

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

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Christ The Archetype

Excerpt "FROM MANGER TO THRONE"

by

Rev. T. DeWitt Talmage, D.D.

(1880)

What an exalting principle this which leads one to suffer for another! Nothing so kindles enthusiasm, or awakens eloquence, or chimes poetic canto, or moves nations. The principle is the dominant one in our religion—Christ the Martyr, Christ the celestial Hero, Christ the Defender, Christ the Substitute. No new principle, for it was as old as human nature; but now on a grander, wider, higher, deeper, and more world-resounding scale! The shepherd boy as a champion for Israel with a sling toppled the giant of Philistine braggadocio in the dust; but here is another David who, for all the armies of churches militant and triumphant, hurls the Goliath of perdition into defeat, the crash of his brazen armor like an explosion at Hell Gate. Abraham had at God's command agreed to sacrifice his son Isaac, and the same God just in time had provided a ram of the thickset as a substitute; but here is another Isaac bound to the altar, and no hand arrests the sharp edges of laceration and

death, and the universe shivers and quakes and recoils and groans at the horror.

All good men have for centuries been trying to tell whom this Substitute was like, and every comparison, inspired and uninspired, evangelistic, prophetic, apostolic, and human, falls short, for Christ was the Great Unlike. Adam a type of Christ, because he came directly from God; Noah a type of Christ, because he delivered his own family from the deluge; Melchisedec a type of Christ, because he had no predecessor or successor; Joseph a type of Christ, because he was cast out by his brethren; Moses a type of Christ, because he was a deliverer from bondage; Joshua a type of Christ, because he was a conqueror; Samson a type of Christ, because of his strength to slay the lions and carry off the iron gates of

impossibility; Solomon a type of Christ, in the affluence of his dominion; Jonah a type of Christ, because of the stormy sea in which he was thrown for the rescue of others; but put together Adam and Noah and Melchisedec and Joseph and Moses and Joshua and Samson and Solomon and Jonah, and they would not make a half of a Christ, a quarter of a Christ, a fragment of a Christ, or the millionth part of a Christ.

He forsook a throne and sat down on His own footstool. He came from the top of glory to the bottom of humiliation, and changed a circumference seraphic for a circumference diabolic. Once waited on by angels, now hissed at by brigands. From afar and high up He came down; passed meteors swifter than they; by starry thrones, Himself more lustrous; past larger worlds to smaller worlds; down stairs of firmaments, and from cloud to cloud, and through treetops and into the camel's stall,

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UNBIBLICAL EVANGELISM

By Dr. Dayton Hobbs

From observing the meetings, methods, and apparent results of the evangelism of the last twenty years or so it seems to me that a great deal of harm has been done to the cause of Christ, to the local church in particular, and millions of souls have been left trusting in a decision made at the insistence of some over-zealous personal worker, Christian school teacher, evangelist, or preacher, who, in an effort to win souls for Christ, has insisted that all you have to do to become a Christian is to "repeat this prayer after me", "come forward and stand at the front of the church", submit to baptism, or join the church, etc.

I submit that these are man-made rules and procedures, by and large, designed only to fill the pews of our churches and keep our conscience quiet concerning our responsibility to carry out our ministry of reconciliation as laid out in II Corinthians 5:18-21:

"And all things are of God, who hath reconciled us to himself by Jesus Christ, and hath given to us the ministry of reconciliation; To wit, that God was in Christ, reconciling the world unto himself, not imputing their trespasses unto them; and hath committed unto us the word of reconciliation. Now

then we are ambassadors for Christ, as though God did beseech you by us: we pray you in Christ's stead, be ye reconciled to God. For he hath made him to be sin for us, who knew no sin; that we might be made the righteousness of God in him."

Reasons For Our Failure

No doubt I will get some heat for what I am about to say, but that matters little if it will cause some hearts and minds to be stirred concerning this issue. I have observed this trend during the

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Editor's Desk

Recently, I asked a lawyer friend, who has children in our school, if in the years of schooling that lawyers receive there was a required course on learning to think and act objectively, as is so often required in judicial matters. I was surprised when he said there was not; however, he did say that such a course would be valuable, especially in dealing with his clients, who quite often act and respond only on the emotional level.

I am afraid most of us have a great deal of trouble looking at situations that arise from a purely objective point of view. We generally think that there is only one realistic side to an issue — Ours! This is a much more serious problem than many of us may suppose, for problems between individuals or groups are simply not resolved on an emotional level. Until emotions are somehow drained on the part of all parties concerned in a disagreement, and reason replaces irrationality, there is little likelihood of a lasting settlement of differences.

Children are usually the ones who suffer most when adults refuse to be rational, for they are often at the center of the controversies that bring the emotions of adults to the boiling point. "Letting them know how I feel", or "giving them a piece of my mind" simply is not the way to reasonable solutions, and it certainly is not the proper way to teach our children to resolve problems. A couple of pointers would prove most helpful both to our children and our blood pressure if we can remember them at the proper time.

(1) Control yourself. Give yourself time to sort things out and think things through before you attempt to resolve the issue.

The PROJECTOR



EDITOR
Dr. Dayton Hobbs

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(2) Be reasonable. Your child is no different than any other child. It is possible that he or she could be at fault.

Maybe it would be good if there were a course in the curriculum that at least made some effort to teach us to reason and react objectively. What a difference this could make in our homes, churches, and schools! □

FOR THE GOOD OF YOUR CHILD

By Dr. Dayton Hobbs

Proverbs 6:20 - "...Forsake not the law (teaching) of thy mother."

The Woman in the Case

Dr. Bob Jones, Sr. used to say that it was impossible for a nation to go to hell until its women went to hell. This was a further expression of the old adage, "The hand that rocks the cradle rules the world."

On July 7, 1951, I arose early and, with some of my family, drove the one hundred twenty miles to Dothan, Alabama, to hear Dr. Bob Jones, Sr. preach under a large tent set up on the site of the small Methodist Church in which Dr. Jones had been saved as a boy. Dr. Bob, Sr. was to preach that evening; however, the preacher who spoke in the morning and who was a long time friend of Dr. Bob's, kept announcing the title of Dr. Bob's sermon for that night. As a matter of fact, throughout the day in all the activities under the tent, Dr. Bob's sermon title for the evening service was referred to every little while, needless to say, making us quite anxious to hear the oft announced message. The title of Dr. Bob's message was "The Woman in the Case", and it was billed as one of his old evangelistic messages from his days in full-time evangelism.

Dr. Bob, Sr. took his text from Acts 24:25, where the Apostle Paul appeared before Felix and Drusilla. The thrust of his message was that Felix trembled as Paul reasoned with him of righteousness, temperance, and judgment to come; however, no mention is made of such a response or, in fact, any response on the part of Drusilla. The message Dr. Bob, Sr. preached that night pointed out the sad condition of the state of women in

LETTERS

Dear Dr. Hobbs:

Greetings in THE name that counts - even the Lord Jesus.

Thank you very much for sending me the "PROJECTOR." I appreciate very much that you take the trouble to send it Air Mail. Enclosed is a check for \$25.00 to help defray postage expenses.

The articles are also much appreciated and are very helpful. The series on New-Evangelicalism are informative and practical. The series on raising children give guidelines for Chilean Christian parents. Wish we had the PROJECTOR in Spanish.

G.M.B.
South America

"Please send your booklet 'The Challenge of a New Religion' by Carlton Helgeson.

I need those questions ever before me for discernment. Check enclosed."

R.S.
Stoughton, WI

Dear Sir:

This is to renew my subscription to "The PROJECTOR." I enjoy reading it-especially articles on the Issues of the Day. Keep up the good work!

H.M.
Morrison, CO

America in that day (it has had forty years to get worse since then) and warned that without godly women to provide the teaching and training for our youth in their early years in the home, our nation was doomed to failure.

Mother, the Key

There is no substitute for the right kind of mother for our children. I say to my young men, "Don't look for a beautiful girl when scouting for a wife; rather ask yourself what kind of mother she will make for your children." The woman who will make a good mother will very likely be the right kind of wife.

See Child, page 4

Stars of the Morning

By "Aunt Carolyn"

Dugout Daze



Hot dogs, apple pie, and baseball! And bubblegum! Don't forget the bubblegum! That was every red-blooded boy's dream. Well, if it wasn't every boy's dream, it surely was Mugsy's. Oh, sometimes his music seemed to get in the way. Sometimes he would rather play ball than practice piano, but at those times, Mother seemed to offer her "advice" as just the right moment. When it was piano practice time, she insisted he do it and stick until it was completed. First things first! When it was baseball practice time, she insisted he be there. "If you want to belong to a team, you must accept the responsibility that goes with it, and do your best!"

Mugsy really tried to do his best, but his best did not seem good enough. He could pitch, but Buzz Parks could pitch better. He could catch, but Steve Mars could catch better. He could play a decent outfield, but Barfie Thomas rolled him for center field almost every game. It seemed the only place open to Mugsy was where nobody else showed up to play. Sometimes Mugsy felt like throwing in his glove and letting the bat boy have it!

He was very excited when spring sign-up time arrived. The coach took the boys on with a real vengeance. He intended to make them into a top team. He was tough. He would bark and shout, and they knew they had to hustle! "You have to think!" he insisted. "Stay awake! Get your head in the game!" Yet with all his toughness, he took time to teach and explain the plays and strategy, and the boys knew he was fair. Little by little, the Sox came together, and fifteen boys learned to think and act as a team instead of every man for himself. Coach said that they might play respectable ball one day if they kept working.

Mugsy did work. He worked hard, but sometimes he seemed to lapse into space. Like the evening when the stands were full of parents and fans. The game was close, and tension filled the air. The Sox needed a run to take the lead. With two outs, it looked as if the Sox might get the break they needed. When it was his turn at bat, Mugsy drew a walk and got on base. A couple of other batters brought him around to third. Now, if he could just get home! Steve was a pretty good batter, but he was not home run material. There was no hope for a free ride home. Mugsy felt as if every eye were watching him. Oh, he would never make it!

Coach barked from the box behind third base. "Steve will bunt, Mugs. Now when he hits it, you run! Dig! Dig hard!"

Mugsy waited breathlessly for the pitch. At last the pitcher fired his missile. Steve lowered his bat for the bunt but missed, and the ball crossed the plate. Mugs was already running, and the catcher saw him coming!

"Get back! Get back!" the coach hollered.

Mugs made a quick reverse, but he had gone too far. The catcher slammed the tag on him.

"Ooout!" bellowed the umpire.

The home crowd moaned, and the coach blared at Mugsy, "Can't you stay awake, Lunkhead? You really blew it!"

"Thumbs down!" someone yelled.

"Bench him, Coach, bench him!" they hollered.

Bench him he did for the rest of the game! The Sox never pulled the game out, and it was another loss for the season.

That was the way the season went. Mugsy practiced long and hard. Coach even said he showed real improvement, but when the count was down, when the game was tight, he just could not seem to come through.

The day they were to play the Blue Streaks from River City, Mugsy was quiet all morning. Instead of his usual runs around the yard and phantom base sliding, he was quiet. He stayed in the house. He dawdled at the piano.

He dawdled at his lunch. The clock kept ticking toward game time, and Mugsy somehow hoped for a reprieve. "Maybe it will rain," he thought, but the sun's bold rays offered little hope for that. "Maybe I could play sick", Mugsy muttered to himself, but he knew that was no good. Lying was wrong and would only make matters worse. "Maybe I could just miss today. Maybe I could just say I didn't want to play today." That idea was no good either. He was expected to be there. It was his responsibility as part of the team.

Mugs quietly stole off to his room. He sat slumped on the side of his bed, slapping his ballglove on his knee, each slap harder than the one before until it burned his leg.

"Hey, what's this?" a voice inside seemed to say.

Mugsy argued with himself. "You know what it is, you dummy. You know you can't play ball. You'll just go out there and ruin another game. You'll just..."

Mother's voice interrupted from downstairs, "You had better come on, Mugsy. You can't be late for your game."


"Yes, Ma'am!" he called. He grabbed his cap, stuffed a couple pieces of bubble gum in his mouth and some extra in his pocket, and headed for the door. Suddenly, he stopped, turned around and fell to his knees beside his bed. Tears filled his eyes, and he prayed from the depths of his heart.

"Dear Lord, I know this is only a ball game, but I am your child, and I am supposed to do everything for You and for your glory. How can I, Lord? I always botch things up! I have to go now, Lord, but somehow I pray You will help me to play well; and somehow help it to be for your glory. Thank you, Lord. In Jesus' name. Amen."

He grabbed his glove and cap, raked the tears out of his eyes with his sleeve, and ran out to his bike.


The first innings of the game went pretty well, nothing spectacular, but the Sox were holding their own. When Mugsy came to bat, his heart was in his throat. It seemed as if the pitcher was going after him with a vengeance.

"Strike one!" The call shattered Mugsy's ears, but he got his foot-



Teaching Tips

By Mrs. Doris Peppard



Teaching Children How To Live

When considering the curriculum in a Christian school, we primarily consider the teaching of the Bible, Reading, Writing, and Arithmetic; however, we should not isolate these subjects without teaching our children how each has an impact upon how they live. We strive to teach our students not only how to earn a good living in this wicked world, but how to lead a life dedicated to putting God first in every area. We look to parents to provide good examples, but every teacher has seen areas where the home training has not taken place, and these children may fall through the cracks. It then becomes our duty to help these children develop into young ladies and young men to "...stand perfect and complete in all the will of God." Colossians 4:12b.

How many times have you heard one of your students say, "Will I ever use this when I'm grown up?" Well, here is a perfect time to stop the lesson and show them how reading, writing, or arithmetic can and will be used when they grow up. The question is really quite good. We should explain that knowledge of subject matter is profitable for our students and give practical examples of daily use of this knowledge. We should teach about good nutrition, because many of our students will not be taught this in their homes. Many other areas, often considered "home subjects", must be taught because of a lack of training in today's society.

A few of these skills and suggestions for incorporating them into your curriculum are:

- 1) Schedules - Have each student keep a journal for one 24-hour period. Discuss setting aside a time for Devotions, work, play, and chores. Some children, who do not have the benefit of a Christian home, may not know how to have Devotions, and this could lead to a very valuable lesson for that child.

See Teaching, page 5

Child, from page 2

What You Are or Who You Are

Mothers, what you know is not nearly as important as what you are. You may have a brilliant mind and your accomplishments may be legion, but unless you are a genuine person, you will likely be a curse to your children. You communicate more to your children in regard to the development of their character traits by "being" rather than "doing". Children are tuned in to what you are even more than your peers may be. Adults are easy to fool compared to children. In my forty-plus years of pastoring, teaching, and administering schools, I have never known a child to be wrong in his or her evaluation of a teacher, especially in areas such as fairness and genuineness of care and concern. I believe this to be especially true of younger children. They may not be able to express their evaluation in words, yet their reading of adults with whom they have to deal is accurate. It is of no use to cover your tracks with explanations and stories that would deceive and satisfy an adult. You see, children are constantly reading and responding to the real you. This is why, in my opinion, children

often grow up to be something quite different from what we supposed we trained them to be. In math, we would say they move to the lowest common denominator. I would much rather have my children brought up with a not-so-bright or talented mother, who was the genuine article at heart, than to have them reared by a talented and clever mother, who was more interested in her own career or social status than the character of her children.

Forsake Not the Teaching

On several occasions, the Scripture enjoins the child, "Forsake not the law (teaching) of thy mother." The word "law" used here has the meaning of "teaching." Without question the most important teacher a child will ever have is its mother. This is basically because the mother is to be the primary teacher in the most important years of a child's life, those years before they are turned over to others for more formal training. Those who are expert in such areas tell us that by the time children are three years old, they will have learned more than half of what they will learn in their lifetime and that by the age of five or six years, at least eighty percent of personality will have been formed.

Next Page

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When a child begins school at age five, he has already developed his outlook on life. How he views others, his values, and many other areas that will determine his success or failure in life will have already been set. I use the word "set" advisedly, for the personality, values, and attitudes with which a child leaves home to bring into the environment of life are irreversible. To me, this is the most frightening aspect and the one, which should cause mothers to tremble at the awesome responsibility before them when they begin the all important task of training a baby in order that that child will one day in the future bring glory to God.

Moses and Samuel

Every mother should spend much time studying and pondering the training that Moses and Samuel must have received in the laps of Jochebed and Hannah, the training that instilled the qualities of character and love for their people in them, and that stood them in good stead and ready to be counted faithful to God in later years. Please remember that in the case of both these men, their mothers only had their babes until they were three or so years of age, as this was the usual age of weaning for Jewish children.

The Mother and Discipline

Good discipline is basic to all training; therefore, it is my conviction that the mother must be the primary applier of discipline in the early years of the child's training. The father is the head and the one in whom authority resides; however, the mother, in harmony with the father's desires and with his support, will be the one who should have the fine art of daily order and control mastered. As the child matures, the father's role should become more pronounced, although mother's word is always to be respected and obeyed.

Unity Between Mother and Father

When unity, which displays itself in harmony in all matters in the home, results in one mind, one standard, and one voice, the children of that home will be happy, stable, and a joy to be around. What a blessing for children, who are in such a case! □

The Devil's best work is done by many who claim to love the Lord.

teaching, from page 4

Every one needs to learn the list-keeping skills. Keeping lists gives people the opportunity to feel success when crossing off items completed. What a reward!

2) Rest - Children should be taught the limitation of their bodies. They need to know that they need proper food, exercise, and also rest. Too many parents just don't want any hassle from their children, so they allow their youngsters to go to bed whenever they want. Students need to be taught that it is wrong for them to "burn-out"; they will be held accountable to the Lord for their use of their bodies.

3) Money - Very few children know how to handle money. Recently while working with the public at a concession stand, I noticed that many older children (eight or nine years of age) could not figure whether or not they had enough money to buy a fifteen cent item with a quarter. This is shameful! As educators, however, we can't give up. We must teach money skills at all elementary grade levels. "Making change" could begin as early as K-5 and First Grade. Older students in third grade and up need to learn to think and figure change in their heads rather than depending upon paper and pencil (or calculator).

4) Credit - Children do know about this! Many will say to their parents, "Just charge it." While store managers might like the sound of those words, we must realize that credit is a part of today's society, and our students should understand how it works. They need to learn to "read" a credit statement and see how interest is added on to charged items. They need to see how much money is spent on interest payments each year.

5) Checking accounts - Teaching banking is probably one of the most valuable Math lessons you could share with your students. It may seem to you that writing checks is so simple everyone will grow into it, but you will find out that many people have never learned how to properly use a checkbook. Balancing checkbooks is one area of math that most of your students will use every month of their adult lives. This training should not be left to chance.


Perhaps many parents believe their children will simply learn these things as they grow up; however, a Christian cannot take this for granted. With students coming from widely varied home situations, we must make up the void to instruct our children in these practical matters. □

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By Rev. Tod Brainard

As we have stated before in our previous studies of the New Age, there is nothing "new" to be found within this movement. The "old" lie of Satan has popped up again in new garments. As we study the New Age we must remember never to put God Almighty on equal footing with Satan. Satan (Lucifer) is a created being. Satan cannot nor ever will be victorious. The victory was secured by Christ, the Serpent's head is crushed as far as God is concerned, and no matter what plot Satan masterminds, God Almighty is still in control and His sovereign plan will be performed.

A Definition of Theology

As we begin our study of New Age theology, it is important to understand what we mean by "theology." The word "theology" is a compound of two Greek words, *Θεός* (God) and *λόγος* (Word). The two words form a word that is scriptural in character.¹ For our purpose, though, we must understand the use of the term "theology" strictly in a limited context, not referring to the one, true and living God of the Bible.

There are four basic doctrines of New Age theology as outlined by Erwin Lutzer and John F. Devries in their book, Satan's Evangelistic Strategy for this New Age. This writer does not agree with the New Evangelical slant of the

authors, but the writers have clearly and ably presented these four doctrines (or "spiritual flaws" as they refer to them) of the New Age.

Four Doctrines of the Devil
Genesis 3:4-5

- 1) Ye shall be gods - Pantheism
- 2) Ye shall not surely die - Reincarnation
- 3) Ye shall know good and evil - Moral Relativism
- 4) Your eyes shall be opened - Esotericism

These four doctrines are the foundation of New Age thinking. Without these basic Satanic ideals the New Age crumbles.

Pantheism: Doctrine #1

As this term implies, pantheism is the idea that all things are in God and that God is in all things. This belief finds its roots in Eastern mysticism and has a very long history.

Concerning pantheism, Lewis S. Chafer in his Systematic Theology, Volume I, writes "Pantheism has become the inheritance of every nation on earth and cursed the streams of human thought beyond all estimation...According to pantheism, the potter and the clay are one and the same thing - if they exist at all... The theory obliterates all distinctions. It levels all elements to one item. There is no recognition of the fact that God is infinite while creation is finite; that God is omnipotent while creation is impotent; that God is immutable while creation is mutable; that God is eternal while creation experiences both birth and death. Error is incidental to other minds, but unavoidable and essential to the pantheistic teachers."¹

Today, New Age teachers couch pantheistic beliefs in jargon such as "environmental awareness", "reach your potential", "animal rights" and other popular expressions now prevalent. Satan is now laying the foundation for his puppet, Antichrist, the man-god, who will rise during the great tribulation (Revelation 13:4, 12-17).

Reincarnation: Doctrine #2

Defined, reincarnation is the belief that death is an illusion and that one lives on and on evolving or devolving from one life form to another depending upon one's refinement in the previous life existence.² Karma, or the idea that "everyone gets what he or she deserves" plays an important role in the doctrine of Reincarnation.³

Karma is the Hindu (New Age) answer to evil or sin. Evil is a natural process of evolution and one is not to be concerned with its presence. This notion, of course, sidesteps the reality of man's wickedness and placates the unbelieving heart.

The seed of the teaching of reincarnation was planted long ago in the Garden of Eden by Lucifer himself and now looms as an integral facet in Satan's corrupt plan. If Satan can communicate that death is illusionary, then he can successfully communicate that there is no ultimate judgment for sin either. Man naturally trusts his own heart, and that is Satan's greatest advantage. As Proverbs 28:26 declares, "He that trusteth in his own heart is a fool..."

Next issue: Moral Relativism
Esotericism

¹Lewis S. Chafer, Systematic Theology, Vol. I, Dallas: Dallas Seminary Press. 1947, pp. 174-175.

²Texe Marrs, Texe Marrs Book of New Age Cults and Religions, Austin, Texas: Living Truth Publishers, 1990, p. 47.

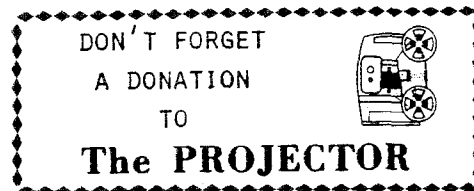
³Erwin Lutzer and John F. Devries, Satan's Evangelistic Strategy for This New Age, Wheaton: Victor Books, 1989, pp. 74-75. □

BASIC RULES OF BIBLE STUDY

1. **WHO** is speaking?
2. **TO WHOM** is the speaker speaking?
3. **ABOUT**, what is he speaking?
4. **WHEN** was it spoken? Remember, the Bible was written **FOR** us, it was not written **TO** us, nor was it all written **ABOUT** us.

NOTICE also, God's progressive program and how He deals with different people through the ages. God never changes, as far as His character is concerned, but He does change His dealings with men.

--Dr. Henry Grube (1950)



Unbiblical, from page 1

forty years of my ministry and, at times, I have been caught up in some of its thinking also; however, with the passing of time and the study of the Word, I have come to the conclusion that I cannot endorse a great deal of what is called modern day evangelism and soulwinning, even if there is a price to pay.

Decisions But No Spiritual Life

The thing that has weighed most on my mind over a number of years has been the untold professed Christians with whom I have spoken, who take you back to some decision made when someone asked them if they wanted to be saved. Under the pressure of the moment they said, "Yes", obviously having very little idea what it meant and with little or no indication of repentance from sin. These people, often children, grow up with no indication of life in the Holy Spirit, and pastors preach their hearts out trying to get them to grow in the Lord but to no avail. On occasion, by the grace of God, one of these "professors" will come to the understanding of their true condition as a lost sinner, repent, receive Christ, and become the promised new creature of II Corinthians 5:17:

"Therefore if any man be in Christ, he is a new creature; old things are passed away; behold, all things are become new."

The Numbers Game

I suspect a great deal of the problem comes from churches or individuals, who play the numbers game. Peer pressure among pastors and/or evangelists is often very strong. Preachers dread to meet other preachers or go to preachers' fellowships without being able to report or even brag about how many new families have been reached (often from other Bible preaching churches in the area), or how many have been won on visitation or in special meetings. Evangelists cannot survive without numbers, and often pastors may be given their walking papers if the church does not increase in numbers. It's too bad, but I believe that honest preachers will agree with most of what I am saying.

The Missing Ingredient

Unless and until we get back to the purpose of the local church and its ministry, there will be no

change forthcoming. The missing ingredient in the average Bible church is that very Bible, the Word of God, that we claim to revere so highly. The Bible must not be displayed only but also taught from our pulpits. It is not enough to take a text and preach all around the world, we must faithfully, consistently, and intensely teach our people the Word of God. We must have utmost confidence in the Word itself, and let the Holy Spirit do His work in the hearts of our people. The Word, and only the Word, will change our church and our people.

More Than Just Soulwinning Messages

"My people are destroyed for lack of knowledge," (Hosea 4:6a) was God's charge in the days of Hosea, and I believe the same indictment can be leveled against many of the fundamental churches of our day. All some congregations get week after week are soulwinning messages directed at the lost, while God's people starve. Invitations often go on and on until someone moves. I have actually heard of people going forward, so the church could be dismissed for lunch.

The Church Is Not For Sinners

The church is not for sinners but for the saints. If sinners want to visit or come with friends who invite them, that is fine; however, the church is the place God's people are to be fed. It is no wonder that we have such lean and starving saints, who are making very little impression for Christ upon their families, friends, and acquaintances, when they are starved for the Word of God.

Our Work - God's Work

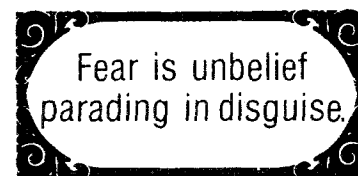
The Scripture is very clear as to the distinction between what is our responsibility and what is God's responsibility. In I Corinthians 3:6, Paul lays this distinction out clearly: "I have planted, Apollos watered; but God gave the increase." Preachers, get the monkey off your back. You are not responsible for results. You are only responsible for planting and watering. God's work is the work of increase. He is responsible for all repentance, believing, and growing as a Christian. Use every opportunity to plant and to water, but don't put undue pressure upon the lost. God will take care of that, as that is His business. Pray for them, be-

friend them, and carry them in your heart, but don't insist upon decisions. Genuine, life changing decisions will take place at the proper time, when the Holy Spirit has done His work.

Just Bump The Tree

I was born and reared in the South, and I learned very early that our wild persimmons are very sweet and good when completely ripe, but they are as bitter as quinine and will pucker your mouth like a spoonful of alum if you get one that is even slightly green. I learned early to respect the persimmon tree. If it has fruit hanging from its branches you simply walk up and slightly bump the tree. If nothing fails, just walk on by! The same is true in soulwinning. Don't shake the tree; simply bump it. If the fruit is ripe, it will fall into your hands. If not, let the Holy Spirit continue His work. □

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Daze, from page 3

ing again, clinched the bat, and got ready for the next pitch.

"Ball one!...Ball two!...Strike two!...Ball three!"

Oh, no! A full count! "C'mon, Mugs! Do something!"

Once more Mugs straightened his stance and got ready. Then the pitch came hot and heavy!

Crack! Mugsy's bat resounded with the impact of the ball. A base hit! The crowd cheered! The base coach gave him a swat of praise on the seat of his britches as he tagged first! Now if only he could get home! If only he could score! ("One play at a time, Mugsy. One play at a time," that inner voice warned.)

The batters drove him around, and at last Mugsy slid across home plate in a cloud of dust and a thunder of applause.

"Great, Mugsy, great!" yelled the coach.

Continued Next Issue!

Archetype, from page 1

to thrust His shoulder under our burdens and take the lances of pain through His vitals, and wrapped Himself in all the agonies which we deserve for our misdoings, and stood on the splitting decks of a foundering vessel, amid the drenching surf of the sea, and passed midnights on the mountains amid wild beasts of prey, and stood at the point where all earthly and infernal hostilities charged on Him at once with their keen sabres - our Substitute!

When did attorney ever endure so much for a pauper client, or physician for the patient in the lazaretto, or mother for the child in membranous croup, as Christ for us, and Christ for you, and Christ for me? Shall any man or woman or child who has ever suffered for another find it hard to understand this Christly suffering for us? Shall those whose sympathies have been wrung in behalf of the unfortunate have no appreciation of that one moment which was lifted out of all the ages of eternity as most conspicuous, when Christ gathered up all the sins of those to be redeemed under His one arm, and all their sorrows under His other arm, and said: "I will atone for these under my right arm, and will heal all those under my left arm? Strike me with all thy glittering shafts, O Eternal Justice! Roll over me with all thy surges, ye oceans of sorrow!" And the thunderbolts struck Him from above, and waves of trouble rolled up from beneath, hurricane after hurricane, and cyclone after cyclone, and then and there in presence of heaven and earth and hell, yea, all worlds witnessing, the price, the bitter price, the tran-

scendent price, the awful price, and glorious price, the infinite price, the eternal price, was paid that sets us free.

That is what Paul means, that is what I mean, that is what all those who have ever had their heart changed mean by "blood." I glory in this religion of blood! I am thrilled as I see the suggestive color in sacramental cup, whether it be of burnished silver set on cloth immaculately white, or rough-hewn from wood set on table in log-hut meeting-house of the wilderness. Now I am thrilled as I see the altars of ancient sacrifice crimson with the blood of the slain lamb, and Leviticus is to me not so much the Old Testament as the New. Now I see why the destroying angel passing over Egypt in the night spared all those houses that had blood sprinkled on their door-posts. Now I know what Isaiah means when he speaks of "One in red apparel coming with dyed garments from Bozrah;" and whom the Apocalypse means when it described a heavenly Chieftain whose "vesture was dipped in blood;" and what Peter, the Apostle, means when he speaks of the "precious blood that cleanseth from all sin;" and what the old, worn-out, decrepit missionary Paul means when he cries, "Without shedding of blood there is no remission." By that blood you and I will be saved-or never saved at all. In all ages of the world God has not once pardoned a single sin except through the Saviour's expiation, and He never will. Glory be to God that the hill back of Jerusalem was the battle-field on which Christ achieved our liberty!

DOXOLOGY TO CHRIST

Let us go forth and gather the trophies for Jesus. From Golconda mines we gather the diamonds, from Ceylon banks we gather the pearls, from all lands and kingdoms we gather the precious stones, and we bring the glittering burdens and put them down at the feet of Jesus, and say, "All these are Thine. Thou art worthy." We go forth again for more trophies, and into one sheaf we gather all the sceptres of the Caesars, and the Alexanders, and the Czars, and the Sultans, of all royalties and dominions, and then we bring the sheaf of sceptres and put in down at the feet of Jesus, and say, "Thou art King of Kings, and these Thou hast conquered." And then we go forth again to gather more trophies, and we bid the redeemed of all ages, sons and daughters of the Lord Almighty, to come. We ask them to offer their thanksgivings, and the hosts of heaven bring crown, and palm, and sceptre, and here by these bleeding feet and by this riven side, and by this wounded heart, cry, "Worthy is the Lamb who was slain to receive blessing and riches and honor and glory and power." I rejoice to know that the whole earth is yet to become the temple of His praise-grass and flowers the tessellated floor of that temple; mountains the pillars, tapestried with morning mist; the ocean the baptismal font; illimitable forests the wind-swept organ-pipes; and the vast heavens the dome into which shall roll, as Atlantic surges beat the beach, the doxology of ransomed hemispheres!

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