



# The PROJECTOR

Dr. Dayton Hobbs, FOUNDING EDITOR

*"Projecting the Light of the Word of God on the Issues of the Day"*

## The American Dream Must Die

by Dr. Alton Beal

President of Ambassador Baptist College

When I was a student at Ambassador in the early 1990's, I will never forget listening to veteran missionary, Darrell Champlin, preach in chapel. His message "Love With Shoes On" will always stand out in my memory. During one of his messages, I remember a statement that he made that, at the time, I honestly thought was harsh. He said, "The American Dream must die." As a young student, I interpreted his statement as being unpatriotic and calloused. However, the longer I live, the more I understand why he said it.

The popular sentiment in our country emphasizes the need for every person to live the American Dream. What exactly is the American Dream? While it could be defined in numerous ways, I believe one can sum it up as the pursuit of entertainment, enrichment, and education. What did King Solomon say about a life that is given to these pursuits? He addresses each of these in Ecclesiastes 2 and comes to this strong conclusion, "...for all is vanity and vexation of spirit."

Before I go any further, let it

be known that I am thankful to be an American. Not only am I an American citizen, I have also had the privilege of serving in an elected office. I am thankful for the freedoms that have been secured for me by many men and women since the founding of our nation. However, Christians in America need to realize that a life given to the American Dream of prosperity is a wasted and empty life.

In Ecclesiastes 2:1–3, the wisest man in all the earth told how he gave his heart to **entertainment**. After seeking pleasure and laughter, he concluded that his pursuit was vanity. While it is safe to say that the world is more given to entertainment than ever, many Christians seem to have adopted this pursuit as well. With more technological devices and the ability to stream entertainment directly into our homes, we as Christians are given more to entertainment than ever. Our first-world problems of poor internet service and no wi-fi reveal just how much we are given to entertainment. When these luxuries are not readily accessible,

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## Who Is A Conservative?

by Dr. Clay Nutall

These days, designations and tags are flying around like bumblebees. The problem is that these categories only represent the user's point of view. "A conservative is someone who agrees with me!" There is no static view in any of them. Conservatives come in many colors. Because of this, all of these groups change meaning over the years. Designations alone are like trying to pick up mercury.

The only way to get to the root of this problem is to ask, "How did they come to that conclusion?" rather than "What is their conclusion?" Your mindset, your system of thinking is really the issue, because that is where your conclusions, points of view, and beliefs come from. We face this every day in theology. It is why people contentiously debate doctrinal positions. One needs to ask, "How did you come to that belief; what system did you use?" The reason

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## EDITOR'S DESK



### Human Rights Ordinances and the Christian

by Pastor Tod Brainard

We are living in days of great deception and corruption. Cities, counties and states around the country are being inundated by outside activist groups seeking to pass so-called "Human Rights Ordinances" or what they innocuously call, "**Competitive Workforce Acts.**" These laws amend existing civil rights laws by creating new categories for sexual orientation, gender identity and gender expression (SOGI for short) and adding them to the existing protected classes of race, color, religion, national origin, or sex.

These new SOGI laws are not needed and create huge problems in two areas according to John Stemberger of the Florida Family Policy Council, *"First, they are used to violate religious liberty and free speech for Christians who are acting out their faith in employment decisions and in small businesses. Second, they create confusion regarding gender separated facilities threatening the privacy, safety and security of women in the use of showers, locker rooms & bathrooms when fully biological men who subjectively "feel" like a woman use women's facilities arguing they are transgendered."*<sup>1</sup>

Two states, New Jersey and California, have passed SOGI legislation that have affected hundreds of public schools and colleges. These laws have created serious problems and have resulted in expensive and ridiculous accommodation in schools with "questioning youth" who are self-identifying as the opposite sex without parental input or notification.

(see [www.heritage.org/research/reports/2015/11/sexualorientation and gender identity laws](http://www.heritage.org/research/reports/2015/11/sexualorientation-and-gender-identity-laws))

Christians need to be aware in their cities and counties of what is taking place under the guise of "**Competitive Workforce Acts.**" There is absolutely no evidence to suggest that passing SOGI laws stimulate local or state economies and make cities or counties more "competitive" economically. Christians should oppose laws which create new protected classes for sexual orientation, gender identity and gender expression because the whole scheme is anti-Biblical and an abomination to God. The Bible tells us that we are to be light and salt in our communities (Matthew 5:13-16). Light holds back darkness and salt holds back corruption and decay.

There are several reasons to oppose laws which create new protected classes for sexual orientation, gender identity and gender expression:

- 1) Those arguing for SOGI laws have presented little or no evidence of discrimination. Recently, the Pensacola City Council debated SOGI policy changes. Several outside activists showed up to promote and push the legislation. However, when these activists were asked about discrimination claims in the city of Pensacola, none were brought forward. It is a false narrative that is being promoted.
- 2) The SOGI laws pose a real threat to our constitutional and personal liberty such as freedom of religion, freedom of speech, and freedom of association. The First Amendment is being redefined by many of these laws to protect a very narrow class and exclude the free expression of religion and speech. The new narrowed view of the First Amendment is "freedom of worship." That is not the same as "freedom of religion." What the activists mean by "freedom of worship" relates to keeping your religion inside the walls of your church. "Freedom of Religion" is the free expression of our beliefs in our daily lives and in the public square.
- 3) These SOGI laws create a new weapon to punish Christians who are simply living out their faith in their small businesses and in the public square. The most common punishment occurs to those business owners who as Christians, refuse to participate in same-sex marriage ceremonies.
- 4) Adding gender identity and gender expression as a new protected class allows anatomical males the right to unrestricted access to women's showers, facilities and bathrooms in public places such as the YMCA, public gyms and fitness centers, youth and adult sports clubs, and domestic violence shelters. Public accommodation by these businesses means that they will be forced to comply with SOGI laws. The very notion is vile and will lead to God's judgment upon our land (Genesis 19:1-38; Matthew 13:36-43).

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## The PROJECTOR

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*The Projector* is a fundamentalist publication that seeks to "project the light of the Word of God on the issues of the day." It desires to honor Christ by articulating a clear testimony for Biblical separation from error in these last days as God's answer to the deepening apostasy of the visible church.

(Continued from page 2 - Human Rights Ordinances)



### What are Christians to do?

- 1) **Do not apologize for a Bible trained conscience.** Conscience is a gift of God. The Apostle Paul by pen of inspiration said the following, “*For our rejoicing is this, the testimony of our conscience, that in simplicity and godly sincerity, not with fleshly wisdom, but by the grace of God, we have had our conversation (conduct) in the world, and more abundantly to you-ward*” (II Cor. 1:12). The founders of our country understood that Conscience was property and that freedom of conscience was the cornerstone of liberty and freedom from tyranny. Founding Father and Author of the Constitution, James Madison wrote, “*Government is instituted to protect property of every sort; as well that which lies in the various rights of individuals, as that which the term particularly expresses. This being the end of government, that alone is a just government, which impartially secures to every man, whatever is his own....More sparingly should this praise be allowed to a government, where a man's religious rights are violated by penalties, or fettered by tests, or taxed by a hierarchy. Conscience is the most sacred of all property; other property depending in part on positive law, the exercise of that, being a natural and unalienable right.*”

*The Papers of James Madison.* Edited by William T. Hutchinson et al. Chicago and London: University of Chicago Press, 1962--77 (vols. 1, Chapter 16, Document 23); Charlottesville: University Press of Virginia, 1977.

- 2) **We must be wise as serpents and harmless as doves.** In Matthew 10:16, our Lord counsels the twelve disciples concerning their behavior in the face of persecution. “*Behold, I send you forth as sheep in the midst of wolves: be ye therefore wise as serpents, and harmless as doves.*” A serpent is dangerous and a dove is in danger, so we need to combine both qualities in our lives when dealing with evil. We are to avoid being tricked into compromising situations with these activist groups and yet be harmless, avoiding needless offense.
- 3) **We must lift up the standard of righteousness in the public square.** Isaiah 59:19, “*So shall they fear the name of the Lord from the west and His glory from the rising of the sun. When the enemy shall come in like a flood, the Spirit of the Lord shall lift up a standard against him.*”

Pastors in pulpits have not been teaching their people the righteous standards of the Scriptures. As a result, many in churches are questioning everything of value because they have no foundation in the Scriptures. We have spent far too much time talking about earthly relationships, economics, and cultural

relevancy issues and very little time instructing God's people in the great verities and principles of the Bible. II Peter 1:3-4 is instructive, “*According as His divine power hath given unto us all things that pertain unto life and godliness, through the knowledge of Him (Christ) that hath called us to glory and virtue (moral excellence): Whereby are given unto us exceeding great and precious promises: that by these ye might be partakers of the divine nature, having escaped the corruption that is in the world through lust. And beside this, giving all diligence, add to your faith virtue(moral excellence)....*” Glory is God's work, virtue is my pursuit. According to this passage, it is my responsibility to add virtue (moral excellence) to my faith. SOGI laws are not virtuous, they are an abomination.

- 4) **We must be sober and watch unto prayer.** Luke 21:36, “*Watch ye therefore, and pray always, that ye may be accounted worthy to escape all these things that shall come to pass, and to stand before the Son of man*; I Peter 4:7, “*But the end of all things is at hand: be ye therefore sober (serious-minded), and watch unto prayer.*” We must never forget that our battle is not a physical battle, rather it is a spiritual battle (Ephesians 6:10-19, see v. 12). That requires serious thoughts and actions bathed in prayer.
- 5) **We must update our Church Constitutions and Policy Manuals** to clearly define our beliefs on morality policies including marriage, gender and any other truth that is under attack and give Scripture verses to back up our positions. The Christian Law Association, Alliance Defending Freedom and the American Association of Christian Schools have suggested morality policy statements available for churches and Christian schools.

Thankfully, there have been victories in the battle against SOGI legislation. According to the Alliance Defending Freedom, in 2015, the legislatures of Idaho, Nebraska, Missouri, Pennsylvania, Wyoming, North Dakota, and several cities – including Charlotte, NC, Jacksonville, FL, Scottsdale, AZ – declined to pass these laws. Since December 2014, citizens in three cities – Fayetteville, AR, Springfield, MO, and Houston, TX all voted to repeal these coercive laws.<sup>2</sup> Ω

<sup>1</sup>[www.FloridaFamilyAction.org/Eight Reasons to Oppose SOGI Laws](http://www.FloridaFamilyAction.org/Eight Reasons to Oppose SOGI Laws)

<sup>2</sup>[www.adflegal.org/](http://www.adflegal.org/) Sexual Orientation and Gender Identity Laws:



Pray for the ministry  
of The PROJECTOR!



Our last article on George Counts left us in the 1930s with the completion of his revolution booklet, *Dare the School Build a New Social Order*. Counts clearly expounded his radical ideas for America, asserting that the schools must be the vehicle to change America to a democratic society in which equality will pervade for all and the government will aid in bringing equal opportunity. Society, however, was not prepared for such extreme views, and Counts was attacked for his Marxist tendencies. This reaction caused the Frontier Thinkers to go “underground,” seeking different avenues of influence.

Since the public was not ready for such socialistic thinking, Counts worked to influence American educators. In 1934, he became the editor of a new progressive journal entitled *The Social Frontier*, which was written as a guide to teachers in reaching for the opportune power to reconstruct society for the next generation. While the journal only confirmed the progressives as radicals in the eyes of many Americans, the influence of the philosophy on American textbooks was devastating. As John Stormer writes, “With the foundation for the class struggle firmly laid, business, free enterprise, and profits are painted as the source of all evil, just as Counts, Rugg, and other ‘Frontier Thinkers’ recommended.” A quiet revolution was

## George Counts and the New Social Order

### Part IV

#### by Pastor Adam Watt

therefore occurring, not through radical teachers in the classroom, but radical material in public school textbooks and teachers' colleges that would eventually trickle down into the secondary and elementary classroom.

Comparing Counts' belief system with both the political and educational ideology of modern America leads one to conclude that even though the process covered several generations, cloaked from public view in prominent teacher colleges, the peaceful revolution to socialism advocated by Counts has progressed. The current emphasis on multiculturalism, social equality, and collective democracy that has fostered an attitude of entitlement in modern America illustrates that a quiet revolution has occurred. Further observation into the educational institution indicates that the school has been the vehicle to bring this change. What Counts envisioned has ultimately come true. Reading *Dare the School Build a New Social Order* is comparable to reading a prophecy after its fulfillment. Politically, the constant rhetoric of governmental figures concerning the need for democracy may sound appealing, but is a terminological vehicle for socialism. The traditional American would view democracy as a form of government and would furthermore assert that America is not a democracy but a republic. The constant mentioning of “American democracy” is therefore somewhat confusing. However, reading Counts and his definition of democracy enlightens one to the modern connotation that this

term has taken. Counts clearly distinguished democracy from the political and emphasizes that it simply means “moral equality of men” (Counts 1932, 37). The long description that Counts gave in his booklet mirrors the tenets of current political platforms. America's government has extended its power to fulfilling what Counts dreamed: eliminating social classes, allowing the strong to carry the weak, showing concern for the quality of environmental habitation, and promoting egalitarianism are only a few of the current mantras of political America. The idea of the wealthy “paying their fair share” as the basis of redistribution so that the gap between rich and poor decreases makes sense if one believes democracy is moral equality. The government's involvement with improving life for the poor or unemployed through welfare and other entitlement programs fits the social definition of democracy. Furthermore, and perhaps of greatest import, the moral definition of democracy validates Counts' desire to “transform or destroy all conventions, institutions, and special groups inimical to the underlying principles of democracy” (38). After the moral democracy has been implemented through the government, society must work to maintain it; therefore, anything that threatens the continuation of this equality must be changed or eliminated. In that sense, the Constitution holds little value in protecting speech that seems to discriminate against a race or even a sexual persuasion. Empowered through this philoso-

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## Proverb Practicals

by Ludwig Opager

**Proverbs 22:17, 18 -** “*Bow down thine ear, and hear the words of the wise, and apply thine heart unto my knowledge. For it is a pleasant thing if thou keep them within thee; they shall withal be fitted in thy lips.*”

In the early 1960's, my family and I lived in the city of Sasebo on the island of Kyushu, Japan, where I served as the U.S. Navy's Engineering Officer. Under my authority served a group of Japanese engineers. My assistant was Mr. Kikitsugi, whom I called *Kikitsugi-san*. He was an experienced engineer of about 45 years, and I was just a young officer at his second duty station, still somewhat wet behind the ears. It was the custom of Kikitsugi-san to be at his desk when I arrived each morning. He would quickly come into my office after I was seated, stand at attention in front of me and position his arms in a precise way, then click his heels together and sharply bow before me. His precision included making sure that the depth of his bow was appropriate to my position. He would say crisply, “*Good Morning, Mr. Opager!*” I would rise and stand at attention and return a bow to him. However, I, in observance of the Japanese custom, would make sure that my bow was not as deep as his. I would say, “*Ohayou Gozaimasu, Kikitsugi-san.*” After passing some pleasantries of the day, he would return to his office to diligently engage in the day's business. This was a daily occurrence for the two years that I was his supervisor. Mr. Kikitsugi never neglected this, and by bowing he daily reinforced that his duty was to ***bow down his ear*** to my instructions.

Bowing is an important part of the Japanese culture, and it reveals an understanding of authority that

is largely missed today. By the simple act of bowing, both he and I recognized and honored the lines of established authority. He knew who was in charge and by his bow he yielded to that knowledge. I knew his bow was more than just a tradition, because his daily acts of loyalty and devotion were revealed.

Even though I was twenty years his junior, he bowed his ear and heard and applied my directions. He recognized that I had been given authority to perform the engineering duties for the facility that served fighting ships of the world's most powerful navy. He knew that orders from me were properly constituted orders and that I had the authority to command him. His obedience instilled in me the desire to be careful in my directions, because I knew he would carry out any commands given. The responsibility of authority requires carefulness and prudence in its use, for authority requires obedience to commands given.

Kikitsugi-san taught me this by his yielding bow. He was a man who worshipped false gods as evident by the altar I viewed in his house, but he knew and honored authority. Bowing himself to me, he bowed his ear to my sayings. He lived our proverb for today in a worldly sense: “***Bow down thine ear, and hear the words of the wise, and apply thine heart unto my knowledge.***” Like Kikitsugi-san, this proverb reminds us to daily yield our ear to the hearing of the words of the wise and apply

our heart to those words.

As Kititsugi-san came to me each morning and bowed in submission, we are to come before the Word of God bowing our ear before Him and yielding ourselves to its authority. We are to recognize on a daily basis the authority of the Word of God over us and then go about our business applying that Word as we serve. In other words, we are not only to be people of faith abiding in the Word but we are to be people practicing the Word of God.

Proverbs 22:18 promises, “... *it is a pleasant thing if thou keep them within thee; they shall withal be fitted in thy lips.*” Notice the condition that is given here, the “***words of the wise***” are pleasant only if they are “***kept within.***” This speaks of the “***words of the wise***” abiding in the Christian's life.

Why is this “***a pleasant thing?***” Because only by keeping the Word in you will you bear the fruit of the Spirit. By abiding in the Word of God and bearing the fruit of the Spirit, your lips will be properly fitted to speak words that conform to Jesus Christ. God alone must perform this operation on the lips if they are to be fit to serve Him. This operation can only be performed by the Spirit of God as the “***words of the wise***” are kept within. The lips are fitted in direct proportion to the degree of keeping the words within. What a striking reminder from God's Holy Word!

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(Continued from page 1 - The American Dream Must Die)

we go into a mad frenzy. While the ways we seek pleasure have changed through the years, one thing is for sure: man loves pleasure any way he can get it.

If we are going to see a revival take place in our churches, we must quickly come to the conclusion that life is not about satisfying self, but pleasing God. The entertainment god has perhaps damaged us more than the Baals and Molochs of the Old Testament. In the end, one will discover that a heart given to pleasure will learn that it is vanity (Ecclesiastes 2:1).

Man has always had a problem with materialism. In Ecclesiastes 2:4–11, Solomon revealed his pursuit of **enrichment**. He sought out all of the modern conveniences of his day. Gardens, orchards, servants, silver, and gold were at his disposal. He even hired his own singers so he could listen to music whenever he wanted. Since there were no record players, cassette decks, CD players, and iPods, he just employed his own music group. Now that is impressive!

I am fearful that in our Christian homes, we have trained our children to live for things instead of God. People rejoice when they get a valuable possession yet sigh when they walk into the house of God. We have a stronger desire to be comfortable in our materialism than to be uncomfortable in the will of God. I believe with all of my heart that God is still calling many into His service, yet the desire for enrichment

and materialism dulls the calling of God in many hearts. If the work of God is to intensify in our generation, then the desire for enrichment must die.

While it should be easy for Christians to realize that entertainment and enrichment will leave you empty, many do not understand that **education** can do the same. Solomon acknowledged that his pursuit for wisdom was vanity in Ecclesiastes 2:12–17. Being a college president, I believe that education is helpful and needed or I would not give myself to the task. However, education in and of itself is not the answer. Politicians are campaigning for a free college education for every student. Christian colleges are lauding the importance of accredited degrees.

Regardless of your position on the aforementioned political and Christian education issues, remember that the accumulation of facts and the academic recognition of the world will never bring true satisfaction to the soul. While the disciples were not ignorant men, they were perceived to be ignorant by the world. The world often times thinks the same of God's servants today. Education cannot replace the power of God that is needed in the Lord's work.

So, what is the answer? How can the American Dream die in the hearts of Christians? It must begin with preachers, parents, and teens being brutally honest before God and confessing the mistake of pursuing the American Dream. Until we are willing to confess our inordinate pursuits of en-

tertainment, enrichment, and education, we will get nowhere.

The next step is for us to return to our first love, (Revelation 2:4–5), and to realize that we are complete in Christ (Col. 2:10). There is nothing that this world can offer us to give us more peace or joy. Christ is truly all in all!

When the American Dream dies in the hearts of God's children, revival will come. I am convinced that when this subtle delusion fades in our hearts and minds, more people will hear God's call for the ministry. My prayer is that Ambassador and other Christian colleges in America will seek to stamp out the American Dream and replace it with a heavenly one. A great love for entertainment, enrichment, and education is wood, hay and stubble. A fervent love for God will result in gold, silver, and precious stones. Ω

#### HE IS ON DECK

One night as passengers were peacefully sleeping, a sudden squall of wind at sea came sweeping against the side of a ship sailing between Liverpool and New York. The huge boat was thrown on her side by the gale's force and awakened all the passengers including the eight year old daughter of the captain.

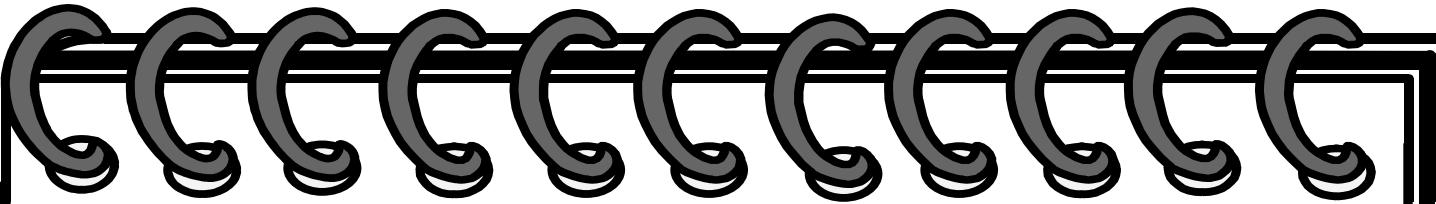
"What's the matter?" cried the child as she was thrown out of bed. Her mother told her about the storm.

"But isn't Daddy on deck?" asked the child. "Oh, yes, he's at his post."

"Then I'm going back to bed," she answered as she crawled back into her tossing bed and soon was fast asleep.

So let us calm our anxious hearts,  
No storm our boat can wreck  
Because we know beyond a doubt  
"Our Father's on the deck."

(Copied: The Best Is Yet To Come)



## Teaching Tips

by Doris Peppard

### BROKEN HEARTS

When you love the Lord and have a desire to teach other people's children, when you have taken training to prepare yourself for teaching, when you have set up your classroom, and when you are mentally, physically, and prayerfully ready to teach your class, you become a Christian school teacher. Many may have taught for years and years, a few may be new to this profession, but either way, we must be prepared to have our hearts broken. As sad as it is, some students only learn lessons the hard way. Our hearts break when a student "bucks" the very lessons they so badly need to learn. When consequences fall, it is the teacher's heart that breaks for that student.

Many years ago Dr. Bob Jones, Jr. wrote a poem entitled *Broken Things*. It sums up the heart a Christian school teacher must have in order to be used of the Lord in his/her classroom.

#### Broken Things

Five broken loaves beside the sea and thousands fed,  
As Thy hand, Lord, in breaking, blessed the bread.  
Men would the throng in emptiness have sent away  
Whose need was met with broken bread that day.

A broken vase of priceless worth rich fragrance shed  
In ointment poured in worship on Thy head.  
A lovely thing all shattered thus – What waste, they thought.  
But Mary's deed of love Thy blessing brought.

A broken form upon the cross and souls set free.  
Thy anguish there has paid the penalty.  
Sin's awful price in riven flesh and pain and blood –  
Redemption's cost, the broken Lamb of God.

Oh, break my life if it must be  
No longer mine, I give it Thee.  
Oh, break my will; the offering take.  
For blessing comes when Thou dost break.

Students, no matter their grade level, will break your heart at times. Teachers must learn to live with the fact that each child comes with their own set of needs, their own problems, and their own will. We cannot "fix" every student or force them to conform to the standards of our school. God gives each student a will that they must learn to submit to God's will or heartache will come. When any child does step out of line, consequences must fall upon that student. At that point, it is so easy to have our heart broken for them. However, the very fact that consequences are falling, shows that God is working in their life. "Now no chastening for the present seemeth to be joyous, but grievous: nevertheless afterward it yieldeth the peaceable fruit of righteousness unto them which are exercised thereby" (Hebrews 12:11). There will be times when those we have taught, loved, and ministered to must endure a time of chastening. No, those times are not enjoyable! Nobody enjoys having their heart broken, but, we must keep on praying for them and asking the Lord to show them the blessings that can be theirs if they accept correction and straighten out their lives for the Lord.

(Continued on page 8)



## Christian Educator with the Lord

Dr. Ardell J. Jacquot went to be with the Lord on Saturday, October 31, 2015. Dr. Jacquot was a man associated with the American Association of Christian Schools and Christian education in America for over 50 years. His influence was felt on all levels of Christian education.

Dr. Jacquot was born November 20, 1925 in St. Louis, MO to the late Ardell and Lillian Jacquot. He came to Christ while serving in the Army Air Corp during World War II. He met his wife, Dorothy, and they were married in 1952. Dr. Jacquot taught in the education departments of at least two Christian colleges and specialized in classroom discipline and control. His impact was felt across the nation in the lives of teachers that he instructed not only on the college level but also at Christian Education Conventions. His book entitled *Guide to Successful Christian Teaching* provides practical helps for the many facets of the teaching ministry. It has been used in many Christian schools during inservice sessions and in various colleges to assist prospective teachers in preparation for serving the Lord.

Dr. Jacquot is survived by his beloved wife, Dorothy J. Jacquot of 63 years. He is survived by his three children, Dania, Colette, and Jerry, and eight grandchildren. Dr. Jacquot was interred at the **Georgia National Cemetery** in Canton, Georgia.

Below we have reproduced his *"Advice to Parents"* in which he put together a list of educational "DO's" and "DON'Ts" for parents in order to help them in training their children. These are still wise maxims to follow for successful education of children in the Christian School.

### *Advice to Parents*

#### "DOs"

1. Do be a concerned parent who is

interested in your child's spiritual, social, and intellectual development. Keep in touch with the teacher.

2. Do pray for the teacher every day. The teacher is molding your most prized possession.
3. Do realize that the teacher will make some mistakes just as you have made mistakes with your own child. No one is perfect.
4. Do let your child take some of the knocks that come to him. You cannot run interference throughout his life.
5. Do feel free to talk to the teacher. Remember your child is one of many in a class. Let the teacher know you are on his/her side.
6. Do be sincere, appreciative and complimentary with the teacher.

#### "DON'Ts"

1. Don't believe everything your child tells you about the teacher. There are two sides to every story. Parents, if you will not believe everything your child tells you about the teacher, the teacher will not believe everything your child tells about you!
2. Don't take the child's part against the teacher. If you criticize the teacher, you will be undermining the "authority image" the child needs.
3. Don't do your child's homework. Help him. Get him to think, but if you do the work, the teacher will know when he does poorly on tests.
4. Don't make excuses for your child; it will weaken his character. Let him take the consequences of his mistakes.
5. Don't go around the teacher to pull strings with the administration. Your child will depend on you to do such in life and you will not be able to.
6. Don't butter up the teacher with gifts and flattery. A good teacher will know why you are doing those things.

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We have had a few students who attended years ago, return to look over their "old" school. Occasionally, there is one who will say, "You know what? I got kicked out of this school; and, I deserved it." They had come to the point where they realized that God was working for them even in the midst of difficult times. We must not forget that even though our opportunity may be over with certain students, the Lord can still work in the heart of each one. God has given each student in our Christian school the opportunity to hear the Gospel, be taught by a Christian teacher, and learn right from wrong. Christ desires to seek and to save those that are lost. So, the next time your heart gets broken over a student, take time to pray that God's will will be accomplished even though your influence over that student has ended. God can break that will if they will allow Him to do a mighty work in their heart. Dr. Dayton Hobbs used to say that God gives children and young people two wonderful gifts: time to mature and the Grace of God! Both gifts are needed in order for our students to become all that God intends them to be. God has promised to heal the brokenhearted, and Christian school teachers must rely upon Him as we seek to do His will.

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(Continued from page 4 - George Counts) phy, the American media inordinately reports on the atrocities of “hate crimes,” zealously bombards society with achievements of homosexuals who have courageously come forward, and depicts any institution (such as a church) or person who harms equality as the evil hindrance to societal progression. In such a society, written law such as the Constitution takes on an interpretative value which is sadly based on the emotional agenda of the current society. Freedom of speech and religion will be qualified in the name of moral democracy; if equality is hindered, such freedoms are invalid. While Counts was ahead of his time, his definition of democracy has forged a nation whose primary objective is social equality and progressivism.

With the later rise of the constructivist movement in education, the philosophy of George Counts finally had a platform on which to function. In constructivism, the school is not a passive transmitter of culture but an active and leading agent in social reform (Knight 2006, 125-126). The school would push society towards moral equality, teaching the next generation how to eliminate current social problems that instigate division and diversity. No longer would the curriculum be centered upon traditional disciplines, but a textbook shift would focus on social sciences. Knight lists these as anthropology, economics, sociology, political science, and psychology; he also writes that these subjects better “identify major problem areas of controversy, conflict, and inconsistency” (128). As a result, current American educa-

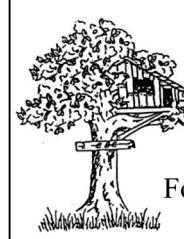
tion journals encourage multiculturalism, warn about environmental issues, and discuss the reality of social gaps; teachers then carry these ideas to their students who eventually enter society believing that social equality is tantamount to morality. Students will then construct a political and economic society based on issues to which they have been indoctrinated. One current example of social equality through education is the current implementation of Common Core in American public education. Through a standardized curriculum interwoven with social concerns, the school can create social equality in which all students will learn the same material despite their social class, gender, or race. Perhaps Counts would laud such a system in which both equal opportunity and concern for societal problems are fostered.

Despite the alarming trends of American education, the Christian educator must keep a Biblical perspective. Attempting to accomplish his kingdom, Satan is working to unify nations and eventually the globe in an attack on the kingdom of God. The Christian understands that division and separation is part of God’s character; as a completely holy God, He must separate from sin. Man’s sin is therefore the fundamental cause of division; Satan, however, minimizes sin and its consequences, seeking to unify man. The push for social and global equality is propelling the world ever closer to the return of Christ. Perhaps the day will come when the government will see Christian education as an institution that Counts calls “inimical” to moral equality. Until either the forced government

closure of schools or the return of Christ, Christian educators must faithfully exalt Biblical principles in every aspect of the educational program so that students are unified in the Savior, not society.

Counts, George. 1932. *Dare the School Build a New Social Order*. Carbondale: Southern Illinois University Press.

Knight, George R. 2006 *Philosophy & Education*. Berrien Springs, MI: Andrews University Press. Ω



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(Continued from page 1 - Who Is A Conservative?)

there are so many differing doctrines is that people use different systems of thinking. If they all faithfully used the same system with its rules, they could readily come to the same conclusions.

In the early days of American education, there was a strong emphasis on "critical and analytical thinking". This can be demonstrated in the founding documents of our nation, and it is the reason why certain people are trying to destroy them. What we have in state education today is not "critical and analytical thinking", even though they claim that it is. What is going on in this rapidly deteriorating system is "brain washing and indoctrination". Sadly, this same approach has sunk its teeth deep into what is called Christian education. That is why we look, think, act, and smell like the American education failure.

### AN OBSERVATION

To illustrate this problem, I am forced to use some current designations; but hang on - I will explain later. We seem to be dealing with "liberals, moderates, and conservatives". I know there are other fringe tags, but I will let you have that discussion among yourselves. Liberalism has a hundred threads, and they are not necessarily similar. What is common about all those tangents is that they use the same system of thinking. Human reason is their authority, and they have a disdain for truth. In fact, many of them do not even believe there is such a thing as truth. Their final authority is man, culture, intellect, etc. No matter how illogical their conclusions may be, they will defend them to "your" death. Liberalism is not wrong about everything; but as I often say, "It doesn't have answers, but only creates problems and then blames them on someone else". So liberalism (as an illustration) is about how they think and not so much what they think.

Conservatism (bear with me here) at its heart is interested in truth that can be demonstrated, unlike the so-called science of liberalism that is based on faith or what one believes based on man's authority. Early conservatism leaned heavily on "analytical and critical thinking". Sad to say, most people we know in this category love to argue but are not able to answer the "why" of their position. In these days, I fear that thinkers are in the minority. We must remember, however, that even in this group the views are not unanimous.

When people declare a position, or the importance of that position, they create questions that allow us to discover their systems of thinking. That is why you have conservatives championing liberal positions. The left might hold views that the right holds, and vice-versa. That is where moderates come in. They are neither one nor the other, but the problem is that moderates always move left and not right.

### BACK TO THE FUTURE

So in this present atmosphere, we ask "How can you tell who is what?" It is not about what they say, but how they arrived at what they say. If one thinks like a liberal, he divides things up; he is a moral conservative, a liberal in economics, and so on. That is the problem. This is not about the leaves; it is about the root. It is how they think, and so many people who claim to be conservative simply tend to think like liberals. How you think determines what you believe and what you are.

Perhaps you can explain why I have never met a person who is liberal in politics who is not also liberal in religion. This is not about whether they got something right; it is a system of thinking as to how they view everything in life. So, if you are thinking about who is a conservative, you should be asking how that person thinks.

There are some positions that quickly identify with liberal thinking. Abortion and sodomy are two of them, and you have to think like a liberal to support such heinous acts. These, though, only allow you to ask the right questions. Any person who is soft on any major issue of any kind is giving you a message. As believers, we should be reminded that for us there is no such thing as a separation of the religious and the secular. The Bible is clear; every thought, deed, and position is subject to the will of God.

### LOOKING DOWN THE BARREL

Since we are on the subject, consider pulling out the rifle and looking down the barrel. Let me talk about "us" - those who claim to be conservative and profess salvation. In theology, you have all three of these categories. Call them what you wish; it is right, middle, and left. There are those who are completely committed to the Word and will of God. We may not always practice it right, but we trust a Holy God and believe the Book is God's Word.

Then how did we get to the "theological error of the month"? It is because we have been taught to think like liberals. Look at how quickly our "professed" fundamental friends run to defend and buddy up to the moderates. By their very nature, moderates think with a liberal mind-set; so the truth is that our own brothers have been duped by that humanistic way of thinking.

I want you to remember this: "Moderates, those in the middle, are far more dangerous than the worst heretic among liberals".

That is where we are today. In the present atmosphere, our own brothers and sisters are running to cast their lots with a system of thinking that opposes God at every step. That system of thinking is not conservative, and neither are they. Just saying! Ω



# Stars of the Morning

## Hardship and Surprise

"C'mon, Charley," William whispered, "We have to trace new territory today. Brother Jack is going to ride with us to teach us the way. Pay attention, because my life is in your hands... hooves...care!" And it was! Both horse and man had to memorize the new trail, roads, shortcuts, landmarks, bridges, and fords. Charley seemed to understand William's sightlessness and have a deep sense of protection for his master. After the first ride in a new territory, they were on their own.

William also had to learn the people and their ways and urge his stomach to tolerate new foods. If he came to a house at mealtime, he stopped and the family would give him the best food they had. His frail body had to adapt to strange "vittles". He might get a tasty persimmon as a treat, then a dinner of "hog, hominy, and pone," and a cup of "seed-tick" coffee. If he came to a house at night, they might give him supper and offer him a mattress up in the loft between piles of onions and potatoes. At times he would rather have slept below, for he often got covered with snow or drenched by rain in the loft! On the other hand, if he didn't come to a house by sundown, he had to shelter down in the woods or use a high snowdrift for a windbreak for the night.

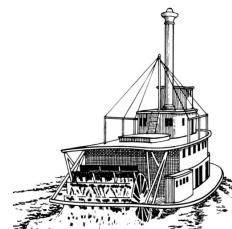
William always spent the early morning in prayer, studying God's Word, and preparing for his next sermon. Sometimes he rode twenty to forty miles a day and preached twice. If word got out that the preacher was coming, folks would gather. In planting or harvest time, only a few might come, but other times several men and women gathered. Sunday's were his hardest days for he often had to preach three times, teach three classes, and ride thirty-five to forty miles!

Since he couldn't see, William had to memorize large portions of Scripture, as any passages he "read" in public had to be from memory. He also had to learn the hymnbook. Above all, he had to be ready to preach at any moment in a log cabin, schoolhouse, or outdoors!

Wilderness life was lonely, but hours in prayer with the Lord and having good chats with Charley made time pass. At times, William attended preachers' conferences and heard some of the great,

## YOU CAN'T DO THAT! The Story of William H. Wilburn

(Part III)  
by Aunt Carolyn



old-time preachers. They valued education but didn't bow down to it. Once a preacher in another church asked Peter Cartwright, "How is it that none of the preachers in your group has a Doctor of Divinity Degree?" The sturdy backwoodsman replied, "Our divinity is not sick and don't need doctoring!"

Was Milburn paid highly for all this hard life in search of souls and preaching God's Word? No, his salary was one hundred dollars a year plus perhaps a few woolen stockings. In a year he preached nearly 400 times and rode over three thousand miles, mostly on horseback, except during the summer, when the Illinois River bottom land was flooded, and he had to get to his meetings by canoe! It was perilous!

Sadly, William's eyesight rapidly grew worse. He sought help at a hospital in St. Louis, but after a year of painful treatments and surgeries, he was no better than before. In fact, he was more nearly blind than ever and continued life in darkness.

## Down the Mississippi

After his "itinerant" years, William was ordained and sent to preach in northern cities. Again, a friend went along to help him in the unknown region. Later they headed south. William spent his last cent on a ticket on a Mississippi riverboat. The captain promised, "Yes, sirs, I'll have you to Wheeling by Saturday night!" The whistle blew, the paddlewheel churned, and the boat steamed out on the river. It was crowded with business men, politicians, and their wives on their way to the capital. William observed them. - He was shocked! They swore, played cards, and drank whiskey! "That's the way of most politicians," his friend said.

Heavy fog slowed travel and the steamboat was nowhere near Wheeling by Saturday night! There was no landing for church services on Sunday. Someone learned that William was a preacher and asked him to hold a service on board. He felt very inadequate but took the opportunity. Over 300 people assembled including many Congressmen. He preached God's Word fervently. Then, after closing

*(Continued on page 12)*



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\*(Continued from page 11 - You Can't Do That!)

the sermon, he turned and spoke straight to the Congressmen. Perhaps it was bold, but he had to say it! "When I boarded this ship, I observed the conversation and habits of our representatives, but if I am to judge the people of our nation by them, the nation must be made up of profane swearers, card players and drunkards! Any foreigners on board would think our government is a failure and headed for destruction. If you want to ruin yourselves that is your business, but do not corrupt the youth of our land by such an example! As an American citizen and a preacher of God's Word, I must tell you that unless you repent of your sins and renounce your evil ways, and believe upon the Lord Jesus Christ, you will certainly be damned!"

(William, what were you thinking? You can't speak so plainly to such important people! What will they think of you? What if they take revenge? You can't do that!)

Not waiting for comments, he went to his room reviewing his lecture in his mind. Had he said the truth? Had he said anything he should not have said? He must be sure he could defend his words, for he expected an angry backlash! Soon a knock came on his door. Oh, Oh! Reckoning time came

even sooner than he expected! He braced himself for a tirade and opened the door. A gentleman stepped inside, put some money in William's hand, and spoke, "After the service the Congressmen on board met. This money is in appreciation of your sincerity and fearlessness in reproving them. They also want to know if your name may be submitted at the coming election for *Chaplain of Congress*. If you agree, they are sure you will be elected."

William was stunned at the offer! He asked for time to consider it, to pray and seek the Lord. By the end of the voyage, it was settled. The money they gave him paid his way to Washington, and in due time, he was elected and began his duties as Chaplain to Congress of the United States of America!

Some would say, "William, you can't do that! Such a frail, blind man can't take on such a high job, the spiritual care and preaching to the notable leaders of our nation!" But he did! "Behind God's commands, He puts omnipotence!" (Dr. Bob Jones, Sr.) And God will give you the power to do whatever He wants you to do if you will seek His will and do it! "I can do all things through Christ which strengtheneth me (Phil. 4:13).

(Continued next issue)