

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

P.O. Box 643, Milton, Florida 32572

Volume 17, No 1

SPRING, 1988

The Case For Standards In The Christian School

The High Jump

When I was much, much younger I used to compete in some track events, one of which was the High Jump. I don't recall ever finishing first in the high jump at a track meet, but I did enjoy the competition. My problem was that they kept raising the bar an inch or two after each round of jumps until I could no longer clear the bar, which, I might add, was the same problem that all the other jumpers encountered. Doesn't that seem strange? Why would they keep raising the standard and thereby con-

By Dr. Dayton Hobbs

tinue to eliminate jumpers until only one was left? Obviously it is not the intention of wise Christian School Administrators to see how many students can be eliminated by the application of unrealistic and ineffective standards; however, there is another very important lesson that we can learn from the sport of high jumping: the bar always moves in only one direction during competition and that is UP! I have never competed in a competition where they kept lowering the bar until all the participants could clear it

without knocking it down. Standards should only move in one direction: UP! As the day in which we live becomes more and more like the days of Noah, we must "lift up" a standard, not try to maintain a level a few years behind the world's decreasing standards.

The Value of Standards

As stated previously, standards create struggle and conflict and only through struggle and conflict can character be developed. Under a school environment where proper standards are maintained, one may expect:

See Standards, Page 7

HOME SCHOOLING : How Biblical Is It?

By Dr. Dayton Hobbs

Better Than Public Schooling

Given the choice between Home Schooling and Public Schooling, my choice would without a doubt be Home Schooling. Likewise, given the choice between Home Schooling and a weak and inferior Christian School, I would have to cast my vote for Home Schooling, provided the parent is qualified and efficient in administering the curriculum. As stated earlier, my problem is not with Home Schooling per se, but with Home Schooling when there is the opportunity for a child to be enrolled in a quality Christian School in the area.

There are many unanswered questions concerning the modern Home Schooling movement.

This is not the revival of an old and proven system. Children are very likely to be damaged emotionally and socially, as well as academically, in the name of Christian Education. Weak and ineffective education in the name of Christ has been the cause of much government interference into the Christian Education movement in the past. And although there are likely some parents who are doing a creditable job at Home Schooling, if children who are the product of this program generally prove to be damaged emotionally, socially, and/or academically, it will be the cause for additional challenges and speculations by those in the public sector, who are respon-

sible for the education of children of the Christian school movement generally.

Home Schooling Problems

Some of the problems involved in the present Home Schooling movement, as I see it, are:

1. A large percent of the parents attending the Greg Harris seminar that I attended gave evidence both in dress and conversation of being the neo-evangelical persuasion. These people often shun the better standard Christian schools because of the standards found there and the insistence of the use of the King James Bible. I'm sure this is not the case with all

See Home School, Page 8

Editor's Desk

DR. DAYTON HOBBS

Santa Rosa Christian School is going to uniforms this fall. After much study and prayer, the decision was made by the Grace Fellowship Church Board with a unanimous decision.

My primary objection to uniforms over the years was that we did not want to create the opportunity for a double standard, where students bought certain clothes to meet school standards and on the other hand, had another wardrobe that coincided with the world's standards. I'm not sure at all that our approach had any effect upon the wardrobe at home of those students who wanted to follow worldly styles. At any rate modesty is really not the big problem today, but rather the influence of the "rock" culture on just about everything in the department store.

In order to provide the proper atmosphere for academic achievement and at the same time have sharp, neatly attired boys and girls and young people, we are moving to school uniforms. Some fine schools have had uniforms for some time, and I believe the times we live in will make uniforms the trend of the future for Christian Schools.

Letters

Keep your paper coming! And keep it strong and separated!
Mrs. J.D., MT

Dear Sir:

Greetings in the name of the Lord. I trust things are going well for you.

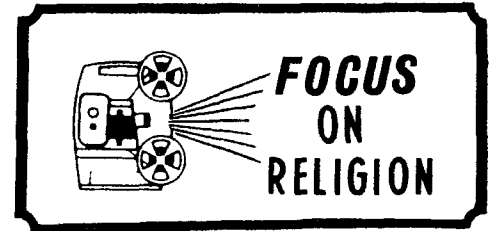
I pastored a church in Pennsylvania for seven years and received your paper there as well as encouraging my people to become subscribers.

Recently I moved back to my home state and am now pastoring here. I would once again like to encourage the people here to be kept abreast of issues and trends through Christian periodicals. I feel your paper is one of the best available.

Sincerely in His Service,
Pastor D.S., WI

Enclosed is a gift for your expenses, and this note of appreciation that after 16 years of receiving The PROJECTOR, it is still as practical, useful, and true as it was in the beginning.

R.S., IL



By Tod Brainard

EVANGELIST RON COMFORT MAY OPEN NEW COLLEGE

Dr. Ron Comfort is presently exploring the likelihood of opening a new Bible college for "preachers only" in the Indianapolis area in the fall of 1989 (CVN). The name is to be Ambassador Baptist College. It is not intended to be in competition with other schools. The emphasis will be on such things as the importance of preaching, an academically sound curriculum, practical "how to" training, and a strong missionary program.

Calvary Contender, 2/15/88

IMMORALITY IN CHURCHED TEENS

In a study released February 2, concerning teenage sex in "religious circles," one-third of the teens surveyed refused to label extra-marital relationships as unacceptable. According to this same survey, 82 percent of the teenagers said they knew Jesus Christ as their personal Savior and 67 percent agreed that the Bible was a "totally reliable guide for all situations." (2/2/88, Pensacola News Journal)

Eight evangelical denominations conducted the survey of the churched youths, who they described as regular attenders.

Although none of the eight denominations included Baptist or Independent Fundamental works, the re-occurring charge that the whole counsel of God is not being proclaimed in the pulpit and lived by in the "Christian home" is indeed evident. One cannot read the

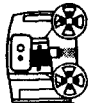
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The PROJECTOR is published bi-monthly by Gospel Projects, Inc., Post Office Box 643, 611 Chestnut Street, Milton, Florida 32572, U.S.A. Third Class Permit at Milton, Florida.
The PROJECTOR is sent without charge to those who desire it. It is supported by the gifts of those who, voluntarily, desire to be a part of this ministry.
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Stars of the Morning

By "Aunt Carolyn"



TATTLE-TALE

"You are, too!" Jim threw the accusation.

"No! No, I'm not!", Lori cried!

"You are, too! Tattle-tale, tattle-tale!

"I'm not! I'm not a tattle-tale!

"You are, too!" Jimmy was relentless in his bitter charge. "Tattle-tale, Tattle-tale, sittin' on a cow's tail!"

"Yeah! Squealer!" Billy joined the taunt, and soon all the children were yelling at Lori, "Squealer! Squealer!"

It was too much! Lori fled the school ground and ran toward home in blinding tears. Then she slowed her pace and walked very slowly trying to gain time to dry her tears and keep her red eyes from showing. She slipped into the house quietly, hoping no one would see her, but alas, Mother was anticipating her arrival and called, "Hi, Lori! I've been waiting for you. Did you have a good day at school?"

Lori did not reply hoping somehow the question would go away.

"Lori! Come here, dear," Mother called. One look at Lori's expression told her mother that something was wrong.

"Oh, my, Lori. What's wrong?"

"Oh, ...Nothing." Lori lowered her eyes.

"Now, Lori," her mother spoke, "You can't fool Mother. Something has happened. Let's out with it."

Lori hesitated. "Well, - I...I... Oh, Mother, I ask the Lord every morning to help me to do right and please Him at school,...and it just doesn't do any good!"

Mother spoke kindly. "Whatever do you mean, Honey?"

"Well, I thought I was doing right. I mean, I thought I ought to do what I did...but, oh, Mother, it was just awful!" Lori burst into a flood of tears.

"Lori, what did you do? What was just awful?" Mother asked anxiously.

"Well, just before lunch, Jimmy was taking some scrap paper to the wastebasket, and on the way back to his desk I saw him take a quarter off of Cindy's desk and put it in his pocket."

"Are you sure?" Mother spoke quietly.

"Yes, I'm sure," Lori answered, "And when we lined up to go to lunch, I went to Miss Burns and told her. Mother, I did it quietly. I didn't make a big scene in front of the other kids or act biggety about it."

"Well, that was good, Dear. I'm sure Miss Burns appreciated it."

"Well, I don't know," Lori continued, "but later she talked to Jimmy, and she found the quarter in his pocket! He admitted what he had done, and Cindy got her quarter back."

"Well, it sounds as if it worked out all right then. What are you so upset about?"

Lori's story tumbled out. "Jimmy must have realized how the teacher found out about it, and he blamed me. I mean he called me a tattler, and then some more kids got into it, too, and they all made fun of me and yelled and called me a tattle-tale and even a squealer! Oh, Mother, it was awful!"

"Now, wait a minute, Girl." Mother spoke quietly but firmly. "First dry your tears. Crying won't help any. You are going to have to learn how

to handle things without getting all upset. That's part of growing up, you know, and it is also a part of your growing in the Lord and learning to stand up for Him and do right. ...Now, tell me, was what you did right?"

"Well, yes. At least I thought so," Lori replied.

Mother continued. "Well, I'm sure it was not easy or pleasant to report the problem to the teacher, but the Scripture says not to be a partaker of other men's sins. (I Tim. 5:22). And if you know about something that is going on wrong and you don't tell it, you are at fault, too. Of course, tattling on just every petty little thing simply because it doesn't please you is certainly not right! You don't want to do that."

"But they called me a squealer!" Lori lamented.

"Surely they did not mean it as badly as it sounded. Why, 'Squealer' is an underworld word. Bad criminals use it concerning other criminals. You are not a 'squealer' when in a right attitude and quiet way you let the teacher know something she needs to know. That's the only way she can help the other person. Of course, you must be careful to behave yourself and do right, so that you have a good testimony, ...so other children won't say, 'She told on me, but she does things that are just as bad.'"

"And Jimmy made an ugly face and told me I had better keep my mouth shut!" Lori continued with fearful expression.

"Lori," Mother said, "Suppose Mordecai had kept his mouth shut when he knew about the plot to kill the king? What then?"

"Well..."

"Suppose Esther had kept her mouth shut when she found out about wicked Haman's plot to destroy all the Jews?"

"Well, they would..."



Teaching Tips

By Mrs. Doris Peppard

PUBLIC SPEAKING

Christians must develop the art of public speaking. The Word of God commands us to "give an account," "let the redeemed of the Lord say so," "confess with your mouth the Lord Jesus" and so forth. Christian school teachers have the opportunity to begin this training with very young children, but we must make a planned effort or it will be overlooked.

Four and five-year-old children need to be taught the fundamentals of public speaking in their kindergarten classes. The best way to teach children to speak in public is by example. Show these youngsters how to stand properly and speak out clearly. A perfect time to incorporate this training is Bible Time. When a child recites his verse, have him stand beside his seat and say the verse clearly. Shy children may require special help in being heard. Encourage them to share the Word of God boldly. When the children can recite their verse well at their seats, teach them to stand in front of the class - facing the other children. This will not be easy and may require much patience and care.

Children in the first and second grades can be taught to speak out before a class during Show & Tell, Bible Time, oral reading, and various other activities during the day. Teachers need to require students to stand on both feet when they speak and use a clear, concise voice at a level appropriate to the size of the room. At these grade levels, children can be taught

eye contact and body control. Eye-to-eye contact is a concept to be understood and worked on regularly. Children can also understand that standing still is important. These two concepts, while easy to understand, are not so easily mastered. Practice is essential to developing good public speaking habits.

Upper elementary children should be provided with various opportunities to speak before groups of people. Book reports, short plays or readings, and the giving of prayer requests and testimonials all provide such opportunities. This age child can be taught to relax and use expression. This will require them to speak with honesty and learn to think before they speak. Teachers can teach young folks to organize their thoughts into an outline form such as chronological order.

Teachers of elementary children should not hesitate to develop the art of public speaking in their classes. By providing a good example, allowing the students to have public speaking experiences, and training the children in a few of the basic principles of speech, we can help our students begin to praise the Lord through the spoken word. "Let the words of my mouth and the meditation of my heart be acceptable in thy sight, O Lord, my strength, and my Redeemer." Ps. 19:14.

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Tale, From Page 3

"Suppose Paul's nephew had kept quiet about the conspiracy to hi-jack and murder Paul on the way to Caesarea?"

"Well, he would have been killed!"

"Right!" Mother continued. "And I am sure it was not easy or safe for his young nephew to get into the castle prison to see Paul and then go tell the Chief Captain, but it saved Paul's life and prevented serious trouble. The young boy did what was right, and that is what matters!"

"Yes, Ma'am," Lori was listening well.

"And remember, Lori, although Jimmy didn't like getting caught with the money, this incident may save him from getting into worse trouble later on. I pray so."

"Um-Hmm." Lori agreed. She looked up. "Thank you, Mother. Do you think I ever will get grown up?"

"Yes, my dear," Mother assured. "And by the grace of God, if Jesus tarries, I trust you will stand stronger and truer to Him with each passing year and that you will remember to do right no matter how difficult it may seem.

"Yes, Ma'am," Lori's eyes lightened. "I guess I feel better now. What's for snacks?"

"Ah, that's my girl," Mother said with a smile. "Look in the 'frig!"

So Lori learned, like other Children's Bible Clubbers, that doing right and standing for Jesus is all important. If you are a Christian, ask Jesus to help you to do right according to His Word.

If you are not a Christian, if you are not God's child through faith in His Son, ask Jesus to forgive your sins and trust Him as your Savior today. He will give you a new, clean heart, a love for the Lord, for right and truth, and a desire to please Him every day. You, too, can be an ambassador for Christ.



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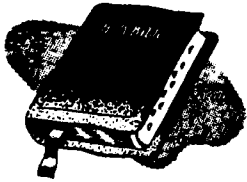
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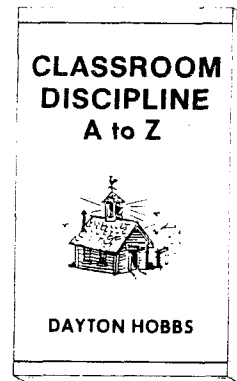


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Standards, From Page 1

1. The young, new, or weak Christian to shed much of the appearance of the world.
2. The parents who maintain and insist upon the same standards in the home to mature and grow themselves.
3. The teachers who might support these school standards and stand with the Pastor and Administrator in enforcing them will also develop Christian character.
4. The Pastor and Administrators who set up these standards will grow themselves as well as shed undesirable students from their enrollment.

Examples of Standards

When we speak of standards some immediately think of boys' hair or girls' skirt lengths, and although these are important, our sights are set very low if that is the limit of our understanding and use of standards. Some standards we feel are very important may not be thought of by some as standards at all. These include:

1. Every child working up to his or her potential. Untrained and/or unused ability is wasted ability.
2. Every home supportive of the aims and objectives of the school. This takes a lot of work, but pays off in tremendous dividends.
3. Every graduate following God's will for his or her life. Of course, this requires a consistent emphasis upon college-bound graduates attending a strong Christian college. This standard will drive some students from your door, but then we have to make a decision early as to the real purpose of our school.

"Bic" or "Cross" Pens

Let's suppose I am going into the ball point pen manufacturing business. There will

be certain questions that I must answer before other decisions can be made. The very first question I must decide is: What kind of product is needed in the market place, a cheap, plastic pen of the "Bic" variety or a more expensive one, such as the "Cross" The answer to this question will determine:

1. The type and quality of raw material needed.
2. The number of pens I must turn out in order to make a profit.
3. The quality of the workmen I must hire in order to produce these pens.
4. The value of each individual pen.

Consider this illustration as it relates to the Christian school and the role standards play in the outcome of the product of the Christian school. In the computer business they say "trash in, trash out," and although we certainly do not look upon any student as trash, the principle still applies. The combination of the quality of the student enrolled plus the quality of the training received in the Christian school equals the end product. Standards play a very important role in the proper training.

Crying Out

If your standards are Biblical, carefully thought out, and evenly and consistently enforced with love and compassion, then the student living in open violation of them is crying out to be corrected. They may not realize it, but they are asking for help just as a child "asks" for discipline from his parents. (To be continued.)

Christ As Our Standard
Are Standards Legalistic?
Objective Enforcement of Standards (Examples)
And More

Focus, From Page 2

Scripture without understanding God's attitude concerning adultery and immorality. We have become a "wicked and adulterous" generation. Truly, training our children in the nurture and admonition of the Lord has well nigh ceased to be the purpose of the Christian home and of America's pulpits in this day and age.

Oh, that parents would only determine by God's grace and power to proclaim as did Joshua "as for me and my house (family), we will serve the Lord."

But sadly, the truth of the matter is that most parents desire the well-watered plains of this world and are losing their children as did Lot to the wickedness and immorality of this present generation. (Read Genesis 19:1-38 for a grim, but necessary reminder.)

SHOULD DOCTRINE BE SACRIFICED FOR THE SAKE OF UNITY?

"Biola Hour" speaker Dr. David Hocking said if the issue is not essential to salvation or eternal life, "Let's not sweat it. Let's learn to get along with each other." He said you ought to die for the deity of Christ and the Word of God, but too many things are simply "not that important. Don't fight over them....Your religious background or doctrinal leanings don't matter" (Biola Impact, Su '87).

Paul told Timothy to fight the good fight of faith. Jude exhorts, "Contend for the faith," and Jesus asked if when He returns will He find the faith on the earth? "The faith" refers to the whole body of revealed truth, not just salvation doctrines.

Bible doctrines should not be sacrificed for unity's sake.

Calvary Contender

Home School, From Page 1

Home Schoolers; however, it is my experience that a great deal of the impetus behind the movement comes from neo-evangelicals such as Bill Gothard and Harris. That bothers me a great deal.

2. Some of the families that I have encountered over the years who were committed to Home Schooling, more often than not, were not strong local church families. They especially were not of the persuasion that the pastor should have any real authority over the church and/or Christian school. I'm afraid some of the Home Schooling impetus comes from the desire to "do it my way."

3. Children's problems are by and large begun and developed in the home before they are old enough to attend school. Schools may themselves have their problems; however, they are minimal compared to the problems the homes have. Sequestering children in the home environment of the average "Christian" home in America, even if just for the elementary school years, does not appear to me to be a wise decision on the part of parents. Of course, a great many of these parents feel that the entire problem of bad associations consists in the contact their child will have with the "other" child in a traditional

Christian school; however, as a teacher and administrator for over 34 years, I can testify that such is probably not the case. Let's be honest, the modern parent is not a very good disciplinarian, and if there is one thing necessary for producing results in education it is Bible discipline. Bible discipline, by the way, does not equate the discipline by persuasion or rewards advocated by James Dobson and the like.

Let me say again:

1. Parents are responsible for their children's education, regardless of where they are educated.
2. Parents are the primary teachers of children in the early years before formal schooling (especially the mother).
3. There are legitimate situations (as we have spelled out earlier) where Home Schooling is necessary and proper.

(Additional articles on Home Schooling will probably be forthcoming at sometime in the future.)

Prayer will either make a man leave sinning, or sin will make him leave praying.

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