

The PROJECTOR

Dr. Dayton Hobbs, EDITOR

"Projecting the Light of the Word of God on the Issues of the Day"

"WHERE ARE THE LABORERS?"

by Ron Bean

"Therefore said he unto them, The harvest truly is great, but the labourers are few: pray ye therefore the Lord of the harvest, that he would send forth labourers into his harvest" (Luke 10:2).

Consider the Conditions

Where are the laborers for the Lord's harvest fields today?

Some fundamental mission boards have stated that they have missionaries retiring and leaving their fields with no one to take their places. While there are new missionaries in training and on deputation, there are not nearly enough to replace those who are leaving missionary service. The end result is that some fields are in danger of closing due to a lack of personnel. Where is the next generation of missionaries?

The number of young men training for the ministry in fundamental Bible colleges seems to be declining while there are many towns and cities across America without a single fundamental church. Where are the young men with a vision for church planting? Many fundamental churches in need of a pastor are hard pressed to find a man with similar convictions to lead them in the old paths. Where is the next generation of fundamental pastors?

At a Christian School Principal's Conference, schools present over 500 open positions to less than 80 graduating teachers. One administrator remarked that anyone who has a science or math education degree should get a long stick along with their diploma to keep aggressive administrators at bay. The fact remains that Christian schools are constantly in need of teachers. Who will fill those vacant teaching positions?

These areas are usually called "full-time" Christian service and that term will be used throughout this article. This is not meant to demean Christians who are working in secular occupations, and it is understood that every Christian is to give his life totally in service to his Savior. The concern is that there is a shortage of "full-time" Christian servants.

From where do the Lord's servants come? The obvious answer is the home. God may use churches to call servants

(Continued on page 4)

The PROJECTOR 30 Years

1972 -- 2002

Inside this issue:

Where Are The Laborers?	Cover
"Fundamenticide"	Cover
Editor's Desk	2
The Doctrine of Separation: Adam's Fall From a Position of Separation (Part IV) ..	3
Focus on Religion	5
Proverb Practicals	7
Teaching Tips	9
Stars of the Morning	11

"FUNDAMENTICIDE"

Part II

By Dr. H. T. Spence

Fundamenticide: The Public View

For several years the term *Separatist* has been slowly but surely leaving the Fundamentalist movement. For many decades the terms *Separatist* and *Fundamentalist* were synonymous within the movement. When the Neo-Evangelicalists left the Fundamentalist movement in the latter part of the 1940s, they set out to intimidate the separatist position. In recent years the Neo crowd has been pounding away at this part of the Fundamentalist foundation.

Sadly, it must be acknowledged now that many in the Fundamentalist movement today have become Neo-Evangelical in heart. Perhaps this has happened because of their secret attractions to the expositional preaching of the Neo-Evangelicals; perhaps it is because of the popularity of the Neo-Evangelicals; perhaps they secretly have been listening to their music; perhaps they have become friends with them; perhaps it is because they have become tired of the battle. Nevertheless, the symptoms of *Fundamenticide* are evident. The stark reality is that *Fundamenticide* is a killing from within.

Let us note the progress of this slow killing that is

(Continued on page 2)



EDITOR'S DESK SPIRITUAL CONTRIBUTIONS

By
Dr. Dayton Hobbs

Sinful man is unable to contribute any thing spiritual to any word or work of God. The effort has been a continuing one ever since Satan lied to our parents in the Garden as to the spiritual level we could attain with just one meal of the forbidden fruit of knowledge. The Scripture declares that "knowledge puffeth up" (I Cor. 8:1). Time after time throughout man's history he has attempted to introduce his own adulterated knowledge into spiritual equations, attempting to improve upon what the Scriptures require. "Ye shall not add unto the word which I command you, neither shall ye diminish ought from it..." (Deut. 4:2). Man's pea brain seems to be constantly challenged to improve upon God's words. Some aroma from the humanist mind adds flavor and human acceptability to the commandments, or else some small detraction from Scripture seems by these men to soften and improve upon God's edicts.

The fallen mind and heart of man is incapable of an acceptable spiritual thought apart from the work of the Holy Spirit. The Man, Christ Jesus, was the only sinless, perfect man to ever walk upon this earth, and He lived His life in the power of the Holy Spirit. "...God giveth not the Spirit by measure unto Him" (John 3:34b). As fallen men and women we must not try to contribute our "two-cents" to the Word but accept it as it is indeed, the very Word of God.

Ω

The Projector



EDITOR
Dr. Dayton Hobbs

The Projector is published quarterly by Gospel Projects, Inc., P.O. Box 643, 6331 Chestnut St., Milton, FL 32572, U.S.A. Third Class Permit at Milton, Florida.

The Projector is sent without charge to those who desire it. It is supported by the gifts of those who, voluntarily, desire to be a part of this ministry.

Postmaster send change of address to The Projector, P.O. Box 643, Milton, FL 32572, U.S.A.

Toll-Free Number
for
Orders
or Inquiries
1-877-626-7030



(Continued from page 1-"Fundamenticide")

taking place publicly. First, there has been the growing dislike for the *Separatist* principle. This term has left the pulpit; it has been removed from the dress standards of churches and schools. Sports have now been made intercollegiate with many questionable schools. Neo-Evangelical speakers now are sprinkled throughout the year participating in seminars, special classes, and various conferences. Either such guests have become more separatist in their identification or the ones inviting them have compromised their own standards to bridge the gulf between the two. There is one thing that must be acknowledged about the Neo-Evangelicals: they have left the Fundamentalist movement rather than stay in and try to subtly redefine Fundamentalism as we are witnessing today by a number of prominent leaders.

Secondly, it has been the Neo crowd that has paved the way in the guise of scholarship to introduce multi-versions of the Bible to the Evangelical world. They are the ones who made the NIV the most purchased Bible over the past two years. Now many in the Fundamentalist camp are joining the Neo-Evangelical multi-version emphasis; it truly has become the next step for the crossover.

Thirdly, Christian universities are contracting Neo-Evangelicals and Charismatics to write the music for Fundamentalism. We have had to hire the enemy to write the music for us. This is making the crossover to Neo-Evangelicalism easier for the people. Yes, the killing is slow, but sure.

The final ingredient has been to take the very term itself, *Fundamentalism*, and begin to mock it just as we have heard the intimidation leveled against the Authorized Version.* We now are hearing the rumblings of a need to rid our legacy of the term *Fundamentalist* under the pretense of our name being misunderstood by the world. Why not clarify the term before the world rather than discard the term as if it is no longer usable? Men have fought the Neo's under this banner for over a century. Is this our final change to sever the past? No doubt, there are all kinds of ingenious, pragmatic reasons that could be given to discard the term *Fundamentalist*, just as there have been to discard the Authorized Version.*

Fundamentalism has so subtly synthesized into itself a form of Neo-Evangelicalism that the last vestige to be discarded is merely our name, already hated by the liberals and Neo-Christianity. The crossover is coming; the stage is being set! *Separation* has become both an archaic word and manner of living; the Philistines are now being contracted to write our music; we have now joined the Neo-Evangelicals in the acceptance of the multi-versions of the English Bible; we have joined them with a manifesting distaste for the Authorized Version.* The final distinction that needs to be extinguished is the identifying term of our legacy.

(Continued on page 4)



THE DOCTRINE OF SEPARATION:

Adam's Fall From a Position of Separation

Part IV

by Dr. Dayton Hobbs

Some call Genesis the book of "First Mention" or the "seed-plot" of the Scriptures. Very often a particular doctrine or teaching is identified in the book of Genesis and then the doctrine is more fully developed in some later portion or portions of Scripture. The teachings concerning Separation unto God and from all evil are consistently expanded throughout the Scriptures, beginning with Adam and what Adam probably thought was a profitable deal when he agreed to exchange dominion over all God's creation, which at best was a servant's job, for the opportunity to become a God, according to Satan's lie. By eating the one fruit he was forbidden, Adam lost his exalted position of separation unto God that he enjoyed, as well as losing all the benefits and blessings of the wonderful garden. The entrance of sin into the human race meant that all future human residents would be sinners separated from God.

Adam's choice of separation from God has brought untold grief and pain to the human race, and yet there remains a desire by some, kindled by the Holy Spirit, to be restored to a place of separation unto God. This is ultimately the very reason God sent His only begotten Son into the world to make it possible for God and man to be reconciled, to be restored to fellowship. Separation must have a negative as well as a positive. In order to be separated unto God we must of necessity be separated from whatever displeases God. "Be not conformed (negative) to this world; but be ye transformed (positive) by the renewing of your mind, that ye may prove what is that good, and acceptable, and perfect, will of God" (Rom. 12:2).

Enoch's Walk of Separation

"And Enoch walked with God: and he was not; for God took him" (Gen. 5:24). It is not difficult to identify the doctrine of separation at work in this relationship between Enoch and God. Enoch had to make a decision as to where his loyalties would lie: with the wicked and corrupt society of his day or with the Almighty God. His choice of walking with God led him to a place of separation from the world. With each day's walk, his separation unto God became more pronounced until God at last said in effect, "I'm going to make your separation unto Me permanent. Come on home with Me!"

Noah's Walk of Separation

(Genesis 6:1-9)

Perhaps the most thorough and complete case of failure in separation laid out for us is in Genesis 6. The total destruction of the world of Noah's day was brought about by a classic failure of the righteous line of Enos (Gen. 4:26) not remaining separated from the ungodly line of Cain.

Genesis 6:1-5,7,9: *And it came to pass, when men began to multiply on the face of the earth, and daughters were born unto them, That the sons of God saw the daughters of men that they were fair; and they took them wives of all which they chose. And the LORD said, My spirit shall not always strive with man, for that he also is flesh: yet his days shall be an hundred and twenty years. There were giants in the earth in those days; and also after that, when the sons of God came in unto the daughters of men, and they bare children to them, the same became mighty men which were of old, men of renown. And GOD saw that the wickedness of man was*

great in the earth, and that every imagination of the thoughts of his heart was only evil continually.

And the LORD said, I will destroy man whom I have created from the face of the earth; both man, and beast, and the creeping thing, and the fowls of the air; for it repenteth me that I have made them.

These are the generations of Noah: Noah was a just man and perfect in his generations, and Noah walked with God.

Large Is Not Always Good

Noah's separation unto God was perfect and complete. It included himself and his wife as well as his three boys and their wives. The righteous line of Seth began to intermarry with the ungodly line of Cain. This was of such import that the entire line of the sons of God, Enos' offspring, became corrupt in God's eyes. The union from a natural standpoint was a huge success with giants being a result of the unions, and they became "mighty men," "men of renown." The promise of compromise, which always includes a violation of God's principle of separation, is largeness, growth, and a wider circulation of what is proposed to be good for the cause of Christ; yet "God saw the wickedness of man...that every imagination of the thoughts of his heart was only evil continually" (Gen.6:5).

Noah As Ideal Father

The account of Scripture is that "Noah was a just man and perfect in his generations, and Noah walked with God" (Gen. 6:9). I take the statement that Noah was "perfect in his generations" to mean that Noah himself married within the righteous line of the sons of God and was a determined enough father to see to it that his three boys also married proper girls of the righteous line.

(To Be Continued)



(Continued from page 2-Fundamenticide)

Presently, what are the differences between Neo-Evangelicalism and contemporary Fundamentalism? When will the final deathblow be given to Fundamentalism? Will heaven rejoice and be thankful for the changes, or will heaven turn its back upon us? Once a man leaves truth, he will even believe the changes he initiates are of God. It is part of the *delusion* from God Himself upon those who have lost their love for truth. What brings the greatest sadness is that the movement will not be destroyed from without. *Fundamenticide* will be the work of "mine own familiar friend, in whom I trusted, which did eat of my bread, {and who} hath lifted up his heel against me" (Psalm 41:9).

Conclusion

God raised up a remnant over these years that lifted up their voices to warn us. Their pens unveiled the subtle changes taking place. Will we now call them troublemakers? Will we stand aloof from them because they have been strongly persecuted by the *changers* who are boldly stepping forward? It is time for preachers, musicians, missionaries, teachers, and laymen to rise up and declare with honorable hearts, "We have gone too far in our changes! If we want to spiritually survive with God's favor, we must return to the heart and spirit of our legacy! Oh God, send us a mighty soil-shaking revival that will bring repentance for what we have done and are doing!" May we say as Naboth said to Ahab, "The Lord forbid it me, that I should give the inheritance of my fathers unto thee" (I Kings 21:3).

The true spirit of the Fundamentalist will never die in the hearts of the remnant, even if the public face of the movement dies. God may be using the present distress within Fundamentalism to manifest all hearts. And those who have desired to leave the legacy will do so and coin another term, as the Neo-Evangelicals did. Yet, we plead for God's Word and grace to save us as teachers, preachers, Christian churches, and institutions of learning from becoming an instrument to bring about the public *Fundamenticide* of this great legacy. May our Lord have mercy on the last bastion against the Apostasy: the Fundamentalist movement.

Ω

Used by permission

*Dr. H. T. Spence's references in his article to the "Authorized Version" are not an indication of a King James Only stance. Dr. Spence believes that only the original autographs are verbally inspired and inerrant. He rejects the idea of an inspired translation, but does believe that the King James Version is the best English translation that we possess today. T.B.

(Continued from page 1--WHERE ARE THE LABORERS?)

and Christian schools to train servants, but servants for Christ are ultimately the products of the homes in which they are raised. Churches and schools do play an important part and their role in producing servants for Christ must be recognized, but the home is the source for servants of the Lord.

Consider the Causes for the Shortage of Laborers

Many excuses are offered to justify why many young people are not interested in full-time Christian service. *We may blame the worldly mindset of our society.* A large majority of the graduates of our Christian schools choose further education in secular colleges and universities; and those who do attend Christian colleges choose not to major in Bible, missions, or Christian education. *Another prominent excuse is that of money – or the lack thereof – in full-time Christian service.* It is true that Christian schoolteachers earn much less than their public school counterparts and that a high salary is not what attracts most people to missions. While some pastors are blessed with churches that understand that "the laborer is worthy of his hire," many learn to live frugally out of necessity. It is also a fact that money is a pitiful motivator. Increased pay seldom results in increased productivity and the question "How much does this job pay?" is more often a question of greed than need. Be assured, that if God calls you into His service, He will meet all your need.

Let us ask ourselves some questions regarding the need of laborers for God's harvest.

Have We Prayed ?

Are we burdened enough for the need of laborers that we have earnestly and specifically sought the Lord in prayer and pled with Him to send forth laborers into His harvest? Such prayer often begins with an awareness of the specific needs of those who currently serve the Lord and specific prayer for those needs. As we pray for our pastors, missionaries, and Christian schoolteachers, we should seek to grow beyond the "bless all the missionaries" level. We must become aware of the challenges they face and seek the Lord in their behalf. As we share their burdens, we will become aware of the need for more laborers and earnestly plead with God to raise them up. Warning! He may call you or your children to be those laborers, and you may be the answer to your own prayer.

Have We Promoted Servanthood ?

What is the attitude toward servants of the Lord in our churches, schools, and homes? Are they well known and held in high esteem?

"And we beseech you, brethren, to know them which labour among you, and are over you in the Lord, and admonish you; and to esteem them very highly in love for their work's sake. And be at peace among yourselves."

(I Thessalonians 5:12-13)

This text prompts us to know those who labor for the Lord. The Greek word for "know" in this passage denotes a

(Continued on page 6)



FOCUS ON RELIGION

In the end times, what happens to nations that reject God, that have had the light that America has had and rejected it?

INOFFENSIVE MESSAGE

When diverse opinions and conflicting standards based not on the Word of God but upon our own ideas and thoughts are preached, the result is marked inoffensiveness in the message. Judah became inoffensive in her world and was no longer the light to the nations that God intended her to be. She became just as the other nations. It started in the time before Saul, during the time of the Judges. What was the cry of the people? "We want a king just like the other nations." That desire was the root of it all, and before long they had the intermarriage "just like all the other nations"; they had the gods "just like all the other nations"; they had the economy "just like all the other nations" and as a result God had to send His prophets to decry their sin and wickedness. In the church today we see an unwillingness to expose or discover sin or to unveil the wickedness within the church. God says, "Judgment must begin at the house of God" (1 Peter 4:17). Why is that so? How do you maintain purity? Purity is maintained by exposing error, by rebuking it, by cleaning it out, and removing it! When a church stops discovering the iniquity and rebuking the evil, that church is well-nigh hopeless. That church is going down the road to destruction. We hear such words as these today, "Judge not", the Bible says, "lest ye be judged"; so we are not going to judge or say anything negative about evil." The Scriptures have been twisted into convenient meanings. "Everybody does it." "To err is human." Such statements are a defense which will stave off any conviction of sin. Mark it down! Will God send revival when we stave off conviction of sin with inoffensiveness?

NO INDIGNATION

The confusion of our day is seen in the widespread disapproval of indignation against wrong and evil in religious circles. Moral indignation and moral denunciation is considered to be in bad taste. If we must denounce evil,

The Cost of Heeding Error

By
Tod Brainard

Lamentations 2:14 - "Thy prophets have seen vain and foolish things for thee: and they have not discovered thine iniquity, to turn away thy captivity; but have seen for thee false burdens and causes of banishment."

denounce the sins of the world, but do not air the dirty laundry of the church. We don't mind denouncing the sins of the big ugly, terrible, new evangelicals, but when people or preachers within fundamentalism stray from the truth and do wrong, the order is, "Don't say anything about that! Keep quiet about that! We want to bring him back." Well, how does the Bible say to bring him back? Separate! Withdraw from a disobedient brother. Why do you withdraw? So that you can bring him back! But we don't want to do it God's way. We want to do it our own way, so we have disapproval of indignation against wrong doing and sin. Such denunciation of sin is considered to be a violation of the law of love, unless it is so vaguely expressed as to be valueless. We'll admonish him when we ought to rebuke him. Notice the two different words. The Bible says to "reprove, rebuke, exhort." Three aspects are there given. "Reprove, rebuke, exhort." We have moved away from that today and couch things in such language that no one knows what we are saying. "Is that preacher talking to me, or is he talking about Brother So-and-So?" There is no conviction in the preaching. Now we obviously cannot convict people, that is the work of the Holy Spirit, but the Holy Spirit uses the Word to work in hearts and lives. He uses the Word presented to the ear of listeners to work in hearts. The Holy Spirit does not have much to work with today, I'm afraid, because of our soft-sell messages that "appeal". People keep coming back to hear them, but the sermons don't touch the soul. They don't stir the heart as they should. That was Judah! "The prophets have seen vain and foolish things for thee: and they have not discovered thine iniquity, to turn away thy captivity; but have seen for thee false burdens and causes of banishment" (Lamentations 2:14).

GENUINE LOVE

In this light, let me share a statement by Chester Tulga about this law of love and how it has been twisted today. "Love, in Amos, denounced false priests, false religion and unrighteous conduct in words that still burn with holy indignation. Love, in Isaiah, denounced empty ritualisms and the

backslidings of Israel, in words that penetrate to this day. Love, in Elijah, held the false priests of Baal up to scorn, and called the fire of God down upon their false worship, thus declaring a clear line of demarcation between truth and error. Love, in Jesus, exhausts the imagery of language in describing the hypocrisy of the Pharisees in Matthew 23. (What did He call them? Whited sepulchers! If Christ came and preached such a message in most churches today and called people 'whited sepulchers', they would run him out! They would not want him! He called them serpents, snakes! That was our Lord! That was love!) Love, in Paul, called the curses of God down upon a false gospel, even though it should be preached by an angel from heaven. Love, in John, the apostle of love, called upon Christians to refuse hospitality or fellowship to those who did not bring the doctrine of Christ or brought a false doctrine of Christ. Love, in Revelation, is seen destroying the forces of Satan which defy the Almighty God. An effeminate liberalism shudders when it hears the manly tones of the Biblical writers, and hastily assures the people that none of the Biblical writers really understood love."

I can just hear the effeminate, liberal preachers of today — "Love, true love, doesn't hurt; it doesn't cause pain." Oh, the slurpy, sloppy "love" of today. Judah went into captivity, because they heaped to themselves prophets that prophesied what they wanted to hear. Their prophets never crossed them to expose or discover their sins. If they had, the people would have perhaps repented and God would have turned away their captivity. Repentance toward God was not the false prophet's concern. His concern was the present and popular acceptance of his message of "Love and Peace". "I want you to receive my message of love and peace that I bring to you," and the people loved it. They ate it up, and they went into captivity!

A.W. Tozier said, "It appears that too many Christians want to enjoy the thrill of *feeling right* but are not willing to endure the inconvenience of *being right*." ² The people of Judah *felt right* all the way to the time the Babylonians poured into the city of

(Continued on page 8)



(Continued from page 4—WHERE ARE THE LABORERS?)

full and personal knowledge that results in commitment. We need to know what these servants are doing, the challenges they face, and the needs they have. Very often, missionaries and Christian schoolteachers are forgotten by their fellow Christians. They may be recalled at prayer meetings, mission conferences, or parent-teacher meetings, but are not given mental priority in daily living.

Christians are especially admonished to esteem them in love because of the nature of their work for the Lord. **Servants of the Lord are to be held in honor by other believers.** We should make those in full time Christian service heroes to our children. Be sure that your children are well acquainted with them. This starts with the missionary pioneers of years gone by. See that they are familiar with people like Hudson Taylor, David Livingstone, and John and Betty Stam. It is shameful that the only Christian (?) athletes many of our young people know are those that engage in their sports on the Lord's Day. Introduce your children to an athlete like Eric Liddell who had both ability and a clear testimony. Your entire family should speak often and well of the missionaries that are supported and prayed for by your local church. When the opportunity arises, have these missionaries in your home and let them share their burdens and experiences with your family.

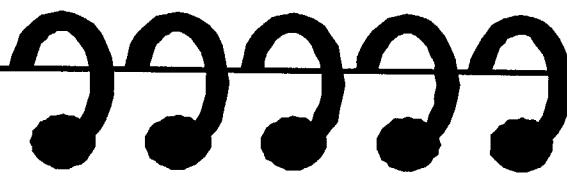
We should give honor to those that labor in the Lord's work among us. Let us take an honest look at how our churches treat our Christian schoolteachers. This honor is much more than increasing their pay, although they should be earning enough to make ends meet. Are these teachers among the spiritual leaders in your church? Are these people who received training in Christian colleges and have given their lives to the education of young people held in high regard? In some churches the spiritual leadership of the church is given to the doctors, lawyers, and businessmen who make the big bucks and big decisions while the full time servant for God is ignored. Observant young people quickly discern which kind of people are the most important to the church and will follow their example.

We should give honor to them that are over us. The pastor is a man called by God to lead the local church. He has the tremendous responsibility to lead and feed the congregation and deserves the respect and honor of his flock. Sadly, some good pastors are the subjects of backbiting and criticism. Others are not allowed to lead, being subject to the democratic whims of congregations or boards. What kind of message does this send to the young men who are the next generation of preachers?

Have We Sought to Perpetuate our Heritage ?

The ultimate source for servants of Christ is the Christian home. Parents must teach their children that they are to serve God and that lesson must be impressed upon them at an early age. God may call them to other professions, but they should enter their careers in the assurance that they are in the will of God.

(Continued on page 8)



Letters to the Editor

Our pastor,...gave us a copy of The Projector. It is an encouraging magazine.

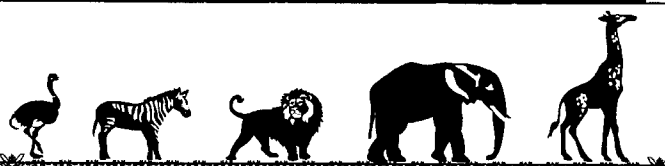
Could you please put our names on the list to receive it?
AZ

I came across "The Projector" (Vol. 26, No. 4 Fall, 1996) in a box of books I bought at an auction in Topeka, KS. I have really enjoyed reading it, and wondered if I might receive it.

I am a Missionary to the Potawatomi Indians of North East Kansas... I have planted a Fundamental Independent Baptist Church.
KS

I sure appreciate you and all the folks involved with the variety of ministries at Gospel Projects. You have faithfully "stayed by the stuff" for half a century.

The Projector is one of the publications that I don't put on the "hope to read one day" stack. It always gets immediate attention. Hope this little gift will cover the expense of my copy and someone else's. May the Lord bless you.
SC



Hey, Kids!

Didja Know . . .

...that a lion's claws are like retractable gear on an airplane?
...that alligators never stop growing?
...that chickens don't sweat?
...and lots of other exciting stuff about God's creatures?

Read all about it in Uncle Walter's
ANIMAL STORIES
Now only \$1.50 (Reg. \$2.50)

Ya' can't beat that for a BARGAIN!

Order today from:

The PROJECTOR

Box 643, Milton, FL 32572

Call Toll Free: 1-877-626-7030 Fax: (850) 983-0055

E-mail: childrensbibleclub@juno.com

Please add \$1.25 S&H for 1 book, \$.15 each additional book

Check, Money Order, or MasterCard/Visa

Offer expires September 30, 2002



Proverb



Practicals

By Ludwig Opager

Prov. 27:17, "Iron sharpeneth iron; so a man sharpeneth the countenance of his friend."

Much about friendship and the responsibilities of friendship is found in Proverbs. It tells us that there is a friend that sticketh closer than a brother, it tells us that a friend loveth at all times and that even his wounds are faithful. This proverb gives us another result of having friends. To understand this result we are to consider the process of iron sharpening iron.

The purpose of sharpening a tool is obvious. A dull tool is no tool at all but only that which may bring frustration. A sharp tool must be keen, free from nicks and have the proper bevel. Sharpening is done by subjecting the tool to friction against an abrasive. That already tells us much about what should take place if friendship is to be cultivated.

Eccl. 10:10, says that: **If the iron be blunt, and he do not whet the edge, then must he put to more strength: but wisdom is profitable to direct.**

So sharpening tools is profitable, otherwise greater effort must be made to do the same work. The bevel of the edge of a tool is most important. Bevel means the relationship between the sharpening instrument and the tool to be sharpened. In aviation, the word *attitude* is used to describe the inclination of an aircraft relative to the wind or to the ground. We can adopt this term in place of bevel in hopes of greater understanding to describe the relationship between the sharpening instrument and the tool to be sharpened.

The question can then be asked, what is the sharpening instrument's attitude to the tool? Take a kitchen knife for example and place it against a steel sharpening tool. There is a perfect attitude between a knife and a sharpening tool, which will bring about the best edge on the knife.

If, however, I vary the attitude to the extreme and draw the tool across the edge of the knife, the same tool that sharpens the knife will cause it to be dull and useless. The knife is the same, the sharpening tool is the same; the only difference is the attitude of the sharpening instrument.

In the same vein, your attitude toward a person determines whether you will sharpen or dull him. Your attitude toward a person will determine if you are a true friend. As iron or steel will bring a knife to a better edge when properly whetted, so a true friend will excite another to think deeply. He may furnish useful hints, he may invigorate and each may be improved by

this mutual interchange.

As a wise man once said, "But let me sharpen others as the hone gives edge to razors, though itself has none."

You may think of yourself without sharpness, as a sharpening rod has no sharpness, but God tells us that we can be used to sharpen others. If a brother or a sister seems to walk alone, sharpen his or her iron by godly communication. This is a bond of brothers and sisters in Christ.

We should walk together, mutually considering each other's infirmities, trials, and temptations and mutually provoking each other's gifts and talents.

Job was encouraged by his friends when they reminded him of his testimony in Job 4:3,4, **Behold, thou hast instructed many, and thou hast strengthened the weak hands. Thy words have upholden him that was falling, and thou hast strengthened the feeble knees.**

The Lord gives us an example to adopt with friends in Luke 24:32: **And they said one to another, Did not our heart burn within us, while he talked with us by the way, and while he opened to us the scriptures?**

Each of these examples resulted in the sharpening of friends. Do you attend your church services to be sharpened? Have the cares of life dulled your heart? Has your countenance fallen into a dull stupor? Do you need an abrasive applied to you to hone your sharpness?

This proverb tells us that sharpening the countenance of friends is a mark of friendship. There needs to be more than just the passing of pleasantries if true friendship is to be realized. There needs to be a collision of minds if sharpening is to take place. Discussion, challenges, ideas, and hints, stated in the course of normal conversation will stimulate thinking and bring a keenness to the mind. The spirit of man needs cheering, brightening, and inspiration for the daily tasks that face each man or woman, boy or girl.

God gives wives, husbands, friends, and brothers and sisters in Christ. By social discourse with wives, husbands and friends, men and women's powers are expanded or sharpened. We are to use our influence to sharpen our friends. Like tools, we need to be sharpened continually if we are to be useful in God's hands.

Ω



Start the School Year Right!

Christian Education Books

By Dr. Dayton Hobbs
Scriptural and Practical
Written from Experience

Teaching Methods \$7.95

Classroom Discipline

A -- Z \$6.95

For the Good of

Your Child \$2.95

Order From: The PROJECTOR
P. O. Box 643
Milton, FL 32572

Call Toll Free: 1-877-626-7030

E-mail: childrensbibleclub@juno.com

We accept Check, Money Order, MasterCard
& Visa

(Continued from page 5--The Cost of Heeding Error)

Jerusalem and took them captive. They felt right. "There is nothing wrong with us. And by the way, the prophets said the captivity was only going to last two years. There is nothing wrong with me. I feel right." How often that phrase is used today. A. W. Tozier died in 1963, but his statement is certainly current. There is a great difference between the thrill of *feeling* right and the thrill of *being* right in Christ Jesus. The prophets prophesied peace when there was no peace. They did not expose the sin and the guilt of the people with the view of their repentance and change, nor did they endeavor to restore the people to their right relationship with the Lord, upon which their very welfare depended to avert captivity. Their very survival depended upon believing the truth, but they rejected the truth and received the error. They received the message of peace and love over the message of judgment.

THE JUDGMENT

God had been merciful. He had offered, "Come, and let us reason together." They would not come, and a whole generation of boys and girls died. They died! A lost generation! While the young people were being driven off in shackles and chains into captivity and slavery to the enemy, mothers in Jerusalem were eating the flesh of their dead children because they were so hungry. They were eating their tiny babes, whose bodies, only a span long had shriveled and starved to death! Oh, I tell you, God's judgment is awful! "Thou hast called as in a solemn day my terrors round about, so that in the day of the Lord's anger none escaped nor remained: those that I have swaddled and brought up hath mine enemy consumed (Lamentations 2:12). Oh, I pray that

(Continued on page 12)

(Continued from page 6--WHERE ARE THE LABORERS?)

Parents must first train their children to be servants.

The greatest lesson any parent can teach their child is to willingly yield to authority and to exhibit a cheerful attitude in that act of submission. Christ, the Servant of God, redeemed His people to be servants of God as well. Therefore, if our children are to be good Christian young people they must also demonstrate the marks of good servants. *This begins with teaching them to obey the voice of authority.* That submission should be immediate, cheerful, and willing. There seems to be a generation of young people who do not know how to obey voice commands. A recent incident at the baseball park illustrated this.

In an eight-year-old game, the batter's hit rolled a few inches fair in front of home plate and he stood there in amazement, staring at the ball. The catcher stared as well. Both coaches shouted to their players.

"Run to first base!" shouted the batter's coach.

"Pick up the ball!" the other coach called to the catcher.

Meanwhile, both players remained stationary.

The batter finally looked at his coach and responded, "Why?"

Two boys playing baseball, and each one seemingly unable to understand a four word instruction. The scenario is replayed in other ways when parents are unable to get their children to obey without repeated requests, bribery or threats. If children do not yield willingly to visible authority they will be unlikely to yield to Godly authority.

Children should be taught to obey without thought of reward. A servant does not ask his master, "What do I get if I do this?" A servant obeys because it is the right thing to do and because he wants to please his master. If we can instill this principle in children, they will understand that the servant of Christ labors for the "Well done" of his Master and not for fame, fortune, nor the acclaim of men.

Children should be taught that it is more important that a servant be faithful than fruitful. This lesson stands in contradiction to our success-oriented society but is in line with the Biblical teaching that servants plant and water but God gives the increase. Parents should require faithfulness in daily responsibilities and compliment faithfulness when it is demonstrated. Missionaries like William Carey, "God's Plodder," who labored for many years without visible fruit should be held up as examples. The pastor who continues faithful in one pastorate is worthy of as much honor, and perhaps more, than the pastor of the largest church around. Human nature is repulsed at the concept of being a servant or a bonded slave; but such slavery is a joyous occupation when your Master is also your Loving Savior and your service is an expression of gratitude for all that He has done.

Parents need to instill in their children the basic principles of discipleship. (Luke 9:23-26, 57-62) *Parents need to teach their children to work.* This begins with listening to and obeying directions and staying with a task until it is done. Each day a farmer made sure that his sons

(Continued on page 10)



Teaching Tips

by Doris Peppard

Tests and Measurements

One of the most difficult tasks a teacher undertakes is to find a way to measure what he/she has taught. You know the old saying, "If the students haven't learned, the teacher hasn't taught." This does not imply that the teacher has not *tried* to teach, nor does it mean that the students have not *tried* to learn, but teachers must be patient enough to keep working on the material to be learned until the "light" comes on for each student. One of the best examples of this type of patience is Susannah Wesley.

On one occasion, her husband, Samuel, watched her closely and said, "I wonder at your patience; you have told that child twenty times the same thing." To which she quickly commented, "If I had satisfied myself by mentioning it only nineteen times, I should have lost all my labor. It was the twentieth time that crowned it."¹

Making up tests requires teachers to think. We should avoid using pre-made tests from a publisher on an exclusive basis. They are great for ideas, but we need to test over those things that we have stressed in our lectures, notes, and class work. Consider the best method of testing for the situation: short answer, essay, multiple choice, matching, etc. Using a variety of questions is good but it is important to teach our students how to answer each type of test question - especially those requiring summary, reasoning, and analysis. We should carefully and prayerfully consider each question we put on our tests, never giving a question we are not certain students know how to answer.

It is not right to try to "trick" students. Teachers should try to make sure that they are asking a question simply. Making tests hard for hardness sake is not a good practice. If you are trying to "stump" the students, you are not giving a fair test. The purpose of testing is to measure what has been taught and what the students have learned. We should use tests as a measurement of our skills and abilities as teachers, as well as, our students' skills and abilities as students. "Tricking" students on tests is one way to "provoke them to wrath." Bad test questions should be thrown out. If the student does not understand what the teacher is asking, it should be rewritten or deleted. Keep this idea in mind while you are making up a test: testing is the tool to measure what we have taught and what was learned. Unless you have taught tricky questions, leave them off your tests.

Strive to be consistent in testing. If you want complete sentences, demand complete sentences all year. Do not confuse students by demanding complete sentences on one test and then accepting short answers on another. If students are confused about what you want them to answer, your test is faulty. It is good for teachers to take a test every now and then. When we put ourselves back into the testing mix, our attitude changes quickly. We should never be too proud to admit that we made up a faulty question. It should not be a problem of pride to admit that we need to word or phrase a question better.

Make tests appropriate to grade and subject level; neither too easy nor too difficult. The point is to measure what the students have learned and how well we have taught. It is not right to teach a test. We do, however, need to teach students how to take tests well. We should show them how to study for tests as well as how to answer them. Test taking is a skill, and our pupils need to be taught how to do so successfully. This removes much of the fear factor that affects some students. Students learn much from getting their tests back and learning from the "red marks" as well as the comments. The test is not over when the papers are graded. The test is over after the correct answers and material has been retaught. If the class as a group scores poorly on a particular test, it is certainly acceptable to throw the test out and reteach the chapter or subject again. Students will appreciate your willingness to start over.

Tests should measure what has been taught. If "A" students make "A's" and "C" students make "C's" the test is valid. If, however, your students' grades drop across the board, it probably is a flawed test or your teaching did not accomplish your goals. Teachers are familiar with the "bell-curve." This symbolizes that the majority of students should make "C's" and all the other grades flow in the other two directions. This may work well in a large group, but

(Continued on page 10)



(Continued from page 8-WHERE ARE THE LABORERS?)

worked diligently in his fields from sunrise to sunset. "You're working those boys too hard to raise your crops," commented a neighbor. "I'm not raising crops," responded the farmer, "I'm raising boys." *Parents also need to teach their children to deal with being uncomfortable.* Do not tolerate complaints if things aren't up to their expectations. Discomfort and inconvenience are not just causes for griping. *Most importantly, parents need to teach children to deny themselves.* This lesson is a challenge to a generation that has a "me first" mentality. They may be taught to "say no to drugs" but they must learn to "say no" to themselves and their personal interests if they are to be disciples of Christ.

Parents should teach their children the privilege and pleasure of serving God. Full-time service to God should be presented in a positive way. Children should be familiar with the missionary heroes of the past and with the missionaries that are serving the Lord today. Opening your home to missionaries provides you and your children with the blessed opportunity of personal contact with these servants of the Lord. When you speak about your pastor or Christian schoolteachers in front of your children, be sure to do so with the respect they deserve. Demeaning the Lord's servants will almost guarantee that your children will never consider Christian service for themselves. Parents who are in full-time Christian service should take special care in this matter. The Christian schoolteacher who has complained about low pay, long hours, and lack of recognition in front of their children should not be surprised if their children have no desire to follow in their parent's footsteps. The pastor and wife who "endure" instead of enjoy their ministry usually produce children who are anxious to enter secular work. Parents need to teach their children that full-time Christian service is a blessing and not a burden. As one parent stated, "It must be wonderful to be in place where you can be actively serving the Lord every minute of your day! Think of those poor Christians who are limited to just being a good example in their workplace and then going to church."

We must give our children to God for His use. Like Hannah with young Samuel, Christian parents must give their children to the Lord.

*Give of thy sons to bear the message glorious,
Give of thy wealth to speed them on their way;
Pour out thy soul for them in prayer victorious;
And all thou spendest Jesus will repay.*

The dedication of children to the Lord is not a frivolous action. Would we, as parents, be willing to see our children leave the comforts of home for some distant place of service? Would we rejoice in their surrender to God's will, knowing the trials and difficulties they may encounter? Could we thank God they were serving Him in a

(Continued on page 12)

ANOTHER LETTER...

Praise the Lord for your faithfulness in presenting the Gospel full strength, and for holding firm to the doctrine of separation. Someone gave you my name 5 years ago and you have been a blessing to me ever since. I'm praying for you.

MN

(Continued from page 9--Tests and Measurements)

it is not necessarily a true indication of mastery in a small group or with students who are truly interested in the subject.

Testing instruction must begin in the earliest grades. Kindergarten, first and second grade teachers do many oral type tests - counting, alphabet, phonics, etc. Beginning in the third and fourth grades, we should teach students to learn material from a chapter of their history and science books. These beginning tests should use one type of question at a time. Fifth and sixth grades and junior high students are ready to learn to handle a wide variety of questions: matching, short answer, fill-in the blank, true and false, etc. It is in these grades that the bulk of testing instruction needs to be given. High school students should be taught to use their reasoning, summarizing, and analysis skills on tests. They should be taught how to answer essay type questions before any are used on a test. Before you give any test at any grade level, be sure you've prepared students to take the test.

Giving the actual test is important, too. We must set a quiet, comfortable atmosphere for testing. Students at this level should never feel rushed while taking tests. Teachers should walk around the room to give any help that is necessary for individual students. Teachers should never "give" answers but should feel free to explain any questions students raise. Be vigilant while giving a test. Keep your eyes moving across the classroom during a testing session. We do not allow our students the opportunity to cheat or do less than their best. We are obliged to make cheating impossible. We simply "will not allow it!" When this is the teacher's attitude, students know it and won't try to get away with it. They know which teachers are alert, give fair tests and prevent cheating.

As Christians, we are tested on a daily basis. Are we passing the tests that God gives us? Do we fold under pressure? Are we daily seeking to serve the Lord better? Do we look for the easy way out of problems? These are examples of how testing is good for us. 1 Peter 1:7 states, "That the trial of your faith, being much more precious than of gold that perisheth, though it be tried with fire, might be found unto praise and honour and glory at the appearing of Jesus Christ." Testing is the culmination of your teaching, drills, and diligence as a teacher. All those who serve God should be waiting to hear these words, "Well done, thou good and faithful servant."

Ω



Stars of the Morning

LOOK BEFORE YOU LEAP

By
"Aunt Carolyn"



It was wonderful! It seemed too good to be true! In disbelief, Chuck clamped his hand on his forehead, closed his eyes, reeled backward, and fell sprawling on the couch as if in a dead faint. A letter had come to him from Uncle Wallace. In it was a certificate to attend a whole week at Boys Camp! He had wanted to go to camp other summers, but the cost had made it impossible. Now he could go! This summer he could actually go!

Chuck quickly wrote a short, but nice "Thank You" note to Uncle Wallace. Mother always insisted on that when anyone sent him a gift. It was just good manners. The least he could do was show appreciation.

Excitement grew as camp week drew closer. School work seemed lighter and home chores less boring as Chuck gathered his gear and made plans. Some of his buddies were going, too, and "camp" was the subject of nearly every gathering.

When the busses arrived and unloaded at camp, the boys' curiosity exploded. They were like wild horses turned loose, investigating every cabin, snack stand, picnic shelter, and boat dock in view. When the bugle sounded and the campers gathered at the flag pole, they got their cabin assignments and schedule for the week. Supper would be in thirty minutes, and camp was "on!" Wow! A whole week of pure fun!

The biggest, best attraction was the lake. The water was so cold it nearly cut off a body's breath, but when one got used to it, it was refreshing and wonderful. A big sign boldly gave the times swimming was permitted and other lake rules.

SWIMMING RULES

Lake open for swimming – 9:00-11:00

2:00- 4:00

6:30- 8:00

No swimming when lifeguard not on duty.

Look before you leap.

No dunking.

No horseplay.

Think safety!

Camp was all Chuck hoped it would be. The food was great; games and crafts were fun; fishing was good; and new friends soon became buddies. The week was going so well until one night after "lights out," Milt on the bunk below punched Chuck through his bunk springs and mattress.

"Hey, Chuck," he whispered, "Let's go swimmin'."

"What? Are you crazy?" Chuck muttered.

"Nah! C'mon, it will be fun!"

"It won't be fun if they catch us!"

"They won't catch us! And we can sneak back into the cabin. They'll never miss us! C'mon!" Milt urged.

Quiet as thieves they crept out the door. Chuck felt as guilty as a thief, too, but he went along with the idea.

The night was dark. There was no moonlight to give away their stealthy moves. With hearts beating fast, they reached the lake, free to swim and play while all the other poor fellows slept dutifully in their bunks. Oh, what those hapless dudes were missing!

While Chuck was considering the cold water, Milt took the first plunge. He no sooner hit the water than he let out a blood-curdling scream!

"Help! Help!" he hollered! He was thrashing about in the water like crazy. "Help! Snakes! Help me!" he screamed again, but Chuck didn't know how to help!

Milt's screams woke the whole camp. Instantly lights went on in every cabin, and men and boys poured out to the lake. Counselors made the campers stay back, while the lifeguards threw a life preserver to Milt and pulled him out of the water. Lying on the float, Milt was writhing in fear and pain. The lifeguards gave emergency treatment to a big snakebite while the camp leader called an ambulance from the nearby town.

The story soon came forth. Chuck spilled it all – how they sneaked out for an innocent swim. "We just wanted to have a little fun."

"Well, you had fun all right! You could have gotten killed. I think we've drained the venom quickly enough and with hospital treatment Milt will survive, but he's had a close call. At night when it's so dark, you never know what's in this lake. I'm sure Milt has learned his lesson, and I hope you've learned yours. I'll call your parents in the morning and tell them to come get you."

"Oh, no! Don't call them," Chuck cried.

"Yes, I'll have to," he said quietly. "You broke camp rules, and a fellow can't stay here and continue to have fun with his friends if he disobeys and breaks the rules. Besides, your actions upset the whole camp, and look what happened to Milt! If you had done right, maybe his life wouldn't be in danger now. Disobedience has serious consequences, Chuck."

"Yes, sir, but I'm sorry. I won't do it again!"

"No, I'm sure you won't, but that won't take care of the wrong you've already done. When you signed up for camp, you agreed to keep the rules. You broke your word as well as the rules."

It was one sad Chuck that packed up all his gear and looked back with tears as he rode away from camp with Mom and Dad. Words couldn't tell how disappointed his

(Continued on page 12)

(Continued from page 11--Stars)

God's name in vain, or parents were in him, and disobey our parents. God Chuck didn't know what also gave us many other punishment awaited him rules, yet we break them at home. And how – what to have our way. That's would he tell Uncle because we are sinners. Wallace? In his head he "For all have kept hearing Milt's sinned.." (Romans 3:23). insisting, "It will be fun... There is only one way to They won't catch us!" break sin's hold, only one Huh, it wasn't fun, and way to have our sins they did catch them! The pardoned. That way is to price he was paying for repent of our sins - not what looked like "fun" was just say, "I'm sorry," but not worth it! turn from that sin, never to

Do you sometimes do go back to it, and put wrong but think somehow your faith in the Lord you will get by? God Jesus Christ. He died for says, "Be sure your sin you; He paid the price for will find you your sin. Now He invites out" (Numbers 32:23). you to come and trust Him Sin has to be judged and as your Savior. "Neither paid for. (Hebrews 9:27). is there salvation in any God gave us rules in His other" (Acts 4:12). "For Book, the Bible. Some whosoever shall call upon a re "The Ten the name of the Lord shall Commandments," such as be saved" (Romans not to lie, steal, take 10:13).

Set Your HEART to SINGING

with

HYMNS From The HEART



Your favorite hymns
Played by "*Aunt Carolyn*"
No fancy arrangements
Just hymns simply played
so you can sing along
or meditate on the words.
Simply a blessing.



CD's . . \$12.95

Tapes. . . \$9.95

Order from: The Children's Bible Club

P. O. Box 643, Milton, FL 32572

Call Toll Free: 1-877-626-7030

E-mail: childrensbibleclub@juno.com

Check, MoneyOrder, MasterCard or Visa

Please add \$1.75 S&H

Non-Profit Organization
U. S. POSTAGE
PAID
PERMIT NO. 38
Milton, Florida

Postmaster send change of address to:

The PROJECTOR
P. O. Box 643
Milton, Florida 32572

RETURN SERVICE REQUESTED

(Continued from page 10-
WHERE ARE THE
LABORERS?)

place that would not permit them to come back to see us at Christmas or when the grandchildren are born? Would we encourage them to consider living such dedicated lives?

A young man, earnestly seeking the Lord's will for his life, was presented an open door of service many miles away from his aging parents with little possibility of being able to return home if an

emergency developed. He asked his Godly mother for advice and she refused, encouraging him instead to pray and read his Bible until God made His will plain. The man followed the Lord's leading into a spiritually profitable ministry and later asked his mother why she had not given him her advice. She responded, "I would have given you advice that would have been influenced by a mother's love. I wanted you to do God's will and not my will or your own."

The attitude of the servant of the Lord that we should demonstrate and seek to cultivate in the lives of our children is expressed in the prayer of Betty Stam, martyred missionary to China.

Lord, I give up all my own plans and purposes, all my own desires and hopes, and accept Thy will for my life. I give myself, my life, my all, utterly to Thee to be Thine forever. Fill me and seal me with Thy Holy Spirit, use me as Thou wilt, work out Thy whole will in my life at any

(Continued from page 8-The Cost of Heeding Error) those words will not get written over the house of fundamentalism. The children whom we have swaddled, diapered, clothed, laid down for naps, stayed up with late at night when they were sick, those children who are so precious, I pray they will not be consumed because of our sin and our desire to have the things of this world or that "they have it better than we had it." *Those children that we have swaddled and brought up has the enemy consumed.* That statement is the worst epitaph that could be written upon the house of any Christian! Oh, may we not lose our children to the devil or the world. May our children not pay the price for our not heeding God's Word! Ω

¹ Chester E. Tulga, *The Doctrine of Right and Wrong in These Times*, Challenge Press, Little Rock, AR, 1988, P. 41.

² A. W. Tozier, A. W. Tozier's *Little Instruction Book*, Honor Books, Tulsa, OK, 1996.



Remember to notify us of your address change. Don't miss one issue. Send or call us your new address today! Don't forget!