

# The PROJECTOR

*"Projecting the Light of the Word of God on the Issues of the Day"*

Dr. Dayton Hobbs, Editor

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## The Christian Philosophy Of Authority

by Dr. Dayton Hobbs

You have a philosophy. If you were asked right now to write your philosophy of discipline, of education, of science, or whatever, you might not be able to sit down and write it, but you have a philosophy. I tell you what I could do, teachers, I could come in your classroom and observe your teaching, and in a little while I could write your philosophy. I could tell you what your philosophy is by the methods you use, by the approach you use in dealing with students, and by the tone of your voice. I could tell you something about your philosophy by the way you move about the room and by how you do everything you do. Your philosophy is demonstrated in your life all the time.

The definition of philosophy means literally the love of wisdom, but it has come to mean your view or your outlook on life, the explanation you give for things. In other

words, it is the way you look at life, the way you look at people and the way you look at yourself. Your philosophy is illustrated and demonstrated all the time in your actions. I could come to your home and watch your children and tell you your philosophy of child raising. I could tell you your philosophy of discipline. I could tell you what your philosophy is about many things in the home just by observing the way you handle and approach things, because you approach and do things on the basis of what you believe to be the way it should be done.

Now whether or not our philosophy is Scriptural may be another thing. We must have a Bible philosophy of education. If it is not a Bible philosophy it is not a Christian philosophy; and certainly if it is a Christian philosophy, it will be a Bible philosophy. The Bible says a lot more about every subject than most of us



realize but when we begin to dig into it, we will find the Scripture has something to say about education, discipline, authority and almost any other subject that you want to discuss.

We as Christians must come to the Word of God for our outlook and approach. We must go to the Book. If we find things there that are contrary to our thinking and the way we were taught, then we must throw away our thinking and the way we were taught, and learn to think in line with the

Scripture. You can't get your view of life from the average university professor; you can't get your view of life from the average textbook or even from teacher-training institutions. You must get your view of life from the Word of God or you will not have the proper view. But when you get your philosophy and thinking from the Word of God and you start expounding it, someone will say, "What new doctrine is this? We never heard it on this fashion before." When we go to the Scripture and get the approach to education from the Word of God, it is going to be diametrically opposed to the philosophy of the educational thinking of the world today.

We are living in one of the most thrilling times in history. God has chosen folks like you and me to salvage some of our young people in this last day for Him. He has chosen us to take them out of the state schools where they are being

brain-washed, where their whole philosophy is anti-Christian, anti-Bible, anti-God, anti-everything that is good, right and decent. Isn't it strange that the Bible speaks about the people who call good "evil" and evil "good"? You know, just about everything that you call evil is being called good by the world. It is just a complete reversal of things. If you get your thinking and philosophy from the public schools and the professors in the state institutions or teacher training institutions; if you listen to what they say and follow their line of thinking, you will begin to think that way.

Some Christians say, "Well, that doesn't affect me. I can think this way about this matter and yet be a Christian," when the position you take is completely anti-Christian. You cannot take an anti-Christian position about

See Page 2

## Teaching Others To Think And Study

The average person goes through life without having an original thought. In order to be able to think, one must have a suspicious mind. To think correctly you must have something called wisdom. God gave Solomon wisdom, but the rest of us were not born with it. We have to learn the hard way. We learn it with age; we learn it after taking enough wooden nickels and being cheated enough times.

Usually, we are taught that wisdom is in youth. Wisdom does not come young. You have to be burned enough

times to get smart. Wisdom comes with age. Wisdom comes with snow on the roof—gray hair. It takes time to acquire it. The first thing you can do to become wise is to realize that you are not wise. Until that time you have a mental block. Wisdom is a matter of knowing how to make choices. So let's first find out where wisdom comes from, what truth and knowledge are.

I'm not impressed by documentation. I don't document most of the things that I say because they are ideas and they don't need to be docu-



Dr. Stuart Crane

mented. Quoting others is not thinking and doesn't prove anything. We have been sold a

bill of goods that because I quote somebody else, it is true. This is something that keeps us from thinking.

First of all, we must realize that everyone in this world is a liar. All books are written by liars save one. The fact that I can quote twenty other liars does not make a lie true. You have to understand this before thinking can be done. When we read and parrot back what they have read, we have not done any thinking.

The definition of a lecture "is a process whereby the notes of the professor become the notes

of the student without going through the mind of either one." There is a mimeograph machine that does it much better. Knowledge requires judgement; we must analyze; we have to ask questions. Feed back on a test does not mean that students have learned. Without judgement they are just as ignorant coming out as when they first came. Your judgement is only as good as your information, and when your information is controlled, your judgement is controlled. This is a very important thing.

See Page 4

# EDITOR'S DESK

The Eastern Christian Educators Association held its first annual convention October 4, 5, and 6 in Washington, D.C. There were approximately 750 delegates present from several surrounding states. Our congratulations to John Macon and his able principal Wayne Miller for a great convention and a wonderful beginning to what, I am sure, will prove to be one of the outstanding educational associations in the U.S.A.

The week following the ECEA convention in Washington, the Midwest Christian Educators Association held its second annual convention at Hyles-Anderson College just south of Hammond, Indiana. This convention was attended by approximately 300 educators from several states. November 1, 2, and 3 the North Carolina Christian Educators Association will hold its annual convention at Hickory, North Carolina; and I am sure it will be an excellent convention with Jim Bliss and Randall Shook steering it.

It certainly is thrilling in these days to be a part of the Christian education movement. It certainly deserves our prayers and our support. It is thrilling to know that thousands of boys and girls throughout this nation have been delivered from the state schools and have the privilege of attending Christian schools.

The Christian Educators Association of the Southeast will hold its annual convention March 6, 7, and 8 at the Curtis-Hixon Convention Center in Tampa, Florida. Schools that have not made reservations for housing during the Convention should do so immediately by calling or

writing the Chamber of Commerce in Tampa.

Below are a couple of letters we received this month at The PROJECTOR offices.

Dear Dr. Hobbs:

I have thoroughly enjoyed every issue of "The PROJECTOR" and find it getting better every month. I want to congratulate you concerning your contributing editors. Their contributions are invaluable in content.

The Lord has blessed me for several years by allowing me to teach the Bible to many groups of varying ages and backgrounds. At present one of my classes consists of a group of young mothers whose needs are far greater of course than even they can possibly realize. Outside of their dependence upon their Bibles I believe they could get help from The PROJECTOR which could not be found in a comparable publication.

The regular feature "Stars of the Morning" is worth the cost of the whole issue. In Vol 11, No.10 there are three articles which should be "must" reading for every citizen, church member and parent: "Why is There No Revival in America?" by Mohr; "Called to Discipline" by Hobbs and "The Decay of Conscience in America" by Gerry Johnson. I always appreciate "The Other Side" also.

Such reading as this is too good for my girls to miss, so I am enclosing a check for \$20.00 and would like for you to bundle up 10 per month and mail to me so I may distribute them to those who will read them. If at all possible I'd like to receive 10 copies of Vol.11, No. 10 to start this off.

I thank God in every

remembrance of you.

Sincerely,

Dear Dr. Hobbs:

While reading The Projector last August I noticed the Teacher Placement Service column. This is a "thank you" letter to tell you thank you for helping me locate employment.

I wrote Brother Reece Yandle in Saginaw, Michigan, and became employed as the fifth and sixth grade teacher at the new Foster's Bible Baptist Church School.

It was a pleasure meeting you and Mrs. Hobbs at Hyles-Anderson.

Sincerely yours,

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Mr. Buz Baker,  
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purchase a small box of candy.  
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tip.  
But - believe me - when I go to  
church on Sunday, I am  
considered BIG money!

Coronet

## Authority

From Page 1

education and a Christian position about salvation. You have to take the Bible position about the whole thing. You have to take the position of the Word of God in every area of your life.

We all eventually come to seed, all of us, sooner or later. Sooner or later you will either come to a humanist position of life and all of its consequences or you will come to a theistic, God-centered position and outlook of life which is Scriptural and Biblical.

As you go down the road of life all the things that take place in your life will shape and mold you. If you do not respond in line with the Scripture, sooner or later you are going to be swept out of the path. You wonder why people who used to stand and do a job for God have compromised and gone out of the way. I'll tell you - they began to look at



## 'Rock Shoot'

Mr. Frank Garlock, extension staff lecturer for Bob Jones University, was on hand for the fourth annual "Rock Record Shoot" at Santa Rosa Christian Academy last month. Junior and Senior High school students register for the event by paying a small registration fee and signing a statement in which they promise that they do not have any rock records

nor will they listen to rock music on the radio, etc.

Students shoot at the "flying" records with shot guns and awards are given to the boys and girls in their respective divisions of competition.

The rock record shoot was the climax to a Symphony of Life Seminar held at the school by Mr. Garlock.



## Christian School Placement Service

Retired Christian couple to live on property as caretakers. Man to be janitor and groundskeeper of Christian school. Wife to cook. Pleasant, quiet location. Important ministry among youth. Contact Dr. Dayton Hobbs, Santa Rosa Christian School, Box 643, Milton Florida 32570. [904-623-4671 days; 904-623-6419 nights]

**FIRST GRADE TEACHERS WANTED** for second semester this school year beginning January 25, 1974 at Trinity Christian School, 914 Cherry Rd., Rock Hill, South Carolina 29730. Write for further information.

**CHRISTIANS TEACHERS NEEDED:** Elementary & Secondary Teachers are needed at Nassau Christian School in Nassau, Bahamas. For information contact: Mr. John Ramsey, P.O. Box N3923, Nassau, Bahamas.

**MECHANIC NEEDED** - Santa Rosa Christian School needs a Christian man to work on school buses. Contact Dr. Dayton Hobbs, P.O. Box 643, Milton, Florida. 32570, 904-623-4671 [Day] 904-623-6419 [Night].

**SALESMAN WANTED** - ELRE Distributors needs a Christian man to sell personalized book covers to schools. Contact ELRE Distributors, Box 189, Waldwick, N.J., 07463.

things and positions that were not Scriptural; they began to get an outlook on life that was not a Scriptural outlook. They began to look at things from a humanist point of view instead of from a God-centered point of view and sooner or later the

them to the fruit and eventually to the seed that they produce in their life. Don't ever think you can match wits with God. The Word of God says, "Your ways are not My ways, neither are your thoughts My thoughts." If the



# The PROJECTOR

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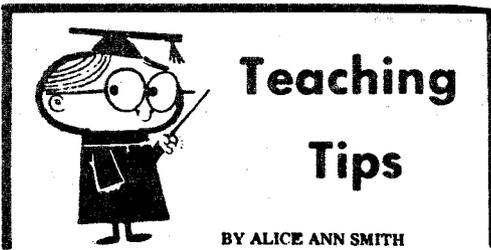
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# Teaching Tips

BY ALICE ANN SMITH

As you look over your class for this year there are no doubt some Libbys who seem to be unpolished and yet possess real qualities of beauty. Don't overlook the potential of your children, but consider the wonderful privilege and opportunity that is yours in helping to mold and shape these young lives into fit vessels for the Lord's service.

From Page 2

**Libby and the Icicle from Heaven in My Hand** by Alice Lee Humphreys, John Knox Press 1950

Now on a zero day when the world outside lay white and glistening, there blew into the schoolroom a tardy little damsel, even my Libby. Snow lay on her tousled hair, and in her reckless eyes green flecks were dancing. And, lo, at my



desk she paused. And she pulled something from a sack, saying, Here is a present which I brake for thee.

Now I was several cubits away. So I saw not the gift. But thanked her. And I chided her also, saying, Thou art late, and we be waiting here for thee by the radiator.

Then did Libby stir the room like yeast. Yea, she inadvertently trod on many toes. And I saw the little ones draw aside as she sat over against them. But they also smiled great smiles of welcome. For the entire room doth rejoice in

Libby. And soon we heard sounds as it were of smashing timbers. And it was Libby tilting the chair too far backwards. And at the lunch hour she churned her chocolate milk, splashing what she termed Brownie Butter down the necks of her classmates.

Moreover, she did punish the room with sudden bursts of whistling. And for no reason save that she had heard a robin outside.

Now later on the aforesaid day, Libby opened our understanding with wondrous words she coined while reading. And suddenly I interrupted her sharply. For I had espied a huge wet spot on the festive blotting paper adorning my desk.

And Libby, as soon as she had looked, did begin to weep bitterly and to say, Oh, mine icicle has melted! It was thy present. And it looked like curly glass. And it had a rainbow inside.

Then spake I unto her and all the other little lads and damsels, saying, Thy teacher still hath the icicle.

And they all did look. And, lo, on the red paper before them lay the marvelous contours of an icicle. Save that it was of a giant size which delighteth children. And as they gazed, they did marvel.

Now I meditated long on the matter. And I considered how such things as rainbows, stars, and icicles seem always to belong unto Libby. And how, albeit in a devastating way, she tryeth ever to divide them.

And I remembered also that I did have twenty-nine other children whose daily walk to the cloakroom is ordered aright.

They, too, do wonder over the crystalline beauty of a snow-bound world. Yet they bring it not in save on their cloaks and little faces.

Yea, it taketh a Libby to leave the fairy imprint of an icicle forever on a piece of red blotting paper.

## Authority

way we look at things is not the way God looks at things then we have to throw away what we think and think the way God thinks.

Now I want to talk to you about the Christian Philosophy of Authority, because this is basic to education. The Bible makes it very clear that we have a responsibility to God and we have a responsibility to our government. Let's look at Luke 20, beginning with verse 22.

"Is it lawful for us to give tribute unto Caesar, or no? But He perceived their craftiness, and said unto them, Why tempt ye me? Shew me a penny. Whose image and superscription hath it? They answered and said, Caesar's. And he said unto them, render therefore unto Caesar the things which be Caesar's, and unto God the things that are God's."

There is a principle laid down here. "Render therefore unto Caesar the things that are Caesar's and unto God the things that are God's." In Acts, chapter 5, "Peter and some of the other apostles were being persecuted and they were commanded not to teach in Jesus' name. They said to them, "We will let you go, but don't teach anymore in His name." Well, they did anyhow and they brought them back before them and said, "You intend to bring this man's blood upon us." In verse 29, Peter and the other apostles said, "We ought to obey God rather than man." There are things we owe Caesar and there are things we owe God and if there is any question about it, we recognize God, not Caesar; be careful to obey God rather than Caesar; be careful to obey God rather than Caesar. Now we have a responsibility to Caesar but when the area gets cloudy, when we don't know just what to do, be sure you obey God rather than man. Romans 13:1-7.

"Let every soul be subject unto the higher powers." (In other words, there is an authority structure and everyone in his slot in the authority structure is supposed to be obedient to those higher in the authority structure.)

"Let every soul be subject to the Higher powers. For there is no power but of God: the powers that be are ordained of God. Whosoever therefore resisteth the power, resisteth the ordinance of God: and they that resist shall receive to themselves damnation. For rulers are not a terror to good works, but to the evil. Will thou then not be afraid of the power? Do that which is good, and thou shalt have praise of the same: For he is the minister of God to thee for good. But if thou do that which is evil, be afraid; for he beareth not the sword in vain: for he is the minister of God, a revenger to execute wrath upon him that doeth evil. Wherefore ye must needs be subject, not only for wrath, but also for conscience sake. For this cause pay ye tribute also: for they are God's minister, attending continually upon this very thing. Render therefore to all their dues; tribute to whom tribute is due; custom to whom custom; fear to whom fear; honour to whom honour."

Now this scripture makes it very clear that we as citizens in a country are to be obedient to the laws of that country. We are to do this in humility, for wrath's sake and for conscience's sake. We are to render to all their dues in this matter.

Titus 3:1, "Put them in mind to be subject to principalities and powers."

Paul told Titus to remind the folks in Crete that they were to be subject to the principalities and powers there. They were not to think that because they were Christians and obeyed God that they did not have to be under the rule of men and

obey the government and laws of the land.

I Peter 2:13-20, "Submit yourselves to every ordinance of man for the Lord's sake: whether it be to the king, as supreme; or unto governors, as unto them that are sent by him for the punishment of evildoers, and for the praise of them that do well. For so is the will of God, that with well doing ye may put to silence the ignorance of foolish men: As free, and not using your liberty for a cloke of maliciousness, but as the servants of God. Honour all men. Love the brotherhood. Fear God. Honour the king. Servants, be subject to your masters with all fear; not only to the good

and gentle, but also to the froward. For this is thank-worthy, if a man for conscience toward God endure grief, suffering wrongfully. For what glory is it, if, when ye be buffeted for your faults, ye shall take it patiently? But if, when ye do well, and suffer for it, ye take it patiently, this is acceptable with God."

Let us go back to Verse 13 where it says, "Submit yourselves to every ordinance of man for the Lord's sake." In the New American Standard Version it says, "Submit yourselves for the Lord's sake to every human institution," which includes any which has authority over us.

The question we have to settle

in this matter of authority in regard to government and God is, "What is Caesar's? What is God's? We say many times to parents, "Your children don't belong to Caesar. You are not to surrender them to state schools, to Caesar; you are to give them to God." What are we to do then when they clash? We must face the fact that sooner or later with the conditions as they are in this country today the two forces are going to clash. Sooner or later we are going to run head-on into a clash in this matter of Christian education. Some schools are already facing it and other schools are going to face it in the near

See Page 6

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# The Other Side

with Dave Johnson

## Evolution

When we talk about the subject of evolution today, most of us naturally think about biological evolution with the one-celled creature going through a long period of change (billions of years) and becoming a complex creature known as man. Whether we consider evolution as presented by Darwin, DeVries or others, we normally limit our thinking to such things as cave men and missing links. The more "sophisticated" thinker may even dwell on such things as God directed (Theistic) evolution, but of course there is no evidence for any of this scientific mythology.

It has been said that evolution is a religion, and I might add that it is a religion which takes a great amount of faith. It is this very faith which makes evolution a religion and thus causes persons of this faith to believe error in nearly every phase of life.

According to evolutionists, the universe in which we live is evolving from an unorganized "mass" of "nothing" to a more organized and complex "mess" of "everything". Now maybe they wouldn't put it in those terms, but I don't think I lost too much in the translation.

Our society has been so permeated with evolutionary thought that it is sometimes difficult to recognize a philosophy in another area of life which has been tainted by evolutionary beliefs. It is entirely possible for a creationist to look at politics or economics from an evolutionist's point of view and not even recognize the error of this view. The evolutionist however, always sees these other areas of life through his scale-covered, evolution tainted eyes.

Science tells us that matter is constant in quantity and that nowhere in the universe has anything come out of nothing nor has anything become nothing. This is true today but there was evidently a time when something was created out of nothing. "In the beginning God made the heaven and the earth." Science also tells us that all forms of energy are in the process of decay. This process could not

have started a billion years ago or the world would already be gone. The process started in the garden of Eden when sin entered. The evolutionist must ignore these scientific facts in order to hold on to his theory that we are evolving from no order to order or from less organization to more organization. Let's look now to how evolution affects other areas of life.

In the area of economics the evolutionist views early man living in his cave with little or no clothing. He owns a club and has desires which he fulfills by stealing (with the help of the club). As man progresses, he learns the primitive method of bartering and as he becomes smarter and smarter he figures out that he can't trade half a cow for a pair of shoes so he must find a substance with intrinsic value which can be divided into small parts without destroying that value. As progress continues, man learns that he can make money out of paper instead of gold or silver. He finally reaches the point of total organization with a world bank with computer credit. This total economic organization of course makes man an economic slave but since it is evolution it must be better. A true evolutionist is always a socialist because evolution leads to total order.

This same reasoning is true in the field of religion. Total order means a one world total organization. As man evolves religiously he will learn that he himself is a god. Your god is whoever determines good and evil for you! The religion of the evolutionist must logically become humanism.

Politically the evolutionist again looks to the system of total order or Communism.

All the philosophical, sociological, economic and moral theories which are being advanced today in our nation are hinged upon evolution. According to the Bible, we are not evolving from the simple to the complex but from the complex to the simple. We are in a process of decay. Our ancestors were superior creatures to us.

Christians must be diametrically opposed to the evolutionist

From Page 1

## Teaching Others To Think & Study

to understand.

The other day I was talking to a high school teacher and I asked him whether or not he was using the book QUEST OF A HEMISPHERE. He said no. And I asked him what is wrong with the book. He said, "There's nothing wrong with the book." I asked, "Well, why aren't you using it?" And he said, "The teacher can't teach without a teacher's manual." The answer to that is very clear - the teacher can't teach. That's very simple. The manual's doing the teaching, not the teacher. There's no thought on the part of the teacher when she's using a manual. You can't expect the student to think unless the teacher thinks. Unless you are questioning all sorts of things, everything, you are not thinking.

When the government controls the textbooks and the teacher's manual, they can have 10 million kids marching on the same day for the same cause and none of them can even spell it. That is the difference between education and indoctrination.

We have been told that education is a panacea for all problems, but the "proof is in the pudding." The more we spend on education, the worse things get. The IQ level and general education level is higher in prison than it is in the general population.

As they say, "Figures don't lie but liars do figure." People

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ionist in every field, for the evolutionist believes in the goodness of man, the brotherhood of man, and the fatherhood of god. Their god is not The God of the Bible but a god-principle in nature.

Is your thinking on subjects of history, morality, economics, politics, etc., being tainted by evolution?

write things for the purpose of creating attitudes in people. All authors have motives when they write books and you had better discern the motives of these people. All of our textbooks have motives behind them.

I did the national income projections for the government in 1972. Many figures must come out of the air. You just make them up to come up with the political conclusion that is wanted. That is what they pay for. If you want an inflation rate of 1½ per cent per month, I can get you that. If you want a ¼ per cent or 3 per cent or any other percentage, I can get it depending on the assumptions used. Take a look at the price indexes and then take a look at a newspaper 20 years ago, and you will find that they are lying. If you say, "I believe this," people won't believe it. But if you say in a recent study 85 per cent (by the way, that is one of the best percentage numbers, 85 per cent) people will believe that. Seventy-five per cent is not enough. Ninety is too much. Eighty-five per cent is a good psychological number. Just say that a recent research study showed that 85 per cent of the people believe this, everyone will believe it. Statistics do not make something true, we just believe they do. Liars figure!

What is the validity of the source? I only know one source that is totally valid. As Dr. Bob says, "If an angel stands at the foot of your bed and tells you something, you should pop out of bed, grab your Bible, and check that angel out." If an angel disagrees with the Bible, he is wrong, even if you don't know why. We must rightly divide the Word and not color it to suit our own needs. If the textbook says 2 million year old earth, it is wrong.

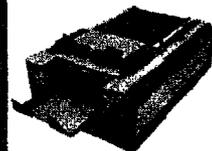
Scientists talk about things which they cannot know. The only person who knows how the world got here is someone who was here to observe it. A "scientist" can't talk about anything he has not observed. There was only one scientist here at creation, and if you don't believe Him you don't have anyone else to believe. No man can sit in a laboratory in

Berkeley and tell me how the world got here. He wasn't there to observe it. He doesn't know the conditions. He doesn't know the conditions of anything. Even though he examines it, now, he doesn't know what it looked like when it was new. These things are impossible to know. There are people telling us about conditions in China and everywhere else. For example, talking about thinking, Billy James Hargis tells us on the radio about all of Russia's military power—submarines, bombs, airplanes, and everything else. I think it is hogwash. I'll tell you why. (I don't know by reading Time Magazine or US News and World Report.)

Any industrial nation must mass produce. Once you mass produce you must push for foreign markets to unload your products. You have to unload what you are producing in order to get what you are not producing. Russia is not an industrial nation. There is not even one road across the country. It is a nation with only a single track railroad across it built in 1870 by the

See Page 6

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# Stars of the Morning

by "Aunt Carolyn"

A corner nook of hints and tidbits for folks who love boys and girls and want to win them to the Lord Jesus Christ.



## The Pilgrim's Price

Thanksgiving is a holiday that is strictly American. What country under the heel of communism can take a day out simply to praise God for His Mercy? Individual Christians can praise Him, but as a nation they don't even recognize God. Heathen countries can't have Thanksgiving. Many haven't received the Gospel where it has been preached, and some have never even heard of Jesus Christ or the Good News of salvation, so they surely can't have Thanksgiving. So I hope you will take time out to thank the Lord and exalt His Name every day and give special thanks at this Thanksgiving season.

The Pilgrims left England under great persecution. The Gospel had been so stifled by the state church and the government that they left so they could preach the Gospel and live with clear conscience toward God. Holland was their first settling place, but finally under great danger the Mayflower brought them to America. They had counted the cost, and they were willing to pay.

The grace of God is all that sustained the Pilgrim settlers in those first years in this new land. Like the children of Israel, God gave them the land of Canaan, but there were many battles to fight to win the victory.

The leaders showed great wisdom and discretion in matters of government. They knew there had to be a code of conduct for people to live together and accomplish the purpose for which they had come.

Such order was evident in the Compact that was formed on the Mayflower and in the election of Mr. John Carver, a godly man, as their governor.

Winter was already upon them when they arrived and was like a monster stalking them daily. Beside hunger and discontent, scurvy and other diseases came upon them so mercilessly that half the people died in the first two or three months. Of the one hundred or so persons in the company, scarcely fifty remained by February.

The epidemic took its toll in every home, and those who

survived were left so weakened that the great task of setting up a new nation seemed impossible. In all that distress there were only six or seven people who stayed well enough to be up. The toil and pain they took, even hazarding their own health to care for the sick, was a work never to be forgotten by those whom they comforted. And they did it all willingly and cheerfully, showing real love to their friends and brethren. Two that should be mentioned in particular were Mr. William Brewster, their preacher, and Myles Standish, their Captain and military commander.

And all this time the Indians came skulking about them and would sometimes come close, but when anyone tried to approach them the Indians would run away. Once the Indians stole a bunch of tools. The men left them where they were working while they went to dinner, and that was the end of the tools!

But in March they were surprised when an Indian came in boldly and spoke to them in broken English. This was Samoset. After long talks and many gifts he got the tools back for the Pilgrims. And this was how the Pilgrims met Squanto and Massasoit and how they finally were able to draw up a peace compact with the Indians that was effective for many years.

That is how, too, that when Spring and warm weather came the few Pilgrims who yet were alive took fresh courage. Squanto showed them how to plant Indian corn with a fish, as he said without setting it with a fish in these old grounds it would come to nothing. They planted wheat and peas, too, but they came to no good, either because the seed was bad or it was too late in the season or both.

But the crop was fair, and with corn meal along with the fish and game they could get, the prospects for the coming winter began to look up. Then something happened they hadn't expected. In November, barely twelve months after they had come themselves, another ship came with thirty-five people. Now the Pilgrims would have been glad

for reinforcements, but all these people came without even so much as a biscuit - no food, no clothing, no bedding - nothing. Now the limited food supply had to be rationed - half allowance of what they had been allowed before - and they hoped that a ship would come from England with supplies. Another ship did come, but only with seven more passengers and no food or provisions. Extreme hunger turned to famine. Then the Lord sent help from an unexpected, unknown sea captain who spared all he could of his own ship's supply and helped them get some food from up the coast. What they got was mighty little when divided among so many: one-fourth pound of bread per person per day. But God can make the weak to stand when they are humble and trust in Him.

The people were concerned how they could grow more corn and have enough food. Up to this time the Compact had made all things common to the settlers including the land. Now the leaders decided to divide up the land and give every man and his family his own plot of ground for a garden according to the size of the family. Individual initiative replaced collective farming, and how things changed. Everyone was industrious. Women and children even went to the field willingly. People who before claimed weakness and inability to help now were happy to work, because whatever was accomplished would benefit their own family. Those people who had advocated taking away property and making it all belong to the community and thought themselves wiser than God were proved wrong, and individual enterprise and initiative worked.

So it seemed the gardens would grow. To add to the fish and nuts and fowl, they would have corn this year, but another test was to come. Just as they began to have hopes for a good crop it seemed the Lord blasted it. Such a drought they had never known! From May to July no rain fell, and the heat was so bad the corn began to wither away. There was only One to go to. So they

set a day of humiliation and prayer. The Pilgrims earnestly prayed in their great distress. And the Lord was pleased to give them a gracious and quick answer, so much so that even the Indians noticed it! That morning it was hot and clear and stayed that way all day, but toward evening the sky became overcast, and soon the gentle sweet rain came down, no storm, no wind, but lovely rain to wet and soak the earth, to save the harvest, and bring rejoicing to the hearts of God's people. In fact, as soon as they could, they set apart another day of worship to God, this one not to plead for relief, but this one to praise His Holy Name and give God thanks. It was Thanksgiving Day indeed!

There isn't time to tell of all our forefathers faced - of famine and disease; of traitors; of crooks who undermined their plans; of mutineers who caused trouble; of money hungry investors who charged unreasonable interest and then increased the debt and cheated the Pilgrims so they had to pay more than the original agreement.

Yet through it all they saw God's hand and they remained faithful to Him. You can't help but notice how wonderfully, even miraculously God preserved them. Some even lived to be as old as seventy or eighty years of age. In spite of all the famine, unwholesome food, sorrows, troubles, enemies, and diseases, God sustained their bodies and preserved their spirits. It seems God wants people to know He can show mercy and strength to His people in impossible circumstances.

It is not just good food and rest and peace and heart's ease that preserves health and prolongs life. God wants people to know He can do it without all this if His people are standing for Him. Yes, God protects His children through hardest days - while bloody and deceitful men, Psalms

says, shall not live out half their days.

But this was the beginning root of our country. Jamestown came first with its famine and Indian massacre, and Plymouth came second. This fine thread grew and became a nation second to none. The Pilgrims put all they had into the founding of America, their time, energy, total earnings, yes, even life itself into the work. Let me ask what you have done, what are you doing to preserve and fight for our liberty? This country was not built by draft card burners, by long haired sissies trying to look like their mothers, or by the caliber of people who want everything given to them and want to work for nothing. Where do you stand on the firing line?

First, to be the best citizen you can be you have to be a Christian - saved, born again. That was the start for these we call Pilgrims. That was over 350 years ago when through God's Word they saw their own sinfulness and responsibility to God and looked to Jesus Christ for salvation. They began to read and study the Bible for themselves, and God led them. Life (eternal life) and success will have to come to you the same way. Sin has not changed. You must be saved just like our Pilgrim forefathers. Jesus Christ hasn't changed. His Gospel hasn't changed. He can forgive your sins and change your life. He can give you purpose for living and make your life count for eternity.

One more question, young people, why did God let you live now? Why were you born into this country at this particular time? Why are you who you are where you are, right now? There are no accidents with God. He has a will and purpose for your life. I challenge you to accept God's challenge and cast your lot in with the people of God.

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From Page 4

# Teaching Others To Think and Study

French. Is this a modern nation? Nigeria has more than that. We are talking about a nation with only 121 gas stations as of 1972. We have more than that within a few miles of here. A nation which claims 300,000 car production a year should have anywhere from 5 to 7 million cars on the road right now. Where are they? There are no parking lots. There are no garages. They are not parked on the streets. They are not in front of the theaters. Where are all the cars? There are no roads to drive them on. Where are they?

How about Russian built airlines? How many of them land in New York each day. That is not a modern nation. It is supposed to be the biggest airline in the world—Aeroflot. Where are all the planes of Aeroflot?

You can't build missiles unless you build computers. They've never built a computer in Russia. Anyone can make tin cans in the back of a

From Page 3

garbage can factory to run around on the back of a truck in a May Day parade. But that is not a missile.

It is impossible for Russia to be a modern industrial nation. Israel could whip it in a weekend. (That doesn't make me pro-Israel—that is just a fact.) These people tell us about the superiority of Russian Mig airplanes. During the Six-Day War, how many Russian Migs shot down Phantom jets? The Egyptians had the Migs; the Israelis had the Phantom jets. In Korea how many American jets got shot down by Migs? In Vietnam how many got shot down by Migs? Why don't we think a little bit?

There is a difference between rhetoric (what people say) and taking some observations and making an analysis from the observations. We need to be observant. For example: we conquered North Vietnam and defeated them (by the way, I know that we did because that is where our money is going—into North Vietnam.) We

are investing in that country. We invest in countries that we conquer. In South Vietnam we have factories running 20 miles out of Saigon now. Who do you think rebuilt these countries: Korea, Japan, Germany? We conquered these countries and we invested in them. Its people didn't rebuild them. They lost everything during the wars. These are observations and a different way of thinking.

History is written by mythologists or perhaps a better name is flagrant, open liars. Look at the nature of the writers. In the U. S. in the field of education over half of the endowments to the 10 largest schools of education training our teachers for the last 50 years have come from two foundations—The Carnegie and the Rockefeller foundations. Now the Rockefellers own the New York City Bank, Chase-Manhattan Bank, and the Federal Reserve Bank along with a couple of other partners. The Federal Reserve Bank is a private bank. Your

money today is not U. S. money. There has not been any U. S. money since June 1, 1968; we have new money which is total paper irredeemable. That paper money has been issued at a total profit of 240 thousand millions to the private owners of the Federal Reserve Bank. (240 thousand million is a lot of money) It is enough to give a lot of endowments. It is enough to give quite a few endowments to schools to teach teachers to teach kiddies that the bank belongs to the people and that it is helping out the people and keeping us from having recessions and inflation and is protecting our money and investments while gold has just gone to \$100.

A school in economics is simply a P.R. program for a monopoly in money called the Federal Reserve System. The government has no voice in the Federal Reserve System at all. It simply gave a private franchise to the bank outlawing anyone else from muscling in on the monopoly. What are

we taught in economics class? We are taught that they should manage the money supply. Managing the money supply means that they make and take away money at their whim. If a group of men can increase and decrease the money supply at will (which the Federal Reserve admits that they do) then the people who increase and decrease the money supply know in advance when the markets are going to go up and down. The reason that the markets go up and down is the quantity of money. They know in advance when the markets are going to go up and down. Could they make profits in the market? They can't miss. Is there any other reason for the Federal Reserve.

Do you honestly believe that there is a group of men so noble that they would never use such information for their own personal gain? Do you notice how poor these men are? Did you notice that they weren't in the bread lines

See Page 7

# The Christian Philosophy Of Authority

future. We are going to have to decide whether we are going to serve God or serve the government. We must prepare for the time when the clash comes. You cannot continue to retreat. The government comes along and says, "You've got to do this," and you say, "All right, we will submit to that." Then the government says, "You've got to do that." Now there are some things, of course, which have to do with health, fire or space requirements that are our responsibility. That is one thing; but when they come along and say they are going to regulate your admission policies, they are going to say whom you can take and whom you can't take, they are getting into an area that is quite different.

God opened the doors of this school and only God can shut the doors. We are not going to run this school for the government. We settled this a long time ago. There are a lot of things worse than putting a lock on your door; such as compromising and letting the devil have it. I'll tell you one thing, we will close it before we will let the devil have it. We'll put a lock on the door before the devil has it. We are not going to run it for SATAN. Sooner or later you will come to the place where you are going to have to stand. The way to fall is by giving ground. You give a little ground; then you give a little more ground and the first thing you know you start giving ground faster. Next you are in the quick-sand and you are wiped out. That is

the way compromise comes.

If we are going to have Christian schools in this country that are going to do the job that God has called them into existence to do, we will have to stand and fight. They will have to be fighting schools. They will have to be schools with a testimony; schools with a goal; schools with a divine call; schools that believe that God called them into existence and schools that intend to do the job for God until Jesus comes. We have to get the right philosophy and approach about this. We have to decide what our school is going to do and that we are going to stand. If we don't stand, we are certainly going to fall. Momentum builds as you compromise. It is like Newton's law - an object in motion tends to remain in motion, an object at rest tends to remain at rest. A group of people, a church or a school that starts compromising is not going to move a little bit and stop. Once it gets in motion toward compromise it will continue in motion until it falls. There is only one position to take and that is the position which says, "We will not move." Bless God, we will not move! We are going to stand right here no matter what happens. No matter what comes, if hell freezes over we are going to stand. We are not going to be moved! God called us to a job, a certain kind of job. God called us to turn out a certain kind of product from our schools and you can not turn out that kind of quality

product from a compromising school. We must purpose in our hearts that we are going to stand. This is something that we have to get settled about this matter of authority. God's authority is over man's authority. Yes, we have to be obedient to Caesar; yes, we are to be supporters of our country. Yes we are tax payers; yes, we are to be supporters of our country. But we are not to allow the government to come to a place or position in our ministry and in our school where it takes precedent and causes us to compromise our Christian position. God is the author of all authority.

"Authority" has become a bad word in our country today, especially in educational circles. They call folks like us "authoritarians" and that has become a bad word. They say, "Oh, there is an old authoritarian teacher, Old Hawk-eye! She knows what students are doing all the time. She even walks around the room and looks at their papers to be sure they don't cheat! She doesn't even trust them. Old non-trusting, authoritarian, hawk-eyed teacher: she thinks she knows everything and doesn't give the children a chance to express themselves or be creative or show what they can do. She doesn't allow them to do their thing. She is an old authoritarian teacher.

You know that has been going on a long time, it didn't happen just the last few years. Back in 1959 while I was a principal in the public school, I was taking

a course in education called "Administration and Supervision" and we had two lady PhD's who flew over from Tallahassee to teach the course. One would fly over one week and the other the next week. It is a pity both planes didn't crash; we wouldn't have been any worse off! One would sit up in front of the class, prop up her leg and talk about how terrible the old authoritarian system was, how the old-time school boards would even fire teachers, how they thought they knew what was right and how they ran the schools. What awful times those were back then! That was the emphasis of the text book and the whole thrust of the class. The whole thing was a brain-washing course for administrators, teachers and supervisors.

If you take administrators and drill into their heads that "authority is bad, authority is bad, authority is bad," the first thing you know, they start believing that authority is bad and anybody who does not believe it is afraid to say so. If a girl doesn't like the "in-style" shoes she would not dare say so. She has to wear them because that is the style. The same kind of pressures are used in education to promote liberal, progressive ideas and get them into the local schools. Authority is thought of as being a terrible thing, but God is the author of all authority. Even misused authority is permitted by Him. Even when a king or ruler misuses authority, it is permitted of God to happen. He could

have restrained it, but he permitted it.

All authority begins with God; that is the reason the devil hates authority. The devil hates authority, because it brings order. If you get order you get decency, discipline, and a pretty decent type of child with a little bit of principle and character. We must have authority. Our Christian schools must be built and founded upon the authority of God and the authority structure that God has established. Sometime it would be good to make a study of the words that the liberals and modernists have used to help damn our society. One of the words is "tolerance." From a boy, I remember in a Methodist Church in which I grew up they taught us that we must be tolerant. Do you know, the worst thing you can be is "TOLERANT"? You ought to be intolerant, not tolerant. You ought to be intolerant of evil; intolerant of wrong; intolerant of sin; intolerant of liberals; and intolerant of corruption. You ought to be intole of everything that is evil, rotten and wicked. They brainwashed our generation telling us we must be "tolerant". That is all wrong; that is not Bible thinking. We have been so brainwashed that we don't recognize the error when these things are thrown at us. We must learn to evaluate and think for ourselves.

Now what am I doing when I talk to you like this? I'm helping you form your philosophy

See Page 8

From Page 6

## Teaching Others

during the depression? Did you ever think that during the depression for everyone who earned a dollar, someone lost a dollar and for everyone who lost a dollar, some earned a dollar? Who got it? That's an interesting question. That should tell you something. How do you get away with a swindle like that? It's called education.

A con game of the first magnitude.

What is the benchmark for judgment? Again let's go back to what Dr. Bob said. Check that angel out by the Word of God. The Bible says that all men are sinners and they do evil continually. Some people are stunned to find out that men of renown and prominence are sinners and would do these evil, wicked things. How can you be a Christian and not believe otherwise? "All have come short of the glory of God and none are righteous, no not one." Yet we don't want to believe that this is really true. We just mouth that.

Let's go to psychology. What is the view of psychology? We're going to lay the person down on the couch, find out what's wrong with him, find out everything about him, then *adjust him, give him* the right information and he will be o.k. This is the basis of education and psychology. We'll just adjust the person who is maladjusted.

Let's go now to the delusion of "quotes". Many people do nothing but quote one person after another, and we are impressed by their wisdom. I know people who are considered brilliant but if you will listen to them, they do nothing but quote four or five books. They learn twenty quotes, and they quote these same things over and over again. People almost worship their minds, and they haven't had a thought in their lives. Some people read a book of illustrations and funny stories, and they use that in their speaking and we take it for education.

I try to get my students to think. Most of them never will. But I keep coming up with conclusions a little bit different from what they expect. It is called the shock treatment. I like to drop in "wham-o's" every once in a while. It causes them to ask some questions.

"Let's observe," I tell them.

We say this but what really happens? Are we going to solve our sin problem by giving money to it? If you give money to a drunk will he get sober? We give money to women for having illegitimate children, but do we have more or less illegitimate children? We give money to people of

not working. Do people work more now or not? They must do some thinking, use some judgment. All of a sudden the students start "thinking." To some people, this tires them right away, and they want nothing more to do with it. You can't do anything with those people. But if you will watch your students, some of them get on to it and they catch on and they like it. Give the students an article to read and ask them what kind of propaganda he's trying to get you to believe. What's he up to? Cause them to think.

Observations. In my last article in *The Projector*, I gave a definition of truth. What is truth? I gave you this definition back then, and I shall give it again now: "Truth is an accurate representation of that which is under consideration and its relationship to all other things as it always has been in the past, is universally in the present, and shall hold without exception in the future." Now if you are going to search for truth, you better know what it is so you'll know when you find it. People say they are looking for truth, and they wouldn't know it if they found it. Now error is "anything less than the truth." I want you to notice something. Since absolute truth is impossible to the human mind, all that man can come up with is error (less than truth). We don't know what really happened in the Civil War. We know what the history book says, we don't know the cause of the War of 1812. We know what the history book says. The people who caused the war didn't talk. They made the decisions in the back room. You simply know the history book's version, but you don't know what the people behind the scenes were doing. This is the truth. The real history is always secret.

Even if we knew the true history, there is too much of it to put in a book. Any time a person writes a history book he must select from billions of events and put some of them in the book. He puts the important ones in the books, but the important ones are the ones which agree with his theory of history.

Now his theory chose the events that went into his book. His events therefore prove his theory right because he chose the events by his theory. This is circular reasoning of the first magnitude. All history books are subjective. There has never been an objective history, and there shall never be one. There is no way to get a history for the past two hours. Millions of events were never recorded, and there is no way to record them. And the most important events are not being recorded at all.

We must know the limit of human knowledge. You don't

know what is going on outside your room. You don't know what's going on inside the room because of the finite nature of your senses and the limitation of your little brain. You have what is called a finite mind. Finite means definite limitations. Most of you don't know that in the last minute your body produced 13 million enzymes. It happened right there in your body, and you don't even know it.

The most brilliant human being is an ignoramus. Let's get out of our mind that there are very smart people and very great people and then there are little people. The big people are no bigger than little people. Their names are in the paper more, but that does not make them super-special supermen. They are not super-wise people who know things that you think you cannot know. The human mind is only capable of error. Since the human mind can never know truth, error is the only thing left for it. My communist professor who came up with that definition of truth and error came up with the conclusion that truth is impossible because only an infinite mind could know truth. Since he concluded with his finite brain that there is no infinite brain (which is interesting how a finite brain can conclude there is no such thing as an infinite mind particularly after he had just made that definition) it proves he is only capable of error. The statement itself is a contradiction. The fact that he has a finite mind proves that he cannot prove that there is no such thing as an infinite mind.

Jesus said, "I am the way, the truth, the life." He didn't say "I speak the truth, I tell the truth, I know the truth." He said "I am the truth." I and the truth are the same thing. He was declaring His deity. He was declaring His infiniteness. There is only one way for a finite mind to know "truth", that is for an infinite mind to tell him. The infinite mind has to choose to tell him. It is by revelation, not by discovery. We cannot discover truth.....It must come through revelation. The revealed truth of God you cannot discover in this world.

We cannot be in judgment of that truth. You must really understand that, God's Word is true in all things. He is not adjusting attitudes in people. It's by transformation and not reformation that people become children of God.

I talk to the freshman each year and give them a little talk on studying. First we must realize we are only talking to those who are underachieving. If a person is achieving to his limit, he is achieving to his

abilities of people are different. You cannot bring all people to the same level. The spirit controls the mind which controls the body. What we think is what we tend to become and we must watch this and be extremely careful. A student gets the idea that he is a D or C student and that is what he will be regardless of his capacity. As a personal example, I tell this story.

When I was in grade school the teacher once told me or gave me the impression that I was a dummy. I went through grade school and high school just barely getting through with a C average. I was convinced that the teacher was right. I thought I was a dummy. I went to the University and I was on the Dean's List on academic probation for low grades. I met a girl whom I later married who was on a scholarship. She was one of those smart students with the A's and B's. Now the male ego won't tolerate that. We were taking the same courses, and I was determined to beat her. The next semester I did. I realized that I could get A's. I could get them anytime I wanted them. I went into the Army and when I got out, I decided to go back to school. When I told my wife I was going back to school, she said, "If you do, it's got to be all A's. I'm not going to put up with any fooling around. Nothing less than A's." I said, "You're right," and so I went back with the idea of getting all A's. For the next eight years, I got A's.

How can you get A's instead of C's? If a C is acceptable to you when you have finished your homework at the C level, you are through. If you consider A's as passing, you are finished with your homework when it is A. If C satisfies you, when you get to

C level, you're done. When you hunt for something you always find it in the last place you look. After you find it, you don't look anymore. The same thing is true in grades or anything you do in life. When you have reached your goal, you are done. If you set a low goal, you won't pass the goal. This is what so many students have done. C's are all right to them.

I tell my students, (some of them don't believe it and many of them come back and say they've tried it and it worked.) "It's easier to get A's than it is C's." Why? You've got to do all the work in a course to get a C. The A student is just the one who does it a little better. Seeing that you have to do all the work anyway, with just a little more effect you can get the A. (The extra 10 percent at the top gets the gravy.) When you get an A, you know the day's material. Tomorrow is easy because you know yesterday's. When you only know ¾ of it today, then it's harder tomorrow to get C than it was yesterday. This is true particularly in math or accounting. For the A student who gets everything down pat the first day, the second day is easy and the third day is easier; the fourth day is easier still. Once you're on top you have it. Accounting or math is a breeze. You let down one time in one of these building block courses and you are in big trouble. If you must look back in a book, that's already told you something, you don't know the material. I used to penalize myself. Any time I had to look back in the text, I would read the whole chapter over again. That was my penalty. That made me read better. When I read something, I knew it. When I listened to a lecture, I concentrated so hard

See Page 8

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From Page 7

## Teaching Others

on the eyes and every word that the lecturer said that I was worn out at the end of the class. I tried not to take two classes in a row. I had ten years of college. At the end of the semester and when the questions on the exam were given I could hear the lecture from the class. I trained myself. It's called concentration. Most people listen casually. If I can get it in a lecture and get it locked down, it saves me a lot of reading. If I read anything, I never read it again. I am very careful with my reading. What I have read, I know when I get done. If it is not worth knowing, it's not worth reading. If I get into a book and I keep going to sleep, I throw the book away. It is not worth reading. Any book that cannot keep you awake is not worth your time.

I took a lot of subjects in college. If you are really studying a subject, you know it. What you know you love. What you don't know and what you are struggling with you hate. You learn to become interested. You have to sit there and say to yourself, "I'm going to know this. I'm going

to know this better than anyone else." And you will find yourself becoming fascinated. Now there is a problem with this. A problem which personally I have. I become fascinated with just about anything. My brother says I am the biggest pile of miscellaneous, useless information that he knows. He said, "if you ever concentrate on one thing, you might turn out to be something." But anyway I am a person who is interested. I've trained myself to be this way. What you love, you do well. If you have problems with something, it is a matter of getting down and jacking yourself up in that area so that you become interested in it.

There are no such things as Cram A's. If you are on top every day, you should never need to study for an exam. I never took a note in college. I never studied for an exam. I never even looked at a book 48 hours before an exam (even on my doctoral work.) But if you are doing your homework and all of your class work, if you know it, you do not need to review. If you cram for an exam, it's gone a few hours later, and you've lost it, so it was not really yours anyway.

There is no reason to take a course, spend your money and take your time to have something you're going to lose in a few hours. It's a waste of time.

This is the problem with so many people today. They're going to school to get a diploma. If you don't have to look back in the text, you do your daily homework, then you're ready for a test any time. If you have to cram, you're playing a game with yourself.

We cheat ourselves more than anyone else in this world. Man kids himself. We lie to ourselves. We rationalize

From Page 7

things to ourselves. You are your own worst enemy. And the student is his own worst enemy.

I tell students, "There are going to be about 5 per cent of you who are going to do this. You are the ones I am talking to. I don't know which 5 per cent it is. Everybody else is not going to do it. Don't worry about the competition." A while back a multi-millionaire said that he made his millions because when he got out of the Army, he found that everybody he knew was trying to make a \$1,000. He didn't know anybody who was trying to make a million. He figured the compe-

tion would be much less in the million-dollar bracket. He found out it was much easier to make a million dollars than it was to make a thousand dollars. Most people were afraid of the million-dollar deals. The same thing is true of A's. Very little competition.

There are a lot of people in the C competition, but in the A competition there is not much. This is being on top. Pretty soon you know more than the teacher, and he's got to take it easy on you. He's scared of you. Then you really have it made.

## Philosophy of Authority

Some of you may say, "Now wait a minute, that is not right, I don't agree with that." Do you know what you're doing? You are sliding off to the left. Just keep on sliding, and you will be in the ruin. What you hear from the Word of God is the truth that helps you come up with right or wrong. When you side with truth you get light, but when you don't side with truth you get darkness. That is the result. Jesus said, "All authority is given to me." Where is all authority? Jesus has it. "All authority belongs to the Lord Jesus Christ. Do you know who is going to rule this world in the millennium? We are not going to have a democracy. Praise God, we are going to have a monarchy! We will have a King. It will not be rule decided by the majority. Right is going to reign. God is going to say what is right. We will live in an age of righteousness, because we are going to have a rule of authority by Jesus Christ. Now God has set up an authority structure in the world. It is in all of God's creation. For instance, God gave man the authority over all the animals. He gave man dominion. There is not an animal, bird or any creature that man cannot tame and control. God put man in charge of His creation; that is part of the authority structure, and it is still true today.

You should always side with authority. You ought to side with the pastor over the principal. A principal called me up earlier this year. He said, "I just got fired. The pastor told me I was done". I didn't say to him, "Oh, that mean pastor. He sure was a rascal to run you off." I didn't even know the pastor, but what kind of pastor would fire a good Principal?

Man, if you have a good principal, you don't fire him. If you have one who is doing a good job you don't run him off. You hang on to him with everything you have. Now isn't it ridiculous to think that a pastor would fire a good

principal who was doing a good job? No, that fellow wasn't doing a good job; there was some problem. I don't know what it was, but my heart went to the side of authority in the question. Here is a principal who fires a teacher. Somebody says, "That old sorry principal fired that teacher, and she was such a good teacher." No, she wasn't. She wasn't any account or he wouldn't have fired her. Why would a principal fire a good teacher? Ridiculous! That is the reason I don't believe in continuing contracts. After you've been in a public school three years they give you a continuing contract. Then they can't fire you. That only protects sorry teachers; it never has protected a good one. It is there to protect sorry ones. You know why? There are more sorry ones than there are good ones, they are the ones who got it voted in. A continuing contract doesn't protect a good teacher. A good teacher doesn't need protecting; everybody is looking for a good teacher. Every principal is looking for good teachers. You don't run off good personnel. Why would you do that? If you were ever in the position of a pastor, principal, or administrator having to find them, you would know that is true. You ought to side with authority.

You ought to side with the teacher over the pupil. You say, "Maybe the teacher is wrong." Well, maybe she is, but that isn't going to help the pupil. You side with the teacher. That is the same thing we say to parents. We just don't keep them that way. You have to side with authority, if you are going to be Scriptural, if you are going to be right. If we would do this as Christians in this country, in churches, in schools, etc., we would stop most of the problems that are going on in churches and ministries today. You are a rebel if you oppose authority. The person in authority may not be right always, but he is still in a position of authority, and you ought to respect that

authority. There are ways to handle grievances and problems in a Christian manner with that person who in authority without undermining, backbiting, disloyalty and that kind of thing.

When I was in service one of the first things they taught us was to salute. They said, "Now remember, you are saluting the uniform. You may not like the person in the uniform, but you still have to salute him. He may be the biggest rascal in the Army or Air Force, but you still salute him. You respect authority." They taught us to respect authority. That is Scriptural and right. Your principal may be wrong. As a matter of fact, he will probably be wrong as much as anybody else in the organization, but you are to stand behind him and support him. Talk with him about the problem, face it in the right manner. If you leave the organization, leave it quietly.

We have to get this matter of the principles of authority right in our thinking. It will help us a great deal in our peace of mind and heart, in our job, and in whatever we are doing. Remember this, you don't belittle yourself by submitting to authority. You actually raise yourself in God's eyes and in the eyes of others. You show character when you recognize authority and submit in the proper manner to it. I am not saying we ought to have dictators who go around with clubs. No, I am saying simply that there is an authority structure that God has established in this world. If we will find our niche in it, fill it properly, recognize those above us, and treat those under us in the proper manner, we will be able to fulfill God's will and purpose for our lives. Our school or church will be the right kind if we get the authority structure right. This is the Christian, Scriptural approach to the matter of authority.

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