

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

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THE CHALLENGE OF A NEW RELIGION: NEO-EVANGELICALISM

By Pastor Carlton Helgerson

(Continued from last issue).

ITS SYMPTOMS

"Look to yourselves, that we lose not those things which we have wrought" (II John 8).

The believer in Christ, for his own protection and to prevent his lending any assistance to this movement, should discern some of the early signs of the presence of neo-evangelicalism, such as:

1. any slanting of the gospel that omits the need for atonement by the shedding of blood;
2. an aversion to dogma and a reluctance to acknowledge the verbal inspiration of the Scriptures;
3. a sentiment that regards as important only the Bible passages that directly relate to redemption;

4. an evident hesitancy to be against anything, or to take a definite stand against apostasy;

5. ignorance of or the disregarding of the doctrine of separation, especially as it applies to separation from willfully disobedient professing Christians;

6. covering uncertainty and insecurity by an abject adulation of science;

7. a pathetic dread of being in a small religious minority—a fear of not being considered broad-minded;

8. an inordinate admiration for novel methods and the latest versions of the Bible;

9. the justifying of questionable methods in missions or evangelism by pointing to successes, e.g. the popularity of the enterprise,

numbers, "conversions," etc.;

10. the absence of awe before the written Word of God, making human reasoning the arbiter;

11. a love for the demonstrable and the emotional, and a tolerance of the modern charismatic movement;

12. a tacit admission of uncertainty by quoting and requiring the opinions of other fallible men rather than relying upon the infallible Word of God;

13. an avoidance of the unpopular Biblical doctrines of vicarious atonement, separation, judgment, hell, etc.; and

14. an acquiescence to mixture in association and practice, and an accommodation to popular moods.

Every child of God should be aware that he is susceptible to deception.

"Wherefore let him that thinketh he standeth take heed lest he fall" (I Cor. 10:12).

We need to be aware of our environment, our fallen nature and our enemy!

Note our environment: The intellectual climate of our time affects the thinking not only of the scholar but of the average person in contemporary society, and the prevailing environment of humanism and skepticism plus the enormous amount of conflicting reports via the communications media produce uncertainty as to what really is truth.

So, here I am, my mind conditioned by our time (to a greater extent

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FOR THE GOOD OF YOUR CHILD

Dr. Dayton Hobbs

Thinking In Absolutes

It is important for us as Christians to learn to think in absolutes. If we are to think Scripturally we are going to have to make this our practice. What do I mean by "thinking in absolutes"? When thinking of the institutions God has established such as the home, think of the perfect home; the way it ought to be; the way God intended it to be, not the way it is. The Scripture gives us the standard; the ideal; the way things ought to be, and when we know and understand that standard in any

area of life, we are able to recognize the distance we have drifted or strayed from that standard. Life is not often, if ever, lived by mankind measuring up to the absolute standards of the Word of God; however, we will never realize how far astray we are if we are not conscious of the standard.

Proper Parental Roles In Servant Training

Proverbs 1:8 - "My son, hear the instruction of thy father, and

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Editor's Desk

One of the more serious problems facing Bible believing churches in our day is basically the same problem Paul constantly encountered in the Gentile churches he established in the first century; that is, the Judaizing of those churches by Jewish zealots, who followed Paul about attempting to, in affect, make proselyte Jews out of Paul's Gentile converts to Christ.

A failure to "rightly divide the Word of truth" usually leads to this problem. Knowing the clear distinctions between Israel and the Church, which is Christ's body, is basic to avoiding this Judaizing error within our local assemblies.

Israel vs. the Church

Israel and the Church must be contrasted or "rightly divided" and understood as to: (1) origin, (2) calling, (3) promises, (4) worship, and (5) future destiny, along with other distinctives. A clear grasp of these differences will do wonders for one's theology, especially in areas of prophecy and eschatology.

Today's Judaizing

Dr. C.I. Scofield, of Scofield Bible fame, stated in his little book, Rightly Dividing The Word Of Truth, (p. 12) as follows:

It may safely be said that the Judaizing of the Church has done more to hinder her progress, pervert her mission, and destroy her spiritually, than all other causes combined. Instead of pursuing her appointed path of separation from the world and following the Lord in her heavenly calling, she has used Jewish Scriptures to justify herself in lowering her purpose to the civilization of the world, the acquisition of wealth, the use of an imposing

ritual, the erection of magnificent churches, the invocation of God's blessing upon the conflicts of armies, and the division of an equal brotherhood into 'clergy' and 'laity'."

The Jews' promises have to do with this earth, as Deut. 27 and 28 point out. Righteousness and prosperity went hand in hand to a Godly Jew, including land, health, wealth, and large families. No such promises were ever given the Church, which is His body, for she is an heavenly body waiting and looking expectantly to the skies for her coming Lord. Prosperity to the present day believer is not promised. As a matter of fact, Paul often warns us concerning getting our roots down too deeply in this present age. Read again carefully Dr. Scofield's evaluation of the effect this evil, known as Judaizing, is having upon the Fundamentalist movement of our day. We need to remember anew the words of the old song, "This world is not my home, I'm just a passing through."



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forsake not the law (teaching) of thy mother."

Proverbs 6:20 - "My son, keep thy father's commandment, and forsake not the law (teaching) of thy mother:"
v. 23a - "For the (his) commandment is a lamp; and the (her) teaching is light..."

These verses in Proverbs establish the basic responsibilities of the father and the mother in regard to the training of children in the home, and these responsibilities fall in line with other Scriptures, which establish the father as the head of the home and the wife and/or mother as his helpmeet.

The Father's Role In Servant Training

Commandments Established

As the primary authority figure, the father is responsible for establishing the "commandments", that is, the rules and regulations, which will give guidance and direction to the many functions in the home. No wise father arbitrarily does this but brings the wife into every formulation of home policy. This is vital, as she must have understanding of the thinking involved and be in harmony with the "commandments" as finally estab-

LETTERS

Dear Brother Hobbs:

Please use this contribution to keep "The PROJECTOR" in action. You are doing a fine job.

If you have a list of publications, I would like to have such a list.

Yours In Christ,

H.B.
Fair Oaks, CA

We just want to say we so much enjoy "The PROJECTOR." Please keep on sending it!! Also our church library would like to receive it.

J.R.
Berberton, Ohio



lished by the husband as the Scriptural "lamp" that is to give light to those who are to be taught in the home.

Father - The Primary Authority Figure

1. The primary authority figure in the home is the father. Mother may be a better day to day disciplinarian than father, but it must always be understood by everyone in the home that the father is the head and is the final authority in all matters.

2. The father's word must be law to the children, and mother must build his image in this regard. Remember, we are talking about the good of your child and the kind of home life and atmosphere that is to the child's benefit.

3. Father stands in the place of God in the lives of the children in their early years, and basically, their view of what God is like will be involuntarily set by him during those years. What an awesome responsibility this places upon us as fathers!

4. Father needs to be consistent and fair (not perfect) and his word such that cannot be ignored, evaded, or circumvented.

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The PROJECTOR



EDITOR
Dr. Dayton Hobbs

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Stars of the Morning

By "Aunt Carolyn"

*A
Mother's Day
Rose*



Amy didn't talk about the rose much. Neither did Mama. It stood year after year by the corner of the house and seemed almost like something sacred. It was Grandmother's small white rose. She had brought it with her on the long journey to the prairie homestead. It had weathered many a hard winter and hot dry summer, and if roses could talk it would have had stories to tell. A piece of it also grew on Grandmother's grave out in the cemetery. Alone it stood by the small gray tombstone. Neither blizzard nor drought, sleet nor hail had conquered that beautiful rose. It was more than a monument to Grandmother's Christian character and womanhood. That delicate white rose, trembling in the wind, spoke gently of the Savior's purity and holiness. Yet that purity was Amy's through faith in Christ's cleansing blood. Softly Mama half breathed, half sang, "Oh to be like Thee, Oh, to be like Thee, precious Redeemer, pure as Thou art. Come in Thy sweetness, come in Thy fullness. Stamp Thine own image deep in my heart." And the rose thrust its roots deeper into the ground, each wind, each storm making it stronger to stand and to withstand. "Oh, Amy," spoke Mama, "don't ask for an easy path. Ask God for strong shoulders to do a job for Him and to be faithful in whatever path He chooses for you."

Amy's heart seemed full, and the older she grew the more she realized her responsibility to God. How deeply it was impressed upon her heart when she read of the oriental perfumes. The shop of Omar Khayyam in Cairo was world famous for its fine perfumes. The mysterious shop on Azhar Street was dark and quiet, a far cry from the hot streets outside teeming with people. Shelves were lined with lovely glass bottles, and each perfume was presented to guests to inhale its enchanting fragrance and loveliness. This was no imitation

perfume, so called "Toilet water" or "Common Cologne." This would not evaporate into the air. This was real. It was expensive, because it was pure oil from the blossoms. Five hundred acres of lush flowers grew in an oasis outside Cairo to produce these lovely perfumes. In fact, 350 fresh flowers had to be crushed to make just one ounce of essence. All those lovely blossoms were crushed and destroyed to make the sweet fragrance to bring pleasure to people. On the other hand, through their fragrance they gave more lasting pleasure and had more lasting beauty than if they had bloomed only a few days and withered on the stem. Jesus said, "Whosoever will save his life shall lose it; but whosoever shall lose his life for my sake and the gospel's, the same shall save it." (Mark 8:35) That verse seemed to speak to Amy. If she knew her heart, she wanted the traits of Christian character that she had seen represented in the clover, the lilacs and the rose, but she also wanted to lay down her life for Christ's service. She wanted her life to be crushed to self and to be a precious fragrance to her Savior, a servant yielded to His will.

Christ is calling you, too, first to salvation through faith in the Lord Jesus Christ, and then to willing service to Him. Won't you yield your life a living sacrifice to do His will? His call may be to the mission field, to teaching, preach-

ing, evangelism, a profession, or another job, but whatever it is, you can be what you ought to be by yielding your will to His.

The above story is an excerpt from the illustrated book, "Lilacs and Sage," by Aunt Carolyn. Available from The PROJECTOR. Book only - \$4.95: Book and Tape - \$6.95.

★★★★★

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5. Fathers are not to spend time worrying or fearful that their children will not "like them." Their concern should be that they respect them. With time, this kind of father will not only be liked but greatly loved.

6. Agape love (the selfless love, which our heavenly Father displays towards us) is to be brought into the home relationship by the father. Agape love is not an emotion but an act of the will. No where in Scripture is the wife instructed to exercise this kind of love toward her husband (this is not to say she does not); however, on numerous occasions the husband is instructed to love (agape) his wife even as Christ loved (agape) the Church and gave Himself for it. God's love for us is not based upon what we are but who He is; therefore, the father's love for his children, as well as his wife, is not to be based upon how they behave or react to him, but upon who he is as a husband and father and what his responsibilities are to his family.

(Next: Mother's Role and Responsibility)

SUPPORT
THE PROJECTOR



Teaching Tips

By Mrs. Doris Peppard



THE THREE "R'S"

The Three "R's" are, of course, Reading, 'Riting, and 'Rithmetic. They are the very basis of instruction in a formal education. Modern educators have wreaked havoc in each area by introducing new methods of instruction that have ruined many young people's education. The "whole-language" method today seeks to incorporate all subject areas into one "experience", and we have already seen what "new" math and the "look-say" method have done to bankrupt the educational system. Dr. Bob Jones, Sr. often said, "Simplicity is truth's most becoming garb," and we should keep our instructional methods in these three areas simple and practical, so our students may master these important subjects.

Reading is probably the most important skill we want to teach our children, but it is also the one skill most children spend less time actually using. There is so much to attract our children's attention today, that they would rather "see" a book, via a VCR film or TV movie, than spend the time actually reading it. To overcome this difficulty, we need to encourage our students to read independently and follow up with a book report. A variety of books should be on a required reading list, including fiction, historical fiction, biography, history, literature, science, how-to books, etc. When my class was required to read books from certain Dewey-Decimal Sections of our library, the first response was diverse moans and various pained looks. However, after they were into the books, the response changed to, "This isn't too bad," and "Thanks for picking this book for me. I would never have chosen it myself." It is not important that your students enjoy reading, but it is important that they do read. The enjoyment will come as their skills improve.

"Riting" is one skill being manipulated by educators today. They have developed a variety of new methods to teach penmanship. The pre-cursive method has taken away defined limits on strokes to allow a sloppy print that does not help children learn either print or cursive. Children need boundaries and enjoy writing neatly. Time was when a student had a writing notebook, and a time was set aside each day for practice. Students would take pride in their notebooks, and at the same time broaden their education by practice-writing quotes which taught valuable lessons of life. Today's best classrooms try to squeeze in five to ten minutes of writing instruction daily, but the curriculum is so full that there simply is not enough time for practice. Perhaps our curriculum needs to be restructured to allow time for students to master the three "R's", and thoroughly cover basic instruction in these areas.

"Rithmetic" is one of the best subjects to teach children about God. The orderliness of numbers, the exactness of answers, truth, and security, etc., are all lessons to be learned from working with numbers. This very basic subject teaches students to think and use their brain. If you will intersperse drills and lessons with brain-teasers, geometry, graphs, etc.,

math time can come alive. Word problems were intended to be a whole class project. A teacher is usually required to help students understand the "problem." After a set of word problems have been taught, students should expect to see those same types of word problems, with a few minor number changes, a few days later to solve for themselves. That is the way life works - a parent or teacher explains the way something should be done properly, then the child is expected to follow the same procedure. This works in dishwashing as well as math!

The Three "R's" are basic. There is no substitute or "easy fix" for them. Only with diligence and faithfulness will there be the reward of a good education.

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The Editor

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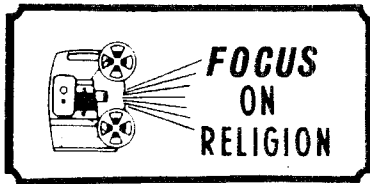
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By Rev. Tod Brainard

NEW AGE VOCABULARY

The vocabulary of the New Age Movement is filled with terminology, which is confusing and difficult to define. There is even disagreement within the New Age Community concerning the meanings of its own vocabulary. It is helpful, though, to understand and grasp certain words that indicate the direction of the New Age Movement and its ultimate purpose. This vocabulary list is by no means exhaustive. Our purpose here is to acquaint the reader with the catch-words of the New Age and give definitions that will aid the conscientious reader in an understanding of the movement.

(1) Age of Aquarius - The New Age, ideal or equivalent to the Millennium, except that man, not Christ, rules and reigns. It is an age (time) of increased "spiritual awareness" and indicates a new evolutionary level for mankind. This new evolutionary level is reached by "personal transformation" or New Age salvation. This personal transformation then leads to a global transformation ultimately resulting in a New Age - Age of Aquarius.

(2) ESP - Extrasensory perception is a familiar word, made popular by Hollywood, but demonic in nature. It involves the ability to communicate with other people's minds and the ability to see future events.

(3) Globalism - New World Order - the elimination of Nations and States and the existence of a one-world community.¹ This is a clear indication of the Satanic nature of the New Age futuristic plan.

(4) Holism - This term expresses the idea that all things in nature are essentially one. The whole is more important than its parts.

(5) Holistic Health - (as defined by Walter Martin in his book The New Age Cult.) "Holistic health sees the body as an inter-related organism. Its goal is to treat the whole person (body, mind, and spirit) as opposed to merely treat-

ing a particular sickness." (p. 128) Eastern mysticism and philosophy play a great role in this type of health care, and occultism is interwoven into the very fabric of Holistic thought. It is important to realize that only God, the Great Physician, by the blood of the Lord Jesus Christ, can cleanse and make whole the sin-stained child of Adam. Man is totally impotent to meet the spiritual needs of mankind; yet the purpose of the New Age philosophy is to make man independent of God as Sabine Kurjo stated in The New Times Network, as quoted by Elliot Miller: "The personal and spiritual growth of a person can be described as the transformation from a dependent human being to one who knows and feels that he/she is in charge of his/her life and acts upon it." p. 26 in A Crash Course on the New Age Movement.

(6) Human Potential Movement - A humanistic, positive psychology agenda that teaches the inner goodness of man and his unlimited potential.² See Ps. 51:5; Eph. 2:1-3.

(7) Metaphysics - The study of supernatural phenomena and its positive and negative spiritual influence upon mankind. Basically scientific occultism.

(8) Pantheism - Made popular by singer/actor John Denver expresses the idea that God is part and parcel of every existing plant, animal, inanimate object, or substance. This is a key doctrine of New Age teaching.

(9) Psychoanalysis - This is Sigmund Freud's brainchild in which mental or physical illness finds its roots in earlier childhood experiences.³

(10) Reincarnation - The process by which a person's soul is passed on to different bodies after death in a repeated cycle until that soul is balanced with good karma (merits) and bad karma (demerits).⁴ Based on Hinduism.

(11) Right Brain Learning - Educational techniques designed to enhance the creative and emotional center of the brain rather than the rational, thought center (Left Hemisphere of the brain).⁵ The Education Department of the U.S.

Government condones the use of meditation and introspective thought therapy as exceptional teaching and discipline tools within the classroom. These are New Age/Eastern Mysticism techniques.

(12) Shaman - A New Age spirit medium otherwise known as a "witch doctor."⁶

(13) Theosophy - The forerunner of New Age thought. Teaches that all mankind are joined forming a universal brotherhood and that all within the brotherhood have certain psychic powers.⁷

(14) Yoga - The practice of joining with or tapping the "universal energy" source. Involves an altered state of consciousness.⁸

It is evident that New Age thinking is prevalent in every area of life. Christianity is not immune to its devastating mind-set. These basic terms, I trust, provide to the reader an understanding of the New Age phenomena. Satan has taken his corrupting influence to the maximum. The only wall that stands between him and his plan is the Holy Spirit of God and the Body of Christ (Church.) II Thes. 2:7,8. This restraint will soon be removed at the rapture, and Satan will work his wickedness to a level never before seen or encountered by man. Praise be to the Lord; God is still in control. The victory is secure! Satan is marked for destruction in the flames of an eternal lake of fire. May God give us hearts and minds that are desirous to feed upon His precious Word, that we be not deceived in these last days.

Next time: New Age Theology.

1 Cumbey, Constance, A Planned Deception, Detroit Pointe Publishers, 1985. pp. 184-188

2 Martin, Walter, The New Age Cult, Minnesota: Bethany House, 1989. p. 128

3 Ibid, p. 133

4 Miller, Elliott, A Crash Course on the New Age Movement, Grand Rapids: Baker, 1989. pp. 17-18.

5 Martin, p. 133

6 Ibid, p. 134

7 Ibid, p. 135

8 Miller, p. 31

My Lord knows the way through the wilderness. All I have to do is follow.

Challenge, from page 1

than I may have perceived) to function in uncertainty. Therefore, I must awaken and consciously resist this attitude continually.

Then remember our fallen nature: "The heart is deceitful above all things, and desperately wicked (i.e. sick): who can know it?" (Jer. 17:9). "Because the carnal mind is enmity against God; for it is not subject to the law of God, neither indeed can be" (Rom. 8:7). "But the natural man receiveth not the things of the Spirit of God...neither can he know them..." (I Cor. 2:14). The sinful nature of man renders him incapable of thinking the way he ought to think.

I also have that fallen nature in which my mind will think and reason exactly as does the mind of the unregenerated, unless arrested by and surrendered to the Word of God. Therefore, I must refuse to rely upon my own reasonings and consciously desire the mind of Christ.

We also have an enemy:

"But I fear, lest by any means, as the serpent beguiled Eve through his subtilty, so your minds should be corrupted from the simplicity that is in Christ" (II Cor. 11:3).

Satan specializes in philosophy and religion, is consistent in his church attendance, and is a master in counterfeiting.

Here I am, vulnerable to Satanic suggestions, even to the perverting of any part of the whole counsel of God. Therefore, I desperately need spiritual discernment and must be critically suspicious at all times.

All around us are insecure people; uncertainty is an undercurrent in all communications, not necessarily articulated but ominously present. In subtle and various ways we tend to absorb this mood. We need discernment.

However wise one may think himself to be, the believer's natural wisdom is no better than the world's wisdom (I Cor. 1:20), and his Adamic pride resists his becoming a fool that he may be wise in the Lord (I Cor. 3:18).

The demons are also at work seeking to divert the believer's thought processes so as to cause him to make wrong assumptions. One pertinent example is their suggestion that "in the midst of

many uncertainties, scholarly doubts as to the accuracy of many parts of the Bible, and violent disagreements among brethren, only one thing can be assumed to be reasonably worth clinging to, and that is to promote Christianity in love by any means and with anyone of like mind."

I must not be ignorant of Satan's devices but discern, abhor, and honestly deal first with any symptoms of new evangelicalism in me. Then I am ready and compelled to take a resolute stand against it any time, any place.

ITS CHALLENGES

Neo-evangelicalism presents a challenge to our ability to exercise discernment and to distinguish between the soulish and the spiritual: a faculty which is not too well developed in many of us who profess to love the Lord Jesus.

It is certainly a challenge in many ways to a most vital and unequivocal stand with respect to the Holy Scriptures: the plenary and verbal inspiration of the original manuscripts, especially.

Then it challenges our

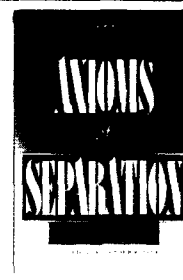
understanding of the great post-resurrection salvation: essentially the presence and manifestation of the life of God in the believer unto holiness and Christ-likeness, rather than an attempt on the part of the saved one to emulate the earthly life of our Lord.

It obviously challenges our allegiance to the purposes and priority of God in this dispensation: His purpose above all else in everything and in and through every born-again believer is His glory; and His priority in calling out a people for His name specifically involves the local assembly, functioning as an organism, by which He is manifested unto the world and shows His wisdom before principalities in the heavenlies (Eph. 3:10).

By its mixture and concession to worldliness, neo-evangelicalism is in competition with apostolic Christianity and thereby threatens the furthering and the preservation of a pure testimony; the Scriptural representation of Christ requires the embodiment of "the faith once delivered unto the saints" in both message and practice. Therefore it also challenges us to correctly

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- Straightforward
- Earnest
- Compelling



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understand and evidence the love of God as taught in the Scriptures, since neo-evangelicalism substitutes compromise and tolerance of evil for the love of God.

A number of our faith missions have become seriously infected with the virus of neo-evangelicalism: unscriptural cooperative ventures, encouraging nationals to be trained in neo-orthodox or liberal seminaries, using computers to determine policy or placement of personnel, and adopting the intellectual/analytical approach.

Is it Scriptural to copy industry and force veteran missionaries to retire at an arbitrary age while they are still willing and able to continue their labors satisfactorily? Gospel preaching missionaries are also being replaced by instructors in agriculture, automotive missions, veterinary service, etc. And not a few of the more recent appointees have been indoctrinated in the neo-evangelical philosophy.

This new religion challenges us also to be discerning with regard to men and organizations which seek our support. We have to learn to distinguish between those who are obviously naive and those who have sold out to this alien philosophy; so that when we apply separation we won't be guilty of unfair judgment.

The immediate challenge to us is to provide for the instruction and protection of our young people. It is imperative that they be taught so that they will be aware of this counterfeit movement as its influences reach into our families via religious publications, radio programs, and Sunday School literature.

Then, let us be careful so that our reaction to neo-evangelicalism does not cause us to move in with the extremists who thrive on negativism or mix political demonstrations with their fundamentalism.

"Turn not to the right hand nor to the left: remove thy foot from evil" (Prov. 4:27).

Our calling is to maintain a pure and accurate testimony in doctrine and in deportment. Therefore, we must not risk any traffic with what is questionable; not tolerate what is unscriptural. Our conduct or association must not ignore the doctrine of separation. In no way is it to be implied that we con-

done evil: neither by participation nor by silence!

As nothing else that has come along in a long time, this movement threatens the true evangelical faith. Beware of it. Its philosophy at variance with and contrary to the Word of God is creeping into sound churches, undetected for what it is.

We must not be disarmed by the seducer's approach which says, in effect, "I am your brother and you must love me, and it would not be gracious of you to judge a fellow Christian."

The Epistle of Jude warns of this very thing (v.4); describes the perpetrators as causing divisions, being soulless and not having the Holy Spirit (v. 19); and tells us how to deal with those who are in different stages of infection (v. 22-23).

There are fellow workers we may be able to warn and enlighten. It will have to be in this way: "In meekness instructing those that oppose themselves; if God peradventure will give them repentance to the acknowledging of the truth; And that they may recover themselves out of the snare of the devil, who are taken captive by him at his will" (II Tim. 2:25-26).

On the other hand, the hard-core, having willfully turned away from the way of truth, will not be amenable to an appeal to the authority of the Word of God. "...from such turn away" (II Tim. 3:5).

Our concern is not primarily the label of "Neo-Evangelicalism" on the bottle (against which ill-informed zealots may rage in indignation); our deep concern has to do with the toxic contents.

Apostasy-the falling away to an opposite position, as from God to idols or from apostolic Christianity to antichristianity, as shown by the Scriptures in history and in prophecy-is mainly a group movement, although individual defection is involved.

The embryo of apostasy is incubated in corrupted thinking. It emerges first in practice, without any overt repudiation of the originally expressed faith.

Then, to justify wrong practice that faith has to be "re-thought," "modified," and "re-stated in

contemporary terms."

Ere long-perhaps within one generation-this bending of a professed creed to accommodate wrong practice becomes burdensome and untenable. What was embryonic becomes total or full-grown apostasy, discards any further pretense of the former profession, and hastens on its no-return, conscienceless course to destruction.

"He, that being often reproveth hardeneth his neck, shall suddenly be destroyed, and that without remedy" (Prov. 29:1).

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