

The PROJECTOR

"Projecting the Light of the Word of God on the Issues of the Day"

Dr. Dayton Hobbs, Editor

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A Christian Philosophy Toward Authority (Relationships or Attitudes)

- I. The Bible - Our Guide Book
 - A. Everyone has some sort of philosophy of life
 1. Unsavvy with worldly influences
 2. Some Christians with mundane inclinations
 3. Christians having Biblical principles
 - B. Our philosophy is based upon the Bible
 1. Ephesians 4:11-12
 2. Matthew 22:29
- II. Authority: Principal-Teacher Relationship
 - A. Principal is subject to higher powers.
 - B. God has designated authority
 1. Matthew 7:29 - No authority higher than God
 2. Titus 3:1-2 - Subject to principalities and powers
 3. Romans 13:1-2 - Powers are ordained of God
 - C. Submit yourself to God's authority - 1 Peter 2:13
 1. God has an "Order-of-Command."
 2. The principal then the teacher
 - D. Some schools have a Board with principal under it; some with the Pastor with the principal under him.
 - E. Whatever the "Chain-of-Command," it must be followed.
 - F. The teacher must be submissive to the proper authority.
 1. Must believe God has led you to that school
 - a. If the teacher is not sure, he will be a misfit.
 - b. He will be unhappy if he is not where God wants him.
 2. Find out as much as possible about the school beforehand.
 3. Remember, no school is perfect.
 - G. The teacher should be able to talk over differences with the principal.
 1. The teacher should leave if these differences cannot be resolved.
 2. The teacher should not try to influence other teachers against the principal or administration.
 - H. A wise principal will listen to suggestions by teachers, but if ideas are not used, the teacher should not try to force his way.
 - I. Talk over problems with your principal; however, don't run to him with every crazy little thing.
 - J. Never go "around" your principal to the Preacher or Board.
- III. Authority: Supervisor-Teacher
 - A. Your school may not have such a set-up.
 - B. The supervisor has but one object - to help you.
 1. Subject matters
 2. School policy
 3. Handling parents
 - C. Supervisors should allow teachers to present new ideas.
 1. Discuss these before you use them.
 2. It might have been tried but failed.
 3. Take suggestions graciously.
 - D. Never go around the supervisor to the principal.
 - E. Suggestions will make you a better teacher; don't be afraid of criticism. See Page 7



by Ardelle Jacquot

The Compassion of Jesus

In Matthew 9:35-36 we read, "And Jesus went about all the cities and villages, teaching in their synagogues, and preaching the gospel of the kingdom... But when he saw the multitudes, he was moved with compassion on them, because they fainted, and were scattered abroad, as sheep having no shepherd." Notice the phrase, "But when he saw the multitudes, he was moved with compassion on them."



By Evangelist Walter Kirk

The most compassionate person that ever lived was the Lord Jesus Christ. He gathered little children to Himself and said, "Suffer the little children to come unto me, and forbid them not: for of such is the kingdom of God." The Lord Jesus, having compassion on distressed Jairus, touched his dead daughter and raised her to life again. Jesus looked on the woman who was taken in the act of adultery, and compassionately forgave her of this horrible sin. At the grave of Lazarus, Jesus wept with a heart that was sorrowful for His dead friend, and by His Resurrection power called him forth from the grave. The disciple Peter had denied the Lord in the shadow of the Cross; but when Jesus compassionately looked at His wayward disciple, Peter broke into tears and wept bitterly.

In Matthew 9, Jesus is looking out over the city of Jerusalem—that holy city through which He would triumphantly ride; the city in which He would be tried before Pilate; and the city that would number Him with transgressors and crucify Him unto death. As Jesus looked over

Jerusalem, He undoubtedly saw many buildings, houses, the market place, and perhaps Solomon's Temple and Pilate's Judgment Hall. But the Son of God also saw something more significant than any of these. He saw people. He saw multitudes of souls, and His heart was moved to tears. He saw something in the hearts and lives of this multitude that moved His heart, and what moved the heart of Jesus should certainly move our hearts as we follow Him in discipleship. What did He see?

I. HE SAW THAT THEY WERE LOST.

The Bible says, "They were scattered abroad as sheep having no shepherd." I am told that sheep are one of the few domesticated animals who have little or no homing instinct. Most animals, when they are lost, can find their way home by a natural instinct. But not so with sheep. When a sheep strays away from the fold, the shepherd must go out to find it. This is what Jesus does. Man in his natural

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Going To The Field?

by Kenneth D. Becker

Do you know some young person planning to go to the mission field? He says the Lord wants him in Africa? in Europe? in Japan? Or maybe you know someone who is considering the possibility that God may be leading him to be a missionary?

If you are a pastor, youth leader, Christian teacher, or parent helping youth who are in this position, you do need some information about the missionary calling. Those who are willing to consider mission-

ary service receive too little help and guidance in the step-by-step process from the time a call is indicated until they actually arrive on the field. How many missionary failures could have been averted if the proper counsel and guidance had been extended during the important formative years in the prospective missionary's life?

There are four distinct stages in the making of a missionary: the commission and the conviction; the



qualification and the preparation; application and board examination; and deputation and field orientation. In future articles we may have occasion to deal with the total preparation, but now we shall examine the very important first stage.

THE COMMISSION. Our young people in Fundamental churches need to be saturated with the compelling priority of the Great Commission. It is too great an issue to leave to chance. Occasional missionary

speakers and conferences are not the agents for building a missions interest within the church. The missions program is built by the pastor and people. Of course, missionary speakers will do their part, but it is inadequate to bring in an outside speaker to develop what should be already the central program of the church.

Nobody can sell missions better to the teen-agers and intermediate boys and girls than the pastor, teacher, and

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EDITOR'S DESK

This year's fourth annual Summer Institute for Christian Teachers and Administrators held at Santa Rosa Christian School, August 13-17, has just come to a successful close. Besides our own people, we had 60 delegates from 10 schools attending the meetings. This included two schools from Ohio and one from Springfield, Missouri. Most of the schools brought their entire faculty, as well as the principal. The speakers, Mr. Ardell Jacquot, Dr. Robert Taylor, and Dr. Joseph Henson, were excellent; and the delegates gained much to help them with their teaching as well as personal inspiration and challenge as they approach this year's task.

ATTENTION PRINCIPALS: Some schools are taking advantage of THE PROJECTOR to help educate their parents. If you will purchase THE PROJECTOR for every family in your school, we will give you the special price of \$1.75 per family for 12 issues. Call us immediately and we will send you a bundle of the September PROJECTOR so you can get them started reading it immediately. It will be an invaluable way to keep your people informed about Christian education, and an informed constituency will mean more support for your school. If there are a few you want to receive THE PROJECTOR, we will let them have it for \$2 if there are as many as ten subscriptions.

The Christian Educators activities Association is an organization being set up for Christian schools to participate with other Christian schools in many different areas. There will be competition in music, speech, art, drama, debate, as well as athletics. Schools who have very little or no athletic program may still participate in the fine arts and speech areas. There will be choir and band competition as well as piano and voice. Winners in the different areas will have the opportunity to come to Tampa next March to the Christian Educators Association Convention to perform. Many schools have inquired about the CEAA from states outside the Southeast, and it is hoped the organization will become national in its scope.

Dr. Lee "Rock" Royer has taken the job of Commissioner of the CEAA, and I'm sure his enthusiasm and knowledge in this area will make things operate effectively. Schools interested in more information should write to CEAA, P.O. Box 643, Milton, Florida 32570.

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From Page 1

The Compassion of Jesus

inclinations towards sin wanders away from God, in the darkness of sin and unbelief. The Bible always portrays God as searching for lost sinners. When Adam sinned in Eden, God went searching for him and cried, "Where art thou?" In the Parable of the Lost Sheep (Luke 15), the shepherd left the ninety-nine that were safe in the fold to search for the one that was lost. Of the many Bible-related pictures that we often see in Christian homes, the one that touches my heart most is the one in which the Shepherd holds the little lamb on His shoulder. I see myself as that lamb, and Jesus as my shepherd. I see the lover of my soul going out into the wilderness of sin and rescuing me. In Luke 19:10 we read, "For the Son of man is come to seek and to save that which was lost." Man does not seek after God. Lost man rebels against God. It is God who seeks wayward, sinful man. We need, like Jesus, to see the lost condition of man. The sad fact is that most people are religiously lost. The Athenian philosophers of Paul's day were deep thinkers and men of great wisdom; but they worshipped at the altars of false gods. They were very religious, but they were lost. Paul's attitude towards these lost Athenians was as ours should be. "...His spirit was stirred in him, when he saw the city wholly given to idolatry" (Acts 17:16). "His heart was burdened for their lost souls. His righteous soul grieved over their sin and their unbelief. He longed with a broken, compassionate heart to see them come to God and be saved. One of the greatest mission fields in the world today is in the churches of America. How many millions of people in our country profess some form of religion but are not born again. Jesus looked out over the city and saw souls that were lost, and He was moved with compassion. O how our hearts should be stirred and moved when we see so many about us who are lost and without God.

2. HE SAW THAT THEY WERE HELLBOUND.

A lost man is traveling the road that leads to hell and destruction. Matthew 7:13 says, "Enter ye in at the strait gate: for wide is the gate, and broad is the way, that leadeth to destruction, and many there be which go in thereat." A lost sheep is easily led to the slaughter. A man without God is easily led down the pathway to ruin. Jesus looked out over Jerusalem and saw multitudes traveling down the road to hell. The way to get people off the broad road that leads to hell is to warn them about hell. There are many people that haven't been warned of its tragic consequences. People need to be warned about what hell is really like. Someone has said, "If there would be more preaching on hell, there would be fewer people going to hell." Jesus often warned against hell. Listen to what He said in Mark 9:43-44. "And if thy hand offend thee, cut it off: it is better for thee to enter into life maimed, than having two

hands to go into hell, into the fire that never shall be quenched: Where their worm dieth not, and the fire is not quenched." Jesus knew that hell was a real place of suffering and torment. There are five reasons why preachers should preach on hell: 1) The Bible says that there is a hell; 2) Jesus taught that there is a hell; 3) Luke 16 records a case of a man who died and went to hell; 4) A lost person will not get saved unless he realizes he is going to hell; 5) The devil doesn't want people to be warned about hell and he doesn't want preachers to preach on it. Jesus looked out over the city and saw people going to hell. So should we. We must realize that every time our heart beats, some lost soul dies and goes to hell forever. A missionary was preaching on hell to heathen people and he urged them to come to Christ and be saved. A man from the crowd said, "Do you really believe that?" "Yes, I do," answered the missionary. The man replied, "If I believed that, I would crawl on my hands and knees through broken glass to tell people to get saved." I ask the question—do we really believe people who are lost are going to hell? We do in a theological sense, but most of us do not see through spiritual eyes the lost going there. If we did, we would be moved with greater compassion to warn people to get saved.

3. HE SAW THE CONSEQUENCES OF SIN.

Not only did Jesus see people who were lost and hellbound, but He saw the awful consequences of sin. He saw people who were sick, lame, and blind. Sin always pays bitter consequences. A man who drinks booze not only destroys his soul, but damages his body as well. He will pay the consequences of that sin with a heart condition or cirrhosis of the liver. A man says, "Well, when I sin, I only hurt myself." No, the consequences of sin always reach out to others. God is hurt when we sin. David cried out in Psalms 51:4, "Against thee, thee only, have I sinned, and done this evil in thy sight..." Everytime you sin you hurt the heart of God. The Bible says that the Holy Spirit is grieved when Christians sin. Sin always harms those we love most. The lives of children are affected when parents sin and get away from God. Although God saved Adam and Eve when He covered them with His righteousness, their sin caused their son Cain to go away from God. He lived a godless life, and fathered the wicked race of people who were destroyed in the flood. Lot was a terribly back-slidden Christian who lived like the wicked Sodomites. He allowed himself to get drunk, and from incest with his own daughters he fathered the wicked Moabites and Ammonites, who were a constant thorn in the side of the Jews for generations thereafter. Jesus looked out over the city and he saw the consequences of sin. So should we. We should see little children who have no one

to love them, teenagers who have no mother or dad to care for their souls, old people who feel rejected and unwanted, and people who are bed-ridden, suffering from some sickness. We need a compassionate heart for people who are suffering from the consequences of sin. Compassion reaches the hearts of people, and God uses that compassion to turn hearts towards Him.

4. HE SAW THAT THERE WERE FEW PEOPLE WHO CARED.

Jesus said, "The harvest truly is plenteous, but the labourers are few." Jesus talks about two things here, the harvest and the labourers. The harvest was plenteous then, and it is the same today. Millions of people were unsaved and were ready for someone to win them. All about us today are ripe harvest fields for souls. The world's population is increasing faster than the church can reach them with the gospel. Vast regions are still open to foreign missionaries. In our nation there are hundreds of towns and cities with no fundamental, soul-winning church. A generation of teenagers is growing up without a knowledge of God. In some Christian circles there is an air of pessimism about evangelism today. Some have the attitude that people are indifferent to the things of God, we are living in the last days, and it is hard to have revivals and to get people to come under the sound-of the gospel. There is truth to this, as: we are living in a day of great apostasy and rebellion against God; but we are also living in a day of great opportunity. Revivals, soul-winning visitation, specialized ministries to reach youth, ministries for the deaf, and other opportunities eagerly await the Christian labourer who will go out and reap the harvest. Our problem today is as it has always been—too few labourers. We should pray, as Jesus told us to pray, that more labourers will be raised up to go out and reap a great harvest of souls.

5. HE SAW HELLBOUND SINNERS WHO COULD SO EASILY GO TO HEAVEN.

The Bible says, "And Jesus went...preaching the gospel..." The gospel is the good news of salvation. God did not make the gospel hard to understand. It is a "simple" plan of salvation to those who will take the time and interest to look into it. After rebuking the scribes and Pharisees for their self-righteousness, Jesus turned to the inhabitants of Jerusalem and cried out, "O Jerusalem, Jerusalem, thou that killest the prophets, and stonest them which are sent unto thee, how often would I have gathered thy children together, even as a hen gathereth her chickens under her wings, and ye would not!" (Matthew 23:37). Notice the phrase "and ye would not!" Jesus did not say "and ye could not." Those in Jerusalem were not saved because they would not come to Christ.

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Garlock Speaking Full-Time



GREENVILLE, S.C. ... Frank Garlock, internationally known authority on music and how it affects people, has left his teaching position at Bob Jones University to embark on a full-time ministry of speaking in churches and Christian schools as an extension staff lecturer for the university.

For the past 13 years Mr. Garlock has been chairman of the music theory department and director of brass ensembles at BJU.

Mr. Garlock's new ministry will consist primarily of conduction Symphony of Life seminars which are designed to provide Christians with an understanding of the Biblical principles of music and their application to Christian living.

Titles of messages by Mr. Garlock will include "You're Putting Me On," "The Music is the Message," "Pop Goes the Music," "A New Song," "Understanding Teen Problems," and "The Rock of Ages Versus the Age of Rock."

He will answer such thought-provoking questions as, "Does

Turn on your radio and dial almost any station and sooner or later you will run into Herbert W. Armstrong or his son, Garner Ted Armstrong.

Mr. Armstrong's radio program is called "The World Tomorrow." His magazine is called "The Plain Truth." Because one hears a message from him today that seems to be as sound as the Bible itself, multiplied thousands conclude that he is a safe preacher to follow. However, on his very next message he may go off on one of his many tangents of wild claims for himself and total distortions and denials of the Scriptures. For the most part, his messages and articles are a conglomeration of just about every error rampant in this confused world. His annual budget is reported to be around eight million dollars.

The purpose of this word of warning about Mr. Armstrong is to alert the people of God who seem unable to detect this error. Pastors have told me they find Mr. Armstrong's magazine in the homes of the members of their churches. Just why this blasphemous literature should find acceptance in a

the Bible have absolute standards for the music of a Christian?," "Who is to say what music is good or bad?," "Who's behind rock music?," "Is preference for a particular style of music just a matter of personal taste?," "Why do teenagers like rock?," and "Can contemporary music be used to communicate the Gospel?"

Mr. Garlock is especially well known for his lectures on "The Dangers of Rock Music"

Armstrongism Warning

(Quoted from Flat Rock Forerunner)

home is hard to understand. No doubt much of his eight million dollar income is donated by these same people.

We list here just a few of Mr. Armstrong's wild claims and blasphemous teachings:

1. He holds that nothing of any importance in church realms happened on this earth from A.D. 70 to January 1, 1934.

2. He holds that on that date Herbert W. Armstrong came on the scene and started "The Radio Church of God." He says that his Radio Church of God is the only true church since A.D. 70. If this be true then every church, every missionary advance and all else during these eighteen and one-half centuries is a false church and a false message!

3. Herbert W. Armstrong demands that his followers keep the old Jewish Passover.

4. Herbert W. Armstrong demands that his followers keep the Jewish Saturday Sabbath.

5. Herbert W. Armstrong is what is known as a "British Israelite." He holds that Great Britain and the United States

are the ten lost tribes of Israel!

6. Herbert W. Armstrong teaches that Jesus Christ had to be born again.

7. Herbert W. Armstrong teaches that present-day believers are not yet born again. They are "conceived" but they will not be "born" again until they get to heaven.

8. Herbert W. Armstrong teaches that men are saved by believing in the future "government" of God.

9. Herbert W. Armstrong teaches that we are saved by keeping the law.

10. Herbert W. Armstrong has no place in his teachings for "the name of Jesus."

11. Herbert W. Armstrong teaches that God planned to wreck His creation by sin.

12. Herbert W. Armstrong teaches that we will eventually become God.

This ought to chase "The Plain Truth" magazine out of every Christian home. The only thing that is "plain" about it is that it is plainly not the truth.

- Dr. R. T. Ketcham

which have been given as often as 16 times in one week and to crowds in excess of 5,000 with as many as 400 decisions for Christ made in a single service. He has lectured extensively throughout the United States and in several foreign countries.

Well over a quarter of a million copies of his publications, "The Big Beat-A Rock Blast," "Jesus Christ Superstar: Blessing or Blasphemy?," and "Can Rock Music Be

Sacred?" have been sold in the last two years.

After receiving his bachelor's degree from Bob Jones University, Mr. Garlock earned the master's degree from Eastman School of Music in Rochester, N.Y., and has done further post-graduate work, including study with the famed Robert Shaw, conductor of the Atlanta Symphony.

Mr. Garlock is well known in both the brass and choral music fields. His brass

ensembles have received national recognition, and his brass and choral arrangements are used around the world. He presently serves as minister of music at the large Southside Baptist Church in Greenville, S.C., and is music director at The Wilds, a Christian youth camp located near Rosman, N.C.

For several years Mr. Garlock has been listed in "Outstanding Personalities in the South."

Dr. Lee Royer Heads Christian Educators Activities Association

The Christian Educators Activities Association, a new organization formed at last year's Christian Educators Association of the Southeast Convention, will be in full swing this year according to CFAA Commissioner Dr. Lee "Rock" Royer.

Last February a meeting was held in conjunction with the CEA Convention where concerned administrators and coaches expressed their desire to come out from among the public school conference competition. With many schools expressing their desire to have a Christian association with high standards, the decision was made to ask Dr. Lee Royer to head the organization and coordinate activities throughout the United States.

Although the organization is relatively small now, phenomenal growth is expected in the next few years as Christian schools become aware of this opportunity to compete with other Christians. Perhaps the most interesting aspect of the association is the emphasis on participation by small schools. Competition in the areas of drama, speech, art, spelling, band, choir, swimming, track, and cross-country will make it possible for schools of any and



all sizes to compete. Special activities already planned include several regional invitational tournaments in the areas of basketball, soccer, football, baseball, and volleyball. These will be open to all CFAA members.

The national finals in the areas of piano, band, choir, speech, and basketball will be held during the annual Christian Educators Association of the Southeast Convention in Tampa on March 6, 7, and 8 of next year.

Schools interested in joining the CFAA are urged to write for information as soon as possible. Direct inquiries to Christian Educators Activities Association, P.O. Box 643, Milton, Florida 32570, or call 904-623-4671.

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with **Dr. Stuart Crane**
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Stars of the Morning

by "Aunt Carolyn"

A corner nook of hints and tidbits for folks who love boys and girls and want to win them to the Lord Jesus Christ.



Lilacs And Sage

This story may be used as an illustrated lesson using either pictures or real flowers.

Papa declared Amy inherited her love for flowers from his mother. Mama insisted the interest came from spending so much time with her in the garden and in the flowers in the big yard of their farm home, but everybody agreed that God had put the love of His beautiful creation in Amy's heart. They hoped Amy would let God make her heart as pure as the Lilies of the Valley, and give her a backbone as strong as the Cottonwoods in the pasture, a sense of humor as gay as a Strawberry blossom, the graciousness of the spring Iris down the driveway, and the character of the prairie Sage.

Amy fairly laughed out loud the mornings she played near the pansy beds. They teased with their bright pixie faces so that Amy couldn't resist them. She teased them right back and gave each its own name for the day as she gingerly touched their velvety purple, blue and yellow petals. Tiny little things they were. The largest bouquet she could pick would fit in a teacup, but how bright that bouquet would be. It was enough to make even ailing Aunt Margaret smile. The pansies all but talked aloud to tell Amy that she didn't have to be big to be a blessing. With the Lord Jesus Christ in her heart, His light and joy could shine through her life to bring pleasure and blessing to others. Yes, in the Lord Jesus Christ is abundant life.

And there was the phlox -- inside the fence and out -- purples, reds, whites, and pinks. Bess'em. Once you got them started Mama said you couldn't stamp them out. Sturdy little plants they were, but an endless delight to Amy. She never tired of searching through them. Sooner or later she thought she would surely find one without a star, but she hadn't yet. It was amazing. Every little one that unfolded its bloom had a perfect star bright as day. God never missed a one. How perfectly He made things even down to the details of every little blossom. He never forgot. How wonderful it was to be His child through faith in Christ Jesus and know that He never changes. If He cares so much for each little flower that blooms and then will fade, Amy reckoned He surely would care for those who trust Him. "The eternal God is thy refuge." (Deut. 33:27) "Jesus Christ the same yesterday, and today, and forever." (Heb. 13:8).

Maybe she shouldn't have

felt that way, but Amy didn't have much use for Morning Glories. They would run like wild fire along the fence row and bloom in the morning with grand pronouncements of great deeds--until the sun got hot. When the morning was gone, so was the glory. They seemed like some people--when the work wore on long and steady, hot and heavy, and faithfulness required selflessness and keeping on even through hardness -- they seemed to silently fold up their petals and flee away. Like Demas, they were gone, loving comfort, ease and pleasure more than the Lord and His work. Amy surely didn't want to be that kind of Christian.

She didn't want to be a Four O'clock either. She thought they were pretty nervy to blossom forth in the late afternoon along side the other flowers that had stood straight and tall through the heat and wind and pressure of the day.

Some Christians were like that. They'd let somebody else do the tough jobs and just come at the end. They would get in on the finishing touches and stand all aglow as if they had been faithful through the whole task. Worse than that, some people seemed to want to wait until life was nearly over and then come to Christ with what was left. Not Amy! She wanted her whole life to be given to the Lord to do His will.

Now clover, whether along the road or in the field, Amy had to admire clover. The dark green of its leaves and rich red of its flower made a patch or a field into a lush carpet beckoning childish feet to run and play. And, oh, the sweetness of its scent in the cool of the evening was enough to make one inhale deeply and rest in its lingering fragrance. Beside that, clover made dandy feed for the cattle, and it was a haven for the busy bees collecting portions for their

store of honey. What's more, everywhere clover grew the ground became richer and more productive. Papa called it a legume. Amy only knew the clover put food and strength into the soil; it enriched and built up the land. What a privilege it would be to be that kind of Christian, one who would be a source of strength, encouragement, challenge and blessing to others, one who would not sap and drain strength but would build up God's work and be an encourager to His children.

No, Amy's flowers were not the delicate varieties pampered in a greenhouse or coddled in a florist's controlled refrigerator. Hers were real flowers growing on the farm, weathering storms and dry spells and enriching lives with their color and beauty.

Take the lilacs, for instance. Amy played around the bushes in the summer and studded over them in the winter when they became self-appointed snow fences, and drifts piled up the side. They didn't seem to need tending, but they burst forth every spring in their fresh new lavender dress. Hundreds of tiny buds formed the huge flowers on the end of the branches. When spring came they brightened the hearts and the rooms of the sick when Mama went on her missions of mercy. On Sunday mornings big bouquets in Mama's best vase adorned the altar in front of the pulpit in the little country church. Tight fistsfull were proudly presented to the schoolteacher to grace her desk in a quart Ball

canning jar. Oh, the lilacs -- what an expression of love and care and tenderness. Yet perhaps their greater contribution lay in the fact that the hedge was planted so as to hide from view the chicken yard and other farmyard sights which the family appreciated and honored as part of their life and livelihood but which were also given the respect of privacy. That is, Amy and Mama and Aunt Margaret could do the washing or shell peas on the back porch and enjoy lilacs instead of less attractive things. Yet the lilacs stood as a constant reminder that in our lives must be duties and work and responsibilities which are necessary and profitable yet not pleasurable or glamorous, yet God can give grace for these tasks if we are faithful. He can clothe them with His beauty so that even the hardest jobs are satisfying and rewarding.

Amy didn't talk about the rose much. Neither did Mama. It stood year after year by the corner of the house and seemed almost like something sacred. It was Grandmother's small white rose. She had brought it with her on the long journey to the prairie homestead. It had weathered many a hard winter and hot dry summer, and if roses could talk it would have had stories to tell. A piece of it also grew on Grandmother's grave out in the cemetery. Alone it stood by the small gray tombstone. Neither blizzard nor drought, sleet nor hail had conquered that beautiful rose. It was more

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Quiet Eloquence



In a day when most high school campuses are chaos and confusion, Santa Rosa Christian Academy of Florida speaks quietly but firmly on the Word of God and the issues of the day. Knowledgeable, informed, abreast of the times, but stabilized by the Gospel, love, discipline, strong academics and a total program to build youth. Leadership training costs, but the results are worth it.

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The Other Side

with Dave Johnson

Priest-Kings

We are living in a day of political, economical, and spiritual upheaval; and although most people see the effects that these three areas have on each other, few understand which area has the ultimate control. A brief study of history reveals that the political and economical aspects of man are always controlled through the spiritual.

From the earliest times of man's history there has been a distinct class of people who have considered themselves superior to the masses. In Egypt the pharaohs were worshipped as gods because of their superiority in wisdom and knowledge. Rome had its Caesar; Russia, its Czar; Japan, its Emperor, etc. These men, worshipped by the people as gods, held political and economical control in their hands. The political power granted to men is always used for economic control. This is why the aristocracy lived in fantastic wealth and the rabble was content with what little they had. After all, shouldn't god live on a higher plane than his subjects.

For many years I was puzzled by the economic progress of man down through history. For well over 3,000 years man had travelled by animal power and used a wick in oil for his lighting. During this time the masses were uneducated, poorly dressed slobs, while a rich ruling class wore fine clothing and held superior knowledge through their study of astrology. Then, for no apparent reason, great strides were made in economic progress. After only 300 years the slobs were living like the ruling class. A new class of people came into existence.

The industrial revolution could have taken place during the 5th century or the 10th century just as well as the 17th century, but it didn't. The reason is that the "priest-king" or "man-god" was not interested in economic progress but only in economic control. The industrial revolution could not take place as long as man controlled the spiritual destiny of other men.

In 1517 Martin Luther nailed 95 theses on the door of the church in Wittenberg and by so doing, he unintentionally overthrew the priest-king who had discouraged economic progress through political control. Luther's position was simply this: The church was established in God's Word and when the church disagreed with Scripture, the church was wrong. The priest-kings of Germany told the people that the church wrote the Scriptures; therefore, the church was the final authority. With

this, the battle was on! Wherever the Word of God ruled, economic progress flourished.

A similar action took place in England during 1640-1653 when the king tried to usurp spiritual control over the people. A man named Oliver Cromwell resisted the spiritual control of a man and with his group of Puritans called the Ironsides, he defeated the priest-kings of England, France, Spain, Holland, Scotland, and Ireland. By the way, the Ironsides were called roundheads because they cut their hair short to show their disapproval of the bewigged aristocrats. The industrial revolution took place only in the protestant world where the Word of God was placed in its rightful position. Industry in other parts of the world can be traced to either German, English, or American origin. The wise ones who were defeated as the spiritual rulers of mankind no longer hold the title of King, Caesar, Emperor, Pharaoh, or Czar. Many conclude, therefore, that the spiritual destiny of man is no longer in danger of being controlled by these men who wish to be worshipped as gods. The evidence, however, leads us to believe that similar men are still using their Satanic powers to gain political power and economic control. We find today that we have financial experts and advisors who manage the nation's wealth. (Look at the price of gold and the massive inflation). We have consumer experts who engineer shortages of food and plan famines. We have political advisors who are experts at making deals with our enemies and educational experts who bus children, teach sex, and remove discipline.

Have the all-wise experts forbidden us to read the Word of God in order to seize more control? Not exactly, but the Word has been replaced by hundreds of "watered down" versions which have the same effect. Even a good version is not effective unless it is used and held supreme in the face of the "wise ones" who teach that it is false.

The upheaval in our country seems to be leading us into the final days of the church age with the rapture just around the corner. There is, however, the possibility that God has another Luther or Cromwell who will be used to overthrow the powers of Satan once again. We may be put to the test in a few short years if the Lord does not return. Will you call Caesar Lord or face the lions? Will you fight for the right to have God's Word and resist the spiritual dominion of a man or humbly submit?

From Page 4

Lilacs & Sage

than a monument to Grandmother's Christian character and womanhood. That delicate white rose trembling in the wind spoke gently of the Savior's purity and holiness. Yet that purity was Army's through faith in Christ's cleansing blood. Softly Mama half breathed, half sang, "Oh, to be like Thee. Oh, to be like Thee, precious Redeemer, pure as Thou art. Come in Thy sweetness, come in Thy fullness. Stamp Thine own image deep in my heart." And the rose thrust its roots deeper into the ground, each wind, each storm making it stronger to stand and to withstand. "Oh, Amy," spoke Mama, "don't ask for an easy path. Ask God for strong shoulders to do a job for Him and to be faithful in whatever path He chooses for you."

Amy's heart seemed full, and the older she grew the more she realized her responsibility to God. How deeply it

was impressed upon her heart when she read of the oriental perfumes. The shop of Omar Khayyam in Cairo was world famous for its fine perfumes. The mysterious shop on Azhar Street was dark and quiet, a far cry from the hot streets outside teeming with people. Shelves were lined with lovely glass bottles, and each perfume was presented to guests to smell its enchanting fragrance and loveliness. This was no imitation perfume, no "Eau de Toilette" or "Parfum de Cologne." This would not evaporate into the air. This was real. It was expensive, because it was pure oil from the blossoms. Five hundred acres of lush flowers grew in an oasis outside Cairo to produce these lovely perfumes. In fact, 350 fresh flowers had to be crushed to make just one ounce of essence. All those lovely blossoms were crushed and destroyed to make the sweet fragrance to bring pleasure to people. On the other hand, through their fragrance they gave more

lasting pleasure and had more lasting beauty than had they bloomed a few days and withered on the stem. Jesus said, "Whosoever will save his life shall lose it; but whosoever shall lose his life for my sake and the gospel's, the same shall save it." (Mark 8:35) That verse seemed to speak to Amy. If she knew her heart, she wanted the traits of Christian character that she had seen represented in the clover, the lilacs and the rose, but she also wanted to lay down her life for Christ's service. She wanted her life to be crushed to self and become a precious fragrance to her Savior, a servant yielded to His will.

Christ is calling you, too, first to salvation through faith and then to willing service to Him. Won't you yield your life a living sacrifice to do His will? His call may be to the mission field, to teaching, preaching, evangelism, a profession, or another job, but whatever it is, you can be what you ought to be by yielding your will to His.



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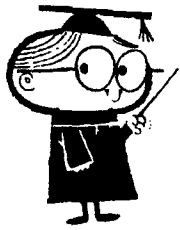
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Teaching Tips

BY ALICE ANN SMITH

Memorization is a learning process that has practically become obsolete in the progressive approach to education that is so prevalent today. Children are encouraged to learn by doing, express themselves, do what they want to, when they want to and if they want to and as a result are missing out on a good foundation in the basics of Reading, Arithmetic, English, Spelling and History. Modern educators seem so intent on making education easy and fun that real learning and disciplining the mind to study and concentrate has been sacrificed.

There is no substitute for a good memorization program in the school curriculum. In a Christian school we have the opportunity to have a very profitable Scripture memorization program beginning with the very youngest children right on through high school. Even in our country the day will very likely come when the memorized Scripture we have in our hearts will be all that will be available to us. Besides Scripture, the good hymns that have been written by men of God are a source of strength to Christians. Powerful hymns such as "A Mighty Fortress is Our God," "Arise, My Soul, Arise," "How Firm a Foundation" are just filled with phrase after phrase of assurance and strength. Even many of the choruses we teach have real meaning and teach Biblical principles. Be sure the choruses and gospel songs you choose have some good "meat" to them. In a time of sorrow, discouragement, or fear these words will come to mind and be a sustaining force. What a wonderful



opportunity we have to encourage children and young people to fill their minds with this type of strengthening and inspiring material.

There is also the opportunity to teach young people the patriotic poems, songs, and speeches written by men of character, principle, and strength. Provide material to memorize that speaks of winning and victory and courage and a willingness to lay one's life down for his country rather than give up liberty.

It is very worthwhile for young people to commit to memory the good literature of the past that has stood the test of time. Works of Shakespeare, quotes from Aesop, poetry of Robert Louis Stevenson, A.A. Milne, and many others are good for children of all ages.

In the area of math there is no substitute for memorizing the addition, subtraction, multiplication, and division facts. It is a pitiful situation to test a new student going into sixth or seventh grade who has to figure out a multiplication fact by adding or counting. What a handicap not to know the facts by memory. Certainly there needs to be time spent on

understanding the concepts and counting to prove the validity of the fact but too many of our children have been cheated from having self-confidence that comes with knowing the answer and knowing when you're right. An interesting fact was pointed out to us in our recent teacher training institute by Dr. Joseph Henson. He related to us that educators who say that there are no absolutes have contradicted themselves by making an absolute statement.

During this school year it would be very worthwhile to choose valuable information in almost every subject area on every grade level for your students to memorize. Help them to know how to memorize and review memorized words often to keep it clear in their minds. Memorizing is good for developing the ability to concentrate. Good memorized material will fill the minds of students and leave less room for Satan and his forces to work.

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My Pastor

RESPECT - As an ambassador of God sent to teach me a better way of living than the selfish, sordid existence.

AFFECTION - That he may be strengthened by the knowledge that I am sympathetic with him.

TRUST - That he may be free to serve the church unhampered by criticism and fault-finding.

GENEROSITY - That, if his methods seem a little sensational to my conservative nature, I may not be narrow enough to insist that he shall change them, but instead rejoice in the good that he is doing.

TIME - To help him in his work when and where he needs me.

PRAYER - To pray for him each day, that God may bless him and make his service a blessing.

ENCOURAGEMENT - When vexation and annoyances make his work difficult or when he feels his work is not progressing.

APPRECIATION - A word of appreciation of his help to me.

CONSIDERATION - Not to interrupt or hinder his work with petty and unnecessary calls upon his time and sympathy.

ATTENTION - That he may not be annoyed and troubled by seeing from my careless, inattentive actions that I am listless.

From Page 2

The Compassion of Jesus

Jesus had manifested His power and deity by performing great miracles. He plead for them to repent and be saved. Yet after all the Lord Jesus had done, they would not come. We see this same situation today. So many people could easily be saved by simply turning from their sin and coming to Christ, but they will not. Man continues in sin and rejects Christ by his own choice, not God's. God chooses for people to be saved. The Bible says in II Peter 3:9, "The Lord...is longsuffering to us-ward, not willing that any should perish, but that all should come to repentance." God has planned and provided for man's salvation through the death and glorious resurrection of the Lord Jesus Christ. He bids you to come now and be saved. In a revival meeting, two teenage boys, who were close buddies, were sitting together. Both had been attending the Sunday School and church services of a

soul-winning church. God spoke to both of their hearts about coming to be saved. The boys' Sunday School teacher put his hands on their shoulders and urged both of them to come for salvation. After some hesitation, one of the boys came forward and was saved. The other boy hesitated, but did not come. As time went on, the young man who was saved went to a Christian college. While at the college, he was called to preach, and met and married a wonderful Christian girl. Today they have a Christian family and are serving Christ in the ministry. The other young man went to an Ivy League college and is a professed atheist. It was easy for both of these young men to be saved. One chose to come to Christ and one chose not to. These choices determined the courses of their lives for time and eternity. The choice is yours. The compassion of Jesus is extended to you, as it was to the multitudes.

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From Page 1

Going To The Field?

parent. If all that a young person hears about missions comes from a missionary, he can rightfully suspect whether the fellow is indeed some kind of eccentric. "He's unnatural, because nobody else around here talks that way. Sure, we all have a missions interest -- more or less. But that missionary--he's just unnatural, that's all." And in the same instant the young person is quietly thinking, "Lord spare ME from such a fate!"

If Jesus Christ considered the Great Commission so important that He uttered it on five occasions during His post-resurrection ministry, it should also be prominent in our sermons and lessons. Soulwinning challenges, although basic, are not enough. The Great Commission also defines the place for soulwinning--from Jerusalem to the uttermost part of the earth (Acts 1:8). We must urge our people or pupils to be witnesses, but at the same time emphasize that God may want some of them to be witnesses on the mission field.

How many of our Sunday School intermediates have even memorized the five utterances of the Great Commission and similar passages like 2: Corinthians 5:20? If believing faith comes by hearing, and hearing by the Word of God; the call of God to the mission field will also come the same way.

If we analyze our youth program and teaching objectives, we may find a complete silence in the area of missions. How many young people's societies, for instance, have a missions committee? They have a social committee, a program committee, a refreshment committee. Through the structured program we have set up, we are demonstrating that the really important things in Christianity are Sunday evening programs, socials, and refreshments. By our silence we are teaching them AGAINST missions.

Every Sunday School class, Bible club, or youth group should have an adopted missionary or mission field. A portion of each class time should be devoted to a mission prayer band activity. Illustrations and activities of the mission field should be incorporated into the lessons, not as a special missions time ("Now, children, it is time for our missionary story."), which the child interprets as some outside entertainment not related to his daily life, but as material within the body of the lesson.

Every young person, through the intense emphasis received at church, youth rallies, and summer camps, should be so full of missions teaching that he is forced to face personally the question: "Lord, does that mean me?" Then the missionary conferences and speakers can help elicit the response: "Here am I, Lord; send me."

THE CONVICTION. We who work with young people must be cautious about the circumstances surrounding their receiving a call to the mission field. A dramatic portrayal of need is not adequate for a call. The plain truth is that as children grow older, they

become less moved by others' needs and more concerned about their own, so that a missions call based on need becomes too easily eclipsed by closer, more real needs. A dramatic film, gory missionary slides, or dynamic oratory at best leaves only a temporary impression.

Furthermore, if a commitment is made solely on the basis of need, the young person will narrowly prepare himself to meet that specific need. For instance, a dramatic presentation of a medical ministry could convince the young person that he must prepare as a missionary doctor or nurse, before he settles the issue whether Christ wants him to be a missionary witness.

I fear this is the greatest problem hazarding the missionary witness.

I fear this is the greatest problem hazarding the missionary call nowadays. What callings generate the greatest excitement for missions today among our young people? Missionary pilots, translators, medics, school teachers, etc. That's right. As I speak with young folks, these are the most popular enticements, to a missionary call. Is this a Scriptural call? I fear it is a case of getting the cart before the horse.

Young people are confused about what they should train for in order to be a missionary. The propaganda has been widely circulated that if they are not some kind of professional, they won't be able to go to the mission field. Nothing could be more misrepresentative. A ministry of preaching and Bible teaching still represents the basic call to the mission field, and always will. The young person must settle his call on the issue of being a witness, not a professional.

We Christian leaders are largely at fault. In trying to popularize the missionary calling, we have diluted it into professionalism. The Lord does NOT need secretaries on the field, radio engineers, linguists, or anything else. He does need witnesses. The only thing He ever asked for was Gospel proclaimers and evangelizers.

Furthermore, God can more likely established the missionary call if the young person has already made a lifetime dedication to spread the Gospel. It is no more important to be a witness on the mission field than at home, although there is a great disparity in the number of mission field witnesses as compared to the homeland. Our youth programs should offer training in practical evangelism. If the Lord has developed a young person into a soulwinner with a love for Gospel work, only a small step separates him from a further calling to the mission field. So let's keep the emphasis on evangelism in our missionary appeals, presentations, literature, and preaching. The rest is strictly incidental.

THE BIBLICAL APPEAL. This leads us back to the central point. If a missionary call is to be received, it must come by the Word of God. See Page 8

From Page 1

A Christian Philosophy Toward Authority

IV. Authority: Teacher-Teacher

- A. Be professional
- B. The Administration makes you the authority in your classroom.
- C. Your class the most important.
 - 1. Don't allow a student to be taken out repeatedly for another teacher.
 - 2. Use judgment in this matter.
- D. Be a morale builder
 - 1. Don't complain to other teachers
 - 2. Encourage
 - 3. Have a happy spirit
 - 4. Be a friendly, cooperative teacher
 - 5. Don't talk salaries
- E. Students will try to trick you concerning other teachers
 - 1. "What do you think about . . ."
 - 2. "Do you know what stupid thing Mr. Teacher did today?"
 - 3. "What would you do if . . ."

V. Authority: Teacher-Pupil


- A. Ephesians 6:1
 - 1. "Children obey your parents . . ."
 - 2. You are a substitute parent
 - 3. Must have the interest of the child
 - 4. Love the children; try to help them; never abuse your authority.
- B. You must earn their respect
 - 1. Telling jokes is not the way
 - 2. Show the child you care that he learns
 - 3. Be demanding
- C. Make sure the youngster obeys
 - 1. If a student does not submit to your authority that he sees.
 - 2. He will not submit to the Authority of God which he cannot see.
- D. Don't fall for this "personality conflict" garbage

VI. Authority: Teacher-Parent

- A. The teacher owes a great deal to the parent.
 - 1. You have a great responsibility
 - 2. Parent sends his child to your school
 - 3. Pays your salary
 - 4. Allows you to mold the life of his youngster.
 - 5. GIVE THEM THEIR MONEY'S WORTH!
- B. You do not take orders from the parent.
 - 1. The parent is not your boss
 - 2. You run the classroom
 - 3. It does not matter how many degrees the parent has.
- C. Try to keep in touch with the parent.
 - 1. Academic problems - three week reports
 - 2. Conduct difficulties - never a low grade without notifying.
 - 3. Get them to cooperate with you.
 - 4. Phone or send a note when the child does well.
- D. The parent has every right to contact the school about a problem.
- E. Don't keep "secrets" from the parent.
- F. In talking to the parent about his child there are certain statements you might use that help you:
 - 1. "Mr. Parent, I know you want Johnny to achieve to the very best of his ability, don't you? Well, if he would . . ."
 - 2. "You are paying good money, and you want to get your money's worth, don't you, Mr. Parent?"
 - 3. "We want to continue at school, what you are doing at home."
 - 4. "You know, Mr. Parent, Johnny is a good boy, but he is not applying himself. You do want to get the most out of his classes, don't you?"
 - 5. "Everyone makes mistakes and no one is perfect; however, when a young person does something he shouldn't, we want to correct him so that he might profit from his mistake."
- G. Go to your Supervisor or Principal if a problem arises with a parent.
 - 1. You will not be able to handle every situation by yourself.
 - 2. Sometimes you need a higher authority for backing.

VII. Authority: Teacher-School

- A. Get to know as much about the school as possible.
 - 1. Age of the school
 - 2. Price of tuition
 - 3. Who to refer a parent to for different situations.
- B. Absences
 - 1. Find out who to call if you are going to absent.
 - a. Call the school early in the morning so the school can get a substitute
 - b. Let them know where your Lesson Plans are.
 - 2. If you know you are going to be quite late, be sure to call the school in order to cover your classes.
- C. Don't complain about the school's procedures.
- D. Be careful you don't unknowingly go against school policies.
 - 1. The school may take a position on something you are unfamiliar with.
 - 2. If you are not certain, ask someone who would know.



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From Page 7

Going To The Field?

Young people are not called to the field through an appeal at the close of a missionary conference. Neither are they called because of a stirring book or article. The call is received and indelibly emblazoned on the heart through the Word of God, and this kind of conviction is the only thing that will keep them on the long road to the field.

We Christian workers get so upset about the high rate of missionary drop outs. That is not the disease, but the symptom of one—a flimsy missionary program. If those who have indicated a willingness to be missionaries are not going on to a Christian school and steadfastly aiming for the field through their preparatory years, then we must suspect our programs which produced such a call. A correction back to a Scriptural appeal must be made.

The first element in this appeal is the conviction that

the world is lost. The Bible makes that abundantly clear. "For the invisible things of him from the creation of the world are clearly seen, being understood by the things that are made, even his eternal power and Godhead; so that they are without excuse." (Romans 1:20) Do not pity the so-called heathen because they are crude and uncivilized, but because they are lost. If you have a flair for the dramatic, portray the "Lostness" of folks living in Germany, Brazil, Japan, and other places. Burn it deep into every heart in the church. Picture their torment and hopelessness in the children's classes. Show their misery and futility in the teen classes. Paint a picture of family strife and animalistic life values among the adults. The world is lost!

Furthermore, the world is wicked! "Wherefore, God also gave them up to uncleanness through the lusts of their own

hearts, to dishonor their own bodies between themselves. Who exchanged the truth of God for a lie, and worshipped and served the creature more than the Creator." (Romans 1:24,25) And the last half of Romans 1 vividly expresses the vile wickedness present today in Nigeria, Indonesia, and Australia, among other places. Oh how horrible to live a life of wickedness and die the death of the wicked!

But the most essential part of the Scriptural appeal is that Christ died to cleanse sinners everywhere. "Who gave himself a ransom for all, to be testified in due time." (1 Timothy 2:6) If I don't have a desire to take the Good News to lost and wicked people everywhere, I am desecrating, in effect, the great sacrifice on Calvary. The blood of Jesus Christ is the only cleansing available for the Chinese, Indians, and Islanders. Preach it. Meditate upon it. And

present heartwarming testimonies of those who have been called out of darkness into His precious light in India, Mexico, and Zambia.

The Scriptural appeal in our homes should be so hot and heavy that our young people will grow up with the habit of praying for the world. Soon they will pray specifically for missionaries who have made an impression upon them. Then they will pray for more

missionaries to be sent. And don't be surprised if ultimately they will pray: "Here am I, Lord; send me."

Our youth, hearing the Word of God and knowing His will through answered prayer, will then replenish the ranks of missionary soldiers around the world. The Lord needs them. A lost and wicked world needs them. But, also, the Lord needs us to guide them aright into this precious calling.



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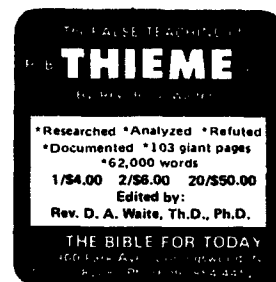
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