

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

P.O. Box 643, Milton, Florida 32570

VOL. 12, NO. 1

JANUARY-FEBRUARY, 1983

LETTER MONTHS - JANUARY & FEBRUARY

Eleventh Anniversary

IN JANUARY, 1972, THE FIRST EDITION OF THE PROJECTOR WAS MAILED. THIS ISSUE MARKS THE BEGINNING OF THE 12TH YEAR OF OPERATION. THERE HAVE BEEN MANY ISSUES DEALT WITH IN THE ELEVEN YEARS THAT HAVE PASSED SINCE THAT FIRST ISSUE, AND IF THE LORD TARRIES, THERE WILL BE MANY MORE IN THE MONTHS AHEAD. THE EDITORIAL STAFF OF THE PROJECTOR IS MORE COMMITTED THAN EVER TO THE POSITION TAKEN AS TO THE JOB OF "PROJECTING THE LIGHT OF THE WORD OF GOD ON THE ISSUES OF THE DAY." NO POSITION TAKEN HAS HAD TO BE RETRACTED DURING THOSE ELEVEN YEARS, AND FOR THE MOST PART, TIME HAS ADDED ITS ENDORSEMENT TO THE POSITIONS TAKEN BY THE PROJECTOR. TRUTH, NOT TIME, IS THE TEST OF A POSITION; HOWEVER, TIME OR ETERNITY EVENTUALLY SHOWS THE VALIDITY OF THE WORD OF GOD. PLEASE WRITE US; WE WANT TO HEAR FROM YOU.



APT TO TEACH

BY
REV. MICHAEL BATES
PART I

Rev. Michael Bates is pastor of Providence Baptist Church and Providence Christian School of Riverview, Florida. He was the keynote speaker at the opening session of the 1982 Convention of the Florida Assoc. of Christian Colleges and Schools in Orlando, Sept. 29 - Oct. 1, 1982. His message, "Apt To Teach", follows. We believe it will be a blessing and encouragement to all Christian teachers.

Open your Bibles, please, to Ephesians, chapter four. I would like to entitle my message simply "Apt To Teach." Ephesians 4:11-12: *And he gave some, apostles; and some, prophets; and some, evangelists; and some, pastors and teachers; For the perfecting of the saints, for the work of the ministry, for the edifying of the body of Christ.*

To the Lord Jesus Christ, His church is very special. The Bible says in Ephesians 5. "Husbands, love your wives, even as Christ also loved the church, and gave himself for it." The Apostle Paul said to the elders of the church at Ephesus to feed the flock of God, which God had purchased with His own blood. So special, in fact, is the Church to Jesus Christ, that He gave gifts, and here in the

IMPORTANT NOTICE

(PLEASE READ)

Due to the increased cost of printing, postage, paper, etc., we will only be able to send The PROJECTOR to those who help us defray these inflated costs with an occasional tax-deductible contribution. If you are unable to help with the costs, but would like to continue receiving The PROJECTOR, just drop us a line and we will keep the paper coming to you. If you have sent a contribution in the last year or so or paid for subscriptions in recent years, we will continue sending the paper to you for a time. We also try to keep The PROJECTOR going out to missionaries and certain other Christian workers when it is indicated that they desire to receive it. Please let us hear from you this month if you have not written recently.

passage, actually gave gifted persons for her to perfect the saints. It says that He gave apostles, prophets, evangelists, pastors, and teachers. The three, of course, that concern us in this age are evangelists, pastors, and teachers. Yes, I will be honest, I believe even teachers in Christian schools are God's gift to the local church.

A SACRED CALLING

Your role, teachers, is important and sacred. We are living in very critical and crucial days, and

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BIBLICAL DISCIPLINE

THE CORRECTIVE ASPECT
BY DAYTON HOBBS

Discipline may be divided into two basic aspects: preventive or instructive and restrictive or corrective. In our last article, we dealt with instructive or preventive discipline. In this article, I would like to look at restrictive or corrective discipline. The old adage, "An ounce of prevention is worth a pound of cure," certainly applies in relation to discipline, and parents and teachers best serve children when they, through proper and clear instructions and wise preventive measures, avoid problems and confrontations that require corrective measures.

All who deal with children have been guilty at one time or other of lack of foresight in this area. We have to confess to having fallen into one, or several, or maybe all of the following traps.

- ✓ Rash threats that we could not nor indeed would we want to carry out, such as, "Be quiet or I'll . . ."; "If you do that one more time, I'm going to . . .," etc.
- ✓ Come to school unprepared and then try to teach and catch up at the same time.
- ✓ Let small infractions of rules go unchallenged, hoping they will not get worse.
- ✓ Lose our composure and end up reacting instead of acting.

SEE DISCIPLINE, PAGE 8

Editor's Desk

Eleven years and a lot of issues later, The PROJECTOR is still unchanged in its position and its stated goal of "Projecting The Light of The Word of God on The Issues of The Day."

We get flack very often from our position on an issue, but we do appreciate the letters, even from those who disagree agreeably, which we receive. A letter of encouragement helps a great deal. It does not decide whether we will continue or not, nor how we will stand, but it certainly does encourage all of us connected with the ministry.

Why not bring a smile to our faces and a song of praise to our hearts by letting us hear from you. Write us right away; it will certainly help us, and it won't cost you that much. We are looking to hear from you during our letter months — January and February.

LETTERS, LETTERS

NOW IS THE TIME TO WRITE

Letters to The Editor

Dear Brother Hobbs:

Greetings in the Name of our lovely Lord!

I want to express my sincere appreciation for the article by Peter Foxx in the November-December, 1982, issue of your publication.

In my judgment he "hit the nail on the head". His discernment is evident, and I appreciate the fact that you published this important article.

Dr. Jerry Falwell does NOT represent the Biblical position of fundamentalism. Thank you for your faithful stand for the Truth.

May the Lord continue to bless and to use you for His glory.

Sincerely for souls,
R. G. C., D.D.
Anchorage, Alaska

The PROJECTOR



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The PROJECTOR is published monthly except July and December by Gospel Projects, Inc., Post Office Box 643, 611 Chestnut Street, Milton, Florida 32570, U.S.A. Second class postage application pending at Milton, Florida 32570.

The PROJECTOR is sent without charge to those who desire it. It is supported by the gifts of those who voluntarily desire to be a part of this ministry. Postmaster send change of address to The PROJECTOR, P.O. Box 643, Milton, Florida 32570, U.S.A.

APT TO TEACH, FROM PAGE 1

in a day when there is a great need for strong, aggressive, and fearless Christians in our nation. You Christian school teachers have a vital role in producing these kinds of Christians. Tonight, a lot has been said already about pastors, but I don't plan to speak much to pastors, although that certainly would be justified as they must be the spiritual impetus and direction of our Christian schools. Frankly, our Christian schools will not rise above the level of our pastors, but I am not going to preach so much to pastors tonight. I am not going to preach so much to administrators and principals, although in my opinion the administrator or principal of the Christian school can possibly do more than any other single individual to tie the school and church together. But I am not going to preach so much to them. Instead, I plan to speak to the front runners of the Christian school movement, that body of troops that is literally on the front lines. Sometimes that is more truth that symbolism. This is the group of individuals that can make all the leadership of the pastor and principal worthwhile. Tonight I would like to speak just to teachers and say something to them.

DIGNITY OF YOUR PROFESSION

I would share three thoughts regarding teachers. Number one, the dignity of your profession. Some-one approaches you and says, "What line of work are you in?" Your response ought to be one of righteous pride, "I am a Christian school teacher." You are a teacher. The Lord Jesus Christ, the head of the church, our Saviour, was a teacher. The Holy Spirit who saves us, indwells us, inspired the Scriptures, and leads us, according to I Cor. 2, is a teacher. The Apostle Paul said, "Whereunto I am appointed a preacher, and an apostle, and a teacher." There is a great dignity in being a teacher. Let other men build the mighty buildings that tower over our streets; you are a teacher. Let others throw up the bridges to span our rivers; you are a teacher. Let others lay down the roads that tie our cities together. Let others pass the laws that govern us. Let others be doctors, and attorneys, and engineers, but you are a teacher. I am not saying these other positions are less than noble; they are very great positions, and honorable ones, but being a teacher is noble indeed.

After you have taught for a while and you are under the pressures and rigors of being a

teacher, especially in a Christian school, sometimes perhaps you feel taken for granted, maybe by a pastor or principal, many times by parents, and you begin to wonder if it is really worth it. At times like that if I would approach you and say, "What are you?", you might answer, "Well, I am just a teacher." What do you mean, "just a teacher"? You have my children for thirty to thirty-five hours a week, shape their values, impart spiritual and academic truths to them, and you are "just a teacher"? You hold in your hands the most precious commodity and investment for the future that the Church of the Lord Jesus has, and you are "just a teacher"? You have the power by a kind word or a consistent spirit to turn a life around, and you say you are "just a teacher"? You have answered the call of a Sovereign God, whose choices are always wise and always right, and you are in the will of God, and you say you are "just a teacher"? I say to you, No! I say to you that yours is a position of great dignity and great honor. You are a teacher!

There are only two institutions on the face of the earth charged by God and responsible to God for the education of our children. One of them is the home. I would be amiss in this convention, I believe, to say the place of the home is secondary. I think that if you have taught any time at all, you know it is almost impossible for a Christian school to rise above the level of the home. I believe in the importance of the home. Jesus Christ, in the Word of God, and God in the Old Testament, told us of the importance of teaching our children in the home, and the home is charged with the education of children.

In addition to that, the Lord Jesus Christ charged the church. He said, "Go ye therefore and teach all nations." I am convinced that in that phase of the Great Commission comes the magnificent role of the Christian school teacher. You have a vital part in the Great Commission of our Saviour Jesus Christ. That is the thing that gives your position great dignity. You are a part of the execution of our Saviour's Great Commission.

In addition to that, you are a part of a great movement. I won't stand here and recite to you why I believe the Christian School movement is the great movement it is. Obviously you believe that, or you would not be in it. You are a part of a great movement, a movement that God has perhaps in these latter days raised up to use that we might train boys and girls and

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Things That Accompany Salvation

BY
REV. ROGER BIXLER
PART II

RIGHT RELATIONSHIPS

There is also going to be the evidence of right relationships. Again, in I John 3:14, 15, John says, "We know that we have passed from death unto life, because we love the brethren. He that loveth not his brother abideth in death. Whosoever hateth his brother is a murderer (the word is manslayer): and ye know that no murderer (or manslayer) hath eternal life abiding in him." We are going to have proper, right relationships one with another. Paul says in Romans that we need to, as much as possible, live peaceably with all men. Paul says in Galatians 6 that we are to do good unto all men, and especially unto those who are of the household of faith. In I John 3:17, we learn that if we have something of this world's goods, and we see a brother in Christ has a need, and we shut up within ourselves the bowels of compassion, "how dwelleth the love of God in him?" There is no love of God in our hearts when we are not in right relationship one with another in Christ. We cannot harbor enmity, bitterness, jealousy, strife, or such things in our hearts toward a brother or sister in Christ and be right with God. If we cannot find it within our hearts to forgive and clear away those areas of debris and problems and get them out of our life, then we had better examine ourselves to see if we are in the faith.

In our first church, there were two brothers. They were dairy farmers who farmed together, but they would not speak to one another. They each had their half of the barn, and their cows would come into their own stanchions. I never could quite figure out how the cows understood, but they knew just what stanchion to enter. When they opened the barn door, Don's cows would come in on one side, and his brother Harold's cows would come in on the other side. The brothers milked their cows, sent them out, and never said a word to one another. In the spring, they were always the first men to have their crops in the field. When it came to harvesting their crops in the summer and fall, they were always the first ones to get them in. They put double wheels on the axles and chains on the wheels in order to get out there and plow in the mud, just to be able to get them in and out first. They

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Stars of the Morning

By "Aunt Carolyn"

Trouble at Old Number One

PART I



"Patrick!..Patrick!..Pat-reeck!!" Mother's shrill voice pierced through the clear, cold evening air like a silver dart speeding toward its target. Patrick answered Mother the first time she called, but the cold wind only blew his voice back into his face. He knew she couldn't hear him, so he tried to pick up his pace a bit to get home faster. Then it came again. "Patrick!..Pat-reeck!"

Patrick could stand it all right until that awful shrill "Pat-reeck" pierced his ears. Then it was almost too much. Patrick Henry Williams! What a name to live with. His parents, he thought, had some kind of mania to name each child after a famous person of distinctive character. His hardworking miner father had big hopes for his children's lives and even in their names established the pattern for aiming high. An noble cause it seemed, indeed, until it happened to yourself. His older brother, bless his ornery hide, was named Alexander Graham Williams after the great inventor of the telephone whose famous quote of the Scripture "What Hath God Wrought!" blazed the phrase indelibly across the pages of history. Well!, that name shortened to "Al" or "Alex," and nobody could think badly of that.

When his older sister came along, that distinctive Christian American First Lady was to set the standard for her, and sister became Abigail Adams Williams. Patrick thought "Abigail" sounded rather plain, but everybody called her "Abby," and that seemed warm and nice.

But how did he get hitched with such a title? A heroic name they said it was. Manly, statesmanlike it was. Little did they know how it was mutilated sometimes — like Mother's piercing call, "Pat-reeck!" and his sister's daring taunt, "Pat-tree-she-aah" when she turned it into a full-blown girl's name — Patricia Henrietta! Worst of all was Alex's benevolent mockery, "Patty!"

With all this in his mind, Patrick pressed his way home. He was tired — not just a little tired, but tired

Placement Service

TEACHERS NEEDED FOR CHRISTIAN SCHOOL in Lincoln, Maine. A-Beka curriculum, lower grades and ninth grade, Algebra I and English. Independent Bapt. Church. American Heritage Christian School, 51 Fleming St., Lincoln, ME 04457.

NEEDED IN PUERTO RICO: 4-6 COMBINATION teacher, BEKA curriculum. Contact: Maranatha Christian Academy, SR 867, Buzon 581, Fajardo, P.R. 00648; Phone: 809-863-4389.

LETTERS LETTERS

We are looking for YOUR letter.

to the bone. Alex and Abby had bounded on ahead and were already home out of the cold and wind. Little time had they to wait on a bumble-along little brother. It always took Patrick a little longer. What to other kids was a hop, skip, and jump was to Patrick a limp, lift, and drag. Patrick was mighty small for his age, and his little shriveled leg was like a weight and dragstone every day of his life. At birth, doctors said he would probably never be able to walk. As he grew, operations had helped, but nothing cured it. He would just have to live with it.

And live with it he did. That lame leg dragged with him everywhere. He had fought past so many obstacles and often past the taunts and jeers of other kids. "You can't play ball, Crip!" they called. But Patrick did! He had to work three times longer and harder than any other boy. When other boys finished practice, Patrick stayed and worked another hour. When other boys caught an extra forty winks in the morning, Patrick was up doing exercises to strengthen his legs. He had to grit his teeth sometimes, but he kept at it, and Patrick played ball! His game wasn't as smooth as others, but he played, and his team wasn't ashamed of his performance either.

Sometimes after an unusually tough day when his spirits were really down, he would hobble home and into Mother's kitchen. With an exhausted body and a discouraged heart he would begin, "I wish..." but Mother would cut him off instantly. "Now, Patrick, don't grow a wishbone where your backbone ought to be."

"But I wish..." he continued. "Now, Son, you have to make stepping stones out of your stumbling blocks, and the Lord will help you." "But Mother, if only..."

"Now, now, there will be no whining in this house! Whiners are never winners. Every trial is good experience and makes you stronger for the next problem. You just have to keep going "

SEE STARS, PAGE 7

World Congress of Fundamentalists-1983

GREENVILLE, S.C....Christians from throughout this country and around the world will gather in Greenville, South Carolina, August 1-7, 1983, to attend the third World Congress of Fundamentalists. The week of meetings will be held on the campus of Bob Jones University — long established as a center of Biblical Fundamentalism.

Following the first World Congress held in Edinburgh, Scotland in 1976, and the second more recently in the Far East, this third World Congress of Fundamentalists will address issues facing Fundamentalists today. The theme of the 1983 Congress is THE AUTHORITY OF SCRIPTURE.

Pastors, missionaries, Christian workers, laymen, and youth from every continent will participate in the various Congress activities — all intended to be both inspirational and of practical value to those who are willing to stand in these last days. Prayer and preaching services, seminars and panel discussions will deal with modern attacks upon the authority of the Word of God.

This Congress will be a testimony to the fact that there are yet thousands around the world who stand strongly in defense of Scripture and its authority and who are opposed to compromise in any form.

Arrangements for the Congress are being handled by the International Committee for the Propagation and Defense of Biblical Fundamentalism, American Office, Box 34555, Greenville, South Carolina 29614.

SALVATION, FROM PAGE 3

were good farmers. They made a very decent living, if you please, but they would hardly speak one to another. What a tragedy. The difficulty was that the whole area knew it. What a poor testimony for those who professed to be saved and were supposed leaders in the church. John says that one of the ways we know that we have passed from death unto life is that we love our brethren. There must be right relationships between brothers.

This problem afflicts and affects many churches across the land today. Some dear sister cannot stand the sight of another sister, and they go with their noses up in the air. Then, sure enough, one will wear the other's dress or hat to a service, and then the sparks fly! We may smile and think it is rather amusing, but in reality it is very tragic and sad. Listen, right relationships between brethren are an indication that we have passed from death unto life.

SEE SALVATION, PAGE 5

From
The
President



For do I now persuade men, or God? or do I seek to please men? for if I yet pleased men, I should not be the servant of Christ. Galatians 1:10

There comes a time in the lives of all those who choose to follow the Lord Jesus Christ that the truth of this verse becomes a reality: I cannot please Christ and please men. It does not mean that we try or even want to be offensive to men; it simply means that our first priority is to be pleasing to Christ and sometimes that may displease men.

Santa Rosa Christian College does not desire to be offensive to men, but neither do we have to decide when an issue arises whom we are going to please. All we want to know is: what would the Lord have us do? That is usually not as difficult a decision as some seem to think it is. If in the process of obeying the Lord's will men are offended then so be it.

This is also what we attempt to teach the students enrolled in SRCC. If your desire is to be pleasing to the Lord, even at the expense of displeasing men, maybe you should consider coming to college here at Santa Rosa Christian College.

Write us for a catalog.

SANTA ROSA
Campus

January-February Calendar

January

- 1-4 -Christmas Vacation Continues
- 4 -Dormitory and College Students Return by 6:00 P.M.
- 5 -Classes Resume
- 10 -Basketball: Laurel Hill, Away
- 13 -Basketball: Chumuckla, Home
- 17-18-College Final Exams
- 18 -First Semester Ends
- 18 -Basketball: Ernest Ward, Home
- 19 -Second Semester Begins
- 21 -Basketball: Munson, Away
- 24 -Parent-Teacher Meeting, Santa Rosa Christian
- 25 -Parent-Teacher Meeting, Century Christian
- 26 -Academy Senior Portraits
- 27-28-Basketball Conference Tournament, Away
- 29 -"Sheffey" - Christian Feature-length Film

February

- 4 -Basketball: Chumuckla, Away
- 8 -Basketball: Pensacola Christian, Away
- 11 -Basketball: Allentown, Home
- 15 -Basketball: Paxton, Home
- 17 -Science Fair and Spaghetti Supper
- 18 -Basketball: Ernest Ward, Away
- 20-21-Evangelist Bob Holmes
- 24-25-Basketball: District Tournament, Away

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CHRISTIAN News

Laborers Together

Friends who share the vision and burden of Santa Rosa Christian College and Schools often give of their means to further the cause of training young people for service to the Lord Jesus Christ. Co-laborers who have given financial gifts since last issue are:

- Mr. & Mrs. Tommy Steely
- Mr. & Mrs. Lewis E. Hooks
- Mr. & Mrs. Dewey Weaver

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- Miss Mary Louise Darnell
- Mrs. Dot McCurdy and Karen
- Mrs. Gwendolyn Wilborn

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- Mr. Lewis H. Darnell, Jr.
- Mr. Richard Wynn
- Mr. R. D. Hobbs, Sr.

REMEMBER SANTA ROSA CHRISTIAN COLLEGE IN YOUR PRAYERS, IN YOUR GIVING, AND IN YOUR WILL.

SRCC Ensemble Itinerary

January 12 -
Woodland Christian School
Phenix City, Alabama

February 9 -
Tuscaloosa Christian School
Cottondale, Alabama
10-Bible Baptist School
Cottondale, Alabama

16-Rocky Bayou Christian School
Ft. Walton Beach, Florida

If you would like the Santa Rosa Christian College Ensemble for a service in your school or church, please write Mr. Peter Foxx, College Dean, Santa Rosa Christian College, P.O. Box 643, Milton, FL 32570.



Testimony by Steve Foxx

Steve Foxx is a freshman in Santa Rosa Christian College, majoring in Bible and Music Education. He is the son of Rev. and Mrs. Peter Foxx of Milton, Florida.

I am thankful for my salvation. On February 16, 1978, after Dr. Hobbs preached the evening message, I went forward and accepted Christ as my Saviour. My life has been a joy since then as I serve my Lord.

One of the major decisions in life was where I should go to college after my high school graduation. I chose Santa Rosa Christian College after much prayer and consideration. Advantages to coming here were that as a town student the financial burden would be much lighter, and I could also get individual attention which

would not be possible if I were one of thousands of students. I knew the teachers well and was convinced of their warm love and dedication to their own life's calling.

One hesitation I had in coming to this college was its newness and small size. Although it had excellent credentials, the college was only in its third year, and I wondered if I could receive the education I needed. I also wondered if a small school could offer the college atmosphere so important to learning. These questions were important to me as an entering freshman. I am now glad to say that all of these problems have been erased. The education I am receiving is as good as or better than that of other Christian colleges. To make good grades I really have to apply myself and work hard. The atmosphere is great for learning. The campus is beautiful, and the teachers do their best to help us learn. I am very glad that the Lord called me to Santa Rosa Christian College for my early college years.

LETTERS LETTERS

WE APPRECIATE YOUR LETTERS.

SALVATION, FROM PAGE 4 RESIDENCE OF CHRIST

I would share one further evidence of salvation with you. That is an evidence of residence with the Lord. Paul, in the great third chapter of Ephesians, was praying for the saints of God in the church at Ephesus, and he prayed, "that Christ may dwell in their hearts by faith. That has always been of interest to me. Why would he pray that Christ would dwell in their hearts by faith when they were already saved? I learned early in my Christian experience and education as I read my Bible, that when a man got saved, he became indwelt by the Spirit of God. The Holy Spirit comes to live in us, and praise God, we are indwelt, we are sealed by the Spirit of the Lord unto the day of redemption. He will never leave. If that is true, then why does Paul pray that Christ may dwell in your hearts by faith? I had to get out my trusty Greek New Testament and some commentaries and do a little research. It means "to settle or to be at home" in our hearts by faith. When I came into the home of your dear pastor, he said, "I want you to make yourself at home, Roger." And I pretty much have done that. I come in, kick off my shoes, kick up the reclining rocker, and sit with your pastor, and we visit. I appreciate that, yet I am sure as a guest in their home that there would be certain areas where there would be limitations. But they have two children, and as children in the family, those children can come in and raid not only the refrigerator, but they can probably go out to the deep-freeze and get a package of meat, or beans, or some corn, or something. Why? Because they are kinfolks. That runs pretty deep. They have that privilege because they are part of the family. The problem with some Christians is that they treat the Lord Jesus Christ as a visitor. We let Him in but seem to limit Him to the living room and the guest room. We would not dare allow Him to set foot in the study, the family room, down in the basement, or anywhere else. We are glad to have the Lord there, but He is not at home. He has not settled down. He does not live in our hearts, as it were, in the sense of being as a member of the family. I have found that when we truly let the Lord Jesus Christ live in our hearts—that is, dwell in our hearts by faith—it makes a difference in our lives.

CONTINUED NEXT ISSUE

APT TO TEACH, FROM PAGE 2

teenagers to go out from our churches and schools, and preach in our pulpits, and be missionaries, and be trained in the cause of Christ. That gives you dignity. You are a teacher. What you are doing is important. What you are doing is vital. I hope that you will walk away from this conference and this message with the deep abiding conviction that what you are doing is important. What you are doing is crucial. What you are doing is sacred. It is not just a matter of earning a paycheck. It is not just a matter of teaching ABC's and reading and writing. You are a teacher! What a position! Your position deserves the best. Don't ever underestimate yourself. Don't ever put yourself down and say, "I am just a teacher." You are a teacher in a Christian school. The dignity of your profession.

DUTY OF YOUR PROFESSION

Then let me say very quickly: the duty of your profession. A Christian school teacher has an obvious duty. That is the imparting of academic information. Our students need to be prepared academically; there is no question about that. I believe that God's people, Christian school teachers, ought to make it their goal to be superior in every academic sense over the public school. It should not be said that an unsaved man who does not believe the Bible is the Word of God and does not believe that Jesus is the Truth, should be a better teacher than a man or woman who says, "I believe the Bible is a book of absolutes, and I am pledged in allegiance to Jesus Christ." I am convinced that we ought to constantly sit in scrutiny upon our academic success and constantly seek to do better and to be better, so that when our students graduate from our Christian schools they go out academically prepared. They don't have to bend their heads to anyone.

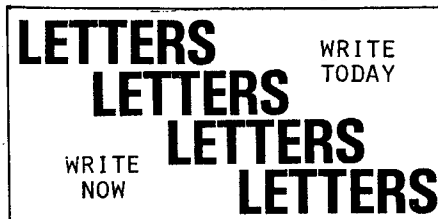
But, in my opinion, that is not the final, or perhaps even the greatest, duty of the Christian school teacher. I'm not just talking about teachers, I am talking about Christian school teachers. In my opinion, teachers have a two-fold higher responsibility.

Build Character

Number one, they are responsible in their Christian duty to build character. May I share something that in recent years has become a deep and abiding conviction with me? I'm convinced that we have gotten away from this principle in our Christian schools. I am afraid

that too many times we applaud brains, and brawn, and personality, and talent. All of these may have a vital place, but these do not make for great Christians. They do not do it. It is a man's character that is supreme. What he is is more important than what he does. The man Samuel, who was the teacher of Israel, said this, "God forbid that I should sin against the Lord in ceasing to pray for you: but I will teach you the good and the right way." Not only academics, Samuel said, not only the ABC's, not only facts, but I shall teach you the good and the right way. "Only fear the Lord, and serve Him in truth with all your heart: for consider how great things he hath done for you." (I Samuel 12:23-24) Samuel said, "Yes, I am going to teach you facts about God, but I am concerned that I should teach you to do right. I am concerned that you do right at all times."

It is infinitely more important



what kind of person we produce than how fine his voice is, or how many points he scored in the ball game, or how beautiful his art projects are, or how superb was his speech. All of these things are important, but character must be our priority. Talent will give you ability to do, but character will make you stay with it until it is done right. Talent will usher in recognition and put you in the limelight, but character will keep you humble and in the right spirit. Talent will eventually fail you, but character will not. Talent becomes self-satisfied, but character will cause you to rise up and do more. Talent will demand for itself, but character will honor the achievements of others. Talent demands applause, but character requires the satisfaction simply that one has done what was right. Someone said, "When wealth is lost, nothing is lost. When health is lost, something is lost. When character is lost, all is lost." Character will develop talent. Character will reflect good personality. Character will demand our best. Character will seek excellence in whatever we do. It is not that talent, and brains, and brawn, and personality are wrong; they are right, but they are second to character. Character is what is most important. If I have character, I will develop the right kind

of talent. I will apply myself. I will develop my personality. If I have character I will be what I should be. Christian school teachers, not only are you responsible to teach the history, English, literature, math, and geometry, you are responsible to build in your students character, so that when they go from your class and from your Christian school, they live right, do right, and behave right, because they are men and women of character.

Promote God's Will

I would say there is a second higher purpose that is the duty of the Christian teacher, and that is to promote the will of God. You and I are to teach that God has a will for each student. I think we make a mistake. We wait many times until they are ninth, tenth, eleventh, and twelfth graders, and then we begin to push really hard the will of God. My dear friends, I believe that is wrong. I believe when they are kindergarten children, we should tell them there is nothing better than the will of God. In the first grade, and the second grade, and the third grade, we ought to teach them that nothing is better than the will of God, that God has a will for their life, and that they should seek that will and do that will in the fourth grade, fifth grade, sixth, seventh, eighth, and ninth. Then by the time they get to be juniors and seniors, they have heard of the will of God for years, and surely it has begun to dawn upon them that "God must have a will for my life, because every single one of my teachers has pounded that into me for years."

I have three children. I have a son who is in the fourth grade. I have a second son who is in second grade, and I have a little girl who is 15 months old. (She is so smart she doesn't need school, but the two boys do.) I believe with all my heart that God has a will for David, God has a will for Stephen, and God has a will for Carolyn. And I am going to teach them at home that He does. I happen to be their pastor, so I know what he is going to say. Their pastor is going to preach to them, "God has a will for your life." And I surely would like it if my son's first grade teacher, and then his second grade teacher, and then his third and fourth, and fifth, and on and on, would say "yes" to what his Daddy says, and "yes" to what his preacher says, so that he will get it from the church, and the school, and the home that God has a will for his life.

SEE APT TO TEACH, PAGE 8

An Open Letter To Our Readers

Mr. Foxx's column this month takes the form of a letter to the many individuals who wrote voicing criticism of his article which appeared in the November-December issue of *The PROJECTOR* concerning Jerry Falwell's *New Fundamentalism*. This reply is being published to illustrate the muddled thinking of those who cannot take a separatist position in their practice of Christianity and to explain why such compromise is both dangerous and deceptive.

The article in the December issue of *The PROJECTOR* on Jerry Falwell's "New Fundamentalism" has certainly drawn a truculent response from many of our readers. It saddens me that so many who claim to be believers in the Bible are so reluctant to be practitioners of the Bible. This letter is intended to answer some of the more common charges presented by those who wrote to us.

1. "You are fighting Christians rather than the devil."

The *PROJECTOR* does not attack individuals, but rather unscriptural positions taken by individuals which will confuse and damage the body of Christ. The greatest threat to the welfare of Christianity is corruption from within. If someone doesn't try to deter Jerry Falwell from adding water to the soup, the name Fundamentalism will soon stand for nothing and will be worth even less.

Fighting the devil consists of far more than taking on the liquor crowd, drug pushers, Communists or humanists (as honorable as that may be). There is a present emergency. Some trusted shepherds, charged with the responsibility to guard the flock, are making holes in the walls for the wolves to enter. Those interested in fighting the devil had better get busy exposing these despicable shepherds and plugging the holes. When we expose the unscriptural positions of men like Falwell, we are in fact attacking one of the devil's primary means of making Christ's church weak and ineffective--compromise.

2. "You should spend your time soulwinning rather than fighting Christians."

Soulwinning is a vital responsibility of every believer in Jesus Christ. Winning others to Christ is the natural fruit of a Christian's walk with the Lord. However, the basis for God's blessing is separation, not soulwinning. Soulwinning is not ever an accurate gauge of



Focus On Religion

BY

PETER J. FOXX

spirituality. I have known people who were not even Christians themselves who won other people to the Lord. Soulwinning does not balance the spiritual scales. You cannot blatantly violate God's command to separate from "disorderly brethren" and offset your sin with soulwinning effort. It isn't the white-wash which makes "everything all right."

God will not bless impurity. We are not free to pick and choose which commandments we will obey and thus avoid the unpleasant or distasteful. Our responsibility to God is faithfulness to Scripture. How pure is up to us; how big or how many is up to God. Dr. Bob Jones, Sr., once said, "It is not right to do wrong in order to get a chance to do right."

3. "You should love other Christians and tolerate their differences."

What is love? Is love condoning wrong? Is it covering up sin? Whom am I supposed to love? You say, "Jerry Falwell." How about the thousands of Christians he is leading into the sin of compromise whereby their relationships with God will be frustrated and their testimonies ineffective. You are interested in one offender and seem callous to the plight of his victims. That is a strange kind of love.

Love is the giving of yourself for the welfare of another. "A friend loveth at all times." Sometimes this love is the sound of a switch whistling through the air. Sometimes this love is the voice of protest against one violating the people of God. Love is never the silence of toleration of evil.

4. "I am a Bible believer, but not like you."

It is not with a man that you have to deal but with the Lord Jesus and His Word. If Christians choose to knowingly violate the principles of Scripture by maintaining fellowship with compromising believers and even apostate unbelievers, that is their prerogative. My concern is to warn those who do not know where Jerry Falwell is leading them. One seldom, if ever, drifts to the left and stops but rather keeps going in that direc-

tion, i.e., Billy Graham. Time itself will eventually expose Jerry Falwell. How many Christians and churches will be ruined in the meantime?

Simply believing the Bible doesn't make anyone a fundamentalist. We do not suggest that Christianity and Fundamentalism are identical. Most Christians, in fact, are probably not Fundamentalists. However, separatism and Fundamentalism have historically been identical. To remove separatism or militancy from Fundamentalism is to destroy Fundamentalism.

A person may believe the Bible and be an Evangelical. A person may believe the Bible and be a Neo-evangelical. But only a person who believes the Bible and practices the separatism it teaches can be a Fundamentalist in the historic meaning of the position. There is nothing particularly sacred about the name Fundamentalist. There is something sacred about a separatist attitude and militant stand for truth that Fundamentalism has up to now represented.

LETTERS, LETTERS

JANUARY AND FEBRUARY

ARE

LETTER MONTHS

WRITE TODAY!

LETTERS, LETTERS

STARS, FROM PAGE 3

There was no such thing as sympathy. To Mother, everything, no matter how tough, was "Good Experience." It would make a man out of him someday she said, and maybe he would be a real man for God. Oh, Patrick wanted that more than anything in the world, but sometimes he wondered if he would ever make it to manhood at all, let alone to being a real man, a real servant for God. He was just nothing. He was a cripple, and nobody thought a cripple could do anything. Sometimes Patrick began to believe it, too.

He was so tired this afternoon he wondered if he ever would get home. His shriveled leg was like cold, dead weight. The drag and imbalance of it was forever with him. Patrick felt like an old, broken-down car with a flat tire bumping along the road on the rim.

When at last Patrick made it home and up the back porch steps and into the kitchen, the light and warmth of home seemed wonderful. Mother had left to go down the mountain a way to take some food to a sick neighbor, but the aroma of fresh gingerbread filled the kitchen, and Patrick knew there would be some for supper. He could hardly wait.

TO BE CONTINUED

DISCIPLINE, FROM PAGE 1

- ✓ Raise our voices to control a situation, only to find we have to raise it again...and again!!
- ✓ Sit at our desk for prolonged periods instead of moving about the room.
- ✓ Try to make students like you by being buddy-buddy with them.
- ✓ Having habits or personality traits that put children on edge.
- ✓ By always being right, even when the dictionary says otherwise.
- ✓ Having a sloppy and unorganized classroom.

We could go on with the list, and I am sure you could add other ways that parents and teachers create problems or at least an environment conducive to the development and growth of discipline problems.

"PHYSICIAN, HEAL THYSELF"

As those who have responsibilities for control of children, we would do well to correct the faulty environments we are guilty of creating insofar as is possible. It is my contention that most children can become serious discipline problems given weak adult leadership and/or a confused and unstable environment, and that most children never become serious discipline problems given strong adult leadership in a confident and stable environment. What I am saying is that we adults create most of the problems connected with the control of children. We do not like to own up to this, but I am afraid it is the truth. Over the more than twenty-eight years that I have been involved in the formal education of children, time and again I have seen individual students or a classroom of students give one teacher problems while another teacher or teachers had no problem with that student or class in similar situations.

Administrators and teachers by the thousands can testify to having had parents enroll children in the school who, by the parents' own testimony and by the child's wild antics during registration, were terrors—only to have those same children quietly settle down in the classroom to diligent work and normal behavior under the watchful, caring, and diligent eye of a disciplined teacher.

Passing the blame, or at least the desire and attempt to shed blame, comes as part and parcel of all of our natures, as acquired from our original parents, Adam and Eve. Adam blamed God and Eve, and Eve blamed the serpent for the problems in the Garden. Passing the blame may temporarily ease the pain of conscience, but it does not improve our ability as trainers of children for the role of servants of God, and



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I feel sure it will not relieve us of our accountability at the judgment seat of Christ.

The first thing that we need to consider, then, in the corrective aspect of discipline is correcting any problems we may be causing that not only do not make a positive contribution to good discipline but in fact contribute to our inability to resolve the problems children may already have and in fact create additional problems.

Some suggestions to help in identifying these areas that need attention might be the following:

1. Lack of preparation. It is difficult to over-emphasize preparation in relation to good control of children. This includes preparation in every area — the teacher's personal preparation for the day's instruction, etc; the preparation of the classroom (board work, bulletin boards, order, etc.); and of utmost importance, the spiritual preparation of time spent before the Lord in order to be sure that you do not labor in the flesh.

2. Loss of personal control. We must not lose control of our emotions, our voices, or any other area of our composure. Don't let some particular child get your dander up. Act positively; remain in control. We of course need the Holy Spirit's power to do this effectively.

3. Lazy personal habits. Sitting at the desk for prolonged periods; lack of eye contact; letting small offenses go unattended — these are examples of laziness that lead to the environment necessary for the creation of certain discipline problems.

CORRECTING CHILDREN

Next month, Lord willing, we will attempt to deal with the proper way to go about the correcting of discipline problems that have already developed.

LETTERS, LETTERS
HAVE YOU WRITTEN ONE?

APT TO TEACH, FROM PAGE 6

A few months ago my oldest son came forward and spoke to me before the service and said, "Daddy, do you think I ought to go forward in church and tell everybody about me being called into full-time service?" He had been talking about it to me for a year. I said, "If that is what you want, that will be fine." I did not push it. He came forward at the invitation and stood there, nine years old, and said, "God has called me to be a music director." You say, "How did you feel?" Proud as a vain father could feel! I rejoiced! I am glad he has some teachers that will back up what Daddy said. I am glad he has some teachers that will back up what the preacher said. School teachers, you have a job in your class, in addition to teaching math, and history, and all the academic subjects, you have a responsibility to say to those students, "God has a will for your life."

I am convinced that we have too few folks coming from our Christian schools that are going on to Christian colleges, that are becoming preachers, missionaries, and evangelists. I am concerned about that. We ought to have finer preachers, finer teachers, and finer folks coming out of our schools if we are doing the job. So teacher, don't be satisfied if they just know how to conjugate a verb. Don't be satisfied if they know the dates of history. Don't be satisfied if they know the theories of math. You be sure that in the midst of all of it, they are convinced that God has a will for their lives. This is required of you, to teach these facts as well as academics.

TO BE CONTINUED NEXT ISSUE

