Lord.

I was particularly impressed, and blessed, by the Focus on Religion by Mr. Foxx (January-February issue). I am so glad that he took the time to answer those questions. I agree completely that many Christians, in the name of the Lord, are trying to render the ministry of His Word rather ineffective. We must take a stand against such practices, specifically as they bring disgrace to our Lord....

In His service,
M. P. S., Zion, IL

Dear Sirs:

...I truly enjoy your straightforward presentations ever adhering to the Word of God. I enjoy the sermons by the deceased servants of God, the testimonies of the students, and others. When some of your writers seem too heartless in their estimation of a situation in the churches, I can always read Aunt Carolyn's column, the lady with the heart!...

And don't get faint-hearted in these momentous days of much trouble. Keep up the good work and keep looking to Jesus - where the rest is. Hebrews 4.

A Friend in Christ,
A. J., Oceanside, CA

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The PROJECTOR



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Stars of the Morning

By "Aunt Carolyn"

Trouble at Old Number Ten

PART II



Alex stood at the kitchen window staring out into the distance. Abby had already begun her evening chores, and Patrick knew the wood box was waiting for his glorious contribution. He dreaded going back out into the cold wind. He wished somebody else could fill the wood box. He wished he could just blink his eyelids and it would be filled. He wished...and then Mother's words came to his mind, "Don't grow a wishbone where your backbone ought to be." "No use wishing," Patrick thought. "I may as well get at it."

As Abby peeled potatoes for supper she jibed, "What's the matter, Pat-tree-she-aah? Don't you want to go out in the cold?"

"No, I don't. Would you?"

"Well, well, aren't you tough enough to stand the cold today, Patty?" Alex jabbed.

"Yes, I am. I am as tough as you are. Anyhow I don't see you so anxious to fill the wood box."

"Of course not, that's for 'little Patty,' because you can't do anything else."

"My name's not Patty. It's Patrick!"

"Oh, oh, look at Patty," Alex taunted. "Patty Cake, Patty Cake!"

"You be still," Patrick retorted fiercely. "You...you, Alexander Graham Cracker!"

It was more than Patrick could stand. He understood why the original Patrick Henry cried, "Give me liberty or give me death!" Patrick felt the same way! If only he could have been named something like "Butch" or "Tex"...or "Miner Mack"...or "Blind Bartimaeus"! Most anything would have been better than his tag!

As Patrick headed back outdoors to gather the wood, Alex turned from the window, grabbed his coat, and went out.

"Where 'ya going, Alex? Your chores aren't done."

"You mind your own business, Shrive! Shrimp! I am going down the mountain to the mine. I am going to be there when the shift changes and Big Nick and Gus come out."

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"You'd better not! You know Pa warned you about hanging around the mine and especially around those guys. You are only fifteen."

"Yeah, well, what Pa doesn't know won't hurt him, and you can keep your little Patty Cake mouth shut, that's what you can do!"

"But Alex, Pa says we're to stay home after school unless he gives us orders."

"Yeah, well, I've been staying, haven't I? And I've been staying in this dump of a mining town 'til I'm sick of it. If I stay around here any longer with nothing fun to do I'll just die! Now that would make you mighty sad, wouldn't it? You wouldn't want to be sad, would you?" Alex gave a smart laugh and broke to run down the mountain.

The wind whistled around Patrick's ears as he gathered the wood. Two loads of wood and two scuttles of coal were required daily to keep the cookstove going and the kitchen warm. Patrick really didn't mind the work except that his limp and the uphill pull of the wagon made it a tough job sometimes. As he was chopping kindling wood, his mother returned and called a cheery greeting as she went into the house. Patrick was glad she had come. He always felt better when Mother was home.

The kindling, two buckets of coal, and the first load of wood were already in. Darkness and the deep chill of evening had set in when the silence of the winter night was suddenly shattered by the terrifying sound of the alarm siren from the mine. The mine entrance was at the bottom of the mountain, but that alarm could be heard for miles. No, it was not the shift-change or shutdown whistle. There was no mistake. It was the emergency siren. Patrick instantly grabbed the handle of his wagon and pulled the wood that was already loaded to the house. He stumped up the porch steps as fast as his cold little legs could carry him and burst into the house.

Not a word was spoken. One look at Mother's face revealed her fears. Miners' families lived with the constant dread of a mine cave-in or explosion. Somehow they always hoped it would never happen to their men-folks, not their fathers or sons, yet when the siren blew, everyone's mind jumped to the worst conclusion.

Mother's face was ashen. Abby and Patrick wondered, "Was it Pa?"

Quickly Mother put a lid on the supper kettle and slid it away from the fire. With a flash she flung on her coat and scarf. "Come, children. Hurry!" Patrick wished Alex had stayed home, but there was no time to wait for him. No doubt he would meet them at the mine.

They ran almost blindly the two miles down the mountain road to the mine entrance, praying all the way — hoping it wasn't Pa, yet fearing for whomever was caught in the disaster: There was no way Patrick could keep up with Mother and Abby on the long run. He thought Mother had some kind of supernatural speed when she was frightened.

By the time Patrick got to the mine entrance, a large crowd of miners' families had already gathered — some shouting questions, some already in tears from the fear of the unknown, all pushing and shoving to get closer. Workers fought feverishly to hold back the crowd and rope off the area. A rescue team was allowed through, and the crowd waited in silence for word of what had happened, how many men were trapped, and who they were.

Roll call of shift workers, a check of foremen, and a head count of officials and support personnel all indicated no one missing, yet they knew a shaft had given way and somebody was down there. Who could it be? They must double their efforts to find out who was missing.

Feelings rose to a high pitch in the frantic effort to determine who was in the tunnel. Then, reluctantly up to the rescue squad came Big Nick and Gus. "It's Alex, Mr. Foreman, Alex Williams. He was coming to meet us when the shift changed, but we saw him duck into the old closed Number Ten Mine Shaft when he saw his father come out on the coal car ahead of us. He didn't want his father to see him, but then the old shaft caved in! It's Alex! Oh, we're so sorry. If there's any way we can help..."

Their offer drifted off without an ending. There was nothing more to be said. The disaster had already happened. There was no time now to ask why, when, or how. Alex's life was at stake. They had to get to him.

CONCLUSION NEXT ISSUE



Things That Accompany Salvation

BY
REV. ROGER BIXLER
PART III

I have mentioned before that we have three daughters. In the last fourteen months, we have had two college graduations and two weddings. Our third daughter thinks she ought to be well on her way to both as well. All of our girls have dated fellows from a distance. During the summer and at Christmas time, they have a way of getting mail in the mail box. This summer as our youngest daughter was working in an office, she would call home at noon to see if there was any mail for her. Probably about three days out of the six that we get mail, there would be a letter from New Jersey. She would come home at night, walk in the house, and even before she would say "Hello," or ask if we had a good day, or say anything else, she would head right for the table and get that letter. She would rip it open, and sit right there, and read it. Then she would read it a second time. Then she would fold it up, put it in the envelope, and help her mother get the table ready for dinner. We would hardly finish dinner and have devotions before out would come that envelope, and she would read the letter again. Then she would carry it up to her bedroom, and before she went to bed that night she would take it out and read it again. She would finally go to sleep, but the next morning she would read that letter again—just to see whether it had changed any, you see! Now, we laugh and smile, but let's be honest folks, we all did that, didn't we? What am I trying to say? Listen! When we are in love, we have a concern for the words of that one in whom we have set our affection. Should it not also be true, if we are saved, in reference to the Word of God? What does the Psalmist say in reference to the Word of God? "His delight is in the law of the Lord; and in his law doth he meditate day and night." If Christ is resident in our hearts, then we will have a love for His Word. In our church, we have encouraged our people to read through their Bibles every year. You know, if you will just take about fifteen or twenty minutes, you can read approximately four chapters a day. If you will do that for 365 days, with a little catching up if it is not leap year, you can read your Bible through in a year, and you can do it in less time than most of you

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From
The
President

The right start is so important. Getting off on the wrong foot in any undertaking can mean frustration and even defeat. The short distance sprinter is not likely to recover in time to win the race; however, over a longer track, the distance runner is more concerned with the final stretch and the reserve he has within for the final kick.

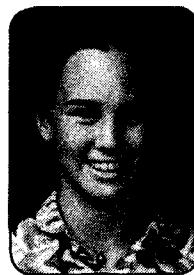
For the Christian young person, both aspects of our Christian race are important. It is all-important to get the right start in our training for Christ's service, and quite often in this spiritual race, how we finish is determined by the start we get.

At Santa Rosa Christian College, you will get the right start out of the blocks as you begin your training for the Lord's service. Our specialty is training servants for the Lord's service. You get all kinds of practical experience as a part of that training.

Why not write for a 1983-84 catalog and see for yourself what we have to offer.

Testimony

BY
GAY LEE
ROBERTSON



Gay Lee Robertson is a freshman in Santa Rosa Christian College majoring in Education. She is the daughter of Mr. and Mrs. Lewis Clarke of Waukegan, Illinois.

The people and ministry of Gospel Projects, specifically Santa Rosa Christian School and now College, have found a very dear place in my heart. The Lord had definitely placed me in this particular school for a very good reason. Here I have been taught in accordance with the Word of God, not only from the pulpit, but also in the classroom and dormitory. Every aspect of the work here is centered on God's precious Book.

I had always attended a private Christian school, nearly fifty miles from my residence in Illinois. When



March-April Calendar

- 2-6 - Revival Meeting, Dr. Bill Hall, Evangelist
- 2-4 - Christian Educators Convention, Tampa
- 8 - Baseball: Laurel Hill, Away
- 10 - Baseball: Milton JV, Home
- 10 - Regional Science Fair
- 11 - Rest Day, No Classes
- 14 - Baseball: Ponce de Leon, Home
- 15-16- College Mid-Term Exams
- 16 - SRC College Ensemble: Central Baptist Church, Panama City
- 17 - SRC College Ensemble: Central Bapt. Chr. School, Panama City
Faith Christian School, Port St. Joe
- 18 - Baseball: Chumuckla, Away
- 21 - Baseball: Milton JV, Home
- 24 - Senior Play: Matinee
- Baseball: Milton JV, Home
- 25 - Senior Play: Night Performance
- 26 - SRC College Party
- 28 - Parent-Teacher Meeting: SRCS, Milton
- 29 - Baseball: Chumuckla, Home
Parent-Teacher Meeting: CCS, Century

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a change was necessary, Santa Rosa Christian was chosen on a trial basis. As a twelve-year-old seventh grader, I was off to live in a dormitory at an unfamiliar school over 1000 miles away from home. If I did not like it, Christmas would end it and another school could be found. By Christmas, however, this church and school had already instilled enough character to prevent me from quitting. Seven years later, I am grateful that the Lord's leading and divine providence intervened in my life. I feel as though everything I have learned has been through and by this ministry, and what I have learned has been impressed upon me so as to prepare and encourage me to live a life totally yielded to Him who died for me. It was here that I came to trust Christ as my personal Savior and surrendered my life to Him. It was here that I became involved in Christian service: singing in the church choir, ministering in a job, and most recently, sharing my time and blessings with those in the local convalescent center as a part of the college ministry.

The opportunity of attending this college has been a special blessing in this my first year out of high

CHRISTIAN News

school. Finances have been a problem for me as it is with most college students. Santa Rosa Christian College has been able to help me financially. Not only has the Lord been gracious in providing the jobs with work hours I need, but He has blessed me more through the support and encouragement of His servants here at this ministry. And naturally, where else but at a small Christian college can one receive the individual attention for any need and the secure, loving atmosphere from which it comes? I realize that if I have any problem, whether it be spiritual, physical, academic, or social, there is always someone available and willing to listen and help me. In larger colleges and universities, young people can easily get "lost in the crowd," but that is more difficult at SRCC.

One of my favorite verses is found in Psalm 27. Verse 4 says, "One thing have I desired of the LORD, that will I seek after; that I may dwell in the house of the LORD all the days of my life, to behold the beauty of the LORD, and to inquire in His temple." Until that day, I trust my Lord for grace to continue to testify of His eternal love and everlasting mercy.

Graduated

Summa Cum Lousy!



U.S. employers are plagued with poorly educated workers — including managers and supervisors — who lack the knowledge to perform basic tasks adequately, according to a nationwide survey conducted by the Center for Public Resources.

It is estimated that businesses are losing millions of dollars annually because their employees cannot read, write, or add well enough to do their jobs properly.

A shocking 75 percent of the corporations responding to the survey reported they are spending money on remedial training for their employees.

The survey revealed wide dis-

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parity between what school officials thought their graduates were capable of doing, and what employers found was the truth.

About 80 percent of the school officials questioned said their graduates could read and solve math problems well enough to hold jobs. Two-thirds of the educators were confident about writing abilities.

In contrast, half the corporations surveyed said their managers and supervisors could not write paragraphs free of grammatical or spelling errors. They also complained that their so-called skilled and semiskilled employees, including bookkeepers, could not complete math problems involving decimals and fractions.

More than 40 percent of the corporations said their secretaries had difficulty reading at the level required for their jobs.

Unions cooperating in the survey share the concern of employers that widespread deficiencies in mathematics and science have serious implications for youth in the future.

A separate report by California's superintendent of public instruction pinpoints part of the difficulty. Almost one-third of nearly 7,000 prospective teachers failed tests of reading, writing, and math skills, newly required by state law.

Nonetheless, Superintendent Bill Honig refused to blame schools that prepare teachers. "Stanford has to teach law students how to write. The University of California has bonehead English classes for students who should have learned how to write in high school. It's part of a general problem," Honig said lamely.

Too often when reasonable objections are raised to the poor quality of education, teachers and administrators defensively demand more money. Yet the product does not seem to improve, despite increased funds.

It's apparent that too many schools blithely have been graduating students summa cum lousy into the job market, where they have become handicaps rather than assets to unsuspecting employers. Parents should demand that tomorrow's graduates have some skills other than zapping creatures from outer space in video arcades.

— From The St. Louis Globe
Democrat

SALVATION, FROM PAGE 4

take to read your daily paper or watch the evening news. Somehow for some Christians, one of the hardest things to do is to have a regular Bible-reading program. I wonder if that is true in our lives. Does Christ really dwell in our hearts by faith, that is, has He really settled down? If we don't have a love for His Word and for His will, maybe we don't have a love for Him. What greater pattern or example could we have set before us than that of the Lord Himself: "Nevertheless not my will, but thine be done."

I am impressed today with so many young people who have their own plans, their own goals, their own aspirations, and their own desires. They are "going to go into computer programming." That is a good field, and it is wide open. It seems to be the place to go if you are looking for a steady job, but somehow all we can think about is what is going to give us the best-paying job, the best benefits, the earliest retirement program, and that is all that counts. Somehow, somewhere along the line, we have set the will of God apart from our lives. One of the things that concerns my heart is that we see so many Christian young people seemingly forgetting about the privilege of serving God. Where are our coming preachers? Where are our missionaries? They are off in the school of business or in the school of education. Don't misunderstand; we need good Christian leaders in all of these fields, but I often ask myself, where, if the Lord tarries, is the next generation of preachers going to come from? Where are the faithful missionaries who will go out and labor in the field?

I know a missionary lady from England who has been working in Morocco, North Africa, for many years. Miss Greta Robinson is her name, and she is almost eighty years of age. If she retires and goes back home (and she should have done so ten years ago), there is no one to take her place. Isn't that tragic? She labors out there all alone. There isn't a man, in the sense of a Christian man who serves the Lord, for miles around. God has given her a tremendous ministry serving in the work of being a midwife to the Moslem women as they give birth to their children. What a testimony she has, yet her health is failing, the years are coming on, and when she goes home there is no one to replace her. Somehow, I wonder if there have not been some young people somewhere who got their signals messed up, or perhaps the signals were clear, but they wanted their own will rather than the will of the Lord. I say, if Christ dwells in our hearts by faith, we will have a love for His Word, a love for His

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DISCIPLINE, FROM PAGE 1

to solve them while they are small." That is good advice for teachers as well as the preachers to whom he was speaking. Do not think you are being "picky" when you correct small infractions of rules. Children tend to go as far as you will let them go, and they will be more satisfied and happy to meet your precise requirements than to be allowed to be "let go" until at some later point you have to crack down and insist upon conformity to the rules. The sooner the children know you mean what you say, the sooner peace will reign. Just knowing that boundaries have been established is not enough for children; they insist upon knowing if the "border patrol" is on active duty. Settle it early; take care of the slightest offence. Children insist upon knowing their limits.

COME ON STRONG

Not only is it important, when training children, to solve problems when they are small, but your initial response to rule infractions should bring your most severe penalty. The juvenile courts, for the most part, do more harm than good to youthful offenders because of their approach to punishment for offences committed. More often than not, the process serves to create hardened criminals by starting with a simple slap on the wrist, a warning, or the like - next, a short probation, etc., until the court finally has to come up with a tough sentence, and then the youth is put in jail with older more hardened criminals for the completion of his education in crime. It would be far better for the courts to take first offences seriously, meting out some punishment stiff enough to impress both the offender and his parents of the seriousness of lawlessness. A swift and strong response on the part of the teacher to the first offence of a student will do much to deter further infractions by that student, and at the same time will give ample warning to other students, who may be contemplating similar misbehavior, that the teacher just will not tolerate such behavior. An initial response on the part of the teacher - such as described above - at the beginning of a school year can often lay the groundwork for an enjoyable and rewarding school year. The benefits include improved academic progress on the part of the students, praise for a job well done from the parents and school administrator, and peace of mind for the teacher.

THE EYES HAVE IT

Psalm 11:4b - "...His eyes behold, His eyelids try, the children of men." Psalm 32:8 - "I will instruct thee and teach thee in the

way which thou shalt go: I will guide (counsel) thee with mine eye (upon you)." The eyes are very important in the control of children and in correcting discipline problems. Luke tells us (22:61, 62) that when Peter, at Jesus' trial, denied any knowledge of Him, "...The Lord turned, and looked upon Peter. And Peter remembered the word of the Lord... And Peter went out, and wept bitterly." When students love and respect a parent or teacher, they do not enjoy their piercing eyes of rebuke. Eye contact is very important in every aspect of the teacher-pupil relationship. Require students to look you in the eye, and you look them in the eye when you talk with them. This is especially important when you are dealing with infractions of behavior requirements.

QUESTIONS, QUESTIONS, QUESTIONS

Another important tool for the wise disciplinarian to use is the question. Questions beginning with "Why?" "What?" "Where?" and "When?" can be very effective in piercing the veneer of excuses, lies, and other efforts to keep you from arriving at the truth. God said to Cain, after he had slain his brother Abel, "Why art thou wroth?... Why is thy countenance fallen?... What hast thou done?" (Gen. 4:6, 10). Joshua said to Achan after his sin caused the death of thirty-six men, "Why hast thou troubled us?" (Josh. 7:25). Peter said to Ananias "... Why hath Satan filled thine heart to lie to the Holy Ghost...?" (Acts 5:3). Questions probe the mind and heart of an offender and seem to bring a deeper sense of the seriousness of the offence. A wise teacher or parent will work at developing the art of asking probing questions in order to produce genuine repentance for misbehavior.

ADDITIONAL POINTERS

Here are a few additional pointers that may be of help in correcting discipline problems.

1. Do not use derogatory methods, things that belittle and irritate instead of assist in solving the problem. Always allow a child to maintain his self-respect, even in the punishment of the offences. Avoid baby bonnets on boys, tape over the mouth, nose in circle, etc.
2. Don't deal with problems on an emotional level. Never act on impulse or while you are upset. Calm down. Use good judgment. Don't be prodded into foolish responses.
3. Don't blow problems out of proportion and make things worse

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than they are. Don't let some particular petty thing irritate you, twisting your sense of justice or fairness.

4. Don't treat simple mischievousness with the same seriousness as moral problems or direct disobedience. If you should fail to catch every act of mischievousness (and you will) the child will not be damaged, but if moral offences such as lying, stealing, cheating, etc., or direct disobedience goes uncorrected, the child will suffer. Always win big in confrontations of the will.
5. Punishment delayed does not harm children. Some have the idea that if an offence is not punished immediately the child will suffer irreparable harm. It is not punishment delayed that harms, but rather punishment forgotten. Waiting, knowing that the medicine will be administered, is often good. Sometimes, I purposely ignore a student seated outside my office in order to let the thought of the coming confrontation produce a deeper work. Punishment should definitely be delayed when a parent or teacher is worked up emotionally. A calm head is much less likely to make a mistake in judgment.
6. Repentance does not remove the need for punishment. A misdeed must be paid for. Genuine tears and obvious remorse should be recognized, and after the punishment is administered, some words of comfort and encouragement may be in order, but the price must be paid for the offence.

This by no means exhausts the subject, but maybe some idea given here may be helpful and beneficial for children. This is my hope.





**Focus
On
Religion**

BY

PETER J. FOXX

CHRISTIANS AND CABLE T.V.

Today's Christian finds himself in a fast moving, highly technological society. It reminds me of the saying I came across some time ago, "Lead or follow, do something, but get out of the way." Each new scientific advance, especially in the area of communications, seems to bring a new dilemma for the believer. The latest of these is cable television.

A pattern of behavior has typified the Christian response to new inventions, such as radio and television, as initial rejection and later acceptance. If this pattern is followed without some modification for cable television, the church could be in for some real problems.

Cable television is obviously here to stay until the next, more spectacular innovation comes along. Cable television does, in fact, provide a great deal in entertainment and information such as in-depth news, classic films, and sporting events which serve as a welcome relief from the inane offerings of network television. However, certain stations are given to showing movies and variety programs characterized by nudity, vulgar language, profanity, and raw violence.

Moody Monthly recently ran a news article on a commendable action taken by Sears, Roebuck, and Company in regard to cable television:

SEARS TAKES STAND AGAINST FILMS

New York - The nation's largest retailer, Sears, Roebuck, Inc., has canceled its contract with Home Box Office (HBO) because of HBO's policy of featuring adult films.

Dr. Robert Grant, chairman of American Christian Cause (ACC), a conservative organization here, said that his organization called to Sears' attention that HBO carries R-rated films "filled with sex, drugs, and violence" unacceptable to "a family-oriented store like Sears."

Apparently Sears agreed and has stopped offering the cable television network's services to the stores' customers.

"We suspected that Sears' national headquarters did not know about these films and we were right," Grant said.

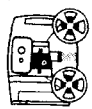
It is obvious that Christians cannot and will not have HBO-type of television pouring unchecked into their homes. Such vile viewing will soon be regurgitated by a healthy, mature mind that has been washed in the blood of Christ. A man would have to be a fool to expose the minds of his children to such wickedness and carnality.

However, what will become of a society that constantly feeds at the trough of carnality? How will the minds of young people in our communities and Christian schools be brought into the captivity of Christ when they have been saturated with lewdness and debauchery? Dulled and

insensitive hearts given over to lasciviousness are well-nigh impossible to penetrate with the Gospel of Christ.

I certainly do not have all the answers to this latest challenge to the effectiveness of our ministries, but I think it important we all be aware of the problem. Neither wishing television pornography in America did not exist nor sticking our heads in the sand pretending it did not exist will accomplish a thing. The likelihood of legislating clean television seems remote. Perhaps the best advice would be to pull brands from the burning fire while there is time.

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CALENDAR, FROM PAGE 4

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- 31 - Baseball: Munson, Away
- April
- 1-4 -Easter Holiday, School Out
- 4 -Honor Society Trip Returns
- 12 -Baseball: Laurel Hill, Home
- 13-15-State Science Fair
- 15 -Piano Recitals
- 16 -Sunday School Outing
- 18 -Piano Recitals
- 18 -Baseball: Ponce de Leon, Away
- 22 -Pre-School Field Day
- 25 -District Baseball Tournament
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APT TO TEACH, FROM PAGE 1
church, one eye open, and the pastor jumps on you and says, "Why don't you act like you love God?" You don't even know there is a God, how can you love Him? Is it worth it?--It is folks! It is worth it today!

Present Rewards

One of my teachers came to me last year and said, "Pastor, let me tell you something. The other day I was sitting at my desk; the students were working." (This is a first grade class.) "I looked up, and a little girl was standing beside my desk." (Let's call her Sally.) "I said to her, 'Sally, what do you need?' 'Oh, nothing.' 'Sally, is there something wrong with your homework or something you don't understand?' 'No, ma'am.' 'Well, Sally, are you not feeling well? Are you sick?' 'No, ma'am.' 'Sally, why are you standing here?' Sally looked at me and said, 'Ma'am, I just want to be next to somebody who loves me.'" Something like that makes you want to teach another two or three years! It does have it's pay-offs!

There are pay-offs today and tomorrow. A few weeks ago we had a preacher boy contest in our church. We have about twenty young men who are called to preach, and we have a contest every summer where we have three of our young men stand to give fifteen minute messages. (They were supposed to be fifteen minute messages, but the young men are too much like their pastor.) One young man preached a good message, an excellent message. A lady sitting out in the audience who teaches first grade, Mrs. Bunyon, told me the next day, "Pastor, when Owen (that was the boy who preached) was in first grade, I led him to Christ." Don't you know that when she sat there and saw that young man preaching, she was reflecting upon that day when little Owen came to her. His Mom and Dad were not saved. He was not from a Christian background. Little Owen came and said, "I'd like to get saved." I don't know how Owen responded. Maybe he bowed his head and asked Jesus into his heart and then looked up and said, "Is that all there is to it? O.K." And maybe he went out and played ball, and the teacher scratched her head and said, "I wonder if that was real." But twelve years later, he stands in the pulpit and preaches. Teacher, you may not get it today, but it will come tomorrow. Just be steady.

Eternal Rewards

And I would say this: It's worth it in eternity. One of these days

that young man that you devoted all your time and energies to is going to stand at the feet of Jesus Christ. He will have left your Christian school and gone on to a Christian college, and God will have called him to preach. Maybe God called him to be a missionary, an evangelist, or a Christian teacher, or a business man in the Christian world, and there he stands at the Judgment Seat of Christ receiving a reward for the faithfulness of his life. I'm convinced, Christian teacher, if you poured your life into his, in eternity you will reap some of that reward!

Being a teacher is a great thing. It's an exciting thing. The other day I took some visiting folks on a tour around the church, showed them the buildings, told them about the folks who were saved, told them about the lives that were changed, the growth in our church, and what God is doing. The more I talked, the more excited I got. I got what I call in our church a "holy fidget." I'm not Pentecostal, really! Don't worry, I am really a dyed-in-the-wool Baptist, but I just got excited and said, "To think that I am the pastor of this whole thing." You say that is egotism. Well, maybe so, but that is how I felt. You school teachers have come to this convention. Hundreds of teachers have gathered from around this state and surrounding areas; dozens of schools are represented here. You think of the thousands and thousands of children that this group in this room touches forty weeks out of the year, day after day. See what God is doing in the Christian school movement? You, as a teacher, ought to say, "I am a part of all this," and rejoice in it.

Just think, you are a teacher. Don't ever lose sight of the greatness of what you are doing and what your part is in all of this. This is great, because God is in it!

"And he gave some. . . teachers."
Amen.

SALVATION, FROM PAGE 5

will, and a love for His work.

Something else really bothers me, as I am sure it does most preachers. "Preacher, you understand that Aunt Susie has come to town this weekend, and you will have to give us a leave of absence from the services on Sunday morning. We will be with you in spirit but not in body." I don't have much use for that type of person. I don't care much for a whole house full of spirits; I like to see a house full of bodies — live people!

I have found that there are many people who say they are saved yet have no love for the work of God. That is not Biblical. The Psalmist said, "I was glad when they said unto me, Let us go into the house of the Lord" (Ps. 122). How amiable are thy tabernacles, O Lord of hosts!" (Ps. 84). "As the hart panteth after the water brooks, so panteth my soul after thee, O God" (Ps. 42). What does Hebrews tell us? "Not forsaking the assembling of ourselves together, as the manner of some is" (10:25). Listen, if we are saved, we are going to have a love for the house of the Lord and for the Word of God, and we are going to be found faithful there Sunday morning, Sunday night, Wednesday night prayer meeting, and special meetings.

We are living in a day when we have so many "church hoppers." The preacher says something that stomps on our toes a little bit, or rubs our fur the wrong way, and we pick up and run somewhere else. How that must grieve the heart of the Lord. As long as the Gospel is preached from the pulpit, and as long as God leaves us in that place, we ought to be faithful to that ministry. We ought to have a love for the work of God when Christ dwells in our hearts by faith.

CONCLUDED NEXT ISSUE

LETTERS, FROM PAGE 2

Thank you for sending THE PROJECTOR my way. I enjoy it and support your stand!

I would like you to continue sending it. Thank you!

In Christ,
R. E. Shaffer, Pastor
Saltillo, PA

