

1972

The PROJECTOR

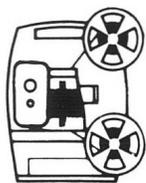
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The PROJECTOR

Dr. Dayton Hobbs, FOUNDED EDITOR

“Projecting the Light of the Word of God on the Issues of the Day”

Inheriting The Wind

A Message to Mothers and Fathers

by Ludwig Opager



Proverbs 11:29, “He that troubleth his own house shall inherit the wind: and the fool *shall be* servant to the wise of heart.”

As a boy growing up in the 1940’s and the 1950’s, it was common for me to see in homes embroidered wall plaques with the words, “Home Sweet Home.” Nowadays most people think they are too sophisticated to have such a sentimental display in their homes as we try to make all things stylish and up to date. That being said, the message reminds us that homes were to be places of peace and comfort away from the world’s hustle and bustle. It was a place where your loved ones dwelt, where the things that you valued were about you. It was a place where your favorite chair called you to rest and recover strength after a hard day’s work.

The home was a place of nurturing; a place free of outside influences; a place of refuge; a place where important things were transacted. It was a place of family gatherings around a dinner table set

with food prepared by the loving hands of Mother. It was also a place where you came to be alone with God and bring to His throne all the cares of life knowing that He cared for you.

That message, “Home Sweet Home,” is what home should be. It cannot be imagined that “Office, Sweet Office,” or “Shop, Sweet Shop,” or “Classroom, Sweet Classroom,” would be so posted. Home was especially deserving of such a hope as “Home Sweet Home.”

I love to go to my “Home Sweet Home.” My wife and I work to keep it that way. However, the man of our proverb falters in that desire; disturbing and afflicting the tranquility that should be in his home. Instead, he chooses on purpose or by default to bring trouble to his own house. Due to his afflict-

(Continued on page 4)

Inside this issue:

Inheriting The Wind	Front Cover
Editor’s Desk	2
Focus on Religion	3
Proverb Practicals	5
A Hidden Hook	6
Teaching Tips	7
Would A Brother Lie?	8
Stars of the Morning	11



EDITOR'S DESK

by Pastor Tod Brainard

I just finished reading Dr. E. Allen Griffith's booklet, *The Christian Response to Culture Collapse in the USA*. It was printed in 2008 but only came to my attention recently. It is a tremendous booklet and I want you to have a copy.

Dr. Griffith gives a cogent and thoughtful evaluation of what is wrong with our culture and the Christian's proper response to its collapse. He writes, *"The prevailing view of God in a nation will determine the educational models, arts, approaches, to science, business practices, forms and styles of entertainment, governmental philosophy and practice, family life, general social systems, and some of the specifics of religious practices. When the view of God changes all else will be dramatically changed"* (Page 10).

Dr. Griffith deals with multiculturalism, cultural conflicts in the Bible, and how God's men responded to the collapse of culture in their day. He gives recommendations at the end of the booklet on how we as Christians should conduct ourselves in these troubling days as well as giving an emphasis on the restoration of Biblical authority in our nation.

The Presidential election year is in high gear. Much is at stake in regard to our religious liberty and the freedoms we hold dear. Our nation, as former Justice Robert H. Bork once

wrote, is **"slouching towards Gomorrah!"** So unrelenting is the assault on our Biblical sensibilities that many "Christians" have grown numb, finding resignation to be the only course, adapting to the culture rather than standing true to the Word of God. This should not be the case among those who name the name of Christ!

Though we may be discouraged by the decline of our nation there is one guiding hope: **God is still on the throne!** We await the Revelation of Jesus Christ the second time. He will, indeed, come in power and might and right all things that are wrong. In light of His coming, our task is **"...to withstand in the evil day, and having done all, to stand"** (Ephesians 6:13).

This is letter month and we have a special offer to our readers. If you send a love offering of \$20.00 or more to *The Projector*, we will mail you Dr. E. Allen Griffith's booklet, *The Christian Response to Culture Collapse in the USA* as a thank you for your gift. You may give at our website or call 1-877-626-7030 and give by phone or send a check by mail. We do not charge for subscriptions so any gift is appreciated to help further the ministry of *The Projector*.

Thank you for being a faithful reader and friend of *The Projector*. We look forward to hearing from you soon. May the Lord richly bless you! Ω



The PROJECTOR

Dr. Dayton Hobbs, (1924-2006) Founding Publisher and Editor
 Pastor Tod Brainard — Publisher and Editor
 Mrs. Carolyn Hobbs, Mr. Ludwig Opager, Mrs. Doris Peppard
 Contributing Editors
 Layout-Mrs. Brenda Whitney
 Published Quarterly by Grace Bible Church

Please address all correspondence and requests to:
The Projector, 6331 Chestnut Street, Milton, FL 32570, or
 E-mail us at Issues@theprojector.org
 Visit us on the Web at www.theprojector.org
 Toll Free 1-877-626-7030

The Projector is a fundamentalist publication that seeks to "project the light of the Word of God on the issues of the day." It desires to honor Christ by articulating a clear testimony for Biblical separation from error in these last days as God's answer to the deepening apostasy of the visible church.



FOCUS ON RELIGION



Strength in Numbers: The Rise of American Atheism by Pastor Adam Watt

On March 24, 2012, a unique rally was held in Washington D.C.. This rally, however, was not centered on societal problems, civil rights, or political lobbying; the goal was “to unify, energize, and embolden secular people nationwide, while dispelling the negative opinions held by so much of American Society” [reasonrally.org/about]. Entitled “The Reason Rally,” the gathering marked another step in America’s acceptance of and apathy towards atheism. Throughout the day, the schedule was packed with over thirty speakers highlighted by prominent atheists such as Richard Dawkins (author of *The God Delusion*), Hemant Mehta (*The Friendly Atheist* blog), Adam Savage (*Mythbusters* co-host), Representative Pete Stark (Democrat, California), and Dan Barker (Protestant Pastor turned Atheist). Thousands descended on the nation’s capital, carrying signs such as “Atheism is like being gay in the 80’s” and “We are all Atheists! I just believe in one less God than most people.” The official “coming out party” for American Atheists has begun.

The mere possibility of such a rally occurring in the capital of a country founded upon belief in God stems from the success of New Atheism and its ability to play the “intellectual card.” The New

Atheistic hopes that were written as dreams only a few years ago by men such as Harris, Hitchens, and Dawkins are coming to fruition. The hope of having a society in which reason has pushed out any type of belief system through intellect and ridicule may be realized sooner than one might think. According to several Gallup polls, Atheism is one of the fastest growing minority groups in America, and this growth is exactly what the New Atheists want. In a July 21, 2011 article, Tom Flynn of the *Washington Post* wrote that the acceptance of Atheism will occur along the same lines as the Gay and Lesbian movement. The perception of Atheism, he writes, can be changed “the same way the LGBT community did it—by forcing a sea change in how average Americans perceive our numbers.” This is exactly what Dawkins refers to in his Reason Rally speech (which can easily be accessed online); he encouraged atheists by stating, “We are far more numerous than anyone realizes and approaching critical mass where the number of those who come out is so great that others realize they can come out too. In hindsight, this rally will be seen as a significant tipping point.” Just consider the current acceptance of homosexuality. Remember the sign at the rally? Atheism now is similar to homosexuality thirty years ago. The gay movement is now accepted in our culture, and for the most part, this perversion is apathetically

overlooked because of the number of people involved with this sin. Atheists are using the same strategy: increase the numbers so that America realizes they are fighting a losing battle. Group tests have even been performed in which religious people were led to believe that atheists comprised a larger number than they thought. In these instances, the “religious” people trusted the atheists more: prejudice weakens as the number of atheists increases. Soon, secularists hope, Atheism will be as common and accepted as homosexuality because of the old slogan, “strength in numbers.”

In light of the changing climate of religious acceptance after the incidents of 9/11, believers should be aware of the growth of Atheism for the purpose of training children and standing in the face of ridicule. As Paul writes in I Corinthians 1, Christ crucified is foolishness to the Greeks, but that is what God has chosen to confound the world. The ultimate purpose is that “no flesh should glory in his presence” (verse 29). The Reason Rally was another opportunity for man to glory in himself and his reasoning ability; the believer, however, is to glory in the Lord. Be prepared, believer, for intimidation at the hands of atheists. Dawkins even encouraged those present to “Mock them. Ridicule them over what they believe—in public...Religion makes claims that must be

(Continued on page 6)



(Continued from page 1 - *Inheriting The Wind*)

ing, there is a reaping of that which was sown, for trouble sown is double trouble reaped.

Pondering this proverb draws my mind to the Middle East where it seems turmoil follows turmoil. It is so apparent that those who wish harm and destruction to the Jews end up troubling their own house. The tragic result is a house which never prospers; reaping the wind which comes and goes leaving behind destruction and misery.

In recent weeks, we have witnessed the results of terrible tornadoes as they spring up quickly, creating great destruction and leaving as quickly as they came. They give us a picture of the transitory nature of a man's life. Winds signify vain knowledge and empty words, which brought Solomon to ask in Ecclesiastes 5:16, "...what profit hath he that hath labored for the wind?"

The man who brings trouble to his house finds a gain of nothing of value or anything of substance. What do winds do but toss things about, scattering things in every direction, producing confusion, disorder and division? Like a ship tossed about by the winds, persons lacking direction are subject, as

Ephesians 4:14 says, to being "tossed to and fro, and carried about with every wind of doctrine, by the sleight of men, and cunning craftiness." They have no direction, no fixed path, no fixed way.

God's way is *one* way, not many ways. His way is unlike the changing ways of man. God's way brings a man to faithfully perform his duties. God's way brings one to use privileges given for God's glory. But the one who inherits the wind abuses privileges, neglects duties in his family, and ends up with nothing to show for it.

Neglect and abuse of duties and privileges brings only dreams, wishes and nothing of substance. Foolish choices will bring a house to fall, and those who make such choices will end up a servant to the wise of heart.

Fathers, it is clear that God made you to lead your house, but so many fathers lead in bringing trouble. They are too concerned about money and yet not using it wisely, working excessive hours, seeking more pleasure for themselves than is right, depriving their family of leadership, and refusing to invest in the growth of their children spiritually.

Father's can be lazy, refusing to take care of duties around the home, being slothful and thus seeing their poverty come slowly and surely, creeping in unnoticed. Fathers may be so domineering as to discourage their wives; provoking their children to wrath instead of bringing them up in the nurture and admonition of the Lord.

What a scourge is such a father who so controls his family without love, kindness, or mercy while neglecting his spiritual duties. God will be quick to bring such men disappointment and disgrace when they become a curse instead of a blessing to their family.

Fathers, being leaders, are to be decision makers. They are to be authoritative and not allow confusion to reign. A home where confusion reigns is a divided house, as Jesus referred to in Matthew 12:25, where he said: "Every kingdom divided against itself is brought to desolation; and every city or house divided against itself shall not stand."

The other important person in the home is the mother. A virtuous mother is a crown to her husband. However, Proverbs 12:4 warns, "but she that maketh ashamed is as rottenness in his bones." Overbear-

(Continued on page 9)



Proverb Practicals

by Ludwig Opager

Proverbs 22:6 Train up a child in the way he should go: and when he is old, he will not depart from it.

You never see broad railroad cars for they are built to strict specifications so as to fit the railroad track, bridges, tunnels and other cars that barrel towards them. Anything projecting from a railroad car outside the specified limits will be cut off. Because of strict specifications distances between wheels of cars must be narrowed to fit the track. The track is not fitted to the cars but the cars must be fitted to the track. Anyone who designs railroad cars would dare not propose the width between tracks be changed to fit a different width between wheels on a newly designed car. Neither would anyone propose that the direction of the track and the destination of the track be changed to fit a designer's whims. The width, the direction, and the destination of the track is fixed.

For railroad cars to function as they were designed they must stay on the track. Seeing cars used for other things, such as restaurants, is like seeing fish out of water, for their element is to be on track. A railroad car, fulfilling its purpose, is a beautiful thing to see. That purpose is only fulfilled as it follows the track whether the track is going uphill, downhill, around curves or across river bridges. It is always consistent and never tries to make its own way but faithfully follows the track made by its maker. It does not seek to know where the track leads, it just has to follow the track for which it is fitted.

Age is not a factor of whether it follows the track or not, because it was fitted for following when it was constructed and placed on the track. Age does not change the gauge of the wheels or the narrowness of the rail car, for those are fixed from the car's youth!

What have I described here? Why, our proverb, of course, for its first word is "train" which derives from the Hebrew meaning to narrow; therefore, this proverb reads, "Narrow up a child in the way he should go." The inference is that unless the child is narrowed, he will end up broad. To narrow a child is to fit the child for the way he should go. To narrow a railroad car is to fit the car for the track, which is the way and unless this is done it will meet with all manner of disaster.

This same thing applies to a child for a child's mind must be narrowed to the way that he is to go. Otherwise he will not fit the way, and if he is not fit for the way, he will meet disaster just as would a broad railroad car.

Jesus Christ spoke of two ways in the Gospel of Matthew, one broad and one narrow. Many were on the broad way which led to destruction but few were found on the narrow way even though it led to life.

Parents are responsible to help the child find the narrow way, for left to himself he will end up on the

broad way which always leads to destruction. A parent's responsibility is to rein him into a narrow way. Training, then, is forming that child narrowly so that he or she will fit the way that is narrow.

So we are told to train or narrow a child, but what are we to narrow him for? Just as a railroad car is narrowed for a specific gauge track we are to narrow a child for a specific track or way. Jesus did not leave us ignorant, for in John 14:6, he told us: "..... I am the way, the truth, and the life: no man cometh unto the Father, but by me."

So Jesus Christ is the singular track to the Father. Parents, in fitting the child for the track by teaching the fear of the Lord, using the rod and reproof in teaching obedience, instructing in wisdom, justice, judgment, and equity will move broadness to narrowness. Narrowing comes by giving subtlety to the simple and to the young man knowledge and discretion. Narrowing comes by praying and teaching him or her to pray. Never broadening, ever narrowing by focusing the child to the track. In other words, training a child to have a one track mind, and that track is Jesus Christ.

The Apostle Paul wrote to the Philippians to have the same mind about things as Christ Jesus and

(Continued on page 6)



(Continued from page 5 - Proverb Practicals)

then he expounded upon this mind, which led Christ to be of no reputation, taking upon Himself the form of a servant, humbling Himself, becoming obedient unto death. Then God broadened Him when He exalted Him, giving Him a name above every name.

We want our children to be lifted up by God, but first, we must take steps to narrow the child to fit God's track. The child must be fitted to servanthood, which is marked by humility and obedience. He must be fitted to the way that God has prepared if

eventually he is to be lifted up. And God has promised in this proverb that when he is old he will not depart from it, for this narrowing will see him through life. Start the child on the right way and even when he is old he will be found on the track, for there is no derailment if things are done the Bible Way. Fit him to this track, and from this track he will not depart. Ω

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(Continued from page 3 - Focus on Religion)

challenged and ridiculed with contempt." In light of this coming mockery, believers should continue to be strengthened in God's Word rather than bowing down to the intellectual demands of the culture. Furthermore, the focus should be on the Biblical training of the family, not changing the atheistic mindset of the culture. A firm atheist will rarely change his position; our family, however, and those under our influence of ministry can be trained in the truth of the Scriptures. Despite the trends of culture that deepen away from the truth of God's Word, believers must understand new developments in their service to the Creator God. Ω



The Hidden Hook by Curtis Sluss

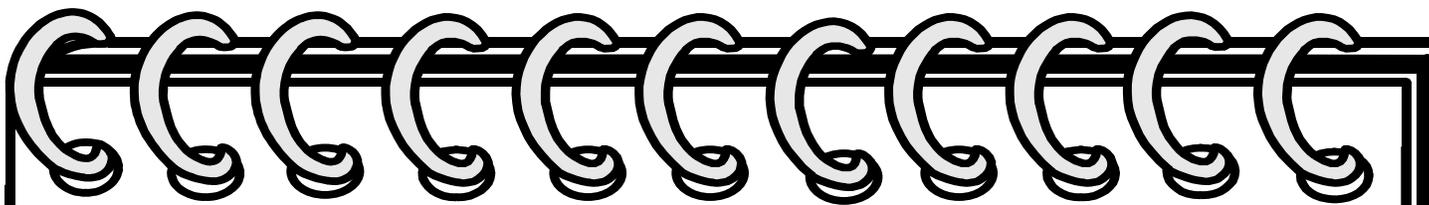
The large bass had successfully avoided every lure, spoon, spinner, rubber worm, plastic frog, jitter bug that the fisherman had tried. Even the battery powered wiggling, luminated buzzing lures did not catch the big bass. One day the fisherman found a large earthworm under a log. He carefully hid a small hook in the worm, attached a split lead sinker and dropped his line in the water. The bass saw that this was the real worm with nothing to indicate anything else, so he ate the worm. That night, the fisherman had bass for dinner.

Many 'conservative' churches have swallowed the hook by embracing 'theological rich' texts of songs by new evangelical composers. They, of course, try to clean up the music to make it sound more conservative and less worldly. To many saints, the cleaned up version is still troublesome as it still has the sound of the world, and the new evangelical roots of the song are a cause of alarm to many. Perhaps some who promote these songs think that the congregation will not know that the composer is a new evangelical. Perhaps some believe that even if they knew of the new evangelical drift of the composer it would not affect them since (according to them), disobedient compromisers wrote many of our old songs and that has never harmed us before. But in this iPhone, iPad, iPod information super

highway age in which we live, 'fresh' songs introduced in church in a so-called conservative style are Googled (often before the sermon is preached) and the songs downloaded in their original (worldly, not conservative) version as they were intended. Many (not just the young), with the implied blessing of their church on the song, prefer and embrace the original version they found on the internet performed the way the composer intended.

The smart phone user is exposed to these composers' web pages which promote all of their music, much of which is not 'conservative' and also their publications and links to other new evangelical sites. Another serious danger is that because of the 'richness' of the texts, the casual observer may believe that the composers are men of God worthy of respect and honor rather than disobedient leaders in the new evangelical movement who must be avoided.

The inclusion of 'theological rich' texts of songs by new evangelical composers may well be a 21st century tool mightily used to erase the line between truth and error, fundamentalism and new evangelicalism. The Bible warns against wolves in sheep's clothing, it warns against those who creep in unaware (e.g. via the internet). God's requirement of purity and holiness makes it incumbent upon us to separate from all worldliness and not look to either Egypt or Samaria for songs of worship. In this increasingly internet savvy age the hidden hook is there, whether or not you see it. Ω



Teaching Tips

by Doris Peppard

Developing a Work Ethic in our Students

It is extremely difficult to teach students who have no work ethic. Complaints against these students include

- 1) They won't do their homework.
- 2) They won't bring in the homework that they have done.
- 3) They turn in sloppy work (unless there is a prize or reward involved).
- 4) They are habitually late and do not seem bothered by that fact.
- 5) When they do their assignments, they put in a minimal amount of effort.
- 6) They do not pay attention and expect their teachers to repeat instructions over and over.
- 7) They are more interested in socializing and entertaining themselves than in learning.

Understandably, today's students are a reflection of our society at large.

The history behind this "no work ethic" generation has its roots in the past. The "Greatest Generation" brought their children up with a mentality of, "I want my kids to have it better than I." What they miss is the fact that those very hardships and burdens brought on by the Great Depression were the making of that "Greatest Generation," who not only won the Second World War but also brought us the greatest economic boom in history.

In order for children to develop a work ethic today, they must be taught to work. This is indeed a difficult task! The same child labor laws that have protected our children from unscrupulous employers have also in many ways prevented our children from the opportunity to learn to how to work. This puts the burden of teaching children to work upon the parent. When both parents work away from home, the child often goes to early and late child care, where they are entertained or allowed free play time. At best children don't have the opportunity to do much besides a few chores at home.

Because the teacher has the responsibility to educate the student, the burden of teaching that student to work diligently and well falls into the teacher's lap. When we see our students not working up to their potential, we can easily become frustrated and blocked from performing our own job well. School work is the student's "job." We, as Christian school teachers, need to help our students develop the skills necessary to do that "job" well. This includes teaching them a work ethic. Without parental support, this becomes a nearly impossible task. Whenever the parent does not enforce the "finish your homework and do your best" policy, the student is irreparably harmed and the teacher loses an opportunity to help the student develop a good work ethic.

These lessons can be used to help teach students in our Christian school how to develop a good work ethic:

- 1) Ask God's help. As Dr. Bob Jones, Sr. used to say, "All things being equal, a Christian should do a better job than a non-Christian." Students need to understand that everything we do should honor and glorify God. (Example: Joshua sought God's help to do a better job after the tragic loss of life at Ai)
- 2) Teach students that their work is a reflection of themselves. Poor work habits reflect a sorry character in the student. (When Nehemiah helped the Israelites rebuild the walls of Jerusalem, each man had a section of the wall to rebuild himself.)
- 3) Students should take pride in doing a good job. Students need to understand that when they do their work well, their reward is a contentment and the knowledge that "I did my best." That "feeling" is better than any "reward" that could be offered. Teachers should make sure that they do not fall into the trap of giving students rewards for what should be expected. (Creation provides a perfect example - God saw that everything He made was good.)

Of course, teachers can only take students as far as they (and their parents) allow. The old adage, "You can lead a horse to water, but you cannot make him drink," is true. Students who have begun in Christian school

(Continued on page 10)



“Would A Brother Lie?”

by the late Pastor John Ashbrook

This is part of a continuing series on Biblical Separation from the booklet by Pastor John Ashbrook entitled Axioms of Separation. This booklet is available from www.childrensbibleclub.com for \$2.00. I know of no other treatise of Biblical Separation that hammers home in a practical way the necessity of practicing Biblical Separation. (Editor)

Is it possible that brethren would lie to us? Yes. As a pastor, I have had many people speak to me about unscriptural conduct and say, “Pastor, we prayed about this and we know the Spirit of the Lord led us.” Every time I have been invited to join ecumenical campaigns that same lie has been repeated to me. How do I know such a thing is a lie? Permit me another axiom:

AXIOM #12: THE SPIRIT OF GOD HAS NEVER LED ONE CHRISTIAN CONTRARY TO ONE WORD OF THE WORD OF GOD. The new evangelical comes to us as a brother. He has a philosophy of ministry which appeals to the flesh. It sounds very logical to human reason. But it ignores God’s simple commands such as, “receive him not into your house,” “come out from among them,” “be ye separate,” and “touch not the unclean thing.” When he tells us that the Spirit of God has led him in this new direction, we must recognize that as a lie; because the Spirit of God has never led one Christian con-

trary to one word of the Word of God.

THE MOST DANGEROUS DEVIATION

The most dangerous deviation is the one closest to your own position. New evangelicalism sprang out of fundamentalism. It is a movement of brethren. The lie of new evangelicalism has deceived more fundamentalists than the siren song of ecumenism. In recent years Jerry Falwell, who still desires to be called a fundamentalist, has denied the last forty years of church history and decided that there is really no difference between fundamentalists and new evangelicals. His swallowing of the lie of new evangelicalism has led great numbers of those who follow in his train into the same compromise.

Don’t let your guard down. Is it right to allow disobedient brethren kind words from your pulpit? Is it right to allow disobedient brethren to use your good name? Is it right to let disobedient brethren have dollars collected from your people? Is it right to allow disobedient brethren to have the cream of your young people to educate and use in their enterprise? Say a gracious “No” if you can. Thunder out a “No!” if you must. But, above all, don’t say “Yes.”

A SCENE OF DEFEAT

There is a third scene in this chapter. It is a solemn warning. We see the nameless prophet’s scene

of defeat. In this final section there are two things—a prediction and a picture.

The old prophet who issued the lying invitation had not had a prophecy to declare for the Lord in many years. But as he sat fellowshiping with his younger brother, the Lord forced him to give a prediction which must have stuck in his throat. We have it in verses 21 and 22: *“And he cried unto the man of God that came from Judah, saying, Thus saith the Lord, Forasmuch as thou hast disobeyed the mouth of the Lord, and has not kept the commandment which the Lord thy God commanded thee, but camest back, and hast eaten bread and drunk water in the place of which the Lord did say to thee, Eat no bread, and drink no water; thy carcass shall not come unto the sepulchre of thy fathers.”*

When the meal was over the old prophet provided the younger prophet with his own donkey and sent him on his way. It was not long until there was a knock on the old man’s door and a neighbor brought the tragic message of which we read in verses 24, 25: *“And when he was gone, a lion met him by the way, and slew him: and his carcass was cast in the way, and the ass stood beside it, the lion also stood by the carcass. And, behold, men passed by, and saw the carcass cast in the way, and the lion standing by the carcass: and they came and*

(Continued on page 10)



(Continued from page 4 - *Inheriting The Wind*)

ing wives and mothers can contribute to this rottenness. They can, by misuse of authority, provoke their children to anger, which over the long run brings bitter, discouraged and frustrated children. Wives must guard against emotional responses where reason must rule. Constant nagging and meddling can easily bring great discord in the home which acts as a wrecking ball to bring the house down.

Built into this sowing of discord is disaster, for these selfish and foolish fathers and mothers will lose their families and inherit the wind. When opportunities come, children from these homes will rush to establish other relationships so as to get away from such parents. Often these new relationships are no better than that of their parents. Getting away is their first desire as they strive to find peace and happiness. Experience tells us that their actions mirror their parents, for they have lived under such poor examples for so long that they know not how to do otherwise.

Those who lead in this fashion lose in the challenge of life. They fall and take their place serving the wise in heart. They will spend their lives in envy of

those who walk in wisdom while they beg for the crumbs of life. We have seen them on Wall Street as the occupiers who call for re-distribution of wealth. They have chosen their lot for they have spurned wisdom.

These admonitions are not hate speech but rather a vision of what takes place when God's Word is rejected. Troubling your family has consequences, and those consequences always result in reaping the wild wind.

It will not be as Proverbs 13:22 states, "A good *man* leaveth an inheritance to his children's children: and the wealth of the sinner *is* laid up for the just." Many men leave nothing but the wind for their children and grandchildren for they spent their time in troubling their house. They will die lonely for they were foolish parents who selfishly neglected their children or overbearingly interfered in their lives to the point of losing them.

Foolish choices will cost a man any standing that he has, for the prudent man will take dominion over him. And these judgments are natural and appropriate, for they have been established by God for the good of His creation.

God has given to us example after example of men in the Scriptures who troubled their homes and inherited the wind. Standing before God at the judgment, they will have nothing to show for their lives but wind.

Remember Korah, Dathan, and Abiram in the book of Numbers who troubled their homes when they rebelled against God's man, Moses. Moses, when pronouncing judgment, told the congregation to separate themselves from the tents of the rebels lest they be consumed. The people were wise to scatter, for Korah, Dathan, and Abiram were about to inherit the wind of God's judgment against them. Not only did that holy wind of judgment move against the three, but it moved against their wives and their children. When the ground opened under them their families suffered the same fate as their foolish fathers. What responsibility, fathers! Their actions will affect their families and they will be held accountable to their maker!

The scattered multitudes came back and looked in vain for any trace of the three rebels and their families and all their goods, but nothing was left. Perhaps they saw a little swirl

(Continued on page 10)



(Continued from page 8 - *Would A Brother Lie?*)

told it in city where the old prophet dwelt."

I submit to you that the scene so described is one of the most unnatural scenes in the Bible. We have a man-eating lion which would not eat the man he had killed. We have a donkey which would not run from the lion. Donkeys are not famed for brilliance, but they have always known enough to run from lions. Man-eating lions eat donkeys for dessert. In this strange tableau a man-eating lion and a donkey stood on either side of a prophet's carcass. The people of the area came and peered around the rocks to see the strange scene. The aura of unnaturalness which surrounds this scene is the stamp of God upon it. God wanted all who passed that way to know that this was not a man who happened to be killed by a lion, but a prophet who was executed by his God for disobedience.

We are always worried what men will think in any given situation. God was not worried about what men would think. He was concerned only that his prophet had disobeyed.

This story compels any discerning reader to ask an obvious question. Why was it that God was so severe on the young prophet who spoke to Jeroboam so well; but, the old prophet who perpetrated the lie seems to have escaped scot-free? Let me give my answer in the form of a final axiom.

(To be continued next issue: Axiom #13) Ω



**Pray for the ministry
of The PROJECTOR!**

(Continued from page 9 - *Inheriting The Wind*)

of wind produced by the breath of the earth's mouth as it closed upon them. All that remained of them was a little swirl of wind.

It is an amazing thing to remember that God chose Eli the Priest to rear Samuel the prophet. Eli was a home troubler, for Eli's boys were "sons of Belial." Eli was complicit in the corruption of the times for a portion of every offering was stolen by his sons in such a manner that men abhorred the offering of the Lord. Eli's sons used their father's influence to satisfy their own perverted lusts. Eli was a weak and soft man who instead of taking care of the sin in his home, cajoled his evil sons.

I Samuel 2:23,24, "Why do ye such things? for I hear of your evil dealings by all this people. ²⁴Nay, my sons; for *it is* no good report that I hear: ye make the LORD'S people to transgress."

But God, not allowing such things to continue, sent a man of God to Eli who pronounced the death sentence upon Eli's sons. The sentence not only included their deaths but the promise that there would be no

descendants "...for there would not be an old man in the house of Eli." What did Eli inherit? What did his son's inherit? Nothing but the wind! Nothing...but the effects of its destructive power. Such is the case of the father or mother "that troubleth their own house." Ω

(Continued from page 7 - *Teaching Tips*)

have the opportunity to learn these lessons while they are still very young and that gives them a great advantage. However, when we accept students in middle school or high school we often must "un-educate" their unacceptable work ethic. Although this can be a terrifically difficult task, the student will be richly rewarded by the effort you put into them. It is often helpful to keep samples of each child's work. Parents will need to see examples of their child's papers to compare quality work from the "hurry-up put anything down" type of work. This picture will prove your point and make it clear to the parent that their child needs to buckle down and practice putting forth their best effort on all assignments. The teacher has a unique position to help parents develop a good work ethic in their child. Ω

**"Just because we
are saved by grace
and are secure for
eternity does not
mean we can get by
with sin."**

DH



Stars of the Morning



JESUS LOVES ME THIS I KNOW The Remarkable Story Behind the World's Most Beloved Children's Hymn by Robert J. Morgan*

Dear Boys and Girls,
Some time ago, friends gave me a lovely book for my birthday. Its remarkable story has become very precious to me. The book is no longer in print, but I want to share with you, as well as I can, the amazing story behind the first song your Mother probably sang to you in your crib, the first one you learned to sing and, no doubt, have come to love. So here in condensed form is the story of "Jesus Loves Me This I Know" and of two quiet ladies whose love for Jesus Christ and for America still has an impact on the furtherance of the Gospel and on our nation's history. If someday your parents can take you to New York to visit the great U.S. Naval Academy at West Point and cross the mighty Hudson River to Constitution Island, it will be thrilling, yet humbling, to stand where the history of this little song comes to life.

With Love in Christ,
"Aunt Carolyn"

Riches to Rags

The Warners were a notable family in early America, and by the 1800's Henry Warner was a prominent, well-to-do New York City businessman with a fine home, servants, and many assets. Among Mr. Warner's investments was the purchase of the island across the Hudson known as Constitution Island. He expanded the great frame house there intending to use it as servants' quarters and build a larger opulent house for his family's summer home. However, riches turned to rags in the financial panic of 1837. Warner's wealth, investments, and assets vanished. He was forced to sell their elegant home in the city, the fine art, furniture, and expensive clothes and move the family to the house on Constitution Island. In deep debt, they had to sell everything and exist by growing a garden and raising pigs and chickens. In these dire times, the sisters, Susan and Anna, put their literary skills to

work, but their manuscripts sold slowly as financial disaster hung over the nation and their lovely island across from the bulwarks of West Point.

Historic Landmark

That point on the Hudson became of utmost importance to the new nation. It was there that the Revolutionary forces suspended a massive chain from the rocks near West Point to the opposite bank on Constitution Island to keep British ships from invading the strategic harbor. (Each link of the chain weighed 125 pounds and giant staples secured the chain to the rocks. The great staples are still visible today.)

The ladies committed their lives to the Lord Jesus Christ and began earnestly studying the Bible, memorizing large passages, and passing out Christian literature. Susan's motto was, "Life is to do the will of God".

Birth of a Masterpiece

Their literary talent and their need for daily bread drove them to write every morning by the fireplace in their sparsely furnished home. The sale of books never lifted them out of poverty, but they made enough for immediate cash needs. In 1860, they co-authored a novel entitled *Say and Seal*, which today might mean "As good as his word." In the story, a pitiful little boy named Johnny Fax had a very hard life. His mother had died, and his feeble minded father tried to keep the home. At school his teacher, Mr. Linden, knowing the boy's plight, took special interest in him, sometimes holding him on his lap or rocking him. When Johnny became desperately ill, with no one

to care for him, Mr. Linden became the boy's gentle nurse. As the fevered boy lay dying, the teacher lifted him in his arms. Johnny whispered one weak word, "Sing." And Mr. Linden made up a little song and softly began to sing:

*"Jesus loves me, this I know, For the Bible tells me so;
Little ones to Him belong, They are weak, but He is strong
Jesus loves me He who died
Heaven's gates to open wide;
He will wash away my sin, Let His little child come in.
Jesus loves me, loves me still,
Though I'm very weak and ill;
From His shining throne on high
Comes to watch me where I lie.*

*Jesus loves me, He will stay Close beside me all the way.
Then His little child will take Up to heaven for His dear sake."*

Soon the child quietly slipped from Mr. Linden's arms into the arms of Jesus.

The story of little Johnny's death and of Mr. Linden's deathbed song touched the nation. Of course, no one could sing the song as Miss Anna had only written the words in the book. Everyone had to make up his own tune to sing it. Then in 1862, the famous hymn writer, William B. Bradbury, set the words to music and added the chorus, "Yes, Jesus loves me, Yes, Jesus loves me, Yes, Jesus loves me, The Bible tells me so." The tender message and simple melody soon thrust "Jesus Loves Me" to the heights as the greatest children's song in history.

(Continued on page 12)



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 * (Continued from page 11 - Jesus Loves Me) *
 *
 * **Pains of Poverty** *
 * Under staggering debt, Miss Anna *
 * once told that one day in great *
 * distress, her eyes fell on a delicate *
 * seashell someone had given her. As *
 * she held the exquisite shell, her eyes *
 * dimmed with tears. She said, "As I *
 * held it, I realized that if God could *
 * make this beautiful home for a little *
 * creature, He would take care of *
 * me" (p. 64). *
 *
 * Susan and Anna continually *
 * welcomed Cadets from West Point. *
 * Their home became the gathering *
 * place for weekly Bible study as the *
 * boys rowed across the river in a *
 * shallow boat to study God's Word *
 * followed by tea and cakes. The *
 * ladies became trusted, lasting friends *
 * with many of the boys, who often *
 * sought their advice about marriage *
 * and other matters of life. The ladies *
 * knew that selling their beloved island *
 * would solve their financial needs, but *
 *
 * neither was willing to give it up. *
 * They wanted to give it to West Point *
 * to preserve its hallowed history. *
 *
 * After Miss Susan died in 1885, Miss *
 * Anna was left alone in the big house, *
 * but she continued to teach "the young *
 * boys in gray". At last, a dear friend, *
 * Margaret Sage, who knew of Anna's *
 * earnest patriotic desire to preserve *
 * the island as a part of the West Point *
 * Reservation, purchased it from her *
 * for \$150,000. then presented it as a *
 * gift to the nation from herself and *
 * Miss Susan. In that way the island *
 * was bequeathed to West Point, all *
 * "230 acres of upland and 50 acres of *
 * meadows." The only stipulation was *
 * that Miss Anna could live on the *
 * island the remainder of her life and *
 * have full use of the house and *
 * grounds until her passing. *
 *
 * Anna passed away in 1914 at age *
 * ninety. Her funeral was held in the *
 * old chapel at West Point with Cadets *
 * serving as pallbearers and with full *
 * military honors. Anna and Susan *
 * Warner are the only civilians buried *
 * in the military cemetery, where many *
 * of their "boys" would pass near them. *
 * Their graves are located beside a *
 * stone wall that overlooks their *
 * beloved Constitution Island. *
 *
 * **The Legacy** *
 * For forty years Susan and Anna *
 * Warner welcomed West Point Cadets *
 * and taught them God's precious *
 * Word. Only eternity will tell the full *
 * effect of their lives on countless *
 * young men, on our "sweet land of *
 * liberty," and of the impact of the *
 * beloved children's song. May we do *
 * our part to preserve that liberty and to *
 * tell others of Jesus and His love! *
 *
 * **Jesus Loves Me This I Know* by *
 * Robert J. Morgan *
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