The PROJECTO

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

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Teaching or Training?

By Dr. Dayton Hobbs

strange that the most precious thing that Christians have is their children; yet. Christians do such a poor job of training their children. It is sad, but it is true. There is evidence all over our country today and in our churches. You can go to fundamental churches today in our country and be sickened at what you see. This is also true in many Christian schools, and many of them say they have standards. Many times this the astor's and dealers and even pastor's and named a sun the leacher's children who evidence the lack of training the most. Now, training children is a full time job. It starts when they are babies. Actually pediatricians, espe-cially those who have spiritual understanding, tell us that the training of a child begins in the womb with her own personal discipline, how she conducts herself, what she eats, how she exercises, and many other things. This is where real training and discipline begins and this is

about the world this morning. I am afraid sometimes that the world does a better job of training their children than Christians do, just from strictly a training standpoint. Now we are not talking about soul-winning and winning them to the Lord. You get some of these kids saved, and you have saved monsters! That's right! You get his soul saved, but you haven't done anything for his character. Salvation doesn't build your character. God Beesn't put in character; there is not a special fuller package that goes along with salvation that userts character. Character Character Character than the salvation that the salvation acter has to be built into children beginning at birth. If you neglect doing it the way God says, you will reap. The reasons there are problems with some missionaries, some teachers, and other people in God's service is because these people were not trained properly when they were growing up. Perhaps many of them did not grow up in discipline begins and this is Christian homes; yet, some important. I am not talking who didn't grow up in a



Christian home got better training in their non-Christian home than they would have received in a Christian home. There is nothing that guarantees that if you grow up in a Christian home you are going to get the right hind of training and discipline: That Christian and uscipine: That Christian home has to be built upon the Word of God if it is going to produce the right kind of results. There are many non-Christian homes which use the principles of the Word of God in raising their children and those principles produce results. There are many people who were raised themselves according to Bible principles. They don't necessarily know the Bible principles; they just know that they will work. They worked on them and they are

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Jerusalem or Jericho

Principal's Breakfast CEAConvention February 1973

In Luke 10:25 a certain lawyer tested Jesus. That is one thing we will have to understand; if we are going to take a stand as a Christian school we are going to be tested. You are not going to get hit if you are not in battle. Jesus was tested. Paul was tested. All through the Bible tested. All through the Bible you will see how many men were lested. This is one thing we onust realize. If we are going to take a stand, we will be tested. I was just talking to Dr. Morris about his son. He was at Virginia Tech when I was there and was going up to Mount Ararat looking for the Ark. They are pretty sure it is there. Dr. Morris said his son almost lost his life three times. Some robbers were shooting at them, then lightning struck them. I said, "That ark must be there." He said, "It's be there." He said, "It's there." You know how I know

son is going through. I don't know much about archaeology, but anytime you are having that kind of problems, there is something there that Satan doesn't want you to find. We have to realize that if we are taking a stand for Jesus Christ in our educational system, we will be tested, In verse 30 the names of two

places, Jericho and Jerusalem, are mentioned. We want to picture these two cities. "And Jesus answering said,

A certain man went down from Jerusalem to Jericho and fell among thieves, which stripped him of his raiment, and wounded him, and departed leaving him half dead." In the Jerusalem is always talked about as a good place, the hely city, and Jericho is always talked about as a



by Jack E. Buttram

My mother, who was wise in "country" ways, used to tell me "you can tell when it's going to rain in the summer, when the wind blows the leaves over." Jesus told the Pharisees they could readily discern the signs of coming weather, but were totally unaware of



spiritual issues and trends. Today there are ominous signs the Christian education horizon, but many well inten-tioned and long experienced Christian educators are un-aware of the gathering storm.

During the past year, legis-lation was introduced in a western state -- which will very likely pass unless significant action is taken - that makes teaching, or carrying on "educational activities" a crime unless you have a license from the state board of education. This legislation marks a new course in state control. Heretofore Christian schools often could not be accredited without state certified teachers, but this new approach makes it a criminal offense to carry on educational activities without a state license. This also means that.

in this particular state, Sunday schools could be closed down unless a sufficient constitutional cry were raised. As private Christian schools comete for the better pupils and higher parental interest, they will undoubtedly be regarded as a threat to tax-supported schools and regulated out of business. It is fairly obvious what a law like this can do to Christian schools when applied by overzealous government officials out to make political hay by "saving" the government schools.
COMPETITION

Unfortunately, I find that many Christian educators have chosen to bury their head in the sand by thinking that they are not in competition with tax-supported schools. Do you think FORD believes GM is See Page 2



Rock Royer at 1873 CEA Convention

EDITOR'S DESK

This special edition of the Projector is planned to coincide with the 20th Annual Christian Educators Association Convention being held in Tampa at the Curtis Hixson Convention Center March 6-8.

We have made a special effort to highlight the exhibitors of the Convention. We hope each of you who are involved in Christian Education will consult the list of the exhibitors on page 16 when you have special needs. The exhibitors help to make the Christian Educators Association the largest and most successful Christian Educators Convention in the country. Those of you who have the opportunity to attend the Convention will, we hope, visit the many exhibits and thank each one for their part in the Convention.

Why not see to it that your parents are informed about the issues in Education today. The Projector coming into their home monthly will do just that. It will help you sell your program and help keep those sold who may begin to think of that tuition bill and consider putting their children back into the State school. We have a plan whereby you can get The Projector for all your parents at a very special rate. Ask us

The first Annual Chrisians Educators Activities Association Championship Basketball Tournament will be held on Monday, Tuesday, and Wednesday, March 4, 5, 6, just prior to the Christian Educators Association Convention. Clearwater Christian College is assisting in the arrangements and the game will be played in Clearwater. Mike Walker, Coach at Clearwater Christian College has helped tremendously in making the arrangements. Six teams will be competing for the championship of the Christian Educators Activities Association. Those teams are: Southside Christian School, Greenville, S.C.; Therenacle Christian School, Greenville, S.C.; Independent Methodist School, Mobile, Ala.; Tabernacle Christian School, West Memphis, Ark.; Colonial Hill Christian School, East Point, Ga.; and Santa Rosa Christian Academy of Milton, Fla. Trophies will be awarded to the first and second place teams as well as beautiful Christian Educators Activities Association medallions of silver and bronze to the team member of these two teams. The Outstanding player trophy will be given in memory of "Rock" Royer, and will be an annual trophy. Mrs. RuthRoyer has agreed to be on hand to make the presentations.

The Accelerated Christian Education Controversy

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The Gathering Storm

producing a superior product at a lower cost -- as Christian schools across the country are demonstrating daily - then, it will not be too long before you will attract some attention from brand "X" and some kind of contest is going to be on. The question then is: what are you going to do about it? Refusing to recognize the contest is the surest way to defeat.

Christian education circles will say I am crying wolf, that it is inconceivable legislators would allow such a scheme to get on the books, or to actually apply it to Sunday schools. I would suggest those who feel so reassured check the congressional debate when the income tax was enacted. It was never imagined to amount to more than one or two percent of a person's income. Think about that when you are working over your tax form

ON TRIAL

Presently, in a midwestern state, a trial is set for a Christian school principal and parents of some of his pupils. They are charged with failing to comply with the compulsory attendance law in that state. The county in which the school is actually located recognizes the school as meeting the requirements of the compulsory attendance law tat least as well as any government school meets them); but the principal and his co-defendants live in an adjacent county where an "acting" school superintendent is trying to attract publicity by making an example of these law-abiding Christian folks. Through the efforts of several in Christian educational and legal circles. we are endeavoring to help this man fight his battle - but the real fight ought to be to get the law changed so that it is either equitably applied or recinded; otherwise this battle will have to be fought over and over and over -- and some will eventually get tired of fighting. HARASSMENT

In an eastern state, a school pastor-president was recently required to have a wider paved road in front of his school than any other school in the whole county. Not only that, but he has had a running fight with health and fire officials who

HE FIRST FINDETH HIS OWN BROTHER

By Dr. Bob Jones, Jr. Chancellor, Bob Jones Univer-

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'suddenly'' find code violations which go unobserved in every other county facility.

This pastor was told the acoustic tile in the ceiling of his chapel was not fireproof enough. While discussing the matter in the fire marshal's large and spacious office in the county office building, the pastor called the marshal's attention to the ceiling material in his own office. It was the same as that installed in the church. It has only been through persistent efforts, continual court appearances and legal action that this Christian school has not been "regulated" into obscurity.

QUALITY HALLMARK

It goes without saying that we are not favoring unsafe schools or untrained teachers. In fact, when you consider the dedication on the part of pastors and principals, parents and teachers, faculty, staff and students, there is really no question as to who is really demonstrating their interest in quality education. Parents are willing to bear the double burden of having to support a government school system which they do not use. Teachers work for lower pay. Principals grow old before their time and students are willing to forgo some taxsupported frills in order to really learn in a Christian environment Quality in the classroom and character in the student is - or should be the hallmark of Christian

COOPERATION FAILS

Even when cooperation is attempted with local officials it often results in frustration and failure. A pastor in a large southern city reports how his building committee went to the local building code council with their ideas for a new nursery and day care center. They were briefed on how the building should be designed to meet local requirements for

health and safety standards. They incorporated those space and other standards into this new addition to their churchschool complex. After another conference they went ahead with permits, plans and construction - only as they neared completion were they informed that their design was deficient. New rules regarding square footage per child had been enacted in the interim, and by these new rules the capacity of the nursery and day care facility would be more than cut in half. Perhaps governments can operate in such a fashion, but businesses and Christian institutions need to plan more accurately - the situation is presently a nego-tiated stand off.

WRONG SIDE

All of these cases - and the list is by no means exhaustive - illustrate the growing intrusion of government at every level into the process of education. On January 7th of this year in Washington the National Education Association (NEA) and the American Civil Liberties Union (ACLU) an-nounced a coalition for Public Education and Religious Liberty (PEARL). The coalition encompasses such diverse groups as the NEA, ACLU, Americans United for Separation of Church and State, New Jersey Public Money for habilic Schools Wisconsin Save our Public Schools, Baptist Joint Committee on Public Affairs and the American Humanist Society -- some twenty-eight groups in all. Even the National Association of Evangelicals (NAE) is indirectly affiliated through support by some members and staff of the Americans United for Separation of Church and State. Thus some evangelicals are helping to pay for their own poison.

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Jerusalem or Jericho

terrible place. We want to look at the two as Christian and secular education, as we, as Christian educators, are on this road. Now this road goes two ways, either to Jericho which is down or to Jerusalem which is up. One thing great about being born again is that there is no neutral ground. There is nothing in the Christian realm that is neutral You are either going forward for Christ or backward. You, as an individual, are either winning more souls or less souls. As a Christian school principal, you are either going forward or backward, and you know it. You know right now which way you are going. You know right now whether you are slipping toward Jericho or moving toward Jerusalem.

Notice it says, "he went down." Jericho is always down. It is easy to go down. As Christian educators we have the tendency to be looking toward "Jericho (public schools), but we get in trouble as a Christian school by looking toward Jericho too many times instead of looking toward what we know is right, toward Jerusalem. Now folks, there is no neutral ground as a Christian. There is no neutral ground as a principal in a Christian school. I don't know which way you are going, but God knows.

He went down to Jericho. and he fell among threves: Mark it down as a Christian principal. Any time you slip toward Jericho you are going to get scars. It is going to affect your testimony. When you start to slide, remember, even though you come back, you are going to come back with scars. Praise the Lord, that we can come back! That is another thing that is great about being born again. You get all the chances you want for service until He takes you home. But when we fall toward Jericho, we never go down and come back without a scar on our testimony as a Christian school.

"And they stripped him and vounded him, leaving him half dead." Have you ever noticed these Lukewarm Christian schools that want you to join them on the road to Jericho? are like a bunch of Thev parasites. They try to lead you and bring you down to their level. After they get you down, they start working on someone else. They are all alike. It is the same way in the secular world, and that is what happened here. These thieves, after they robbed this fellow and took everything he had, went on to somebody else.

"And by chance there came down a certain priest that way; and when he saw him, he passed by on the other side."
"By chance!" You could be one of those Christian schools that is going up, but by chance, you could go down to Jericho. Do you know what this priest the just walked by, because he didn't have any time. I want you to notice

something about these Christian schools that are lowering their standards day by day or year by year to get more students. Notice they have no vision. This guy had no vision. Do you know why he had no vision? Because he was going toward Jericho. You can't have vision when you are going toward Jericho. You don't care if people are going to hell, and you don't care what kind of standards you have when you are going to Jericho. This didn't have time, even though he was a Christian in Christian education. He was a Christian principal, and his school was busy. He didn't have time. He was too busy going toward the world.

Now we see the second guy. He had a little better school. He was a Levite. He knew his Bible verses, he graduated fromI won't tell you where he graduated from.

"And likewise a Levite, when he was at the place, came and looked on him, and passed by on the other side."

Now this fellow was a little bit more religious, a little bit more Christian if there can be such a thing. At least he went over and looked at the guy. But you notice, he still went to Jericho. He could hardly wait to get there. He was sliding and going in that direction. He didn't have any vision either. The only vision he had was Jericho.

But now let us look at the other fellow, the Samaritan. "But a certain Samaritan, as

he journeyed he came where he was; and when he saw him, he had compassion on him."
Notice that it doesn't say he was going down. You say it doesn't say he was going up, either. Well, it didn't say he was going down, and I say he was going gown, and I say he was going town and I say he was going toward Jerusalem. I want you as a principal of a Christian school to see the difference in his attitude toward this fellow who was lying in the ditch. He didn't know this guy, but he had compassion on him.

It says in verse 34:

"And went to him, and bound up his wounds, pouring in oil and wine, and set him on his own beast, and brought him to an inn, and took care of him. This Christian school is going in another direction. Notice. this school has compassion.
The principal and faculty are interested in others, -- and that includes the lost. Why? Because of the vision. When you are going toward Jericho, your vision is a lot different from what it is when you are going toward Jerusalem. Here he lies, a stranger, and the Samaritan binds up his wounds and pours in oil and wine. He takes the guy and puts him on his beast. I don't know how far the inn is, but watch what he does. He is walking with the donkey behind him, and the guy is on the donkey. Or he, puts nim in his automobile and takes him to the Holiday Inc. But look what he does in

verse 35, look at the vision this tellow has: "And on the fellow has: "And on the morrow when he departed, he took out two pence, and gave them to the host, and said unto him, take care of him; and whatsoever thou spendest more, when I come again, I will repay thee." This amount of money was two days wages. Can you imagine picking up a stranger, putting him in your car, taking him to the Holiday Inn, and giving the Holiday Inn two day wages? Then the Samaritan said, "If it costs any more, I'll pay you the next time I come around." I wonder how long this guy could have been in the Holiday Inn? In our day, for the room and food, etc. this could amount to about \$500.00 for a possible two-weeks stay. That's a lot of money for someone you don't know, But do you want to know the difference? It is the

direction he is going.

Stop doing little things for God; start doing big things for God! Don't ask God for little things, ask Him for big things. That's vision! If you had told me six months ago that I would have the privilege of standing up here and talking to you today I would never have believed it. What is your vision as a Christian school? Are the standards that we set based upon God's Word? Those standards don't change, they are the same yesterday, today and forever. The standards that we set and the direction that we are going constitute our vision.

I want to emphasis three pressure points, Principals.
One of the reasons that many teachers raised their hands, principal! Don't give it to somebody else and pass the your fault. Every teacher you see Page's

have ought to be reaching up to you. If your teachers are having fifteen minutes quiet time, you must have thirty minutes. Do you know one of the requirements I have for coach at Lynchburg Baptist College? When I interview the fellow, he must have a quiet time of fifteen minutes, Principals, if you are not having more quiet time and are not more spiritual than the teachers who work for you, then you don't deserve to be a principal. As I stand up here I feel the awesome responsibility of this rule. Your teachers are under you, and you are going to answer to God for every one of them. Do your teachers have that fact to look up to? You say, "But, Coach, I can't get up any earlier." Then quit eing a principal and go back to being a teacher.
With responsibility, you must

add time to your quiet time, I added fifteen minutes three weeks ago to my quiet time, and then I was challenged and added another fifteen minutes. I am struggling, and this morning, for the first time, I have made my complete commitment. First time in two weeks! I still have a quiet time, but I made my complete commitment. Every time you get a blessing, every time you got a blessing, every time you poposite. (The higher you go, the less quiet time you have.) Folks, the more important the job and the more responsibility you have, the more important

it is that you get up early.

One last point - you should have a Bible study. We are going to have one every Monday for fifteen minutes, You know why? Because the Word of God takes care of all problems in schools. That netudes your faculty and that includes you. You know when you have a Bible study and somebody is not right, he is going to do one of two things. He is either going to get right or quit your school. What we need to do as principals is quit trying to discipline our teachers and have Bible study with them instead. I'll tell you what will happen. If you are not right, you will get right or quit, because the Word of God will straighten out your people, and it will straighten you out. You can't sit under the Word of God and not be convicted one way or another. I am not going to try to make decisions about my staff. We are going to meet on Monday morning and let the Word of God take care of that. I'll just watch them. If they start squirming, I'll find out And if I start squirming, I'll find out. You can't sit under the Word of God without getting convicted. It is impossible. So you know what you should do, Principals? Starting next year, unless you have enough authority to start now, on Monday mornings (and it will not be school time, it will be their time) you meet with and conduct a Bible study. "But I've got an assistant!" I said YOU! YOU are the

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From Page i

Teaching or Training

using them on their children. If you follow the principles of the Bible, they will bring results for you whether you are saved or not. Raise children in line with the principles of the Word of God, and you can build character in boys and girls whether they are saved or not. There are many unsaved people who have more character than Christians. That is sad to say, but it is true.

I tell you what, People, have to get back to Christian education. When we began in the Christian school business some 12 years ago, I didn't realize all we were getting into. I didn't really understand what Christian education was. To begin with, I thought it was just adding the Bible in the school. Then I realized it had to do with curriculum, and we began the process of trying to develop a Christian curriculum, and there is still a lot to be done in that area in this country. Then I began to realize it has more to it than just curriculum; it also has to do with methods, the methods with which you teach. So I have been doing a lot of have been doing a lot of studying and writing about methods of teaching. We try to employ methods in teaching that are in line with Scripture. There are Scriptural methods, and there are non-Scriptural methods in teaching. There is a way to teach that is according to the Bible, and there is a way to teach that is not according to the Bible. But having a Christian school with

the Bible in it, and with a Christian curriculum and Christian methods, still doesn't guarantee results. Because Christian education that is thorough and complete with boys and girls has to go further back than the five or even the four-year-old. You have to go all the way back to the home. If you are going to raise Christian leaders for tomorrow, they have to come out of homes that are based and built on the Scripture, and where children in those homes are trained according to the Scripture. Parents, we have got to go all the way back. So what I am saying is aimed at parents. Now if your children are grown and gone, there is not much you can do about it. or even if they are teen-agers this won't help you too much. But if you have small children coming up it will help you. Teachers, it will help you. And you young people, especially the young people who will be the parents in the next generation, it will help you, because you haven't even started yet. If you get started right with your children, you can do it right. There is a way to rear children that will guarantee results.

People, we can have the right kind of children. I hear parents blaming everything in the world for their children's failures in life when they go astray or go wrong or bad. They blame everything, but you can't blame anybody but yourself because the responsi-

bility lies on the parent. You can't blame the teacher, or the school. Now they may have contributed to it, but you are the one whom God holds responsible. It is your task to see that your child goes to the right kind of school. You can say, "Well, there is not the right kind of school around me," or "there was not the right kind of school around me when my children were grow-ing up;" well, you, ought to have done something about it ing up: then. Put forth the effort to do something about it. You can make any excuse you want to, but God holds the parent responsible for the children You may do all that you can do as a mother, but your husband doesn't cooperate. Then he will have to answer. Now, he may have done all that he can do as a husband, and you haven't cooperated as a mother. Then you will have to answer. But the problem is this-parents are responsible before God for their children. You have to get all the plusses going for you that you possibly can to train children, and even then it is difficult; but, Brother, if you get any minuses they really hurt you. If you bring boys and girls in from a home that is not Christian, there is only so much you can do and so far that you can go. But if you can get boys and girls from moms and dads who will back you up at school and stand behind you. if they are teaching the same principles at home that you are

really reinforcing them. If they teach them right and then bring them to you and you teach them right according to Bible principles you have something going for you. Then you can turn out a product that is going to do something for God. But you get any of these variables working against you, and you have problems.

Another thing is that you must have a Christian student body. I know this is true, but I have heard people brag on the fact that 70 percent of their student body were not Christians. That is sad, and they won't be able to do very much, I can assure you, because only in proportion to the numbers of Christians in your student body, will you be able to do your job and produce results in your students. You have to have a Christian student body. That doesn't mean that every one of them must be born again; there is no way you can tell whether they are or not. but the majority must be saved, and their influence must sway the rest of the students and set the standards in the school. You must have Christian young people setting the standards in the school. You must have enough Christian influence in the young people so that they sway the student body toward right. If you have a large percentage of the student body who are not Christians, they will sway the rest away from right. Thev will laugh and giggle and mock the standards and principles. Now in any student body you may have some who will mock, but they ought to be the exception and not the rule. When it is the rule of the student body to ridicule the standards and rules, then you don't have a Christian student body. When it is the rule of the student body to move in the direction of principles and standards, then you have a Christian student body, and that is essential if you are going to have a Christian

A sprinkling of Christians among students doesn't make a Christian student body. The majority must be Christians so that the whole slant and movement of the school is toward the principles and standards of a Christian school. In other words, your students have to be sold on your school, they have to be sold on your standards, they have to be sold on what you are trying to do. Do you see what I mean? You can't force them to do what is right in their heart. You can make them keep certain standards and make them meet certain requirements, but you can't make their hearts right. You can't legislate the heart. The heart is what determines the condition of a Christian school. Some may ask, what is he talking about? Well, listen, talking about? Well, listen, because what I am saying to you has to happen in Christian schools across the country if we are going to have Christian education. Much of what we have today going under the guise and name of Christian education is simply not Chrisian education. It may have a Christian name, but you can put a Christian name on anything! That doesn't make it Christian. I am talking about Christian education which is Scriptural and according to the Word of God.

Word of God. Proverbs 22:6 says, "Train up a child in the way that he should go and when he is old he will not depart from it." Since I have been in Christian education I have thought ometimes that I had learned all that this verse has to say, then I learn something nev something fresh and real about it. This Scripture says, "Train up a child in the way that he should go..." That is simply a statement to parents of our responsibility. Your responsibility as a parent is to train up your child in the way that he should go. It sounds simple, doesn't it? You are to train up your child in the way he should go. What is the rest of the promise? It is that when he is of age and mature, he will not depart from it. It doesn't mean will go astray and come back: it means he will never go astray from it. He will go right down the line if he is trained properly. You can tell then, if you have grown children who have gone away from home, whether you have trained them right or not by that. Nobody is going to do a perfect job, but if you train them in the way they should go they will not depart from it. That is the promise of the Word of God. The question comes then, what is "training"? That is the key word here. Train up a child. What is that? That is the word we seem to be so ignorant about, especially when it comes to putting it into practice. Let us look at some definitions. Listen carefully please as I read these definitions from Webster's 1828 Dictionary, Everyone knows that this is the dictionary I use, and if you don't have one, you ought to get one. We keep a big supply of these dictionaries here and ship them all over the country. We sell them to people who want to buy them. We don't publish them, but we have them on hand for anyone who wants one I strongly recommend this dictionary. You will find that the definitions in the Webster's 1828 and the dictionaries you buy today are quite different.

Train: Means to exercise, to discipline, to teach and form by practice. To break, tame and accustom to draw as with oxen. In gardening it means to form to a proper shape by growth, lopping or pruning. When it gets to lopping and pruning, that is discipline. But in gardening it means to make something grow in the way you want it to grow. If you have a rose you want to run a trellis in a certain way, do you point it one time in the right direction and then go off and leave it? No, you have to go out every day and turn it with each new growth. The next day you must do the same thing. In the same way every day your child grows, so training is a continuous matter. Every day he has to be directed in the way he should go. Train, train, train just as you train a rose to climb a trellis. When you visit

See Page 7

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Paul's words, "Be ye stead-fast, unmoveable, always abounding in the work of the Lord, forasmuch as ye know that your labor is not in vain in the Lord" gives us much encouragement. This past month 1,703 decisions were received in the mail as a result of the nation-wide tract distribution-personal evangelism Also 1.840 Bible ministry. correspondence courses were sent out, and there were 273 graduates from our Correspondence Bible Institute.

The new semester of Maranatha Seminary opened January 14th, and we received many students. I am now teaching 10 different courses, busy both afternoons and nights. Students engaged in the church-planting ministry are doing an excellent work. God is truly blessing. Pray much for these men as they establish fundamental churches

We sent out pamphlets to pastors, warning of the worldly and unBiblical "Explo 74" movement. As a result Campus Crusade, the promoters of "Explo 74", sent men to my office to trouble me. They



loudly made false accusations against me, and even threatened to bring me to court. But l would never compromise with them no matter how they

One week ago the devil tried to kill me. Satan sent an 'errand boy' to our house pretending he was an electrician. He was a We let the man in to read the meter when suddenly he attacked me with an 8 inch blade two-edged knife. Miraculously, the Lord gave me power to throw the would be thief on his back before he could wound me. I pinned him down and Miriam took the knife out of his hand. Once again we felt the dear Lord's near presence and protection. Thank you again for your prayers and support. Please continue to pray for us. God bless you.

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September, 1973 marked an historical event and great victory in Bible believing, Fundamental circles and Bibli-

Biblical Mass Evangelism Not Dead

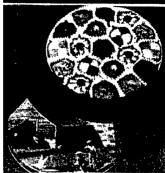
cal Evangelism was vindicated at the Central Penna. Van Impe Crusade in Hershey, Penna.

Just outside of Harrisburg, the Hershev Park arena was the scene for the September 9-16 Van Impe Crusade. Only 17 Fundamental churches spread over an area, 80 miles north, 40 miles east. 25 miles south and 15 miles west, sponsored the Crusade. Dr. Van Impe will not hold a Crusade unless the sponsorship as well as the platform is made up of Pastor's and churches that are Fundamental and separate from liberalism and from those who work with liberals. Dr. Van Impe repeatedly took a strong stand on the issues. Kev 73, liberalism and neo-evangelicalism. He exposed sin, Apostacy and compromise. He See Page 10

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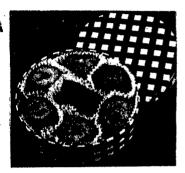
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Teaching or Training?

that home and see that beautiful rose on that trellis, you say, "I'll declare, these are the luckiest people in the world. They have the easiest time growing things. I plant roses, and they don't do like that." No, because you don't put forth what it takes to make a pretty trellis. There is a lot of difference in raising roses and making them beautiful. It takes work; it takes training. That is the reason some young folks' lives are so beautiful. because there has been so much training in their lives. And that is the reason some folks' lives are so rotten, because they haven't had the daily, constant training that it takes to make them beautiful and right. It takes lopping and pruning. When a new growth runs off in a wrong direction or grows in an area of the bush where it is not supposed to be, what do you do? You cut it off, get rid of it. When it comes to children, "train" means to "educate." It is strange that these two words mean the same thing - to educate, to teach, to form by instruction and practice. What does and practice. What does educate mean? "Educate: To bring up as a child, to instruct, to inform and enlighten the understanding."

Now, let us understand something right here. You haven't educated if you haven't get what you are teaching then you haven't suight. To editate means to enlighten. If the light doesn't come on so that the

child understands, then he hasn't been educated in that particular area. Education carries with it understanding carries with it understanding to inform and enlighten the
understanding. Teachers, is
that what you are doing? Are
you enlightening the understanding, or are you justteaching facts? You may be teaching, but you are not educating if you don't get to the child's understanding. To educate means to instill in the mind principles of arts, science, morals, religion, and behavior. Instill - there is a difference between just telling something and learning some thing you can't forget. You have heard of folks who had things instilled in them. You probably had things instilled in you. To educate means to instill morals and behavior. If you are not affecting the behavior of children, then you are not educating them. They change because of what you have taught them if they have been educated. By the way, the words train, educate and discipline all are interchangeable words in the Bible, and they all mean the same thing. In the past, subject matter such as reading, writing, and arithmetic, used to be called "the diciplines." These were disciplines of education.

The word discipline means: education, instruction, cultivation and improvement, comprehension of instruction in arts, science, correct. sentiments. In other words it should give them pro-



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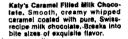
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American sentiments. If you discipline properly or train properly or educate properly, you will also instill the correct sentiments and attitudes in children. If education doesn't correct bad attitudes, then it is not real education or scriptural not real education or scriptural education. If you send young people out with bad attitudes, then you haven't educated them. You may have taught them, but you haven't educated them; you haven't trained them. Discipline is "comprehending instruction also in morals and manners." That is one thing that Mother and Dad can begin to do early in the home for the very small child. Good manners are not just saying "thank you" and "yes sir" and "no sir" to older people. That is a part of it, but good manners is really being trained to think of other people and to do things so that you are not noticed doing them. A well-mannered person is one who does things quietly so that you don't even notice that he does things but he gets them done, and he doesn't bother other people while he is doing them. That is a well mannered person. That is the way you ought to teach your child - not to be a show-off who has to be seen, not to draw attention to himself while doing a task. A well-educated person has good manners. There are a lot of Ph.D's who are not educated. There are a lot of folks with all kind of degrees who are not educated because they don't have good manners or good behavior or good morals. So in the Bible sense of the word they are not educated. Education involves all these things morals,

religion and behavior, and this is the last thing, "due subordination to authority." Education teaches due subordination to authority. That is the reason we say all the time: "Parents, you back us." We will not keep a child when it becomes an issue. Now we may have a parent who doesn't back us, but it is because it has not become an issue. If it does, we won't keep the child. Is it because we think we are so smart? No, it is because when we are trying to do our best for children we have to stand by authority. We have to teach them to be subordinate to authority. Parents have to teach this, too. It has to be a chain that works all the way down the line. Do you see why your children ought not to be in a public schools can't do the job of educating? There is no such thing as education in the godless public schools today. They can't teach these things. It is against the law in areas of religion. The law he ared out authority and doesn't allow public schools to teach manners or morals. So they don't have education any more because that is what education

Pay close attention to this next one. The word "education" means: "The bringing up as of a child, instruction, formation of manners." Notice this is right at the top of education. See how much you can do at home? Sometimes parents think they are not educators. This is the most ridiculous thing, in the world. This is what we detest about 18ee | Page 19.



The Other Side

with Dave Johnson

Christian Symbols

In a study of the cults in college, I ran across a statement which has stayed with me through the years. The author of our text made this statement concerning the story of Mormonism: "This is possibly the greatest hoax ever perpetrated upon the American public." I think that this is probably an accurate statement; however, I have just recently found something that would run a close second place. It is a large poster

entitled "Christian Symbols."
This lovely poster was printed by the Sunday School Board of the Southern Baptist Convention and was to throughout the displayed months of October, November, and December of 1973. The Christian symbols which are

- displayed are as follows:
 1. Various types of crosses, birds and fish.
- 2. The all-seeing eye in a triangle over the irradiated sun within a circle.
- 3. A loaf of bread,
- 4. A shield with sprigs of

- Alladin's lamp in a circle.
 A book.
- 7. A few sheep
- 8. Several unrecognizable

There are only three posi-tions to take concerning these symbols. They are either all Christian symbols; or some are Christian symbols; or none are Christian symbols. Since some of these symbols are obviously not Christian there are really only two choices and I choose to accept the latter. There are NO Christian symbols. Now before you throw this paper down and brand me a heretic, please continue with me a few more paragraphs.

When God's people were preparing to enter the pro-mised land after their wandering in the wilderness, some final instructions and warnings were given in Deuteronomy. Chapter 4:16-19 reads like this:

'Lest ve corrupt yourselves. and make you a graven image, the similitude of any figure, the likeness of MALE or FEMALE, the likeness of any BEAST that is on the earth, the likeness of any winged FOWL that flieth in the air, the likeness of any thing that creepeth on the ground, the likeness of any FISH that is in the waters beneath the earth: And lest thou lift up thine eyes unto heaven, and when thou seest the SUN, and the MOON, and the STARS, even all the host of heaven, shouldest be driven to WORSHIP them, and serve them, which the Lord thy God hath divided unto all nations under the whole heaven."

But you say, "The early Christians used some of these symbols." Now I know that Charlton Heston has probably drawn more fish in the dirt than any person in the world, but Hollywood's concept of the early church is far from being accurate. If some early Christians did use these signs, that fact does not make it right. The Bible says that if you make a symbol, the next step is to worship that symbol. Perhaps I can emphasize this point with a current example of a symbol which almost everyone accepts as Christian.

I received in the mail an offer to receive a free gift for Christmas from one of our country's leading conservative Christian evangelists. The of-fer was to receive a book of my choice or, if preferred, I could request a beautiful Olive Wood Cross. I will now quote from the letter concerning this free gift. The emphasis is mine

and not the evangelist's:
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Gethsemane. These were chosen by Dr. Hargis to ASSIST HIS FRIENDS IN THEIR DEVOTIONS."

My Bible says that "God is a Spirit; and they that worship Him must worship Him in spirit and in truth" (John 4:24). If you need a cross to assist you in your devotions, I question whether you are worshipping the God of the

There should be no question to the symbol of the all-seeing eye within the irradiated triangle being anti-Christian. The triangle is the ancient fertility cult symbol of the Yoni, the female principle in nature. The all-seeing eye expresses the universal presence of the generative principle in nature, especially as the male and female principle combined. The sun is also a symbol of the fertility cults which denotes the generative principle nature as the source of all terrestrial life.

The next time you are in St. Peter's basilica in Rome, take a look at the statues of the first pope. Notice the irradiated sun behind his head. Then look behind the 95-foot tall bronze canopy where the pope sits. Notice the sun burst in the background. By the way, if you can't afford a trip to Rome, there are some good pictures in the December 1971 National

Geographic.

The high priests of all the cults which make up the other religion would like for all of us to use their symbols. They are used already in the United Nations Building where all the religions of the world are represented as a shaft of

sunlight.

Are there any Christian Symbols? I think not!

From Page 3

Jerusalem or Jericho

buck. You do it. God gave you the job. Principals are always giving their jobs out to other

Bible study will revolutionize your Christian school. Some problem teacher will come in and say, "I'm quitting!" You'll jump up in the air and say, "Praise the Lord!" Or maybe that teacher will come in with tears rolling down her face and say, "Doctor, I've been con-victed, I'm sorry." That is what happens with the Word of God. The Word of God is powerful, sharper than a two edged sword, cutting to the marrow of the bone. See what you have going for you when you have the Word of God? That is what you ought to be using. Now I am not against doctors degrees, because I've got one. But this will do a lot more for you than all those psychology courses you have had when it comes to handling your faculty, because the Word of God will cut. It is sharp. It will cut to the quick.
This last thing I want to

leave with you. Paul said, "I have fought a good fight, I have finished the course and I have kept the faith.

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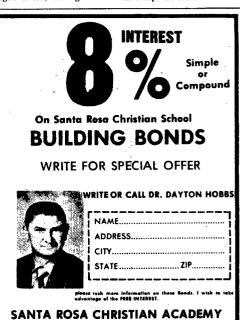
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Stars of the Morning

by "Aunt Carolyn"

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Elisha and Chariots of Fire

The servants stood trembling in fear. What could be the cause of this sudden meeting before the king? There had been no advance warning, just an order to appear. Fear shown on every face as the servants stood before the angry King of Syria. His eyes narrowed, and his voice was like sharp steel as he leaned forward to question the men. "All right men, there is no use to take time with preliminaries. I want a confession, and I want it now!"

Now the frembling servants were more puzzled then ever. Confession? Why, whatever did he mean? What had they done?

Then the king's voice fairly exploded. "You need not act so innocent; I know there is a spy in the camp. Somebody on the inside has been listening to all our battle plans and then sneaking off to tell the King of Israel. Every time we plan to in your bedchamber." (5.00 attack their army at a certain Elisha huh? Prophet of God, place we wait for them, and huh? Well, we will see about

they never show up. Now that can't be an accident every time. Somebody is telling them and giving them warning. All right, spill it; who is the spy? I'll have his head!" Every servant stood trembling; everyone was afraid to answer. But they all knew they hadn't been spying and hadn't been traitors. What did the king mean?

Then one servant stood up. The king fairly flew at him. "Ah, ha! So you are the one! Well, it is high time to confess being the traitor!'

"Oh no, King, not I, I'm not a traitor! I am a loyal subject. But sir, I think I know who is

the problem."
"You do? Well, speak, man,

'I think, sir, that it is Elisha, the man they call the prophet of God. He seems to tell the king every thing you even say

that. Where is he? Where is

that. Where is he? Where is he? I'll get that scroundre!!" So they hunted him down, and somebody brought word that Elisha was down at Dothan. "Get him, men, get him!" That king that was so wild with envy fear and pride wild with envy, fear, and pride that instead of accepting the servant of God who could have helped him, he defied him and determined to get rid of Elisha, God's servant.

"All right, now this time, you take every horse and chariot you need, surround the city of Dothan, and don't let him get away. I mean get him!" And that is how it was that in the middle of the night, ever so stealthily, chariots and horses surrounded the city of Dothan until it looked like a black cloud around the city.

When dawn came Elisha's servant got out of bed, fear stabbed his heart like a dagger, for when he looked out the window, he saw the whole city surrounded by this terrible "Elisha, Elisha, what shall we do? The Syrians have surrounded the city of Dothan! I know they have come for you!" In his heart he knew they would get him, too. There was no use fooling anybody; he was afraid.

Did Elisha get upset? Did he go to pieces in a panic? Was he afraid? No. He said to his servant, "Fear not. Don't be afraid. There are more of us than there are with them.

"More with us, than there are with them?" Well, there was Elisha, that's one, and the servant, that's two, Two! Two? Against that multitude? There was a whole army surrounding the city! The poor servant was so frightened, he trembled with fear.

So Elisha prayed, "Lord, please open his eyes so that he can see." And God did open his eyes, and what he saw thrilled his heart. It would have thrilled you too, because the whole mountain around that city was surrounded by God's mighty host. Horses and chariots of fire had come to protect God's servant! Oh, the Syrians thought they were so great and had sent so many hundreds of soldiers just to catch one man, but that man was a child of God and God sent His mighty host to protect him. God sent a thundering army of horses and chariots of fire and mighty angels of God to drive them. What a wonderful might and power God revealed that day!

Well, it wasn't long before there was a hard, urgent knock at Elisha's door. The enemy troops smugly thought, "Now we have Elisha caught for sure." But just as Elisha opened the door he prayed,

knew what happened, there they stood, blind! All their might and weapons did them little good now. They couldn't even tell what direction they were going. They inquired for Elisha, and Elisha answered, "Oh, if you're hunting that prophet Elisha, I'm sorry you have come the wrong way. Somebody must have given you bad information. This isn't even the right town. But I tell you what, if you will just follow me. I'll take you to the man you're looking for." (Now, that was mighty kind of him, wasn't it?) Of course, they were blind and helpless, so one by one they followed Elisha.

And where do you think he took them? — Over the hills, over the valleys and marched them right into Samaria. The King of Israel looked up and nearly fainted in shock. There came the prophet of God leading the enemy army right into his camp! Why, it nearly caused a panic; he nearly had a heart attack! He got so excited he didn't know what to "Oh, Elisha, Elisha, what shall I do? Shall I smite them, shall I kill them, what shall I

'God smite these men with

blindness."

and before they

"Elisha said, "Calm down, boy, calm down. You wouldn't do that if you had captured them in battle, now would you?"

"No--no, I wouldn't."

"Well, then don't treat them that way now. Feed them well,

and when their stomachs are full, free them and send them And that is exactly what he did! The king who was their enemy treated them kindly, fed them, gave them their freedom, and sent them home. The Syrians got out of there and never bothered Israel again.

Oh, how wonderfully God protected His faithful servant! God will protect you too, if you are His faithful child.

Yet think how wonderfully God also provided for that enemy army! Why, they were blind and helpless. They couldn't have done anything; God's army could have mowed them down. But in His mercy, God spared their lives, fed them, and gave them their freedom. You know, boys and girls, if you are a sinner and don't know Jesus as your Saviour you are just as blind in the darkness of sin as that army. You are just as helpless as that army. Yet God, though you are His enemy, loved you enough to send Jesus to die for your sins. And right now, if you will trust Him and receive Him as your Saviour, He will be the Bread of Life to you even as that army received food. He will give you eternal life. He will also give you freedom and set you free from the power and penalty of sin. "He that hath the Son hath life" (I John 5:12). Won't you Saviour today?

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Teaching or Training?

religion that sets up a clergy and a laity. You have the clergy up here and the laity down there. The Roman Catholic church is so struc-Catholic church is so struc-tured that you are not supposed to go to God, you have to go through the clergy, the priest, and pope. Well, did you know we have the same thing in education today? Parents have been sold a bill of goods by the public schools; the schools say, "You can't educate your children, don't tamper with it at home, let the teachers do it." Parents, you are educators whether you like it or not! I hear preachers say, "Oh, I can't start a Christian school. I don't know anything about education." If a preacher pastors a church, he is an educator or at least he had better be. That is what he is supposed to be - an educator or trainer. If you are not an educator, Parent, then there is no such thing. You are the prime educator of your children. Then when they come on up to us, they are supposed to receive just a formal educa-tion. Maybe you have reached

understanding - math, science. or the principles of teaching reading. So you say, "Here is my child, teach him to read, but I'm not giving up the authority of my child to you. You can control him while he is there but that is my child given to me by God, and I am his teacher." This is Christian education I'm talking about Education "comprehends all that series of instruction and discipline which is intended to enlighten the understanding, correct the temper and form the manner and habits of youth." And you say you are not an educator, Parent? You ought to be working on these things every day from the time your children are babies, and then we will be able to do our job one hundred percent. But when we have to stop and discipline, correct, teach manners and all this in addition to reading, writing and arithmetic, it is no wonder we can't carry your children any further. Sometimes we have to go back and do a lot of things that should have been done in the home by the parent, and

us because the child doesn't behave. How foolish! If the child doesn't learn right, the parent blames the teacher for his child's problems. Ridiculous! You, the parent, ought to go stick your head in the sand, and say, "I have failed. Lord, help me now to correct my failure and do the best I can from here on with my responsibility."

Now listen, education means "to form the manners and habits of youth and fit them for usefulness in their future station." This formal aspect of it is where we come in as a Christian school. Our responsi-bility is to take the children you have brought us and continue to fit them for usefulness in their future station in life. Our responsibility is not to fit them for college but for usefulness. If college is where they should go, then fit them for college, but if they should be mechanics, then fit them for mechanics. If their usefulness in life would be as carpenters, then fit them to be carpenters; or if for a busdriver, then for a busdriver. (And we need a lot of good bus drivers!) If their usefulness would be in building maintenance or custodial responsibilities, which is a wonderful science in itself, then fit them for that. For

useful for God, there are many ways to be useful. Education is to fit them for usefulness in life. We have such a starched and stilted idea as educators, and I mean Christian educators like myself, about education. We are so afraid of achievement tests or that students won't measure up in

the school or that the school won't look good, that we neglect the abilities of children and the things we need to and the things we need to emphasize so that our students will be useful when they get out, so that they can serve God and be acceptable to Him.

Let me give you an example See Page 14

From Page \$

Mass Evangelism

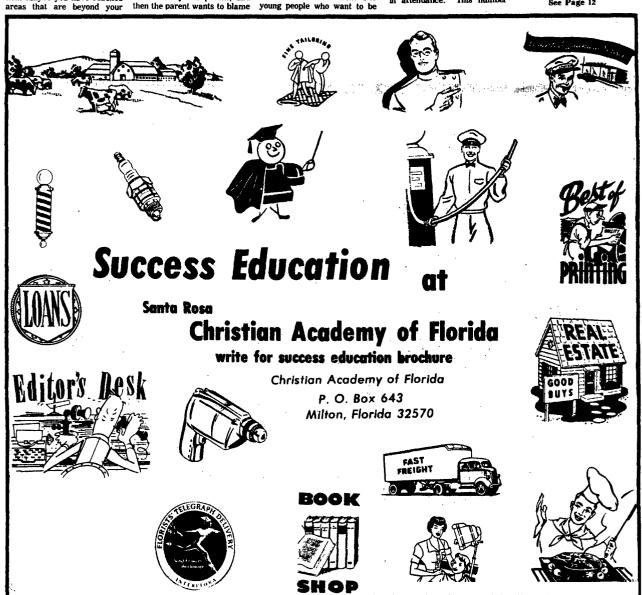
preached fearlessly to these and other issues facing us all This area felt the refreshing impact of this Crusade. The Van Impe's won the hearts of the people, not only with their musical and speaking abilities, but by their sincere, warm, geniune and personable manner and spirit. Their ethics in every detail were Biblical and beyond reproach. They have become a part of thousands of lives in the Central Penna, area.

The local committee rented the large Hershey Sports Arena with its 11,500 plus seats. Months of prayer and hard work preceded the opening service which saw 3500 people attendance. This number

grew to 9,000 and 10,500 the last two nights. This set an attendance record outdoing the American Hockey League Hershey Bears and a recent rock concert. The testimony and ethics of the Crusade was well received by the officials in Hershey and over the area. An invitation was extended to the local Executive Committee to return and another eight day Crusade is scheduled for next September 8-15, 1974.

With the Lord honoring sane, sensible, Biblical Evangelism, the results are still very evident in the churches and genuine revival is still very much in evidence.

See Page 12





Teaching Tips

BY ALICE ANN SMITH

In the pre-school and primary years a thorough back ground in phonics and reading skills is essential and should receive the most emphasis. The logical learning sequence is to introduce sounds, blend them into words form sen-tences from the words and compose paragraphs and stories from the sentences. Our goal is for children to come through these steps and have the ability to read for information and enjoyment. Some children are more adept at this than others and are able to master the skills of reading and comprehension at a faster pace than others, All of our children are introduced to sounds and basic reading material in one group. However, we provide supplemen-tary reading material for each child based on the individual achievement level. Many times at the beginning of a school vear or when a new student comes to the class it is difficult to know quite what reading level would be comfortable and

yet challenging for a student.
The cloze technique uses context in helping to determine a child's reading level and is also valuable in stimulating thinking. A cloze test can be made for each textbook you use. From the fourth grades up a test can be developed in this

way. Select a meaningful sample of about 250 words from a representative ques-

2. Type a ditto master of the selection leaving every fiftieth word blank until you have fifty

3.2 Do not omit any words from the first and last

4. Do not omit the first word in any sentence, any proper noun, or any number. Omit the next word instead.



A test using the cloze technique might begin as follows

The Perfect Memorial

The Washington National Monument is the tallest memorial in the world. It fulfills perfectly the Greek of beauty, which is

 combined with - perfect in its proportions, — height, 550 feet, being ten times the base, is 55 feet square. And is perfectly appro-to us of priate. It -Washington's and lofty ideal for country. It speaks ofetc.).

From Reader's Digest Reading Skill Builder Grade 6.

In order to evaluate the test use the following system of grading:

1. Leave fifty blanks and each correct answer is worth 2

2. When using the technique as a test accept only the exact word omitted as the answer.

3. If a child scores less than 40 percent correct he needs to be given easier reading ma-

As you can see a test such as this would not only be good for evaluating reading levels but also be an excellent means for

practice in comprehension.

Based on information from the Instructor, January 1973.

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- The Christian School Plan is conducted by, and customer service guaranteed by, The Progressive Farmer and Southern Living Magazines, two of the most respected and best read magazines in the United States. (This company is headquartered in Birmingham, Alabama, and has offices in Raleigh, North Carolina, Atlanta, Georgia, Memphis, Tennessee, and Dallas, Texas. The company is in neighborly touch with the South.
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After careful review of the individual magazines involved the Advisory Board made this statement concerning the selection of the magazines for this program:

"These magazines were reviewed by this Advisory Board of Christian Educators, While this review does not constitute an endorsement of all the contents, philosophy or advertising within the magazines, it is the opinion of the Board that, in general, the contents of the magazines could be of value to the constituency of the Christian School movement."

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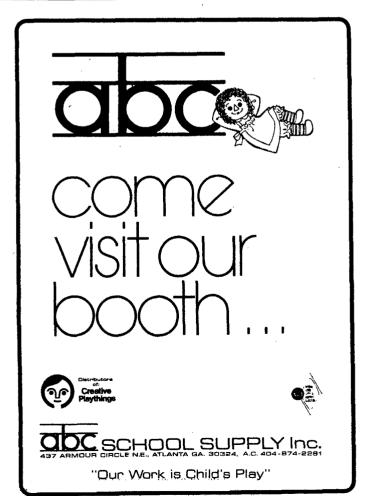
From Page 10

Biblical Mass **Evangelism** Not Dead

The shadows of the Apostacy and compromise of our day may be lengthening, BUT,the Lord is doing a great work and we feel He may well be bringing the right kind of evangelism on a city wide basis back to the Fundamental, Bible Believing-honoring churches of America. The results of this meeting can encourage every Pastor and Evangelist remaining true to the Word of God. We trust the STAND THAT WAS SO VIN-DICATED as hundreds were saved and thousands making other decisions, will spread over the land. Biblical method is as important as the Biblical message. The Lord never told us to link up with the enemies of the Gospel to do the work of the Gospel and we thank Him for the Marvelous way He gave such a great VICTORY to those men and churches who determined in their hearts that belongs to those who uncom-

promisingly stick to Biblical methodology and who refused to compromise one iota with or bend to a neo-evangelical or ecumenical approach to Evan-This line was gelism. adheared to before the Crusade, during the Crusade and from the platform of the Crusade. We found a man in Jack Van Impe who takes this stand publically, around whom we could rally. There are men like him around the country who deserve the support of Fundamental men. He backed the stand of those sponsoring him and the CAUSE OF CHRIST WAS THRUST FORWARD IN THE CEN-TRAL PENNA. AREA.

God honors those who honor His Word, even above the pressures and alliances in the world before and under which too many have fallen in recent years. Let's continue to do it mass evangelism once again. God's way! What other way is there? Maranatha?





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OVER 650 HAVE ATTENDED

The Lord has richly blessed the ministry of Pensacola Christian School. The only purpose of the Principals' Clinic has been to extend this ministry by providing other Christian schools with the opportunity to see and use the principles that we have found to be successful. To date more than 650 Christian administrators have attended the clinic. The key to the success of the clinic can be summed up in one word — PRACTICALITY.

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Registration for the clinic will begin at 4:00 p.m. on Monday, April 8. The clinic is over at 5:00 p.m. on Wednesday, April 10. The clinic will be held at Pensacola Christian School, 125 St. John Street, Pensacola, Florida 32503. Application may be obtained by writing to Dr. A.R. Horton at the above address. A registration fee of \$40 per person is required. Reservations are limited to a maximum of two from each school. This fee inclides the noon and evening meals, Guests are asked to make their ow

The Gathering Storm

As an example: A Christian Dr. Judd noticed there lawyer in Beaver Falls, Pennsylvania has filed suit for some five or six families in the Western District Court of Pennsylvania, attempting to stop the Commonwealth and related school districts from collecting taxes to support a school system which teaches humanism, determinism and other philosophies and faiths which are abhorrent to them and their children. The suit contends that these families are unfairly and unconstitutionally taxed to support "faiths" in which they do not believe and do not wish to support.

Now which side of that issue do you think the ACLU, the NEA, and PEARL are going to come down on? Some Christians not only do not see the issue, they help finance the opposition!

WRONG PROBLEM

A state organization of Christian schools recently distributed a booklet in which attention was called to the fact that "less than five percent" of the association's time was spent on watching legislative activity — as if it were a matter of some pride! If matters pertaining to Christian education in that legislature, of that state, should require them to spend 10 or 15 or even 50 percent of their time, and they are only spending five percent. then, in my opinion, that state

association is being delinquent. Dr. Walter Judd, former medical missionary to China and congressman from Minnesota, once told the story of an incident which occured in his medical school training. He said while on emergency duty one night several accident victims were brought in. He was working over one of them when he noticed a colleague taking extra care in stitching a long cut on the face of one of the victims, a very beautiful girl. Dr. Judd asked his fellow student why he was taking such pains. His classmate responded that since she was such a pretty girls he wanted to make the stitches small and fine so the scar wouldn't show,

something wrong with the patient's color and that she was very still - she was, in fact, dead. The student doctor had been concentrating so hard on the superficial wound that he had failed to notice the patient was no longer living.

Unless something fairly significant occurs in the Christian education realm, that situation

is likely to be yours.

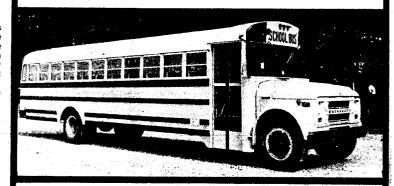
I am not an educator. My expertise lies, presently, in the area of helping people identify their government-related problems and then helping solve them. Most cases coming to me divide into three general categories: Those problems recognized early when they are relatively small and inex-pensive to resolve; those recognized later at the wellrecognized later at the weat-developed stage where they are harder and take more time, money and people to solve; and those in which my best advice to the client is to call the undertaker.

Already I have been involved a less-than-totally-sucessful effort to mobilize the Christian educators to meet their relatively young problem. I re-cognize the same tendencies I cognize the same tendencies I have seen in the business world and political circles -- "It's not our fight, we're getting along OK right now. Call on us If-it really gets serious." Christian educators who concern themselves solely with the "fine stitching" of methods and training, and all the other necessary elements of education, but fail to recognize the problem that is killing them, are concentrating

on the wrong thing.

My plea is not that I be called in to help solve your problem. I see little prospect of other people running out of Washington created problems. I am suggesting rather that everybody better get on with doing their part, pre-paring to meet this gathering storm or someday -- perhaps sooner than we think -- I'll have to help call the undertaker to cart away the corpse of Christian education.

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From Page 7

Teaching Children Training Children?

from athletics. One of the things that was said in many places about Don Shula when he went to Miami (and there is no question about who is the most popular football coach these days) was that he looked at the material he had and built his program around that material. He didn't build around his idea or philosophy of what would be good for football. That would be dreaming! A lot of coaches do this, and they lose. But he looked around and said, "Alright, I've got a great fullback," and he built his football team around what he had, not what he wished he had. And this made him a great coach.

The same is true in baseball. Back when our program was small, and we played other churches in different towns, I have taken some of the raggy-taggiest, sorriest-look-ing, scrawny little baseball players and beaten some of the players and beaten some of the biggest teams around this area. Why? Because of the principle I used. If I didn't have a speed ball pitcher, I took a fellow that could throw strikes, and then we would steal them to death. If you have someone on base you. have someone on base, you make the other team throw the ball away or make them make a mistake in order to beat them. You do what you have to do to win. If you have a group of boys who can't hit, then you have to bunt or teach them to stand close to the plate and let them get hit. You can't score runs without getting on base, so the first thing is to get on base. If a fellow is too slow to steal, you bunt him around. Build your program on what you have. But a lot of times in education, we say, "This is the program. We are going to do this, or we're going to do that," Then if your students don't or can't do it, then you, the students, and the parents get frustrated. Everybody gets frustrated! Take what you have and use it. Build on it.

Another example in football is Lou Sabin of the Buffalo Bills. Everybody knows they haven't had much of a season for several years. They have been cellar-dwellers for so long they have gotten mildewed. When Lou Sabin came there, he looked around to see what he had. What did he have? O.J. Simpson, That's all he had. So what did he do? He got somebody who could block from some of his draft choices and built a line. And what happened? O.J. set a new national league record for the Buffalo Bills have won. several games, and they are moving again. Why? Sabin used what he had by taking the talent there and capitalizing on it. He built a great team.

Now that is what we have to do in Christian education. Christian education is taking the product God sends you and developing it for useful pur-poses for God. That is what it is all about.

This is the last part of the definition on education, and imagine this being in the dictionary! "To give children a good education in manners, arts and science is important. To give them a religious education is indispense That is what Weberr, was a Christian man, said. you find that in a dictionary today? "An immense responsibility rests on parents and guardians who neglect these duties." Webster said it better than any principal I know of in a Christian school could say it today, and that statement is in the 1828 Webster's Dictionary. He didn't say it is the State's responsibility or the school's responsibility. He said it was the parents' or guardians' responsibility to educate children. No one else but parents are to see that they get a Christian education.

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CHRISTIAN TEACHERS NEEDED: Fall 74, Elementary grades. Fundamental Church affiliated. Write: Emmanuel Christian School, 442 Old Jesup Road, Brunswick, Ga. 31520, Sheldon Chapman, Director.

TEACHERS: Opportunity with new school in sunny South Florida. Kindergarten through Ninth Grades. Air conditioned, excellent salary and tringe benefits. Contact Administrator, Cutler Ridge Christian Academy, 16301 Caribbean Boulevard, Miami, Fla. 33157.

TEACHERS NEEDED: For 1974-75 School year. Two Elementary and One High School teacher in English and Speech. Contact: Pastor Glen Jaspers, Central Iowa Christian Academy, 1008 East Olive, Marshalltown, Iowa 50158, 515-752-5426.

NEEDED: Math, Science, and English teachers for a Junior-Senior High. Openings are also available for Kindergarten and Elementary Teachers. Write: Pensacola Christian School, 125 E. St. John Street, Pensacola, Fla.

CHRISTIAN TEACHERS NEEDED: Junior High Teachers of Math, Science, Latin, Foreign Language for Fall 1974, Also Elementary Teachers, Established Christian School operated by Allegheny Baptist Temple, P.O. Box 111ht. Pittsburgh, Pa. 15237 (112) 711-3233.

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by Dr. Joseph Henson

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