

# The PROJECTOR

*"Projecting the Light of the Word of God on the Issues of the Day"*

Dr. Dayton Hobbs, Editor

P.O. Box 643, Milton, Florida 32570

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## Grades—Necessity Or Nuisance

As we enter the laboratory we notice a strange sight — obviously malnourished dogs begin to "lick their chops" whenever a bell rings even though no food is present! This is the well-known example of classical conditioning, or the process of substituting an unnatural stimulus for a natural one. The Russian psychologist Ivan Pavlov demonstrated that he could make dogs salivate at the sound of a bell (unnatural stimulus) as well as at the sight of food (natural stimulus).

As we enter the classroom we notice a strange sight — obviously unlearned pupils begin to work whenever a grade is offered even though no learning occurs! This too is an example of classical conditioning; students have been trained to respond to an unnatural stimulus (for instance, the mere letters A.B.C.D.F.) instead of the natural reward of gained understanding.

The substitution of grades for learning is a relatively recent phenomenon, since grades themselves are comparatively new. With the beginning of compulsory schooling about one hundred years ago in the United States, schools began to focus on quantitative factors such as credits and grades as indicators of "education," unfortunately, the qualitative aspects of understanding and wisdom began to be quietly de-emphasized. As is often the case, the external replaced the internal. Hence, even if material was not thoroughly learned, a good grade pacified anxious (but unlearned) pupils. This problem, however, is not the fault of grades themselves. The problem enters when grades become the substitute for true learning.

Most honest people are justifiably disgusted with the "diploma mills" which actually sell college degrees. Such a degree is obviously a fraud for it represents dollars rather than knowledge. However, many schools in America are turning into time diploma mills; that is, if one stays in school long enough and attends classes, he will receive grades, credits, and finally a diploma. This diploma



DR. J. R. BIDDLE

is also a fraud for there is little difference between buying a diploma with money or with time. In either case, by pursuing only an external reward, genuine education has escaped. When external symbols replace internal substance, grades have lost their true meaning.

An overemphasis on grades has produced serious problems in our schools, one of the most serious being cheating. Although the word "cheating" generally calls to mind the stealing of answers, this is only one form of cheating; there are other forms of deception. The attempt to receive a grade higher than one's understanding is the most prevalent and serious type of cheating. This type of deception is accomplished in two general ways. The first method is the reliance on tricks or devices in order to memorize that which has no meaning; the second is the ever-popular "cramming" before an examination (usually with no attempt or desire to retain the information after the test is over). Both of these techniques, if utilized "properly," will result in the ability to "parrot" answers one does not understand and therefore to receive a grade surpassing his learning — a subtle yet simple form of cheating.

Another form of cheating is the practice of trying to "psych" out the teacher. Many pupils spend more time trying to figure out what pleases the teacher than they do studying

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## Notebooks Vs. Workbooks

There are many methods and techniques in education that have come to be accepted as standard procedure over the years without much thought as to their worth or validity. Because of the natural tendency for fallen man to look for an "easier way" quite often the question as to whether it is the "best way" is pushed aside. We all have a tendency to fall into this trap in our teaching, I am afraid, and the result is a tendency toward mediocrity instead of excellence. All of our methods of teaching need to be put under the scrutiny of this question: "Do I use the method or procedure I use because it will get the best results in terms of academic achievement and scriptural obedience or because it is the easiest way?" The scriptural warning of Amos 6:1 is applicable here I believe: "Woe to them that are at ease in Zion..."



Dr. Dayton Hobbs

Beware of anything that purports to be an easier yet better way to accomplish any goal, especially in the area of education. The allurements that a method is easier for the teacher is suspect on the surface. It is attractive to the flesh and may indeed have certain

valuable and useful aspects, but in the end it will be "weighed in the balances and found wanting." Advertisements from companies desirous to sell their wares to unwary teachers come across the administrators and teachers desks regularly, enticing the teacher to purchase certain materials or equipment that will make their job easier, cause the student to learn more, cost the school less and in general solve all the problems that diligent and hard working teachers have not been able to solve throughout the history of education.

This is not to say that occasionally something useful and helpful is not developed by those concerned with the problems of education, but it will not parade under the guise of "ease" but rather the value it has in being an effective tool in the educational process, with the

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## Abraham And Lot

I want to read from the thirteenth chapter of Genesis. I have something in this that I want to get over to you this morning, and may God help us.

"And Abram went up out of Egypt, he, and his wife, and all that he had, and Lot with him, into the south. And Abram was very rich in cattle, in silver and in gold. And he went on his journeys from the south even to Bethel, unto the place where his tent had been at the beginning, between Bethel and Hai; Unto the place of the altar, which he had made there at the first."

Say, I wonder if some of us haven't left the altar, I wonder if you haven't gone away from the place of prayer. Here is a man going back to the altar. It is worthwhile once in a while to get back to where you started your thinking concerning your course and purpose. Abram



DR. BOB JONES SR.

called on the name of the Lord, and he went back to the old place to pray. There's something special about a Holy place where you have met God and talked to Him. It is like a precious memory.

"And Lot also which went with Abram had flocks, and herds, and tents." Now notice, "And the Land was not able to bear them that

they might dwell together: for their substance was great, so that they could not dwell together."

They had so many material goods and so much wealth that trouble started.

"There was a strife between the herdmen of Abram's cattle and the herdmen of Lot's cattle; and the Canaanite and the Perizzite dwelled then in the land. And Abram said unto Lot, Let there be no strife, I pray thee, between me and thee, and between my herdmen and thy herdmen; for we be brethren. Is not the whole land before thee? separate thyself, I pray thee, from me: if thou wilt take the left hand, then I will go to the right; of if thou depart to the right hand, then I will go to the left. And Lot lifted up his eyes, and beheld all the

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## EDITOR'S DESK

We had a good response from the article concerning the Christian school reading program by Jim Rose of Heritage Christian School in Hayward, California. Reprints are available for 25 cents each (Quantity prices available) by writing P.O. Box 643, Milton, FL 32570, c-o THE PROJECTOR. We appreciate the fine contribution Mr. Rose is making to the cause of American Christian Education. The Mid-West Teacher's Convention is being held in Chicago, October 9 and 10. They are expecting over 1000 to be in attendance. For further information, contact Mr. Jerry

Williamson, Gold Coast Christian School, Ft. Lauderdale, FL. The telephone number is (305) 733-7080.

The Eastern Christian Educator's Convention is to be held in Philadelphia on October 15, 16 and 17. Mr. John Macon can give you further information. His phone number is (301) 858-2760.

These regional conventions can be very helpful to teachers, administrators, board members and pastors. You should attend if at all possible. You will benefit and your attendance will be a vote for strong Christian schools throughout the country.

## Letters To Editor

Dear Mr. Hobbs:

I'm writing in regards to an article which I read in your paper. I realize the article was not written by you, but since you're the editor you must bear the responsibility for that which appears.

In general the article "For This Cause" was uplifting and profitable to read. However, the last portion, as far as I'm concerned, destroyed that which went before.

Under the guise of contending for the faith, Dr. Johnson berates one of God's choice servants. To say that because Jerry Falwell refuses to name the names of preachers he feels are in error is compromising is ridiculous. I found that many preachers are trying to justify their little works by ridiculing those whom God has allowed to have a great impact on their Jerusalem. This ought not to be so.

The Scriptures tell us not to judge someone's motive and I believe this is what is being done. We can and should be fruit inspectors. Now let's consider the fruit of Bro. Falwell. Certainly God has blessed him above most preachers. His fruit abounds not only in Lynchburg but around the country. It's good fruit. It's lasting fruit. It's knowledgeable fruit.

God's word is clear. In the Word the Lord has outlined the right way to do things. First, Dr. Johnson should go to Dr. Falwell privately and explain to him where he believes Dr. Falwell to be wrong. Has he done this? The second step is to take others as witnesses and again confront him. Has he done this? Then he may go before the Church.

The Word clearly states, "Let the elders that rule well be counted worthy of double honor, especially they who labor in the word and doctrine". Now if you want to name names, then go ahead and name those who are leading people down the primrose path to hell. Not those who obviously are being blessed of God. I'm sure there are many things we could find in the lives of all great men of God if we set out to do so, but our job is to "preach the word. . . ." Not preach against God's servants.

The second thing I would like to comment on is Dr. Johnson's

question of "why are churches filled with so many shallow, carnal Christian who are ignorant of the spiritual issues, etc. . ." One reason that I could offer, if I felt this was true, would be that new Christians simply are not mature. In the kind of church that was found in the book of Acts there will be many who are being saved. They have not had time to grow yet. On the other hand, in those churches where very few ever get saved, then you might find those who are more familiar with the teachings of the Word. Though I might suggest that Bible knowledge is not indicative of spirituality. Many know the Word, but do nothing with it. They never share it with some lost soul. After all, that's why Christ saved them, isn't it?

I have found in my own life as well as others, that being a soul winner will provoke you to Bible study as well as a consecrated life. I have never met a shallow Christian who is a constant soul - winner. I have never met a soul - winner who is a shallow Christian. On the other hand, I've met many who can answer every Bible question asked but have never used their knowledge to lead one lost soul to Christ. One of the most damnable doctrines taught today is: lead a good clean separated life and people will be saved. That's simply a lie! The Bible teaches that one must hear the Word in order to be saved.

Let me ask you this question. Why is it that today it has become so popular for one preacher to run down another? Isn't this a result of unspirituality? Isn't there some jealousy behind it? I'm not going to be part of this movement nor am I going to receive publications that allow this to be done. Please remove me from your mailing list. In a time when you seek the help of fellow Christians to support your paper, I would think you would use your paper to encourage God's people and not discourage them.

In Christian Love,  
Tom Berg

## Editor's Answer

Rev. Tom Berg  
609 N. Brunswick Avenue  
South Hill, VA 23790

Dear Mr. Berg:

Thank you for your letter of August 26 and your comments regarding the article "For This Cause" by Dr. Gerry Johnson which appeared in the August edition of THE PROJECTOR. In your letter, you ramble on at length about problems and questions that were not even a part of the message by Dr. Johnson and for the life of me, I can't understand your arguments.

In the first place, Dr. Johnson simply stated what Dr. Falwell said publicly on his TV Program which is aired in all parts of the country. Dr. Johnson rebuked Bro. Falwell for doing exactly what he accused the Editor of the BLU-PRINT of doing. That is, attacking men of God and not exposing the compromisers.

You use the instructions of Matthew 18 where a brother in a local church is supposed to go to another brother in that church who has offended him and settle the matter. Whereas, this instruction has nothing to do with rebuking a man who has publicly made statements that are in error and damaging to the cause of Christ. If a man, no matter how good his motives, makes public statements that are in error, he certainly needs to be rebuked publicly for those errors and if he is, indeed, the kind of man he ought to be, he will admit to the error and do his best to undo the damage his public pronouncements have caused.

I was amused by this statement in your letter, "I found that many preachers are trying to justify their little works by ridiculing those whom God has allowed to have a great impact on their Jerusalem." I think you need a little more information on Dr. Gerry Johnson. The truth of the matter is that his ministry is not only in Jerusalem but also Judea, and Samaria, and the uttermost parts of the earth. Dr. Johnson is probably the greatest missionary evangelist in the world today and the outreach and impact of his ministry in the land of Korea is evidenced by the following report of his ministry for the year of 1974:

Tracts printed — 1,100,000  
Tracts distributed — 600,000  
Correspondence courses printed — 20,000  
Correspondence courses sent out — 14,500  
Correspondence School graduates — 3,912  
Decision cards received for salvation — 12,156

In addition to this, he graduated 51 students from the Bob Jones Seminary in Korea. Twenty churches have been established by graduates and hundreds of souls won to Christ by these students. In addition to these ministries, Dr. Johnson regularly preaches on weekends in the churches of students as well as holds evangelistic meetings and street meetings in the cities and towns in Korea. I ask you, Mr. Berg, does that sound like a little preacher ridiculing someone who is affecting his Jerusalem?

I think Dr. Johnson must have hit something that hurt pretty hard for you to keep emphasizing in your letter that he was somehow attacking soul winners. Understanding doctrine and having a good foundation in the Word of God is not a detriment but an asset. Shallowness certainly cannot be equated with more effective soul winning.

At your request, we are removing your name from our mailing list. May the Lord bless and use you to win many souls to Him.

In His Service,  
Dayton Hobbs  
Editor

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## Abraham And Lot

plain of Jordan, that it was well watered everywhere, before the Lord destroyed Sodom and Gomorrah, even as the garden of the Lord, like the land of Egypt, as thou comest unto Zoar. Then Lot chose him all the plain of Jordan; and Lot journeyed east: and they separated themselves the one from the other. Abram dwelled in the land of Canaan, and Lot dwelled in the cities of the plain, and pitched his tent toward Sodom. But,"

('But', that's a big word there.)

"But the men of Sodom were wicked and sinners before the Lord exceedingly. And the Lord said unto Abram, after that Lot was separated from him, Lift up now thine eyes, and look from the place where thou art northward, and southward, and eastward, and westward: For all the land which thou seest, to thee will I give it, and to thy seed for ever. And I will make thy seed also be numbered. Arise, walk through the land in the length of it and in the breadth of it; for I will give it unto thee. Then Abram removed his tent, and came and dwelt in the plain of Mamre, which is in Hebron, and built there an altar unto the Lord."

### THE CRISIS

Now here are two men at a crisis in their lives. What you do in a crisis depends on what you were before the crisis. A crisis never makes a man; a crisis reveals a man. God almighty is going to let you be tested even if the devil has to test you. The devil in a sense is the servant of God. He permitted the devil to test Job, so He could demonstrate to all generations that He could build a character that all the forces of Hell and Satanic powers couldn't move. And you're going to need testing all down the road of life. It doesn't matter whether you're young or old. Some testing will be a little different from other testing. But all satanic influences pull you away from the eternal principles. Now what happened? Lot looked around and said, "Let's see, I've got some cows, some heifers, and some camels. This land down here is better watered than the other land. It would be a good place to raise cattle." (Yes, Buddy, it is a good place for your heifer but a rotten place for your children. It is all right for cattle, but the men of Sodom are wicked and sinners before the Lord exceedingly.) Now God gave the average man enough sense to get along if his heart is right. You may not have much sense, but any ordinary fellow has enough sense to do what God tells him to do. The trouble is not in your head, it's in your heart. There is a principle here upon which if you build your life you can solve all the problems you meet in this world. Lot made a materialistic choice. He took so much better care of his cattle than he did of his children.

Now here was Abraham, a man that believed God. He wasn't a perfect man. There never has been one except the

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# Stars of the Morning

by "Aunt Carolyn"

A corner nook of hints and tidbits for folks who love boys and girls and want to win them to the Lord Jesus Christ.



## Deborah And Barak

The sky began to darken and the lowering clouds rolled. The wind blew against Deborah's back with increasing force as she stood on Mt. Tabor's heights. Her heart beat faster as she watched Sisera's thundering troops appear on the far horizon. Gradually, they began to loom larger and larger as they thundered into the valley below. Oh, a lesser heart would have quaked in fear to see the mighty forces of the Canaanite army as they plunged toward the pitifully small and poorly equipped Israelites. But Deborah knew this battle was ordered by the God of Heaven Himself, and with a cry of challenge, she shouted to Barak, "Up, For this is the day which the Lord hath delivered Sisera into thine hand!"

True, this was no common skirmish. The Israelites had become careless in their love and service for God. Their hearts had become so cold to the Lord that they had even forgotten Him and had done evil and sinned in His sight. Because of all this, the terrible King Jabin, King of Canaan, had come down on the Israelites, conquered them, and oppressed them for twenty years. Life under his cruel heel was so miserable that the Israelites had no hope for peace, and their existence seemed unbearable. Then it was that God in His wonderful mercy raised up a lady judge whose name was Deborah. What a woman of faith she was. She stood all she could of her poor people being oppressed by the enemy king, and God moved upon her heart to fight. God said, "Get your captain and go and fight the dreaded King Jabin." Swiftly, Deborah called Barak and said, "Get the troops together." Troops together? What pitiful troops could Barak get together? Why, the enemy king, in order to keep down any threat of rebellion, had confiscated all the spears from the Israelites until they had no weapons with which to fight. Yet, Deborah said, "Barak, get the troops together . . . ten thousand men, and let's go meet the Canaanites head-on at Mt. Tabor. God has commanded it!"

Not all the Israelites were brave and hearty, but the tribes of Naphtali and Zebulun responded to the call to arms. The troops stood ready, and Deborah issued the orders, "Go," but Barak replied, "I will not go unless you go with me." This was not rebellion, or an indication that he had no faith in God, but he knew that Deborah was the person who by her very presence and fortitude would inspire and challenge the soldiers to move forward for

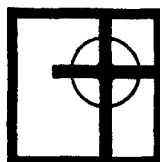
God. Her answer was, "Then I will go, but the victory and the honor will not go to you; it will be given to a woman."

Dauntless, the small army marched up the heights of Mt. Tabor, but tension mounted in the little band as they looked into the valley below and saw the mighty army of Sisera thundering full - speed toward them. In himself, Sisera thought, "I'll put this rebellion down in no time at all. With nine hundred chariots of iron, and horses and men by the thousands, with spears and weapons at our command, we make quick work of such an uprising." So, his troops came thundering across the valley expecting to wipe out the Israelites in one swoop, but he had not counted on the power of the God of Israel. He had not counted on the strength and war strategy of Israel's Unseen Commander. The two armies were about to clash in battle. The clouds overhead became dark and heavy with rain. Then hail began to fall, and the mighty wind blew it right into the faces of the Canaanites. They were helpless in the blinding rain and hail. They couldn't see where they were going, and the hail was beating them on their heads. Why, the hail was worse to them than all the small swords that all the Israelites could fight with. All their mighty chariots became useless as they bogged down in the mud from the rain and the floods that came rushing through the valley. The horses lurched and lunged to no avail. The men tried to get out but they soon left their chariots and ran for their very lives. All their armaments were of no advantage. It now was "man to man" with the Israelites. In fact, the Israelites chased them down and put them all to flight. The slaughter was tremendous,

and the Bible says that the bodies were left out there to rot in the sun.

Meanwhile, the big, mighty Sisera, who thought he was going to rub Israel out so easily, took off to flee for his own life. All his boldness and bravery was gone. He didn't even stay with his own men. He ran toward the tent of Jael, thinking he would find safety there. Jael met him with a smile. He was exhausted from running, and he crumpled to the floor moaning, "Oh, water . . . water . . . I'm exhausted." Jael did better than he asked. She gave him soothing, calming milk to drink, and when he lay back in exhaustion on the floor, she covered him with a blanket and soon the mighty captain was sound asleep. Then Jael, ever so quietly, got a huge tent peg and a big mallet. She crept down close beside Sisera, and with a terrible mighty blow, she plunged that tent peg through the temple of his head, out through the other side, and then with terrible blows, pounded it into the ground as the blood spurted and drained into the earth floor. The terrible enemy captain lay dead — struck down in disgrace by a woman! What a mighty victory for Israel and for Deborah and Barak! What an honor to God's name!

God is able to overcome the strongest odds when His children stand with Him. He can make even the forces of the nature He created to work against the enemies of the Gospel and of God's work. What a privilege it is to be on the winning side. I challenge you, first of all to trust Jesus Christ as your own personal Savior. It is His death on the cross of Calvary that makes it possible for your sins to be forgiven. Then live for Jesus. Stand up for Him. Be on the winning side! "If God be for us, who can be against us?"



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## Abraham And Lot

Son of Man, Jesus Christ. There's never been a human being that has walked this earth except the Son of God that didn't have to say, "Forgive me my sins." You're not perfect, but you have a perfect God who can lead imperfect men along the right road if they're willing to go along with the perfect God who knows the road. All the sense that you need is enough sense to stand on a few fundamental principles, to reach out your hand to God and say, "Now God, You will have to lead me. If you don't, I'm going to blunder and make a mess of it." Why, here I talk about the Old Testament characters, and they have some faults. Yes, David, the singer, was a man who had a harp in his heart and the tones of an organ in his soul, but look at him in the crisis of his life. Oh, he had his downs and his ups. Say, listen just a minute, the stream of the life of Abraham was able to go up hill. Most streams can't do that. Streams flow down. Water seeks its level, and character usually seeks its level, too. Some men can't go up, because they haven't got the pull. They only have the downward pull. The difference between God's successful man and the devil's failure is that the successful man of God has weaknesses, but he knows he has them. He reaches up his hands and says, "Help me up the hill, God. I'm going to climb the best I can, but You pull me along."

### THE CHOICE

Now the crisis came to Lot and Abraham. "What are you going to do, Lot? What are you going to do?" Lot said, "I'll take

that." "Why, do you want that, Lot?" "Well, it's an accredited institution. It stands better with the world. It's a nice place." "What for, Lot?" "Cattle, the cattle business. I can raise nice cattle there. It's a nice place to water." "But God Almighty put there with His pen of inspiration that it is a rotten place to raise your children. It's all right for your heifer, but what about your daughter?" Did you know that most of the choices people make in our own modern world are the kind of choices Lot made? I well remember a preacher who had a daughter, and he didn't have enough character to keep her in Bob Jones University, Bob Jones College at that time. We had discipline. Students weren't necking all over the campus or going to hell in automobiles parked by the roadside. This preacher was a good man, and he was a friend of mine, too, but a crisis came. He sent his daughter to our school a little while, and it seemed like there was some improvement. Then she said, "Daddy, I want to go to another place. They're too strict in Bob Jones College." And Daddy was soft and said, "All right, Honey. Anything you say." She went to another school, and now she has been divorced twice. Let me tell you something, you show me the slant you have on your life, and I'll show you where you're going to wind up some day. You are going to say, "God, what is best?" and not, "God, what is convenient?" or you will wake up sometime in ruin and despair. The convenient road never led any man on earth to a

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## A CONVENTION AT YOUR SCHOOL

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## The Other Side

with Dave Johnson

### Bicentennial Baloney!

As the Bicentennial celebration approaches us we need to be aware of the multitude of propaganda which is being prepared for us by the various opinion molders throughout the nation. We are being fed a diet of assorted baloney in the name of patriotism and if we swallow this baloney the very word Bicentennial will leave a sour taste for years to come.

A brief example of one type of Bicentennial Baloney is found in the "educational" TV series under the auspices of National Endowment For The Humanities.

Perhaps you have seen "The Peach Gang", a fiction story about an episode in the life of an indentured slave who lived in Plimoth (SIC) Massachusetts in 1637. The purpose of this slightly unwholesome story is to "help your junior high and high school students better experience and understand their American Heritage." The supplemental material, Backpacks, are designed to make events from 1637 Plymouth more meaningful.

The Peach Gang story is about a slave, Arthur Peach, who seduces and makes pregnant another servant in the Pilgrim household. Fearful of harsh punishment (Puritan morals do not look favorably on that kind of conduct), Peach runs away with some friends. While enroute to freedom and fortune, the Peach Gang robs and murders a member of a minority group (now they are minority but not then). The other Indians catch Peach and bring him to the somewhat prejudiced citizens of Plymouth for trial.

The student is now left to his imagination plus several well chosen questions. "What do you think the outcome of the trial was?"

Later on in the lesson we find a section on Crimes and Punishments. Students are given a list of crimes which were committed in this Pilgrim settlement along with the punishments which the Plymouth Court prescribed. The students are to discuss these crimes (fornication, stealing, murder, sodomy, swearing, etc.) and their subsequent punishments (fine, whipping, stocks, prison, death, etc.). The teacher leads the discussion with questions such as: "What crimes and punishments do you think were fair? Unfair? Why? How would you change them? Why were some things a crime then and not now?" (That last question is a good one but I doubt that it will receive a proper answer in most schools).

There is much more which could be said about the Peach Gang Backpack but the point here is that this "Hogwash" is designed to tear down the Bible principles on which the settlement of Plymouth was built. Our Christian Heritage is un-

dermined and destroyed by this type of brainwashing.

There is another type of Bicentennial Hogwash which is not quite so damaging to our youth yet equally false. This is the over reaction to the Communist goal of "debunking American heroes". Some, in an honest attempt to prevent this debunking, have converted and baptized all of our heroes from the revolutionary period.

America was greatly influenced by the Pilgrims and the Puritans during the seventeenth century, but sometimes we forget that by the year 1740 America was in sad spiritual condition and ready for the Great Awakening and a return to Puritan principles.

The preaching of George Whitefield, Jonathan Edwards, and many others saved America from the decay of Deism which was prevalent both in this country and England.

The Webster's 1828 Dictionary gives, under the listing "deism", the following quote from P. Henry, Wirt's Sketches: "The view which the rising greatness of our country presents to my eyes, is greatly tarnished by the general prevalence of deism, which, with me, is but another name for vice and depravity."

I'm not sure of when Mr. Henry said this nor am I sure of whom he was speaking. We do know from historical observations that the common people in America were greatly moved by the preaching of the Great Awakening. We also know that some of our Founding Fathers were deists. As a matter of fact, Benjamin Franklin openly admitted that while he enjoyed the profit of printing and selling Whitefield's sermons, he was never converted to Whitefield's God.

What then do we teach? Do we go along with the communists and "debunk" our Founding Fathers and National heroes or do we ride the pendulum to the other extreme and baptize all of them? Neither! There is an area of truth which says, "I don't know" when necessary.

We KNOW that the Pilgrims and Puritans lived by God's Word. We KNOW that by 1740 the nation was in need of Revival and a Great Awakening came. We KNOW that Deism was prevalent among our Founding Fathers. At the same time, we do not know if George Washington was born again. This does not "debunk" him nor does it unjustly baptize him. In either case, George Washington was a great leader and a man of character and principles. He is worthy of respect and admiration as the Father of Our Country.

Let's stay on the right track during the Bicentennial year. If you are chewing some Bicentennial Baloney, you had better not swallow!

From Page 1

## Notebooks Vs. Workbooks

end result of its use being the quality it contributes to the educational process.

### THE CASE FOR WORKBOOKS

I am afraid one of the crutches many teachers have come to depend on in teaching is the workbook. I suppose it has probably attained the "sacred cow" category, at least in some minds. There are workbooks for reading; workbooks for arithmetic; workbooks for English; workbooks for science; workbooks for history; workbooks for music, and so on and on ad infinitum. Some teachers would throw up their hands in bloody horror if on the opening day of school they should walk into their classroom and not find the neatly stacked rows of workbooks for most every subject. They would panic and be fit subjects for the men with the white coats if they were asked to teach without their "security blanket" of workbooks. You may say that I am overstating the case, but I think not. For years I have been concerned about the misuse and over dependence upon these "fill in the blank" monsters. I believe for those of us in Christian schools there is a better way, certainly one that will require more work by student and teacher alike, but one much more in harmony with the goals we have for the young people we have the opportunity to serve. Before discussing the better way I speak of, let me list what I feel are some of the weaknesses of the use of workbooks:

1. Workbooks tend to stifle individual initiative and industry. They encourage instead of discourage poor study habits. The "fill in the blank" or "underline the subject" approach requires little thought or effort on the part of the student.

2. Workbooks do not give encouragement toward academic excellence, rather the tendency is toward mediocrity. The challenge is lacking to go beyond the level of the average to the top of a person's ability.

3. Workbooks help contribute to the effort of the Socialists to bring everyone down to the level of the lowest, instead of the Christian philosophy that says every student should produce to the top of his ability. Year by year workbook levels of achievement have dropped, making them the ideal tool of the enemies of our country in bringing about a level of illiteracy that will make our youth the willing subjects our enemies desire them to be.

4. Workbooks become "crutches" for weak teachers and hinder good teachers from accomplishing what they might.

I am not suggesting that workbooks are never used with effectiveness by some teachers, but I am saying that their number is few and that far more damage is done by their use than good. We will never improve the quality of achievement by the superior teacher, the average teacher or the weak teacher so long as they do not rise above the level of the workbook, or because of their dependence on them never experience the joy of teaching without crutches of this type.

5. Workbooks are too expensive to the parents. I am assuming that this cost is passed on to the parents, at least in our Christian schools. Parents tire of the constant cry of more money for fees. Some

fees are necessary, but I believe the one for workbooks can be reduced and the quality of instruction improved. Now that is a real bargain.

6. Workbooks are written to be sold nationwide and often have sections dealing with grammar or word usage that are not applicable in certain sections of the country as students in those sections may not even have a problem in selecting their proper usage. I remember well wondering why they put those pages in the workbooks having to do with the use of "let" and "leave". As a matter of fact, I never knew of anyone in our section of the country, the southeast, ever misusing "let" and "leave". We always filled in those blanks properly without any instructions from the teacher or the workbook as to their proper usage. As a matter of fact, it was not until many years later that while serving in the Armed Forces I met someone from Pennsylvania and understood that there were sections of the country where there were problems with "let" and "leave".

### THE CASE FOR NOTEBOOKS

I am not naive enough to think for one moment that I am introducing something new to the field of education when I speak of notebooks. Many teachers use them today and many have in the past. In some cases they may not be used as effectively as they can be used, and in other cases their use may be detrimental instead of helpful because of a lack of planning and follow up on the part of the teacher. First let me give a few reasons why I believe the proper use of notebooks is an excellent teaching method and consistent with the principles of the Word of God.

1. Notebooks encourage individual initiative on the part of the student. He is taught responsibility for having all the required materials in his notebook and the proper care of that notebook.

2. Notebook usage encourages excellence. Students can rise above the average and put as much work and care into them as they desire.

3. The notebook becomes a reflection of the student, his work habits, carefulness, etc. It will point out to teacher, pupil, and parent alike areas that need improvement.

4. Notebooks are an excellent tool for Parent - Teacher Conference. The full record is there for the parent to see, making it possible for parent and teacher to better agree on a course of action for helping the student.

5. Notebooks teach order and proper management to students, when teachers are diligent and consistent in seeing to it that every student carries out every detail in keeping his notebook. The injunction of I Cor. 14:40 "Let all things be done decently and in order" is obeyed through the use of notebooks.

6. Notebooks give the students a permanent recorded document at the end of the course, the compilation of a year's work. It is in fact the students recorded history of his work for the year, and may prove a valuable resource book in future years.

Other important values of notebook usage could be cited I am sure, but these will suffice to

establish their superiority over workbooks, I believe. As has been stated, the value of notebooks will be in proportion to the training of the student in their proper use and in the step by step execution of this method by the teacher. No substitute for diligence on the teacher's part is acceptable.

### THE PREREQUISITES TO USING THE NOTEBOOK METHOD

There must be a decision on the part of the teacher and administration as to which subjects (in elementary, Jr. High, and Senior High) will be employed in the notebook approach. I would suggest that in the first year only one or two subjects in the elementary grades employ this method. In the junior and senior high at least one subject per teacher should be taught through the use of notebooks the first year. The ideal would be to have notebooks used in every subject area within two to three years.

There must be a decision as to just how the teachers will implement the notebook approach in their subject area. I suggest that an outline of this plan be turned in to the administrator for approval. Within the framework of the overall plan of the school as to the basic requirements of these notebook, the teacher should have the liberty to develop a plan in keeping with the distinctives of his particular subject area. Some of the things that must be determined include:

1. Type of notebook (I suggest individual notebooks for each subject of the small 3 ring variety).

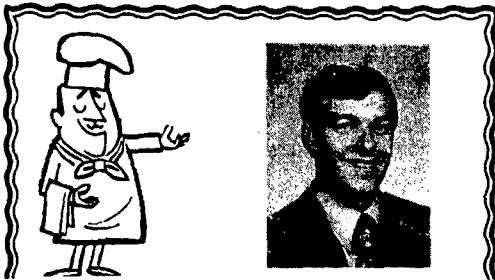
2. Divisions of the notebook, such as (a) tests and quizzes (b) homework (c) class notes (d) handouts by the teacher, etc.

3. Grading system. (No grades should be given in report card time unless the notebook is absolutely up-to-date in every detail).

It is obvious, I believe, that over-all school policies must be established so that each teacher is working from the same basic set of rules. This will give continuity to the notebook program throughout the school and the students will know what is expected as each teacher in each grade follows the same basic set of rules for notebooks.

Students must be responsible for their own notebooks. Any notes or materials missed becomes the responsibility of the student. Lost or unreturned borrowed notebooks are the students responsibility. Remember, no grade if the notebooks are not absolutely complete at each grading period. Spot checking by the teacher becomes important especially during the first few weeks the program is implemented to be sure the students understand and are carrying out instructions regarding notebooks. Personal pride and care of these notebooks develops with consistent use of this system, teaching responsibility and a good reward for a job well done.

Admittedly, this system requires much more work by students as well as teachers, but I believe the results will be found to be worth the efforts expended, and nothing can replace the joyous feeling of having done a quality job of teaching.



## Educational Potluck

By Dr. J.R. Biddle

### I'm As Good As You

The place is Hell; the occasion is the annual dinner of the Tempter's Training College for young devils; the speaker is a very experienced devil named Screwtape. In "Screwtape Proposes a Toast," C.S. Lewis captures one of the most deadly offsprings of democratic thinking: "I'm as good as you." This notion is the temptation to assume authority over all areas when knowledgeable in only one. For example, many Bible teachers suddenly become economic, political, or educational authorities. Referring to this tendency as the democratic spirit in the diabolical sense, Lewis warns that childish mediocrity is the destiny of those succumbing to such an attitude. After all, "I'm as good as you."

As a prophet without a message is useless, so an authority without knowledge is dangerous. Having been cured of a disease no more makes one a doctor than having been educated makes one an educator. Authority is an earned not an assumed quality; one cannot, by fiat, declare himself learned. Evidencing this "I'm as good as you" attitude, these self-appointed Christian education authorities are likely to become mental midgets characterized by impudence and defensiveness.

Perhaps the distinguishing characteristic of the mental midget syndrome is that decisions are made by intuition rather than intelligence. As a result, personal opinion is elevated to the position of reasoned judgments. Evidence, facts, and logic are thereby considered mere impractical mental gymnastics; moreover, those who call for reasoned judgments are labeled as cynics or sceptics. While deploring the "feeling" oriented society on the one hand, these spiritual

representatives of "I'm as good as you" have just as surely yielded to their feelings. Lack of intelligence does not mark a mental midget; the elevation of "gut feelings" over logical reasoning marks the stunted man.

Whereas the mental midget thrives on feelings, impudence requires constant flattery. Candor, or what one ought to hear, must yield to what he wants to hear; the impudent, therefore, recruits his army of "yes men." Having banished the reality of the intellectual and intelligible world, the impudent is confined to his created world of which he is king; his subjects are careful to respond to his whims and pamper his passions. Hence, his unlearned "I'm as good as you" spirit very quickly becomes "I'm as good as anyone and better than most."

Finally, no one can remain in Christian education long without encountering defensiveness. Since defensive decisions are really personal biases rather than reasoned beliefs, criticism of this bias is perceived, therefore, as a personal affront. Likewise, if ideas are more personal than rational, they can scarcely be separated from the individual. Thus the blemishes around his personal fantasy world are completed; he and his feelings are safe from attack. "I'm as good as you" has conquered; the evaluative standard has become self.

Lewis closes his discussion of the educational implications of "I'm as good as you" by showing that such a spirit "leads to a nation without great men, a nation mainly of subliterates, full of the cocksureness which flattery breeds on ignorance, and quick to snarl or whimper at the first hint of criticism."

FROM PAGE 3

## Abraham And Lot

good place spiritually. The convenient road downgrades toward hell.

Bob Jones University is criticized by preachers and Christian workers, who belong to the neo-orthodox, evangelical group, as being too strict, simply because of its insistence upon decency and holy living. Did you know that when the thirteenth chapter of Genesis was written with the pen of inspiration, the writer wasn't talking about the Sweet By and By? He was talking about the Nasty Now and Now! You can't tell all about Heaven, because its such a lovely place. Eye hath not seen, ear hath not heard, neither hath entered into the heart of man the things God has prepared even for the Saints, but we can believe what God says about it. But down in this world it's so different, you know, and most of the Bible is written about what to do down here. It is not about what to do in the Sweet By and By, because there will be no temptations up in Heaven. There won't be any

bootleggers up there. There won't be any saloons or jazz music, jazzing people to hell. Heaven will be a respectable place. The reason some folks can't go there is because they don't love the respectable place called Heaven. When they really come to know Jesus Christ then they might begin to understand. But even after you know Jesus Christ, you can betray Him. Peter swore he didn't know Him. One man, Judas Iscariot, was with Him three years. He probably was never saved at all, but he ran around with a crowd that he never had any affinity for. He always had his eye on something that was materialistic. As Mary anointed the feet of Jesus, Judas said that the ointment should have been sold and the money given to the poor. He wasn't interested in the poor. He was interested in his own greedy heart. Let me tell you something, you can come to Bob Jones University, and you can go out from this place a

materialist. If Judas Iscariot could stay with Jesus Christ three years, you can go to high school here four years, and college four years, and then go three more years to graduate school, and still walk out and sell decency and God Almighty down the river. This school wasn't put here just to try to get people saved; we do that. This school was put here primarily to get saved people to do right. This school wasn't put here primarily to teach science or history, or Latin or Greek or Hebrew, or music or speech or art. It was put here to teach you how to live. Music is not to master you; you're to master your musical talents for the grace of God. Nothing is legitimate in your life that takes the mastery of your life. Nothing is legitimate that gets you by the throat and holds you where you can't see God clearly or blurs the vision you ought to have. It may be the fingers of music. It may be the choking hand of ambition. It may be the

SEE PAGE 6

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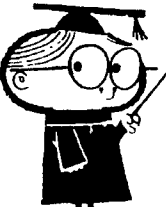
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## Teaching Tips

BY ALICE ANN SMITH

## Bicentennial Project

A good project to initiate during this year would be developing a study of the symbols of America. This could be a large - scale class project resulting in a class scrapbook or each student could prepare a notebook on an individual basis.

These are some suitable topics to include in this study:

1. An introduction to the meaning and purpose of symbols.

2. The flag — its history, the meaning of the colors, stars and stripes, when and how the flag should be displayed, how to properly care for the flag and how to show proper respect for it. Class members could make an American flag using red, white and blue material.

3. The story of our national anthem including a good biography of Francis Scott Key. A talented student could play the music on the piano, trumpet or other instrument while the class stands at attention and sings all the verses from memory.

4. The United States Seal — an in-depth study of the meaning of each object represented on the seal.

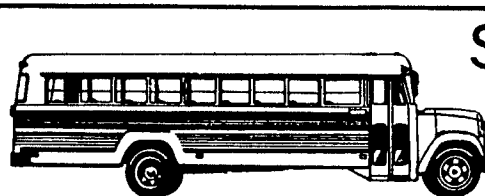
5. Our National Bird — the characteristics which make it symbolic of our heritage.



6. The Liberty Bell — its history, the protection it has been given and its present location.

7. The Statue of Liberty — its description, its meaning — to us as American citizens and to immigrants coming into our country. The class may learn the inscription for a memory assignment.

8. The origin of Uncle Sam — Pictures illustrating these symbols are available and the project lends itself to student-drawn pictures for those who are artistically inclined. This project would be a good one for display at a Parent - Teacher meeting.



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FROM PAGE 5

## Abraham And Lot

desire to take it easy. It may be to fall in love with somebody you have no business marrying and wanting to marry her anyway. Materialism doesn't cover only money in a spiritual sense. It's not that most people want money just for money's sake. They want money for what money might get, maybe a comfortable home, maybe a nice car, maybe travel. Say, you can be materialistic, and you are until God Almighty gets the first place in your life.

Lot said, "You say I can have what I want?" "Yes, I'll let you have it." And God will let you have what you want, maybe not all you want. He hasn't got enough to give some folks all they want. You can never satisfy a man that isn't right with God. Alexander the Great conquered the world and wept, because there was nothing left to conquer. You can't be satisfied, but you can get some of what you want. You don't want any discipline? All right, go ahead. You don't want any restraint? You don't want decency? All right. Do you pine after things that are indecent? Do you want to be out in the world? All right. You can have what you want, but the first thing you know you will run into a crisis, and if you're not fixed upon eternal principles, if you don't have a real honest - to - goodness backbone when that time comes, you'll go down. Lot didn't fall here, he was already down. Abraham believed God; Lot thought more of cattle. He was a materialist. There's only one question for you to ask in any crisis in your life — not, "Will it pay me?" but "Is it Your Will, God? How do you feel about it? I want what You want, whatever You say." I'm sick and tired of hearing young people over America say, "I'll go where you want me to go, dear Lord, over mountain or plain or sea," and they're not out of the church, before they are saying, "Let's go this way. What do we care? Come on, kids!" A lot of these young people get together in assemblies somewhere, and they have a wonderful time and sing and give a testimony, and then go on with the crowd. "What are you going to do, Lot?" "I'm going to move to town." He had a wife and children, but he didn't mention them; he mentioned his cattle. You know it seems mighty subtle. No wonder the Bible says the love of money is the root of all kinds of evil. It's not just money, it's the material stuff that money can buy. It's materialism. The first thing some people think of is money — Money, Money, Money.

A preacher said to me one time, "I was called to a certain church. We saw the parsonage, but it wasn't very comfortable. We decided we would take another place that had a nice parsonage." He was a materialist. All he should have

said was, "Oh, God, You want me to live in that house over yonder and preach to those folks." But he didn't. He was frank enough to admit, but he didn't realize what he was admitting. Oh, he has a fine church. Yes, wealthy people have nice churches, but it is sad that this materialistic idea has so many people by the throat. Talk about God first — Seek ye first the kingdom of God or take the consequences. I never knew a man in my life that put God first that didn't have good common sense. He may not be smart, he may not be brilliant, he may not have a Ph.D. He may never have gone to college, but I've never known a man who put God first that didn't have enough sense to know what to do in a crisis. He'd check a little information. If God was first, he thought of his spiritual responsibility and decided on that side. That's the way Abraham did. He said, "Now Lot, you take what you want. I'll take what you leave." This was the old man talking to his nephew. He may have had some faults, he may have had some shortcomings, he may have had some lapses, he may have done wrong like Peter when he denied Christ, more because he was mad than because he was scared, but when the crisis testing moment came, where principles were at stake, he walked over and said, "Count me on God's side." Say, I wonder what kind of person you are. It's much easier to stand up and sing, "Oh, how I love Jesus" than it is to stand right in a testing time. Christ never said standing with Him would be easy. Somebody said, "We would like to go with You. You're going to be a King, aren't you?" He said, "You go get a cross." The fellow said, "I wasn't looking for a cross. I was looking for a seat on the throne with You." And one time they went away from Him so fast that He looked back at them and said, "Will you also go away and leave me?" They said, "Where will we go? You're the only One that has the words of eternal life. We must stay with You." Oh, you'll have temptations as long as you live, but what you do in the hour of temptation will depend on what you were the day before. You know the devil knows how to bait his hook all right. He puts some money on a hook sometimes to give to a certain fellow. He baits a hook with bait that looks like ease and throws that out to get certain people. Some girls fall in love with a fellow that isn't right with God. She knows she shouldn't marry him, but she tries to sell herself and her parents and friends on it. Some of them come and try to sell it to me. Whenever you have to go around trying to sell something to Christian people to get them to consent, you had better check it off. Listen, you

don't have any trouble selling the real thing. They may not accept it and go along because they may be weak, but everybody who has any spiritual slant at all salutes uncompromising character.

### THE CONSEQUENCES

If you're not getting ready for it now, you're going to go down when the testing time comes. Lot saw that well - watered plain and thought he could raise a lot of cattle there. But God Almighty dipped his pen in the ink of eternity, the ink that will never fade, and wrote here in this Book, "The men of Sodom were wicked and sinners exceedingly." Lot took good care of his cattle for awhile. You may be a materialist and get through this world pretty well. When you die the preacher that conducts the funeral may talk about what a fine man you were. But you won't get through this world right unless you are right. You're not going to do right until you get right. And after you get right, you're going to have to get some principles fixed in you so firmly that they will hold you through thick and thin or whatever may come. The testing time is ahead of you. You'll find it day after day, day after day. And I'll tell you how to meet it — put God first. The man who puts God first always knows what to do. If he doesn't know what to do, he gives God the benefit of the doubt. He doesn't give it to the devil. For a Christian to doubt whether he should do a thing and then go ahead and do it is wrong. He has sinned against God. God is to have the benefit of every doubt.

### LOST MONEY

I tell you one thing about old Lot. He didn't flourish about it. I imagine I can hear him now. "We sure put a good one over on Old Abraham." He thought he was putting over something. He thought he got the best of it. Well, did you, Lot? Let's see. Wait until the returns come in. You can't know whether you got the best of until you reach the end of the journey. And some of you will never know until you stand in the presence of God, but usually you can find out down here. What did Lot do? He lost his money. Maybe everybody doesn't lose his money. Some mighty wicked men make money and keep it and die grabbing for more, but Lot lost his. When a man puts the material above the spiritual, God may let him keep the material, but the material won't satisfy. And he doesn't usually keep the material. Seek ye first the kingdom of God, and all the things you need are added to you. A man that puts God first gets all he needs in this world. That's the Bible. Oh, a Christian may have trouble. In this world we have tribulation. But God always makes up for any troubles we have. They

SEE PAGE 7

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FROM PAGE 6

# Abraham And Lot

may cut your head off, but God will put another one on you someday and give you a crown on that one. We have a mighty good God running things, and He takes care of His children. If they need to suffer, He lets them suffer. If they need to reap the seed they've sown, they will reap. God Almighty won't set the law aside, for what men sow they reap. Even for His own children, God doesn't set His law aside. You can't do wrong and get away with it as a Christian. God tends to His children. They don't go to hell like sinners, but He spooks them. Lot lost his money.

## LOST CHILDREN

What else happened to him? Well, when the angelic messengers came down with a torch in their hands to set fire to the town, they said, "Where are your children?" Lot went out that night to warn them, and the Bible says, "He seemed as one

who mocked." "Yea? Oh, shut up! We like this town. We don't believe in these fanatics! I'm so glad I'm not like Abraham!" You are? Well, you wait until this town gets on fire. And that man that put the material above the spiritual walked out of Sodom and left some of his own children behind him.

I told you students one time in a sermon about an old man who took me out to his barn one Sunday after I had preached in his church and showed me his own son wallowing in his vomit and in the filth of the cow lot, drunk as a dog. The old man's lips trembled and tears came to his eyes, and he said, "Brother Bob, I did that." I said, "What?" "I used to drink. I got converted, but he used to see me come home drunk." Yes, Lot lived inside Sodom too long to save some of his children. And this old man, the father of that boy, was saved by the grace of

God, but he walked out of Sodom and left his boy a drunken bum.

You can't put your wits against God's omnipotence. You're going to take the consequences. If you don't do what He tells you to do, you're gone. You may seem to be prosperous for a while, but the returns haven't all come in yet. Lot lost his cattle. Some of his children burned when the town was on fire. As he smelled the fire and burning flesh, he didn't know whether it was his cows or his daughters he was smelling. He took his other two girls out with him, and they got him drunk. Say, you sure are some man, Mr. Lot. You know when you started back there with Uncle Abraham, when you didn't put first things first, when you chose to put that which should be first in a second place or a third place, you surely made a bad deal, didn't you?

"Daughters, you're drunk! But I was worried so much about my daughters that burned up in Sodom and my wife!" Yes, too bad, isn't it? Why didn't you think about that back yonder when you were with Uncle Abraham? Why didn't you say, "Now Uncle Abraham, I've got children to rear. I want you to help me. I'd like to live as close to you as possible. I'll sell my cows; I'll do almost anything. You're a man of God. You're going to sire a race. I'd like my children to be near you. They may not stand so well in the world. Some people may think they're nuts like some think you're nuts, but you know I love my children." No, you didn't say it, did you, Buddy? You were smart. Yes, he lost his money; he lost his influence; and he lost the respect of his neighbors. When he went out that night, he lost his children.

If you are a consistent father, or a consistent mother, and have reared your children right, they won't mock your religion. They may not live right; they may impugn your motives and wonder if you're selfish or unselfish sometimes, but they won't mock you. If you live a consistent Christian life, they will respect you.

## LOST FELLOWSHIP

Lot lost something else, and this is the tragedy of all the horrors that happened to him. He lost fellowship with God. I'm not saying whether he is in heaven or hell now. His soul was vexed; he never was happy. If you ever once feed on heavenly manna, garlic and onions never taste good anymore. It won't satisfy your hunger. Whenever you get a taste for something better, you will never be satisfied with less. But Lot lost fellowship with God. There were three messengers that went to Abraham. Abraham was over there, and God said, "I must tell Abraham what I'm going to do. I mustn't keep any secrets from him. He's my friend. I've got to do right. I'm going by and tell him what I'm going to do." And the Angel of the Covenant was there. Commentators say the Angel of the Covenant was God in the Old Testament. And God went to Abraham, because Abraham had stood through an hour of crisis. "But I can't keep company with a dirty compromiser like Lot. He double crossed me in an hour of crisis. But Abraham's a good man, and he's been praying for Lot." And God said, "I can't go keep company with Lot, but go

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FROM PAGE 1

# Grades—Necessity Or Nuisance?

the subject matter. In other words, pupils work on the teacher (the subjective component of grading), rather than the subject matter (the objective component). In such cases, not only have grades replaced learning, but schooling has usurped education. Indirectly, schools may be producing "con-men" rather than students.

In addition to the various forms of cheating, an overemphasis on grades can lead to a distorted view of the pupil. The founder of Bob Jones University often said that it is not a sin to fail, but it is a sin to do less than your best. Not every pupil is capable of receiving high grades, but everyone can do his best. God's gifts are not identical to all—by His infinite wisdom, He has chosen to create unique individuals with varying talents and abilities. In His justice, therefore, God will not demand what He has not given. The parable of the talents (Matthew 25:14-30), teaches that God was as pleased with the two - talent servant as He was with the five - talent servant. If God's expectations vary according to an individual's abilities, should not the teacher stress doing one's best rather than being the best? Although nothing less than one's best should be accepted, nothing more than one's best can be rightfully expected.

Recognizing the problem of grades does not necessitate removing grades, but it does require viewing them from another perspective. Education must again be viewed as the attainment of understanding rather than the acquiring of grades and credits. Hence, grades must regain their rightful place of merely quantitatively indicating the qualitative accumulation of understanding. Or in other

words, the emphasis must again be on learning and not on grades.

To stress learning, however, is not to ignore grades. Referring back to the parable of the talents, God did give different talents to different servants; furthermore, the Scripture specifically states that the exact number of talents was given "to every man according to his several ability" (Matthew 25:15). In a sense, God graded the servants according to their ability. When used properly, therefore, grades should indicate a pupil's level of achievement—his ability in a particular subject. Since different students learn varying amounts of a subject, they should receive information (a grade) indicating their attainment. If grades accurately reflect this achievement, they can be used to diagnose weaknesses, encourage strengths, inform parents, and aid school personnel.

Grades—necessities or nuisances? The answer totally depends on how the grades are used. Grades are certainly necessary, but they become a nuisance if used unwisely. Since a grade can either communicate or confuse, parents, teachers, and pupils must focus on the amount and quality of learning which the grade represents. All three groups involved must share the responsibility if grades degenerate into confusion. The nuisance of confusion can only be slain by good communication, which was the original purpose for report cards. Good communication, however, does not occur without conscious effort. A grade can become an empty and deceitful symbol unless it communicates specific information concerning a pupil's achievement.



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FROM PAGE 7

## Abraham And Lot

pull him out of the fire. He's got a good uncle. Because of his uncle's prayer, we'll get him out of the fire and give him another chance."

And in the crisis, in the dark, tragic hour, after his wife became a pillar of salt, and two daughters had burned to death, Lot wakes up the next morning after that drunken orgy, made drunk by his own daughters, and says, "Where is God? Oh, God, I need You so badly. I walked away from You to get a place to water my cattle. I was a materialist, God, but money can't satisfy me now. If I could choose over again, I would rather be back there with Abraham. I would rather have my wife back. I'd give anything to have my children back again. I remember when they were little babies; they were such sweet little things. They were such pretty children. God, oh God, where are You?" "I'm visiting with Abraham. He stood true. He met the test. I can't walk out on him. He's heartbroken, too, heartbroken about you and your family."

### DON'T TAKE CHANCES

Young folks, listen to me. Everybody hear me. If Bob Jones University ever puts an oratorio, a dramatic performance, a scientific laboratory, or anything else above God and His Word, or if the time ever comes when the emphasis is taken out of chapel services and strong, straight preaching is pushed into some musical corner, however wonderful the corner may be, God Almighty will let this school go out on its own and it will take the consequences. This school was founded by me, and I know God led me to do it. In every crisis, when the time came, we stepped over and held up the flag, and said, "God first, not salary, not something else — God first." This school is what it is with a testimony around the world, with missionaries around the world, and with this plant, because God Almighty, in every crisis, has been given the first place. May the God, who made all things, keep His hand on the

throttle, and may He keep the hand on the throttle of your life. There may not seem to be any immediate danger, but there's always danger in your home. Some of you have a family. There is danger if you wait for the children to grow up, hoping then to get them saved. There's always danger ahead in an institution that is Christian or in a church. There are little symptoms of danger that creep into evangelistic campaigns. Don't you let well enough alone in your life, in your home, or in your business.

"Lot, it's pretty bad, isn't it?" "Yes, God wouldn't come." "No, No, God doesn't associate with folks like you." "He stayed with Uncle Abraham, because He sent the messengers. Of course, Uncle Abraham is His friend. He stood the test in a crisis."

You're going to meet it, young folks; you're going to meet a crisis. I talked to a girl just a day or two ago who has given up a boyfriend who wanted to marry her, because it isn't right. He isn't a Christian, and she is a Christian. God bless her! You do right about everything. There's no little thing when you face the principle of right and wrong. There's no little right thing and no big thing if it's wrong. Whatever you do in word, or deed, do all for the glory of God. I have told you about that man one morning who was standing up in the light with his collar in his hand. His wife said, "Dear, breakfast is ready. Come on to breakfast." Then she said, "What are you doing?" He said, "I'm just trying to see if my collar is dirty." She said, "If it's doubtful, it's dirty." Anything in your life that you do that is doubtful, is dirty. God is to have the benefit of every doubt you ever have. Don't try to sell yourself with a question mark in your mind. You can always find out what's right if that's what you want to know above everything else. But you can never find out what right trying to sell yourself on what you want to do, hoping it's right. Keep it clear.

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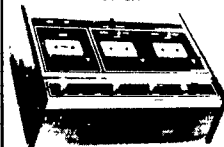
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## Separation

One of the ear - marks of New Evangelicalism is its rejection of the Biblical doctrine of Separation from unbelief, heresy, apostasy & inclusivism. In 1944 Dr. Harold John Ockenga, the self - confessed father of New Evangelicalism (Wheaton Centennial Address), brought out a splendid commentary on II Corinthians in which he said concerning II Cor. 6:14-18 — "Separation, therefore, means that we are to come out from unclean organizations and we are not to touch that which is unclean. The Bible does not give us a list of the things which are unclean, but we are led to believe that everything contrary to the righteousness of Christ, to the faith and to the light of the Word is unclean. People often write and ask if it is necessary for them to leave a church in which the teaching is unbelieving. Personally, I cannot see how anyone can support a program which is dedicated to that which is contrary to God's Word. John the Beloved declared, 'he that biddeth Godspeed' to such teachers partake of their iniquities. When a church or an organization has gone irreparably to that which is anti - Christian it is time for the believer to separate himself from it. Whenever a lesser question arises, range it on one side or the other of the Cross according to its correct position, whether it is on Christ's side or Satan's side, and then choose between. This may cost one much in the way of sorrow, disappointment and tears, but he ought to be willing to do it for the sake of the Lord." This is good advice. This was our position in 1944 and it is still our position. Three years later Dr. Ockenga repudiated the "Come - outer" movement at the opening convocation service at the founding of Fuller Seminary in 1947.

From The Blu - Print

JOHNNY CASH AT TAHOE NIGHTCLUB .... After the profane entertainer Dean Martin is through with his show from Aug. 18-25 at south end of Lake Tahoe on the Nevada border, the New Evangelicals move in with the Johnny Cash show from Aug. 26 thru Sept. 1, 1975, according to the night club ads in the Oakland Tribune for Aug. 12, 1975. So after spending the day gambling, dancing, nightclubbing, drinking, smoking, and the like it is now possible to top it all off with Johnny singing his personal testimony, "I Believe".

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