

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

P.O. Box 643, Milton, Florida 32570

VOL. 6, NO. 11, 12

NOVEMBER/DECEMBER 1977

United States and Canada — 1 Year \$4.00
Foreign — 1 Year \$6.00

Falwell's Folly

By Peter J. Foxx



Is Jerry Falwell a fundamentalist? Does he follow in that glorious train of men who have militantly contended for the faith and courageously exposed those whose doctrine or practice was foreign to that faith? I submit that he is not a fundamentalist in the historic sense of the word, and those Bible believers who embrace him and his ministry are in serious error.

I have before me a transcript of Dr. Falwell's sermon delivered at the Southwide Baptist Fellowship on October 5th of this year. I am not surprised by the statements that he makes. I am dismayed that fundamentalists tolerate such philosophy and compromise to be expounded in their midst. Dr. Falwell makes no effort to conceal his neo-evangelical attitude. His words and actions clearly indicate the direction of his ministry.

Jerry Falwell believes that compromise by good men ought to be tolerated and that separation from apostasy is no basis for continued fellowship. He boldly states:

"But the next phrase says, '... a lover of good men;' and I love John Rice, because he's a good man, and I happen to love Jack Hudson. You could kick up all the dust you want to and you can drag Warren Wiersbe and S. M. Lockridge and all the rest across this platform ten thousand times but when the dust settles, I will still be standing beside you, dear Brother Jack."

Now isn't that interesting! Dr. Falwell will stick by his friends even if they choose to be disobedient to the Scriptures by consorting with new evangelicals and liberals. That is not only anti-fundamentalism, it is poor friendship. Who needs a friend that will support you in your sin?

Jerry Falwell believes he can preach wherever he wants and with whomsoever he wants. He feels no responsibility to fundamentalists nor to the thousands of Christians who are confused or led astray by his endorsement of compromisers. Read with me his arrogant words:

"I have always preached wherever I

wanted to. I have always invited whoever I wanted to the pulpit to preach, and if I ever decided to bring the Pope of Rome in, I will do it. Now I don't plan to, but if I do, I will. And you can write your letters and I will still do it."

Later in the sermon Falwell states: *"When I preach in a dead church and; by the way, if I get invited to some liberal, modernistic thing I usually go and have my greatest meetings."* Now brethren, this is Billy Graham and his philosophy all over again.

Jerry Falwell believes that America is experiencing a great revival and that she will become a Christian nation again. The only thing standing in the way is differences among Christians. Can you believe the following statements were made by a man claiming to be a pre-millennial, fundamental Baptist?

"If the Lord doesn't come in the next ten years, we just might see a nation swept into the Kingdom of God."

See p. 5



Teaching God's People

By Dr. Bob Jones III

(Message Delivered At 5th Annual EACS Convention)

It is a joy to be here. I appreciate the invitation, and I am not here to entertain you. I never was much of an entertainer. People like Oral Roberts are best left to that sort of thing, or Frank Sinatra, or Johnny Cash, or some of the other entertainers. By the way, I believe the world entertains better than we do. I believe when a man calls himself a man of God and sets himself out to be a religious entertainer, he makes a fool of himself. Let's let the

world entertain the world. There is nothing entertaining about Christianity. I can't believe it's fun to be a Christian. I believe it's a wonderful life. I resent these bumper stickers that say, *"It's fun being saved."* I wonder what the apostle Paul would have said about that in jail. He didn't have enough influence politically to stay out of jail, but he had enough power to pray the doors off when he got in jail. I believe that when we look to political in-

fluence we may be looking in the wrong direction. It's wonderful being a Christian. Paul said, *"I know how to be abased and how to abound. I know how to be full and how to be hungry. I know how to abound and how to suffer need."* The Christian life is made up of all these things. It is not smiles and happiness all the time. It sometimes is imprisonment. All of us, if the Lord tarries, will know a lot about that ver-

See p.

EDITOR'S DESK

From p. 1

Teaching God's People

Since the first of October Mrs. Hobbs ("Aunt Carolyn") and I have traveled about 8,000 miles by automobile and spoken 42 times in eight conferences, conventions and churches. The Christian School movement is alive and still growing in this country and in spite of increasing opposition by the State and Court cases in several parts of the country, the future is bright.

In any endeavor for our Lord, we must remember that Quality is our responsibility and Quantity is God's responsibility. My responsibility is to build God's work in line with the Word and then, and this is much more difficult keep it true to the Word against all the attacks of Satan. How large my ministry becomes is God's business. Of course, we are to desire to grow and labor to increase, but never with methods that are foreign to the Word of God. If we keep our ministry Right, God will take care of the Growth. Additions are to be at the Lord's direction. . . "And the Lord added to the church daily such as should be saved." Acts 2:47

If you appreciate THE PROJECTOR, please join in its support. A church recently informed me that they had voted to send \$25 to THE PROJECTOR. This kind of support is sorely needed. THE PROJECTOR, because of its forthright stand, is not the most popular paper today, but we believe it is probably the best read paper. Pastors tell me that many of the papers that come across their desk go into the wastebasket, but not THE PROJECTOR. Many report that after thoroughly reading it, they clip out the articles and file them. You obviously may not always agree with the position taken by THE PROJECTOR, but if you feel it has an important role to play in speaking out on the issues and keeping Christian leaders informed, we hope you will stand with it financially. Here are a few ways you can help:

1. Subscribe if you have not already -- \$4 per year.
2. Subscribe for family members or friends.
3. Pledge monthly support to THE PROJECTOR (Any amount would be appreciated).

soon if things don't get changed in America. I think this idea that everything is perfectly, gloriously grand if you're a Christian is a lot of malarky. It is definitely unscriptural, and it is offensive to me, because I just don't find it in the Word of God. It is hard-ship, but it is being able to trust and sing and praise God in the midst of jail, in the midst of a back that's bleeding from wounds and lashes. It is hard being a Christian. It is hard! But it was hard for our Saviour to put a cross on His back, mutilated so badly that He was not recognizable as a man, make His way up Golgotha's Hill and suffer the agonies of our sins being laid upon Him, whereby He purchased our redemption. The glories come in the resurrection. This life is not glorious. It is blessed, but the glory comes by and by. It's a battle now, and it's hard. Because of that, God's people need to be encouraged. They need encouraging with Biblical encouragement, not with the gymnastics of a play on words--that doesn't give any permanent encouragement. You encourage yourself in the Lord. There's our encouragement. The joy of the Lord is our strength, and I don't believe in a "pull yourself up by your bootstraps" Christianity.

I want to try to encourage you in the Lord this morning. I ask you to open your Bibles to II Chronicles, the thirty-fifth chapter. I'll read the

first six verses: "Moreover Josiah kept a passover unto the Lord in Jerusalem: and they killed the passover on the fourteenth day of the first month. And he set the priests in their charges, and encouraged them to the service of the house of the Lord, and said unto the Levites that taught all Israel, which were holy unto the Lord, Put the holy ark in the house which Solomon the son of David king of Israel did build; it shall not be a burden upon your shoulders: serve, now the Lord your God, and his people Israel, And prepare yourselves by the houses of your fathers, after your courses, according to the writing of Solomon his son. And stand in the holy place according to the divisions of the families of the fathers of your brethren the people, and after the division of the families of the Levites. So kill the passover, and sanctify yourselves, and prepare your brethren, that they may do according to the word of the Lord by the hand of Moses."

Who was this man Josiah who tried to encourage the Levites, the people who taught Israel? Who was this man? How did he encourage them? Just by his words? No, words are cheap! We can come together here at a convention like this and palaver all day and half the night and go home no better off. How did he encourage them?

LEADERSHIP

4. Get your church or Sunday School class to take THE PROJECTOR on as a missionary project.

5. Have a PROJECTOR day in your church or Sunday School class and take up an offering for THE PROJECTOR.

I believe sincerely that Fundamentalism needs the influence and impact of a voice like THE PROJECTOR today. Our only means of continuing is through your subscriptions and gifts. Please let us hear from you right away.

A SPECIAL CHRISTMAS GIFT TO THE PROJECTOR WOULD BE A WONDERFUL WAY TO HONOR OUR LORD'S BIRTHDAY.

Letters To The Editor

Dear Dr. Hobbs:

I want to let you know how much I appreciated the September issue of THE PROJECTOR, particularly your article on "Is There A Hate Movement in Fundamental Ranks?"

Thank you for your strong stand on the Word, and thank you for your bold, forthright evaluation.

I enclose \$4.00 for my subscription renewal. I am sure it is overdue.


Sincerely in Christ,

Larry R. Engle
Pastor

He encouraged them in the first place by his leadership. If you will turn back one chapter, you will find that this man reigned thirty-one years in Jerusalem, and he sought after the Lord. Beginning in verse three let's see what kind of leadership this man demonstrated: "For in the eighth year of his reign, while he was yet young, he began to seek after the God of David his father: and in the twelfth year he began to purge Judah and Jerusalem from the high places, and the groves, and the carved images, and the molten images. And they brake down the altars of Baalim in his presence; and the images, that were on high above them, he cut down; and the groves, and the carved images, and the molten images, he brake in pieces, and made dust of them, and strowed it upon the graves of them that had sacrificed unto them. And he burnt the bones of the priests upon their altars, and cleansed Judah and Jerusalem."

There was a boldness in this man's leadership. He was not like a lot of the leadership in Christian circles today where you can hear the lace on their pants swish as they walk by. He wasn't that kind of a leader. He didn't just take a position and say, "This is what I believe." He went after those who were the enemies of the Gospel of Jesus Christ, and he stood and watched while

See p. 3



The PROJECTOR

Editor
Dr. Dayton Hobbs

Managing Editor
David Johnson

Associate Editor
Carolyn Hobbs

Contributing Editors

Mr. Kenneth Becker	Dr. Gerry Johnson
Dr. Alan Bradshaw	Dr. Bob Jones
Dr. Ron Comfort	Dr. Bob Jones III
Dr. Walter Fremont	Dr. Roland Rasmussen
Dr. Frank Garlock	Dr. Glen Schunk
Dr. Bill Hall	Dr. Charles Smith

The PROJECTOR is published monthly by Gospel Projects, Inc.
Post Office Box 443, 411 Chestnut Street, Milton, Florida, 32570.
U.S.A. Subscription rate is \$4.00 per year. Copyright 1977 by Gospel Projects, Inc.



The Other Side

with Dave Johnson

Tax Credit!

In the last issue of THE PROJECTOR, I wrote concerning the current legislation which is before Congress regarding the tax credit and/or tax deduction which could be given to parents who send their children to private Christian schools. Since publication of my article, it was brought to my attention that some of the large Christian school associations in our country have been encouraging parents to write to their Congressmen asking them to support these bills. It seems that some of our leading Christian educators still want to believe that Federal money has no strings attached to it.

I was pleased to learn last week that THE PROJECTOR is not standing alone on this issue. The following article is from "Christian School Alert", Dr. Robert J. Billings, Editor.

TUITION TAX CREDIT ACT OF 1977 (S. 2142, H.R. 9332)

For years Congress has played with, struggled with, suffered with how to provide federal aid to private and parochial schools from the elementary to the university level. Each bill introduced died a lingering death. Recently, however, two bills have received a great deal of attention for it is assumed that they may have a chance of survival, the Schweiker-Dulaney Tuition Relief Act and the Packwood-Moynihan Tuition Tax Credit Act of 1977. The most recent one, the Packwood-Moynihan Act, was introduced into the Senate on September 26th, and is backed by more than 42 Senators. A companion bill (H.R. 9332) has been introduced in the House of Representatives by Congressman Bill Frenzel (R.-Minn.) and James A. Burke (D.-Mass.).

This bill, if enacted, would allow taxpayers to subtract directly from their income taxes one-half of the tuition they pay for themselves or members of their families, up to a \$500.00 maximum credit per student. This would apply to anyone who pays tuition to any school, public or private.

The constitutionality of this bill is in question as it has the effect of advancing religion in violation of the First Amendment since church-related schools stand to benefit the most from its passage. Furthermore, anyone accepting this tuition tax credit is in essence receiving Federal funds, thus opening the door ever wider for Caesar to control our schools, for says Caesar, "if we pay the piper we will call the tune!"

From p. 2

Teaching God's People

their images were beaten into powder and then he said, "Throw that powder on the graves of those who worship them." He said, "Let's pay them the ultimate end that we can pay them. They have turned to dust, their images are nothing but dust. Let's take those who have died and led those people into error and burn their bones upon their altars."

Say, here was a bold leader! Here was a man who loved God more than he loved the praise of man. We don't have many leaders in Christian circles like that today. People who loved God rallied after this man. Say, those who are right will rally after the right kind of leadership. If they see that those who lead walk with God, they will follow. People who are right with God want that kind of leadership. People who are right with God don't hear what they want to hear; they want to hear what God says they ought to hear. When leaders speak like that, God's people follow. This was the kind of man who tried to teach the Levites, and he encouraged them by his example.

I don't think you ought to follow anybody whose example doesn't add up to what he preaches. If he claims to preach the doctrine of the Scripture, he ought to live by the doctrine of the Scripture. I don't believe in following anybody, regardless of what he might seem to be and how mighty his reputation might be, if that man does not by his example and his practice of the doctrines of Scripture make himself a worthy leader.

Now this man encouraged Israel. He encouraged the teachers of Israel. And then in the third through the sixth verses he told them what was incumbent upon them. He said, "You who teach God's people, there are certain responsibilities incumbent upon you." I'm speaking to teachers today. You teach God's people like the Levites taught God's people. By the way, that makes you very special, very, very important! You see we have a long heritage, my friends. Our heritage goes way back to Israel. The Levites, the priesthood, those consecrated and set apart to serve God, were the teachers of God's people. God has always desired that His people be taught by His people, not by His enemies, not by the secular world, but by His people. The Levites, the priests, taught the people of God. They were consecrated as the servants of God. You see, you enjoy a high and elevated calling just as a pastor does. The priests also proclaimed the Word of God. They performed the duties of the sacrifice. They preached the Word of God. They declared oracles of God to the people. Now you are no different. I believe it is as sacred to be a Christian teacher as it is to be a pastor. I believe both have the opportunity and calling and the

setting apart of God to do the holy job of teaching the people of God. But if God has called you to do that, then you have some responsibilities that you had better be willing to shoulder.

TRUST

What were the obligations incumbent upon these people who taught the people of God? in the third verse, we find they had to turn their burdens over to the Lord and get them off of their shoulders. He said, "That ark that you have been carrying around, it's a burden to you, go put it in the house of God and leave it there." "You don't need to be bearing that kind of a burden." You see you can't be a leader of the people of God if you're carrying your own burdens around with you. Your burdens will distract from your responsibilities. You won't be able to keep your mind on your lesson preparations. You won't be able to pray and study the Word of God as you should. You won't be able to take an interest in the problems of your students when you are carrying all kinds of burdens and problems of your own. You are supposed to put them on the Lord. "Cast ing all your burdens on Him for He caret for you." I know people who say they have trusted the Lord for salvation who have never trusted Him to be their burden-bearer.

My grandfather used to tell a story about a man who was walking down the road with a fifty pound sack of flour on his back. He had been down at the mill,

See p. 6

Renew Your Subscription

Civics-History-Economics

TEACHERS

THE CHRISTIAN and the OTHER RELIGION

While some books explain the symptoms of the conspiracy, this book goes to the heart of the problem. A revealing study of the other religion (Masonry) from early Old Testament times to the present. This book is essential to understanding the Christian position in the battle against the Satanic conspiracies which have sought to rule the world. \$1.00

NONE DARE CALL IT CONSPIRACY by Gary Allen

A concise history of the modern day conspirators beginning with the Bolshevik Revolution. This book gives specific names and places of those in our government who would lead us into a socialized America \$1.00

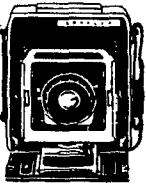
ECONOMICS IN ONE LESSON by Henry Hazlitt

Twenty-five chapters of easy to understand economic principles. An ideal book for teaching economics on the high school level. This book explains the real cause of inflation and many of the economic fallacies of our time. \$1.50

All three books for \$3.00 from Gospel Projects Press

P.O. Box 643,
Milton, Florida 32570

FOCUS



BY
PETER J. FOX



ON RELIGION

More From Madalyn

Dr. Carl McIntire informs us that Madalyn Murray O'Hair is at it again. She has filed suit in federal court to remove "In God We Trust" from American currency. She intends to file suit against "In God We Trust" on the national motto and against "under God" in the pledge of allegiance to the American flag.

One has to wonder if she is using some of the money received in her debates with Bob Harrington to finance this satanic venture. Speaking of money, Mrs. O'Hair declares that every time she has to spend a dime, "I've got to look at 'In God We Trust' and I resist."

Missionaries 'Violate' Treaty

WASHINGTON, D.C. (RNS) - American missionaries going to the "utmost parts of the earth to witness for Christ" would be in violation of the Genocide Treaty if the United States signed it, the Senate Foreign Relations Committee has been told.

Under Articles 2 and 3 of this treaty, E. Stanley Rittenhouse said, "every missionary, both domestic and foreign, who attempted to convert anyone to Christianity would be guilty of attempting to destroy one's culture. When pursued to its logical conclusion, and liberals around the world would do just that, it becomes ridiculous." In the case of cannibals, he went on, "it wouldn't be genocide if one member of the tribe devoured another, but it would be genocide when a Christian missionary tries to civilize the savage and convert him to Christ." A similar situation would pertain to "any Christian who attempts to convert a Jew." He "would be guilty of genocide under this treaty," Rittenhouse said.

The Real Imperative Of Christian Schools

Arend J. ten Pas

Parents sacrifice to send their children to Christian schools for various reasons. Academics, discipline, and morality are at the top of the list. The deplorable downward spiral in academic achievement in public schools in recent years that leaves Johnny functionally illiterate affords a powerful motive. According to The Oregonian, September 4, 1976, "The inability of many youngsters to read even the simplest sentence far into grade school years has become a national disgrace." Christian schools have provided a welcome alternative. John P. Yates, a test consultant for Harcourt Brace, Jovanovich, publishers for the well known Stanford Achievement tests reported that, "Year after year testing shows that CACS (California Association of Christian Schools) students score higher than the national average at every grade taught" (Christian School Comment).

A closely related reason for parental sacrifice is discipline. According to the Sixth Annual Gallup Poll of Public Attitudes toward Education, the lack of discipline in the public schools has been named the number one problem in five of the last six years.

But to many parents the moral deterioration in public schools is the most compelling reason. Not only are boys under pressure from their peers to act profane and "tough", and girls to look bold and sexy, but some of the courses are introducing junior high students to "the facts of life" in a context of moral relativism that is notorious for its lack of restraint. This type of exposure drastically reduces the prospects for happy marriages and homes that are essential to a well ordered society. Abuse of drugs and alcohol complicates these evils.

It is laudable to provide sound academics and protection from moral corruption, but these are peripheral to the real reason which for Christian parents amounts to a inescapable imperative: SECULAR (HUMANISTIC) EDUCATION IS AT EVERY MAJOR POINT DIAMETRICALLY OPPOSED TO CHRISTIAN THEISTIC EDUCATION. To appreciate the full impact of this statement, a definition of terms may be helpful. Simply stated, secularism as used in current educational discussion means "without God." According to The American Heritage Dictionary secularism is "the view that consideration of the present well-being of mankind should predominate over religious considerations in civil affairs of public education." Dr. Warren Young summarizes the philosophy of secularism well: "Today secularism is the integration of life around the spirit of the age rather than around God. It is living as if the material order were supreme and as if

God did not exist. While secularism may not indicate theoretical atheism, it certainly does represent practical atheism." (Baker's Dictionary of Theology).

Similarly humanism is "a philosophy or attitude that is concerned with human beings, their achievements and interests rather than with the abstract beings and problems of theology" (The American Heritage Dictionary). Sir Julian Huxley, British biologist, evolutionist and atheist, defined the word "humanist" as follows: "I use the word 'humanist' to mean someone who believes that man is just as much a natural phenomenon as an animal or plant; that his body, mind and soul were not supernaturally created but are products of evolution and that he is not under the control or guidance of any powers" (Christian Inquirer, May 1977, p. 4). Corliss Lamont defines humanism as a twentieth-century philosophy of religion "that rejects belief in all forms of the supernatural; that considers the greater good of all humanity of this earth as the supreme ethical goal; and that relies on the methods of reason, science and democracy, for the solution of human problems" (Dictionary of Philosophy, edited by Dagobert Runes, p. 132).

From these definitions it is not difficult to see that secular humanism or humanistic secularism is irreconcilably at odds with Biblical theism. According to the latter the triune God is the Creator, the Sustainer and the infallible Interpreter of the universe who made all things for His own glory and the enjoyment of His rational creatures (Romans 11:36; Col. 1:15-18; 2:2,3; Rev. 4:11, John 15:11). According to the former, man's fallible reason is on the throne rather than God's infallible revelation. Chance is the source of all that exists rather than God's creative fiat. Secular man pumps his "science, falsely so called" out of the bottomless ocean of speculation; the theist draws from the pure Fountain who is the Way, the Truth and the Life (John 14:6). The secularist sees man as an animal; the theist sees him as made in the image of God and vested with divine dignity. Not recognizing the moral fall of man, secularism claims that man is basically good and that this good can be cultivated with education; theism recognizes that man is depraved and that he can be restored only through regeneration. A moral relativism in which everyone does that which is right in his own eyes guides the first; the absolute precept of supreme love for God and His law the second.

Secularism holds that the state is responsible for children; theism regards them as a trust from God to parents, an inalienable hereditary possession (Ps.

See p. 9

From p. 1

Falwell's Folly

At least a majority of a nation. You say, it has never happened before. That is all the reason it ought to happen. The Gallup Poll last Fall reported 34% of the American people professed to have had a born again experience and believe the Bible to be the inspired Word of God. One in three. Seventy-five million. You say, a lot of phonies in the crowd. I suppose so. That is not for you and me to say. But I will tell you what, that is only 17% from 51%. I would sure like to see one nation taken over by the Saints one time before the Rapture. . . I challenge you brethren, let's set our churches in order. Let's do it together. Let's love one another. Let's call off the wars. Let's stop feuding and fighting with each other and get our eyes on the enemy."

Earlier in the message, Dr. Falwell declared, "There has never been a country so close to the brink of being captured for Christ as this one." I suggest to you that these statements are absolutely asinine! There is something terribly wrong with an individual who can look apostasy full in the face and call it revival. Anyone whose head is not sticking in the sand can see that America is not turning to God. She has already turned from God and wallows this very hour in the throes of wickedness, decay and depravity. The only plan God has for apostate nations is judgment not blessing.

Recently we were saddened to read that the Bible Baptist Fellowship had received Dr. Falwell's Liberty Baptist College as an approved school. We applaud those who stood to oppose such a move. Homer Massey reports in the Fundamental Baptist Crusader that the Bible Baptist Churches in Falwell's home state of Virginia voted "No" to this acceptance bid.

Massey also related that Dr. John McCormick withdrew from the list of this year's speakers at the Southwide Baptist Fellowship because of the inclusion of Dr. Falwell on the program. Dr. McCormick concluded that, "Falwell's philosophy and direction is not that of historic fundamentalism."

Christian College Capitulates

Davidson College, A Presbyterian school in North Carolina, recently caved in to pressure from academic associations and their own board of trustees and thus eliminated their policy of only hiring Christians on the faculty. The possible loss of \$168,000 in state aid greatly influenced the decision. "For the love of money is . . ." (At least they had such a policy. Many S.B.C. schools don't.)

From p. 3

Teaching God's People

had it ground, and was carrying it home to feed his family. Along came a man in a wagon. He stopped by the man and said, "Sir, I'm going in the same direction you are. Get into my wagon, and I will give you a ride." And the gentleman thanked him profusely and sat down on the buckboard and rode with him. After a few minutes the driver of the wagon looked over and noticed the fellow still had his fifty pound sack on his back. He said, "Sir, why don't you just put that load down on the back of the wagon?" And the rider said, "Oh, no sir. You have been so good to give me a ride, I couldn't ask you to carry the sack, too."

You know that's the way many of us are with the Lord. God says, "Put your burdens on Me. I'll carry you, and I'll carry your burdens; you don't need to carry them any more." Some of you have some great personal burdens that you can't get the victory over. You need to get the victory, or you are unfit to teach God's people. Some of you feel very sorry for yourselves because of your circumstances. That's a burden of self-indulgence that you had better put on the Lord. It's a sin for you to feel sorry for yourself. You're God's servant. He has given you a high and mighty calling, and it's a sin for you to go around with your chin down on the ground saying, "I'm just a poor servant of the Lord." You may be poor, but you're exalted if you're a servant of the Lord. These teachers of the Lord's people were told to put their burdens down.

PREPARATIONS

In verse 4, they were told to prepare themselves in the Bible. "Prepare yourselves. . . according to the writing of David the king and according to the writing of Solomon his son." Prepare yourselves according to the written Word of God. Now you may be a math teacher or a physical education teacher. You may be a coach; you may be a science teacher; you may be a clerk in your school or a typist. You may run the cafeteria, but if you are teaching the people of God, you have an obligation to be every bit as much instructed in the Word of God as a Bible teacher. Now that may sound extreme to you, but you are unfit to be a teacher in a Christian school if you cannot give to every man a reason for the hope that lies within you. We have filled some of our Christian schools with the people qualified in the secular areas, who don't know "that much" of the doctrine of the Word of God, and I say to you I don't want my children sitting under anybody's tutelage like that. If I wanted them to be under people like that, I would send them to the public schools, because their people don't know anything of the

Bible. But when a person sends his child to a Christian school, he expects every teacher there to be able to root out his spiritual problem and deal with that child according to the Word of God. Now if you are a Christian school teacher and you find yourself really not knowing very much about the Bible, if you find yourself ill-at-ease when somebody comes to you with a question about the Bible, if you are scared to death that some student is going to ask you a question about the Bible that you can't answer, then I think that you have already identified your problem. If you feel that uneasiness, if you are scared they are going to ask you a question from the Bible and put you on the spot, then you are unfit to teach in a Christian school and you had better get yourself qualified right soon or quit. These who taught God's people were told to prepare themselves in the Word of God.

By the way, dear friends, when that happens to you, you will have convictions not just preferences. Some of you will say, "I prefer to teach in a Christian school." You are not qualified! It is not your firm bedrock convictions that there must be Christian schools, and that God has called you and you must teach in a Christian school, you don't belong there. If you come to the place where you are under the gun of the state for what you believe and you are called to the witness stand and they say to you, "Do you teach what you teach because of conviction or preference?", and you say, "Well, I really believe it's a good thing, and I really prefer this way," then they are going to say, "You have no legal right." This is the day when Christian schools which are not based upon convictions will not exist. The state will close them. If you don't have enough conviction to go to jail for what you believe, your convictions are not convictions, they are just preferences.

I would rather be taught by some little old lady who can hardly read because she is so blind and old, who sits in a rocking chair everyday with her Bible on her knee in a little tar paper shack somewhere, than to sit in your classroom and learn all the wisdom of man and all the secular subjects that you can impart if you are not able to counsel me from the Word of God. If you are not able to use the Bible to identify my problem and give me the answer for it, then I don't want to sit at your feet. I don't want to learn from you. If you don't walk with humble feet before the God of science, I don't want you to teach me science. If you don't walk with bowed head and reverent eye and firm step before the God of history, whose story this world is, then

See p. 6

Stars of the Morning

By "Aunt Carolyn"

Sacrifice Of Love



During World War II, Christmas lights seemed dim. Folks tried to keep homes cheery and spirits bright, but for many it was not easy. For many, the electric candles that burned in the window only illuminated the star in the small silk flag above which told passers-by that a son had gone from that home to join the fighting forces of the United States of America. A blue star meant that the son was still alive and on duty; a gold star meant that the boy had given his life for his country.

Many hearts were heavy at the absence of a precious son. There was one plate missing from the table for Christmas dinner. There was one chair empty for the family gathering. There was one voice silent in the singing of the carols. There was one less youthful laugh to lighten war-weary hearts. Parents willingly kept the home-fires burning, but their hearts yearned for the safe return of precious sons. The country needed young, daring, brave soldiers, and mothers and fathers gave their sons willingly for the cause, but it was a sacrifice, a real sacrifice of love.

A missionary couple in India was devoted to the cause and work of the Gospel, but when their children grew older it became obvious that in India their education would be lacking. After much prayer, the parents determined to send their children to America to be educated and trained for the Lord's service. When the time came for the children to sail, the mother prayed for grace and strength to be able to bid them goodbye without a tear. Quickly she hugged and kissed each precious child, but she did it with a smile. It was a great, but a willing sacrifice for the Lord. It was indeed a sacrifice of love.

Our hearts yearn for both mother and children. What a price it seems for both to pay to do God's will, but God will richly reward such faithfulness and more than repay any earthly sacrifice His children make. His heart is tender and compassionate toward those who love and trust Him. You see, He knows what sacrifice means, for His sacrifice was far beyond any sacrifice we could make

From p. 5

Teaching God's People

I don't want you to teach me history.

LOYALTY

He said, "If you're going to teach the people of God, you must prepare yourself in the Word of God," and then he said something else in verse 5. He said, "stand with your family." He said, "Stand with your family!" "And stand in the holy place according to the divisions of the families of the fathers of your brethren the people, and after the division of the families of the Levites." Stand with your family! If you work for a school, stand with that school family!

for Him. He had but One only begotten Son, sinless and perfect, who always did the will of His Father. But "the Father sent the Son to be the Savior of the world." (I John 4:14) To provide salvation for sinners, God sent His only begotten Son into the distant, sin-darkened earth. He was not sent among friends. After having a throne and many mansions in Heaven, there was no room for Him here. Jesus had to be born in a stable. After being clothed in robes of righteousness in Heaven, He was given nothing on earth for a covering but swaddling clothes. After having angels and dominions and all Heaven at His command, He was so hated here that thousands of innocent babies were slaughtered in order to try to destroy the Lord Jesus. After having the love and adoration of the Father and the angels, His own people here rejected and despised Him. "He came unto His own and His own received Him not." How God's heart must have ached to see His precious Son so mistreated. Yet God gave His Son in love, willingly, not with regret or tears. God's gift to us was a great personal sacrifice, but He gave willingly, not holding back.

Christ's sacrifice was also immeasurable. He was willing to be separated from His Father in order to do His Father's will. He went beyond any human sacrifice--He laid down His life for sinners on the Cross of Calvary. He, who was sinless, took our sins and paid for them on the cross. He became that sin for us so that we might go free. What a sacrifice! How precious is the salvation He offers!

What have you given God in return? Have you accepted His great gift of love to you through the Lord Jesus Christ?

If you are already saved, what have you given God in return? At this Christmas time, will you give Him your love, time, money, energy, and talents? Can He have anything you won for His service? Would you be willing to give up personal pleasure, family, friends, plans, even your life to do His will? Give Him your all--willingly and with joy that you can do it for the Lord Jesus Christ. That is the way to have real joy at Christmas time and all year through.

If you can't give that school loyalty, then have enough respect and decency for what they are trying to do and enough self-respect to say, "I'll get out of here, I can't go along anymore. I do believe in what you're doing. I'll not stay here and undermine you and criticize you. I'll leave." That's honorable; that's constructive; that's not devil. Everyone of these teachers stood with his family.

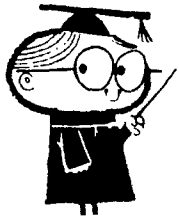
By the way, if you have a good fundamental church, you stand with it when it is standing right, and don't stand with it one second when it stands wrong. Your loyalty ought not to be to your church, it ought to be to God. If your loyalty is to Jesus Christ and your pastor is a true servant of Jesus Christ then stand with him. Don't stand behind him. People say, "I'm standing behind you, brother." I don't trust people who stand behind me in a battle. They might get nervous and discharge their weapon in my back. I want them by my side in battle where they can help fight the enemy, too. They can't do any good behind me. Stand with your family as long as they are right; don't stand with them one second when they are wrong. For you to do so is to partake of their compromise and to promote their evil deeds. Stand with your family in loyalty when they are right.

By the way, you know the most disliked critter who ever lived is Lucifer, the Devil. Do you know what he said in heaven? Do you know why he got kicked out? He went around heaven saying, "I think there needs to be a change of leadership here. I don't like the leadership in this place." He didn't want to make heaven a brothel. He did want to turn it into a bawdy, gambling casino or whatever. He said, "It's a nice place but just has the wrong leadership. I'd make a better leader than God. I could run these things better than He can." And in his pride, he exalted himself above the throne of God. God cast him down! There's only one thing to do with a person who tries to subvert leadership if that leadership is right. There's only one thing to do about it, and that is to cast him out! And schools that tolerate those who are critical of the leadership ought to be destroyed, because they don't have enough character in their leadership to make anybody want to follow them. They stand with their families.

SEPARATION

In the fourth place, those who taught the people of God had to sanctify themselves. Verse 6: "So kill the passover, and sanctify yourselves, and prepare your brethren, that they may do according to the word of the Lord by the hand of Moses." Sanctify yourselves.

See p.



Teaching Tips

by Alice Ann Smith

Making Book Reports Interesting



Competition is a good incentive for getting children interested in reading outside materials. Boys can compete with girls or the teacher can assign students to a team. Children enjoy keeping up with the progress of their team or filling up a bookshelf. The child's name and title of the book should be recorded. Have several books that are required for your class. Assign book reports to be made on various types of books. Let book reports be made in a variety of ways.

FICTION

Written in the form of a book with children designing their own covers. Make these books available for the other students to read. Have a blank sheet of paper in the book for students to sign when they have read the book report. The child who made the report will be gratified to see the number of students who appreciated his work.

BIOGRAPHY

Make a hand puppet of the book character. Puppets may be made of socks, paper mache', light bulbs, etc. Students give an oral report in the first person, manipulating the puppet. (Be sure they practice in front of a mirror.)

HISTORICAL

Write a script of the book. Choose four or five scenes from the book and illustrate on butcher paper, rolled at both ends. Present the script and pictures to the class on a television program.

ANIMAL STORY

Make a peek box from an old shoe box. Label it with the book title, author and a paragraph summary.

MYSTERY

Write a part of the story and stop at the most crucial point. Read reports orally and whet the appetites of the others to read the book to find out what happens.

From p. 6

Teaching God's People

OBEDIENCE

What does that mean? It means to separate yourself. Sanctification is separation. That's an ugly word today, isn't it? Even in some fundamental circles, separation is an ugly word. I tell you, dear friend, it is a holy word. It is a Bible word. The doctrine of sanctification, the doctrine of separation, is as much a doctrine of the Bible as regeneration or resurrection or inspiration, but it is treated as a doctrine of ignominy today. No, the Bible says that if you are going to teach God's people, you had better be separated.

Now you know, my dear friends, there is a great danger today in fundamental circles. It is the danger of people for the sake of friendship sacrificing principle. Think about it just a minute. If you ever hear a man of God say, "I'm going to stay by my friend no matter what he does," that man is sold out to friendship, he is not sold out to principle. I love my friends, but I love Jesus Christ more! I love His Word more! It is more sacred than any friendship. But people for the sake of friendship participate in religious treason.

As an example, when Hezekiah was building the wall of Jerusalem, trying to restore the walls, and repair the breaches thereof, Sanballat and Tobiah and the others came to ridicule and scorn and say, "Why, this work, if a little fox went up against it, he would knock it down." Here were the enemies of God trying to demoralize the people of God. Suppose somebody on that wall had said, "You know, Hezekiah, those guys really aren't so bad. They mean well, and we ought to try to find some agreement with those guys. We ought to try to find some good in them. Let's go down and fraternize with them." Suppose he leaves the building of the wall, and goes down to fraternize with Sanballat and the other scorners of God's truth. You say, "He's an enemy; he's a traitor!" That's right, he is! But suppose there is another guy on the wall who says, "I don't think Sanballat and Tobiah are right but that guy who went down there to fraternize with them and associate with them is my friend. I don't think you should be so hard on him Nehemiah, because after all he is one of us. He does stay up here on the wall sometimes and help us, and just because he has gone down there doesn't mean we need to ostracize him." Is the man who defends the traitor any less a traitor than the traitor himself? I say, "NO!" I say, "Absolutely not!" But there is an effort today in fundamental circles to defend such people for the sake of friendship. I tell you that is not sanctification. That is not separation. That's treason! Now if you are going to be a servant of God and teach God's people, you must sanctify yourself. You must separate yourself.

Why? What is it all about anyhow? Why must we do this? That we may prepare our brethren, the little boys and girls who sit in our classrooms that we are giving our lives for--that we might prepare another generation to stand in the gap when we are gone. That's what it's all about! You see, dear Christian teachers, you must have vision. You must be able to see beyond the burdens of today's classroom and see that there is coming a day and age when it's going to be harder for them to stand for Christ than it is for us. We must infuse them with the Word of God, with the courage, with the truth, and with the tools so that they can stand and draw the line where the Bible draws the line. That's our job. We must build some bridges for those who come after us to cross the chasm in the twilight dim. That's our job. That's why these people were instructed by Josiah. They were teachers preparing the brethren to keep on after them, to keep on keeping on. That's what it was for. And if that understanding does not consume you, if that motive is not your motive for what you are doing, then you are teaching in the wrong place.

Let me illustrate it by this in closing, that we might prepare our brethren. Prepare them for what? Prepare them to do right when the whole world is not doing right. When the whole world is the enemy of righteousness as it is today, prepare them to do right.

Some years ago when my son was younger than he is now, about three years old I guess, he came to me one morning at breakfast with a coloring book he had been working on before breakfast. I was sitting at the table and he said, "Daddy, isn't this good? Look here, Daddy, didn't I stay in the lines good?" And I looked at it, and sure enough he had stayed in the lines with his crayons. Before he couldn't control that crayon, and when he would color the pictures, he would color purple hair, and he would have it all over the head like Phyllis Diller -- sticking all up everywhere. He would color the teeth black and have them hanging out like fangs or icicles out of the mouth, and the clothes would go all over the page. He just couldn't keep in the lines. But he came to me that morning and said, "Daddy, aren't I a big boy now? Haven't I stayed in the lines good?" I looked at it, and he had stayed in the lines. I realized he was about to be a big boy. Isn't that what Christian growth and maturity is all about? Learning to stay in the lines, learning to stay within the confines of this Book, learning not to have any opinions, attitudes, philosophies, outlooks that are contrary to this Book. That's what Christian maturity is! Learning to stay within



A LOOK AT THE BOOK

BY DR. BOB JONES, CHANCELLOR
BOB JONES University

When Jesus Christ is preached and God's Word is proclaimed, issues are raised and trouble comes. No wonder the Word is called the "sword of the Spirit." It is a weapon; and anytime we swing a weapon, blood will flow.

The guarantee of our liberties in America is God's Holy Spirit. "Where the Spirit of the Lord is, there is liberty." But we are losing our liberties because God's people, by their neglect of the Gospel and their failure to stand by the Word and fight the good fight of faith, are grieving God's Holy Spirit.

Everything is being attacked today but the things that should be attacked. The great religious issue is the Bible as the Word of God and Jesus Christ as the Son of God. Christians often get diverted from the main is-

ssue, however, and become involved in side issues, such as social ills. The kind of issue that is being promoted by the "church" is destructive. The battle for Truth in which we should engage is constructive.

In the fight for Truth, the issues are clearly drawn. God's Word is Truth. When His Word is lifted up, people must take their stand for or against it. There is no middle road.

The only hope for our country is for God's people to be bold enough to "earnestly contend for the faith." Why should we cringe in the face of controversy? Let us rather fear silence and dread the day when we cannot engage in controversy. We still have some freedom in this country. Controversy preserves freedom.

Elkton Wins Tournament

In each of their games Elkton Christian School, Elkton, Maryland, had to come from behind to capture the championship in THE WILDS 1977 Invitational Soccer Tournament.

The championship game saw exceptional play by both Elkton Christian and the Crusaders of Tennessee Temple High School, Chattanooga, Tennessee. With the final score of 5 to 4 Elkton became the only school to win the championship twice in the 4 year history of the tournament. The Elkton goalie, Greg Prater, received the Most Valuable Player award.

Top cheerleading honors were taken by the young ladies from Northside Christian School, Charlotte, North Carolina. This first place award was determined by the ratings of the coaches of the other cheerleading squads.

The beautiful plaques presented to the winners were furnished by Mr. Jack Morris of Photo Plaques, Inc., of Charlotte, North Carolina.

A special Sportsmanship Award was presented to Emmanuel Baptist School, Hartsville, South Carolina, by Mr. Frank Blazey, western North Carolina Youth Market Manager for the Coca-Cola Company.

Soccer teams and cheerleaders from eight Christian schools participated in the competition this year.

Elkton Christian School
Elkton, Maryland
Emmanuel Baptist School
Hartsville, South Carolina
Faith Christian School
Ramseur, North Carolina
Forrest Hills Christian High School
Decatur, Georgia
Northside Christian School
Charlotte, North Carolina
Southside Christian School
Greenville, South Carolina
Temple Christian School
Neward, Delaware
Tennessee Temple High School
Chattanooga, Tennessee

Evangelical Methodist Annual Conference

Bible-believing Methodists from across America convened at the Promised Land Camp near Conestoga in Lancaster County, Pennsylvania for the Annual Conference of the Evangelical Methodist Church in October 1977. Seventeen new preachers and a number of independent Methodist churches were welcomed into the fellowship which includes Bible Methodist, Fundamental Methodist and Independent Methodists as well as Evangelical Methodist Churches.

Bible Methodist Missions, the missionary arm of the fellowship of churches, reported its best year. Missionary activities and overseas affiliate churches operate in Africa, Jamaica, France, Germany, Korea, Pakistan, Australia, Paraguay, Argentina, Guyana, and Chile.

General Superintendents are Dr. Donald McKnight, pastor of the Evangelical Methodist Church of Dublin with the post office address of Street, Maryland; Dr. L. Milton Cutchen, pastor of the Riverside Independent Methodist Church, Jackson, Mississippi and Dr. Edwin M. Conn, pastor of the Bible Methodist Church, Stockton, California. Dr. McKnight also serves as editor of the denominational magazine, The Evangelical Methodist.

The Evangelical Methodist Church holds membership in the American Council of Christian Churches and is a part of a separatist, fundamental movement back to traditional Methodism and historical Christianity. The official school for training ministers, evangelists, missionaries and teachers is Manahath School of Theology at Hollidaysburg, Pennsylvania. Those desiring further information may write Dr. Donald McKnight, Street, Maryland 21154.

RESOLUTIONS PASSED BY EVANGELICAL
METHODIST ANNUAL CONFERENCE OCTOBER 1977

Reaffirmation of our Beliefs

We the 32nd National Annual Conference of the Evangelical Methodist Church, reaffirm our position of believing the Bible to be the fully inspired Word of God and the final authority for faith and practice. We further believe that the doctrines held by historic Methodism are in accord with God's Word. These doctrines include the deity of Christ, His virgin birth, His substitutionary death upon the cross for our sins, His bodily resurrection from the dead and His personal second coming to the earth.

We oppose the trend away from the Bible in governmental, educational and church circles. We reject the so-called liberal theology being preached in many churches, Sunday schools, church colleges and seminaries which casts doubt upon the authority and authenticity of the Bible.

We commend those churches and Christians which are obeying God's Word in separating from the United Methodist Church, the National Council of Churches and other groups which are guilty of denying the infallible Word of God as given in the Holy Bible.

AGAINST TONGUES

We warn our people and other churches against the modern so-called charismatic, tongues or Pentecostal movement as unscriptural and anti-Christ

Throughout the Bible, signs and miracles accompanied God's spoken word through men as it became His written Word. The sign miracles of Mark 16:17, 18 were given to authenticate the spoken Word before it became the written Bible. When that which was perfect and complete came (I Cor. 13:10), the miraculous gift of speaking in languages or other tongues ceased (I Cor. 13:8).

Modernistic Protestants, Roman Catholics, and other groups, having rejected the Bible as God's infallible Word, and as the only and final authority for faith and practice, are being caught up in this tongue's heresy.

The use of languages unknown to the congregation is outside the stream of historic Christianity and is expressly forbidden in Article XV of Wesley's Articles of Religion in the Disciplines of Methodist groups.

We warn our people on the basis of II John 10 and other Scriptures, not to allow any modernist, false "tongues" advocate, or other false teachers to mislead our people from our pulpits or otherwise.

Action will be taken, according to our Discipline, to remove any evangelist, pastor, or other person found to be proclaiming such in our Evangelical Methodist Churches.

OBEEDIENCE ON SEPARATION

We affirm our wholehearted support of the Biblical position of the American Council of Christian Churches and of our opposition to the anti-Bible position of the ecumenical movements including the National and World Councils of Churches. We also deplore the compromising "middle-of-the-road" position of the National Association of Evangelicals, and other so-called new evangelicals as they attempt to cooperate with the forces of apostasy and unbelief as represented by the National and World Councils of Churches.

We urge Bible believers and Bible-believing churches within the National Council of Churches to obey the Word of God in Ephesians 5:11, "and have no fellowship with the unfruitful works of darkness, but rather reprove them," and "Come out of her, my people, that ye be not partakers of her sins, and that ye receive not her plagues" (Rev. 18:4).

From p. 4

The Real Imperative Of Christian Schools

127:3). Secularism is committed to "weeding out" the values that are not consonant with its long range plans to build a one world society (cf. John Dewey, *Democracy and Education*, p. 28ff.) theism is committed to indoctrinating children with the truth of God for the advancement of His kingdom. In short, all that theism builds, secular humanism seeks religiously to destroy. The children we seek to prepare for the kingdom of light in the home and church are spiritually maimed or slaughtered by the kingdom of darkness in the public schools. Public education is atheistic in its presuppositions and at best flouts the sovereign rights of the Creator and Redeemer whom we love and worship. There is no neutrality! (Matthew 12:30).

Some well-meaning pastors and parents are of the persuasion that their children should be in secular schools to evangelize and exert a wholesome influence. This is not unlike the attempts of the Children's Crusade to wrest the Holy Land from the Turks. Most of the fifty thousand never returned and many were victimized by slave traders. It has been observed that nine out of ten pupils from Christian homes compromise with the world while in public school, yielding to the pressure of scorn and ridicule from their peers and teachers. C. C. Morrison, former editor of the liberal paper, *The Christian Century* commented that, "Public education without religion creates a secular mentality faster than the church can Christianize it" (Quoted by Dr. Mark Fakkema in "The Hothouse Argument"). According to a survey by the Western Association of Christian Schools "approximately 70% of the youngsters who attend our Sunday Schools and are educated during the week in public schools drop out of the church between ages twelve and seventeen" (*Christian School Comment*, March 1975).

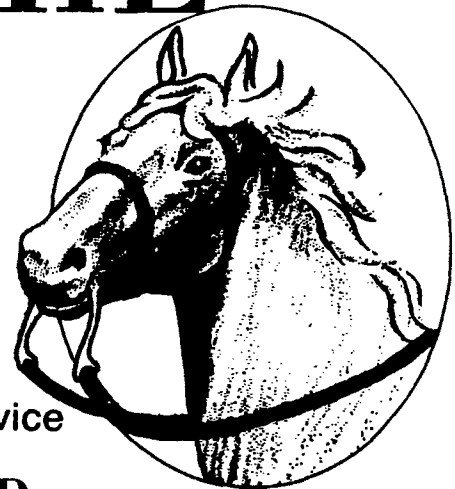
Pastors, parents, does God call upon us to sacrifice our children and erode our churches in the name of evangelism in places that are committed to the policy of suppressing the truth and muzzling its witnesses? The Lord was so zealous for the spiritual welfare of young believers that he pronounced a terrifying woe upon those who would lead them astray. "Whosoever causes one of these little ones who believe in Me to stumble, it is better for him that a heavy millstone be hung around his neck, and that he be drowned in the depth of the sea" (Matt. 18:6). The Lord did not expect vulnerable novices to evangelize in such adverse circumstances where they by nature of the case are on the receiving end. That commission is committed to those who have been for some time in the school of Christ, to those who have knowledge to direct their zeal. Even the well instructed Timothy was warned to avoid those who oppose the

truth (II Tim. 3:5,7). Shall the antagonists of the truth be the teachers of our impressionable children who on account of their youth are ill-equipped for such warfare? The Psalmist wrote, "Blessed is the man that walketh not in the counsel of the ungodly." Can we with good conscience place our children at the feet of the ungodly and at the same time pray God's blessing down upon them?

Some people are of the persuasion that our children ought to attend public schools to get an understanding of the "real world." They fear being overly protective. We should remember that gardeners do not have such fears when they keep their young plants in the greenhouse until they have sufficient strength to weather the elements. Furthermore, the real world is the King-

See p. 11

CHAMPIONS GET THE BEST



- Skilled Instruction
- Painstaking Training
- Guided Discipline
- Individual Attention
- Grooming For Service

DOES YOUR CHILD DESERVE ANY LESS?

The stakes are higher — The rewards eternal

Get the best for your young person at:

Santa Rosa Christian Academy
 Box 643 • Highway 89
 Milton, Florida 32570 • (904) 623-4671
 Junior and Senior High
 Boarding and Day School

Please send information about Santa Rosa Christian Academy to:

Name _____
 Address _____
 City _____ State _____ Zip _____
 Phone _____ Age _____
 Boy () Girl ()

Clip and Mail

From p. 7

Teaching God's People

the lines. Now if you haven't learned to do that, how are you going to teach anybody else? If you haven't learned to control yourself, your passions, your mind, if you haven't learned to bring every thought into captivity to Jesus Christ, how can you be fit to teach somebody else to stay in the lines?

Men and women, you are part of the priesthood of this day, the teachers of God's people. I consider this to be a very sacred gathering. I consider myself to be looking in the faces of choice, choice people. But all is not well in your classroom, all is not well in your heart, but if you are going to keep teaching God's people, you had better get it right or quit. This is a day of battle. A Christian school that will not battle will buckle. A Christian school that will not fight will fold. A Christian school that will not war will wither. And the teachers within them that do not do the same thing are unfit. Prepare yourself for the battle. It's coming upon us. But you do battle everyday against the devil in the lives of those 25 or 30 kids who sit in your

classroom, and if you can't win the battle in that classroom, you're going to be a weak link in a chain and you're going to make that chain weak. When the school has to do battle, it will be destroyed because of you, the weak link.

Now, dear friends, you have a great obligation, a great responsibility. If you're going to teach God's people, you had better live up to the conditions that Josiah taught the Levites that taught Israel. And if you can't measure up to these conditions, ask God to help you. Ask Him to forgive you. Be willing to get right with God. You know, you may be the teacher in that classroom, but you may need to be taught of the Lord something very important, some spiritual lessons that you need. You know, it's easy for those who teach others to get a feeling of superiority, to get a feeling of "Maybe I'm almost a messiah myself. Maybe I'm almost infallible; look how much I know. Look at all the people who sit and listen to me and soak up what I have to say." No, we're just servants; we're just servants. We are not to look for originality.

That's not our responsibility--fidelity to this Book is our responsibility, not originality. Fidelity to this Book is our job.

May God help us men and women. May God help us to seek "the old path wherein is the good way." That's going to mean some swallowing of pride with some people, some admission that "I'm wrong." God is right, and when opinions go contrary to His Word, His Word is always right. I can't be a good Christian and hold any opinions contrary to this Book. Here is what God says!

Teachers, are you listening? If you go away from this convention, having listened but not having heard, you have wasted your time, and you have cheated your employer. You had better hear with your heart, ladies and gentlemen. God speaks to the heart. He's addressing the heart of some of you today. He knocked once for salvation; you let Him in. He is at your heart's door again saying, "Listen to Me. You need to learn some spiritual lessons so you can be a fit teacher of My people." God bless you.



Max
Rafferty

Keep Private Schools

TROY, Ala. -- Bureaucrats learn slowly. Very slowly.

In 1972 the Pennsylvania paper-shufflers tried to close down the Amish schools because they didn't "conform to state standards." The U.S. Supreme Court told them to get lost.

You'd think the point had been made sufficiently to convince even the dreariest and dullest establishment pencil-pusher that private schools have the right to freedom from the dead hand of state control. Yet just the other day the Wisconsin department of health and social service hauled the Brookfield Academy of Basic Education before a county judge on a charge of being a "day care" center operating without a state license.

I don't know Gary Hirst, the department "director" who started the legal action against the private school, but I'll bet I can describe him pretty accurately:

1 - He's absolutely certain that bureaucrats know more than other people.

2 - He suspects all private schools and private school people on principle as elitist, snobbish and undemocratic.

3 - He believes that human beings should be made to fit the rules, not that the rules were made to meet the needs of human beings.

4 - He's convinced that the answer to every existing problem in the land is some form of benevolent governmental intervention, control and operation.

Well, Gary, that's four times you're dead wrong.

1 - The average state or federal bureaucrat doesn't know much of anything at all and would starve to death if forced to compete in the world of private business and industry.

2 - Private school people are no different from anyone else. At least, the ones I've known all my life have been that way.

3 - The trouble with 1977 America is too confounded many laws, regulations, rules, ordinances, formulas and statutes. We need a lot more individual freedom to do as we please and a correspondingly smaller number of arrogant edicts and tinhorn officials telling us what they want us to do.

4 - Governmental control and operation of anything - from the Washington, D.C., school system to the U.S. mail service - guarantees inefficiency, incompetence, sloppiness and overall impotence to the point of complete collapse.

Specifically, the Wisconsin health and social service ringmasters are saying that the academy's "Lower School," for children under 7, is not a school at all, but rather a "day care center" in need of state licensing. Funny. You know, when I come across something that looks like a school, acts as a school and calls itself a school, I'm not really inclined to call it a "day care center." I figure it's a school. But

then, of course, I'm not Gary Hirst.

The academy's executive director, Robert Moffit, is sending anguished SOS letters all over the country saying that his school is, too, a school. He winds up with this pregnant and pertinent observation:

"If private schools can be publicly supervised by bureaucratic whim, then the very existence of private education is in grave danger. The very notion of government superintendence of a private educational institution is a logical contradiction.

What, after all, is the purpose of private schools if their policies, goals or objectives can be undermined or distorted by a bureaucratic decree?"

What indeed?

I'm not a private school administrator, teacher or patron. But if I were, I'd be up in the Badger State right now shouting "right on!" to Brother Moffit and "confusion!" to Bureaucrat Hirst.

WHATEVER HAPPENED TO REPENTANCE?

Dr. Robert Sumner writing in The Sword reminds us that he reported on a Southern Baptist "missionary" to the show girls, gamblers, and bartenders of Las Vegas a while back. This so-called preacher said that he didn't tell the gamblers and bartenders to quit or the show girls to dress but "let your conscience be your guide."

Sumner reports that Southern Baptists now have a "missionary" to the race track crowd. Rev. Laverne Musser is on the payroll of the Horsemen's Benevolent Protection Association along with six other ministers. Musser admits he doesn't preach against gambling. Shades of Obadiah!

From p. 9

The Real Imperitive Of Christian Schools

dom of God. The secular world is but a passing illusion that ought to be understood and rejected in the light of Scripture as all subjects are presented by God-fearing instructors (Prov. 1:6). We are careful about the physical nutrition of our children. Shall we send our children to the spiritual and moral garbage can and somehow hope that they can discriminate between the precious and the vile? We will not eat food that is the least bit spoiled. All that is taught in secular schools is polluted with atheistic world and life views.

Young people in secular schools are subject to immense philosophical, moral, and social strains that threaten to undo the Christian nurture of the home and church. John Dewey, one of America's most influential educators, recognized this, but his solution is entirely unacceptable to God's people. He observed:

"One code prevails in the family; another, on the street; a third, in the workshop or store; a fourth, in the religious association. As a person passes from one of the environments to another, he is subject to antagonistic pulls, and is in danger of being split into a being having different standards of judgments and emotion for different occasions. This danger IMPOSES UPON THE SCHOOL A STEADYING AND INTEGRATING OFFICE" (Democracy and Education, p. 26, emphasis added).

From the writings of Dewey it is apparent that the secular schools are to be in the remodeling business seeking to fit the students into a humanistic edifice whose god is man. (What he regards to be the office of the public school, the Christian recognizes to be the office of the Holy Spirit through the Word of God.) If Biblical convictions are not destroyed altogether, they are at least, in most cases, blunted to the point that the student's usefulness in the kingdom of God is sadly impaired, and that in itself is a victory for



Placement Service

FAIRHAVEN COLLEGE is in need of separated, soulwinning teachers in the fields of Bible, speech, secretarial, education and English. Write Dr. Roger Voegtlin, Fairhaven College, East Oak Hill Road at Highway 49, Chesterton, Indiana 45304.

"MUSIC MAN NEEDED" -- Fundamental, Soul-winner, Wanted to Head-up Music. Write Fairhaven Church, M.R. Box 345, Chesterton, Indiana 45304

PLACEMENT SERVICE ADS ARE FREE TO SCHOOLS AND/OR INDIVIDUALS WHO ARE PAID SUBSCRIBERS TO THE PROJECTOR

Satan.

Furthermore, Christian schools are not only to protect from the viruses of vain philosophy; they have a positive mission to equip the students to be effective soldiers of Jesus Christ in every walk of life. A nation would be foolish to commit its young men to the enemy for military training. Yet in the spiritual and academic realm such folly is perpetrated. The sons of this age are more shrewd than the sons of light (Luke 16:8). Praise God that there has been an awakening to this inconsistency and that giant steps of faith have been taken toward fulfilling our Christian obligation. But all Christians should make Christian schools their concern. It is the incontrovertible responsibility of parents, especially fathers, to bring up their children in the discipline and instruction of the Lord (Deut. 6:4-15; 11:18-21; Psalm 78:5-7; Proverbs 22:6; Isaiah 38:19; Eph. 6:4), and what cannot be accomplished at home should be completed in schools that continue to build upon the Biblical foundation laid by Christian parents. Some parents take pride in the "liberated notion" that they let their children attend the schools of their own choice. This is not Biblical! Children have neither the wisdom, nor the stability to make choices that will influence them the rest of their lives (Eph. 4:14). All too often their decisions are governed by secondary considerations such as a more complete sports program, cheerleading and various electives. Some welcome freedom from the restraint of godly discipline. To give a child the reign in such matters is to train him up in the way he would go, and not in the way he should go (Prov. 22:6).

Christians who have no school age children cannot afford to be indifferent either. The concerted efforts of the whole Christian community must be enlisted so that this obligation can be honorably discharged. Those blessed materially are called upon to alleviate the financial burdens of those less prosperous. Even the poorest Christian should be able to send his children to the Christian school (II Cor. 8:13-15; Deut. 15:7,8; Prov. 28:27; I Tim. 6:17-19; Eph. 4:28). God's work will not suffer lack, nor will it be reproached for shabbiness if every Christian bears his part of the load in this facet of his high calling. "Bear one another's burdens and thus fulfill the law of Christ" Gal. 6:2). With prayer, devotion and hard work we can have truly Christian schools where Christ is not just a prefix or suffix, but the root of all knowledge, the Alpha and the Omega.

In summary, then, the criterion for selecting schools for our youngster is not whether they are academically sound or morally wholesome (The fact of the

matter is, of course, that secular schools can by definition not be sound academically or morally unless they cease being secular), but whether or they are theistic and teach reverence for the triune God and His laws. Only such a school can begin to truly educate (Proverbs 1:6; Ecclesiastes 12:13,14).

How we respond to this challenge depends upon our conception of Christ. If we regard Him to be no more than a friend and fire insurance agent who has no greater interest than to make us feel happy and comfortable, we can shrug it off with little compunction. On the other hand, if we see Him as the exalted Lord on the right hand of the Father, with all power and authority in heaven and on earth, zealously concerned for the accomplishment of His commission, before whom the beloved apostle fell as a dead man, we will shun all rationalizations like the plague, and we will leave no stone unturned to carry out our solemn responsibility toward God and our youth. Christ is Lord of all, including the education of our youth. He has the sovereign right to insist that every thought be taken captive to His obedience (II Cor. 10:5). Neglect will bring disastrous results. "These words, which I am commanding you today shall be upon your heart; and you shall teach them diligently to your sons. . . Then watch yourself lest you forget the LORD your God. . . for the LORD your God will be kindled against you, and He will wipe you off the face of the earth (Deut. 6:4-15). "Our God is a consuming fire" (Heb. 12:29). God blesses those who will not sacrifice principle upon the altar of expedience. "Those who honor Me I will honor" (I Sam. 2:30). "Seek ye first the kingdom of God, and all these things shall be added unto you" (Matt. 6:33).

Nun Ousted By Rhodesia

Sister Janice McLaughlin, the American nun who was arrested in Rhodesia in violation of that country's security laws and later kicked out of the country may have received sympathy from some who wondered how much could a little old lady do? But a look at the Maryknoll sister record in Rhodesia reveals that her first concern was not exactly in bringing to the natives the lessons contained in the Baltimore Catechism.

On the contrary, a diary kept by "good sister" makes it clear that she has nothing but sympathy for the terrorists who have brutalized the civilian population of Rhodesia, with most of their victims being black. And in her job as press secretary for the Catholic Justice and Peace Commission in Rhodesia she was primarily concerned with political propaganda, not religion.

--Human Events

Meditation Courses

COURT RULING BARS MEDITATION COURSES
 NEWARK, N.J. (AP) - A federal judge has barred the teaching of Transcendental Meditation courses in New Jersey public high schools.

U.S. District Judge H. Curtis Meanor said in a ruling Thursday that such teach-

ing of TM violates the separation of church and state guarantee of the First Amendment.

The judge said guru Maharishi Mahesh Yogi and other defendants failed to prove TM was not a form of Hinduism.

The suit was filed last year by a

coalition of fundamentalist ministers and civil libertarians who argued TM was a religious exercise and it was unconstitutional to use public school facilities and federal education funds to teach it.

--Atlanta Constitution

Gospel Projects Press

P. O. BOX 643, MILTON, FLORIDA 32570

PUBLICATION	PRICE	QUANTITY	TOTAL
JESUS SHALL REIGN (Set of 25) (Christmas Play)	10.00		
JANGLING BELLS (Set of 10) (Christmas Play)	5.00		
HIS LOVE IS WONDERFUL (Set of 10) (Christmas Play)	5.00		
SUBSCRIPTION TO THE PROJECTOR	4.00		
CASEY AND THE WESTBOUND by Aunt Carolyn	2.00		
FREDERICK THE GREAT by Aunt Carolyn	2.00		
THE JOHN 3:16 HOUSE by Aunt Carolyn	2.00		
THE BARN DOOR by Aunt Carolyn	2.00		
THE PRAIRIE CLOCK by Aunt Carolyn	2.00		
THE DOCTRINE OF HOLINESS by Chester Tulga	2.00		
THE DOCTRINE OF SEPARATION by Chester Tulga	2.00		
ECONOMICS IN ONE LESSON by Henry Hazlitt	1.50		
62 SUGGESTIONS TO IMPROVE CLASSROOM DISCIPLINE by Carolos De Zafra, Jr.	1.50		
THE LAW by Frederic Bastiat	1.00		
NONE DARE CALL IT CONSPIRACY by Gary Allen	1.00		
THE CHRISTIAN AND THE OTHER RELIGION	1.00		
GOETHARDISM EVALUATED by Dr. Dayton Hobbs and Dr. George Dollar	1.00		
INSTITUTE IN BASIC YOUTH CONFLICTS, A CRITIQUE by Charles Woodbridge	.50		
THE CHRISTIAN CONSCIENCE AND THE CHAIN OF COMMAND by Dr. Dayton Hobbs	.50		
INGREDIENTS FOR SUCCESS by Dr. Bob Jones III	.25		
THE PASTOR'S ROLE IN THE CHRISTIAN SCHOOL by Dr. Walter Handford	.25		
WHY CHRISTIAN EDUCATION by Dr. Joseph Henson	.25		
THE CHRISTIAN PHILOSOPHY OF EDUCATION by Dr. Dayton Hobbs	.25		
THE CHRISTIAN PHILOSOPHY OF DISCIPLINE by Dr. Dayton Hobbs	.25		
YOUR READING PROGRAM by Mr. James Rose	.25		
GOD'S WILL by Dave Johnson	.25		
CHILDREN FUN OR FRENZY by Al and Pat Fabrizio	.25		
IS FREEMASONRY A FALSE RELIGION by Dr. Roland Rasmussen	.25		
UNEDUCATION by Dr. Dayton Hobbs	.25		
WHY EVERY TOWN SHOULD HAVE A CHRISTIAN SCHOOL by Dr. Tom Wallace	.25		
CAN CHRISTIANS WITNESS IN THE PUBLIC SCHOOLS by James Bramblet	.15		
NOTEBOOKS VS. WORKBOOKS by Dr. Dayton Hobbs	.15		

Pre-paid Bill me (Cash in advance we pay postage) Minimum Order \$1.00

NAME _____
 ADDRESS _____
 CITY _____ STATE _____ ZIP _____
 SCHOOL _____

DISCOUNT AVAILABLE TO
 BOOKSTORES. Address
 inquiries to:

Gospel Projects Press
 P.O. Box 643
 Milton, FL 32570

TOTAL \$ _____