

# The PROJECTOR

*"Projecting the Light of the Word of God on the Issues of the Day"*

Dr. Dayton Hobbs, Editor

P.O. Box 643, Milton, Florida 32572

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SEPTEMBER-OCTOBER, 1985



## "PREACH THE WORD"

DR. BOB JONES, JR., Chancellor  
Bob Jones University

A chapter from the book, *How To Improve Your Preaching*, by Dr. Bob Jones. Published by Fleming H. Revell Co., New York and London, 1945.

"GO YE INTO ALL THE WORLD, and preach the Gospel to every creature," was our Lord's commission to His disciples. Preaching was to be their first duty and most important work. The preaching of the Gospel is still the obligation of His church, and preaching should certainly be the main business of a minister of the Gospel. The sermon should be the very center of the service. It is through the foolishness of preaching that it pleases God to save them that believe.

Great and decisive preaching has characterized every period of growth and revival and power the church of Christ has experienced. Periods of declension and coldness and defeat have been periods of poor and uninspired preaching. The great reformers, who in the power of the Holy Spirit, warmed cold hearts, quickened dead ecclesiasticism, and set the church upon a path of conquest for her Lord, were men of great power in the preaching of the Word.

Nothing is more indicative of the apostasy of our own day than the scarcity of powerful preaching. Not only is the general level of preaching poor, but *great* preaching is almost extinct. Possibly this condition is due to the fact that ours is a day of slight conviction. No man can be a great preacher who is not dominated by great convictions -- conviction that men are lost in sin and Christ is able to save them, conviction that he himself is called of God to give to dying

men the Word of life. Revival fires are never kindled under the preaching of men who are not completely convinced of the inspiration of God's Word, deeply concerned for the salvation of souls, and fully conscious of their responsibility to give men the Gospel.

Some congregations that go to church Sunday after Sunday never hear a sermon, for much that is called preaching is not that at all. A book review is not a sermon, though it be spoken from a pulpit. Discussion of current events does not become a sermon by echoing in vaulted Gothic arches. A discourse on social ills cannot by some strange mutation be transformed into a sermon simply because it is uttered by a doctor of divinity. A sermon is the proclamation of the Word of God. Any discourse which is not based upon God's Word is not a sermon according to the accepted definition of the term, for Webster defines a sermon as: "A discourse delivered in

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## THE DISCIPLINE OF CHILDREN

DR. DAYTON HOBBS

THE UNDERSTANDINGS OF THE TEACHER

### CLASSROOM DISCIPLINE PRE-REQUISITES

Everything that makes for good classroom discipline does not take place within the classroom walls. There are certain conditions that must be operative and certain principles that must be understood before success from a Biblical point of view can be assured. It is important that we consider these areas first.

### SUPPORT OF THE HOME

Probably the first and most important pre-requisite to success in the classroom is to have the complete support of the home in your efforts in behalf of the student. It may be possible to have some degree of success without or with only partial support of the parents; however, success will generally be very limited and temporary.

Most schools require some sort of statement of cooperation from parents at the time of enrollment; however, unless a great deal of time is spent explaining to the parents what the full implication of that support desired is, it is very likely the statement of cooperation will mean very little. The teacher must not depend upon such a statement as the final word as to the parents' commitment in the matter of cooperation, but by communication with the parents establish for himself/herself the rapport that will assure the cooperation necessary for success in the discipline of each individual child.

These children do not belong to us; they belong to their parents. God has

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# Editor's Desk

Dr. Dayton Hobbs

In recent months, the publication of The PROJECTOR has not been consistent. This has been in part due to the loss of our regular printer and in part due to our busy schedule. With this edition, we plan to be back on a regular bi-monthly schedule. We do appreciate letters and other inquiries from faithful readers who have said they missed receiving The PROJECTOR.

## FOCUS ON RELIGION

As you will notice with this edition there will be some format changes that we believe you will enjoy and appreciate. Joe Schmuck is the new assistant editor and author of the column "Focus on Religion". The format will be changed to a kind of "news of interest" approach specializing in those items we feel will be of special interest to both Pastors and Christian educators. We will still feature articles from Peter Foxx from time to time as he is able to supply them in his new position as Dean of the Bible Institute of Ohio.

## TIPS FOR TEACHERS

The "Tips for Teachers" column has returned with tips from several different faculty members of Santa Rosa Christian School and Grace Fellowship College (Santa Rosa Christian College, 1980-1984). These will include helpful ideas from teachers from kindergarten through College.

## BOOK REVIEWS

Book reviews will be a regular part of each issue of The PROJECTOR. The latest books that are of interest to Christians from a variety of fields will be reviewed and evaluated for your convenience. We would appreciate any information concerning books that might be included in the review column. Address suggestions or comments to Mr. Joe Schmuck in care of The PROJECTOR.

## NEW ISSUES AT HAND

There are many new, subtle, and very dangerous issues that need to be addressed and The PROJECTOR will continue to be on the front line in speaking to these issues. The Word of God is being attacked in ways one

would have never imagined a few years ago. We must be alert and informed of these subtle attacks by our "friends". Preaching is being demeaned, and the psychologists and counsellors are invading our ranks as never before. We are being told that we need new means to meet the special and complicated problems of our day; that the simple and plain preaching of the Word of God is not alone sufficient to meet the needs of the people in the pews. The PROJECTOR stands opposed to those who espouse such nonsense and we will speak to this and other of the subtle and devilish problems in the issues to come.

We do not charge a subscription price for The PROJECTOR. It is free to all who would like to receive it, however, we need to know if you desire to receive it. If at all possible, we need for you to help us with the printing costs (No one here receives any salary from The PROJECTOR), and ask that you send a contribution yearly. If, however, you are unable to send a donation, you will not be removed from our mailing list as long as we hear from you on a yearly basis asking that you continue to receive the paper.

Please let us hear from you this month. We would also appreciate your comments and any news items that may be of interest to Christians.

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in His infinite knowledge and wisdom placed them there. It will do no good to wish it were otherwise; you must find a way to be successful in gaining their support within the framework of the way things are. In the next chapter we will discuss more fully the area of parental authority. Let it suffice to say here that the teacher's authority over the child is delegated by the parents, and the greatest success is gained when authority flows in its proper channels.

Start the year by getting your students' parents behind you. Make this a priority item. Work at it. Sell them on your concern for their children and your desire to have a

# Letters

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H.B., CA

Dear Sir:

For renewal of my subscription, and to help publish a truthful and accurate (by God's Word) periodical.

Thank you for it and God bless you.  
Faith resting in Christ,  
Sincerely,  
H.M.

Dear Dr. Hobbs,

I enjoy, so much, receiving The PROJECTOR. I did not send for it, but when I became pastor of this church, it was coming here, so I wrote 2 or 3 years ago and had the subscription put into my name. . . .

C.A., NC

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well-disciplined classroom. Remember, nothing is more important to that goal than the active support of parents.

Try to visit in the home of every child in your classroom in the first few weeks of the school year if at all possible. Begin with the homes of the students that you identify early on as possible discipline problems. Tackle the tough cases first; don't wait until serious problems have arisen. This visit should be primarily social for the purpose of getting to know the parents, observing the child in the environment from which he comes, and to let the parents get to know

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## The PROJECTOR



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# Stars of the Morning

By "Aunt Carolyn"

## MURPHY'S LAW GOES CAMPING

(Continued From Last Issue)



The story so far:

*When Sam and Rick fled from the raging storm to the shelter of a mountain cave, their camping trip turned into a nightmare. The shelter proved more frightening than the storm when strange, eerie sounds broke the dark silence and a horrible, hacked up figure hung from the cave ceiling. In terror, the boys turned to escape only to be blocked at the cave entrance by a raw, rough, bearded hulk.*

"You boys going somewhere?" The deep voice growled out the question and then let out a hideous laugh. Sox's neck bristled, and he growled fiercely.

Frozen in their tracks, their throats dry as cotton, the boys were unable to answer. Their minds raced in desperation. Their eyes searched for a way of escape, but there was none.

"You just as well fergit leavin', boys. I've seen noseys ones like you before," and he let out another curdling laugh.

"You..You..You can't keep us here! Let us go!" Sam shouted.

"Ha, ha, ha!" The strange man half laughed and half growled. "It's stormin'. You can't get away from here!"

The boys felt the hair rise on their necks.

"Now git back against that wall 'til I figure out what I'm gonna do!" He came stalking toward the boys, forcing them against the cold cave wall. They shrank to the ground. Sox hunkered down beside them. Sam kept his eyes on the stranger. Numb with fear, Rick hid his head between his knees and began to pray silently. He didn't know what to pray; he just asked God to help them.

Sam's mind was in torment. Everything had gone wrong - the storm, the lost cabin, Rick's injured ankle, the dark, eerie cave, and now this deranged maniac before them! Nothing in all the camping trips Dad had every taken them on had prepared them for this nightmare. No matter

what happened, Dad always stressed Romans 8:28, "And we know that all things work together for good to them that love God, to them who are the called according to His purpose." But there was no good in this situation. It looked to Sam as if Murphy's Law had taken over!

The wild man lunged one step toward them and stood staring in cold silence. The boys stayed quiet yet ready to dart one way or the other. With a slow, sly motion the man took out his knife and unfolded a blade that looked six inches long. The boys broke out in cold sweat. Were they to be the next victims hanging from the cave ceiling?

Sam let out a shriek. "Don't you come any closer, Mister. Don't you come any closer!" The man said nothing.

"You.. you.. you can have anything we have. Just let us go." Rick shoved his back pack toward the man. "There's food in there.. good food.. and a blanket!"

No answer came. The man just towered over them like a maniac. Suddenly he gave out a terrible groan, his knees began to buckle, and he slowly collapsed to the ground.

Wide-eyed with amazement, neither boy moved. Was this their chance to escape? Their first instinct was to run like crazy; then they seemed to sense something strange. Somehow they were drawn to the man who lay like death on the ground.

"Mister! Mister, are you okay?" Sam reached him first. "Get my canteen, Rick. This guy needs help!"

Rick thought it was they who needed help, but he got the canteen and helped Sam get it to the man's lips.

In the faint light the boys could see the face of a weak, old man as he lay breathing hard and unevenly.

"I think he's half dead, Rick. We've got to help him somehow. Cover him up with your blanket. Put mine under his head."

Rick scrambled on hands and knees to help.

"I wish we had some coffee to give him. If Dad were here, we would have some. Mix up some of that soft drink stuff Mom sent along. At least it has sugar in it. It might help. Hurry up!" Sam was barking orders like a paramedic.

Gently they poured the drink down the old man's throat and got him to swallow. They waited, praying a voiceless prayer for help.

"C'mon, Mister, c'mon, whoever you are, you have to live! Oh, Lord, help us!" Sam breathed.

There was a cough and a sputter, and the old man opened his eyes. "Who are you?" he mumbled. "What are you doing here?"

"We're - we're just here, that's all. Here, drink some more of this," and

he forced more drink into the old man's lips.

As minutes passed, the man began to come to himself.

"Why didn't you boys get out of here while you could? I don't take much liking to intruders!"

"That's okay, Mister. You just rest for now."

"Food...food," the man mumbled. "You got any food?"

Rick scrambled through his stuff and pulled out a peanut butter 'n jelly sandwich. He figured peanut butter would be good for anybody. It must have been, too, because the old man fairly wolfed it down. The food must have helped, for he began to be alert and talkative.

"Do you boys' folks know where you are?"

"Now what was this man planning?", the boys wondered." Even after they had helped him, was he going to harm them?" Sam's heart skipped a beat. Their folks knew they were camping on the mountain, but it was a big mountain. They could be days finding them if something really happened.

Once again fear flooded into Sam's heart. "What time I am afraid, I will trust in Thee." His memory verse came into mind, and he was thankful for God's care, but how, oh, how were they going to get out of this? Whatever could go wrong already had gone wrong, and how God could make any of this work for good was beyond him.

"How's your ankle?" Sam whispered under his breath to Rick.

"I don't know. It surely hurts. I don't think I can walk on it."

"Well, you might have to roll down the mountain, 'cause we have to get out of here somehow before this guy gets strong enough to attack or do something crazy. You work your way toward the opening, while I try to talk and keep him looking this way."

Sam began to talk. It sounded more like chatter as he tried to keep the old man's attention. Rick had scooted half-way to the door when the old man hollered and reached for his knife.

"You're not leaving so soon, are you, buddy?" he snarled. Both boys froze.

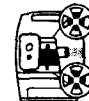
(Concluded Next Issue)

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## FOCUS ON RELIGION

By

Joseph E. Schmuck

### WHY WE NEED CHRISTIAN SCHOOLS

"Quote from Dr. C. M. Pierce, Harvard University, speaking to 1,000 teachers during a 1973 Childhood Education International Association Seminar:

'Every child in America entering school at the age of five is insane, because he comes to school with certain allegiances toward our founding fathers, toward our elected officials, toward his parents, toward a belief in a supernatural being, toward the sovereignty of this nation as a separate entity. . . It's up to you as teachers to make all of these sick children well, by creating the international children of the future.' "

(F.B.F. News Bulletin, May/June 1985.)

### CHRISTIANIZING CULTS

The Unification Church of Reverend Moon sent a mass mailing of books, booklets, letters, and videotapes to some 300,000 pastors in an effort to change its image (Eternity, June/1985). The material is intended to help gain a place of honor for the group in the U.S. as well as call for Christian Unity (Christianity Today, 4/19/85). Recently the Scripture Counterfeits Projects, a cults research organization, filed for bankruptcy because of a court case brought against it by the Witness Lee Church over comments about the group in a book on cults. SCP went to court instead of issuing a statement that the Witness Church was in historic Christianity and not a cult, but SCP ran out of funds to continue the battle (Christianity Today, 4/5/85). In these days the Christian needs to pray for discerning gifts from God in order to recognize those who would seek to enter in from some other way than the True Shepherd.

## Teaching Tips

By

Judy L. Gibson

### "RESEARCH PAPER, FUN?"

"Can we do this again, Miss Laughlin? This was really fun." This was a typical response I received after assigning my junior and senior high English students a research paper. Only this research paper was a special paper.

The assignment was given like this:

Students, I want you to choose one place: a city, a state, or a country. It should be a place that you would love to visit (or already have visited) more than any other place. In this paper you would inform me about everything I would need to know before I could go to your place. (I would need to know its location, methods of travel, money systems, government, etc.) In your paper you would include a title page, outline, thesis statement, and bibliography page. If you want to include maps, drawings, pictures, etc., it would certainly make your research paper ("travel brochure") more appealing. You might even write to the area's Chamber of Commerce for extra information.

Believe it or not, my students as a whole thoroughly enjoyed this project. What a motivation for introducing the term paper. Not only did the students enjoy such a project, but also they became familiar with research paper terms (such as: title pages, thesis statement, bibliography, etc.); and they developed skills using encyclopedias, dictionaries, periodicals, and other reference materials. My students finished this project during first semester. Second semester, when research papers were assigned, these terms and forms (required on formal term papers) were in their working vocabulary and previous experience with their "fun" research paper was most beneficial.

★★★★

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public, usually by a clergyman, for the purpose of religious instruction, and grounded on a passage of Scripture." Speaking from a pulpit is not preaching in the Scriptural sense unless it involves a proclamation of the Truth of God.

Some years ago a minister, apparently desiring publicity, suggested in the public press that a moratorium be declared on preaching for a year or two in order that preachers might

have a better opportunity to evaluate their own beliefs and improve the quality of their messages, and that the congregations might, in the interim, form some opinions for themselves and listen with rested minds when preaching should be resumed. It is impossible to imagine such a suggestion coming from an individual called of God to the proclamation of the Gospel and fired by a passion for the lost. Actually, however, in some churches such a moratorium

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you away from the classroom environment. They need to see you as a person who has an interest in their child that is genuine and that reaches outside the school classroom. Parents will generally support such a teacher, and it is part of the Christian teacher's responsibility to develop that kind of support from the homes of their students. When your students understand that this kind of rapport exists between their parents and their teacher (and they will know) you will be off to a good start with those students. The unbroken flow of authority from the parents through you to their children will be established, and the primary foundational pre-requisite for a well disciplined classroom will be laid.

### THE PROPER UNDERSTANDING OF AUTHORITY

Authority is a good word. Don't be afraid of it. God, the Father, is the Author of all authority (Ps. 62:11), and He has delegated all authority in heaven and in earth into the hands of His only begotten Son, the Lord Jesus Christ (Matt. 28:18). No power or authority exists except at either God's directive or permissive will. The Bible is clear concerning certain areas of authority. Having created Adam and his helpmeet, Eve, in His own image and likeness, God then established the rite of marriage in Genesis chapter two, and the first home was established. From this union children came, and the responsibility and authority for the rearing of those children was given by God to the parents as attested to throughout the Scriptures. Deut. 6:6, 7; I Sam. 2:12-17, 29; 3:13; Prov. 22:6; Eph. 6:4

Absolute authority belongs to God alone. All other authority is delegated authority. Delegated authority flows down through designated channels for the benefit of those who are under authority. Authority is no less authority because it is delegated, and the right to use that authority, as well as the responsibility to use it, is given to the one who is authorized to administer delegated authority. Authority is designed to be beneficial and is the means whereby God has designed to bring order, peace, and stability to His creation. When we function properly within these channels of delegated authority we, and those under us, receive the full benefit of the blessings of God. Proper understanding of this process is necessary for the proper understanding of our role as educators and disciplinarians. Realizing that God delegated responsibility for children, including their behavior, to parents and that those parents are the

SEE DISCIPLINE, PAGE 7



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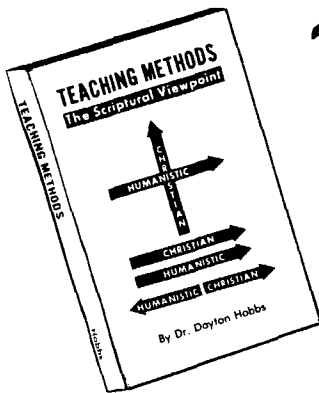
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DISCIPLINE, FROM PAGE 4

only ones who can legitimately delegate their authority to the teacher in the classroom, will help us understand the importance of parental cooperation in the teacher's job of discipline in the classroom.

God delegates authority intending that it be used. Authority resides within parents regarding their children whether they use it or not. Unused authority is no better than no authority at all. When parents delegate authority to teachers and they do not use it, then those teachers are failing in their responsibilities to their students. The teacher's authority is limited to those areas that concern the children's time in the school classroom and to the degree established by the school authorities and the parents; however, the authority delegated to the teacher should be that sufficient to allow the teacher to have complete control of the classroom environment. Ideally, the parents should send to the classroom children that area already trained to voice obedience, where only the spoken word is required by the teacher; however, such is not often the case. Even though we should insist upon the parents handling the major portion of the discipline required by children, there will still be much that must be done by the classroom teacher, and the teacher must exercise the authority with which he has been vested.

#### A SCRIPTURAL VIEW OF LOVE

Hebrews 12:6a, "whom the Lord loveth he chasteneth..." Proverbs 13:24, "He that spareth his rod hateth his son: but he that loveth him chasteneth him betimes (diligently)." These verses present a far different view of love from that expressed in the present-day often heard cry of the modern mother, "I love my child too much to spank him". True love in the Biblical sense insists that all forms of unacceptable behavior be corrected, regardless of how difficult it is to administer the needed discipline. Love desires what is best for the object of its affections, and genuine love chastisement requires that the necessary chastisement be administered for misbehavior so that the best may be realized by the one who is loved. Teachers, remember this: it requires genuine Biblical love for your students, and that in large doses, for you to do what is best for those students by establishing and maintaining good classroom discipline.

#### THE DESIRE AND DETERMINATION ON THE PART OF THE TEACHER

As far as order and control in the classroom is concerned, the teacher gets just exactly what he/she will live

with -- nothing more, nothing less. Teachers may not like to admit this, but when their classroom doesn't measure up to the standard of discipline they would like, it is simply because they are not willing to pay the price it takes to have it any better than it is. For most of us there is a point beyond which it is not worth it to us to put out additional effort to do a better job. This is true in all areas of life, not just the classroom.

Better discipline begins with the desire for a better disciplined classroom and continues with the determination to pay the price to have it so, and is realized by the application of sound principles that culminate in every teacher's dream - well-disciplined children. The prize is worth the price that must be paid. An insurance executive named Albert Gray, speaking to insurance salesmen once said, "The secret of success of every man who has ever been successful lies in the fact that he formed the habit of doing things that failures don't like to do." This formula can be applied to those who have been successful in the discipline of children. We should not ask "Is it difficult?"; we should ask "Is it right?".

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PREACH THE WORD, FROM PAGE 4

on preaching has existed for many years. Their pulpits have not been silent, however, but have echoed to the vain words of man's wisdom instead of to the declaration and interpretation of the sure Word of God. They have sounded forth lovely treatises on nature and art. Expressions of ethics and philosophy have been offered to the hungry-hearted congregations, stones to those who need bread, but there has been no *preaching* from those pulpits in years. It is no wonder that in so many churches attendance has fallen off tremendously.

There are some men of forceful personality, keen of mind and fluent of speech, who Sunday after Sunday will attract great throngs by reason of their own great gifts. Such men are now -- as they have always been -- in the minority. The average preacher cannot expect great throngs to come Sunday after Sunday to hear *him* unless he has a message from God's Word which is addressed to the needs of their hearts and lives. In the discussion of current events and the analysis of world conditions he is neither so well informed nor so gifted a speaker as the radio commentator. Is it surprising then that people stay away from his service in great numbers? He is very foolish to attempt

to compete on unequal ground with the trained experts whom the people can hear on the radio on such subjects.

The man who preaches with conviction the words of divine authority backed by a consistent life will always find a hearing. When our Lord was on earth the common people heard Him gladly because He "taught them as One having authority." A preacher of the Word of God has all the authority of heaven behind him. In a world where philosophies are in a state of flux, where human institutions are founded on the quicksands of human frailty, men need the divine certainty of "Thus saith the Lord." There can be no authoritative message except the message of God's Word. Organized Protestant Christianity as represented by the various great denominations has been largely losing its grip upon the minds and hearts of men because so many of its pulpits have failed to speak with the authority based upon the truth of Scripture. Higher criticism, "modernism," and so-called liberalism have denied the inspiration of the Word of God and sought to undermine its authority. Ministers, in an effort to be "cultured," and "modern," and "broad," have accepted unproved scientific theories instead of the Word, which is forever settled in heaven. They have expounded the guesses of men rather than the oracles of God. Others have tried to ride the fence -- to reconcile the one to the other. It cannot be done.

Miles Coverdale, who first printed the whole Bible in English, set down words of advice which might well be heeded by many of the learned divines of our own day, "If thou be a preacher and hath oversight of the flock of God, awake and feed Christ's sheep with a good heart, and spare no labor to do them good, . . . and be ever reading, exhorting, and teaching in God's Word, that the people of God run not to other doctrines, and lest thou thyself, when thou shouldst teach others, be found ignorant."

As preachers have neglected more and more the one source to which they can look for an authoritative message, the pulpit has been relegated to a place of less importance in our churches. Oftentimes this is true literally as well as figuratively, for in many churches of "evangelical" denominations which have departed from the faith or grown cold in heart the pulpit, following the

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tradition of liturgical ecclesiasticism, has been put to one side of the building and an altar placed in the center. Rituals have been substituted for reality. There has developed a form of godliness with a denial of its power. Without a positive proclamation of the Gospel to attract -- without the food of the Word for hungry hearts -- it has been felt necessary to build up an elaboration of ceremony, an overemphasis on pageantry, and color, and music. Pulpit discourse has become a small part of the service when it should occupy the chief place.

The preacher must address himself to the individual. There is no such thing as a "social Gospel." The Gospel is personal. Christ died to save sinners. This is the good news, but the sinners must be reached individually, and society cannot be reached except through the individual. Acceptance of the Gospel message and faith in the Lord Jesus Christ change the individual, set him apart from society as a whole. The Church is in the world, but not of the world. Society can never be redeemed en masse. Society can be changed to some extent as the individuals who make up society have a change of heart through faith in Christ.

The Church is nowhere in the Bible commissioned to spend herself in the reformation of the world, and she is not commanded of her Lord to be primarily concerned with social evils. It is certainly not her main obligation to seek to solve the problems of society such as slum conditions, labor relations, or political corruption. The Church is the custodian of a Gospel which regenerates the individual.

In his epistle to Philemon, Paul discusses the relationship of the individual Christian master to his Christian slave, but Paul nowhere attacks the institution of slavery. The tendency in the present generation has been to attempt to apply the teachings of the Lord Jesus Christ to the lives of unregenerate men and women. It cannot be done. An unconverted world lacks the power to live up to the ethics which Christ sets forth. An unregenerate heart is not pure and cannot be expected to see God. It is the duty of the preacher to present to each individual his personal responsibility to God. Phillips Brooks once said, "Preaching is the communion of truth through a man to men." There can be no preaching of power which is not personal in application,

which does not seek to change individual lives. Susanna Wesley, mother of great sons, wrote, "The true end of preaching is to mend men's lives and not to fill their heads with unprofitable speculation."

John Wycliffe, the morning star of the Reformation, defined preaching as something that should be "apt, apparent, full of true feeling, fearless in rebuking sins, and so address to the heart as to enlighten the spirit and subdue the will." Martin Luther in discussing preaching has the following to say:

"When he preaches on any article a man must distinguish it, then define, describe, and show what it is; thirdly, he must produce sentences from the Scripture to prove and to strengthen it; fourthly, he must explain it by examples; fifthly, he must adorn it with similitudes; and lastly, he must admonish and arouse the indolent, correct the disobedient, and reprove the authors of false doctrine."

The man who proclaims God's Word must be fearless and regard no man. "For all have sinned, and come short of the glory of God," and each must be brought to repentance. Peter Cartwright, powerful preacher and yielded man of God, was preaching in a large church in the city of Nashville. In the midst of his discourse, as he was vigorously denouncing sin, he was interrupted by the pastor, who pulled his coat tail and whispered, "General Jackson has come in; General Jackson has come in!" Turning to the preacher, Cartwright replied in the same resonant tone in which he had been preaching. "Who is General Jackson? If he don't get his soul converted, God will damn his soul as quick as He will a Guinea Negro." Rude and crudely put as this may have been, it represents the sort of fearlessness so often lacking in our pulpits.

Matthew Simpson said of the preacher:

"His throne is the pulpit; he stands in Christ's stead; his message is the Word of God; around him are immortal souls; the Saviour, unseen, is beside him; the Holy Spirit broods over the congregation; angels gaze upon the scene, and heaven and hell await the issue. What associations, and what vast responsibility!"

The great preachers have all been conscious of their responsibility to God and to their hearers. As a young man Whitefield heard a remark by a minister, which he never forgot, "I wish, whenever I go into the pulpit to

look upon it as the last time I may ever preach, or the last time the people may hear me." Ever after Whitefield felt his responsibility as a preacher.

The preacher truly called of God is a member of a glorious company. The heavenly Father has thought him worthy to put him in trust with the Gospel. Upon his proclamation of the Word of God hangs the destiny of souls, upon his interpretation of the Word may depend the decisions of men's hearts. Preaching the Gospel is the biggest business in the world. This is the day of opportunity. Men and women are hungry for the Gospel. Hearts are wide open for the reception of the Truth of God as revealed in His Word.

In one of the art galleries of Europe a young man stood enrapt before a portrait done by one of the great masters. As he looked his eyes filled with tears. Another visitor to the gallery noticed him standing there and said, "Young man, what troubles you?" Still gazing on the painting, the youth replied, "I can't paint like that. I never will be able to paint like that." Then his face brightened. "But, thank God," he said, "I am a painter too."

As we study the great sermons of the pulpit giants of the past and read of the skill and power of the mighty preachers whom God has so abundantly used, we may well feel like that young man. We may never be able to preach as they preached, but thank God we are called to the preaching of the same Gospel and the exaltation of the same Christ. We are preachers too! ★

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